



Criterion-1: Curricular Aspects

Key Indicator – 1.2: Academic Flexibility

Metric: 1.2.1

Programme: MA Political Science

Syllabus	https://www.du.ac.in/uploads/RevisedSyllabi1/05022020-3. MA PROGRAMME%20Political%20Science.pdf
Minutes of Executive Council	https://www.du.ac.in/uploads/executive_council/30082019/21072019/Minutes%2020.07.2019%20as%20on%2001.08.2019.pdf
Annexure of the Executive Council Minutes	https://www.du.ac.in/uploads/executive_council/30082019/21072019/annexures/Annexure-69.%20MA%20Political%20Science.pdf
Highlighted Portions of Minutes and Syllabus where programme and courses were approved	Attached

MINUTES OF THE MEETING OF THE EXECUTIVE COUNCIL HELD ON SATURDAY, THE 20th JULY, 2019 at 11.00 A.M AND CONTINUED UPTO 11:00 P.M. ADJOURNED THEREAFTER AND RESUMED ON SUNDAY, THE 21st July 2019 at 11:30 A.M. IN THE COUNCIL ROOM, UNIVERSITY OF DELHI, DELHI-110007

No. 2

P R E S E N T

- | | | |
|-----|----------------------------|---|
| 1. | Prof. Yogesh Kumar Tyagi | Vice-Chancellor - Chairman |
| 2. | Prof. J.P. Khurana | Director, South Campus |
| 3. | Prof. C.S. Dubey | Officiating Director, Campus of Open Learning |
| 4. | Sh. T. S. Kripanidhi | Treasurer |
| 5. | Prof. Neeta Sehgal | Officiating Proctor |
| 6. | Prof. Namita Ranganathan | |
| 7. | Prof. Sathyabhama Das Biju | |
| 8. | Prof. Syed Ali Karim | |
| 9. | Dr. Anula Maurya | |
| 10. | Dr. I. S. Bakshi | |
| 11. | Dr. InderJeet Singh | |
| 12. | Dr. J. L. Gupta | |
| 13. | Dr. Rajesh Kumar Jha | |
| 14. | Dr. V.S. Negi | |
| 15. | Sh. Rajesh Gogna | |
| 16. | Sh. Yogender Singh Mathur | |
| 17. | Ms. Indira Chandrasekhar | |

SPECIAL INVITEES

1. Prof. Kavita Sharma
2. Prof. M.K. Pandit
3. Prof. Pankaj Arora
4. Prof. Rajeev Gupta
5. Prof. Vinay Gupta
6. Dr. Payal Mago
7. Dr. Satish Kumar

Prof. Tarun Kumar Das - Registrar - Secretary

WELCOME

28/- At the outset, the Council welcomed the following who have become members of the Executive Council:-

STATUTE 5(1)(viii)(b) - **Dean of the Faculties**
1. Prof. Syed Ali Karim - Dean, Faculty of Arts

APPRECIATION

29/- The Council placed on record its deep sense of appreciation of the services rendered by the following as member of the Executive Council:-

STATUTE 5(1)(viii)(b) - **Dean of the Faculties**
1. Prof. Mohan - Dean, Faculty of Arts

30/- The Council expressed condolence on the sad demise of Smt. Sheila Dixit, former Chief Minister, Govt. of NCT of Delhi, and Prof. G.K. Das, Professor of English (Retd.) and former Director, South Delhi Campus, University of Delhi. The Council observed silence as a mark of respect for the departed souls.

31/- The Minutes of the meeting of the Executive Council held on 01-02.07.2019 (**Appendix-I**) were confirmed.
(Six Members dissented on the date of eligibility for promotion of faculty members)

32/- The Action Taken Report on the decisions made by the Executive Council at its meeting held on 01-02.07.2019 was noted. (**Appendix-II**). Following matter was considered and approved:

32-1/ Disciplinary Matter with respect to E.C. Resolution No. 21-VII dated 01-02.07.2019.

32-2/ No matter was raised for discussion in Matter arising out of the Minutes of the Executive Council meeting held on 01-02.07.2019.

33/- The Executive Council approved the following recommendations made by the Academic Council at its meeting held on 15/16.07.2019. The Council further resolved that the consequential amendments to the relevant Ordinance of the University be made accordingly:

33-1/ the recommendations of the Standing Committee on Academic Matters made at its meeting held on 20.08.2018 under the Chairmanship of Prof. J.P. Khurana, Pro-Vice-Chancellor, University of Delhi in respect of the following faculties regarding revision of courses under Choice Based Credit System (CBCS) be accepted.

Sr. No.	Faculty	Courses
1.	Commerce & Business Studies	<p>Department of Commerce</p> <ol style="list-style-type: none"> 1. Master of Commerce (M.Com.) (Annexure-1) 2. Master of Business Administration (International Business) MBA(IB) (Annexure-2) 3. Master of Business Administration (Human Resource Development) MBA(HRD) (Annexure-3) <p>Department of Financial Studies</p> <ol style="list-style-type: none"> 1. Change of the nomenclature of the course from MBA (Financial Management) to MBA (Finance) and 2. Master of Business Administration (Finance) (MBA) (Finance) (Annexure-4)
2.	Applied Social Sciences and Humanities	<ol style="list-style-type: none"> 1. MBA (Business Economics) (Annexure-5) 2. Conversion formula for the award of Diploma/ Advance Diploma/ Degree/ B. Voc. Course be modified in consultation with the Examination. (Annexure-5A) 3. Introduction of new course curriculum of Bachelor of Business Administration (Entrepreneurship) (BBA (Entrepreneurship)). (Annexure-6)
3.	Music & Fine Arts	<p>Department of Music</p> <ol style="list-style-type: none"> 1. M.A. Hindustani Music (Vocal/Instrumental-Sitar/ Sarod/ Guitar/ Violin/ Santoor) (Annexure-7) 2. M.A. Karnatak Music (Vocal/ Instrumental (Veena/ Violin) (Annexure-8) 3. M.A. Percussion Music (Table/Pakhawaj) (Annexure-9) 4. Scheme of Examination 2 year Diploma Course in Harmonium (Annual Mode). (Annexure-10) 5. Revision of syllabus of subsidiary subject of BFA Applied Arts course. (Annexure-11)

33-2/ the recommendations of the Standing Committee on Academic Matters made at its meeting held on 24.08.2018 under the Chairmanship of Prof. J.P. Khurana, Pro-Vice-Chancellor, University of Delhi in respect of the following faculties regarding revision of courses under Choice Based Credit System (CBCS) be accepted.

Sr. No.	Faculty	Courses
1.	Science	<p>Department of Anthropology</p> <ol style="list-style-type: none"> 1. M.Sc. Anthropology (Annexure-12) 2. M.Sc. Forensic Science (Annexure-13)
		<p>Dr. B.R. Ambedkar Centre for Biomedical Research</p> <ol style="list-style-type: none"> 1. M.Sc. Biomedical Science Course (Annexure-14)
		<p>Department of Botany</p> <ol style="list-style-type: none"> 1. M.Sc. Botany (Annexure-15)
		<p>Department of Environmental Studies</p> <ol style="list-style-type: none"> 1. M.A./M.Sc. Environmental Studies (Annexure-16)
		<p>Department of Geology</p> <ol style="list-style-type: none"> 1. M.Sc. Geology (Annexure-17)
		<p>Department of Physics & Astrophysics</p> <ol style="list-style-type: none"> 1. M.Sc. Physics (Annexure-18)

		<p><u>Department of Zoology</u> 1. M.Sc. Zoology (Annexure-19)</p>
		<p><u>Department of Home Science</u> 1. M.Sc. Food and Nutrition (Annexure-20) 2. M.Sc. Human Development and Childhood Studies (Annexure-21) 3. M.Sc. Development Communication and Extension (Annexure-22) 4. M.Sc. Resource Management and Design Application (Annexure-23) 5. M.Sc. Fabric and Apparel Science (Annexure-24) 6. Post-Graduate Diploma in Dietetics and Public Health Nutrition – PGDDPHN (Annexure-25) 7. Post-Graduate Diploma in Health and Social Gerontology – PGDHSG (Annexure-26)</p>
		<p><u>Pt. Deendayal Upadhyaya National Institute for Persons with Physical Disabilities (Divyangjan)</u> 1. Master in Prosthetics and Orthotics (MPO) two year duration (Annual) (Annexure-27) 2. Bachelor in Prosthetics and Orthotics (BPO) 4½years duration (Annual) (Annexure-28) 3. Introduction of new course curriculum of Part Time Bachelor in Prosthetics and Orthotics condensed course (only for three batches) two years duration (Annual) excluding internship. (Annexure-29)</p>
2.	Inter-disciplinary & Applied Sciences	<p><u>Department of Bio-Chemistry</u> 1. M.Sc. Biochemistry (Annexure-30)</p>
		<p><u>Department of Electronics</u> 1. Master of Science (Electronics). (Annexure-31)</p>
		<p><u>Department of Genetics</u> 1. Master of Science (Genetics) (Annexure-32)</p>
		<p><u>Institute of Informatics & Communication (IIC)</u> 1. Master of Science in Informatics (M.Sc. Informatics) (Annexure-33)</p>
		<p><u>Department of Plant Molecular Biology</u> 1. Master of Science in Plant Molecular Biology and Biotechnology (PMBB) course. (Annexure-34)</p>
		<p><u>Department of Microbiology</u> 1. Master of Science in Microbiology.(Annexure-35)</p>
		<p><u>Department of Biophysics</u> 1. M.Sc. Biophysics (Annexure-36)</p>
3.	Mathematical Sciences	<p><u>Department of Mathematics</u> 1. M.A./ M.Sc. Mathematics (Annexure-37)</p>
		<p><u>Department of Operational Research</u> 1. Master of Operational Research course (MOR) (Annexure-38)</p>
		<p><u>Department of Computer Science</u> 1. Introduction of new elective course MCS-210 (Deep</p>

		Learning) (Annexure-39) and MCA-526 (Deep Learning) (Annexure-40) in M.Sc. Computer Science, MCA courses 2. Master of Computer Applications (Annexure-41) 3. M.Sc. Computer Science (Annexure-42)
		<u>Department of Statistics</u> 1. M.A./M.Sc. Statistics (Annexure-43)

33-3/ the recommendations of the Standing Committee on Academic Matters made at its meeting held on 28.08.2018 under the Chairmanship of Prof. J.P. Khurana, Pro-Vice-Chancellor, University of Delhi in respect of the following faculties regarding revision of courses under Choice Based Credit System (CBCS) be accepted.

Sr. No.	Faculty	Courses
1.	Arts	<u>Department of English</u> 1. M.A. English (Annexure-44)
		<u>Department of Persian</u> 1. M.A. Persian (Annexure-45)
		<u>Department of Hindi</u> 1. M.A. Hindi (Annexure-46)
		<u>Department of Psychology</u> 1. M.A. Psychology (Annexure-47) 2. M.A. Applied Psychology (Annexure-48)
		<u>Department of MIL & Literary Studies</u> 1. M.A. in Tamil (Annexure-49) 2. M.A. in Bengali (Annexure-50) 3. M.A. in Comparative Indian Literature (Annexure-51)
		<u>Department of Philosophy</u> 1. M.A. Philosophy (Annexure-52)
		<u>Department of Germanic & Romance Studies</u> 1. M.A. in Italian Studies (Annexure-53) 2. M.A. in French Studies (Annexure-54) 3. M.A. in German Studies (Annexure-55) 4. M.A. in Hispanic Studies (Annexure-56)
		<u>Department of Slavonic & Finno Ugrian Studies</u> 1. M.A. Russian (Annexure-57)
		<u>Department of Library & Information Science</u> 1. Post-Graduate courses B.LISc. and M.LISc. (Annexure-58)
		<u>Department of Urdu</u> 1. M.A. Urdu (Annexure-59)
		<u>Department of Arabic</u> 1. M.A. Arabic (Annexure-60)
		<u>Department of Sanskrit</u> 1. M.A. Sanskrit (Annexure-61)
		<u>Department of Buddhist Studies</u> 1. M.A. Buddhist Studies (Annexure-62)
2.	Social Science	<u>Department of Adult Continuing Education & Extension</u> 1. M.A. Lifelong Learning & Extension (Annexure-63)

		<p><u>Department of East Asian Studies</u></p> <ol style="list-style-type: none"> M.A. East Asian Studies (Annexure-64) Passing criteria of part time Certificate/ Diploma/ Advance Diploma course: (Annexure-65) <ol style="list-style-type: none"> Certificate Course in Chinese Language (part-time) (CP-1) Certificate Course in Japanese Language (part-time) (JP-1) Certificate Course in Korean Language (part-time) (KP-1) Diploma Course in Chinese Language (part-time) (CP-2) Diploma Course in Japanese Language (part-time) (JP-2) Diploma Course in Korean Language (part-time) (KP-2) Advanced Diploma Course in Chinese Language (part-time) (CP-3) Advanced Diploma Course in Japanese Language (part-time) (JP-3) Advanced Diploma Course in Korean Language (part-time) (KP-3)
		<p><u>Department of Geography</u></p> <ol style="list-style-type: none"> M.A. Geography (Annexure-66)
		<p><u>Department of History</u></p> <ol style="list-style-type: none"> M.A. History (Annexure-67)
		<p><u>Department of Political Science</u></p> <ol style="list-style-type: none"> M.A. Political Science (Annexure-69)
		<p><u>Department of Social Work</u></p> <ol style="list-style-type: none"> M.A. Social Work (Annexure-70)
		<p><u>Department of Sociology</u></p> <ol style="list-style-type: none"> M.A. Sociology (Annexure-71)
		<p><u>Department of Economics</u></p> <ol style="list-style-type: none"> Introduction of syllabus of Basic Computational Techniques for Data Analysis paper of Department of Economics in B.A. Programme (CBCS) SEC IV (6th Semester). (Annexure-72)
3.	Law	<ol style="list-style-type: none"> Bachelor of Law (LL.B.) (Annexure-73)

33-4/ the recommendations of the Standing Committee on Academic Matters made at its meeting held on 11th July, 2019 and 14th July, 2019 under the Chairmanship of Prof. J.P. Khurana, Pro-Vice-Chancellor, University of Delhi in respect of the following faculties/ Centre regarding revision/introduction of courses under Choice Based Credit System (CBCS) be accepted.

Sr. No.	Faculty	Courses
1.	Mathematical Sciences	<p><u>Department of Mathematical Sciences</u></p> <ol style="list-style-type: none"> B.Sc. (Hons.) Mathematics (Annexure-74) B.Sc. (Programme) Physical Sciences/Mathematical Sciences. (Annexure-75) B.A. (Programme) Mathematics based papers. (Annexure-76) B.Sc. (Programme) Analytical Chemistry. (Annexure-77)

		<p>5. Generic Elective (GE) for Honours Courses. (Annexure-78)</p> <p>6. Generic Elective (GE) for B.A./ B.Com. Courses. (Annexure-79)</p> <p>Department of Statistics</p> <p>1. B.Sc. (Hons.) Statistics. (Annexure-80)</p> <p>2. B.A. (Programme) Statistics based papers. (Annexure-81)</p> <p>3. B.Sc. (Programme) Mathematical Sciences. (Annexure-82)</p> <p>Department of Computer Science</p> <p>1. B.Sc. (Hons.) Computer Science Programme. (Annexure-83)</p> <p>2. B.Sc. Programme Physical/ Mathematical Sciences. (Annexure-84)</p> <p>3. B.A. (Programme) Discipline Course in Computer Application. (Annexure-85)</p> <p>4. General Electives for Hons./ Non-Hons. Programs. (Annexure-86)</p> <p>5. MCA – Deep Learning MCA-410. (Annexure-87)</p> <p>6. M.Sc. – Deep Learning MCS-210. (Annexure-88)</p> <p>Department of Operational Research</p> <p>1. O.R. papers for B.Sc. Mathematical Sciences. (Annexure-89)</p> <p>2. O.R. papers for B.A. Programme. (Annexure-90)</p> <p>3. General Elective courses for B.A. (Hons.)/ B.Com. (Hons.)/B.Sc. (Hons.). (Annexure-91)</p>
2	Faculty of Commerce & Business Studies	<p>Department of Commerce</p> <p>1. B.Com. (Hons.) (Annexure-92)</p> <p>2. B.Com. (Pass). (Annexure-93)</p> <p>3. B.A. (Programme) Commerce based papers. (Annexure-94)</p>
3.	Faculty of Science	<p>1. B.Sc. (Hons.) Polymer Science. (Annexure-95)</p> <p>2. B.Sc. (Hons.) Biological Science. (Annexure-96)</p> <p>Department of Botany</p> <p>1. B.Sc. (Hons.) Botany. (Annexure-97)</p> <p>2. B.Sc. Programme Applied Life Sciences with Agrochemicals and Pest Management (Botany Component) . (Annexure-98)</p> <p>3. B.Sc. Programme in Life Sciences (Botany Component). (Annexure-99)</p> <p>Department of Anthropology</p> <p>1. B.Sc. (Hons.) Anthropology. (Annexure-100)</p> <p>Department of Environmental Studies</p> <p>1. Six month Ability Enhancement compulsory course (AECC-I), Environmental Studies. (Annexure-101)</p> <p>Department of Home Science</p> <p>1. B.Sc. (Hons.) Home Science. (Annexure-102)</p> <p>2. B.Sc. (Hons.) Food Technology. (Annexure-103)</p> <p>3. B.Sc. (Prog.) Home Science. (Annexure-104)</p> <p>4. B.A. Programme Home Science based papers:</p> <p>(a) Nutrition Health Education. (Annexure-105)</p> <p>(b) Food Technology. (Annexure-106)</p> <p>(c) Apparel Design & Construction. (Annexure-107)</p> <p>(d) Human Development & Family Empowerment. (Annexure-108)</p> <p>Department of Zoology</p> <p>1. B.Sc. (Hons.) Zoology. (Annexure-109)</p>

		<p>2. B.Sc. (Programme) Life Sciences. (Annexure-110)</p> <p>3. B.Sc. (Programme) Applied Life Science with Agrochemicals & Pest Management. (Annexure-111)</p> <p>Ambedkar Centre for Biomedical Research</p> <p>1. B.Sc. (Hons.) Biomedical Science. (Annexure-112)</p> <p>Department of Geology</p> <p>1. B.Sc. (Hons.) Geology. (Annexure-113)</p> <p>Department of Physics & Astrophysics</p> <p>1. B.Sc. (Hons.) Physics. (Annexure-114)</p> <p>2. B.Sc. Physical Sciences (Discipline Physics). (Annexure-115)</p> <p>3. B.Sc. Physical Sciences (Discipline Electronics). (Annexure-116)</p>
4.	Faculty of Music & Fine Arts	<p>Department of Music</p> <p>1. B.A. (Hons.) Hindustani Music (Vocal/ Instrumental). (Annexure-117)</p> <p>2. B.A. (Hons.) Karnatak Music (Vocal/ Instrumental). (Annexure-118)</p> <p>3. B.A. (Hons.) Hindustani Music – Percussion (Tabla/ Pakhawaj). (Annexure-119)</p> <p>4. B.A. (Prog.) Hindustani Music based paper. (Annexure-120)</p> <p>5. Generic Elective (GE) – Hindustani Music for other Hons. Courses. (Annexure-121)</p>
5.	Inter-disciplinary & Applied Sciences	<p>Department of Biochemistry</p> <p>1. B.Sc. (Hons.) Biochemistry. (Annexure-122)</p> <p>Department of Microbiology</p> <p>1. B.Sc. (Hons.) Microbiology. (Annexure-123)</p> <p>Department of Electronic Science</p> <p>1. B.Sc. (Hons.) Electronic Science. (Annexure-124)</p> <p>2. B.Sc. (Hons.) Instrumentation. (Annexure-125)</p> <p>3. Change of scheme of examination for the curriculum in M.Tech.(Microwave Electronics).(Annexure-126)</p> <p>Department of Physical Education & Sports Sciences</p> <p>1. B.Sc. (P.E., H.E.& S.) Programme. (Annexure-127)</p>
6.	Applied Sciences & Social & Humanities	<p>1. B.A. (Hons.) Multi Media and Mass Communication. (Annexure-128)</p> <p>2. Bachelor of Management Studies (BMS). (Annexure-128A)</p> <p>3. Bachelor of Business Administration (Financial Investment Analysis) BBA(FIA). (Annexure-129)</p> <p>4. Bachelor of Business Economics. (Annexure-130)</p> <p>5. B.Voc. (Retail and Logistics Management).* (Annexure-131)</p> <p>6. B.Voc. (E-Taxation and E-Accounting).* (Annexure-132)</p> <p>7. B.Voc. (Applied Computer Sciences).* (Annexure-133)</p> <p>8. B.Voc. (Forensic Science Techniques).* (Annexure-134)</p> <p>9. B.Voc. (Communication and Mass Media Production).* (Annexure-135)</p> <p>10. B.Voc. (Multimedia, e-Learning and m-Learning).* (Annexure-136)</p> <p>* <i>Ref.: A.C. Resolution No. 11 dated 2/16 January, 2019.</i></p>
7.	Arts	<p>Department of Arabic</p> <p>1. B.A. (Hons.) Arabic. (Annexure-137)</p>

		2. B.A. (Programme) Arabic. (Annexure-138) Department of Buddhist Studies 1. B.A. (Prog.) Buddhist Studies. (Annexure-139)
		Department of Germanic & Romance Studies 1. B.A. (Hons.) French. (Annexure-140) 2. B.A. (Hons.) German. (Annexure-141) 3. B.A. (Hons.) Italian. (Annexure-142) 4. B.A. (Hons.) Spanish. (Annexure-143) 5. B.A. (Prog.) French. (Annexure-144) 6. B.A. (Prog.) German. (Annexure-145) 7. B.A. (Prog.) Spanish. (Annexure-146)
		Department of Linguistics 1. B.A. Programme Linguistics. (Annexure-147) 2. M.A. Linguistics. (Annexure-148)
		Department of Modern Indian Languages and Literary Studies 1. B.A. (Hons.) Bengali. (Annexure-149) 2. UG Course Bengali. (Annexure-150) 3. UG Course Sindhi. (Annexure-151) 4. UG Course Tamil. (Annexure-152) 5. UG Course Telugu. (Annexure-153) 6. MIL core Courses (Assamese, Gujrati, Kannada, Malayalam, Manipuri, Marathi, Odia). (Annexure-154)
		Department of Persian 1. B.A. (Hons.) Persian. (Annexure-155) 2. B.A. Programme Persian. (Annexure-156)
		Department of Philosophy 1. B.A. (Hons.) Philosophy. (Annexure-157) 2. B.A. Programme Philosophy. (Annexure-158)
		Department of Psychology 1. B.A. (Hons.) Psychology. (Annexure-159) 2. B.A. (Hons.) Applied Psychology. (Annexure-160)
		Department of Punjabi 1. B.A. (Hons.) Punjabi. (Annexure-161) 2. And Other Honours Courses. (Annexure-162)
		Department of Sanskrit 1. B.A. (Hons.) Sanskrit. (Annexure-163) 2. Undergraduate Course for Sanskrit. (Annexure-164)
		Department of Urdu 1. B.A. (Hons.) Urdu. (Annexure-165) 2. B.A. (Prog.)/B.Com. (Prog.) Urdu. (Annexure-166)
8.	Cluster Innovation Centre	Cluster Innovation Centre 1. B. Tech. (Information Technology & Mathematical Innovations). (Annexure-167) 2. B.A. (Hons.) (Humanities & Social Sciences). (Annexure-168) 3. M.Sc. (Mathematics Education) (Annexure-169)
9.	Social Sciences	Department of Economics 1. B.A. (Hons.) Economics. (Annexure-170) 2. B.A. (Prog.) Economics. (Annexure-171) 3. B.Com. (Prog.) General Elective Course. (Annexure-172) 4. M.A. Economics (Annexure-173)

		<p><u>Department of Social Work</u> 1. B.A. (Hons.) Social Work. (Annexure-174)</p> <p><u>Department of Adult Continuing Education & Extension</u> 1. Generic Elective Courses for B.A. (Hons.) Journalism. (Annexure-175)</p> <p><u>College of Vocational Studies</u> 1. B.A. (Vocational Studies) Human Resource Management (Annexure-176) 2. B.A. (Vocational Studies) Management and Marketing of Insurance. (Annexure-177) 3. B.A. (Vocational Studies) Marketing Management and Retail Business. (Annexure-178) 4. B.A. (Vocational Studies) Material Management. (Annexure-179) 5. B.A. (Vocational Studies) Office Management & Secretarial Practice. (Annexure-180) 6. B.A. (Vocational Studies) Small and Medium Enterprises. (Annexure-181) 7. B.A. (Vocational Studies) Tourism Management. (Annexure-182)</p>
10.	Education	1. B.A. (Prog.) Education. (Annexure-183)
11.	Management Studies	1. Master of Business Administration (MBA) (Full Time) (Annexure-184) 2. Master of Business Administration (Health Care Administration) (Annexure-185) 3. Master of Business Administration (Executive) (Annexure-186)
12.	Medical Sciences	1. Change of nomenclature of M.Ch. Plastic Surgery to M.Ch. (Plastic & Reconstructive Surgery) (Annexure-187) 2. Change of nomenclature of MD (Radio-therapy) to MD (Radiation Oncology) (Annexure-188) 3. Amendment in the MDS Ordinance. (Annexure-189)

33-5/ the recommendations of the Standing Committee on Academic Matters made at its meeting held on 20.08.2018, 24.08.2018, 28.08.2018 and 11.07.2019 under the Chairmanship of Prof. J.P. Khurana, the Pro-Vice-Chancellor, University of Delhi in respect of the following faculties regarding revision of courses under Choice Based Credit System (CBCS) be accepted:

Sr. No	Faculty	Courses
1.	Arts	<p><u>Department of Punjabi</u> 1. M.A. Punjabi. (Annexure-191)</p> <p><u>Department of Hindi</u> 1. B.A. (Prog.) Hindi. (Annexure-192) 2. B.Com. (Prog.) Hindi. (Annexure-193) 3. B.A. (Prog.) Prayojanmoolak Hindi. (Annexure-194) 4. B.A. (Hons.) Hindi. (Annexure-195) 5. B.A. (Hons.) Hindi Patrakarita evam Jansanchar. (Annexure-196)</p>
2.	Law	1. LL.M. (2year/3year) (Annexure-197)

3.	Science	<u>Department of Chemistry</u> 1. M.Sc. Chemistry (Annexure-198) 2. B.Sc. (Programme) Life Science. (Annexure-200) 3. B.Sc. (Programme) Physical Science. (Annexure-201) 4. B.Sc. Applied Life Sciences with Agrochemicals and Pest Management. (Annexure-202) 5. B.Sc. Analytical Chemistry. (Annexure-203) 6. B.Sc. Industrial Chemistry. (Annexure-204)
4.	Social Sciences	<u>Department of Geography</u> 1. B.A. (Hons.) Geography and B.A./B.Sc. (Prog.) Geography. (Annexure-205)

(The above Resolution No. 33-1, 33-2, 33-3, 33-4 and 33-5 have been minuted separately also on 21.07.2019).

33-6/ The Council accepted the recommendations of Academic Council to constitute an Oversight Committee for addressing matters related to revision of Courses, if any, and other related matters.

(Four Members dissented)

33-7/ Resolved that B.Sc. (Hons.) Chemistry syllabi be approved, except Skill Enhancement Course (SEC) titled “Reactions, Reagents and Chemical Process” be referred back to the Department of Chemistry for further consideration by the Committee of Courses and Faculty of Science and the revised version of the SEC be then submitted to the ‘Oversight Committee’ for further necessary action.

33-8/ Syllabi of Undergraduate Courses of Department of English, Department of Sociology, Department of History and Department of Political Science, after incorporating suggestions of the members of the Academic Council by the respective Head of the Departments, were placed on the table. After due deliberations, it was resolved that these syllabi be referred back to the respective Departments for further consideration by the Committee of Courses and respective faculties and the revised version of the syllabi be then submitted to the ‘Oversight Committee’ for further necessary action.

(Two Members dissented)

33-9/ Resolved that NCTE letter No. NCTE-Reg/011/59/2019-US(Regulation)HQ/79745 dated 20.06.2019 from the Under Secretary, NCTE, Delhi containing NCTE Regulation 2014 and NCTE Amendments Regulations 2017, be accepted (**Annexure-206**).

33-10/ Resolved that proposed Modifications in the Ordinance IX (8) regarding Post-Graduate Courses (M.A./ M.Sc./ M.Com.) governed under the scheme of Examinations of the Choice Based Credit System (CBCS) recommended by the Committee under Co-Chairperson Prof. Kavita Sharma constituted vide University Notification No. Acad.I/Admissions/2018/456 dated 22nd February, 2018 be accepted. It was further resolved that consequential amendments to the relevant Ordinances of the University be made accordingly. (**Annexure-207**)

33-11/ Resolved that the revised curriculum of the Under-graduate and Post-graduate courses shall also be applicable for School of Open Learning and Non-Collegiate Women Education Board (NCWEB) w.e.f. academic session 2019-2020. Accordingly, the examination scheme for Under-graduate and Post-graduate shall also be applicable to both School of Open Learning and Non-Collegiate Women Education Board. Director, COL, and Chairman, NCWEB, in consultation with Dean (Examination) will work out the modalities about the conduct of examinations in semester mode and present a proposal before the Executive Council.

34/- The Executive Council considered the panel of names duly approved by the Hon'ble Dy. Chief Minister, Govt. of NCT of Delhi for nomination to the Governing Bodies of 28 Govt. of NCT of Delhi Sponsored Colleges of the University of Delhi. The panel received vide letter no. DHE-33(2)/G.B./28/Colleges/2019/2738 dated 28.06.2019 and DHE-33(2)/G.B./28/Colleges/2019/3185-88 dated 18.07.2019 Govt. of NCT of Delhi are placed at **Appendix-III**.

Members noted several discrepancies in the panel of names recommended by the Govt. of NCT (from their list), which are not as per norms and also lacked some details essential for consideration by the Executive Council. It was thus resolved to constitute a Committee to review the panel of names and make appropriate suggestions for communication to the Govt. of NCT to revise the list at the earliest.

35/- Resolved that the following panel of persons for election of the Treasurer of the University under provision of Statute (11)(J) be approved.

1. Dr. Subhash Chandra Pandey
2. Shri P.K. Mishra
3. Shri K. Satheesh Babu

(Copies of the CV/Resume are enclosed as Appendix-IV)

36/- The following decision/action taken by the Vice-Chancellor in exercise of his powers/delegated powers vest upon him other than emergency powers in the following matters were reported, recorded and confirmed:

1. Accord of approval on 17.06.2019 to the constitution of the Editorial Board consisting of the following to prepare the 96th Annual Report, (period from 1st April 2018 to 31st March 2019) of the University.
 1. Prof. Pami Dua, Dean Academic Activities & Projects - Chairperson
 2. Prof. Tarun Kumar Das, Registrar
 3. Dr. Payal Mago, Joint Dean Colleges
 4. Prof. Yogendra Singh, Dean Research, Life Sciences
 5. Prof. T. R. Seshadri, Dean Research, Physical & Mathematical Sciences
 6. Prof. Suman Kundu, Department of Biochemistry
 7. Prof. Reetesh Kumar Singh, Dean, Faculty of Commerce
 8. Prof. Sunita Singh Sengupta, Dean, Faculty of Management Studies
 9. Prof. Neera Agnimitra, Head, Department of Social Work
 10. Prof. Arun Jaganath, Department of Botany
 11. Prof. Sanjay Kapoor, Department of Plant Molecular Biology
 12. Prof. Vandana Roy, Dean, Faculty of Medical Sciences

13. Prof. Ajay Kumar, Department of Mathematics
14. Prof. Nandita Babu, Department of Psychology
15. Prof. Shormishtha Panja, Department of English
16. Dr. Mukesh Mehlawat, Department of Operational Research
17. Dr. Asani Bhaduri, Cluster Innovation Centre
18. Dr. K. Ratnabali, Faculty of Law
19. Capt. Parminder Sehgal, NSS Coordinator
20. Dr. Uma Chaudhry, Bhaskaracharya College of Applied Science
21. Dr. Surinder Kaur, SGTB Khalsa College
22. Dr. Renu Baweja, Shivaji College
23. Dr. Sudhir Sharma, Joint Registrar, Council

2. Accord of approval on 06.07.2019 to the extension of deputation to Dr. Sugata Bag as Visiting Professor of Economics Chair at University of Colombo, Colombo, Sri Lanka for a period of six months i.e. till 13.01.2020.

37/- Ref.: E.C. Resolution No. 4 (12) dated 28.05.2015

Resolved that the receipt of letter No. 4-11/2017-CU-II, Government of India, Ministry of Human Resource Development, Department of Higher Education dated 26th June, 2019 received from Sh. P.K. Singh, Under Secretary to the Government of India regarding amendment to Statute 9-B of the Statutes of the University related to the merger of Department of Business Economics and Department of Financial Studies into a single department named as “*Department of Finance and Business Economics*” be reported and recorded. (Copy of letter is placed at Appendix-V)

38/- The action taken by the Vice-Chancellor in appointing/ re-appointing/ nominating/ re-nominating, in the following matters were reported, recorded and confirmed:-

38-1/- In appointing the Teacher Representatives on the Governing Bodies of the colleges for a period of one year as per provisions of Ordinance-XVIII of the University. The details are placed at **Appendix-VI**.

38-2/- In appointing/Re-appointing/Extension of term of appointment in respect of Chairman/Chairperson/E.C. Nominee/Special Invitee/Ex-Officio Member/Members of the Governing Bodies of University Maintained Institution/Colleges.

For Governing Body of Dyal Singh College for a period of one year w.e.f. 04.07.2019:

1. Mr. Rajiv Nayan as Chairman
2. Dr. Varun Veer as Member
3. Prof. Shobha Sinha, as Member

38-3/- University Representatives on the Governing Body of the various Colleges for a period of one year as per details placed at **Appendix-VII**.

Any other item with the permission of Chair.

39/- Serious concern was expressed about the status of the facilities and availability of infrastructure in a few of the Trust Maintained Colleges, and it was pointed out that some of these Trusts do not regularly contribute their mandatory 5% share towards the budget of the college concerned. It is, thus, imperative that any trust that has failed to contribute its share, the process of getting 100% grant-in-aid from the UGC and converting that Trust Maintained College into a University maintained institution may be initiated.

The meeting ended with a vote of thanks to the Chair.

Sd/-
(Prof. Tarun Kumar Das)
Registrar – Secretary

Sd/-
(Prof. Yogesh Kumar Tyagi)
Vice-Chancellor – Chairman

UNIVERSITY OF DELHI
MASTER OF ARTS in POLITICAL SCIENCE

(M.A. in Political Science)

(Effective from Academic Year 2019-20)

PROGRAMME BROCHURE



Revised Syllabus as approved by Academic Council on XXXX, 2019 and Executive Council
on YYYY, 2019

Department of Political Science, University of Delhi

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I. About the Department

The Department of Political Science is a premier seat of learning and centre of knowledge production in India. The Department provides academic leadership to the single largest fraternity of students, scholars and faculty doing Political Science in the country. It enjoys an exceptional reputation in both teaching and research in the discipline. The Department was established in 1952, with about 40 postgraduate students. Since then the strength of the students has gone beyond 800.

The growth of the Department has coincided with the progress of the discipline of Political Science from a narrow body of legal and institutional knowledge to more comprehensive social sciences discipline that integrates and interrogates sociological, economic, philosophical and cultural dimensions and thereby better relates to a purposive study of politics, especially keeping Indian realities in focus.

The Department has been granted the Centre for Advanced Studies status by University Grants Commission since 2005. It was first granted a Special Assistance Programme by the UGC in 1999. On its completion in 2004, it was elevated to Centre for Advanced Studies status and currently it's in the third stage of this grant. Over the years, the Department has used this opportunity to do extensive new research, create new syllabi at both undergraduate and postgraduate levels, build an impressive Departmental library and network with a large number of national and international scholars through conferences and workshops.

The Department provides a platform for a wide array of research endeavours ranging from national and international projects, international collaborations, University's CAS-SAP Programme, Conferences, Seminars and Workshops both at the national and international level to Research Networks/groups. The Department is undertaking extensive research in varied thrust areas including Globalization, Justice and Democracy; Democracy, Norms and Institutions; Social Inclusion/Exclusion, Representation and Discriminatory Practices; Nyaya-Global Justice and Global Poverty; Cultures of Governance and Conflict Resolution; Federalism: Institutions and Processes among others.

The wide ranging international collaborations of the Department highlight its continuing endeavours toward providing opportunities to its students and faculty to engage with fellow scholars across the world. Some of the Department's key international collaborations since 2010 include: Exchange by Promoting Quality Education Research and Training in South and South East Asia Program (EXPERTS), U21 Teaching Program, Nyaya-Global Justice Program, Continuity and Change in Federalism, Role of Governance in Resolution of Socio-Economic and Political Conflict in India and Europe and System of Relatedness, Culture and Vulnerability in Transition: Dalit Life Worlds in Post-Liberalized India.

One of the unique features of the Department is its research networks. The Department acts as an umbrella for numerous and varied research networks across and through disciplines and sub-disciplines. Each group consists of both researchers and faculty members from the Department of Political Science and other constituent colleges of Delhi University. These groups facilitate sharing of research findings by organizing conferences and workshops in collaboration with

different national and international institutions. The ongoing research networks include: Intellectual History Research Group (IHRG), Comparative Federalists Research Group (CFRG), Global Justice Research Group (GJRC), Modern South Asian Thinkers, Peace and Security in International Politics Research Network (PSIP), Feminist Engagements with Law and the State (FELS), Southeast Asia Research Group (SEARG), Research Network on Modern South Asian Thinkers (MSAT), Comparative Political Theory Research Group (CPTRG).

1.1 About the Programme:

The Masters Degree Programme of the Department continues to be among the most sought after and one of the most prestigious programmes being run in the country. Each year, the Department receives a significant number of applications for its Masters programme. It is only after a very rigorous admission regimen that the best out of them are able to secure admission. The acceptance rate of applications into the Department's MA program stands at 1/17

The Masters programme aims to impart, through core and elective courses, both foundational as well as advanced knowledge to the students in the discipline of Political Science. The coursework covers the entire spectrum of six sub-disciplines of Political Science including Political Theory, Indian Political Thought, International Relations, Comparative Politics, Indian Politics and Public Administration.

1.2 About the Process of Course Development Involving Diverse Stakeholders

The Department has followed the duly prescribed process in a systematic manner for preparing the curriculum of the Masters CBCS Program. These included the following steps:

(i) Revision of courses: The program was discussed at length in Departmental Council (DC) meetings starting from the second week of April going through the entire period of the summer break. The DC agreed to constitute six teams inviting faculty of each of six sub-disciplines in the first instance, deliberated among themselves about the core papers before bringing them to the DC for further deliberations. At the same time faculty members consulted each other for drafting a group of IDC courses including a paper on Research Methods in Social Sciences. In addition, the faculty members took the initiative of drafting individual elective papers and open elective papers and all the six sub-disciplines. The faculty members held as many as 18 brainstorming sessions to discuss the proposed papers in details incorporating various suggestions made by colleagues and revising the paper in light of the feedback received as part of such deliberations.

(ii) Syllabus Uploaded on Website for Wider Review: The draft courses by the faculty members were simultaneously uploaded on the Departmental website to receive feedback from a large body of stakeholders.

(iii) External Peer Review of Revised Courses: The DC also collectively deliberated over the peer review process and members of the of the DC collectively deliberated over the peer review process and formed a potential group of reviewers for each sub-discipline as well as open elective papers. The Head of the Department had then sent each paper to a set of three external reviewers and alumina's. After that, the faculty members responded to the valuable feedback received and

made changes wherever deemed appropriate/necessary which in turn strengthened the faculty's endeavour to produce the final syllabi.

(iv) Committee of Courses (CoC): After receiving the feedback from all the above mentioned sources, the faculty members made appropriate changes and papers were finally put for discussions in the CoC. Two meetings, each one daylong, of the CoC were held and papers were discussed among the members of CoC which was also attended by faculty members of the Department as special invitee (in case they are not constituent members of the CoC). A detailed discussion of course structure and the syllabi was extensively deliberated, suggestions were made which were finally incorporated to be placed before the Faculty of Social Sciences for its approval.

II. Introduction to Choice Based Credit System (CBCS)

The **Choice Based Credit System (CBCS)** provides an opportunity for the students to choose courses from the prescribed courses comprising core, elective and open-electives or skill-based courses. The courses can be evaluated following the grading system, which is considered to be better than the conventional marks system. Grading system provides uniformity in the evaluation and computation of the Cumulative Grade Point Average (CGPA) based on student's performance in examinations which enables the student to move across institutions of higher learning. The uniformity in evaluation system also enables the potential employers in assessing the performance of the candidates.

Definitions:

- 'Academic Programme' means an entire course of study comprising its programme structure, course details, evaluation schemes etc. designed to be taught and evaluated in a teaching Department/Centre or jointly under more than one such Department/ Centre.
- 'Course' means a segment of a subject that is part of an Academic Programme.
- 'Programme Structure' means a list of courses (Core, Elective, Open Elective) that makes up an Academic Programme, specifying the syllabus, Credits, hours of teaching, evaluation and examination schemes, minimum number of credits required for successful completion of the programme etc. prepared in conformity to University Rules, eligibility criteria for admission.
- 'Core Course' means a course that a student admitted to a particular programme must successfully complete to receive the degree and which cannot be substituted by any other course.
- 'Elective Course' means an optional course to be selected by a student out of such courses offered in the same Department/Centre. The Department may limit the total number of students who may opt for any elective course.
- 'Open Elective' means an elective course which is available for students of Masters programmes of other Departments of the University of Delhi in addition to the students of the Department of Political Science. Students of other Departments will opt these courses subject to fulfilling of eligibility criteria as laid down by the Department offering the course. The Department may limit the total number of students who may opt for any open elective.
- 'Credit' means the value assigned to a course which indicates the level of instruction;

- One-hour lecture per week equals 1 Credit, 2 hours tutorial class per week equals 1 credit. Credit for a practical could be proposed as part of a course or as a separate practical course
- ‘SGPA’ means Semester Grade Point Average calculated for individual semester.
- ‘CGPA’ is Cumulative Grade Points Average calculated for all courses completed by the students at any point of time. CGPA is calculated each year for both the semesters clubbed together.
- ‘Grand CGPA’ is calculated in the last year of the course by clubbing together of CGPA of two years, i.e., four semesters. Grand CGPA is being given in Transcript form. To benefit the student a formula for conversation of Grand CGPA into %age marks is given in the Transcript.

III. M.A. POLITICAL SCIENCE PROGRAMME:

VISION

Shaping the foundations of the way the discipline of Political Science is understood and taught in India, imbued with a distinctive focus on contributions of the Indian scholarship in understanding our complex and diverse social realities. We are committed to advance education and academic research that fosters possibilities of intellectual and social transformation of our students and prepares them to become citizen leaders committed to values of social and gender justice and public service.

PROGRAMME OBJECTIVES (POs):

- a) To impart education and training in all the varied sub-disciplines of Political Science including Political Theory, Indian Political Thought, International Relations, Comparative Politics, Indian Politics and Public Administration;
- b) To enable students develop critical thinking and enhance their communication and analytical skills through a variety of methods ranging from textual analyses, experiential learning and use of statistical data;
- c) To help students develop knowledge, skills, attitudes and values appropriate for the overall civic and cultural development of our society.
- d) To enable students to apply theoretical knowledge for understanding the practical domains of Indian politics, international relations and public policy
- e) To facilitate an interdisciplinary approach for better understanding and engagement with India’s social problems, inclusions/exclusions, situations and issues of development

PROGRAMME STRUCTURE:

The M.A in Political Science programme is a two-year course divided into four semesters. A student is required to complete 80 credits for the completion of course and the award of degree.

		<i>Semester</i>	<i>Semester</i>
Part – I	First Year	Semester I	Semester II
Part – II	Second Year	Semester III	Semester IV

Course Credit Scheme

MA Political Science
Course Structure for the CBCS System

Semester	Core Courses			Elective Courses			Skill Based Compulsory Course			Open Elective Courses			Total Credits
	No. of papers	Credits (L+T/P)	Total Credits	No. of papers	Credits (L+T/P)	Total Credits	No. of papers	Credits (L+T/P)	Total Credits	No. of papers	Credits (L+T/P)	Total Credits	
I	4	5	20										20
II	2	5	10							2	4	8	18
III				4	5	20							20
IV				4	5	20	1	2	2*				22
Total Credits for the Course													80

* See Note 5 on page 9

First Semester Course Details

Semester I			
Number of Courses	Credits in each course		
Course	Paper (Theory)	Tutorial	Credits
PS-C 101	Debates in Political Theory		5
PS-C 102	Theories of International Relations		5
PS-C 103	Politics in India		5
PS-C 104	Themes in Indian Political Thought		5
Core course 'n' (total number)	4		20
Total Credits in first semester			20

Second Semester Course Details

Semester II			
Number of Courses	Credits in each course		
Course	Paper (Theory)	Tutorial	Credits

PS-C 201	Comparative Political Analysis		5
PS-C 202	Administrative Theory		5
OE-1	To be chosen from Open Elective papers offered by the Department of Political Science or other Departments of the University of Delhi.		4
OE-2			4
Core course 'n' (total number)	2		20
Total Credits in second semester			18

Third Semester Course Details

Semester III			
Number of Elective Courses	Credits in each course		
Course	Paper (Theory)	Tutorial	Credits
Elective Course 1	To be chosen from 30 to 40 papers of papers from the sub-disciplines: Political Theory, Indian Political Thought, Indian Politics, Public Administration, Comparative Politics and International Relations.		5
Elective Course 2			5
Elective Course 3			5
Elective Course 4			5
Total Credits in third semester			20

Fourth Semester Course Details

Semester IV			
Number of Elective Courses	Credits in each course		
Course	Paper (Theory)	Tutorial	Credits
Elective Course 5	To be chosen from 30 to 40 papers of papers from the sub-disciplines: Political Theory, Indian Political Thought, Indian Politics, Public Administration, Comparative Politics and International Relations.		5
Elective Course 6			5
Elective Course 7			5
Elective Course 8			5
Skill Based Compulsory Course 1	Applied Political Science		2*
Total Credits in fourth semester			22

* See Note 5 on page 9

Total credits of the course = Semester I + II + III +IV = 20+18+20+22 = **80**

Theory 1 credit = 1 hour of class per week

Tutorial/Consultation 1 credit = 1 hour of class per week

Notes:

1. In Semester I, the Department will offer 4 core papers. Two core papers shall be offered in Semester II.
2. Students will have to opt for two open elective papers in Semester II, offered by Department of Political Science or other Departments of the University of Delhi.
3. Students will have to opt for 4 elective papers in each Semester III and IV. There will be limit of 100 students for each elective paper.
4. The department will offer open-elective papers in Semester II from a list of ten such papers and these papers will be offered to MA students of all Departments of the University of Delhi *including* MA Political Science students.
5. All students must complete an additional assignment for 2 credits in Semester IV. The nature of the assignment will be determined by the Department of Political Science (term paper/ annotated bibliographical essay/ book review/ field work/ seminar presentations or any other arrangement deemed fit) from one of the six sub-disciplines: Political Theory, Indian Political Thought, Indian Politics, Public Administration, Comparative Politics and International Relations. The detail of the Skill Based Compulsory Course is on pp. 407-408.

IV. SEMESTER WISE DETAILS OF M.A. IN POLITICAL SCIENCE COURSE

4.1 Semester wise Details

Semester I/II/III/IV (individually for each semester)			
Domain	Course Number	Title of the Course	Credit
Semester I			
Core 1	PS-C 101	Debates in Political Theory	5
Core 2	PS-C 102	Theories of International Relations	5
Core 3	PS-C 103	Politics in India	5
Core 4	PS-C 104	Themes in Indian Political Thought	5
		Total Credits for the Semester	20
Semester II			
Core 5	PS-C 201	Comparative Political Analysis	5
Core 6	PS-C 202	Administrative Theory	5

OE 1		To be chosen from Open Elective papers offered by the Department of Political Science or other Departments of the University of Delhi.	4
OE 2			4
			18
Semester III			
Elective 1		To be chosen from 30 to 40 papers of papers from the six sub-disciplines: Political Theory, Indian Political Thought, Indian Politics, Public Administration, Comparative Politics and International Relations.	5
Elective 2			5
Elective 3			5
Elective 4			5
		Total Credit of the Semester	20
Semester IV			
Elective 5		To be chosen from 30 to 40 papers of papers from the six sub-disciplines: Political Theory, Indian Political Thought, Indian Politics, Public Administration, Comparative Politics and International Relations.	5
Elective 6			5
Elective 7			5
Elective 8			5
Skill Based Compulsory Course 1	PS-Skill 401	Applied Political Science	2*
		Total Credit of the Semester	22
		Total Credits	80

* See Note 5 on page 9

4.2 List of Elective Course (wherever applicable to be mentioned area wise)

S.No.	Course Number	Title of the Course
1	PS-E 01	Ethics and Politics
2	PS-E 02	Global Justice and the South
3	PS-E 03	Themes in Citizenship
4	PS-E 04	Theory and Practice of Democracy
5	PS-E 05	Critical Traditions in Political Theory
6	PS-E 06	Democracy and Violence: Contestation, Convergence and Discourse

7	PS-E 07	Key Ideas in Contemporary Critical Theory in India
8	PS-E 08	Ambedkar in Contemporary India
9	PS-E 09	Gandhi, Autonomy and Discourse
10	PS-E 10	Dalit-Bahujan Thought
11	PS-E 11	Contemporary Explorations in Tagore
12	PS-E 12	Discourses on Hindu Nationalism
13	PS-E 13	Culture and Politics in India
14	PS-E 14	Social Conservatism in India
15	PS-E 15	Social Exclusion: Theory and Practice
16	PS-E 16	Indian Strategic Thought
17	PS-E 17	Gender in International Relations
18	PS-E 18	State and Society in Pakistan
19	PS-E 19	Pakistan and the World
20	PS-E 20	The Politics of Violence in South Asia
21	PS-E 21	Security Studies
22	PS-E 22	Comparative Federalism: Theory and Practice
23	PS-E 23	The Modern State in Comparative Perspective
24	PS-E 24	Social Movement and Revolution
25	PS-E 25	Politics of South Asia in Comparative Perspective
26	PS-E 26	Constitutionalism in Comparative Perspective
27	PS-E 27	The State in Diverse Political Traditions
28	PS-E 28	Society, State and Politics: Comparing India and Israel
29	PS-E 29	Religious Nationalism and Political Violence
30	PS-E 30	The Politics of Identity in Comparative Perspective
31	PS-E 31	Nationalism in Comparative Perspective
32	PS-E 32	Identities and Political Transformation in India
33	PS-E 33	Development Process and Politics in India
34	PS-E 34	Democracy and Human Rights in India
35	PS-E 35	Politics and Ethnic Conflicts in J&K

36	PS-E 36	Law, Crime and Politics in India
37	PS-E 37	State Politics in India
38	PS-E 38	Indian Polity in State Society Interactions
39	PS-E 39	Elections and Electoral Process in India
40	PS-E 40	Public Institutions and Governance
41	PS-E 41	Institutions, Development and Poverty
42	PS-E 42	Collaborative Governance Transforming Engagements in Public Management
43	PS-E 43	Corporate Citizenship and Governance: Theories and Practices
44	PS-E 44	The Political in Local Governance
45	PS-E 45	Environmental Policies & Politics
46	PS-E 46	Politics of Knowledge
47	PS-E 47	Marx's Politics: Labour, Equivalence, Rights
48	PS-E 48	Politics and Psychoanalysis
49	PS-E 49	Political Theology Debates
50	PS-E 50	Black Radical Tradition
51	PS-E 51	Comparative Political Theory
52	PS-E 52	Egalitarianism: Theory and Practice
53	PS-E 53	Theorizing the Politics of Diversity
54	PS-E 54	Interpreting Indian Classical Texts
55	PS-E 55	Modern Indian Political Thinkers
56	PS-E 56	Regions and Regionalism
57	PS-E 57	India in World Affairs
58	PS-E 58	Power Transition and the Dynamics of Foreign Policy in International Relations
59	PS-E 59	Conflict Analysis
60	PS-E 60	'Worlding' International Relations: Perspectives from the Global South
61	PS-E 61	Islam and International Relations
62	PS-E 62	International Relations of South Asia
63	PS-E 63	United States of America in the Transforming Global Order

64	PS-E 64	China's Role in Contemporary World
65	PS-E 65	Citizenship and Borders
66	PS-E 66	North America in Comparative Perspective
67	PS-E 67	Contemporary Debates in Indian Federalism
68	PS-E 68	Political Parties and Party system in India
69	PS-E 69	International Political Economy
70	PS-E 70	Key Texts in Political Philosophy
71	PS-E 71	Public Policy

4.2.1 List of Open Elective Papers

S.No.	Course Number	Title of the Course
1	PS-OE 01	Ethics and Governance
2	PS-OE 02	Understanding the International
3	PS-OE 03	Political Institutions and Processes in India
4	PS-OE 04	Gender Studies
5	PS-OE 05	Development
6	PS-OE 06	Security: An Interdisciplinary Discourse
7	PS-OE 07	Environment
8	PS-OE 08	Human Rights: Challenges and Concerns
9	PS-OE 09	Research Methods in Political Science
10	PS-OE 10	Digital/Social Media and New Public

Teaching:

The faculty of the Department shall be primarily responsible for organizing lecture work for the M.A Political Science programme. The instructions related to tutorials shall be provided by the Department. The faculty from some other Departments, constituent colleges as also external experts from the field may also associated with the lecture and tutorial work in the Department. There shall be 90 instructional days, excluding examination in a semester.

4.3 Eligibility for Admission:

Eligibility in Entrance Category		
Category Id	Course Requirements	Marks Requirements

1	All the candidates with B.A. (Hons.) /B.A. Program/B.A. Pass /B.A. Degree from the University of Delhi or any other Universities recognized as equivalent to the University of Delhi.	50% marks in last qualifying examination or equivalent grade
2	All other graduate (Science/commerce/Engineering etc.) from the University of Delhi or any other Universities recognized as equivalent to University of Delhi.	60% marks in the last qualifying examination or equivalent grade
Eligibility in Merit Category		
Category Id	Course Requirements	Marks Requirements
3	B.A (Hons.) in Political Science from University of Delhi.	60% marks or above or equivalent grade

4.4 Reservations/ Concessions:

The reservation policy related to admissions will be followed as per the applicable law.

Reservation of Seats for Schedule Caste (SC)/Tribe (ST) Applicants

- 22½ % of the total numbers of seats is reserved for applicants belonging to Scheduled Caste and Scheduled Tribes (15% for Scheduled Caste and 7½% for Scheduled Tribes, interchangeable, if necessary). For detailed information candidates may refer to the Bulletin of Information of the University.

Reservation of Seats for Other Backward Classes (Non-Creamy layer, Central List)

- 27% seats will be reserved for the applicants belonging to Other Backward Classes (OBC) (non-creamy layer, central list). For detailed information candidates may refer to the Bulletin of Information of the University.

Reservation of Seats for Economically Weaker Section (EWS)

- The department has increased the intake by 10% and required changes in all other categories of reservation has been made accordingly (See 4.5 below). For detailed information candidates may refer to the Bulletin of Information of the University.

Supernumerary seats

Reservation of Seats for Persons with Disabilities (PwD)

As per the provisions of Rights of Persons with Disabilities Act, 2017, not less than five percent (5%) seats are reserved for Persons with Benchmark Disabilities, where “Person with benchmark disability” means a person with not less than forty percent (40%) of a specified disability where specified disability has not been defined in measurable terms and includes a person with disability where specified disability has been defined in measurable terms, as certified by the certifying authority. It may be noted that the erstwhile Persons with Disability Act, 1995, under which reservation for Persons with Disabilities in admissions was provided earlier has now been repealed.

The PwD applicants shall be given a relaxation in the minimum eligibility in the qualifying examination and in the minimum eligibility (if any) in the admission entrance test to the extent of 5%. For detailed information candidates may refer to the Bulletin of Information of the University.

Sports Quota:

The admission to the Sports Quota (Supernumerary) will be only on the basis of Entrance Examination and shall be finalized by the concerned Department i.e. Marks obtained in Merit/ Participation Sports Certificate and Sports Trials be added to the Marks obtained in Entrance Examination of the concerned Department. The Department shall then prepare a Merit List for admission on the basis of Sports and make admissions accordingly. The intake of candidates seeking admission under sports quota would be five percent of the total intake. Candidates seeking admission under this category are advised to follow the procedure/ guidelines/ rules laid down in the bulletin of information of the University.

Registration /Admission of Foreign Nationals:

The foreign nationals seeking admission in the Department shall have to get themselves registered with the Foreign Students Registry (FSR) in compliance with the schedule notified by the FSR. No Foreign students will be admitted directly by the Department/Colleges. The intake of foreign nationals would be three percent of the total intake. The website link is:

<http://fsr.du.ac.in>

4.5 Seats and Reservations:

There are 552 seats in M.A. Political Science programme.

Total Seats: 552

Seats Distribution:

Exam Type	General	SC	ST	OBC	EWS	Total
Entrance	127	41	21	75	12	276
Merit	127	41	21	75	12	276

4.6 Admission procedure:

Detailed guidelines for admission are available in the bulletin of information published every year by the University.

4.7 Assessment of Students' Performance and Scheme of Examinations:

- I. English shall be the medium of instruction. Students can write their individual exam papers in English or Hindi medium but not both.
- II. Examinations shall be conducted at the end of each Semester as per the Academic Calendar notified by the University of Delhi.
- III. The system of evaluation shall be as follows:
 - i. Each course (Core, Elective and Open Elective) will carry 100 marks, of which 30 marks shall be reserved for internal assessment as determined by the faculty members teaching the respective papers.

- ii. The remaining 70 marks in Core, Elective and Open Elective paper shall be awarded on the basis of a written examination at the end of each semester. The duration of written examination for each paper shall be three hours.

IV. For all courses irrespective of their credit weight, the evaluation pattern will be as follows:

<i>Evaluation</i>	<i>Percent</i>
Mid-Semester Internal Assessment	30
End-Semester Examination	70
Total	100

V. Pass/Qualifying Percentage

- i. Minimum marks for passing the examination in each semester shall be 40% in each paper.
- ii. No student would be allowed to avail of more than 3 chances to pass any paper inclusive of the first attempt. Aggregate pass marks for Part I & Part II (combined) is 40%.

4.8. Promotion Rules

- i. No student will be detained in I or III semester on the basis of his/her performance in I or III semester examination: i.e. the student will be promoted automatically from I to II and III to IV semester.
- ii. A student shall be eligible for promotion from Ist year to IInd year of the course provided he/she has passed 50% papers of I and II semester taken together. However, he/she will have to clear the remaining paper/s while studying in the 2nd year of the programme.

5. Open Electives:

Department will offer Open Elective Courses (From a group of 10 such courses) in Semester II to the students of the Department as well as other Departments. The number of seats and process of allotment of courses will be decided by the Department.

6. Division Criteria:

Successful candidates will be classified on the basis of the combined results of Part-I and Part-II examination as follows:

Candidates securing 60% and an equivalent CGPA:	I Division
Candidates securing between 50% to 60% and an equivalent CGPA:	II Division
Candidates securing between 40% to 50% and an equivalent CGPA:	III Division

7. Span Period:

No student shall be admitted as a candidate for the examination for any of the Parts/ Semesters after the lapse of four years from the date of admission to the Part I/Semester-I of the M.A (Pol. Sc.).

8. Conversion of Marks into Grades:

Grade Points:

Grade point table as per University Examination rule

CGPA Calculation:

As per University Examination rules.

SGPA Calculation:

As per University Examination rules.

Grand SGPA Calculation:

As per University Examination rules.

Conversion of Grand CGPA into Marks

As notified by competent authority the formula for conversion of Grand CGPA into marks is: Final %age of marks = CGPA based on all four semesters \times 9.5

Division of Degree into Classes:

Post Graduate degree to be classified based on CGPA obtained into various classes as notified into Examination policy.

9. Attendance Requirement:

The students are required to attend tutorials, seminars etc. arranged by the Department from time to time.

All classes of the M.A. Programme may be held at North Campus only.

10. Guidelines for the Award of Internal Assessment Marks in MA Political Science programme

- i.** The scheme for Internal Assessment shall be in accordance with Ordinance VIII-E. It shall be applicable to the students admitted from the academic session 2018-19 onwards in postgraduate degree courses.
- ii.** Internal Assessment marks shall be shown separately in the Marks Sheet issued by the University and these marks shall be added to the annual/semester examination marks for determining the division of the student.
- iii.** 30% of the maximum marks in each paper in post graduate courses shall be assigned for Internal Assessment and the remaining 70% marks for the semester University Examination; the time duration and other modalities of the semester Examination with respect to this 70% component shall remain as per existing schemes of examination for various post graduate courses.
- iv.** Each student shall be assessed on the basis of written assignments/tutorials as well as on the basis of written test/ project reports/term papers/seminars. There shall be 30 marks weightage for such written assignment; and project reports/presentations/term papers/seminars.
- v.** Examinations for courses shall be conducted only in the respective Odd and Even Semesters as per the Scheme of Examinations. Regular as well as ex-students shall be permitted to appear/reappear/improve in courses of Odd Semesters only at the end of Odd Semester and courses of Even Semesters only at the end of Even Semesters.

V: Course Wise Content Details for MA (Political Science) Programme:

Master of Arts in Political Science

Semester I

PS-C 101: Debates in Political Theory

Credits: 5

Duration: 5 hrs./week

Course Objectives:

This course proposes to build on a prior understanding of the nature and value of theoretical inquiry in politics. Political theory begins with a few fundamental questions that have a bearing on the good life, and the ways in which we seek to collectively secure it. It does not claim to have any final answers to such questions and instead acknowledges disagreements. Our basic disagreements on how we must constitute our collective life are part of our evaluations that we make on a continual basis of the political and social order we inhabit. Evaluation usually entails an intense engagement with the political context within which we live, the nature of our values and political institutions, their clarification and analyses, together with weighing the necessity of just institutions and values. The activity of evaluation lays bare a wide range of arguments that are used in political discourse sharpening thereby our political judgment. It is imperative to evaluate, argue and judge and then raise for the consideration of justification our existing or appropriate political practices, decisions, policies and institutions.

Course Learning Outcomes:

After reading the course, the learner would:

- Understand the various traditions and approaches of political theory and appreciate how they get reflected in organizing social living Understand multiple frames by which the idea of political community is debated
- Understand the significance of theorizing and of applying theory into practice.
- Appreciate how these values and concepts enrich the discourses of political life, sharpening their analytical skills in the process.

Contents:

Debates will relate to concepts:

Unit I: Introduction

- a. What is Political Theory?
- b. Disagreements and Debates in Political Theory
- c. Normative judgement in a Political Context

Unit II: Understanding Power

- a. The Faces of Power (Steven Lukes)

- b. Class, Ideology and Power (Althusser)
- c. Power and the Subject: Foucault

Unit III: Debates on freedom

- a. Ancient vs. Modern Liberty (Constant)
- b. Freedom as autonomy (Kant, Mill)
- c. Negative vs. Positive Liberty (Berlin, MacCallum)
- d. Freedom and the market (Libertarians)
- e. Republican Conception (Skinner)
- f. Freedom as Development (Sen)

Unit IV: Debates on Equality

- a. Value of Equality (Bernard Williams)
- b. Equality of Opportunity (Rawls)
- c. Equality of What? (Welfare, Resources, Capability)
- d. Luck egalitarianism and its critique (Elizabeth Anderson)
- e. Equality, Priority or Sufficiency (Scheffler, Parfit, Frankfurt)

Unit V: Debates on Justice

- a. Consequentialist vs. Deontological (Utilitarians, Rawls)
- b. Justice as Fairness (Rawls)
- c. Communitarian and Feminist Conceptions (Walzer, Sandel, Okin)
- d. Global Justice (Thomas Pogge)

Unit VI: Debates on Rights

- a. Moral vs. Legal conceptions
- b. Choice and Interest theories
- c. Conflicts between rights
- d. Rights as Trumps

Unit VII: Debates on Democratic Political Community

- a. Identity and the Politics of Recognition
- b. Democracy and the Challenges of Pluralism
- c. Citizenship, Virtues and Democratic Education

Suggested Readings:

Unit I

Dryzek, John S, Bonnie Honig, and Anne Philips, 2006, "Introduction" in Dryzek, Honig and Philips (Eds.), *The Oxford Handbook of Political Theory*, Oxford University Press: 3-41.

Mckinnon, Catriona, 2008, "Introduction" in Mckinnon, Catriona (ed), *Issues in Political Theory*, New York: Oxford University Press.

Unit II

Althusser, L, 1977, 'Ideology and Ideological State Apparatuses (Notes Towards an Investigation)' in Althusser '*Lenin and Philosophy' and Other Essays*, London: New Left Books.

Haugaard, Mark, 2002, *Power: A Reader*, Manchester University Press: 1-66; 181-204.

Lukes, Steven. *Power: A Radical View*. London: Macmillan Press, 1974.

Unit III:

Berlin, I., 1969, 'Two Concepts of Liberty', in I. Berlin, *Four Essays on Liberty*, London: Oxford University Press: 118-72.

Constant, Benjamin, 1988, 'The Liberty of the Ancients Compared with that of the Moderns', in Benjamin Constant, *Political Writings*, Cambridge University Press: 308-28.

MacCallum, G. C. Jr., 1967, 'Negative and Positive Freedom', *Philosophical Review*, 76, pp. 312-34.

Nelson, E., 2005, 'Liberty: One Concept Too Many?' *Political Theory*, 33, pp. 58-78.

Pettit, P., 2007, 'Republican Freedom: Three Axioms, Four Theorems', in Laborde, C. and Maynor, J. (eds), *Republicanism and Political Theory*, Oxford: Blackwell.

Taylor, C., 1979, 'What's Wrong with Negative Liberty', in A. Ryan (ed.), *The Idea of Freedom*, Oxford: Oxford University Press.

Skinner, Q., 2002, 'A Third Concept of Liberty', *Proceedings of the British Academy*, 117, no. 237, pp. 237-68.

Sen, Amartya, 2000, *Development as Freedom*, Delhi: OUP: Introduction, Ch. 1: 3-34.

Unit IV:

Anderson, Elizabeth S, 1999, "What Is the Point of Equality?" *Ethics* 109/2: 287–337.

Arneson, R, 1989, 'Equality and Equal Opportunity for Welfare', *Philosophical Studies*, 56 (1): 77-93.

Casal, Paula, 2007, "Why Sufficiency Is Not Enough," *Ethics* 117/2: 296-326.

Cohen, G. A., 1989, 'On the Currency of Egalitarian Justice', *Ethics*, 99/4: 906-44.

Dworkin, Ronald, 1981, 'What is Equality? Part I: Equality of Welfare'; 'Part II: Equality of Resources', *Philosophy and Public Affairs*, Vol. 10.

Frankfurt, H., 1987, "Equality as a Moral Ideal", *Ethics*, 98/1: 21-43.

Parfit, D., 2000, "Equality or Priority?" in M. Clayton and A. Williams (eds.) *The Ideal of Equality*, London: Macmillan: 81-126.

Sen, Amartya, 1980, "Equality of What?" in *Tanner Lectures on Human Values, Volume 1*, ed. S. McMurrin, Cambridge: Cambridge University Press.

Unit V:

Cohen, G. A., 2008, *Rescuing Justice and Equality*, Harvard University Press: 1-14; 229-371.

Okin, Susan M, 1987, "Justice and Gender", *Philosophy & Public Affairs* 16/1: 42-72.

Pogge, Thomas, 2008, "Introduction to the Two-Volume Collection" *Global Justice: Seminal Essays* (co-edited with Darrel Moellendorf) and *Global Ethics: Seminal Essays* (co-edited with Keith Horton), St. Paul, MN: Paragon House: xiii-xxiv

Rawls, John, 2001, *Justice as Fairness: a restatement*, Cambridge, MA: Harvard University Press. (excerpts)

Walzer, M, 1983, *Spheres of Justice*, New York: Basic Books.

Unit VI

Dworkin, Ronald, 1984, "Rights as Trumps", in Waldron, J., (ed.) *Theories of Rights*, Oxford: Oxford University Press: 153-67.

Raz, Joseph, 1986, *The Morality of Freedom*, Oxford: Clarendon Press. (Ch. 7)

Steiner, Hillel, 1994, *An Essay on Rights*, Oxford: Blackwell. (Ch. 3)

Waldron, Jeremy, 1989, "Rights in Conflict", *Ethics* 99/3: 503-19.

Wenar, Leif, 2005, "The Nature of Rights", *Philosophy and Public Affairs*, 33: 223–53.

Unit VII

Bellamy, Richard, 1999, *Liberalism and Pluralism: Towards a Politics of Compromise*, London: Routledge, 1999, Ch. 1.

Callann, Eamonn, 2004, 'Citizenship and Education', *Annual Review of Political Science*, 7: 71-90.

Taylor, Charles, et al, 1994, *Multiculturalism: Examining the Politics of Recognition*, Princeton: Princeton University Press.

Additional Readings:

Ball, Terence, James Farr and Russell L Hanson, (Eds.) 1989, *Political Innovation and Conceptual Change* (Cambridge University Press)

Dryzek, John S, Bonnie Honig, and Anne Philips, (Eds.) 2006, *The Oxford Handbook of Political Theory* (Oxford University Press)

Goodin, Robert, Philip Pettit and Thomas Pogge (Eds.), 2007, *A Companion to Contemporary Political Philosophy*, 2nd Edition, Vol 1. (Blackwell)

Kymlicka, Will, 2002, *Contemporary Political Philosophy: An Introduction* (Oxford University Press)

Facilitating the achievement of Course Learning Outcomes:

The Department deploys multiple methods to evaluate the program outcomes alongside the stipulated requirements of the university of having internal assessments and end-semester exams.

The teachers use varied pedagogical techniques including class projects (in individual and group mode), term papers, class presentations and field research to create a participative learning environment in the classes.

The communication and analytical skills of students are evaluated through regular interactive modes of teaching and learning.

Master of Arts in Political Science

Semester I

PS-C 102: Theories of International Relations

Credits: 5

Duration: 5 hrs./week

Course Objectives:

This course introduces Masters students to diverse traditions of theoretical endeavours in International Relations theory including explanatory as well as normative paradigms. The course is designed to provide a thorough background in different schools of International Relations theory and the debates between them regarding their perspectives on the nature of international politics and how it is to be conceptualized, understood and judged, bearing in mind their geo-cultural specificities.

Course Learning Outcomes:

Towards the end of the course, the students shall have acquired a grounding in the academic debates and research literature in the field of international relations (IR), and understood how to apply key theories and concepts of IR to global and regional issues. The students would gain knowledge of significant developments in contemporary international relations, and would develop practical skills relevant to a career in international affairs, including in academia, research think-tanks, international organisations, government, media and NGOs.

Contents:

Unit I: Introduction

- a. Evolution of the Discipline
- b. The Great Debates

Unit II: Realism: Its Variants and Complements

- a. Structural Realism
- b. Indian Tradition: Kautilya's Realpolitik
- c. Neo-Realism and the Chinese Tradition
- d. Neo-Liberal Institutionalism
- e. The English School

Unit III: Alternative Approaches in IR

- a. Critical Theory
- b. Constructivism
- c. Post-Modernism
- d. Feminism
- e. Neo-Marxism

- f. Post Colonialism

Unit IV: Non-Western Perspectives in International Relations

- a. State
- b. Ethics in IR

Unit V: Future Directions in International Relations Theory

- a. Problematic of 'International'
- b. The End of IR theory

Suggested Readings:

Unit Wise Reading List

Unit I.a.

Stephen M. Walt, 'International Relations: One World Many Theories', *Foreign Policy*, No. 110, Spring, 1998, pp. 29-32 and 34-46.

Milja Kurki and Colin White, 'International Relations and Social Science', in Tim Dunne, Milja Kurki and Steve Smith(eds.), *International Relations Theories: Discipline and Diversity* (Oxford: Oxford University Press, 2013): 14-45.

Scott Burchill and Andrew Linklater, "Introduction", in Scott Burchill et. al. eds., *Theories of International Relations*, New York: St Martin Press, 1996, pp. 67-92.

Martin Hollis and Steve Smith, "The Growth of a Discipline", in Martin Hollis and Steve Smith, *Explaining and Understanding International Relations*, Oxford: Clarendon Press, 1991, pp. 16-44.

Unit I.b.

Chris Brown, "Theory and International Relations 1: Past Debates" and "International Relations Theory Today", in his book on, *Understanding International Relations*, New York: Palgrave, 2001, pp. 21-61.

Peter Wilson, "The Myth of the 'First Great Debate'", in Tim Dunne, Michael Cox and Ken Booth, eds., *The Eighty Years Crisis: International Relations - 1919-1999*, Cambridge: Cambridge University Press, 1998, pp. 1-16.

Morton A. Kaplan "The New Great Debate: Traditionalism vs. Science in International Relations", in Stephan Chan and Cerwyn Moore, eds., *Theories of International Relations*, Vol. 1, Indusland: Sage, 2006, pp. 72- 88.

Ole Wæver, "The Rise and the Fall of Inter-Paradigm Debate", in Steve Smith, Ken Booth and Marysia Zalewski, eds., *International Theory: Positivism and Beyond*, Cambridge: Cambridge University Press, 1996, pp. 149-185.

Andrew Linklater, "Rationalism," in Scott Burchill and Andrew Linklater, eds., *Theories of International Relations*, New York: St Martin Press, 1996, pp. 93-118.

Steve Smith, "Positivism and Beyond", in Andrew Linklater, ed., *Critical Concepts in Political Science*, Vol. 2, New York: Routledge, 2000, pp. 568-596.

Cameron G. Thies, "Progress, History and Identity in International Relations Theory: The Case of the Idealist-Realist Debate", *European Journal of International Relations*, vol. 8, no.2, 2002, pp.147-85

J. David Singer, "The Incomplete Theorist: Insight without Evidence", in Andrew Linklater, ed., *Critical Concepts in Political Science*, Vol. 2, New York: Routledge, 2000, pp. 394- 412.

Hedley Bull, "International Theory: The Case for a Classical Approach", in Andrew Linklater, ed., *Critical Concepts in Political Science*, Vol. 2, New York: Routledge 2000, pp. 363- 376.

John A. Vasquez, "The Post-Positivist Debate: Reconstructing Scientific Inquiry and IR Theory after Enlightenment's Fall", in Ken Booth and Steve Smith, eds., *International Relations: Theory Today*, Pennsylvania: Pennsylvania State University Press, 1995, pp. 217-240.

Unit II.a.

Richard K. Ashley, "The Poverty of Neorealism", and Robert O. Keohane, "Theory of World Politics: Structural Realism and Beyond", in Robert O. Keohane, ed., *Neorealism and Its Critics*, New York: Columbia University Press, 1986, pp. 255-297.

Scott Burchill, "Realism and Neo-Realism", in Scott Burchill et. al. eds., *Theories of International Relations*, New York: St Martin Press, 1996, pp. 67-92.

Kenneth Waltz, "Laws and Theories", "Reductionist and Systemic Theories" and "Political Structures", in Robert O. Keohane, ed., *Neorealism and Its Critics*, New York: Columbia University Press, 1986, pp. 27-97.

Mohammad Ayoob, "Inequality and Theorizing in International Relations: The Case for Subaltern Realism", *International Studies Review* 4(3): 2002, pp. 27-48.

Ann Tickner, 'Hans Morgenthau's Principles of Political Realism: A Feminist Reformulation', *Millennium Journal of International Studies*. No. 17, 1988, pp. 429-440.

Barry Buzan, "The Timeless Wisdom of Realism?", in Steve Smith, Ken Booth and Marysia Zalewski, eds., *International Theory: Positivism and Beyond*, Cambridge: Cambridge University Press, 1996, pp. 47-65.

Heikki Patomäki and Colin Wight, "After Post-positivism? The Promises of Critical Realism", *International Studies Quarterly*, vol. 44, 2001, pp. 53-75.

Unit II.b.

Rangaraja, L. N. (ed.), *Kautilya: The Arthashastra*, Kolkatta: Penguin Books, 1992.

Benoy Kumar Sarkar, "The Hindu Theory of State," *Political Science Quarterly*, vol. 36, no.1, March 1921, pp. 79-90.

Benoy Kumar Sarkar, "Hindu Theory of International Relations", *The American Political Science Review*, vol. 13, no. 3, August 1919, pp. 400-414.

Unit II.c.

Bleiker, Roland. 'Neorealist Claims in the Light of Ancient Chinese Philosophy: The Cultural Dimension of International Theory.' *Millennium: Journal of International Studies* 22, no.3 (1993): 401-421.

Tongqi, Lin, Henry Rosemont, and Roger T. Ames. "Chinese Philosophy: A Philosophical Essay on the "State-of-the-Art"." *The Journal of Asian Studies* 54, no. 3 (1995): 727-58.

Unit II.d.

Scott Burchill, "Liberal Internationalism", in Scott Burchill and Andrew Linklater, eds., *Theories of International Relations*, New York: St Martin Press, 1996, pp. 28-66.

David A. Baldwin, "Neo-liberalism, Neo-Realism and World Politics", in David A. Baldwin, ed., *Neo-Realism and Neo-liberalism: The Contemporary Debate*, New York: Columbia University Press, 1993, pp. 3-28.

Joseph Grieco, "Anarchy and the Limits of Cooperation: A Realist Critique of the New Liberal Institutionalism", *International Organization*, vol. 42, no. 3, 1988, pp. 485-507.

Unit II.e.

Barry Buzan, Part I; Background and Context', in, *An Introduction to the English School of International Relations: The Societal Approach* (London: Polity Press, 2014): 1-39.

Richard Little, "The English School's Contribution to the Study of International Relations", *European Journal of International Relations*, vol. 6, September 2000, pp. 395-422.

Roger Epp, "The English School on the Frontiers of International Relations", in Tim Dunne, Michael Cox and Ken Booth, eds., *The Eighty Years Crisis: International Relations - 1919-1999*, Cambridge: Cambridge University Press, 1998, pp. 47-64.

Robert H. Jackson, "The Political Theory of International Society", Ken Booth and Steve Smith, eds., *International Relations: Theory Today*, Pennsylvania: Pennsylvania State University Press, 1995, pp. 110-128.

Barry Buzan, 'From International System to the International Society: Structural Realism and Regime Theory Meet the English School', *International Organisation* 47(3), 1993, pp: 327-352.

Unit III.a.

Richard Devetak, "Critical Theory", in Scott Burchill et.al. eds., *Theories of International Relations*, London: Macmillan Press, 1996, pp. 145-178.

Richard Devetak, "A Rival Enlightenment? Critical International Theory in Historical Mode." *International Theory*, vol 6 no. 3, 2014, 417-453.

Robert Cox, "Social Forces, States and World Orders: Beyond International Relations Theory", in Robert O. Keohane, ed., *Neorealism and its Critics*, New York: Columbia University Press, 1986.

Andrew Linklater "Realism, Marxism and Critical International Theory", in Stephan Chan and Cerwyn Moore, eds., *Theories of International Relations*, Vol. 3, Indusland Oaks: Sage, 2006, pp. 110-125.

Andrew Linklater, "The Achievements of Critical Theory", in Steve Smith, Ken Booth and Marysia Zalewski, eds., *International Theory: Positivism and Beyond*, Cambridge: Cambridge University Press, 1996, pp. 279-300.

Unit III.b.

Michael Desch, "Culture Clash: Assessing the Importance of Ideas in Security Studies", *International Security*, vol. 23, no. 1, 1998, pp. 141-170.

Alexander Wendt, "Anarchy is What States Make of It: The Social Construction of World Politics", *International Organization*, vol. 46, no. 2, 1992, pp. 391-425.

Ted Hopf, "The Promise of Constructivism in IR Theory", in Andrew Linklater ed., *Critical Concepts in Political Science*, Vol. 4, New York: Routledge 2000, pp. 1756-1783.

Alexander Wendt, "Constructing International Politics", in Stephen Chan and Cerwyn Moore, eds., *Theories of International Relations*, Vol. 4, Indusland Oaks: Sage, 2006, pp 201-210.

Unit III.c.

Richard Devetak, "Post-Modernism", in Scott Burchill and Andrew Linklater, eds., *Theories of International Relations*, New York: St Martin Press, 1996, pp. 179-209.

Pauline Marie Rosenau, *Post-Modernism and the Social Sciences: Insights, Inroads and Intrusions*, Princeton, NJ: Princeton University Press, 1992, pp. 3-41.

Unit III.d.

V. Spike Peterson, "A 'Gendered Global Heirarchy'", in Grey Fry and S. O' Hagan, eds., *Contending Images of World Politics*, London: McMillan Press, 2000, pp. 199-213.

J. Ann Tickner, "Troubled Encounters: Feminism Meets IR", in J. Ann Tickner, *Gendering World Politics: Issues and Approaches in the Post Cold War Era*, New York: Columbia University Press, 2001, pp. 9-35.

Jacqui True, "Feminism", in Scott Burchill and Andrew Linklater, eds., *Theories of International Relations*, London: Macmillan Press, 1996, pp. 210-251.

Cynthia Enloe, "Gender Makes the World Go Round", in Stephen Chan and Cerwyn Moore, eds., *Theories of International Relations*, Vol. 4, Indusland Oaks: Sage, 2006, pp. 89-105.

Unit III. e.

Justin Rosenberg, "The Trouble with Realism", in Justin Rosenberg, *The Empire of Civil Society: A Critique of the Realist Theory of International Relations*, London: Verso, 1994, pp. 9-37.

Justin Rosenberg, "Social Structures and Geopolitical Systems", in Justin Rosenberg, *The Empire of Civil Society: A Critique of the Realist Theory of International Relations*, London: Verso, 1994, pp. 54-58.

Benno Teschke, *The Myth of 1648: Class, Geopolitics and the Making of Modern International Relations*, London: Bath Press, 2003, pp.1-12 and 42-46.

Unit III. f.

Darby, Philip and AJ Paolini. "Bridging International Relations and Postcolonialism." *Alternatives: Global, Local, Political*, 19 (3) (Summer 1994): 371-97.

Seth, Sanjay. "Postcolonial Theory and the Critique of International Relations." *Millenium: Journal of International Studies* 40, no.1 (2011): pp 167-183.

Siba N Grovogui. "Postcolonialism" in Tim Dunne et. al. *International Relations Theory: Discipline and Diversity*, Oxford: Oxford University Press, pp. 247-265.

Unit IV.a.

Grovogui, Siba (1996) *Sovereigns, Quasi-Sovereigns and Africans: Race and Self-determination in International Law*, Minneapolis, MN: University of Minnesota Press.

Sayed Khatab (2011) "International Relations of Modernity in Sayyid Qutb's thoughts on sovereignty: The notion of democratic participation in the Islamic Canon" in Robbie Shilliam (eds), *International Relations and Non- Western Thought: Imperialism, Colonialism and Investigations of Global Modernity*, London: Routledge, pp. 87-107.

Lopez-Alves, Fernando (2012), "The Latin American nation-state and the international" in Arlene B. Tickner and David L. Blaney (eds), *Thinking International Relations Differently*, London: Routledge, pp. 161-180.

Lopez-Alves, Fernando (2007), "Uncertainty, the Construction of the Future, and the Divorce Between the Citizens and the State in Latin America," in Lopez-Alves Fernando and Diane Johnson (eds), *Globalization and Uncertainty in Latin America*, New York, Palgrave Macmillan, pp. 47-76.

Young Crawford (1988) "The Colonial State and Post-Colonial Crisis," in Prosser Gifford and Wm. Roger Louis (eds), *Decolonialization and African Independence: The Transfers of Power 1960-80*, New Haven, CT: Yale University Press.

Yongjin Zhang (2001) "System, Empire and State in Chinese International Relations," *Review of International Studies*, 27(5), December, pp. 43-63.

Blanca Naude (2016) "'States have emotions too': an affect-centred approach to South African Foreign relations." *South African Journal of International Affairs* 23, no. 4 (2016): 475-93.

Unit IV.b.

Mervyn Frost, "Tragedy, Ethics and International Relations", in Stephen Chan and Cerwyn Moore, eds., *Theories of International Relations*, Vol. 2, Indusland Oaks: Sage, 2006, pp. 397 - 416.

Mervyn Frost, "A Turn Not Taken: Ethics in IR at the Millennium", in Tim Dunne, Michael Cox and Ken Booth, eds., *The Eighty Years Crisis: International Relations - 1919-1999*, Cambridge: Cambridge University Press, 1998, pp. 119-132.

William M. Sullivan 2008. *The globalization of ethics: religious and secular perspectives*. Cambridge: Cambridge Univ. Press.

S Radhakrishnan "The Ethics of the Bhagavadgita and Kant." *International Journal of Ethics* 21, no. 4 (1911): 465-75.

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Unit V.a.

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Facilitating the achievement of Course Learning Outcomes:

The Department deploys multiple methods to evaluate the program outcomes alongside the stipulated requirements of the university of having internal assessments and end-semester exams.

The teachers use varied pedagogical techniques including class projects (in individual and group mode), term papers, class presentations and field research to create a participative learning environment in the classes.

The communication and analytical skills of students are evaluated through regular interactive modes of teaching and learning.

Master of Arts in Political Science

Semester I

PS-C 103: Politics in India

Credits: 5

Duration: 5 hrs./week

Course Objectives:

This course focuses on political institutions and processes in India to expose the students to the ways of studying state and politics in India. The course identifies themes which have become significant in the study of Indian politics and explores the processes through which they acquired salience. It places these themes in historical, social and economic contexts, as well as the institutional frameworks within which they take specific forms. The manner in which institutions are constituted and function in relationship with each other and in the context of the wider social and political processes are crucial for a comprehensive understanding of the complex ways in which politics in India takes institutional forms and unfolds through diverse processes.

Course Learning Outcomes:

After studying this course the students will have an in depth understanding of:

- The different ways in which politics in India has been studied.
- The themes and conceptual categories which can be deployed to understand the specificities of Indian politics.
- The relationship between social, economic and political processes.
- The relationship between the government institutions and political processes.

Contents:

Unit I: Perspectives and Approaches

- a) Evolution of State: Precolonial to Modern state
- b) Political Culture
- c) Political Economy

Unit II: Constitutionalism, Rights and Accountability

- a) Historical Origins and Constituent Assembly Debates
- b) Distinctive Features of Indian Constitutionalism
- c) Rule of Law and Debate on Extraordinary Laws
- d) Civil Liberties and National Human Rights Commission
- e) Institutions of Internal Accountability

Unit III: Social Base of Politics in India: Caste, Class, Gender and Religion

Unit IV: Governmental Institutions: Functioning and Inter-relationships

- a) Judiciary: Appointments, Accountability and Independence, Judicial Review and Judicial Activism
- b) Executive: Relationship between President, Prime Minister and the Cabinet
- c) Legislature: Issues of Representation and Diversity, Functioning
- d) Issues of institutional supremacy and the debate on basic structure doctrine

Unit V: Decentralisation and Devolution

- a) Federalism
 - i. Centre State Relations
 - ii. Federal Asymmetries and Accommodation of Diversities
 - iii. Intergovernmental Mechanisms
- b) Local Self Government
 - i. Panchayats
 - ii. Municipalities

Unit VI: Political Parties and Elections

- a) Ideology and Social Basis of National and State Parties, Changing Trends in Party System
- b) Electoral and Party Reforms
- c) Election Commission of India

Unit VII: Social Movements, Voluntary Groups and Debate over Civil and Political Society

Unit VIII: Nature of State in Contemporary India: Welfare, Regulatory, Security and Surveillance

Suggested Readings:

Unit Wise Essential Readings

Unit I: Perspectives and Approaches

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Unit III: Social Base of Politics in India: Caste, Class, Gender and Religion

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Unit IV: Governmental Institutions: Functioning and Inter-relationships

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Unit V: Decentralisation and Devolution

Federalism

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Local Self Government

B.S. Baviskar and George Mathew (eds.) (2009), *Inclusion and Exclusion In Local Governance: Field Studies From Rural India*, New Delhi: Sage.

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Unit VI: Political Parties and Elections

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Unit VII: Social Movements, Voluntary Groups and Debate over Civil and Political Society

Gail Omvedt (1993), *Reinventing Revolution: New Social Movements and the Socialist Tradition in India*, London: Sharpe.

Ghanshyam Shah (ed.) (2002), *Social Movements and the State*, New Delhi: Sage.

Ghanshyam Shah (2004), *Social Movements in India: A Review of Literature*, New Delhi: Sage.

Mary Katzenstein, Smitu Kothari and Uday Mehta (2002), 'Social Movements and Politics in India: Institutions, Interests and Identities' in Atul Kohli (ed), *The Success of India's Democracy*, New Delhi: Foundation Books.

Raka Ray and Mary Katzenstein (2006), *Social Movements in India: Poverty, Power and Politics*, New Delhi: Oxford University Press.

Partha Chatterjee (2004), *The Politics of the Governed: Reflections of Popular Politics in Most of the World*, Delhi: Permanent Black.

Unit VIII: Nature of State in Contemporary India

Louise Tillin, Rajeshwari Deshpande and K.K.Kailash (eds.) (2015), 'Introduction: Comparing the Politics of Welfare Across Indian States', in Louise Tillin, Rajeshwari Deshpande and K.K.Kailash (eds.) (2015), *Politics of Welfare: Comparison Across Welfare States*, New Delhi: Oxford University Press.

James Ferguson and Akhil Gupta (2002), 'Spatializing States: Toward an Ethnography of Neoliberal Governmentality', *American Ethnologist*, Vol. 29, No. 4, pp. 981–1002.

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Devesh Kapur and Madhav Khosla (eds.) (2019), *Regulation in India: Design, Capacity, Performance*, Hart Publishing.

Abraham, S., & Hickok, E. (2012), Government access to private-sector data in India, *International Data Privacy Law*, 2(4), 302-315.

Dash, Z. (2018), Do Our Wiretapping Laws Adequately Protect the Right to Privacy? *Economic & Political Weekly*, 53(6).

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U K. Singh, (2014) 'Surveillance Regimes in Contemporary India', in Fergal Davis, Nicola McGarrity and George Williams (eds.), *Surveillance, Counter-Terrorism and Comparative Constitutionalism*, New York: Routledge.

Abraham, S. (2015). Eavesdropping on the Freedom of Expression in India. In P. Molnar (Ed.), *Free Speech and Censorship Around the Globe*. Budapest, Hungary: Central European University Press.

Venkatesan, V. (2019). Surveillance state is a reality now. *Frontline*. Retrieved from <https://frontline.thehindu.com/cover-story/article25878387.ece>

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Partha Chatterjee (ed.) (2004, sixth impression), *State and Politics in India*, New Delhi: Oxford University Press.

Louise Tillin, Rajeshwari Deshpande and K.K.Kailash (eds.) (2015), *Politics of Welfare: Comparison Across Welfare States*, New Delhi: Oxford University Press.

Sudipta Kaviraj (ed.) (2010), *The Trajectories of the Indian State: Politics and Ideas*, Ranikhet: Permanent Black.

Sudipta Kaviraj (ed.) (1997), *Politics in India*, Delhi: Oxford University Press.

L.I.Rudolph and S.H Rudolph (1987, paper back reprint 1998), *In Pursuit of Lakshmi, The Political Economy of the Indian State*, New Delhi: Orient Longman,

R.Khera (ed) (2019), *Dissent on Aadhaar*, Hyderabad: Orient BlackSwan.

Madhav Godbole (2008), *The Judiciary and Governance in India*, Rupa, Delhi.

Marina Pinto (2000), *Metropolitan City Governance in India*, Sage, New Delhi, 2000.

Joop de Wit, (2016), *Urban Poverty, Local Governance and Everyday Politics in Mumbai*, Routledge.

P. K. Mohanty, (2004), *Cities and Public Policy: An Agenda for India*, New Delhi: Sage.

Om Prakash Mathur (1999), *India the Challenge of Urban Governance*, New Delhi: National Institute of Public Finance and Policy

Shylashri Shankar (2009), *Scaling Justice: India's Supreme Court, Anti-terror Laws, and Social Rights*, Oxford University Press, New Delhi.

Samir Kumar Das (ed.) (2013), *The Indian State*, ICSSR Research Surveys and Explorations in Political Science Volume 1, Delhi: Oxford University Press.

Arun K. Thiruvengadam (2018), *The Constitution of India: A Contextual Analysis*, New Delhi: Bloomsbury.

Zoya Hasan (ed) (2004, second impression), *Parties and Party Politics in India*, Delhi, Oxford University Press.

B.D Dua, M.P Singh and Rekha Saxena (eds.) (2014) *Indian Parliament: The Changing Landscape* Delhi: Manohar, Delhi.

M. Govimda Rao and Nirvikar Singh (2005) *The Political Economy of Federalism in India*, New Delhi: Oxford University Press.

Bibek Debroy and Arnab Kumar Hazra (2007) *Judicial Reforms in India: Issues and Aspects*, New Delhi: Academic Foundation

D.C.Wadhwa,(2008) *Endangered Constitutionalism: Documents of a Supreme Court Case*, Pune: Gokhale Institute of Politics and Economics.

Facilitating the achievement of Course Learning Outcomes:

The Department deploys multiple methods to evaluate the program outcomes alongside the stipulated requirements of the university of having internal assessments and end-semester exams.

The teachers use varied pedagogical techniques including class projects (in individual and group mode), term papers, class presentations and field research to create a participative learning environment in the classes.

The communication and analytical skills of students are evaluated through regular interactive modes of teaching and learning.

Master of Arts in Political Science

Semester I

PS-C 104: Themes in Indian Political Thought

Credits: 5

Duration: 5 hrs./week

Course Objectives:

The purpose of this course is to introduce students to the richness and variety of Indian Political Thought, a tradition that spans centuries if not millennia, culminating in the various present day understandings of Indian society.

Course Learning Outcomes: The course will provide students a preliminary grasp over some critical issues animating Indian political thought today and acquaint them with some key debates within this tradition.

Contents:

Unit I: Perspectives

- a. What is Indian in Indian Political Thought?
- b. Classical: Vedic and Shramanic
- c. Syncretic, Islamic, Reformist
- d. Tradition and Modernity Debate
- e. Contemporary Theories: Liberal, Marxist, Gandhian, Socialist, Hindutva, Dalit-Bahujan

Unit II: Theories and Practices of Knowledge

- a. Indological and Orientalist
- b. Post-Colonial

Unit III: State and Community

- a. The monarchical, colonial and postcolonial state
- b. Janapada, Sangha, Jati, Quam
- c. Community and Civil Society

Unit IV: Nationalism in Indian Political Thought

- a. Cultural, Religious and Economic Nationalism
- b. Critiques of Nationalism

Suggested Readings:

A. K. Ramanujan (2001) Is there an Indian Way of Thinking? An informal essay. In *The Collected essay of A. K. Ramanujan*, gen. ed. Vinay Dharwadker, 34-51, Oxford, New Delhi.

Aloysius G, Nationalism without a Nation in India, OUP, Delhi, 1998.

Anthony Parel, From Political Thought in India to Indian Political Thought,” in *Western Political Thought in Dialogue with Asia*, edited by Takashi Shogimen and C.J. Nederman, Plymouth, UK, Lexington Books, 2009, pg 187-208

Anthony Parel, *Gandhi’s Philosophy and the Quest for Harmony*, Cambridge University Press, 2006

Aparna Devare (2011) *History and the Making of a Modern Hindu Self*, Routledge.

Ashis Nandy (1983) *The intimate Enemy: the loss and recovery of self under colonialism*, Oxford, Delhi.

Baughn, C. Christopher, and Attila Yaprak. “Economic Nationalism: Conceptual and Empirical Development.” *Political Psychology*, vol. 17, no. 4, 1996, p. 759., doi:10.2307/3792137.

Chakrabarty, Dipesh, *Provincialising Europe: Postcolonial Thought and Historical Difference*, Oxford University Press, Delhi, 2000.

Chandra, Bipan. *The Rise and Growth of Economic Nationalism in India: Economic Policies of Indian National Leadership, 1880-1905*. Har-Anand Publ., 2010.

Chatterjee Partha, *Nationalist thought and the Colonial World: A Derivative Discourse?*, Zed Books for United Nations University, London, 1986.

Chatterjee, Partha (ed.), *State and Politics in India*, Oxford University Press, Delhi, 1998. Bhargava, Rajeev (ed.), *Secularism and its Critics*, Oxford University Press, Delhi, 1999.

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Cohn Bernard, *Colonialism and Its Forms of Knowledge*, Princeton University Press, New Jersey, 1996.

Dharampal (1999) *Despoliation and Defaming of India: The early Nineteenth Century British crusade with some narration of India it was before the British imposition, and also as Britain was around 1800 A. D.*, Bharat Peetham, India.

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Drekmeir, Charles, *Kingship and Community in early India*, California Stanford University Press, Stanford, 1962,.

Featherstone, David. "Black Internationalism, Subaltern Cosmopolitanism, and the Spatial Politics of Antifascism." *Annals of the Association of American Geographers*, vol. 103, no. 6, 2013, pp. 1406–1420., doi:10.1080/00045608.2013.779551.

Fraser, Nancy. "Rethinking the Public Sphere: A Contribution to the Critique of Actually Existing Democracy." *Social Text*, no. 25/26, 1990, p. 56., doi:10.2307/466240.

Guha, Ranajit, *Dominance without Hegemony: History and Power in Colonial India*, Harvard University Press, Cambridge Mass, 1998.

Habermas, Jurgen, et al. "The Public Sphere: An Encyclopedia Article (1964)." *New German Critique*, no. 3, 1974, p. 49., doi:10.2307/487737.

Heesterman, J.C, *The Inner Conflict of Tradition: Essays in Indian Ritual, Kingship and Society*, University of Chicago Press, Chicago, 1988.

Inden, Ronald, *Orientalist Constructions of India*, *Modern Asian Studies*, xxx3, pgs.401-446, 1986

Jafferlot C (ed.), *The Sangh Parivar: A Reader*, Oxford University Press, Delhi, 2005.

Jalal, Ayesha, *Self and Sovereignty: Individual and Community in South Asian Islam since 1850*, Routledge, 2001.

Kapil Kapoor and Avadesh K. Singh (2005) *Indian Knowledge Systems*, 2 Vol. Indian Institute of Advance Study, Shimla, Himachal Pradesh, India.

Kapil Kapoor and Avadesh K. Singh (2005) *Text and Interpretation: The Indian Tradition*, D. K. Printworld, Delhi, India.

Khilnani, Sunil, *The Idea of India*, Hamish Hamilton, London, 1997.

Maclean, Kama. "The Fundamental Rights Resolution." *Comparative Studies of South Asia, Africa and the Middle East*, vol. 37, no. 2, 2017, pp. 213–219., doi:10.1215/1089201x-4132833.

Makarand Paranjape (1993) *Decolonization and development: Hind Swaraj revisioned*, Sage, New Delhi.

Makarand Paranjape (2010) *Altered Destinations: Self, Society, and Nation in India*, Anthem South Asian Studies, Anthem Press.

Nair, Janaki, *Women and Law in Colonial India*, Zubaan/Kali for Women, New Delhi, 1996.

Nandy, Ashis, *The Intimate enemy: Loss and Recovery of the Self Under Colonialism*, Oxford University Press, Delhi, 1983.

Omvelt, Gail, *Dalits and the Democratic Revolutions: Dr. Ambedkar and the Dalit Movement in Colonial India*, Sage, New Delhi, 1991.

Pt. Sastri, N.A., *Cultural Heritage of India*, v.1, Ramakrishna Mission

RadhaKumud Mookerji (1957) *Men and Thought in Ancient India*, Motilal Banarsidass Publishers, India.

RadhaKumud Mookerji (2003) *The Fundamental Unity of India*, Bhartiya Vidya Bhawan, Chronicle Book Series, Chronicle Books, New Delhi.

Rudolph and Rudolph, *The Modernity of Tradition: Political Development in India*, University of Chicago Press, Chicago, 1984.

Sarkar, Sumit, *A Critique of Colonial India*, Papyrus, Calcutta, 1985.

Sarkar, Tanika, *Hindu wife Hindu Nation: Community Religion and Cultural Nationalism*, Permanent Black, Delhi, 2001.

Shashiprabha Kumar (2005) *Self, Society and Value: Reflections on Indian Philosophical Thought*, Vidyanidhi Prakashan, Delhi.

ShriPrakash Singh (2018), *Introduction*, of 'Politics for a New India', Rupa Publications, India.

Srinivas M.N., *Social Change in Modern India*, Orient Longman, India, 1967.

Subhramanyam, Sanjay, Muzaffar, Alam (eds.), *Moghul State: 1526-1750*, Oxford University Press, Delhi, 1998.

Sugata Bose (2017) *The Nation as Mother and other visions of nationhood*, Penguin, India.

Thapar R. *From Lineage to State: Social Formations of the Mid-First Millennium BC*, Oxford University Press, Delhi, 1984.

Thapar, Romila, *Early Indian History and the legacy of D DKosambi*, EPW, XLIII:30, July 26, 2008

Thapar, Romila, *The Aryan: Recasting Concepts*, Gurgaon: Three Essays Collective, 2008

Thomas Pantham, "The Indian Nation-State," in *Handbook of Indian Sociology*, edited by Veena Das, New Delhi, OUP, 2004, pg 426-450. Also in *Oxford India Companion to Sociology and Social Anthropology*, edited by Veena Das, New Delhi, OUP, 2003

Valerian Rodrigues, *Dalit Bahujan Discourse in Modern India*, Critical Quest, Delhi, 2008

Vishwanath Prasad Varma (1974) *Studies in Hindu Political Thought and Its Metaphysical Foundations*, Motilal Banarsidass, India.

Additional readings:

Habib, S. Irfan, *Indian Natioanlism: Essential Writings* Delhi, Aleph Book Company, 2017

Frawley, David, 'Textual Evidences in Vedas'. Annual Lecture at ICHR, 2017.

Das, N.K 'Cultural Diversity, Religious Syncretism and people of India: An Anthropological interpretation' *Bangladeshi Anthropologist*, available at <http://www.bangladeshsociology.org/BEJS%203.2%20Das.pdf>

Chandra, Bipin, '*Indian Political Economy*' in *Rise and Growth of Economic Nationalism in India: Economic Policies of National Leadership 1885-1905*, Har Ananada: New Delhi, 2010.

Metcalfe, Barbara, *Composite Nationalism and Islam*, Maulana Hussain Ahmad Madani.

Nandy, Ashish, 'Nationalism versus Patriotism', in *Return from Exile*, Oxford University Press: New Delhi, 1999.

Pandey, G.C, 'Shramanic Lectures 1, 2 and 3, in *Sramana Tradition: Its History and Contribution to Indian Sociology*, Ahmedabad: L.D Institute of Indology.

Pande, B.N, 'Vedanta and Sufism: A Comparative Study', in Sayeed Sadeed Hamid *Contemporary Relevance of Islam*, New Delhi: Indian Council of Cultural Relations, 1993.

Facilitating the achievement of Course Learning Outcomes:

The Department deploys multiple methods to evaluate the program outcomes alongside the stipulated requirements of the university of having internal assessments and end-semester exams.

The teachers use varied pedagogical techniques including class projects (in individual and group mode), term papers, class presentations and field research to create a participative learning environment in the classes.

The communication and analytical skills of students are evaluated through regular interactive modes of teaching and learning.

Master of Political Science

Semester II

PS-C 201: Comparative Political Analysis

Credits: 5

Duration: 5 hrs./week

Course Objectives:

This course introduces students to the different perspectives, approaches and conceptual frameworks of comparative political analysis. The course emphasises the importance of understanding how and why comparisons are made apart from what is to be compared. It exposes students to conceptual categories and analytical frameworks which capture and explain both the similarities and differences in political experiences across the world. The purpose is to help students examine contemporary political realities with conceptual tools which enable them to see relationship among political phenomena across the world and understand the debates that have gathered around them.

Course Learning Outcomes:

After completing this course, the students would

- Become familiar with the debates on key concepts and theoretical perspectives in comparative politics
- Learn to use the comparative method to analyse why and how political institutions, processes, regimes, and ideologies change over time and across regions
- Learn to use conceptual tools to understand new developments in political experiences across the world in a historical, sociological, political economy, and institutional perspectives
- Develop a thorough understanding on how to study politics comparatively, that is, understand similarities and differences in political experiences

Contents:

Unit I: Comparative Politics and Approaches:

- a) Issues, Methods, and Challenges of Comparison
- b) Institutionalism; Political Economy; Political Culture

Unit II: Nationalism: Theories and Debates

Unit III: Democracy and democratisation:

- a) Paths to Democracy: Comparative Historical Studies
- b) Reconstruction and Consolidation.

Unit IV: State: Forms of State and Regime Types

Unit V: Comparative Constitutionalism

Unit VI: Parties and Party Systems: Formation, Evolution and Transformation

Unit VII: Comparative Federalism

Unit VIII: Revolutions and Social Movements

- a) Comparative Study of Revolutions
- b) Theories of Social Movements
- c) Cyberspace and New Modes of Mobilization

Suggested Readings:

Unit Wise Essential Readings

Unit I: Comparative Politics:

Issues, Methods, and Challenges of Comparison

Mattei Dogan and Dominique Pelassy, *How to Compare Nations: Strategies in Comparative Politics*, Vision Books, New Delhi, 1988 (Part I: The Compass of the Comparativist; Chapter 1: Comparing to Escape from Ethnocentrism, pp. 5-11; Chapter 5: Functional Equivalences, pp. 31-37).

Neera Chandhoke, 'Limits of Comparative Political Analysis', *Economic and Political Weekly*, Vol. XXXI, No.4, January 27, 1996.

Todd Landman, *Issues and Methods in Comparative Politics: An Introduction*, Routledge, London and New York, 2000 (Part I and II).

Benedict Anderson, *The Spectre of Comparisons: Nationalism, Southeast Asia and the World*, Verso, New York, 1998.

Manoranjan Mohanty, *Contemporary Indian Political Theory*, Samskriti, 2000.

Adam Przeworski, 'Is the Science of Comparative Politics Possible?', in Carles Boix, Susan C. Stokes (eds.), *Oxford Handbook of Comparative Politics*, Oxford University Press, New York, 2007.

Institutionalism

Jean Blondel, 'Then and Now: Comparative Politics', *Political Studies*, Vol. XLVIII, 1999, pp.152-160.

R. A. W. Rhodes, Sarah A. Binder and Bert A. Rockman (eds.) (2006). *The Oxford Handbooks of Political Institutions*. Oxford: Oxford University Press. (Part I & 2).

Political Economy

Andre Gunder Frank, 'The Development of Underdevelopment', *Monthly Review*, Vol. 41, June 1989 (reprinted from September 1966 issue), pp. 37-51.

Immanuel Wallerstein, 'The Rise and Future Demise of the World Capitalist System: Concepts for Comparative Analysis', *Comparative Studies in Society and History*, Vol. 16, No.4, September 1974, pp. 387-415.

W. W. Rostow, 'The Stages of Economic Growth', *The Economic History Review*, New Series, Vol.12, No.1, 1959, pp. 1-16.

Political Culture

Gabriel Almond and Sydney Verba, *The Civic Culture: Political Attitudes and Democracy in Five Nations*, Princeton University Press, Princeton, 1963.

Samuel Huntington, *The Clash of Civilizations and the Making of World Order*, Simon & Schuster, New York, 1995.

Robert Putnam, *Bowling Alone: The Collapse and Revival of American Community*, Simon & Schuster, New York, 2000.

Unit II: Nationalism

Rabindranath Tagore, *Nationalism*, 1917, (reprint, Macmillan, 1985).

Benedict Anderson, *Imagined Communities: Reflections on the Origins and Spread of Nationalism*, Verso, London, 1983.

Ashis Nandy, *The Illegitimacy of Nationalism*, Rabindranath Tagore and the Politics of Self, OUP, Delhi, 1994.

Umut Ozkirimli, *Theories of Nationalism*, A Critical Introduction, Macmillan, 2000.

Unit III: Democratisation

Mark Lichbach: *Democratic Theory and Causal Methodology in Comparative Politics*, Cambridge University Press, Cambridge, 2013.

Juan J Linz and Alfred Stepan, *Problems of Democratic Transition and Consolidation: Southern Europe, South America and Post - Communist Europe*, John Hopkins University Press, 1996.

Samuel P. Huntington, *The Third Wave: Democratisation in the Late Twentieth Century*, University of Oklahoma Press, Norman, 1991.

David Potter, 'Explaining Democratisation', in David Potter, David Goldblatt, Margaret Kiloh and Paul Lewis (eds.), *Democratisation*, Polity Press, Cambridge, 1997, pp.1-40.

Adrian Leftwich, 'From Democratisation to Democratic Consolidation', in David Potter, David Goldblatt, Margaret Kiloh and Paul Lewis (eds.), *Democratisation*, Polity Press, Cambridge, 1997, pp.517-536..

G. Pridham ed., *Transitions to Democracy*, Dartmouth, Brookfield, 1995.

Arend Lijphart, *Patterns of Democracy*, Yale University Press, 2012, Chs. 1-4, 14, 17.

Przeworski, A. *Democracy and the Market: Political and Economic Reforms in Eastern Europe and Latin America*. Cambridge: Cambridge University Press.

Unit IV: State

David Held, 'The Development of the Modern State' in Stuart Hall and Bram Gieben (ed.), *Formations of Modernity*, Polity in association with The Open University, 1992.

Ralph Miliband, *The State in Capitalist Society*, Basic Books, 1969.

Hamza Alavi, 'The State in Post-Colonial Societies: Pakistan and Bangladesh, *New Left Review*, 1/74, 1972, pp.59-81.

Iris Marion Young, 'The Logic of Masculinist Protection: Reflections on the Current Security State' (Part II, Ch.6) in *Global Challenges, War, Self Determination and Responsibility for Justice*, Polity, Cambridge, 2007, pp.117-139.

Giorgio Agamben, *State of Exception* (translated by Kevin Attell), University of Chicago Press, Chicago and London, 2005 [Chapter One: State of Exception as a Paradigm of Government], pp. 1-31.

Cas Mudde and Cristobal Rovira Kaltwasser, *Populism, A Very Short Introduction*, Oxford, 2017.

Juan. J. Linz, *Totalitarian and Authoritarian Regimes*, Lynee Rienner, Boulder, 2000.

Unit V: Comparative Constitutionalism

Jon Elster, 'Forces and Mechanisms in the Constitution-Making Process', *Duke Law Journal*, Vol. 45, No, 364, 1995, pp. 364-396.

Pius Langa, 'Transformative Constitutionalism', *17 Stellenbosch Law Review*, 351, 2006.

Mark Tushnet, *Advanced Introduction to Comparative Constitutional Law*, Edward Elgar, Cheltenham, 2014 [Introduction and Conclusion].

Kim Lane Schepple, 'The Agendas of Comparative Constitutionalism,' *Law and Courts*, Spring 2003, pp.5-22. The article can be found at <http://www.law.nyu.edu/lawcourts/pubs/newsletter/spring03.pd>

Charles Howard McIlwain, *Constitutionalism, Ancient and Modern*, Cornell University Press, Ithaca, New York, 1947.

Jeremy Waldron, 'Constitutionalism: A Skeptical View,' Public Law and Legal Theory Research Paper Series, Electronic copy available at: <http://ssrn.com/abstract=172277>

Carl J. Friedrich, *Constitutional Government and Democracy, Theory and Practice in Europe and America*, Oxford and IBH Publishing, New Delhi, 1974 (first Indian reprint).

Unit VI: Parties and Party Systems

Giovanni Sartori, *Parties and Party System: A framework for Analysis*, Cambridge University Press, Cambridge, 1976.

Sunil K Choudhary, 'Theorizing Parties and Party Systems', Part I, Chapter I, *The Changing Face of Parties and Party Systems: A Study of Israel and India*. Springer and Palgrave Macmillan. 2018, pp. 3-22.

Carles Boix, 'The Emergence of Parties and Party Systems', Part VI, Chapter XXI, Carles Boix and Susan C Stokes (eds.). *The Oxford Handbook of Comparative Politics*. Oxford: Oxford University Press. 2007, pp. 499-521.

Unit VII: Comparative Federalism

Michael Burgess, *Comparative Federalism: Theory and Practice*, Routledge, London, 2006.

Thomas O. Hueglin and Alan Fenna, *Comparative Federalism: A Systematic Inquiry*, Broadview Press Ltd., 2006.

Raol Blindenbacher and Arnold Koller, eds., *Federalism in a Changing World: Learning from Each Other*, Montreal & Kingston: Queens University Press, 2003.

Michael Burgess and Alan Gagnon (eds). *Comparative Federalism and Federation: Competing Trends and Future Directions*, Hemel Hempstead, Harvester Wheatsheaf, 1993.

Ronald L. Watts, *Comparing Federal Systems*, Kingston: Institute of Intergovernmental Relations, Queens University, 2008 (third edition).

Rekha Saxena (ed.), *Varieties of Federal Governance: Major Contemporary Models*, Foundation Books, Foundation, Cambridge University Press, Delhi, 2010.

Harihar Bhattacharyya “Federalism and Competing Nations in India” in Michael Burgess and John Pinder (eds.) *Multinational Federations*, Routledge, London and New York, 2007 (Chapter 4, 50-68).

Unit VIII: Revolutions and Social movements

Barrington Moore Jr., *Social Origins of Dictatorship and Democracy: Lord and Peasant in the Making of the Modern World*, Allen Lane and Penguin, 1966.

Theda Skocpol, *States and Social Revolutions: A Comparative Analysis of France, Russia and China*, Cambridge University Press, Cambridge, 1979.

Immanuel Wallerstein, ‘New Revolts Against the System’ in Tom Mertes (ed.), *A Movement of Movements, Is Another World Really Possible*, Verso, 2004.

Charles Tilly, ‘*Social Movements, 1768-2004*’, Paradigm Publishers, Boulder, London, 2004.

Zeynep Tufekci, ‘Social Movements and Governments in the Digital Age: Evaluating a Complex Landscape.’, *Journal of International Affairs*, Vol 68, No.1, 2014, pp.1-18.

Pippa Norris, ‘New Social Movement, Protest Politics and the Internet’ in *Democratic Phoenix, Reinventing Political Activism*, Cambridge Press, 2002.

Joseph Kahne and Benjamin Bowyer, The Political Significance of Social Media Activity and Social Networks, *Journal Political Communication* n, 00:1–24, 2018.

Brian D. Loader, Ariadne Vromen & Michael A. Xenos. The Networked Young Citizen: Social Media, Political Participation and Civic Engagement, *Information, Communication & Society*, 17:2, 143-150, DOI: 10.1080/1369118X.2013.871571.

Additional Readings:

M. Lichbach and A Zukerman, *Comparative Politics: Rationality, Culture, and Structure* (Cambridge Studies in Comparative Politics), Cambridge University Press, Cambridge, 2009.

B. Guy Peters and John Pierre (eds.), *Institutionalism II - Volume One: Developing Institutional Theory*, Sage, London, 2013.

Jennifer Gandhi and Rubén Ruiz-Rufino (eds.), *Routledge Handbook of Comparative Political Institutions*, London and New York, 2015.

Rod Hague, Martin Harrop and John McCormick, *Comparative Government and Politics: An Introduction*, 10th Edition, Palgrave Macmillan, London, 2016.

Barrie Axford, Gary K. Browning, Richard Huggins, Ben Rosamond, *Politics: An Introduction*, Routledge, London and New York, 2002 (second edition)

Sunil Khilnani, Vikram Raghavan and Arun K. Thiruvengadam (eds), *Comparative Constitutionalism in South Asia*, Oxford University Press, New Delhi, 2013.

Daniele Caramani, *Comparative Politics*, Fourth Edition, Oxford University Press, Oxford, 2017.

Ronald H. Chilcote, *Theories of Comparative Politics*, Westview Press, Boulder, 1994.

Judith Bara and Mark Pennington (eds.), *Comparative Politics: Explaining Democratic Systems*, Sage, London, 2009.

Ernest Gellner, *Nations and Nationalism*, Blackwell, Oxford, 1983.

Craig Calhoun, *Nationalism*, Open University Press, Buckingham, 1997.

Alain Dieckhof, *Nationalism and the Multinational State*, C. Hurst & Co., London, 2016.

Bhikhu Parekh, 'The Cultural Particularity of Liberal Democracy', *Political Studies*, XL, 160-175, 1992.

Takis S. Pappas, 'How to Tell Nativists from Populists', *Journal of Democracy*, Vol. 29, No. 1, (2018), pp. 148-152

Kathryn Stoner and Michael McFaul (eds.), *Transitions to Democracy: A Comparative Perspective*, The John Hopkins University Press, Baltimore, 2013.

Tomila Lankina, Alexander Libman, Anastassia Obydenkova, 'Authoritarian and Democratic

Diffusion in Post-Communist Regions', *Comparative Political Studies*, Vol. 50, Issue 10 (2017), pp. 1390-1419.

Ileana Rodriguez, *Gender Violence in Failed and Democratic States: Besieging Perverse Masculinities*, Palgrave Macmillan, New York, 2016.

John R. Bowman, *Capitalisms Compared: Welfare, Work, and Business*, Sage, London, 2014.

Michael Meng. 'On Authoritarianism. A Review Essay', *Comparative Studies in Society and History*, Vol. 59, No. 4 (2017), pp. 1008-1020.

Enrique Larana, *New Social Movements: From Ideology to Identity*, Temple University Press, Philadelphia, 1994

Donatella Della Porta and Mario Diani, *Social Movements: An Introduction*, Second Edition, Blackwell Publishing, Oxford, 2006.

Philipp Harfst, Ina Kubbe and Thomas Poguntke (eds.), *Parties, Governments and Elites The Comparative Study of Democracy*, Springer, Wiesbaden, 2017.

Jennifer Gandhi and Rubén Ruiz-Rufino (eds.) *Routledge Handbook of Comparative Political Institutions*, London and New York, 2015

Rod Hague, Martin Harrop and John McCormick, *Comparative Government and Politics: An Introduction*, 10th Edition, Palgrave Macmillan, London, 2016.

Colin J. Beck, 'The Structure of Comparison in the Study of Revolution', *Sociological Theory*, Vol. 36, Issue 2 (2018), pp. 134-161. 2009.

Dahl, R.A. *Democracy and its Critics*. New Haven: Yale University Press.

Fukuyama, F. *The End of History and the Last Man*. London: Penguin.

Held, D. *Models of Democracy*. Cambridge: Polity.

Lipset, S.M. *Political Man: the Social Bases of politics*. London: Heinemann.

Rueschemeyer, D., E. Stephens and J. Stephens. *Capitalist Development and Democracy*, University of Chicago Press with Polity Press.

Schumpeter, J. *Capitalism, Socialism and Democracy*. London: Allen and Unwin.

Whitehead, L. *Democratization: Theory and Experience*. Oxford: Oxford University Press.

Carsten, Q. and Philippe C. Schmitter. 'Liberalization, transition and consolidation: measuring the components of democratization', *Democratization*, 11(5) 2004, pp.59-90.

O'Donnell, G. 'Delegative Democracy', *Journal of Democracy*, 5(1) 1994, pp.55-69. Available online at <http://www.nd.edu/~kellogg/publications/workingpapers/WPS/172.pdf>

Zakaria, F. 'The Rise of Illiberal Democracy', *Foreign Affairs*, 76(6) 1997, pp.22–43

Facilitating the achievement of Course Learning Outcomes:

The Department deploys multiple methods to evaluate the program outcomes alongside the stipulated requirements of the university of having internal assessments and end-semester exams.

The teachers use varied pedagogical techniques including class projects (in individual and group mode), term papers, class presentations and field research to create a participative learning environment in the classes.

The communication and analytical skills of students are evaluated through regular interactive modes of teaching and learning.

Master of Arts in Political Science

Semester II

PS-C 202: Administrative Theory

Credits: 5

Duration: 5 hrs./week

Course Objectives:

This paper exposes the students to fundamental and critical understanding of structure and functioning of public organizations with help of key approaches, concepts and issues in public administration. It examines the journey of public administration both as discipline and profession. This goes to show how public administration has changed over the decades in terms of its goals, organizational structures and functional principles.

Course Learning Outcomes:

The students learn from this course the fundamental and key concepts in public administration and how these concepts can be used to explain the working of modern public organizations. It gives the students better grounding in the discipline which they further can use to understand issues in public policy and governance.

Contents:

Unit I : Understanding Public Administration as a Discipline

- a) Politics and Administration dichotomy
- b) New Public Administration
- c) New Public Management
- d) New Public Service

Unit II: Foundational Building Blocks of Administrative Theory

- a) Scientific Management: Taylor and Fayol
- b) Bureaucracy: Max Weber, Karl Marx & William Niskanen
- c) Decision-making: Herbert Simon
- d) Humanist School: Elton Mayo
- e) Ecological Approach: Riggs

Unit III: Managing Organizations

- a) Leadership: Likert, Peter Druker
- b) Motivation: Maslow
- c) Conflict-resolution: M P Follett

Unit IV: Feminist & Non-Western Perspectives

- a) Feminist Critique: Camilla Stivers, DeLysa Burnier and Devaki Jain
- b) Alternate Perspectives: Gandhi, Mao and Nyerere

Suggested Readings:

Unit Wise Essential Readings

Unit I(a)

Svara, James H. "The Myth of the Dichotomy: Complementarity of Politics and Administration in the Past and Future of Public Administration." *Public Administration Review*, vol. 61, no. 2, 2001, pp. 176–183.

E learning - <https://www.youtube.com/watch?v=Qca8TKq2ZWc>

Unit I(b)

Bourgon, Jocelyne. *A New Synthesis of Public Administration: Serving in the 21st Century*. McGill-Queen's University Press, 2011.

Marini, Frank (ed.). *Towards NPA: Minnowbrook perspective*. Scranton, Chandler Pub. Co., 1971.

Waldo, Dwight (ed.). *Public Administration in a Time of Turbulence*. Scranton, Chandler Pub. Co., 1971.

Unit I(c)

Flynn, Norman. "Explaining the New Public Management - The importance of context." McLaughlin et al. (edited) *New Public Management, current trends and future prospects*, Routledge, 2001, pp. 57-76.

Frederickson, H. George et al. "Theories of Public Management". *The Public Administration Theory Primer*, Boulder, CO : Westview Press, 2015, pp. 97-130.

Hood, Christopher & Peters, B Guy. "The Middle Aging of New Public Management: Into the Age of Paradox?." *Journal of Public Administration Research and Theory*, Vol. 14, no. 3, 2004, pp. 267-282.

Minogue, Martin et.al. "The internationalization of new public management." *The Internationalization of Public Management: Reinventing the Third World State*, Edward Elgar, 2001, (Chapter 1).

E Learning - https://www.youtube.com/watch?v=_U8L1wPYWpY

Unit I(d)

Denhardt, Robert B. & Denhardt, Jahn Vinzant. "The New Public Service: Serving rather than Steering." *Public Administration Review*, Vol. 60, No. 6, 2000, pp. 549-559.

Robinson, Mark. *From Old Public Administration to the New Public Service*. UNDP, Singapore, 2015.

Unit II(a)

Kanigel, Robert. *The One Best Way: Frederick Winslow Taylor and the Enigma of Efficiency*. New York: Viking, 1997.

Pryor, Mildred Golden and Taneja, Sonia. "Henri Fayol, practitioner and theoretician – revered and reviled." *Journal of Management History*, Vol. 16 Issue: 4, 2010, pp.489-503

Rodrigues, Carl A. "Fayol's 14 principles of management then and now: A framework for managing today's organizations effectively." *Management Decision*, Vol. 39 Issue: 10, 2001, pp.880-889.

Taylor, Frederick W. *The Principles of Scientific Management*. New York: Harper & Brothers, 1911.

E Learning - <https://www.youtube.com/watch?v=8PdmNbqtDdI>

Unit II(b)

Friedman, Lee. *The Microeconomics of Public Policy Analysis*. Princeton University Press, 2002, pp. 429–432.

Niskanen, William A. "Nonmarket Decision Making: The Peculiar Economics of Bureaucracy." *The American Economic Review*. 58 (2), 1968, pp. 293–305.

Weber, Max, Hans Gerth, and C W. Mills. "Bureaucracy." *From Max Weber: Essays in Sociology*. New York: Oxford University Press, 1958, pp.196-244

E- Learning - <https://www.youtube.com/watch?v=zp554tcdWO8>

Unit II(c)

Frederickson, H. George et al. "Decision Theory". *The Public Administration Theory Primer*, Boulder, CO : Westview Press, 2015, pp. 131-164.

Simon, Herbert A. "A study of decision making processes in administrative organization". *Administrative Behavior*, Reprinted- 4th edition, The Free Press, 1997. pp.1-28.

Simon, Herbert A. "Bounded Rationality and Organizational Learning." *Organization Science*, vol. 2, no. 1, 1991, pp. 125–134.

E-Learning - <https://www.youtube.com/watch?v=eTXkZURBq7k>

Unit II(d)

O'Connor, Ellen S. "The Politics of Management Thought: A Case Study of the Harvard Business School and the Human Relations School." *The Academy of Management Review*, vol. 24, no. 1, 1999, pp. 117–131.

Sarachek, Bernard. "Elton Mayo's Social Psychology and Human Relations." *The Academy of Management Journal*, vol. 11, no. 2, 1968, pp. 189–197.

E-Learning - <https://www.youtube.com/watch?v=F2k018hctZQ>

Unit II(e)

Krishnan, Daya. "Shall be we Detected : A critical comment on Riggs Prismatic Society and Public Administration." *Administrative Change*, Vol 2. 1974, pp. 48-55.

Peng, Wen-Shien. "A critique of Fred W. Riggs' ecology of public administration." *Public Administration Quarterly*, vol. 32, no. 4, 2008, pp. 528–548

Riggs, Fred Warren. *The Ecology of Public Administration*. London : Asia Pub. House, 1961.

Unit III(a)

Likert, R. *New patterns of management*. New York, US: McGraw-Hill, 1961.

Likert, R., & Likert, J. G. *New ways of managing conflict*. New York, US: McGraw-Hill, 1976.

Drucker, P. *Management challenges for the 21st century*. New York: HarperBusiness, 1999.

Drucker, P. *The Effective Executive*. New York: Harper Business, Reprint 2002.

Drucker, P. The Rise of Knowledge Society. *The Wilson Quarterly*, Vol. 17, No. 2. 1993.

E learning - <https://www.youtube.com/watch?v=9olxJmMCLEs>

<https://www.youtube.com/watch?v=aSD32BRIIMg>

Unit III(b)

Andrew Neher—"Maslow's Theory of Motivation: A Critique." *Journal of Humanistic Psychology*, Vol 31, Issue 3, 1991, pp. 89 – 112.

Malow, A. *Motivation and Personality*. New York : Harper, 1954, pp. 123-145.

Maslow, A. "A Theory of Human Motivation." *Psychological Review*, 50(4), 1943, pp.370-396.

E-Learning - https://www.youtube.com/watch?v=O-4ithG_07Q

<https://www.youtube.com/watch?v=wx3qR3gLh60>

Unit III(c)

Armstrong, Helen D. "Mary P. Follett: Conflict Resolution through Integration." *Peace Research*, vol. 34, no. 2, 2002, pp. 101–116.

Fox, Elliot M. and L. Urwicked. "Constructive conflict." *Dynamic Administration :The Collected papers of Mary Parker Follett*, London: Pitman, 1973, pp. 1-20

E Learning - <https://www.youtube.com/watch?v=qTgnhatFvPc>

Unit IV(a)

Burnier, DeLysa. "Reinventing government from a feminist perspective: Women's experience and administrative reality." *4th Women Policy Research Conference*, Washington D.C.

Jain, Devaki. "To be or not to be: The Location of Women in Public Policy: The Problematique of Gendering Public Policy." *Economic & Political Weekly*, Issue: Vol 42, No. 08, 2007.

Stivers, Camilla. "Dreaming the World: Feminisms in Public Administration." *Administrative Theory & Praxis*, vol. 27, no. 2, 2005, pp. 364–369.

Unit IV(b)

Gandhi, Mohandas. "Gandhi's Political Vision: The Pyramid vs the Oceanic Circle (1946)." *Gandhi: 'Hind Swaraj' and Other Writings*. Ed. Anthony J. Parel. Cambridge: Cambridge University Press, 2009. 181-83.

Ganguli, BN. "People's Communes in China: A Study in Theory and Technique." *Economic and Political Weekly*, 1959, pp 253-260.

Scott, James C. *Compulsory Villagization in Tanzania: Aesthetics and Miniaturization in Seeing Like a State: How Certain Schemes to Improve the Human Condition Have Failed*. New Haven: Yale University Press, 1998, pp. 223-261.

E-Learning - <https://www.youtube.com/watch?v=KOUeQ4m4pgg>

Additional Readings:

Bennis, Warren G. "Leadership Theory and Administrative Behavior: The Problem of Authority." *Administrative Science Quarterly*, vol. 4, no. 3, 1959, pp. 259–301.

Blais, André, and Stéphane Dion. "Are Bureaucrats Budget Maximizers? The Niskanen Model & Its Critics." *Polity*, vol. 22, no. 4, 1990, pp. 655–674.

Denhardt, Robert B., and Janet Vinzant Denhardt. "The New Public Service: An Approach to Reform." , Volume 8, Issue 1, 2014, pp. 3-10.

Esman, Milton J. "The Ecological Style in Comparative Administration." *Public Administration Review*, vol. 27, no. 3, 1967, pp. 271–278.

Fox, Elliot M. "Mary Parker Follett: The Enduring Contribution." *Public Administration Review*, vol. 28, no. 6, 1968, pp. 520–529.

Gale, Scott A., and Ralph P. Hummel. "A Debt Unpaid—Reinterpreting Max Weber on Bureaucracy." *Administrative Theory & Praxis*, vol. 25, no. 3, 2003, pp. 409–418.

Gray, Jack. "Mao in Perspective." *The China Quarterly*, no. 187, 2006, pp. 659–679.

Homans, George C. "Steps to a Theory of Social Behavior: An Autobiographical Account." *Theory and Society*, vol. 12, no. 1, 1983, pp. 1–45.

Hutchinson, Janet R., and Hollie S. Mann. "Gender Anarchy and the Future of Feminisms in Public Administration." *Administrative Theory & Praxis*, vol. 28, no. 3, 2006, pp. 399–417.

Jones, Bryan D. "Bounded Rationality and Public Policy: Herbert A. Simon and the Decisional Foundation of Collective Choice." *Policy Sciences*, vol. 35, no. 3, 2002, pp. 269–284.

Liebich, André. "On the Origins of a Marxist Theory of Bureaucracy in the Critique of Hegel's 'Philosophy of Right.'" *Political Theory*, vol. 10, no. 1, 1982, pp. 77–93.

Schneider, Leander. "Freedom and Unfreedom in Rural Development: Julius Nyerere, Ujamaa Vijijini, and Villagization." *Canadian Journal of African Studies / Revue Canadienne Des Études Africaines*, vol. 38, no. 2, 2004, pp. 344–392.

Skelley, B. Douglas. "The Persistence of The Politics-Administration Dichotomy: An Additional Explanation." *Public Administration Quarterly*, vol. 32, no. 4, 2008, pp. 549–570.

Stark, Andrew. "What Is the New Public Management?" *Journal of Public Administration Research and Theory: J-Part*, vol. 12, no. 1, 2002, pp. 137–151.

Taormina, Robert J. and Jennifer H. Gao. "Maslow and the Motivation Hierarchy: Measuring Satisfaction of the Needs." *The American Journal of Psychology*, vol. 126, no. 2, 2013, pp. 155–177.

Waldo, Dwight. "Public Administration." *The Journal of Politics*, vol. 30, no. 2, 1968, pp. 443–479.

Wright, Gavin. "The Truth about Scientific Management." *Reviews in American History*, vol. 9, no. 1, 1981, pp. 88–92.

Facilitating the achievement of Course Learning Outcomes:

The Department deploys multiple methods to evaluate the program outcomes alongside the stipulated requirements of the university of having internal assessments and end-semester exams.

The teachers use varied pedagogical techniques including class projects (in individual and group mode), term papers, class presentations and field research to create a participative learning environment in the classes.

The communication and analytical skills of students are evaluated through regular interactive modes of teaching and learning.

The learning outcomes are facilitated through use of various e-learning techniques.

Master of Arts in Political Science

Semester III/IV

PS-E 01: Ethics and Politics

Credits: 5

Duration: 5 hrs./week

Course Objectives:

The purpose of this course is expressed in the title itself. Ethics is inseparable from all domains of life from the issues of hunger and poverty to matters of violence and war to the problems of family, political virtues and the ethics of professional behaviour. As many contemporary political practices demand ethical reasoning we need a more focused and comprehensive engagement between ethics and politics that the paper provides.

Course Learning Outcomes:

The course offers a more focused and comprehensive engagement between ethics and politics and helps imbibe skills of ethical reasoning to evaluate contemporary political practices.

Contents:

Unit I. The Nature of Ethical Reasoning

- a. Rationality and objectivity in Ethics
- b. Ethical Reasoning in politics

Unit II. Poverty and Hunger

- a. Hunger, Homelessness and Freedom
- b. Hunger: Capabilities and the Right to Food
- c. International obligations to remove poverty

Unit III. Environment

- a. The moral limits on the use of nature
- b. Environment and Equality
- c. Environment, Displacement and Culture

Unit IV. Corruption

- a. Public ethics and Private Morality
- b. Corruption in Public and Private Life
- c. The Problem of Dirty hands and Democracy

Unit V. Free Speech

- a. Values of Free Speech and its moral limits
- b. Free Speech and Democracy
- c. Hate Speech: Gender and Religious community

Unit VI. Secularism, Tolerance and Minority Rights

- a. Traditions of Tolerance in India
- b. Secularism and Minority rights
- c. Secularism and Legal pluralism

Unit VII. The Morality of Representation

- a. When is representation justified?
- b. Who should represent me/us?
- c. The idea and practice of group representation

Unit VIII. Ethics and the Professions

- a. Medical, Legal, Media and Business ethics

Suggested Readings:

Beitz, Charles, R. Marshall Cohen, Thomas Scanlon and A. John Simmons, *International Ethics*, New Jersey, Princeton University Press, 1985.

Bell, Duncan (ed.), *Ethics and World Politics*, Oxford University Press, 2010.

Cohen, Marshall, Thomas Nagel and Thomas Scanlon (eds.), *Equality and Preferential Treatment*, New Jersey, Princeton University Press, 1977.

Emanuel, Ezekiel J., *The Ends of Human Life: Medical Ethics in a Liberal Polity*, Harvard Mass, Harvard University Press, 1994.

Gutmann, Amy, *Democratic Education*, New Jersey, Princeton University Press, 1987.

Honneth, Axel. *The Struggle for Recognition*, Cambridge Mass, MIT Press, 1996.

LaFollette, Hugh, *Ethics in Practice*, Massachusetts, 1997.

Luban, David, *Lawyers and Justice an Ethical Study*, New Jersey, Princeton University Press, 1988.

Nussbaum, Martha, *Cultivating Humanity*, Harvard Mass, Harvard University Press, 1997.

Sagoff, Mark, *The Economy of the Earth*, Cambridge, Cambridge University Press, 1988.

Sen, Amartya, *Development as Freedom*, Oxford, Oxford University Press, 2000.

Shue, Henry, *Basic Rights*, New Jersey, Princeton University Press, 1980.

Singer, Peter, *Practical Ethics*, Cambridge, Cambridge University Press, 1979.

Taylor, Charles, *Philosophical Arguments*, Harvard Mass, Harvard University Press, 1997.

Thompson, Dennis F., *Political Ethics and Public Office*, Harvard Mass, Harvard University Press, 1987.

Walzer, Michael, *On Toleration*, New Haven, Yale University Press, 1997.

Walzer, Michael, *Spheres of Justice: A Defence of Pluralism and Equality*, New York: basic Books, 1983.

Williams, Melissa, *Voice, Trust, and Memory: Marginalized Groups and the Failings of Liberal Representation*. Princeton, NJ: Princeton University Press, 1998.

Young, Iris Marion, *Justice and the Politics of Difference*, New Jersey, Princeton University Press, 1990.

Facilitating the achievement of Course Learning Outcomes:

The Department deploys multiple methods to evaluate the program outcomes alongside the stipulated requirements of the university of having internal assessments and end-semester exams. These include:

- The communication and analytical skills of students are evaluated through regular class presentations and group discussions.
- Term papers and field work provide training ground to students to both test their theoretical knowledge and help them develop keen interest to be part of community development programs, engage with the non- governmental sector and learn skills to undertake future research.
- The students are given space to articulate their views through posters, cartoons, photographs and multimedia presentations, including short films.

Master of Arts in Political Science

Semester III/IV

PS-E 02: Global Justice and the South

Credits: 5

Duration: 5 hrs./week

Course Objectives:

This course will study debates surrounding global justice from the perspective of the global south. A distinctive aspect of the course will involve using the voices of the global south as vital inputs toward a reevaluation of contemporary debates in global justice. The course will probe themes of global distributive justice, human rights, migration, climate change, the politics of aid and trade, and global institutions against the backdrop of increasing global inequality and current efforts underway to democratize institutions of global governance.

Course Learning Outcomes:

The course offers the perspective of the global south and interrogate the norms and practices of global institutions.

Contents:

Unit I: Justice: Domestic and Global

Unit II: Cosmopolitanism: Moral and Institutional

Unit III: Global Inequality, Poverty and Distributive Justice

Unit IV: Human Rights & Capabilities Approaches

Unit V: Migration and the Global Order

Unit VI: Climate Change

Unit VII: The Politics of Aid and Trade; Illicit Financial Flows

Unit VIII: Democratizing Global Norms and Institutions

Suggested Readings:

Andrew Robinson, and Simon Tormey, Resisting “Global Justice’: Disrupting the Colonial ‘Emancipatory’ Logic of the West’, *Third World Quarterly* 30(8), pp. 1395–1409, 2009

Aziz Choudry, and Dip Kapoor, *Learning from the Ground Up: Global Perspectives on Social Movements and Knowledge Production*, New York: Palgrave MacMillan, 2010.

Baogang He, and Hannah Murphy, 'Global Social Justice at the WTO? The Role of NGOs in Constructing Global Social Contracts', *International Affairs* 83, pp. 707–727, 2007.

Bell, Derek, 'Justice and the Politics of Climate Change', in Constance Lever-Tracy, ed., *Climate Change and Society*, New York: Routledge, 2010.

Charles Beitz, 'Does Global Inequality Matter?', *Metaphilosophy*, 32, 2001.

Charles Jones, 'The Human Right to Subsistence', *Journal of Applied Philosophy* 30 (1), 2013.

David Crocker, *Ethics of Global Development: Agency, Capability, and Deliberative Democracy*, Cambridge: Cambridge University Press, 2009.

David Miller, 'Justice and Boundaries', *Politics, Philosophy, & Economics* 8, pp. 291-309, 2009

David Schlosberg, 'Reconceiving environmental justice: Global Movements and Political Theories', *Environmental Politics* 13(3), pp. 517–540, 2004.

Gillian Brock, *Global Justice: A Cosmopolitan Account*, Oxford: Oxford University Press, 2009.

Heather Widdows, *Global Ethics*, New York: Acumen, 2011.

Joseph Carens, 'Aliens and Citizens: The Case for Open Borders', *The Review of Politics*, 49, 1987.

Kok-Chor Tan, *Justice Without Borders: Cosmopolitanism, Nationalism, and Patriotism*, Cambridge: Cambridge University Press, 2004.

Lindsay MacDonald and Paul Muldoon, 'Globalisation, Neo-liberalism and the Struggle for Indigenous Citizenship'. *Australian Journal of Political Science* 41(2), pp. 209–223, 2006

Luis Cabrera, *Diversity and Cosmopolitan Democracy: Avoiding Global Democratic Relativism*, Cambridge: Cambridge University Press, 2008.

Mahmood Monshipouri, *Promoting Universal Human Rights: Dilemmas of Integrating Developing Countries*, *Yale Human Rights & Development Law Journal* 4(1), 2001.

Matthias Risse, *On Global Justice*, Princeton: Princeton University Press, 2012.

N K Badhwar, 'International Aid: When Giving Becomes a Vice', *Social Philosophy and Policy* 23, 2006

Nicole Hassoun, 'Free Trade, Poverty, and Inequality', *Journal of Moral Philosophy* 8, pp. 5–44, 2011

Peter Singer, 'Famine, Affluence, & Morality', *Philosophy and Public Affairs* 1 (3), pp. 229-243, 1972.

Saladin Meckled-Garcia, 'Do Transnational Economic Effects Violate Human Rights?', *Ethics and Global Politics* 2(3), pp. 259–276, 2009.

Simon Caney, 'Cosmopolitan Justice, Responsibility, and Global Climate Change', *Leiden Journal of International Law* 18, 2005.

Simon Caney, 'Cosmopolitanism, Democracy and Distributive Justice', *Canadian Journal of Philosophy*, Supplementary Volume 31, 2005

Thomas Pogge, *World Poverty and Human Rights*, 2nd edition, USA: Polity Press, 2008.

Thomas-Slayter, Barbara P, *Southern Exposure: International Development and the Global South in the Twenty-First Century*, Sterling: Kumarian Press, 2003.

Facilitating the achievement of Course Learning Outcomes:

The Department deploys multiple methods to evaluate the program outcomes alongside the stipulated requirements of the university of having internal assessments and end-semester exams. These include:

- The communication and analytical skills of students are evaluated through regular class presentations and group discussions.
- Term papers and field work provide training ground to students to both test their theoretical knowledge and help them develop keen interest to be part of community development programs, engage with the non- governmental sector and learn skills to undertake future research.

Master of Arts in Political Science

Semester III/IV

PS-E 03: Themes in Citizenship

Credits: 5

Duration: 5 hrs./week

Course Objectives:

This course intends to explore the contests over citizenship to show how citizenship unfolds in state practices, is experienced differentially by people across caste, class, religion and gender, and the expressions of citizenship that emerge from marginalised locations. It places these within the broader debates on citizenship, and the contemporary contexts within which some of the earlier relationships between the nation-state, state, and, citizenship have become unsettled.

Course Learning Outcomes:

The course will help the students revisit the earlier debates on citizenship, by studying citizenship in the contemporary context, particularly the plural political and social cultures of citizenship and its practices in different locations.

Contents:

Unit I. Conceptual frameworks: citizenship and social class, group-differentiated citizenship, multicultural citizenship, civil society and citizenship

Unit II. Nation, state-formation and citizenship: law and liminality

Unit III. Differentiated citizenship: caste, gender, sexuality, religion

Unit IV. Globalisation and citizenship: mutations, flexible citizenship, dual citizenship

Unit V. Security, surveillance and suspect citizenship

Unit VI. Citizenship performances: global street, politics of the governed, citizen democracy, insurgent citizenship

Suggested Readings:

Aiwha Ong, 'Please Stay: Pied-a-Terre, Subjects in the Megacity', *Citizenship Studies* 11(1), 2007.

Aihwa Ong, 'Mutations in Citizenship', *Theory, Culture & Society*, 23 (2–3), 2006.

Aiwha Ong, *Flexible Citizenship: The Cultural Logics of Transnationality*, Durham, NC: Duke University Press, 1999.

- Anupama Roy, *Mapping Citizenship in India*, Oxford University Press, Delhi, 2010.
- Btihaj Ajana, 'Biometric citizenship', *Citizenship Studies*, 2012.
- Bryan Turner, *Citizenship and Capitalism: The Debate Over Reformism*, London: Allen and Unwin, 1986.
- Bryan Turner, *Citizenship and Social Theory*, London: Sage, 1993.
- Chantal Mouffe, ed., *Dimensions of Radical Democracy*, London: Verso, 1992.
- Derek Heater, *Citizenship: The Civic Ideal in World History, Politics and Education*, London, Orient Longman, 1990.
- Derek Heater, *What is Citizenship?*, Cambridge: Polity, 1999.
- Etienne Balibar, 'Propositions on Citizenship', *Ethics*, 98 (4), 1988.
- Iris Marion Young, 'Polity and Group Difference: A critique of the Ideal of Universal Citizenship', *Ethics* 99 (2), 1989.
- Iris Marion Young, 'The Logic of Masculinist Protection: Reflections on the Current Security State', *Global Challenges, War, Self Determination and Responsibility for Justice*, Cambridge: Polity, 2007.
- James Holston, *Insurgent Citizenship*, Princeton: Princeton University Press, 2008.
- John Torpey, *The Invention of the Passport: Surveillance, Citizenship and the State*, Cambridge: Cambridge University Press, 2000.
- Kamal Sadiq, *Paper Citizens: How Illegal Immigrants Acquire Citizenship in Developing Countries* (Chapter 2: 56-69; Chapter 3, pp. 72-85; Chapter 4, pp. 101-124), New York: Oxford University Press, 2009.
- Keith Faulks, *Citizenship*, London & New York: Routledge, 2000.
- Michael Walzer, 'Citizenship, in Terence Ball, James Farr and Russell L. Hanson eds. *Political Innovation and Conceptual Change*, Cambridge: Cambridge University Press, 1989.
- Nira Yuval-Davis, 'The 'Multi-Layered Citizen'', *International Feminist Journal of Politics* 1(1), 1999.
- Nira Yuval-Davis and Pnina Werbner eds., *Women, Citizenship and Difference*, London: Zed, 1999.
- Niraja Gopal Jayal, *Citizenship and Its Discontents: An Indian History* (Chapter 2, pp. 51-81), Ranikhet: Permanent Black, 2013.

Nivedita Menon, 'State/Gender/Community: Citizenship in Contemporary India', *Economic and Political Weekly* 33 (5), 1998.

Nivedita Menon, 'Women and Citizenship', in Partha Chatterjee ed., *Wages of Freedom*, Oxford University Press, Delhi, 1998.

Quentin Skinner and Bo Strath eds., *States and Citizens: History, Theory, Prospects*, Cambridge: Cambridge University Press, 2003.

Roger Brubaker, *Citizenship and Nationhood in France and Germany*, Cambridge: Harvard University Press, 1992.

Ruth Lister, *Citizenship: Feminist Perspectives*, London: Macmillan, 1997.

Sanjib Baruah, 'The Partition's Long Shadow: The Ambiguities of Citizenship in Assam', *Citizenship Studies* 13(6), 2009.

Sanjib Baruah, 'Protective Discrimination and Crisis of Citizenship in North-East India', *Economic and Political Weekly* 38 (17), 2003

Saskia Sassen, 'The Global Street: Making the Political', *Globalizations* 8 (5), 2011.

Seyla Benhabib, 'Twilight of Sovereignty or the Emergence of Cosmopolitan Norms? Rethinking Citizenship in Volatile Times', *Citizenship Studies*, 11 (1), 2007.

T. H. Marshall, 'Citizenship and Social Class', *Citizenship and Social Class and Other Essays*, Cambridge: Cambridge University Press, 1950.

T.H. Marshall and Tom Bottomore eds., *Citizenship and Social Class*, London: Pluto Press, 1992.

Vazira Fazila-Yacoobali Zamindar, *The Long Partition and the Making of Modern South Asia: Refugees, Boundaries, Histories*, New York: Columbia University Press, 2007

Veena Das, 'State, Citizenship, and the Urban Poor', *Citizenship Studies* 15 (3 & 4), pp. 319-333, 2011.

Will Kymlicka, *Multicultural Citizenship* (Chapter 9 & Conclusion, pp. 173-95), Oxford: Clarendon Press, 1995

Yasemin Soysal, *Limits of Citizenship*, Chicago: University of Chicago Press, 1994.

Facilitating the achievement of Course Learning Outcomes:

The Department deploys multiple methods to evaluate the program outcomes alongside the stipulated requirements of the university of having internal assessments and end-semester exams. These include:

- The communication and analytical skills of students are evaluated through regular class presentations and group discussions.
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Master of Arts in Political Science

Semester III/IV

PS-E 04: Theory and Practice of Democracy

Credits: 5

Duration: 5 hrs./week

Course Objectives:

This course will trace the evolution of democracy with a focus on modern and contemporary influences, approaches and theories.

Course Learning Outcomes:

The course intends to deepen an understanding of the relationship between norms, institutions and political processes as they have evolved in some political communities, including India.

Contents:

Unit I. The Idea of Democracy

- a. The historical evolution of the idea
- b. Ancient and modern variants
- c. Democracy: plural traditions

Unit II. Democracy and Political Community

- a. Boundaries of Political Community: nationalism and nation-state
- b. Membership in political community: who belongs?
- c. Citizenship and rights: common vs. differentiated
- d. Democratic education and the idea of civic virtues

Unit III. Democracy and Representation

- a. Majority Rule and Majoritarian systems
- b. Political Equality and Proportional Representation
- c. The idea of group representation
- d. Democratic recognition of marginalized groups

Unit IV. Democracy and Liberal Constitutionalism

- a. Foundations of modern democracy
- b. Rights as trumps
- c. Institutions of power-sharing: federalism; consociationalism
- d. Challenges of plural societies

Unit V. Contemporary Democratic Politics: Issues

- a. Development vs. Growth
- b. Democratic Transition and Consolidation

Suggested Readings:

Amy Gutmann, *Democratic Education*, Princeton: Princeton University Press, 1987

Anne Phillips, *The Politics of Presence*, Oxford: Oxford University Press, 1995

Anthony Arblaster, *Democracy*, 2nd Edition, Milton Keynes: Open University Press, 1994

Benjamin R. Barber, *Strong Democracy: Participatory Politics for a New Age*, California: University of California Press, 1984

C. B Macpherson, *The Life and Times of Liberal Democracy*, Oxford: Oxford University Press, 1977

Carole Pateman, *Participation and Democratic Theory*, Cambridge: Cambridge University Press, 1970

Charles Tilly, *Democracy*, Cambridge: Cambridge University Press, 2007

David Held, *Models of Democracy*, 2nd Edition, USA: Stanford University Press, 1996

Hanna Pitkin, *The Concept of Representation*, California: University of California Press, 1967

Ian Shapiro, *The State of Democratic Theory*, Princeton: Princeton University Press, 2003

Joseph Schumpeter, *Capitalism, Socialism, and Democracy*, New York: Harper and Row, 1942

Juan J Linz and Alfred Stepan, Problems of Democratic Transition and Consolidation, in

Larry Diamond, et al., *Consolidating the Third Wave Democracies*, Baltimore: Johns Hopkins University Press, 1997.

Robert A. Dahl, *On Democracy*, Yale: Yale University Press, 1998.

Seyla, Benhabib, ed. *Democracy and Difference*, Princeton: Princeton University Press, 1996.

Facilitating the achievement of Course Learning Outcomes:

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- The communication and analytical skills of students are evaluated through regular class presentations and group discussions.
- Term papers and field work provide training ground to students to both test their theoretical knowledge and help them develop keen interest to be part of community

development programs, engage with the non- governmental sector and learn skills to undertake future research.

Master of Arts in Political Science

Semester III/IV

PS-E 05: Critical Traditions in Political Theory

Credits: 5

Duration: 5 hrs./week

Course Objectives:

While the compulsory papers provide the necessary and mainstream bedrock of political theory, ancient and modern, this course highlights the primary challenges to mainstream liberal theory. It does so from various perspectives which would not otherwise receive the fuller treatment they deserve.

Course Learning Outcomes:

This course intends to make students aware of critical challenges to mainstream normative political theory and acquaints familiarity with theorists and critics who do not belong to the canonical tradition.

Contents:

Unit I. Introduction

- a. Interrogating tradition
- b. What is a critique?
- c. The importance of a critical tradition

Unit II. Marxism

- a. Debates on Historical Materialism
- b. Critique of Capitalism: Alienation, Exploitation
- c. Theories of Revolution and non-western Marxism
- d. Philosophical encounters- Feminism, Psychoanalysis, Environmentalism, Postmodernism

Unit III. Feminism

- a. Theories of knowledge, critiques of science and rationality
- b. Theories of the Public/Private, Equality/Difference
- c. Development of the sex/gender distinction, gender and caste/class/race
- d. Gender and Sexuality

Unit IV. Dalit Bahujan Critique

- a. Critique of the theory and practice of caste
- b. Theorising the encounter with modernity

Unit V. Critical race theory

- a. The problematization of “race”
- b. Critiques of the theory and practice of race

Unit VI. Ecological Critique

- a. Ecological democracy and Ecological citizenship
- b. Ecofeminism, Ecosocialism, Social Ecology

Suggested Readings:

Dobson, Andrew, *Green Political Thought*, 2nd. Ed., London: Routledge, 1995.

Dobson, Andrew, *Justice and the Environment*, Oxford: Oxford University Press, 1998.

Barrett, Michelle, *Women's Oppression Today: Problems in Marxist Feminist Analysis*, London: Verso, 1980.

Evelyn, Fox Keller and Helen Longino (eds.), *Feminism and Science*, Oxford: Oxford University Press, 1996.

Geetha, V and S Rajadularai, *Towards a non-Brahmin Millenium*, Calcutta: Samya, 1998.

Gilroy, Robert, *Green Political Theory*, Cambridge, Polity, 1992. 37

Jaggar, Alison, *Feminist Politics and Human Nature*, Harvard: Harvester University Press, 1983.

Kolakowski, Leszek, *Main Currents in Marxism*, (Volumes 1-3), Oxford:, Clarendon Press, 1978.

La, Capra Dominick (ed.), *The Bounds of Race: Perspectives on Hegemony and resistance*, Ithaca: Cornell University Press, 1991.

Laclau, Ernesto and Chantal Mouffe. *Hegemony and Socialist Strategy*. London: Verso 1985.

Laclau, Ernesto, *New Reflections on the Revolution of our Time*, London: Verso, 1990.

Maria, Mies and Vandana Shive, *Ecofeminism*, Delhi: Kali for Women, 1993.

Merchant, Carolyn edited, *Ecology: Key concepts in Critical Theory Series*, Jaipur: Rawat.

Meszaros, Istvan, *Marx,s theory of Alienation*, London: Merlin Press, 1970.

Nicoloson, Lynda J., edited, *Feminism/Postmodernism*, London: Routledge 1990.

Rodinson, Maxine, *Marxism and The Muslim World*, Hyderabad: Orient Longman, 1980.

Munck, Ronaldo, *A Difficult Dialogue: Marxism and Nationalism*, London: Zed.

Ryle, Martin, *Ecology and Socialism*, London: Radius, 1988.

Scott, Joan and Judith Butler edited. *Feminists Theorize the Political*. London: Routledge,1992.

Hayward, Tim. *Ecological Thought: An Introduction*, Cambridge: Polity Press, 1994.

Williams. Patricia, *The Alchemy of Race and Rights*, Harvard: Harvard University Press, 1991.

Facilitating the achievement of Course Learning Outcomes:

The Department deploys multiple methods to evaluate the program outcomes alongside the stipulated requirements of the university of having internal assessments and end-semester exams. These include:

- The communication and analytical skills of students are evaluated through regular class presentations and group discussions.
- Term papers and field work provide training ground to students to both test their theoretical knowledge and help them develop keen interest to be part of community development programs, engage with the non- governmental sector and learn skills to undertake future research.

Master of Arts in Political Science

Semester III/IV

PS-E 06: Democracy and Violence: Contestation, Convergence and Discourse

Credits: 5

Duration: 5 hrs./week

Course Objectives:

How does one view the relationship between democracy and violence? Is it that violence resides in the margins of democracy and the boundaries of violence are constrained by the possibilities of democracy? Or is it that democracy and violence share a constitutive yet incongruous relationship? This course introduces students to the literature that probes the conceptual field within which the ambiguous affiliation between democracy and violence operates. It is an introduction to a set of significant dimensions and questions along which the normative connection between democracy and violence would be examined.

Course Learning Outcomes:

The purpose of the course is to understand how ambiguous relation between democracy and violence constitutes politically separate domains of articulation for both to appear.

Contents:

Unit I. Exploring the Connection

- a) Thinking Democracy
- b) Thinking Violence

Unit II. Politics of representation and Violence

- a) Electoral politics
- b) Social Movements

Unit III. Democratic order and Violence

- a) State
- b) Anti-State
- c) Civil Society

Unit IV. Democracy and the Logic of Exceptions

- a) Regimes of surveillance
- b) Extraordinary Laws

Unit V. Democracy, Globalization and Violence

Suggested Readings:

Ashutosh Varshney, *Ethnic Conflict and Civic Life: Hindus and Muslims in India*, New Haven: Yale University Press, 2003.

Bonnie Honig, *Emergency Politics: Paradox, Law, Democracy*, Princeton: Princeton University Press, 2009.

C.W. Barrow, *Critical Theories of the State: Marxist, Neo Marxist, Post-Marxist*, Madison: University of Madison Press, 1993.

Charles Tilly, *The Politics of Collective Violence*, Cambridge: Cambridge University Press, 2003.

Eric Hobsbawm, *Globalisation, Democracy and Terrorism*, London: Abacus, 2007.

Hannah Arendt, *On Violence*, CA: Harvest Books, 1970.

J Walton ed., *Free Markets and Food Riots: The Politics of Global Adjustment*, Oxford: Blackwell, 1994.

Jef Huysmans, 'Minding Exceptions: The Politics of Insecurity and Liberal Democracy', *Contemporary Political Theory* 3, pp. 321–341, 2004.

John Keane, *Global Civil Society?* Cambridge: Cambridge University Press, 2003.

John Keane, *Violence and Democracy*, Cambridge: Cambridge University Press. 2004.

N Poulantzas, *State, Power, Socialism*, London: New Left Books, 1978.

Paul Collier, *War, Guns & Votes: Democracy in Dangerous Places*, New York: Harper, 2009

Steven Wilkinson, 'Votes and Violence: Electoral Competition and Ethnic Riots in India', in B Crawford & RD Lipschutz (eds), *The Myth of 'Ethnic:' Conflict: Politics, Economics, and 'Cultural' Violence*, Berkeley: University of California, 1998.

Walter Benjamin, 'Critique of Violence', in *Reflections: Essays, Aphorisms, Autobiographical Writings* (Translated by Edmund Jephcott) New York: Schocken Books, 1986.

Facilitating the achievement of Course Learning Outcomes:

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- The communication and analytical skills of students are evaluated through regular class presentations and group discussions.
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Master of Arts in Political Science

Semester III/IV

PS-E 07: Key Ideas in Contemporary Critical Theory in India

Credits: 5

Duration: 5 hrs./week

Course Objectives:

The course will identify key concepts in Indian political and social theory which have been developed over the recent past.

Course Learning Outcomes:

This course will inculcate a critical look at the political and social concepts by exposing the students to debates conducted over them in Indian context.

Contents:

Unit I: East and West.

Unit II: Modernity.

Unit III: Passive Revolution.

Unit IV: Nationalism.

Unit V: Community.

Unit VI: Political Society.

Unit VII: Primitive Accumulation.

Unit VIII: Gender.

Unit IX: Secularism.

Unit X: Liberalism.

Suggested Readings

Achin Vanaik, P.K.Datta, Suhas Palshikar eds., 'ICSSR Research Surveys and Explorations', *Political Science: Indian Political Thought*, Vol. 3, New Delhi: Oxford University Press, 2013.

Aakash Singh, Silika Mohapatra eds., *Indian Political Thought: A Reader*, London and New York: 2010.

Akeel Bilgrami ed., *Democratic Culture: Historical and Philosophical Essays*, New Delhi: Routledge, 2011.

Akeel Bilgrami, *Secularism, Identity and Enchantment*, Ranikhet Cantt: Permanent Black, 2014.

Andrew Sartori, *Bengal in Global Concept History: Culturalism in the Age of Capital*, Chicago and London: The University of Chicago Press, 2008.

C. A. Bayly, *Recovering Liberties: Indian Thought in the age of Liberalism and Empire*, New Delhi: Cambridge University Press, 2010.

Kumkum Roy, *The Power of Gender and the Gender of Power: Explorations in Early Indian History*, New Delhi: Oxford University Press, 2010.

Partha Chatterjee, *Lineages of Political Society*, Ranikhet Cantt: Permanent Black, 2011.

Partha Chatterjee, *The Nation and its fragments: Colonial and Post-Colonial Histories*, Princeton: Princeton University Press, 1993

Prem Chowdhury, *Political Economy of Production and Reproduction: Caste, Custom And Community in North India*, New Delhi: Oxford University Press, 2008.

Rajeev Bhargava ed., *Politics and Ethics of the Indian Constitution*, New Delhi: Oxford University Press, 2008.

Sudipta Kaviraj, *The Imaginary Institution of India*, Ranikhet Cantt: Permanent Black, 2010

Sudipta Kaviraj, *The Trajectories of the Indian State: Politics and Ideas*, Ranikhet Cantt: Permanent Black, 2010

Sumit Sarkar, *Beyond Nationalist Frames: Post Modernism, Hindu Fundamentalism, History*, Ranikhet: Permanent Black, 2005.

Tanika Sarkar, *Rebels, Wives, Saints: Designing Selves and Nations in Colonial Times*, Ranikhet Cantt: Permanent Black, 2011.

Facilitating the achievement of Course Learning Outcomes:

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Master of Arts in Political Science

Semester III/IV

PS-E 08: Ambedkar in Contemporary India

Credits: 5

Duration: 5 hrs./week

Course Objectives:

This course is proposed to introduce Ambedkar's ideas, thoughts and their relevance in contemporary India. To creatively engage students with the existing social concerns, state and economic structures and other (non) institutional mechanisms/paradigms of dominance and emancipation; it is essential to approach Ambedkar beyond his contextual and clichéd readings. Ambedkar's textual, contextual, symbolic, discursive, creative and emancipatory methods and contents explore substantial questions of state, society and governance in contemporary India.

Course Learning Outcomes:

To assess the significance of Ambedkar's thought and politics in contemporary political discourse in India.

Contents:

Unit I. Introducing Ambedkar

Philosophical Groundings of Ambedkar's thought and Ideas

Unit II. Nation and Constitutional Democracy

- a. Nation, Nationalism and inclusive Citizenship
- b. Constitution, Rights and Democracy

Unit III. Economy and Class Question

- a. Planning and Development
- b. Land and Labor

Unit IV. Religion and Emancipation

- a. Philosophy of Religion
- b. Buddhism and Conversion

Unit V. Caste, Gender and Social Order

- a. Caste and the Critique of Hindu Social Order
- b. Religion & Patriarchy, Hindu Code Bill

Unit VI. Contemporary Concerns, Contradictions and Debates

Suggested Readings:

Aishwary Kumar, "Ambedkar's Inheritances", *Modern Intellectual History*, Vol.7, pp. 391- 415, 2010.

Anand Teltumbde and Shoma Sen (eds) ., *Caste Question in India, in Scripting the Change, Selected Writings of Anuradha Gandhi*, Delhi: Daanish Books, 2013.

Anupama Rao (ed.), *Gender and Caste: Issues in Contemporary Indian Feminism*, New Delhi: Kali for Women and Women Unlimited. 2006.

Anupama Rao, "Sexuality and the Family Form", *Economic and Political Weekly* 40 (8), 2005.

B R Ambedkar, *Philosophy of Hinduism*, New Delhi: Critical Quest, 2010.

B. R Ambedkar, *Babasaheb Ambedkar Writing and Speeches, Vol. 1*, Maharashtra: Education Department Government of Maharashtra, 1979.

B. R Ambedkar, *Babasaheb Ambedkar Writing and Speeches. Vol. 13*. Maharashtra: Education Department Government of Maharashtra, 2005.

Ambedkar Collective *Hatred in the belly: Politics behind the appropriation of Dr Ambedkar's writings* . New Delhi: Shared Mirror Publishing House 2015

B. R Ambedkar, *Dr. Ambedkar and the Hindu Code Bill, Babasaheb Ambedkar Writing and Speeches. Vol. 14, Part I, II*, Maharashtra: Education Department Government of Maharashtra, 1995.

B. R Ambedkar, "Who Were the Shudras? How they came to be the Fourth Varna in the Indo-Aryan Society", *Babasaheb Ambedkar Writing and Speeches, Vol 7*. Education Department Government of Maharashtra, Vol. 1, 1990.

B.R. Ambedkar "The Untouchables: Who Were They and Why they Became Untouchables?" in *Babasaheb Ambedkar Writing and Speeches, Vol 7*. Education Department Government of Maharashtra, Vol. 1, 1990.

B. R. Ambedkar, "Ambedkar's Speech on Draft Constitution in the Constitution Assembly Debates, (Nov. 8, 1948)., *Babasaheb Ambedkar Writing and Speeches, .* Education Department Government of Maharashtra, Vol. 1, 1990 Vol. 13, p. 321, 2005.

B. R. Ambedkar, *Buddha and His Dhamma, Babasaheb Ambedkar Writing and Speeches. Vol. 11*. Maharashtra: Education Department Government of Maharashtra, 2010.

B. R. Ambedkar, *Castes in India: Their Mechanism, Genesis and Development*. New Delhi: Critical Quest, 2013.

Brajan Mani, *Debrahmanising History: Dominance and Resistance in Indian Society*, Delhi: Manohar, 2011.

Arun Shourie, *Worshipping False Gods: Ambedkar and the Facts that have Been Erased*, India: Harper Collins, 2012.

Biswamoy Pati, *Invoking Ambedkar: Contributions, Receptions and Legacies*. New Delhi. Primus, 2013

Debjani Ganguly, *History's Implosions: A Benjaminian Reading of Ambedkar*, Journal of Narrative Theory 32 (3), pp. 326-347, 2002.

Eleanor Zelliot, *Ambedkar's Conversion*, Delhi: Critical Quest, 2013.

Francisco Jesús and Cháirez-Garza, *Touching Space: Ambedkar on the Spatial Features of Untouchability*, London: Routledge, available at, <http://www.tandfonline.com/loi/ccsa20>, 2014.

G Aloysius, *Nationalism without a Nation in India*. Delhi: Oxford University Press, 2014. Gail Omvedt, *Liberty Equality and Community: Dr. Ambedkar's Vision of New Social Order*, Delhi: Navyana Publication 2013.

Gail Omvedt, *Seeking Begampura*, Delhi: Navyana Publication, Delhi, 2011.

Gail Omvedt, *Understanding Caste: From Buddha to Ambedkar and Beyond*, Delhi: Orient Black Swan, 2011.

Guru, Gopal. "Appropriating Ambedkar", *Economic and Political Weekly* 26 (27/28), pp. 1697-1699, 1991.

Jotirao Phuley *Slavaery*, New Delhi : Critical Quest, 2008.

M. S. Gore, *The Social Context of an Ideology: Ambedkar's Political and Social Thought*, Delhi: Sage Publication, 1993.

Pandita Ramabai, *The High Caste Hindu women*. New Delhi: Critical Quest, 2013.

Ronki Ram, "Dr. Ambedkar, Neo Liberal Market-Economy and Social Democracy in India, Human Rights Global Focus", 5 (384), pp. 12-38, available at roundtableindia.co.in (Part-I, II) 2010.

Sharmila Rege, *Against the Madness of Manu: B. R. Ambedkar's Writings on Brahmanical Patriarchy*, Delhi: Navyana Publication, 2013.

Sukhdeo Thorat and Aryama, *Ambedkar in Retrospect: Essays on Economics, Politics and Society*, New Delhi: Rawat publications, 2007.

Sumit Sarkar and Tanika Sarkar (ed.), *Women and Reform in Modern India: A Reader. Vol. II*. Ranikhet: Permanent Black Publisher, 2007.

Valerian Rodrigues, *The Essential Writings of B. R. Ambedkar*, New Delhi: Oxford University Press, 2010.

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- Term papers and field work provide training ground to students to both test their theoretical knowledge and help them develop keen interest to be part of community development programs, engage with the non- governmental sector and learn skills to undertake future research.
- Students are encouraged to read primary texts and create original understanding of the concepts.

Master of Arts in Political Science

Semester III/IV

PS-E 09: Gandhi, Autonomy and Discourse

Credits: 5

Duration: 5 hrs./week

Course Objectives:

To capture the Gandhi's social and political ideas, the course revolves around the Gandhian texts which are easily available. Although these ideas are historical since they evolved in a particular era of human history they are also cosmological given their transcendental application and importance in articulating a powerful voice of protest in various parts of the globe. It is simply not possible to comprehend the entire gamut of Gandhian thinking in a course. Hence this course draws on a selective set of ideas that Gandhi articulated to mobilize an unarmed section of humanity against perhaps the most powerful colonial power in the entire course of human history. Structurally, the course focuses on: transformation of Mohandas Karamchand Gandhi from MK Gandhi to Gandhi: the South African sojourn – intellectual roots of Gandhi's socio-political and economic ideas – endeavour at providing an alternative method of political struggle which was shaped in the wake of 1918-19 Champaran, Kheda and Ahmedabad Satyagrahas.- recreating a space for organized politics drawing upon indigenous sources of inspiration, major themes in his socio-political and economic ideas.

Course Learning Outcomes:

To assess the significance of Gandhi's ideas especially with regard to how he articulated them to mobilize an unarmed section of humanity against the colonial state.

Contents:

Unit I: Critique of modern civilization

Unit II: Swaraj and Swadeshi

Unit III: Ahimsa or the creed of non-violence

Unit IV: Mass movements – civil disobedience or Satyagraha, in Gandhi's vocabulary

Unit V: Feminism and gender-based ideas

Unit VI: Caste and untouchability

Unit VII: Socialism and trusteeship

Unit VIII: Nation, nationalism and national identity

Unit IX: Communal harmony and multiculturalism

Suggested Readings:

Anthony J Parel (ed.), *Hind Swaraj and Other Writings*, Cambridge: Cambridge University Press, 1997.

Bidyut Chakrabarty (ed.), *Nonviolence: Challenges and Prospects*, New Delhi: Oxford University Press, 2014.

Bidyut Chakrabarty, *Confluence of Thought: Mahatma Gandhi and Martin Luther King Jr*, Oxford University Press, New York, 2013.

Bidyut Chakrabarty, *Social and Political Thought of Mahatma Gandhi*, Routledge, New York, 2006.

BR Nanda, *In Search of Gandhi: Essays and Reflections*, New Delhi: Oxford University Press, 2002.

Claude Markovits, *The UnGandhian Gandhi: the Life and Afterlife of the Mahatma*, London: Anthem Press, 2005.

David Hardiman, *Gandhi in His Time and Ours*, New Delhi: Permanent Black, 2003.

EMS Namboodiripad, *The Mahatma and the Ism*, New Delhi: PPH, 1959.

Erik H Erikson, *Gandhi's Truth: on the Origins of Militant Nonviolence*, New York: WW Norton & CO, 1969.

Hiren Mukherjee, *Gandhiji: a Study*, New Delhi: PPH, 1991 (4th edition).

Joan V Bondurant, *Conquest of Violence: the Gandhian Philosophy of Conflict*, Berkeley: University of California Press, 1971.

Lloyd I. Rudolph and Susanne H. Rudolph, *Post-modern Gandhi and Other Essays: Gandhi in the World and at Home*, Oxford University Press, New Delhi, 2006.

Martin B Steger, *Gandhi's Dilemma: Nonviolent Principles and Nonviolent Power*, New York: St. Martin Press, 2000.

MK Gandhi, *An Autobiography or the Story of My Experiments with Truth*, Ahmedabad: Navajivan, 1948.

MK Gandhi, *Satyagraha in South Africa*, Ahmedabad: Navajivan, 1972.

MK Gandhi, *The Hind Swaraj or Indian Home Rule*, Ahmedabad: Navajivan, 1938.

Raghavan Iyer, *The Moral and Political Thought of Mahatma Gandhi*, New York: Oxford University, 1973.

Richard Gregg, *The Power of Nonviolence*, Ahmedabad: Navajivan, 1960.

Roanld J Tarchek, *Gandhi: Struggling for Autonomy*, Maryland: Rowman and Littlefield Publishers, 1998.

Sabyasachi Bhattacharya (ed.), *The Mahatma and the Poet: Letters and Debates Between Gandhi and Tagore, 1915-1941*, New Delhi: National Book Trust, 1997.

Facilitating the achievement of Course Learning Outcomes:

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- Term papers and field work provide training ground to students to both test their theoretical knowledge and help them develop keen interest to be part of community development programs, engage with the non- governmental sector and learn skills to undertake future research.

Master of Arts in Political Science

Semester III/IV

PS-E 10: Dalit-Bahujan Political Thought

Credits: 5

Duration: 5 hrs./week

Course Objectives:

This course will focus on the political thoughts of dalit-bahujan thinkers in India. So far the pedagogy has remained exclusive to the various egalitarian ideas put forward by dalit-bahujan thinkers. Still caste, community, religion and gender are the major categories on which society is being governed. A complete understanding of the society its, evolution and transformation needs to unfold the dalit-bahujan thinkers whose ideas and thought rendered inclusive and egalitarian. Their ideas have contemporary relevance to the wider extent. Their ideas has remained confined as a critic and radical thinking of past times, but this course brings in a complete historical presence of egalitarian thought since the ancient time to modern, Budhha to Kanshi Ram.

Course Learning Outcomes:

To provide an alternative understanding of caste, conjugality, and patriarchy in contemporary India.

Contents:

Unit I: Buddha

Unit II: Ravidas

Unit III: Kabir

Unit IV: Jyotiba Phule

Unit V: Ambedkar

Unit VI: Periyar

Unit VII: Tarabai Shinde

Unit VIII: Kanshi Ram

Suggested Readings:

B R Ambedkar, *Caste in India*, Panjab: Patrika Publications, 1916.

B R Ambedkar, *Who Were the Shudra and Why They have Become Untouchables*, available at http://www.ambedkar.org/ambcd/39A.Untouchables%20who%20were%20they_why%20they%20became%20PART%20I.htm#pr, accessed: 5 June 2015.

B.R.Ambedkar, *Annihilation of Caste*, available at <http://www.ambedkar.org/ambcd/02.Annihilation%20of%20Caste.htm>, accessed on 5 June 2015.

Badri Narayan *Fractured Tales: Invisibles in Indian Democracy*, Delhi : Oxford University Press, 2015

Callewaert and Friedlander, *The Life and Works of Ravidass Ji*, Delhi: Manohar, 1992.

G. Aloysius (ed). *Lakshmi Narasu, Religion of Modern Buddhist*, Delhi: Wordsmiths, 2002.

G. P Deshpande (ed)., *Selected works of Jyotirao Phule*, Delhi: LeftWord, 2002.

G. P. Deshpande (ed.), *Slavery, in Selected works of Jyotirao Phule*, New Delhi: LeftWord, 2002.

Gail Omvedt, *Seeking Begumpura: the Social Vision of Anti-Caste Intellectuals*, Delhi: Navyana, 2008.

Kancha Illaiah, *God as Political Philosopher: Buddhism's Challenge to Brahminism*, Calcutta: Samya, 2000.

M. S. S. Pandian, *Brahmin and Non-Brahmin: Geneology of Tamil Political Present*, Ranikhet: Permanent Black, 2007.

Mirabai, V.K. Subramanian, *Mystic Songs of Meera*, Delhi: Abhinav, 2006.

Rabindranath Tagore (Translated), *Songs of Kabir*, available at www.globalgrey.co.uk/songs-of-kabir/, accessed: 5 June 2015, 1915.

Kanshi Ram, *Chamcha Yug*, Delhi: Gautam Book Centre, 2008.

Rosalind O'Hanlon, *Caste, Conflict and ideology: Mahatma Jyotirao Phule and Low Caste protest in Nineteenth Century Western India*, Hyderabad: Orient Longman, 1995.

Rosalind O'Hanlon, *For the Honour of My Sister Countrywomen: Tarabai Shinde and the Critique of Gender Relations in Colonial India*, Oxford: Oxford University Press, 1994.

Tarabai Shinde, "Stripurushtulana (Translated by Maya Pandit)", in S. Tharu and K. Lalita eds., *Women writing in India. 600 B.C. to the present, Volume I: 600 B.C. to the Early 20th century*, The City University of New York, New York: The Feminist Press, 1982.

V. Gita and S. V. Rajdurai, *Towards Non-Brahmin Millennium: IyotheeThass to Periyar*. Calcutta: Samya, 1998.

Facilitating the achievement of Course Learning Outcomes:

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- Through an engagement with literature and praxis, students begin to understand the relevance and importance of contemporary scholars on Dalit-Bahujan discourse in a more broader sense.

Master of Arts in Political Science

Semester III/IV

PS-E 11: Contemporary Explorations in Tagore's Ideas and Actions.

Credits: 5

Duration: 5 hrs./week

Course Objectives:

This course will introduce the student to a multi-disciplinary study of Tagore's ideas and institutional practices. By studying the relative singularity of Tagore's positions amongst the other iconic figures of nationalism, the course will probe the boundaries of nationalist thought and the possibilities that are imagined and practiced beyond these. The student will be required to engage in intensive studies of selected texts of Tagore and discuss these in the light of recent commentaries drawn from different disciplinary backgrounds.

Course Learning Outcomes:

To engage with Tagore's thought especially in the context of nationalism and discuss these in the light of recent commentaries drawn from different disciplinary backgrounds.

Contents:

Unit I: Nationalism, Cosmopolitanism and Tagore's thought

Unit II: Tagore's Theology

Unit III: Viswa Bharati and the concept of a global institution

Unit IV: Theories of Pedagogy

Unit V: Debates between Gandhi and Tagore

Unit VI: Gender Questions in Tagore's literary and discursive works

Suggested Readings:

Tagore's Works

1. Gitanjali.
2. Ghare Baire
3. Gora
4. Strir Patra

5. Nationalism.
6. The Religion of Man.
7. The Centre of Indian Culture

Other Literature:

Amiya P.Sen (ed.), *Religion and Rabindranath Tagore: Select Discourses, Addresses and Letters in Translation*, New Delhi: Oxford University Press, 2014.

Chinmoy Sehanavis, *Tagore and the World*, Kolkata: Bibliophil, 2012, (first pub. 1961)

H.B. Mukherjee, *Education for Fullness: A Study of the Educational Thought and Experiment of Rabindranath Tagore*, New Delhi: Routledge, 2013 (first. pub.1962).

Kathleen M.O'Connell and Joseph T.O'Connell (eds)., *Rabindranath Tagore: Reclaiming a Cultural Icon*, Calcutta: Vishwa Bharti, 2009

Martha C. Nussbaum, *Political Emotions: Why Love Matters for Justice*, Massachusetts: The Belknap Press, 2013.

P.K. Datta, *Heterogeneities: Identity formations in Modern India*, New Delhi: Tulika Books, 2010. [Ch. 9]

Partha Chatterjee, *Lineages of Political Society*, Ranikhet Cantt: Permanent Black, 2011.

S.K. Das, *A History of Indian Literature 1911-1956: A Struggle for Freedom: Triumph and Tragedy*, New Delhi: SahityaAkademi, 1995.

Sabyasachi Bhattacharya(ed.), *The Mahatma and the Poet: Letters and Debates between Gandhi and Tagore 1915-1941*, New Delhi: SahityaAkademi, 2011 (first pub.1997)

Sudhir Kakkar, *Young Tagore: The makings of a Genius*, Gurgaon: Penguin Books, 2013.

Sumit Sarkar, *Swadeshi Movement in Bengal: 1903-1908*, Ranikhet Cantt, Permanent Black, 2010 (first .pub. 1973).

Swati Ganguly and Abhijit Sen, (ed)., *Rabindranath Tagore and the Nation: Essays in Politics, Society and Culture*, Kolkata: Punascha in association with Viswa Bharati, 2011.

Facilitating the achievement of Course Learning Outcomes:

The Department deploys multiple methods to evaluate the program outcomes alongside the stipulated requirements of the university of having internal assessments and end-semester exams. These include:

- The communication and analytical skills of students are evaluated through regular class presentations and group discussions.
- Term papers and field work provide training ground to students to both test their theoretical knowledge and help them develop keen interest to be part of community development programs, engage with the non- governmental sector and learn skills to undertake future research.
- Through an engagement with literature and praxis, students begin to understand the relevance and importance of Tagore in a more broader sense.

Master of Arts in Political Science

Semester III/IV

PS-E 12: Discourses on Hindu Nationalism

Credits: 5

Duration: 5 hrs./week

Course Objectives:

The course examines the ideas of thinkers who look at India from non-Western lenses. Their reflections on certain issues and India as a nation go on to shape the definition and discourses of contemporary Hindu Nationalism in India. Their idea of India constitutes of and deals with some core issues which converges with the core of Hindu nationalism on the one hand and makes a departure from modernists' explanations of India.

Course Learning Outcomes:

Students learn the core issues of Hindu Nationalism which is the most contested subject of debate in the Indian politics. Further, they will have insight into ideas that seek to define India in a ways that is different from Modernists arguments.

Contents:

Unit I: Hindu Nationalism: Core Premises and Issues

Unit II: Dayanand Saraswati

Unit III: Bankimchandra Chatterjee

Unit IV: Aurobindo

Unit V: Vivekananda

Unit VI: Bipin Chandra Pal

Unit VII: Gandhi

Unit VIII: V D Savarkar

Unit IX: Golwalkar

Unit X: Deendayal Upadhyay

Unit XI: Hindu Nationalism in Contemporary India

Suggested Readings:

Sri Aurobindo, *Nationalism*. Sri Aurobindo Ashram: Pondicherry, 1969.

- B. K. Bhattacharya (ed.), *India's Freedom Movement: Legacy of Bipin Chandra Pal*, New Delhi: Deep & Deep. 2007.
- Bhabatosh Datta, *Resurgent Bengal: Rammohun, Bankimchandra, Rabindranath*, Calcutta: Minerva Associates Pvt. Ltd., 2000.
- Bipin Chandra Pal, "The Spirit of Nationalism", reprinted in Elie Kedourie Elie (ed.), *Nationalism in Asia and Africa*, London: Weidenfeld & Nicolson, 1971.
- Chetan Bhatt, *Hindu Nationalism: Origins, Ideologies and Modern Myths*, Oxford: Beg, 2001.
- Christophe Jaffrelot, *Hindu nationalism: A Reader*, New Jersey: Princeton University Press, 2007.
- Dayanand Saraswati, *Satyarth Prakash: The Light of Truth*, New Delhi: Sarvadeshik Arya Pratinidhi Sabha. 1882.
- Deen Dayal Upadhyay, *Political Diary*, New Delhi: Suruchi Prakashan, 1968.
- Devendra Swaroop (ed.), *DeenDayalUpadhya's Integral Humanism*, New Delhi: DRI, 1992.
- Dhananjay Keer, *Veer Savarkar*, Bombay: Popular Prakashan, 1966.
- Gyanendra Pandey, *Routine Violence: Nations, Fragments, Histories*, Palo Alto: Stanford University Press, 2006.
- Jose Kuruvachira, *Hindu Nationalists of Modern India: A critical Study of Genealogy of Hindutva*, New Delhi: Rawat Publication, 2006.
- Jyotirmaya Sharma, *Hindutva: Exploring the Idea of Hindu Nationalism*, 3rd edition, India: Penguin Books, 2011.
- M. K. Gandhi, *Hinduism, Collected Works of Mahatma Gandhi*, Delhi: National Book Trust, available at www.new1.dli.ernet.in/mkg/mgandhi.htm, www.gandhiserve.org/e/cwmg/cwmg.htm, accessed: 15 June 2015.
- M.S. Golwalkar, *Bunch of Thought*, Bangalore: Jagaran Prakashan & Suruchi Prakashan, Delhi. 1980.
- Samya and M. K. Haldar, *Renaissance and Reaction in Nineteenth Century Bengal: Bankim Chandra Chattopadhyay (Translation of Bengali Essay)*, Calcutta: Minerva Associates. 1977.
- Shamita Basu, *Religious Revivalism as Nationalist Discourse: Swami Vivekanand and New Hinduism in Nineteenth Century Bengal*, Delhi: Oxford University Press, 2002.
- V D Savarkar, *Hindutva*, Bombay: Veer Savarkar Prakashan, 1969.

Facilitating the achievement of Course Learning Outcomes:

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- The communication and analytical skills of students are evaluated through regular class presentations and group discussions.
- Term papers and field work provide training ground to students to both test their theoretical knowledge and help them develop keen interest to be part of community development programs, engage with the non- governmental sector and learn skills to undertake future research.

Master of Arts in Political Science

Semester III/IV

PS-E 13: Culture and Politics in India

Credits: 5

Duration: 5 hrs./week

Course Objectives:

This course aims at familiarizing students with the various ways in which conceptions of the self and of the nation are intertwined and shaped by the impact of various cultural processes and their institutionalized expressions. The role of literature and cinema, not usually part of most political science courses, is here given extensive treatment and importance.

Course Learning Outcomes:

To analyse how conceptions of the self and the nation are intertwined and shaped by cultural processes and their institutionalized expressions.

Contents:

Unit I: Conception of Society

Unit II: The Modern Self

Unit III: Cultural Nationalism: Conceptions of Identity, Past and Violence

Unit IV: Culture and Subaltern Resistance

Unit V: Literature, Cinema and Nationalism

Unit VI: Urban Cultures

Suggested Readings:

Dipesh Chakrabarty, *Provincializing Europe: Postcolonial Thought and Historical Difference*, Princeton University Press, Princeton, 2000.

J.N. Mohanty, *The Self and its Other: Philosophical Essays*, Oxford University Press, Delhi, 2001.

Chetan Bhatt, *Hindu Nationalism: Origins, Ideology and Modern Myths*, Berg, Oxford, 2001.

Madhav Prasad, *The Ideology of Hindi Films*, Oxford University Press, Delhi, 2000.

Janaki Nair, *The Promise of the Metropolis: Bangalore's Twentieth Century*, Oxford University Press, Delhi, 2005.

Basham, A. L. The Wonder That was India. London: Picado (2004).

Bīrūnī, Muḥammad ibn Aḥmad, *Alberuni's India*, London: Kegan Paul, Trench, Trübner & Co., 1910. Electronic reproduction. Vol. 1 and 2. New York, N.Y. : Columbia University Libraries, 2006. Available http://www.columbia.edu/cu/lweb/digital/collections/cul/texts/ldpd_5949073_001/

Chatterjee, Partha ' Culture and Power in the thought of Bankim Chandra' in Thomas Pantham and Karl Deutsch (ed.) *Political Thought in Modern India* Sage: New Delhi, 1986

Frawley, David ' Textual Evidences in Vedas: Cultural and Historical Implications', Indian Historical Research foundation, Ministry of HRD, Govt of India, Foundation Day lecture, March 27, 2015

Hussain, Abid, *The National Culture of India*, National Book Trust: New Delhi, 2006

Jodka, Surinder ' Regions and communities : Social Identities in contemporary Punjab' in Rajender vora and Anne Feldhaus (ed.) *Regions, Culture and Politics in India*, Manohar Publishing : New Delhi, 2006

Kalpaggam, U ' secularism, Religiousity and Chennai's roadside Temples' Economic and Political Weekly, 41, no 43/44, 2006

Kosambhi, D.D *The culture and Civilization of Ancient India: A historical Outline*, Poona, 1964

Luce, Edward *In spite of Gods*, Little Brown: England, 2006

Dixit, Prabha' The ideology of Hindu Nationalism' in Thomas Pantham and Karl Deutsch (ed.) *Political Thought in Modern India* Sage: New Delhi, 1986

Sen, Amiya P. *Swami Vivekananda*, Oxford University Press: New Delhi, 2013

Sen, Amartya, *The Argumentative India*. London: Allen Sen, 2005

Singh, Shri Prakash, Tilak's concept of Nationalism; *The Indian Journal of Political Science* Vol.LXXV. No. 2, April-June, 2014.

Singh, Shri Prakash 'Sanskriti Evam Samaj' Samajik Nyaya – Published by Ambedkar Foundation, Government of India, New Delhi

Singh, Yogesh ' Modernization and its contradictions: contemporary social change in India' Polish Sociological review no 178, 2012

Srivastav, Sanjay' Urban spaces, Disney-divinity and Moral middle classes in India' Economic and Political weekly, 44, no 26/27, 2009

Sahni, Rohini and V. Kalyan Shankar 'Romancing Material culture in Urban Public Spaces: The case of Valentine's Day in Pune', Economic and Political weekly 41, no 7, 2006.

Facilitating the achievement of Course Learning Outcomes:

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- The communication and analytical skills of students are evaluated through regular class presentations and group discussions.
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Master of Arts in Political Science

Semester III/IV

PS-E 14: Social Conservatism in India

Credits: 5

Duration : 5 hrs./week

Course Objectives:

India is a society where social conservatives have often passed off as anti-colonial and hence 'radical' - for example, sections of the Swadeshi movement. Opposing the colonial state and its intervention was part of defending the 'inner private/spiritual domain', a domain which also included 'women' and 'home' or domesticity. This had another consequence: the supposedly underdeveloped free market conservatism, partly expressed in the Swatantra Party, which never really took off. Often ignored, this crucial dimension and its impact in political life will be explored in this course. This course intends to bring together different strands of conservative thought across the political spectrum.

Course Learning Outcomes:

To explore various manifestations of conservatism across the political spectrum in India and evaluate them on the basis of contemporary political issues.

Contents:

Unit I: Edmund Burke and conservative political thought

Unit II: Anti-colonial Hindu revivalism

- a) Bankim Chatterji
- b) Tilak and karma-yoga

Unit III: Religion

- a) 'Way of life': Dharma
- b) Rationalist: Ambedkar's Navayana

Unit IV: Atheism and rationalism as socio-political critique

Unit V: Communists and Hindu social order

Unit VI: Free market anti-statism:

- a) Minoo Masani and the Swatantra Party
- b) Rajaji and Indian conservative thought

Suggested Readings:

Ariel Glucklich, "Conservative Hindu Response to Social Legislation In 19th Century India", *Journal of Asian History*, 20, (1), pp. 33-53, 1986.

B.R. Ambedkar, *Budhha or Karl Marx*, New Delhi: Critical Quest, 2009.

B.R. Ambedkar, *The Buddha and His Dhamma*, available at: <http://www.ambedkar.org/buddhism/BAHD/45A.Buddha%20and%20His%20Dhamma%20PART%20I.htm>, accessed: 5.5.2015.

Bankim Chatterjee, *Samya: An Essay on Equality*, 1879.

Bal Gangadhar Tilak, *Shrimad Bhagvad Gita Rashsya, (Eng Trans) Vol 1&2*, Poona : Oxford university Press 1935 & 1936.

Bhagat Singh, *Why I am an Atheist?* New Delhi: People's Publishing House, 1994.

C. Rajagopalachari, *Hinduism: Doctrine and Way of Life*, New Delhi: Bharatiya Vidya Bhavan, 1959.

Debiprasad Chattopadhyay, *Indian Atheism*, New Delhi: People's Publishing House, 1969.

Dilip Menon, *Blindness of Insight: Essays on Caste in Modern India*, New Delhi: Navanya, 2006

Edmund Burke, *Reflections on the French Revolution*, London: J.M Dent and Son, 1953.

Howard L. Erdman, "Conservatism in India: A Century of Conservatism", *Journal of Contemporary History*, 13, (4), pp. 791-802, 1978.

Howard L. Erdman, "Conservative Politics in India", *Asian Survey*, 6, (6), pp. 338-347, 1966.

Johannes Quack, *Disenchanted India: Organized Rationalism and Criticism of Religion in India*, New York: Oxford University Press, 2012.

Kalpatru Maharaj, *Ramrajya aur Marxbad*. Gita Press: Gorakhpur, 2016

Minoo Masani, *Our India*, Oxford: Oxford University Press, 1940.

Nandan Nilekani, *Imagining India: The Idea of a Renewed Nation*, New Delhi: Penguin, 2010.

Partha Shah, *Milton Friedman on India*, New Delhi: Centre for Civil Society, 2000.

Rahul Sankrityayan, *Buddhism: The Marxist View* New Delhi : People's Publishing House, 1970.

Rahul Sankrityayan, *Marx bad aur Ramrajya*. New Delhi : People's Publishing House, 1997.

Ramachandra Guha, "Where are India's Conservative Intellectuals?" *The Caravan*, 1 March 2015.

S. G. Sardesai, "Dr. Ambedkar and the Emancipation of the Scheduled Castes", *Mainstream* 35 (19), 1997.

S. Radhakrishnan, *The Hindu View of Life, Upton Lectures*, London: George Allen & Unwin, 1926.

Shamita Basu, *Religious Revivalism as Nationalist Discourse: Swami Vivekananda and New Hinduism in Nineteenth Century Bengal*, New Delhi: Oxford University Press, 2002.

Tanika Sarkar, *Hindu Wife, Hindu Nation: Community, Religion and Cultural Nationalism*, Bloomington: Indiana University Press, 2001.

Facilitating the achievement of Course Learning Outcomes:

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- Term papers and field work provide training ground to students to both test their theoretical knowledge and help them develop keen interest to be part of community development programs, engage with the non- governmental sector and learn skills to undertake future research.

Master of Arts in Political Science

Semester III/IV

PS-E 15: Social Exclusion: Theory and Practice

Credits: 5

Duration: 5 hrs./week

Course Objectives:

Social exclusion is a process that deprives individuals as well as groups from their due share in an unequal social order. Social categories of exclusion have become heterogeneous over the years. No longer are class and caste the only social cleavages. Issues like religion, gender, alternative sexuality have occupied an important space in the debates on exclusion. In these circumstances it becomes imperative to study, understand and explain social exclusion in its various dimensions. No linear understanding will do justice to the process of explaining exclusion. What is required is an understanding of the intersection of various social categories and their interdependence on each other. The purpose of introducing this paper to students is to familiarize them with the concept of social exclusion having dimensions ranging from the social to the political, economic and cultural. This paper would also look critically at the exclusion located of time and space.

Course Learning Outcomes:

To equip students in critically understanding multifaceted dimensions of social exclusion practised in the Indian society.

Contents:

Unit I: Social Exclusion: Theoretical Premises

- a) Origin, Concept, Dimensions
- b) Theories, Debates
- c) Issues and Challenges

Unit II: Dimensions of Social Exclusion in India

- a) Socio- Cultural
- b) Political
- c) Economic
- d) Sexual
- e) Religious

Unit III: Social Categories and Social Exclusion

- a) Caste, Class
- b) Gender
- c) Religion

Unit IV: Social Exclusion: Emerging Trends

- a) Alternative Sexuality
- b) Migrants

- c) Disability
- d) Time and Space
- e) Body and Language

Suggested Readings:

Silver, Hilary, “*Social Exclusion: Comparative Analysis of Europe and Middle East Youth*,” Middle East Youth Initiative Working Paper (September 2007)

Sen, Amartya, “*Social Exclusion-concept application scrutiny*”, Critical Quest, New Delhi.

De Haan, Arjan, “*Social Exclusion-towards a holistic understanding of deprivation*”, Arjan de Haan and Naila Kabeer, 2008, Critical Quest.

Jordan, Bill “*A Theory of Poverty and Social Exclusion*” Polity Press, Oxford (August, 1996)

Barry, B. (2002). “Social Exclusion, Social Isolation, and the Distribution of Income”, in Hills, Le Grand and Piachaud (eds.).

Burchardt, T., J. Le Grand and Piachaud D.. (2002). “Degrees of Exclusion: Developing a Dynamic, Multidimensional Measure”. Pp. 30-43 in Hills, Le Grand and Piachaud (Eds.).

Bhattacharyya Harihar, Partha Sarkar, Angshuman Kar ‘*The Politics of Social Exclusion in India-Democracy at the Crossroads*’ Routledge Publication, 2009

H.S. Verma, *The OBCs and the Dynamics of Social Exclusion in India*. New Delhi, Serials Publication, 2005.

Sen, Amartya, *Development as Freedom*, New Delhi, Oxford University Press, 1999.

Burman, J.J. Roy, “Beyond Social Exclusion”, *Mainstream*, Vol. XLVII, No 41, September 26, 2009

Gurumurthy, S., ‘Is Caste the Economic Development Vehicle’, *The Hindu*, 19 January 2009

Thorat, Sukhadeo and Katherine S. Newman, “Caste and Economic Discrimination: Causes, Consequences and Remedies”, *Economic and Political Weekly*, 13 October 2007.

Jodhka, Surinder and Katherine S. Newman, “In the name of Globalisation: Meritocracy, Productivity and the Hidden language of Caste”, *Economic and Political Weekly*, 13 October 2007

Deshpande, Ashwini and Katherine S. Newman, “Where the path leads, the role of Caste in post university employment expectations”, *Economic and Political Weekly*, 13 October 2007

Silver, Hilary, “*Social Exclusion: Comparative Analysis of Europe and Middle East Youth*,” Middle East Youth Initiative Working Paper (September 2007), p. 15

Thorat, Sukhadeo, *'Caste, Social Exclusion and Poverty linkages, concept measures and empirical evidences*, Concept Paper for PACS, New Delhi, 2005.

Thorat, Sukhadeo and Attewell, Paul, "The legacy of Social Exclusion, A corresponding study of job discrimination in India", *Economic and Political Weekly*, 13 October 2007

Shah Ghanshyam, Mander Harsh, Thorat Sukhadeo, Deshpande Satish, Baviskar Amita U., *'Untouchability in Rural India'*, Sage publication, 2006.

Madheswaran S, Attewell, Paul, "Caste discrimination in the Indian urban labour market: evidence from national sample survey", *Economic and Political Weekly*, 13 October 2007.

A.S Woodburne, "Can India's Caste system survive in modern life?" *The Journal of the Religion*, vol.2 no.5 (September 1922), pp 525-537.

Guru, Gopal, 'Power of touch - The concept of untouchability travels from rural locations to the cities.' *Frontline*, vol23, issue 25, Dec 16-29, 2006.

Thorat, Sukhadeo, *Caste, Social Exclusion And Poverty Linkages, Concept Measures And Empirical Evidences*, 2005, working paper.

Omvedt, Gail, *Dalit Vision-Tract Of The Times*, Orient Longman Private Limited, 1995

Manoranjan Pal, Premananda Bharati, Bholanath Ghosh and T.S. Vasulu, *Gender Discrimination: Health, Nutritional Status, and Role of Women in India*, Oxford University Press, 2009.

Raju, Saraswati, *'Locating women in social development in India'*: Social Development Report, New Delhi: Oxford University Press, 2006

Ranade, Shilpa, "The way she moves: mapping the everyday production of Gender Space," *Economic and Political Weekly*, April 28 May 4, 2007.

Hasan, Zoya, and Ritu Menon, *'The Diversity of Muslim women's lives in India'* New Delhi: Oxford University Press, 2005

Hasan, Zoya, and Ritu Menon, 'Unequal Citizens: A Study of Muslim Women in India, New Delhi: Oxford University Press, 200

Bhargava, Rajeev, *'Inclusion and exclusion in India, Pakistan and Bangladesh: Role of Religion, Indian Journal of human Development'*, vol.1:1, 2007

Thorat, Sukhadeo, *'Empowereing Marginalised Groups: Policies and change in India, Social Development Report'*, New Delhi: Oxford University Press, 2006

Azad, Maulana Abul Kalam, *'India Wins Freedom'* Delhi, Orient Longman, 1998

Chandoke, Neera, *'Beyond Secularism: The Rights of religious minorities'*, Delhi: Oxford University Press, 1999

Engineer, Asghar Ali, (ed.), *Role of Minorities in Freedom Struggle*, Delhi: 1986

Kabir, Humayun, *Minorities in a Democracy*, Calcutta: Firma KL, Mukhopadhyay, 1968

Guru, Gopal. 2000. 'Dalits: Reflections on the Search for Inclusion' in Peter Ronald de Souza (ed.), *Contemporary India: Transitions*. New Delhi: Sage Publications.

Guru, Gopal. 2002. 'How Egalitarian are the Social Sciences in India', *Economic and Political Weekly*, 37 (60), 14-20 December.

Guru, Gopal. 2007. "Politics of Representation", Seminar, 558, 01 January

Anand, S. 2007. "On Claiming Dalit Subjectivity", Seminar, 558, 01 January.

Nigam, Aditya. 2000. 'Secularism, Modernity, Nation: Epistemology of the Dalit Critique', *Economic and Political Weekly*, 35 (48), 25 November.

Sarukkai, Sundar. 2007. 'Dalit Experience and Theory', *Economic and Political Weekly*, 42 (40), 6-12 October.

Sukumar, N. 2008. 'Living a Concept: Semiotics Of everyday Exclusion', *Economic and Political Weekly*, 43 (46), 15-21 November.

Chakravarthy Uma, *Gendering Caste*, Samya Publications, Calcutta, 2005.

Ambedkar B.R., *States and Minorities, Writings and Speeches Vol – 1*, ed by Vasant Moon, Government of Maharashtra Publications, 1991.

Ambedkar B.R., *Writings and Speeches Vol – 1*, ed by Vasant Moon, Government of Maharashtra Publications, 1991.

Mohanty Manoranjan, *Caste, Class and Gender*, Sage Publications, Delhi, 2008.

G. Aloysius (ed.), *No Freedom with Caste*, Media Publications, Delhi, 2004.

Ilaiah Kancha, *Why I am not a Hindu*, Samya Publications, Calcutta, 1996.

Ilaiah Kancha, *Post-Hindu India*, Sage Publications, Delhi, 2009.

Brij Ranjan Mani, *De-Bramhinising History*, Manohar Publications, Delhi, 2006.

Thomas Pantham, "Against Untouchability: The Discourses of Gandhi and Ambedkar", in *Humiliation: Claims and Context*, edited by Gopal Guru, Oxford University Press, New Delhi, 2009, pg 179-208.

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Master of Arts in Political Science

Semester III/IV

PS-E 16: Indian Strategic Thought

Credits: 5

Duration: 5 hrs./week

Course Objectives:

The aim of the course is to make students develop an awareness of the traditions and modern practices of Indian strategic thought. It explores the historical sources ranging from classic texts and Vedic traditions to empire building practices of Mughals and, writings of modern political leaders and thinkers. Students will learn about the Indian conceptualizations of key strategic concepts such as non-alignment, sovereignty and deterrence and, understand the dynamics of instrumentalities India deploys for gaining its strategic goals. Finally, it will involve the students in class debates on India's strategic culture, both theoretical and policy-oriented.

Course Learning Outcomes:

The students will explore conceptualization of India's strategic culture from the ancient times to the present era and connect to contemporary security discourse. Students will also generate an in depth understanding of India's contemporary diplomatic maneuvers and position in global politics.

Contents:

Unit I: Historical Sources

- a) Classic Texts (Advaita, Ramayana, Mahabharata, Bhagavad Gita, Kautilya's Arthshastra)
- b) Thinking of Mughal Empire
- c) Colonial Heritage
- d) Modern Thinkers (Gandhi, Nehru, Tagore)

Unit II: Key Concepts

- a) Non-Alignment and International Order
- b) State and Sovereignty
- c) Deterrence

Unit III: Instrumentalities

- a) Military Means & Nuclear Weapons
- b) The 'Big' Indian Market
- c) Soft Power

Unit IV: Debates on Indian Strategic Culture

Suggested Readings:

Unit Wise Readings

Unit I (a)

Deepshikha Shahi and Gennaro Ascione, “Rethinking the absence of post-Western International Relations theory in India: ‘Advaitic monism’ as an alternative epistemological resource”, *European Journal of International Relations*, (Published online before print July 22, 2015), pp.1-22.

N K Devaraja, “Contemporary relevance of Advaita Vedānta”, *Philosophy East and West*, Vol. 20, No. 2 (Apr., 1970), pp. 129-136.

Puruṣottama Bilimoria, “Perception (Pratyakṣa) in Advaita Vedānta”, *Philosophy East and West*, Vol. 30, No. 1 (Jan., 1980), pp. 35-44.

Sheldon Pollock, “Ramayana and Political Imagination in India”, *The Journal of Asian Studies*, Vol. 52, No. 2 (May, 1993), pp. 261-297.

Swarna Rajagopalan, “Grand Strategic Thought’ in the Ramayana and Mahabharata ”, in Kanti Bajpai, Saira Basit, V. Krishnappa (eds.) *India’s Grand Strategy: History, Theory, Cases* (New Delhi: Routledge, 2014), pp. 31-62.

Amrita Narlikar and Aruna Narlikar, *Bargaining with a Rising India: Lessons from the Mahabharata*, (Oxford: Oxford University Press, 2014), pp. 24-71.

Sharad Patil, “Myth and Reality of Ramayana and Mahabharata”, *Social Scientist*, Vol.4, No. 8, (1976), pp. 68-72.

Kaushik Roy, “Hinduism and the Ethics of Warfare in South Asia: From Antiquity to the Present”, (Cambridge: Cambridge University Press, 2012), pp. 13-39.

Kaushik Roy, “Just and Unjust War in Hindu Philosophy”, *Journal of Military Ethics*, Vol. 6, No. 3, (2007), pp. 232-245.

K N Upadhyaya, “The Bhagavad Gītā on War and Peace”, *Philosophy East and West*, Vol. 19, No. 2, (Apr., 1969), pp. 159-169.

Benoy Kumar Sarkar, “Hindu Theory of International Relations”, *The American Political Science Review*, Vol. 13, No. 3, (Aug., 1919), pp. 400-414.

George Modelski, “Kautilya: Foreign Policy and International System in the Ancient Hindu World”, *The American Political Science Review*, Vol-58, No-3 (Sept., 1964). pp. 549-560.

Herbert H. Gowen, “The Indian Machiavelli or Political Theory in India two thousand years ago”, *Political Science Quarterly*, Vol. 44, No.2, (Jan, 1929).

Kautilya, *Arthashastra* Vol. 1-3 translated in English by R. P. Kangle, (Delhi: Motilal Banarsidass, 2014).

P K Gautam, *One Hundred Years of Kautilya's Arthashastra*, (New Delhi: Institute for Defence Studies and Analyses, 2013).

Rashed Uz Zaman, "Kautilya: The Indian Strategic Thinker and Indian Strategic Culture", *Comparative Strategy*, Volume 25, Number 3 / July-September 2006.

Roger Boesche, "Kautilya's Arthashastra on War and Diplomacy", *The Journal of Military History*, Vol. 67 (January 2003), pp. 9-38.

Unit I (b)

Jayashree Vivekanandan, "Does Indian IR have a History? Mapping Articulations of Justice and Stability in the Arthashastra and Akhlaq Traditions" in Pradeep Kumar Gautam, Saurabh Mishra, Arvind Gupta (eds.) *Indigenous Historical Knowledge; Kautilya and His Vocabulary (Volume III)*, (New Delhi: Institute for Defence Studies and Analyses, 2016), pp- 122-133.

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Shashi Tharoor, *Inglorious Empire: What the British Did to India* (Melbourne: Scribe Publications, 2018), Chapter 2.

Johannes Plagemann, *Cosmopolitanism in a Multipolar World Soft Sovereignty in Democratic Regional Powers* (Hampshire: Palgrave Macmillan, 2015), Chapter 4, pp. 100-153.

Unit 1 (d)

Mohandas Karamchand Gandhi, *The Story of My Experiments with Truth: A Biography*, translated in English by Mahadev Desai, (Ahmedabad: Navajivan Trust, 1927).

Mithi Mukherjee, "Transcending Identity: Gandhi, Nonviolence, and the Pursuit of a "Different" Freedom in Modern India", *The American Historical Review*, Vol. 115, No. 2 (April 2010), pp. 453-473.

Bhikhu Parekh, *Gandhi: A Very Short Introduction*, Oxford: Oxford University Press, 1997, Chapters 4 & 5.

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Paul F. Power, "Indian Foreign Policy: The Age of Nehru", *The Review of Politics*, Vol. 26, No. 2, (April 1964), pp. 257-286.

Michael Sprinker, "Nationalism, Colonialism and Gender in The Home and the World", in Pradip Kumar Datta (ed.), *Rabindranath Tagore's the Home and the World, a Critical Companion*, (New Delhi: Orient Blackswan, 2003), pp. 107-126.

Mohammad A. Quayum, "Imagining 'One World': Rabindranath Tagore's Critique of Nationalism", *Interdisciplinary Literary Studies*, Vol. 7, No. 2 (Spring 2006), pp. 33-52.

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Unit II (a)

A.K. Dasgupta, "Non-Alignment and the International Economic Order", *International Studies*, Vol. 20, No. 1-2, 133-142 (1981).

T.A. Keenleyside, "Prelude to Power: The Meaning of Non-Alignment Before Indian Independence", *Pacific Affairs*, Vol. 53, No. 3, (Autumn, 1980), pp. 461-483.

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Rajen Harshe, "India's Non-Alignment: An Attempt at Conceptual Reconstruction", *Economic and Political Weekly*, Vol. 25, No. 7/8 (Feb. 17-24, 1990), pp. 399-405.

Ramesh Thakur, "India after Nonalignment", *Foreign Affairs*, 71, Spring 1992.

A.P. Rana, "The Intellectual Dimensions of India's Nonalignment", *The Journal of Asian Studies*, Vol. 28, No. 2, (Feb, 1969), pp. 299-312.

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David P. Fidler and Sumit Ganguly, “India and Eastphalia”, *Indiana Journal of Global Legal Studies*, Vol. 17, No. 1, (Winter 2010), pp. 147-164.

J N Dixit, *Across Borders: Fifty Years of India's Foreign Policy*, (New Delhi: Picus, 1998).

Manjeet Singh Pardesi, “Deducing India’s Grand Strategy of Regional Hegemony from Historical and Conceptual Perspectives”, *IDSS Working Paper*, (April 2005).

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Unit II (c)

Sumit Ganguly, “Behind India’s Bomb: The Politics and Strategy of Nuclear Deterrence”, *Foreign Affairs*, Vol. 80, No. 5, (September/October 2001).

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Unit III (a)

Shashank Joshi, “India’s Military Instrument: A Doctrine Stillborn”, *The Journal of Strategic Studies*, Vol. 36, No. 4. (2013), pp.- 512-540.

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W S Armour, “Customs of Warfare in Ancient India”, *Transactions of the Grotius Society*, Vol. 8, (1922), pp. 71-88.

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Rajesh M Basrur, "Nuclear Weapons and Indian Strategic Culture", *Journal of Peace Research*, Vol. 38, No.2 (March 2001).

Gaurav Kampani, "New Delhi's Long Nuclear Journey: How Secrecy and Institutional Roadblocks Delayed India's Weaponization", *International Security*, Vol. 38, No. 4 (Spring 2014) pp.79-114

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Kaushik Basu, *An Economist in the Real World: The art of policymaking in India*, (Delhi: Viking, 2016),

Kaushik Basu, "The Indian Economy: Upto 1991 and Since", in Kaushik Basu ed. *India's Emerging Economy: Performance and Prospects in the 1990s and Beyond*, (Cambridge :MIT Press, 2004), pp. 3-32.

Sanjay Ruparelia, Sanjay Reddy, John Harriss (eds.) *Understanding India's New Political Economy: A Great Transformation?*, (London and New York: Routledge, 2011), pp. 1-16.

J M Swaminathan, *Indian Economic Superpower: Fiction or Future?*, (Singapore: World Scientific Publishing, 2009), pp. 247-248.

Barry Eichengreen, Poonam Gupta and Rajiv Kumar (eds.) *Emerging Giants: China and India in the World Economy*, (Oxford: Oxford University Press, 2010).

Unit III (c)

Christian Wagner, "India's Soft Power: Prospects and Limitations", *India Quarterly: A Journal of International Affairs*, (December 2010), Vol. 66, No. 4, pp 333-342.

Jacques E. C. Hymans, "India's Soft Power and Vulnerability," *India Review*, (2009), Vol. 8, No. 3, pp. 234–265.

John Lee, "Unrealised Potential: India's 'Soft Power' Ambition in Asia," *Foreign Policy Analysis*, Vol. 4, (June 30, 2010).

Shashi Tharoor, “India as a Soft Power”, *India International Centre Quarterly*, Vol. 38, No. 3/4, The Golden Thread: Essays in Honour of C.D. Deshmukh (Winter 2011 - Spring 2012), pp. 330-343.

Daya Kishan Thussu, *Communicating India’s Soft Power: Buddha to Bollywood*, (New York: Palgrave Macmillan, 2013), Chapter 3, pp. 73-100.

Rohan Mukherjee, “The False Promise of India’s Soft Power”, *Geopolitics, History, and International Relations*, (2014), Vol. 6, No. 1, pp. 46–62.

Unit IV

George K Tanham, *Indian Strategic Thought: An Interpretive Essay*, (Santa Monica: Rand, 1992).

A Appadorai, *India: Studies in Social and Political Development, 1947-1967* (New Delhi: Asia Publishing House, 1967).

Baljit Singh, “The Sources of Contemporary Political Thought in India – A Reappraisal”, *Ethics*, Vol. 75, No.1, (Oct. 1964), pp. 57-62.

C Rajamohan, *Crossing the Rubicon: The Shaping of India's New Foreign Policy* (New Delhi: Penguin, 2005).

Deep K. Datta Ray, *The Making of Indian Diplomacy*. (New Delhi: Oxford University Press, 2015), pp. 139-147.

Jaswant Singh, “Strategic Culture”, in *Defending India*, (New Delhi: Palgrave Macmillan 1999), Chapter 1, pp. 1-60.

Kanti Bajpai, Amitabh Mattoo and George Tanham (eds.) *Securing India: Strategic Thought and Practice in an Emerging Power* (New Delhi: Manohar, 1996).

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George Perkovich, ‘Is India a Major Power?’, *The Washington Quarterly*, Vol. 27, No. 1, pp. 129–144.

Rajesh Rajagopalan and Varun Sahni, “India and the Great Powers: Strategic Imperatives, Normative Necessities”, *South Asian Survey*, Vol. 15, No. 1 (2008), pp. 5-32.

Stephan Cohen, *Emerging Power: India* (New Delhi: Oxford University Press, 2001), Chapters 2, 5 and 7.

Additional Readings

S. Radhakrishnan, *The Bhagavad Gita*, (Noida: Harper Collins Publishers India, 2011)

Bina Gupta, “‘Bhagavad Gītā’ as Duty and Virtue Ethics: Some Reflections”, *The Journal of Religious Ethics*, Vol. 34, No. 3 (Sep., 2006), pp. 373-395.

K.M. Panikkar, *Asia and Western Dominance* (London: George Allen and Unwin Ltd., 1959).

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Swarna Rajagopalan, ed., *Security and South Asia: Ideas, Institutions and Initiatives*, (Delhi: Routledge, 2006)

K Subrahmanyam, “Grand Strategy for the First Half of the 21st Century”, in *Grand Strategy for India: 2020 and Beyond*, edited by Krishnappa Venkatshamy and Princy George (New Delhi: Pentagon Press, 2012), pp 13-27.

R W Jones, “India’s Strategic Culture and the Origins of Omniscient Paternalism”, in Johnson J L, Kartchner K M, Larsen J A (eds) *Strategic Culture and Weapons of Mass Destruction. Initiatives in Strategic Studies: Issues and Policies*, (New York: Palgrave Macmillan, 2009).

Bharat Karnad, “The Cultural Context of Moralpolitik: The Traditional Indian Statecraft, Mahatma Gandhi, and the Atom Bomb”, in *India’s National Security: A Reader*, edited by Kanti.P.Bajpai, and Harsh V. Pant (New Delhi: Oxford University Press, 2013).

Jayashree Vivekanandan, *Interrogating International Relations: India’s Strategic Practice and the Return of History* (Delhi: Routledge, 2011).

Shiv Shankar Menon, *Choices: Inside the Making of Indian Foreign Policy* (New Delhi : Penguin Books, 2016).

Facilitating the achievement of Course Learning Outcomes:

The Department deploys multiple methods to evaluate the program outcomes alongside the stipulated requirements of the university of having internal assessments and end-semester exams. These include:

- The communication and analytical skills of students are evaluated through regular class presentations and group discussions.
- Term papers and field work provide training ground to students to both test their theoretical knowledge and help them develop keen interest to be part of community development programs, engage with the non- governmental sector and learn skills to undertake future research.

Master of Arts in Political Science

Semester III/IV

PS-E 17: Gender in International Relations

Credits: 5

Duration: 5 hrs./week

Course Objectives:

This course introduces the students to gender ‘in’ International Relations. Its aim is not only to make them understand how IR has been constituted and sustained by a number of so-called ‘hegemonic’ masculinities’ and how these particular gendered constructions of a sovereign state, nationalism, security and militarism impact on the lives of particular groups of men and women, but, more importantly, to evaluate the specific contribution that feminist critiques have made as part of the ‘Critical Turn’ in IR.

Course Learning Outcomes:

This course will equip students to develop an understanding of how women are made invisible from the very conceptual underpinnings of International Relations and, how masculinity is naturalized and normalized in the practices of its core concepts such as state, sovereignty, power and security. By the end of this course the students would not only be able to problematize the masculine concepts, learn to de-code the gendered language of IR and its practices but also explore alternative paradigms.

Contents:

Unit I: What’s at Stake? The Nature of the Debate

Unit II: Gendered Concepts of IR

- a. Sovereignty
- b. Security
- c. Power

Unit III: Hegemonic Masculinities: State & Nationalism

Unit IV: Militarization of Women’s Lives

Unit V: Women in War and Peace Movements

Unit VI: Sex Trafficking and the Politics of Security

Unit VII: Gender, Conflict and Forced Migration

Unit VIII: Gender and the ‘Critical Turn’: Where IR Does Understand

Suggested Readings:

Anuradha M. Chenoy, *Militarism and Women in South Asia*. New Delhi: Kali for Women, 2002.

Caroline. O. N. Moser and Fiona. C. Clark, *Victims, Perpetrators or Actors? Gender, Armed Conflict and Political Violence*, New York: Zed Books, 2001.

Charlotte Hooper, *Manly States: Masculinities, International Relations and Gender Politics*, New York: Columbia University Press, 2001.

Christine Sylvester, *Feminist International Relations*, Cambridge: Cambridge University Press, 2002.

Christine Sylvester, *War as Experience: Contributions from International Relations and Feminist Analysis*. New York: Routledge, 2013.

Cynthia Enloe, *Bananas, Beaches, and Bases: Making Feminist Sense of International Politics*, Berkely: University of California Press, 1990.

Elisabeth Rehn and Ellen Johnson Sirleaf, *Women, War and Peace: The Independent Experts Assessment on the Impact of Armed Conflict on Women and Women's Role in Peace Building*, New York: UNIFEM, 2002.

Erica K. Sewell, "Women Building Peace: The Liberian Womens's Peace Movement", *Critical Half*, 5 (4), 2007, 14-19.

Gillion Young, "Feminist International Relations: A Contradiction in Terms? Or: Why Women and Gender are Essential to Understanding the World 'We' Live," *International Affairs*, 80 (1), 2004, pp.75-87.

Iris Marion Young, "The Logic of Masculinist Protection: Reflections on the Current Security States", *Journal of Women in Culture and Society*, Vol. 29, No. 1, 2003, pp. 1-26.

J. Ann Tickner, *Gendering World Politics*, New York: Columbia University Press, 2001.

Jan Jindy Pettman, *Worlding Women: A Feminist International Politics*, New York: Routledge, 1996.

Jean Bethke Elshtain, *Women and War*, Brighton: Harvester Press, 1987.

Jill Steans, *Gender and International Relations: An Introduction*, Cambridge: Blackwell publishers Ltd, 1998.

John Hoffman, *Gender and Sovereignty: Feminism, the State and International Relations*, New York: Palgrave, 2001, pp. 1-18; pp. 11-128.

Joshua. S. Goldstein, *War and Gender: How Gender Shapes the War System and Vice Versa*,

Judith Large, "Restructuring of Masculinities", *South Asian Journal of Peacebuilding*, Vol. 3, No. 1, Spring, 2010, pp. 1-11.

Laura Sjoberg and Sandra Via, *Gender War and Militarism: Feminist Perspectives*, California: Praeger, 2010, pp. 1-16.

Laura. J. Shepherd (ed.), *Gender Matter in Global Politics: A Feminist Introduction to International Relations*, New York: Routledge, 2014.

Marguerite Waller, and Jennifer Rycenga, *Frontline Feminisms: Women, War, and Resistance*, New York: Garland, 2000.

Navnita Chadha Behera (ed.), *Gender, Conflict and Migration*, New Delhi: Sage Publications, 2006.

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Paul R. Highgate (ed.), *Military Masculinities*, London: Praeger, 2003.

R. W. Connell and James W. Messerschmidt, "Hegemonic Masculinity: Rethinking the Concept", *Gender and Society*, 19(6), 2005, pp. 829-859.

Rebecca Grant & Kathleen Newland (eds.), *Gender and International Relations*, Milton Keynes: OUP, 1991.

Rita Manchanda, "Women's Agency in Peace Building: Gender Relations in Post- Conflict Reconstruction", *Economic political Weekly*, 40 (44/45), 2005, pp. 4737-4745.

Stefan Dudink, Karen Hagerman and John Tosh (eds.), *Masculinities in Politics and War*, Manchester: MUP, 2004.

V. Spike Peterson (ed.), *Gendered States*, Boulder: Lynne Rienner, 1992.

V. Spike Peterson and Anne Sisson Runyan, *Global Gender Issues in the New Millennium*, Boulder: Westview Press, 1993, pp.1-38,

V. Spike Peterson, "Political Identities/Nationalism as Heterosexism", *International Feminist Journal of Politics*, 1(1), 2007, pp. 34-65.

Facilitating the achievement of Course Learning Outcomes:

The Department deploys multiple methods to evaluate the program outcomes alongside the stipulated requirements of the university of having internal assessments and end-semester exams. These include:

- The communication and analytical skills of students are evaluated through regular class presentations and group discussions.
- Term papers and field work provide training ground to students to both test their theoretical knowledge and help them develop keen interest to be part of community development programs, engage with the non- governmental sector and learn skills to undertake future research.

Master of Arts in Political Science

Semester III/IV

PS-E 18: State and Society in Pakistan

Credits: 5

Duration: 5 hrs./week

Course Objectives:

This course seeks to present an analytical perspective on societal dynamics and their impact on political processes in Pakistan. It takes into account specific themes which are significant for understanding of society and state in Pakistan. The course deals with the historical evolution of the idea of Pakistan, the nature of state, the power structure of the country, its political economy, ethno-nationalism, religious extremism and Jihadism underlying the political processes.

Course Learning Outcomes:

The students will acquire comprehension of political dynamics, its contexts, and forces in contemporary Pakistan.

Contents:

Unit I: Emergence of Pakistan

- a) Two Nation- theory: Ideological and Economic Bases
- b) Political and Geographical Dimensions

Unit II: Nature of the State

- a) Military Bureaucratic authoritarian state
- b) Islamic State
- c) Warrior State

Unit III: Political Processes and Democratic Deficit

- a) Democratic regimes: Phases and Characteristics
- b) Constitution without Constitutionalism
- c) Political leadership, political parties and elections
- d) Movement for democratization and Civil Society

Unit IV: Military and Governance

- a) Internal dynamics of the military
- b) Changing role and parameters of the military
- c) Nominal civilianization and legitimization of the military regimes

Unit V: Political Economy

- a) Development strategy and policy
- b) Economic growth and social development
- c) Political Economy of Defence

- d) Role of foreign aid
- e) Recurring economic crisis and economic reforms

Unit VI: Ethnic Divisions and Federalization

- a) Debates between the centralist and the autonomy seekers
- b) Pakistani National Identity versus Ethno-Nationalism
- c) Ethnic Movements, political autonomy and secessionism
- d) Punjabi domination versus Smaller provinces

Unit VII: Wahabism, Jihadism and Terrorism

- a) Rise of Militant Islam
- b) Deep state and Global Jihad
- c) Sectarian Violence and Transnational Terrorism

Suggested Readings:

Abbas, Hassan, *Pakistan's Draft into Extremism: Allah the Army, and America's War on Terror*, New York, M.E Sharp, 2004.

Afzal, Rafique, *Political Parties in Pakistan, 1947-58*, Islamabad, National Commission on Historical and Cultural Research, 1976.

Ahmed, Ishtiaq, *The Pakistan Military in Politics: Origin, Evolution and Consequences*, New Delhi: Amaryllis, 2013.

Ahmed, Ishtiaq, *The Concept of an Islamic state: An Analysis of the Ideological Controversy in Pakistan*, London, Frances Pinter, 1987.

Alavi, Hamza, 'The Army and Bureaucracy in Pakistan', *International Socialist Journal*, Vol. III, No. 14 (March-April 1996), pp 149-81.

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Alavi, Hamza, 'The State in the Post-Colonial Societies: Pakistan and Bangladesh', *New Left Review*, Vol 74, No. 1, 1972.

Ali, Tariq, *Can Pakistan Survive?*, London, Penguin Books Ltd., 1983

Burki, Shahid Javed, *Pakistan: Fifty Years of Nationhood*, Lahore, Vanguard, 1999.

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Christine, Fair, *Fighting to the End-the Pakistan Army's Way of War*, Delhi, Oxford University Press, 2014.

- Cohen, Stephen et al., *Future of Pakistan*, New Delhi, Oxford University Press, 2011.
- Cohen, Stephen P., *The Idea of Pakistan*, Lahore, Vanguard Books, 2005.
- Cohen, Stephen P., *The Pakistan Army*, New Delhi, Himalayan Books, 1984.
- Gardezi, Hassan and Rashid, Jamil (ed.), *Pakistan: The Roots of Dictatorship: The Political-Economy of a Praetorian State*, New Delhi, Oxford University Press, 1983.
- Haqqani, Husain, *Reimagining Pakistan: Transforming Dysfunctional Nuclear State*, New Delhi, Harper Collins, 2018.
- Haqqani, Hussain, *Pakistan: Between Mosque and Military*, Washington, Carnegie Endowment for Peace, 2005.
- Hussain, Ishrat, *Pakistan: The Economy of an Elitist State*, Karachi, Oxford University Press, 1999.
- Hussain, Zahid, *Frontline Pakistan: Struggle with Militant Islam*, New Delhi, Penguin books, 2007.
- Jaffrelot, Christophe (ed), *A History of Pakistan and its Origin*, London, Anthem press, 2002.
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- Jalal, Ayesha, *The State of Martial Rule: the Origin of Pakistan's Political Economy of Defence*, Cambridge, Cambridge University Press, 1990.
- Jalal, Ayesha, *The Sole Spokesman: Jinnah the Muslim League and the Demand for Pakistan*, Cambridge, Cambridge University Press, 1983.
- Jetly, Rajshree (ed.), *Pakistan in Regional and Global Politics*, London and New York, Routledge, 2009.
- Kalia Ravi, *Pakistan's Political Labyrinths: Military, Society and Terror*, London, Routledge, 2015.

- Kalia, Ravi, *Pakistan: From the Rhetoric of Democracy to the Rise of Militancy*, Routledge, 2011.
- Khan, Adeel, *Politics of Identity: Ethnic Nationalism and the State in Pakistan*, New Delhi, Sage, 2005.
- Khan, Hamid, *Constitutional and Political History of Pakistan*, Karachi, Oxford University Press, 2005.
- Khan, Mohammad Asghar (ed.), *Islam, Politics and the State: the Pakistan Experience*, London, Zed Press, 1985.
- Khan, Mohammad Ayub, *Friends Not Masters: A Political Autobiography*, London, Oxford University Press, 1967.
- Kukreja, Veena and Singh M P (eds.), *Pakistan: Democracy, Development and Security Issues*, New Delhi, Sage, 2005.
- Kukreja, Veena, *Contemporary Pakistan: Political Processes, Conflicts and Crisis*, New Delhi, Sage, 2003.
- Kukreja, Veena, *Civil-Military Relations in South Asia*, New Delhi, Sage, 1991.
- Lieven, Anatol, *Pakistan: A hard Country*, London, Allen Lane, 2011.
- Malik, Iftikhar H., *State and Civil Society in Pakistan*, Houndmills, Macmillan, 1997.
- Malik, Jamal, *Colonialism of Islam: Dissolution of Traditional Institutions in Pakistan*, New Delhi, Manohar, 1998.
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- Nasr, Seyyed Vali Reza, *Islamic Leviathan: Islam and the Making of State Power*, New York, Oxford University Press, 2001.
- Nawaz, Shuja, *Crossed Sword: Pakistan its Army and the Wars Within*, Karachi, Oxford University Press, 2008.
- Norman Omar, *The Political Economy of Pakistan: 1947-85*, London, KPI, 1998.
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- Paul, T V, *The Warrior State: Pakistan in the Contemporary World*, London, Random House Group, 2014.
- Rais, Rasul Bakhsh (ed.), *State Society and Democratic Change in Pakistan*, Karachi, Oxford University Press, 1997.

- Rehman, Tariq, *Language and Politics in Pakistan*, Karachi, Oxford University Press, 1996.
- Rizvi, Hasan Askari, *Military, State and Society in Pakistan*, London, Milton Press Limited, 2000.
- Sayeed, Khalid Bin, *Politics in Pakistan, the Nature and Direction of Change*, New York: Praeger 1980.
- Sayeed, Khalid Bin, *The Political System of Pakistan*, Boston, Mifflin and Co, 1967.
- Sayeed, Khalid Bin, *Pakistan: The Formative Phase 1857-1948*, Karachi, Pakistan Publishing House, 1960.
- Shah, Aqil, *The Army and Democracy in Pakistan*, Harvard, Harvard University Press, 2014.
- Shaikh, Farzana, *Making Sense of Pakistan*, New Delhi, Foundation Books, 2009.
- Siddiqua, Ayesha, *Military Inc: Inside Pakistan's Military Economy*, London, Pluto press 2007.
- Singh, Mahendra Prasad and Kukreja, Veena, *Federalism in South Asia*, New Delhi, Routledge, 2014.
- Stern, Jessica, 'Pakistan's Jihad Culture', *Foreign Affairs*, Vol. 79, No 6, 2000.
- Talbot, Ian, *Pakistan: A Modern History*, London, Hurst Revised Edn. 2005.
- Waseem, Mohammad, *Democratization in Pakistan*, Oxford University Press, 2006
- Waseem, Mohammad, *Politics and State in Pakistan*, Islamabad, National Institute of Historical and Cultural Research, 1994.
- Weiss, Anita and Gilani, S. Zulfiqar (eds.), *Power and Civil Society in Pakistan*, Karachi, Oxford University Press, 2001.
- Wolpert, Stanley, *Jinnah of Pakistan*, Delhi, Oxford University Press, 2005.
- Zaidi S.Akbar, *Issues in Pakistan; Economy (Second Edition)*, Karachi, Oxford University Press, 2005.
- Zaidi S.Akbar, 'State, Military and Social Transition: Improbable Future of Democracy in Pakistan', *Economic and Political Weekly*, Vol. 40, No. 49, December 3, 2005.
- Ziring, Lawrence, *Pakistan: at the Cross-Current of History*, Oxford University Press, One World, 2003.

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Master of Arts in Political Science

Semester III/IV

PS-E 19: Pakistan and the World

Credits: 5

Duration: 5 hrs./week

Course Objectives:

The purpose of this course is to present a comprehensive analytical perspective on Pakistan's foreign policy, its domestic roots and evolution in terms of precepts and objectives including the nuclear quest. The course goes on to offer a focused discussion on Pakistan's relations with its immediate neighbours and regional as well as global powers, including Pakistan's role in SAARC.

Course Learning Outcomes:

This course will inculcate understanding and knowledge of context, contour, and forces at work and directions of goals, interests and probability of success in the domain of foreign policy of Pakistan.

Contents:

Unit I: Foreign Policy Analysis: A Framework

- a) Framework of Pakistan's foreign policy: Domestic and Global Dynamics
- b) Its Evolution and phases

Unit II: Pakistan and the US

- a) Pakistan's geo-strategic location and alignment with the US
- b) U.S-Pakistan relationship during the Cold War
- c) Pakistan's role in war against terror

Unit III: Pakistan and India

- a) The roots of antagonism
- b) The Kashmir problem; genesis, wars, proxy war and peace process
- c) The Nuclear issue and Indo-Pak relations
- d) Efforts for conflict resolution and confidence building measures

Unit IV: Pakistan and China

- a) Factors governing Pakistan-China All-Weather Friendship
- b) Chinese nuclear and missile technology transfer to Pakistan
- c) China-Pakistan strategic relations, the terrorism factor

Unit V: Pakistan and Russia

- a) Patterns of USSR-Pak relations during the Cold War
- b) Pakistan-Russian relations after the Cold War

Unit VI: Islam and Foreign Policy

- a) The initial policies

- b) Islam and foreign policy: diplomatic, economic and security dimensions
- c) Militant Islam and Transborder Jihad and Terrorism
- d) Pakistan's role in the creation of Taliban in Afghanistan and the post 9/11 phase

Unit VII: Pakistan's Nuclear Quest

- a) Concerns, calculations and compulsions
- b) Policies, debates, strategic doctrines and emerging trends

Unit VIII: Pakistan and the SAARC

Suggested Readings:

Abbas, Hassan, *Pakistan's Nuclear Bomb: A Story of Defiance, Deterrence and Deviance*, New Delhi, Allen Lane, 2018.

Abbas, Hassan, *The Taliban Revival: Violence and Extremism on the Pakistan- Afghanistan Frontier*, New Haven and London Yale University Press, 2015.

Ali, Ghulam, *China-Pakistan Relations: A Historical Analysis*, Oxford University Press, 2017.

Ali, Mehrunnisa (ed.), *Readings in Pakistan Foreign Policy 1971-1998*, Karachi, Oxford University Press, 2005.

Amin, Shahid M., *Pakistan's Foreign Policy: A Reappraisal, second edition*, Oxford University Press, Karachi, 2010.

Bhutto, Z.A., *The Myth of Independence*, London, Oxford University Press, 1969.

Bhutto, Zulfikar Ali, *Foreign Policy of Pakistan, A Compendium of Speeches made in the National Assembly of Pakistan*, Karachi, Pakistan Institute of International Affairs, 1964.

Bose, Sumantra, *Kashmir: Roots of Conflict, Path to Peace*, Cambridge, Harvard University Press, 2003.

Burke, S.M., *Pakistan's Foreign Policy: A Historical Analysis*, London, Oxford University Press, 1973.

Chakma, Bhumitra, 'Roads to Chagai: Pakistan's Nuclear Programme, its Sources and Motivations', *Modern Asian Studies*, Vol. 36, No. 4, 2002.

Chaudhri, M. A., 'Pakistan's Nuclear History: Separating Myth from Reality', *Defence Journal*, Vol. 9, No. 10, 2006.

Choudhury, G.W., *The Foreign Policy of Pakistan*, New York, Institute of Pacific Relations, 1958.

- Dixit, J.N., *India-Pakistan in War and Peace*, London, Routledge, 2002.
- Dulat, A.S. and Durrani, Mohammed Asad, *The Spy Chronicles, RAW, ISI and the Illusion of Peace*, 2018.
- Dulat, A.S. and Sinha, Aditya, *Kashmir: The Vajpayee Years*, New Delhi, Harper Collins, 2017.
- Faruqui, Ahmad, *Rethinking National Security of Pakistan: The Price of Strategic Myopia*, Farnham, Ashgate, 2003.
- Ganguly, Sumit, *Conflict Unending: India Pakistan Tensions since 1947*, New York, Columbia University Press, 2001.
- Gupta, C. Das, *War and Diplomacy in Kashmir 1947-48*, New Delhi, Sage 2002.
- Haqqani, Husain, *India vs Pakistan: Why Can't We Just Be Friends?*, New Delhi, Juggernaut, 2016
- Haqqani, Husain, *Magnificent Delusions: Pakistan, the United States, and the Epic History of Misunderstandings*, Public Affairs, 2013.
- Haqqani, Husain and Tellis, Ashley J., *India and Pakistan: Is Peace Real This Time?*, New Delhi, India Research Press, 2006
- Hasan, Masooma, *Pakistan and the Changing world*, Karachi, Pakistan Institute of International Affairs, 1978.
- Hussain, Arif, *Pakistan: Its Ideology and Foreign Policy*, London, Frank Cass and Co., 1966.
- Jaffrelot, Christophe (ed.), *Pakistan: Nationalism without A Nation*, London, Zed Books, 2002, Part III.
- Jetly, Rajshree (ed.), *Pakistan in Regional and Global Politics*, London and New York, Routledge, 2009.
- Jha, Prem Shankar, *Kashmir 1947, Rival Versions of History*, New Delhi, Oxford University Press, 1999.
- Kapur, Ashok, *Pakistan's Nuclear Development*, London, Croom Helm, 1987.
- Kasuri, Khurshid Mahmud, *Neither a Hawk Nor a Dove*, London, Oxford University Press, 2015.
- Khan, Liaquat Ali, *The Heart of Asia*, Cambridge, Mass, Harvard University Press, 1950.
- Khan, Mohammad Ayub, *Friends Not Masters: A Political Autobiography*, London, Oxford University Press, 1967.
- Korbel, Josef, *Dangers in Kashmir*, Princeton, Princeton University Press, 1966.

Kux, Dennis, *The United States and Pakistan, 1947-2000: Disenchanted Allies*, Washington and Baltimore, Woodrow Wilson Centre and the John Hopkins University Press, 2001.

Pande, Aparna, *Explaining Pakistan's Foreign Policy: Escaping India*, London and New York, Routledge, 2011.

Paul, T.V. (ed.), *The India- Pakistan Conflict: An Enduring Rivalry*, Cambridge, Cambridge University Press, 2006.

Paul, T.V., *The Crisis in Kashmir: Portents of War, Hopes and Peace*, Cambridge, Cambridge University Press and Woodrow Wilson Centre Press, 1997.

Rashid, Ahmed, *Pakistan on the Brink: The Future of Pakistan, Afghanistan and the West*, London, Penguin, 2013.

Rashid, Ahmed, *Descent into Chaos: How the War against Islamic Extremism is being lost in Pakistan*, Afghanistan and Central Asia, London, Allen Lane, 2008.

Rizvi, Hasan Askari, *Pakistan and Geo-strategic Environment: A Study of Foreign Policy*, New York, St. Martin's Press, 1993.

Ross, Daveed Gartenstein and May, Clifford D., *The Afghanistan-Pakistan Theater: Militant Islam, Security and Stability*, Foundation for Defense of Democracy, 2010.

Sattar, Abdul, *Pakistan's Foreign Policy 1947-2016: A Concise History (fourth edition)*, Karachi, Oxford University Press, 2017.

Schofield, Victoria, *Kashmir in the Crossfire*, London, Tauris, 1996.

Singh, Jasjit (ed.), *Kargil 1999: Pakistan's Forth War for Kashmir*, New Delhi, Knowledge World, 1999.

Singh, Sangat, *Pakistan's Foreign Policy: An Appraisal*, New York, Asia Publishing House, 1970.

Singh, Swaran, *China-Pakistan Strategic Cooperation: India Perspective*, New Delhi, Manohar, 2007.

Small, Andrew, *The China-Pakistan Axis: Asia's New Geopolitics*, London, C Hurst & Co Publishers Ltd., 2015.

Thomas, G. C. Raju (ed.), *Perspectives on Kashmir: the Role of Conflict in South Asia*, Boulder, Westview Press, 1992.

Wirsing, Robert G. (ed.), *Kashmir in the Shadow of War: Regional Rivalry in the Nuclear Age*, New York, M. E. Sharp, 2002.

Facilitating the achievement of Course Learning Outcomes:

The Department deploys multiple methods to evaluate the program outcomes alongside the stipulated requirements of the university of having internal assessments and end-semester exams. These include:

- The communication and analytical skills of students are evaluated through regular class presentations and group discussions.
- Term papers and field work provide training ground to students to both test their theoretical knowledge and help them develop keen interest to be part of community development programs, engage with the non- governmental sector and learn skills to undertake future research.

Master of Arts in Political Science

Semester III/IV

PS-E 20: The Politics of Violence in South Asia

Credits: 5

Duration: 5 hrs./week

Course Objectives:

This course introduces students to the diverse range of violent conflicts in South Asia. It explores the colonial legacy in the subcontinent and, the political character of the state for explaining their genesis, nature and political mobilization and how states develop different strategies for coping with such conflicts.

Course Learning Outcomes:

Students are expected to develop an in-depth understanding of varied and multi-dimensional character of violent conflicts in the South Asian region. As part of the course work, students will learn how to undertake some case studies of conflicts in order to understand ‘what works’ and ‘what doesn’t’ in managing or resolving such conflicts.

Contents:

Unit I: Colonial Legacy in South Asia

- a) Institutions and Practices
- b) The Colonial State

Unit II: Genesis of Conflicts

- a) Political Character of the (Post-colonial) Nation-State
- b) Economic and Social Inequities

Unit III: Nature of Conflicts

- a) Identity-related Conflicts
- b) Anti-Systemic Conflicts
- c) Religion and Political Violence

Unit IV: Coping with Conflicts

- a) Constitutional Measures
- b) Counter-insurgency Strategies

Suggested Readings:

Amena Mohsin, *The politics of nationalism: the case of the Chittagong Hill Tracts*, Bangladesh, University Press, 1997

Amrita Basu And Srirupa Roy (Ed.), *Violence and Democracy in India*, Seagull Books, 2006, Chapter 3, “A Slap from the Hindu Nation” by Raka Ray.

Ania Loomba, *Colonialism/ Postcolonialism*, London: Routledge, 2005.

Aparna Pande, *Routledge Handbook of Contemporary Pakistan*, Routledge, 2017

Arjun Guneratne and Anita M. Weiss, *Pathways to Power: The Domestic Politics of South Asia*, Rowman & Littlefield Publishers, 2013

Asghar Khan (ed.), *Islam, Politics and the State: the Pakistan Experience*, London: Zed Books, 1985.

Ayesha Jalal (1995) *Democracy and Authoritarianism in South Asia: A Comparative and Historical Perspective*, New Delhi: Foundation Books.

Ayesha Jalal, *The State of Martial Rule*, Cambridge University Press, 1990, Chapter 6, "Islam as an Ideology"

Bernard S. Cohn, *Colonialism and Its Forms of Knowledge: The British in India*, Princeton, New Jersey, Princeton University Press, 1996, Chapter 1, "Introduction", Chapter 2, "The Command of Language and the Language of Command", and Chapter 4, "The transformation of Object into Artefacts, Antiquities and Art in 19th Century India", pp. 3-56, 76-105

Bethany Lacina, 'Rethinking Delhi's Northeast India Policy: Why Neither Counter-insurgency nor Winning Hearts and Minds is the Way Forward', in Sanjib Baruah (ed.), *Beyond Counter-Insurgency: Breaking the Impasse in Northeast India*, Oxford University Press, New Delhi, 2009

Bipin Chandra, *Essays on colonialism*, New Delhi, Orient Longman, 1999, Chapter 1, "Colonialism: Some Basic Aspects", pp. 1-22.

Caroline Thomas and P. Saravanmuttu, (eds.), *The State and Instability in the South*, New York: St. Martin Press, 1989.

D.L. Sheth and Gurpreet Mahajan (ed.), *Minority Identities and the Nation-State*, Chapter "Minorities and the Politics of Constitution Making in India" by Iqbal A. Ansari, Oxford University Press, 2000, pp. 113-137

Douglas Allen, ed., *Religion and Conflict in South Asia*, New Delhi: Oxford University Press, 1993.

Ezaz Ghani, *The Socio Economic Inequalities: The Poor Half Billion*, Oxford University Press, 2010.

Ghanshyam Shah (Ed.), *Social Movements in India: A Review of Literature*, Sage India, 2004, Chapter "Naxalbari and the Left Movement" by Sumanta Banerjee, pp. 125-191

Godfrey Gunatilleke et. al., *Ethical Dilemmas of Development in Asia*, Toronto: Lexington Books, 1983.

Imtiaz Ahmed, *The Efficacy of the Nation State in South Asia: A post Nationalist Critique*, Colombo, *International Centre for Ethnic Studies*, 1998, pp. 1-81

James Supp, Sri Lanka- The Third World Democracy, Chapter 10, “The Revolutionary Challenge”, pp. 293-325.

John Dunn (ed.), *Contemporary Crisis of the Nation-State*, Oxford: Blackwell.

K. Balagopal, “Chhattisgarh: Physiognomy of Violence”, *Economic and Political Weekly*, 3 June 2006, pp. 2183-2186

K. Balagopal, “Maoist Movement in Andhra Pradesh”, *Economic and Political Weekly*, 22 July 2006, pp. 2183-2186

Laurent Gayer, Christophe Jaffrelot, *Armed Militias of South Asia: Fundamentalists, Maoists and Separatists: Comparative politics and international studies series*, Hurst, 2009

Madhav Gadgil and Ramchandra Guha (1995) *Ecology and Equity: The Use and Abuse of Nature in Contemporary India*, New Delhi: Penguin Books.

Manoranjan Mohanty, “Challenges of Revolutionary Violence: The Naxalite Movement in Perspective”, *Economic and Political Weekly*, 22 July 2006, pp. 3162-3168

Navnita Chadha Behera (2000) *State, Identity and Violence: Jammu, Kashmir and Ladakh*, New Delhi: Manohar.

Navnita Chadha Behera (ed.), *State, People and Security: The South Asian Context*, New Delhi: Har Anand.

Nicholas B. Dirks, *Castes of Mind: Colonialism and the Making of Modern India*, Princeton and Oxford, Princeton University Press, 2001, Chapter 5, “Textualisation of Tradition: Biography of an Archive”, pp. 82-106, Chapter 6, “The Imperial Archive: Colonial Knowledge and Colonial Rule”, pp. 103-302, and Coda, “The Burden of the Past: On Colonialism and the Writing of History”, pp. 303-315

Partha Chatterjee, (1994) *The Nation and its Fragments: Colonial and Postcolonial Histories*, New Delhi: Oxford University Press.

P.K. Datta, *Heterogeneities: Identity Formations in Modern India*, Tulika Books, 2010, Chapter 6 and 7.

Partha Chatterjee, *The Nation and Its Fragments: Colonial and Post-Colonial Histories*, New Delhi, Oxford University Press, 1994, Chapter 1, “Whose Imagines Community?”, pp 3-13, Chapter 2, “The Colonial State”. Pp. 14-34.

Partha Chatterjee, *The Nation and Its Fragments: Colonial and Post-Colonial History*, New Delhi, Oxford University Press, 1999, Chapter 2, “The Colonial State”, pp. 14-34

Paul R. Brass (ed.) *Routledge Handbook of South Asian Politics India, Pakistan, Bangladesh, Sri Lanka, and Nepal*, New York, Routledge, 2010, Chapter 3, “Sri Lanka’s Independence: Shadows Over a Colonial Graft”, by Nira Wikramasinghe, pp. 41-51, Chapter 6, “Nepal: trajectories of democracy and restructuring of the state”, by Krishna Hachhethu and David N. Gellner

Ponna Wignaraja and Akmal Hussain (1989) (eds.), *The Challenge in South Asia: Development, Democracy and Regional Cooperation*, New Delhi: Sage Publications.

Ponna Wignaraja, (ed.), *New Social Movements in the South: Empowering the People*, New Delhi: Vistaar Publications, 1993.

Rajat Ganguly and Ian Macduff (Eds.), *Ethnic Conflict and Secessionism in South and Southeast Asia: Causes Dynamics, Solutions*, SAGE, 2003, Chapter 3, “Ethnic Conflict in Sindh and its Impact on Pakistan” by Teesta Ghosh

Rajat K. Kapoor, “Underdevelopment and Naxal Movement”, *Economic and Political Weekly*, 18 February 2006, pp. 557-559

Rajmohan Gandhi, *Revenge and Reconciliation: Understanding South Asian History*, New Delhi: Penguin Books, 1999.

Rajni Kothari (ed.), *State and Nation-Building: A Third World Perspective*, New Delhi: Allied Publishers, 1976.

Ramachandran Guha, “Adivasis, Naxalites and Indian Democracy”, *Economic and Political Weekly*, 11 August 2007, pp. 3305-3312

Razziuddin Aquil and Partha Chatterjee, *History in Vernacular*, New Delhi, Permanent Black, 2008, Chapter 13, “Autobiography as a Way of Writing History”, by Udaya Kumar, pp. 418-448.

Rita Manchanda, *States in Conflict with Their Minorities: Challenges to Minority Rights in South Asia*, SAGE Publications Pvt. Ltd, 2010, Chapter 2, “Violence, Cultural Diversities and the Fantasies of a Monolithic Nation-State” by Ashis Nandy.

Robert Kaplan, *Soldiers of God: With Islamic Warriors in Afghanistan and Pakistan*, New York: Vintage books, 1990.

S. Irfan Habib and Zaheer Baber (ed.), *Social History of Science in Colonial India*, New Delhi, Oxford University Press, 2007, Chapter 2, “The Ideologies and Practices of Mapping” by Matthew H. Edney, pp. 25-67, & Chapter 5, “Science, Technology and Colonial Power”, by Zaheer Baber, pp. 102-153.

S. Mahmud Ali (1993) *The Fearful State: Power, People and Internal War in South Asia*, London: Zed Books.

S.D. Muni (Ed.), *Understanding South Asia*, New Delhi, South Asian Publishers, Ajay Darshan Behera, “The Social Background of the Janatha Vimukhti Perumuna in Sri Lanka”, pp. 128-144.

S.D. Muni, *Maoist Insurgency in Nepal: The Challenge and The Response*, New Delhi, Rupa & Co., 2003, Chapter 1, “The Roots of the Emergence of the Maoists” and Chapter 2, “Support Base and Political Goals”, pp. 1-25

Sanjib Baruah, *Ethnonationalism in India*, New Delhi, Oxford University Press;2012, Chapter 7” Confronting Constructionism - Ending the Naga War”, and Chapter 9 “Secessionism in Northeast India - Identity Wars or Crises of Legitimacy”.

SatchiPonnambalam, *Sri Lanka: The National Question and the Tamil Liberation Struggle*, London: Zed Books, 1983.

Sitaram Yechury, “Learning from the Experience and Analyses: Contrasting Approaches of Maoist in Nepal and India”, *Economic and Political Weekly*, 22 July 2006, pp. 3168-3171.

Subrata Kumar Mitra and Dietmar Rothermund (Ed.) *Legitimacy and Conflict in South Asia*, Chapter “Constitution Making as a Political Resource: Crises of Legitimacy in Sri Lanka” by Amita Shastri, Manohar Publishers and Distributors, 1997, pp. 173-193.

Sudipta Kaviraj, Crisis of the Nation States in India, *Political Studies*, Volume 42, Issues1, 2006, pp. 115 - 129

Sudipta Kaviraj, *Politics in India*, India, Oxford University Press, 1997, pp. 131-158

Sudipta Kaviraj, *The Trajectories of Indian State: Politics and Ideas*, New Delhi, Permanent Black, 2010, Chapter 1, “Modernity and Politics in India”, and Chapter 2, “On the Enchantment of the State”, pp. 15-77.

Sumanta Banerjee, “Beyond Naxalbari” *Economic and Political Weekly*, 22 July 2006.

Sumanta Banerjee, “On the Naxalite Movement: A Report with a Difference” *Economic and Political Weekly*, 24 May, 2008, pp. 10-12

Sumit Ganguly and David P. Fidler (Eds.) *India and Counterinsurgency: Lessons Learned*, Routledge, 2009, Chapter 11 “Indian Army’s Counterinsurgency Doctrine” by Dipankar Banerjee, pp. 155-172

Sumit Sarkar, *Modern Times: India 1880s-1950s*, New Delhi, Permanent Black, 2014, Chapter 1, “Imperial Structures, Policies and Ideologies”

Tilak D. Gupta, “Maoism in India: Ideology, Programme and Armed Struggle” *Economic and Political Weekly*

Udayon Misra, *The Periphery Strikes Back: Challenges to the Nation-State in Assam and Nagaland*, Indian Institute of Advances Studies, 2000.

Urmila Phadnis and Rajat Ganguly (Eds.), *Ethnicity and nation building in South Asia*, SAGE Publications Pvt. Ltd, 2001

Waqar Ahmed et.al (Eds.) *India's New Economic Policy: A Critical Analysis*, Routledge Studies in Development and Society, 2010, Chapter 11, "Thinking Militant Particularisms Politically" and Chapter 12, "Radical Peasant Movement and Rural Distress in India".

Facilitating the achievement of Course Learning Outcomes:

The Department deploys multiple methods to evaluate the program outcomes alongside the stipulated requirements of the university of having internal assessments and end-semester exams. These include:

- The communication and analytical skills of students are evaluated through regular class presentations and group discussions.
- Term papers and field work provide training ground to students to both test their theoretical knowledge and help them develop keen interest to be part of community development programs, engage with the non- governmental sector and learn skills to undertake future research.

Master of Arts in Political Science

Semester III/IV

PS-E 21: Security Studies

Credits: 5

Duration: 5 hrs./week

Course Objectives:

The course aims to provide students an introduction to the evolution of field of international security, and discusses the notion of security through various theoretical frameworks. It deploys the use of sectors/vantage points to understand the new security agenda (political, economic, societal and environmental) and, emphasizes the salience of levels-of-analysis (individual, national, regional and global) in thinking about security. The course begins with the mainstream IR literature on the subject and then works its way towards understanding the security problematique of Third World with special focus on South Asian theorization of security.

Course Learning Outcomes:

The students would gain an understanding of the mainstream and alternative theoretical approaches to security, and shall be aware of the several sectors and levels of analysis that aim towards widening and deepening of the security agenda. The students shall be in a position to identify a particular security issue sectorally and analyse it using the core variables of an appropriate theoretical framework.

Contents:

Unit I: Security Studies: An Introduction

Unit II: Theoretical Approaches

- a) Structural Realism
- b) Critical Security Studies
- c) The Copenhagen School
- d) Feminist Conception

Unit III: Broadening the Security Agenda

- a) Environmental Security
- b) Economic Security and Migration

Unit IV: Deepening the Security Debates

- a) Human Security
- b) Regional Security
- c) Global Security

Unit V: Security Problematique of the Third World Countries

Unit VI: South Asian Conception of Security

Suggested Readings:

Unit I

Walt, Stephen M. "The Renaissance of Security Studies." *International Studies Quarterly* 35, no. 2 (1991): 211-39

Baldwin, David A. "The Concept of Security." *Review of International Studies* 23, no. 1 (1997): 5-26.

Kolodziej, E. (2005). Introduction. In *Security and International Relations (Themes in International Relations)*, pp. 1-8). Cambridge: Cambridge University Press.

Unit II (a)

Singer, J. David. "The Level-of-Analysis Problem in International Relations." *World Politics* 14, no. 1 (1961): 77-92.

Kolodziej, E. (2005). The foundations of security studies: Hobbes, Clausewitz, and Thucydides. In *Security and International Relations (Themes in International Relations)*, pp. 48-76). Cambridge: Cambridge University Press.

Waltz, Kenneth N. 1959. *Man, the state, and war: a theoretical analysis*. New York: Columbia University Press, 224-238

Waltz, Kenneth N. 1979. *Theory of international politics*. Reading, Mass: Addison-Wesley Pub. Co., 79-128.

Mearsheimer, John J. 2014. *The tragedy of Great Power politics.*, 1-52.

Unit II (b)

Booth, Ken. "Security and Emancipation." *Review of International Studies* 17, no. 4 (1991): 313-26.

Unit II (c)

Buzan, Barry, Ole Waever, and Jaap de Wilde. 2013. *Security a new framework for analysis*. Boulder, Colo. [u.a.]: Lynne Rienner., 1-48.

Unit II (d)

Tamang, Dipti. "Gendering International Security: Seeing Feminist Theories as International Relations." *International Studies* 50, no. 3(2016): 226 – 239.

Unit III (a):

Wilde, Jaap de. "Environmental Security Deconstructed". In: Brauch H.G. et al. (eds) *Globalization and Environmental Challenges. Hexagon Series on Human and Environmental Security and Peace*, vol 3. Berlin, Heidelberg: Springer, 2008.

Akbulut, Ahyan. "Environmental degradation as a security threat: The Challenge for developing countries." *International Journal of Human Sciences* 11, no.1(2014): 1227-1237.

Unit III (b):

Cable, Vincent. "What Is International Economic Security?" *International Affairs (Royal Institute of International Affairs 1944-)* 71, no. 2 (1995): 305-24.

Yunus, Muhammad. "Economic Security for a World in Crisis." *World Policy Journal* 26, no. 2 (2009): 5-12.

Pécoud, Antoine, and Guchteneire, Paul de "International Migration, Border Controls and Human Rights: Assessing the Relevance of a Right to Mobility." *Journal of Borderlands Studies* 21 no.1 (2006). Routledge: 69–86.

Unit IV (a):

Bilgin, Pinar., Booth, Ken., and Jones, Richard W. "Security studies: The next stage?" *Nação e Defesa* 84 no. 2 (1998): 131–157.

Newman, Edward. "Critical Human Security Studies." *Review of International Studies* 36, no. 1 (2010): 77-94.

Unit IV (b):

Buzan, Barry, and Ole Wæver. 2003. *Regions and Powers: The Structure of International Security*. Cambridge Studies in International Relations. Cambridge: Cambridge University Press., 27-88.

Unit IV (c):

Makinda, Samuel M. "Sovereignty and Global Security." *Security Dialogue* 29, no. 3 (1998): 281-292.

Unit V:

Ayoob, Mohammed. 1995. *The Third World Security Predicament: State Making, Regional Conflict, and the International System*. Boulder, CO: Lynne Rienner, 1-45.

Ayoob, Mohammed. "The Security Problematic of the Third World" *World Politics* 43, no.2 (1991): 257-283.

Unit VI:

Behera N.C. “The Security Problematique in South Asia: Alternative Conceptualizations”. In: Brauch H.G. et al. (eds) *Globalization and Environmental Challenges. Hexagon Series on Human and Environmental Security and Peace*, vol 3. Berlin, Heidelberg: Springer, 2008., 819-828.

Buzan, Barry. “The South Asian Security Complex in a Decentering world order: Reconsidering Regions and Powers Ten Years On” *International Studies* 48, no.1(2011): 1-9.

Facilitating the achievement of Course Learning Outcomes:

The Department deploys multiple methods to evaluate the program outcomes alongside the stipulated requirements of the university of having internal assessments and end-semester exams. These include:

- The communication and analytical skills of students are evaluated through regular class presentations and group discussions.
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Master of Arts in Political Science

Semester III/IV

PS-E 22: Comparative Federalism: Theory and Practice

Credits: 5

Duration: 5 hrs./week

Course Objectives:

The purpose of this course is to familiarize the students with contemporary comparative federal theory and practice. In the discourse on comparative politics today, federalism is a buzz word in the domain of governance as well as in post conflict situations in the politics within as well as among nations. The course is primarily focused at the national level, but supranational confederal developments are also briefly explored. The successes and “best practices” of federal experiments in one or a group of countries will receive attention alongside the pathologies and failure of federations in a comparative perspective.

Course Learning Outcomes:

This course will students understand the development of national and supranational confederal systems especially focusing on the pathologies and failure of federations in a comparative perspective.

Contents:

Unit I: Overview of Concepts and Theories: territorial, ethnic, asymmetrical

Unit II: Typology of Federal Systems: parliamentary, presidential, devolutionary, federalism

Unit III: Supranational Federalism

Unit IV: Dividing Powers: models, sources, principles, criteria

Unit V: Fiscal Federalism: distribution of revenue resources, fiscal transfers, equalization of payments, fiscal inequality

Unit VI: Intergovernmental Relations: forms and extent, cooperative vs. competitive, issue of accountability

Unit VII: Federal Judiciary: constitutional courts and judicial review, judicialization of the political process

Unit VIII: Federalism and Foreign Policy: treaty making power, regional and global integration and governance

Unit IX: Pathology of Federations: post-conflict situation

Unit X: Gendering Federalism: distribution of powers, asymmetrical provisions, gender budgeting.

Suggested Readings:

Alexander Hamilton, John Jay and James Madison, *The Federalist Papers* (edited with Introduction and notes by Max Beloff) New York, Basil Blackwell Inc., 1987.

Anwar Shah (ed). 2007. *The Practice of Fiscal Federalism: Comparative Perspectives. A Global Dialogue on Federalism*, VOL. 4. McGill-Queen's University Press.

Akhtar Majeed, Ronald L. Watts and Douglas M. Brown (ed). 2006. *Distribution of Powers and Responsibilities in Federal Countries*, VOL 2. McGill-Queen's University Press.

Nicholas Aroney and John Kincaid (eds.), *Courts in Federal Countries: Federalists or Unitarists?*, Toronto: Toronto University Press, 2017.

John Kincaid and Alan Tarr, eds. (2005) *Origins, Structure, and Change in Federal Countries*, (Montreal and Kingston: McGill-Queen's University Press.

Hans Michelmann (ed.) (2009) *Foreign Relations in Federal Countries*, Montreal and Kingston: McGill-Queen's University Press.

Luis Moreno and César Colino, (eds.) 2010. *Diversity and Unity in Federal Countries*. Montreal and Kingston: McGill-Queen's University Press.

Daniel Elazar, *Exploring Federalism*, Tuscaloosa, AL; University of Alabama Press, 1987.

Ronald L. Watts, *Comparing Federal Systems*, third edition, Institute of Intergovernmental Relations, McGill-Queen's University Press, 2008.

Michael Burgess, *Comparative Federalism: Theory and Practice*, Routledge, London, 2006

Thomas O. Hueglin and Alan Fenna, *Comparative Federalism: A Systematic Inquiry*, Broadview Press Ltd., 2006.

Dimitrios Karmis and Wayne Norman, *Theories of Federalism*, Palgrave Macmillan, 2005

Robert Agranoff, *Accommodating Diversity: Asymmetry in Federal States*, Series of the European Centre for research on Federalism Tuebingen, vo.10, Baden-Baden: Nomos Verlagsgesellschaft, 1999.

George Anderson, *Federalism: An Introduction*, Don Mills, ON: Oxford University Press, 2008.

Raol Blindenbacher and Arnold Koller, eds., *Federalism in a Changing World: Learning from Each Other*, Montreal & Kingston: Queens University Press, 2003.

Michael Burgess and Alan Gagnon (eds.), *Comparative Federalism and Federation: Competing Trends and future Directions*, Hemel Hempstead, Harvester Wheatsheaf, 1993.

Michel Mann, Hans J. *Global Dialogue on Federalism, vol.5: Foreign Relations in Federal Countries*, Montreal & Kingston, published for Forum of Federations and International Association for Federal Studies by McGill Queens University Press, 2008.

Akhtar Majeed, Ronald Watts and Douglas Brown, eds. *A Global dialogue on Federalism, vol.2: Distribution of Responsibilities in Federal Countries*, Montreal & Kingston, published for Forum of Federations and International Association for Federal Studies by McGill Queens University Press, 2006.

Anwar Shah, ed. *A Global Dialogue on Federalism, vol.4: The Practice of Fiscal Federalism: Comparative Perspectives*, Montreal & Kingston, published for Forum of Federations and International Association for Federal Studies by McGill Queens University Press, 2006.

Ronald L. Watts, *Executive Federalism: A Comparative Analysis*, Kingston: Institute of Intergovernmental Relations, Queens University, 1989.

Johanne Poirier, Cheryl Saunders, and John Kincaid (eds.) *Intergovernmental Relations in Federal Systems*, Toronto, Oxford University Press, 2015.

Balveer Arora and Douglas V. Verney (eds.), *Multiple Identities in a Single State: Indian Federalism in Comparative Perspective*, New Delhi, Konark publishers, 1995.

Rekha Saxena (ed.), *Varieties of Federal Governance*, Foundation Books, Foundation, Cambridge University Press, Delhi, 2010.

John Kincaid and Nicholas Aroney, *Courts in Federal Systems: Federalists or Unitarists?* Toronto, University of Toronto Press, 2017.

Raffaele Marchetti (2007), Global governance or world federalism? A cosmopolitan dispute on institutional models, *Global Society*, 20:3, 287-305, DOI: 10.1080/13600820600816282

Marian Sawyer and Jill Vickers, "Introduction: Political Architecture and its Gender Impact" in Melissa Haussman, Marain Sawyer and Jill Vickers, (eds.), *Federalism, Feminism and Multilevel Governance*, Surrey: Ashgate, 2010, pp. 3-18.

Rekha Saxena, "Gendering Federalism in India?", occasional paper Forum of Federations, Ottawa, Canada, 2018.

Facilitating the achievement of Course Learning Outcomes:

The Department deploys multiple methods to evaluate the program outcomes alongside the stipulated requirements of the university of having internal assessments and end-semester exams. These include:

- The communication and analytical skills of students are evaluated through regular class presentations and group discussions.
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Master of Arts in Political Science

Semester III/IV

PS-E 23: The Modern State in Comparative Perspective

Credits: 5

Duration: 5 hrs./week

Course Objectives:

This course focuses on studying the state in its historically specific forms and conceptual variations. It would focus on the debates on the modern state, state formation, practices of rule, and regime types. The purpose is to make the students familiar with the debates on the nature of the state, and the ways in which the state may be studied. The state can be studied as a conceptual variable, and states may be understood to have been historically emergent and also specific. Gender, class and race, constitute the social base of state and are relevant especially as analytical frameworks for understanding how the state and practices of rule are experienced.

Course Learning Outcomes:

The outcome of the course is envisaged in terms of providing students the conceptual tools and theoretical frameworks with which they can make sense of the forms in which the modern state makes itself manifest globally in the contemporary context.

Contents:

Unit I: Studying the State: concept, definition and debate

Unit II: Capitalist State

Unit III: State Formation: European, Colonial and Post- Colonial State

Unit IV: Governmentality, Welfare and Biometric State

Unit V: Security, Surveillance and State of Exception

Unit VI: States and Regime types: Fascism, Authoritarianism, Populism

Suggested Readings:

1.1 Andreas Anter, Max Weber's Theory of the Modern State, Origins, Structure and Significance, Palgrave MacMillan, 2014.

1.2 Philip Abrams, Notes on the Difficulty of Studying the State (1977), Journal of Historical Sociology, Vol.1, No.1, March 1988.

- 1.3 Joel S. Migdal, 'Studying the State', in Mark Irving, Lichback and Alan S. Zukerman, *Comparative Politics, Rationality, Culture and Structure*, Cambridge, Cambridge University Press, 1997.
- 1.4 Ashis Nandy, *The Romance of the State and the Fate of Dissent in the Tropics*, Delhi, Oxford Indian Paperbacks, 2007 (1st edition 2003)
- 1.5 James C Scott, *Seeing Like a State: How Certain Schemes to Improve the Human Condition Have Failed*, Yale University Press, 1998.
- 2.1 Hal Draper, *Karl Marx's Theory of Revolution, State and Bureaucracy*, Vol 1, Monthly Review Press, New York, 1977, Chapters 14-23.
- 2.2 Ralph Miliband, *The State in Capitalist Society*, Basic Books, 1969.
- 2.3 Ralph Miliband, 'State Power and Class Interests', *New Left Review*, No.138, 1983.
- 2.4 Nicos Poulantzas, 'The Problem of the Capitalist State', No.58, Nov-Dec 1969.
- 3.1 David Held, 'The Development of the Modern State', Stuart Hall and Bram Gieben, eds. *Formations of Modernity*, Cambridge, Polity Press, 1982.
- 3.2 Bipan Chandra, 'Colonialism, Stages of Colonialism and the Colonial State,' *Journal of Contemporary Asia*, Vol.10, No.3, 1980.
- 3.2 Hamza Alavi, *State in Post - Colonial Societies: Pakistan and Bangladesh*, *New Left Review*, 1972.
- 3.3 Partha Chatterjee, *Nation and its Fragments*, Oxford University Press, Delhi, 1993 (chapter 2: The Colonial State)
- 3.4 Sudipta Kaviraj, 'On the Construction of Colonial Power: Structure, Discourse, Hegemony' in Dagmar Engels and Shula Marks (eds.), *Contesting Colonial Hegemony*, Academic Press, London, 1994.
- 4.1 Michel Foucault, 'Governmentality', in G.Burchell, C.Gordon and P.Miller eds., *The Foucault Effect: Studies in Governmentality*, London, Harvester Wheatsheaf, 1991.
- 4.2 David Scott, 'Colonial Governmentality' in *Refashioning Futures: Criticism after Postcoloniality*, Princeton, Princeton University Press, 1999.
- 4.3 Akhil Gupta, *Red Tape: Bureaucracy, Structural Violence and Poverty in India*, Duke University Press and Orient Blackswan, 2012.
- 4.4 James Ferguson and Akhil Gupta, 'Spatialising States: Towards an Ethnography of Neoliberal Governmentality', in Jonathan Xavier Inda ed., *Anthropologies of Modernity: Foucault, Governmentality and Life Politics*, Blackwell, 2005, pp.105-130.

4.5 Kieth Breckenridge, *Biometric State, The Global Politics of Identification and Surveillance in South Africa, 1850 to the present*, Cambridge University Press, 2014.

5.1 Iris Marion Young, 'The Logic of Masculinist Protection: Reflections on the Current Security State' (Part II, Ch.6) in *Global Challenges, War, Self Determination and Responsibility for Justice, Polity*, Cambridge, 2007, pp.117-139.

5.2 Simon Hallsworth and John Lea, 'Reconstructing Leviathan: Emerging Contours of the Security State', *Theoretical Criminology*, Vol.15, No.2, 2011, Pp.141-157.

5.3 John Torpey, *The Invention of Passport, Passport, Surveillance, Citizenship and State*, Cambridge University Press, 2000. Pp.1-20

5.4 David Lyon, *Surveillance Society*, Talk for Festival del Divitto, Piacenza, September 28, 2008, available at http://www.festivaldeldiritto.it/2008/pdf/interventi/david_lyon.pdf

5.5 David Lyon, *Big Dataveillance: Emerging Challenges*, May 3, 2016, available at http://www.sscqueens.org/sites/default/files/5_big_dataveillance-emerging_challenges-david_lyon.pdf

5.6 Jack M.Balkin, *The Constitution in the National Surveillance State*, *Minnesota Law Review*, 2008.

5.7 Giorgio Agamben, *State of Exception*, (translated by Kevin Attell) the University of Chicago Press, Chicago, 2005.

6.1 Juan L Linz, *Totalitarian and Authoritarian Regimes*, Lynne Rienner, Boulder, 2000.

6.2 Kevin Passmore, *Fascism: A Very Short Introduction*, oxford University Press, 2014.

6.3 Cas Mudde and Cristobal Rovira Kaltwasser, *Populism: A Very Short Introduction*, Oxford University Press, 2017.

Facilitating the achievement of Course Learning Outcomes:

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Master of Arts in Political Science

Semester III/IV

PS-E 24: Social Movements and Revolutions

Credits: 5

Duration: 5 hrs./week

Course Objectives:

This course is a comparative study of social movements and revolutions in their historical and contemporary contexts. The course details the ideology, practice, and social bases of different movements, emphasizing the conceptual, historical and empirical distinction between revolutions and social movements, the diverse kinds of social movements, and the manner in which they have unfolded in Asia, Africa and Latin America.

Course Learning Outcomes:

Students gain comparative understanding of ideology and practice different movements as unfolded in Asia, Africa and Latin America.

Contents

Unit I: Revolution

- a) Why revolutions? Different theories
- b) Comparative study and recent interpretations of Ideology, Strategy and Social base of major Revolutions
 - i. French Revolution
 - ii. Bolshevik Revolution
 - iii. Chinese Revolution

Unit II: Ideology and Politics of liberation struggles in Asia and Africa

Unit III: Social Movements

- a) What are social movements?
- b) Theories of social movements

Unit IV: Ideology and Politics of Social Movements

- a) Peasant
- b) Women
- c) Workers
- d) Environment
- e) Ethnic
- f) Civil rights

Suggested Readings:

Charles Tilly, *From Mobilisation to Revolution*, Menlo Park, CA, Addison Wesley, 1978.

David Potter, David Goldblatt, Margaret Kiloh and Paul Lewis (eds.), *Democratization, Polity in Association with The Open University*, 1997.

Eric Hobsbawm, *The Age of Revolution, Europe 1789-1848*, Weidenfeld & Nicolson, London, 1975, Reissued, 1995.

Ghanshyam Shah (ed.), *Social Movements and the State*, Sage, New Delhi, 2002.

Gail Omvedt, *Reinventing Revolution, New Social Movements and the Socialist Tradition in India*, Sharpe, 1993.

Hoarce B. Davis, *Toward a Marxist Theory of Nationalism*, Monthly Review Press, New York and London, 1978.

James Petras, 'The Centrality of Peasant Movements in Latin America: Achievements and Limitations', *Synthesis/Regeneration*, No.38, Fall 2005.

Manoranjan Mohanty, Partha Nath Mukherji with Olle Tornquist (eds.) *People's Rights: Social Movements and the State in the Third World*, Sage, 1998.

Maurice Cranston (ed.), *The New Left*, National Academy, Delhi, 1973.

Paul W. Zagorski, *Comparative Politics: Continuity and Breakdown in the Contemporary World*, Routledge, New York, 2009.

Rajendra Vora and Suhas Palshikar (ed.), *Indian Democracy, Meanings and Practices*, Sage, 2004.

Ralph Miliband and John Saville eds. *The Socialist Register, 1972*, The Merlin Press, London, 1972.

Roland Axtmann, (ed.), *Understanding Democratic Politics*, Sage.

Shahnaz Rouse, *Shifting Body Politics, Gender, Nation, State in Pakistan*, Women Unlimited, 2004.

Stan Taylor, *Social Science and Revolutions*, Macmillan, London and Basingstoke, 1984.

Theda Skocpol, *States and Social Revolutions, A Comparative analysis of France, Russia and China*, Cambridge University Press, 1979.

Tom Mertes (ed.), *A Movement of Movements, Is Another Really World Possible?*, Verso, London, 2004.

Facilitating the achievement of Course Learning Outcomes:

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Master of Arts in Political Science

Semester III/IV

PS-E 25: The Politics of South Asia in Comparative Perspective

Credits: 5

Duration: 5 hrs./week

Course Objectives:

This course seeks to present an analytical perspective on societal dynamics and their impact on political processes in South Asia. This paper focuses on the political economy, social history of South Asia as a whole as well as on the variant forms of government-authoritarian and democratic- of its member nations. The thrust of this course is not to study the national constituents separately but to look at the institutions, processes, problems, and solutions that pertain to the region as a whole.

Course Learning Outcomes:

The course will inform students of South Asian politics, institutions and state building in post-colonial context. The comparative perspective enhances understanding of South Asia in contemporary context.

Content:

Unit I: Understanding South Asia as a region: Colonial legacies and context

Unit II: Nationalist Movement: Comparing Inheritances and Outcomes

Unit III: Political Development and Institution in Bangladesh, Pakistan, Sri Lanka and India

Unit IV: The Paradoxes of Indian Democracy?

Unit V: South Asian Political Economy

Unit IV: Ethno-national Mobilisation, Collective Violence, and Radical Political Movements in South Asia

Unit VII: Social Movements, Sustainable Development, and Social Change

Unit VIII: Women's Movements in South Asia

Suggested Readings:

Understanding South Asia as a region: Colonial legacies and context

C. Baxter et al (ed.), *Government and Politics in South Asia*, Boulder, Westview, 1987.

Robert Hardgrave and Stanley Kochanek, *India: Government and Politics in a Developing Nation* (Toronto: Harcourt Publishers, 2002), pp. 33-57

Ayesha Jalal, Chapter 1 (The Colonial Legacy in India and Pakistan), Chapter 2, pp. 31-37

Gyanendra Pandey, *The Construction of Communalism in Colonial North India*, (New York: Oxford UP, 1990): 1-13; 158-200.

Partha Chatterjee, *Nationalist Thought and the Colonial World: A Derivative Discourse?* (New York: Oxford UP, 1986): 85-166.

Sugata Bose and Ayesha Jalal, *Modern South Asia: History Culture and Political Economy*, London: Routledge 1998, Chapter 16, pp. 165-189

Kohli, A. (2004). *Origins of a Fragmented-Multiclass State and a Sluggish Economy: Colonial India. State-Directed Development: Political Power and Industrialization in the Global Periphery* (pp. 221- 228). Cambridge: Cambridge University Press. Skim.

Rudolph, S. H. and Rudolph, L. (2009). *The Coffee House and the Ashram Revisited: How Gandhi Democratized Habermas's Public Sphere. Postmodern Gandhi and Other Essays* (pp. 140-163). Chicago: University of Chicago Press.

Nationalist Movement: Comparing Inheritances and Outcomes

Brass, P. (1991). *Ethnicity and Nationalism: Theory and Comparison* (pp.69-102). Delhi: Sage.

Bose, S., & Jalal, A. (1998). *The Partition of India and the Creation of Pakistan. Modern South Asia: History, Culture and Political Economy* (pp. 135-156). London: Routledge.

Pandey, G. (2001). *The Three Partitions of 1947. Remembering Partition: Violence, Nationalism and History in India* (pp. 21-44). Cambridge: Cambridge University Press.

Ayesha Jalal, *The State of Martial Rule: The Origins of Pakistan's Political Economy of Defence* (Cambridge: Cambridge University Press, 1990): 9-24

Diverse Trajectories of State Formation in India and Pakistan

Weiner, M. (1989). *The Indian Paradox: Essays in Indian Politics* (pp. 77-95). Newburypark: Sage.

Jalal, A. (1995). *State Formation and Political Processes in India and Pakistan 1947 to 1971. Democracy and Authoritarianism in South Asia* (pp. 29-65). Cambridge: Cambridge University Press.

Political Development in Bangladesh

Schendel, W. V. (2009). *A History of Bangladesh* (pp. 172-182, 219-232). New York: Cambridge University Press.

Tazeen M. Murshid, Bangladesh: the challenge of democracy - language, culture and political identity, *Contemporary South Asia*, vol 2:1, 1993

Blair, H. (2010). Party Overinstitutionalization, Contestation and Democratic Degradation in Bangladesh. In P. Brass (Ed.) *Routledge Handbook of South Asian Politics* (pp. 98-113). New York: Routledge.

Oldenberg, Philip. (1985). "A Place Insufficiently Imagined": Language, Belief and the Pakistan Crisis of 1971. *Journal of Asian Studies* 44 (4), 711-733.

Political Developments in Pakistan

Chadda, M. (2000). Building Democracy in South Asia: India, Nepal, Pakistan (pp.30-37, 67-92).

Hasan-Askari Rizvi, "The Military and Politics in Pakistan," *Journal of Asian and African Studies*, 26, 1-2 (January/ April 1991), pp. 27-42

El-Khawas, M. (2009). Musharraf and Pakistan: Democracy Postponed? *Mediterranean Quarterly* 20 (1), 94-118.

Waseem, M. (2012). Judging Democracy in Pakistan: Conflict between the Executive and Judiciary. *Contemporary South Asia* 20 (1), 19-31.

The Paradoxes of Indian Democracy?

Rudolph, L.I., & Rudolph, S.H. (2002). New Dimensions of Indian Democracy. *Journal of Democracy*, 14 (1), 2-66.

Chandra, K. (2004). The Bahujan Samaj Party (BSP) and the Scheduled Castes (SCs). Why Ethnic Parties Succeed: Patronage and Ethnic Head Counts in India (pp. 143-171). Cambridge: Cambridge University Press.

Shastri Amita & A. J. Wilson (Eds.), *The Post-Colonial States of South Asia: Democracy, Development and Identity* (pp. 141-157). New York: Palgrave

Brass Paul (Ed.) *Routledge Handbook of South Asian Politics* (pp. 382-398). New York: Routledge. 382-398.

Aseema Sinha, "India's Unlikely Democracy" *Journal of Democracy* 18, 2, April 2007

Migdal Joel S., Atul Kohli & Vivienne Shue (eds.), *State Power and*

Social Forces: Domination and Transformation in the Third World, (New York:

Cambridge UP, 1994): 89-107.

Political Development in Sri Lanka

Brass P. (Ed.) *Routledge Handbook of South Asian Politics* (pp.118-128). New York: Routledge.

Wickramasinghe, N. (2009). After the War: A New Patriotism in Sri Lanka? *Journal of Asian Studies* 64 (4), 1045-1954.

Goodhand, J. (2012). Sri Lanka in 2011: Consolidation and Militarization of the Post-War Regime, *Asian Survey* 52 (1), 130-137.

South Asian Political Economy

Gowher Rizvi, "South Asia and the New World Order," in Hans-Henrik Holm and Georg Sorensen (eds.), *Whose World Order?* (Boulder: Westview Press, 1995), pp. 69-88

Habib, Zafarullah, "Globalization, State and Politics in Bangladesh: Implications for Democratic Governance," *South Asia: Journal of South Asian Studies*, Vol. 26, 2003, pp. 283-296

R.B. Adhikari and N.P. Banskota, "The Future of South Asian Regional Cooperation," in Parthasarathi Banerjee and Frank-Jurgen Richter (eds.), *Economic Institutions in India* (New York: Palgrave Macmillan, 2003), pp. 175-203

Pandian, S.G. "Moving South Asia's Economies Beyond the Indo-Pakistan Paradigm in the South Asian Regional Association for Cooperation," *Contemporary South Asia* 11(3) (2002): 329-344

Jenkins, R. (2011). The Politics of India's Special Economic Zones. In S. Ruparelia, S. Reddy, J. Harriss and S. Corbridge (Eds.). *Understanding India's New Political Economy: A Great Transformation?* (pp.49-65). London: Routledge.

Khan, T.A. 2000. Economy, Society and the State in Pakistan. *Contemporary South Asia* 9 (2), 181-195.

Burki, S. (2010). Pakistan's Politics and Its Economy. In P Brass (Ed.) *Routledge Handbook of South Asian Politics* (pp. 83-97). New York: Routledge.

Brass, Paul. 1994. *The Politics of India since Independence* (pp. 273-302). Cambridge: Cambridge University Press.

Ethno-national Mobilisation, Collective Violence, and Radical Political Movements in South Asia

Riaz, A. (2003). "God Willing": The Politics and Ideology of Islamism in Bangladesh. *Comparative Studies of South Asia, Africa and the Middle East* 23 (1 & 2), 301-320.

Shapiro, J. and Fair, C. (2009/2010). Understanding Support for Islamist Militancy in Pakistan. *International Security* 34 (3-4), 79-118.

Varshney, A. (2001). Ethnic Conflict and Civil Society: India and Beyond. *World Politics* 53(3), 362-398.

A. Jeyaratnam Wilson, The politics of ethnicity and ethno-nationalisms in South Asia, Contemporary South Asia, vol2: 3, 1993.

Social Movements, Sustainable Development, and Social Change

Guru, G. And Chakravarty, A. (2005). "Who are the country's poor?" In R. Ray and M.Katzenstein (Eds). Social Movements in India: Poverty, Power and Politics (pp.135-155). Lanham: Rowman and Little.

White, S. (1999). NGOs, Civil Society and the State in Bangladesh: The politics of representing the poor. Development and Change, 30 (2), 307-326. Ahmed, Z.S., and M. Stephan. (2010). Fighting for the Rule of Law: Civil Resistance and the Lawyers' Movement in Pakistan. Democratization 17 (3), 492-513.

Women's Movements in South Asia

Solanki, G. (2011). *Adjudication in Religious Family Laws: Cultural Accommodation, Legal Pluralism, and Gender Equality in India* (pp.1-4, 9-29, 68-89). New York: Cambridge University Press.

Tanika Sarkar, "Women in South Asia: The Raj and After," in History Today, vol. 47, issue 9, pp. 54-60

R. Kumar, From Chipko to Sati: The Contemporary Indian Women's Movement. In A. Basu (Ed.). *The Challenge of Local Feminisms: Women's Movements in Global Perspective* (pp. 58-65). Boulder: Westview Press 1995 -

Anita M. Weiss, 'Implications of the Islamization Program for Women' in Weiss, ed., *Islamic Reassertion in Pakistan: The Application of Islamic Laws in a Modern State* (New York: Syracuse University Press, 1986): 97-113 -

Bina Agarwal, A Field of One's Own: Gender and Land Rights in South Asia: 1-50, 198-291, 368-378

Recommended readings

Ashutosh Varshney, "Contested Meanings: India's National Identity, Hindu Nationalism and the Politics of Anxiety," *Daedalus*, XXII (Summer 1993), pp. 227-61.

Rajeev Bhargava and Balveer Arora, eds., *Transforming India: Social and Political Dynamics of Democracy* (Oxford University Press, 2000), pp. 353-376 - R

K. Chandra, The Bahujan Samaj party (BSP) and the Scheduled Castes (SCs). *Why Ethnic Parties Succeed: Patronage and Ethnic Head Counts in India* (pp. 143-171). Cambridge: Cambridge University Press. 2004 - R

Seyyed Vali Reza Nasr, 'International Politics, Domestic Imperatives, and Identity Mobilization: Sectarianism in Pakistan, 1979-1998', *Comparative Politics*, 32.2 (January 2000): 171-190 - P

Emajuddin Ahamed and D.R.J.A. Nazneen, "Islam in Bangladesh: Revivalism or Power Politics?" in *Asian Survey*, vol. 30, no. 8 (August 1990), pp. 795-808 - P

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Master of Arts in Political Science

Semester III/IV

PS-E 26: Constitutionalism in Comparative Perspective

Credits: 5

Duration: 5 hrs./week

Course Objectives:

This course intends to expose students to the multitudinous and differentiated forms of constitutional practices. Distinguishing between constitutions as historical texts and constitutionalism as ideological sites which justify specific constitutional theory and practices, the course will attempt to familiarise students with the pluralities of these sites, and their diverse manifestations. The course encourages students to ask questions such as, what is a constitution, what are the processes through which constitutions evolve, and what are the different underlying principles they pledge, what rights are incorporated in the constitutions and what are the implications of their incorporation are constitutions static/stagnant or do they embody principles of transformative change? For adequate responses to these questions, the course takes the students along the diverse historical experiences of constitutional development and their forms, their relationship with culture and democracy, the notion of transformative constitutionalism in societies transitioning from colonial to postcolonial constitutionalism or from authoritarianism to democracy, and the debates around emergency, states of exception and constitutionalism.

Course Learning Outcomes:

This course will help students understand the working of the constitution, processes through which constitutions evolve, and different underlying principles they pledge.

Contents:

Unit I: What is constitutionalism?

Unit II: Culture and Constitutionalism

Unit III: Democracy and Constitutionalism

Unit IV: Postcolonial Constitutionalism

Unit V: Socialist Constitutionalism

Unit VI: Constitutionalism in times of Emergency

Suggested Readings:

Anil Kalhan, 'Constitution and 'extraconstitution': Emergency powers in postcolonial Pakistan and India', Drexel University Earle Mack School of Law Legal Studies Research Paper Series 2009 – A-16, available at <http://www.ssrn.com/link/Drexel-U-LEG.html>

Carl J Friedrich, *Constitutional Government and Democracy*, Ginn and Company, Boston, 1950.

David Dyzenhaus (ed.), *Civil Rights and Security*, Ashgate, Surrey, 2009.

Helen Irving, *Gender and the Constitution, Equity and Agency in Comparative Constitutional Design*, Cambridge University Press, Cambridge, 2008.

James Tully, *Strange Multiplicity, Constitutionalism in an age of diversity*, Cambridge University press, 1995.

Julian Go, 'A Globalizing Constitutionalism?, Views from the Postcolony', 1945–2000, *International Sociology*, March 2003, Vol 18(1).

Kim Lane Scheppele, 'The Agendas of Comparative Constitutionalism,' 13, *Law and Courts*, 2003.

Larry Alexander, *Constitutionalism*, Legal Studies Research Paper Series, Research Paper No.07-04, September 2005, e.copy available at <http://ssrn.com/abstract>

Larry Cata Backer, 'The Party as Polity, The Communist party, and the Chinese Constitutional State: A Theory of State-Party Constitutionalism', *Journal of Chinese and Comparative Law*, Vol.16, e.copy available at <http://ssrn.com/abstract>

Muhammed Waseem, 'Constitutionalism in Pakistan: The Lingering Crisis of Dyarchy' (Conference Paper).

Ranabir Samaddar, 'Colonial Constitutionalism' in *The Materiality of Politics*, Anthem Press, London, 2007.

Upendra Baxi, 'Constitutionalism as a Site of State Formative Practices', 21 *Cardozo Law Review*, 1183, 2000.

Upendra Baxi, 'Postcolonial Legality', in Henry Schwartz and Sangeeta Ray (eds.), *A Companion to Postcolonial Studies*, Blackwell, 2000.

Upendra Baxi, 'Alternate Constitutionalisms under Signatures of Capitalism', *Modern Law review Symposium on Globalisation and Constitutionalism*, 6 June 2003.

Upendra Baxi, 'Preliminary Notes on Transformative Constitutionalism', BISA Conference: Courting Justice, Delhi, April 27-29, 2008

Upendra Baxi, 'The Colonialist Heritage', *Comparative Legal Studies: Traditions and Transitions*, University of Cambridge, A conference at the Millennium, July 2000.

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Master of Arts in Political Science

Semester III/IV

PS-E 27: The State in Diverse Political Traditions

Credits: 5

Duration: 5 hrs./week

Course Objectives:

States and state formation is a historical phenomenon. States have existed in diverse forms and even the 'modular' state-form of the European tradition has had plural trajectories. Debates on the modern state, however, continue to be influenced by the dominant western European intellectual tradition. This course aims at making the students familiar with the diverse forms in which historically states have existed and evolved. These historical forms will be studied through the specific ways in which political authority has taken form in different contexts, and also through the ways in which it understood and expressed in different socio-cultural and political traditions.

Course Learning Outcomes:

This course attempts to sensitise students to diverse political traditions of the state so that they can develop a comprehensive view of the state by locating it within the specific social and cultural political traditions.

Contents:

Unit I: State as an analytical category

Unit II: European

Unit III: Chinese

Unit IV: Arab

Unit V: African

Unit VI: Latin American

Unit VII: Indian

Suggested Readings:

Adeel Khan, *Politics of Identity: Ethnic Nationalism and the State in Pakistan*, New Delhi: Sage, 2005.

Barrington Moore Jr, *Social Origin of Democracy and Dictatorship: Lord and Peasant in the Making of the Modern World*, Harmondsworth, Penguin University Books, 1966.

Charles Tilly, Reflections on the History of European State-Making, in Charles Tilly ed., The Formation of National States in Western Europe, Princeton: Princeton University Press, 1975, pp. 3-83.

Charles Tilly, Western State-Making and Theories of Political Transformation, in Charles Tilly ed., The Formation of National States in Western Europe, Princeton: Princeton University Press, 1975, pp. 601-638.

David Collier, The New Authoritarianism in Latin America, Princeton: Princeton University Press, 1979.

David Held, The Development of the Modern State, in Stuart Hall and Bram Gieben, eds. Formations of Modernity, Cambridge, Polity Press, 1992.

David Shambaugh ed., The Modern Chinese State, Cambridge: Cambridge University Press, 2000.

Deng Zhenglai, State and Civil Society: The Chinese Perspective, World Scientific: Singapore, 2011.

Gregor McLennan, David Held and Stuart Hall eds., The Idea of the Modern State, Buckingham: Open University Press, 1984.

Henri J.M. Claessen, Peter Skalnik eds, The Study of the State, The Hague: Mouton Publishers, 1981.

Jeffrey Herbst, States and Power in Africa, Comparative Lessons in Authority and Control, New Jersey: Princeton University Press, 2008.

John A. Hall ed., States in History, Oxford: Basil Blackwell, 1986.

John J. Breuilly, The State, in Alexander J. Motyl ed., Encyclopedia of Nationalism, Vol. 1, London: Academic Press, 2001, pp.769-792.

Laura Guazzone and Danila Pioppi, Arab State and Neo-Liberal Globalization: The

Restructuring of the State Power in Middle East, Reading, UK: Ithaca Press, 2009.

Lisa Anderson, The State in the Middle East and North Africa, Comparative Politics, 20 (1), pp. 1-18, Published by: Ph.D. Program in Political Science of the City University of New York, 1987.

M. Kawabata, An Overview of the Debate on the African State, Afrasian Centre for Peace and Development Studies, Ryukoku University 1-5 Yokotani, Seta, Oe-cho, Otsu, Shiga, Japan Working Paper Series No.15, 2006.

Martin Carnoy, The State and Political Theory, Princeton: Princeton University Press, 1984.

Miguel A Centeno and Augustin E. Ferraro, State and Nation Making in Latin America and Spain, Cambridge: Cambridge University Press, 2013.

Nazih N. Ayubi, *Over-Stating the Arab State: Politics and Society in the Middle East*, London: I B Tauris, 1995.

Quentin Skinner and Bo Strath eds, *States and Citizens: History, Theory, Prospects*, Cambridge: Cambridge University Press, 2003.

Quentin Skinner, *The State*, in T. Ball, et al. eds., *Political Innovation and Conceptual Change*, Cambridge: Cambridge University Press, 1989.

R.S. Sharma, *Origin of the State in India*, Bombay: University of Bombay, 1989.

Samuel E. Finer, *State and Nation Building in Europe: The Role of the Military*, in Charles Tilly ed., *The Formation of National States in Western Europe*, Princeton: Princeton University Press, 1975.

Theda Skocpol, *State and Social Revolutions, a Comparative Analysis of France, Russia and China*, New York: Cambridge University Press, 1979.

Thomas Pantham, *Indian Nation State* in Veen Das ed., *Oxford Handbook of Indian Sociology*, New Delhi, Oxford University Press, 2004.

Facilitating the achievement of Course Learning Outcomes:

The Department deploys multiple methods to evaluate the program outcomes alongside the stipulated requirements of the university of having internal assessments and end-semester exams. These include:

- The communication and analytical skills of students are evaluated through regular class presentations and group discussions.
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Master of Arts in Political Science

Semester III/IV

PS-E 28: Society, State and Politics: Comparing India and Israel

Credits: 5

Duration: 5 hrs./week

Course Objectives:

This course seeks to examine the changing nature of society, state and politics in India and Israel. Rooted in parliamentary democracies, both India and Israel share many commonalities, notwithstanding diversities in their political set up, society and culture. The course focuses on issues and challenges that have shaped the democratic politics of these two nations and examines the newly proposed models for the study of contemporary multicultural societies.

Course Learning Outcomes:

Integrating India and Israel with the South Asian and West Asian contexts respectively, the Course will familiarize the students with the success of two parliamentary models with glaring commonalities – historical, cultural, sociological and political - and their emergence as multicultural pots in the contemporary global politics. Sharing common history and culture, the two parliamentary democracies in South and West Asia will make students understand the success of democratization and democratic transformation, particularly in addressing issues like peace and security, migration and infiltration, technological and defence cooperation.

Contents:

Unit I: Nature of Society in India and Israel

- a) The concept of a multi-cultural society amid pluri-culturism.
- b) India and Israel as multi-ethnic/multi-cultural societies: Similarities and differences.
- c) Democratic politics in a multicultural milieu.

Unit II: State Structures and Institutions in India and Israel

- a) State Formation: A historical backdrop
- b) Parliamentary Democracy: commonalities and differences
- c) Role of the State in the process of Globalization.

Unit III: Party Politics in India and Israel

- a) Working of the Locals
- b) Parties and Party Systems
- c) Coalition Politics

Unit IV: Emerging Issues and Contemporary Challenges: India and Israel Compared

- a) Peace and Security
- b) Demographic Challenges
- c) Governance

Suggested Readings:

Arian, Asher, N Atmor and Y Hadar (2006). *Auditing Israeli democracy: Changes in Israel's Political Party System: Dealignment or Realignment?* Jerusalem: Israeli Democracy Institute.

Atal, Yogesh (2001). "Managing Multiplicity: The Insider-Outsider Duality". *Economic and Political Weekly*, Vol.XXXVI, No.36, September 8.

Atal, Yogesh (2012) *Sociology: A study of the Social Sphere*. (Chapter 19 on Social Change, pp. 457-461)

Atal, Yogesh and Sunil K Choudhary (2014). *Combating Corruption: The Indian Case*. Hyderabad: Orient Blackswan.

Chakrabarty, Bidyut (2006). *Forging Power: Coalition Politics in India*. New Delhi: Oxford.

Charles S Liebman (ed.) (1997). *Religion, Democracy and Israeli Society*. Amsteldijk: Harwood Academic Publishers.

Choudhary, Sunil K (2013). 'From Conciliation to Confrontation: Changing Civil Society-State Relations in Israel and India'. *IASSI Quarterly*, Vol.32, No.2, pp. 77-97. ISSN: 0970-9061.

Choudhary, Sunil K (2018). *The Changing Face of Parties and Party Systems: A Study of Israel and India*. Singapore: Springer Nature and Palgrave Macmillan.

Cohen-Almagor, Raphael (ed.) (2005). *Israeli Democracy at the Crossroads*. Abingdon, UK: Routledge.

Colin Shindler (2013). *A History of Modern Israel*, 2nd Edition. New York: Cambridge University Press.

Eisenstadt, Shmuel Noah (1967). *Israeli Society*. London: Weidenfeld and Nicolson.

Frankel, Francine R, Zoya Hasan, et al (eds.) (2000). *Transforming India: Social and Political Dynamics of Democracy*. New Delhi: Oxford University Press.

Harel-Shalev, Ayelet (2010). *The Challenge of Democracy: Citizenships, Rights and Ethnic Conflicts in India and Israel*. Lexington Books.

Horowitz, Dan and Moshe Lissak (eds) (1989). *Trouble in Utopia: The Overburdened Polity of Israel*. Albany: The State University of New York Press.

Kohli, Atul (2009). *Democracy and Development in India: From Socialism to Pro-Business*. New Delhi: Oxford University Press.

Kothari, Rajni (1964). 'The Congress System in India'. *Asian Survey*. Vol.4, No.12.

Lloyd I Rudolph and Susanne Hoeber Rudolph (2008). *Explaining Indian Democracy: A Fifty Year Perspective, 1956-2006*. New Delhi: Oxford University Press.

Nandy, Ashish *et al* (eds.) (1995). *Creating a Nationality: The Ramjanmabhumi Movement and Fear of the Self*. Delhi: Oxford University Press.

Palsikar, Suhas and Rajendra Vora (eds.) (2007). *Indian Political Parties*. New Delhi: Sage.

Peled, Yoav (1992). 'Ethnic Democracy and the Legal Construction of Citizenship: Arab Citizens of the Jewish State'. *American Political Science Review*, Vol.86, No.2.

Ram, Uri (2007). *The Globalization of Israel: McWorld in Tel Aviv; Jihad in Jerusalem*. London and New York: Routledge.

Singh, Mahendra Prasad and Rekha Saxena (eds.) (1996). *India's Political Agenda: Perspectives on the Party System*. Delhi: Kalinga.

Smootha, Sammy (1997). 'Ethnic Democracy: Israel as an Archetype'. *Israel Studies*, Vol.2, Issue 2.

Vora, Rajendra and Suhash Palshikar (eds.) (2004). *Indian Democracy: Meanings and Practices*. New Delhi: Sage Publications.

Yiftachel, Oren (1997). 'Israeli Society and Jewish Palestinian Reconciliation: Ethnocracy and its Territorial Contradictions'. *Middle East Journal*, Vol.51, No.4.

Yishai, Yael (2001). 'Bringing Society Back In: Post Cartel Parties in Israel'. *Party Politics*, Vol.7, No.6.

Facilitating the achievement of Course Learning Outcomes:

The Department deploys multiple methods to evaluate the program outcomes alongside the stipulated requirements of the university of having internal assessments and end-semester exams. These include:

- The communication and analytical skills of students are evaluated through regular class presentations and group discussions.
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Master of Arts in Political Science

Semester III/IV

PS-E 29: Religious Nationalism and Political Violence

Credits: 5

Duration: 5 hrs./week

Course Objectives:

This course will examine how religious ideologies, practices and institutions have been politically mobilized in the public spheres of South and Southeast Asia. The course will emphasize a multidisciplinary intersection of religion, politics and conflict in modern South and Southeast Asia, with a particular focus on the interrelationship between religious nationalism and political violence drawing from communal violence in India, Buddhist nationalism and civil war in Sri Lanka, and Islamic radicalism in Indonesia.

Course Learning Outcomes:

This course will help students understand how intersection of religion and politics generate violent conflicts in modern South and Southeast Asia.

Contents:

Unit I. Rethinking Key Concepts, Issues, Approaches and Arguments

- a) Understanding Religious Nationalism: Context and Debates
- b) 'Religion', Religious Nationalism and Globalisation
- c) Religious Violence and communal conflicts

Unit II. India: Hindutva, Nation-Building and Contentious Communal Politics

- a) The social organization and production of collective violence
- b) Violence and the religious remaking of masculinity and femininity
- c) The politics of religious conversion
- d) Violence and communal politics

Unit III. Sri Lanka: Sinhalese Buddhist Nationalism, Pluralism and Civil War

- a) Imaginaries of community, ethnicity and religion in Sri Lanka
- b) Buddhist nationalism, 'othering' and communal conflict
- c) Sangha politics, civil warfare and the peace process
- d) Remaking inter-religious spaces and relations

Unit IV. Indonesia: Islamic Radicalism and Democratic Turbulence

- a) The logical genesis of communal religious violence
- b) Democracy, Islamic radicalism and Violence
- c) Changing modalities for organizing religious violence
- d) Vicissitudes of Islamic Nationalism and Intolerance

Suggested Readings:

Adrian Hastings, *The Construction of Nationhood: Ethnicity, Nationalism and Religion*, Cambridge: Cambridge University Press, 1997.

Amalendu Misra, *Religion, Politics and Violence in India*, in Ali Riaz ed., *Religion and Politics in South Asia*, London and New York: Routledge, pp. 71-97, 2010.

Amir Ali, *Political Buddhism, Islamic Orthodoxy and Open Economy: The Toxic Triad in Sinhalese-Muslim Relations in Sri Lanka*, *Journal of Asian and African Studies* 49 (3), pp. 298-314, 2014.

Ananda Wickremeratne, *Historiography in Conflict and Violence in Mahinda Deegalle ed, Buddhism, Conflict and Violence in Modern Sri Lanka*, London and New York: Routledge, pp. 114-133, 2006.

Ananda Abeyssekara, *The Saffron Army, Violence, Terror(ism): Buddhism, Identity, and Difference in Sri Lanka*. *Numen* 48(1), pp. 1-46, 2001.

Andreas Hasenclever and Volker Rittberger, *Does Religion Make a Difference? Theoretical Approaches to the Impact of Faith on Political Conflict*, *Millennium – Journal of International Studies* 29 (3), pp. 641-674, 2000.

Anthony D. Smith, *The ‘Sacred’ Dimension of Nationalism*, *Millennium: Journal of International Studies* 29 (3), pp. 791-814, 2000.

ARM Imtiyaz, *The Politicization of Buddhism and Electoral Politics in Sri Lanka* in Ali Riaz ed., *Religion and Politics in South Asia*, London and New York: Routledge, pp. 146-177. 2010.

Ashis Nandy, *The Intimate Enemy: Loss and Recovery of Self Under Colonialism*, Delhi: Oxford University Press, 2010.

Bob S. Hadiwinata, *From Reformasi to an Islamic State? Democratization and Islamic Terrorism in Post-New Order Indonesia* in Aurel Croissant, Beate Martin, and Sascha Kneip (eds.) *The Politics of Death: Political Violence in Southeast Asia*, Berlin: Lit Verlag, pp. 107-145. 2006.

Catarina Kinnvall, *Globalization and Religious Nationalism: Self, Identity, and the Search for Ontological Security*, *Political Psychology* 25 (4), pp. 741-767, 2004.

Chad Bauman, *Hindu-Christian Conflict in India: Globalization, Conversion, and the Coterminal Castes and Tribes*. *Journal of Asian Studies* 72(3), pp.633-653, 2013

Christophe Jaffrelot, *The Militias of Hindutva: Communal Violence, Terrorism and Cultural Policing in Gayer and Christophe Jaffrelot eds., Armed Militias of South Asia: Fundamentalists, Maoists and Separatists*, Laurent New York: Columbia University Press, pp. 199-235. 2009

Dibyesh Anand, *Anxious Sexualities: Masculinity, Nationalism and Violence*. *The British Journal of Politics and International Relations* 9(2), pp. 257-269, 2007

Edward Aspinall, From Islamism to Nationalism in Aceh, Indonesia, *Nations and Nationalism*, 13(2), pp. 245-263, 2007.

Edward Simpson, The State of Gujarat and the Men without Souls. *Critique of Anthropology* 26 (3), pp.331-348, 2006

Gananath O` beyesekere, Buddhism, Ethnicity and Identity: A Problem of Buddhist History. *Journal of Buddhist Ethics* 10, pp. 192-242. 2003

Ipsita Chatterjee, Globalization and the Production of Difference: A Case Study of the Neoliberal Production of Hindu Nationalism in India, *Comparative Studies of South Asia, Africa and the Middle East* 30(3), pp.621-632. 2010

Ipsita Chatterjee, Social Conflict and the Neoliberal City: A Case of Hindu-Muslim Violence in India. *Transactions of the Institute of British Geographers*, 34, pp. 143-160, 2009.

Iselin Frydenlund, Canonical Ambiguity and Differential Practices: Buddhism and Militarism in Contemporary Sri Lanka in Vladimir Tikhonov and Torkel Brekke ed. *Buddhism and Violence: Militarism and Buddhism in Modern Asia*, New York and London: Routledge, pp. 95-119. 2013

Jacques Bertrand, Legacies of the Authoritarian Past: Religious Violence in Indonesia's Moluccan Islands, *Pacific Affairs* 75(1), pp. 57-85. 2002

Jeremy Menchik, Productive Intolerance: Godly Nationalism in Indonesia, *Comparative Studies in Society and History* 56(3), 591-621, 2014.

John Armstrong, Religious Nationalism and Collective Violence, *Nations and Nationalism* 3 (4), pp. 596-606, 1997.

John Carlson, Religion and Violence: Coming to Terms with Terms in Andrew Murphy ed., *The Blackwell Companion to Religion and Violence*, New York: Blackwell, pp. 7-22, 2011.

John Sidel, 'Anxiety of Incompleteness': a Post-Structuralist Approach to Religious Violence in Indonesia, *South East Asia Research* 15(2), pp. 133-212, 2007.

John Zavos, Conversion and the Assertive Margins: An Analysis of Hindu Nationalist Discourse and the Recent Attacks on Indian Christians, *South Asia* 24 (2), pp. 73-89. 2001.

Jonathan Fox, Toward a Dynamic Theory of Ethno-Religious Conflict, *Nations and Nationalism* 5 (4), pp. 431-463, 1999

Jonathan Goodhand, Bart Klem, and Bendikt Korf, Religion, Conflict and Boundary Politics in Sri Lanka, *European Journal of Development Research* 21(5), pp. 679-698. 2009

Laliberte ed. *Secular States and Religious Diversity*, Vancouver and Toronto: UBC Press .pp. 29-44. 2013

Lorraine Aragon, Communal Violence in Poso, Central Sulawesi: Where People Eat Fish and Fish Eat People, *Indonesia*, 72, pp. 45-79, Oct. 2001.

Mahinda Deegalle, Foremost Among Religions': Theravada Buddhism's Affairs with the Modern Sri Lankan State in Pattana Kitiarsa and John Whalen-Bridge ed., *Buddhism, Modernity and the State in Asia: Forms of Engagement*, New York: Palgrave, pp. 41-61, 2013

Mark Juergensmeyer, Religious Violence in Peter B. Clarke ed., *The Oxford Handbook of the Sociology of Religion*, New York and Oxford: Oxford University Press, pp. 890-908, 2009.

Mark Juergensmeyer, The Global Rise of Religious Nationalism. *Australian Journal of International Affairs* 64 (3), pp. 262-273. 2010.

Neil DeVotta and Jason Stone, Jathika Hela Urumaya and Ethno-Religious Politics in Sri Lanka, *Pacific Affairs* 8(1), pp. 31-51. 2008

Neil DeVotta, Sinhalese Buddhist Nationalist Ideology: Implications for Politics and Conflict Resolution in Sri Lanka, *East West Center Washington, Policy Studies* 40, 2007.

Paul Brass, The Persistence of Hindu-Muslim Violence: The Dynamics of Riot Production in The Production of Hindu-Muslim Violence in Contemporary India. Seattle and Washington: University of Washington Press, pp. 355-384. 2003

Peggy Froerer, Emphasizing 'Others': The Emergence of Hindu Nationalism in a Central Indian Tribal Community, *Journal of the Royal Anthropological Institute* 12(1), pp. 39-59. 2006

Peter Beyer, Religious Pluralism as a Self-Evident Problem in the Context of Globalization, in Bruce Berman, Rajeev Bhargava, and Andre Laliberte. Vancouver and Toronto: UBC Press, pp. 29-44, 2013.

Peter Schalk, Operationalizing Buddhism for Political Ends in a Martial Context in Ilam/Lanka: The Case of Simhalatva in Richard King and John Hinnels ed., *Religion and Violence in South Asian: Theory and Practice*, London: Routledge, pp. 139-153, 2007.

Premakumara de Silva, Reordering of Postcolonial Sri Pada Temple in Sri Lanka: Buddhism, State and Nationalism, *History and Sociology of South Asia* 7(2), pp. 155-176, 2012.

R. Scott Appleby, Religious Violence: The Strong, the Weak, and the Pathological, *Practical Matters*, 5, pp. 1-25. 2012

Rajmohan Ramanatha Pillai, Past Traumas and Present Suffering: Consequences of Buddhist Narratives in the Sri Lankan Peace Process, *South Asia: Journal of South Asian Studies* 35 (4), pp. 832-857, 2012.

Robert Hefner, Muslim Democrats and Islamist Violence in Post-Soeharto Indonesia in Robert Hefner ed., *Remaking Muslim Politics: Pluralism, Contestation, Democratization*, Princeton: Princeton University Press, pp. 273-301, 2005.

Roger Finke and Jaime Harris, War and Rumors of War: Explaining Religiously Motivated Violence, in Jonathan Fox ed., Religion, Politics, Society and the State, New York: Oxford University Press, pp. 53-71, 2011

Rogers Brubaker, Religion and Nationalism: Four Approaches, Nations and Nationalism 18(1), 2012.

Rohan Bastin, Sri Lankan Civil Society and its Fanatics, Social Analysis 53(1), pp.123-140, 2009.

Shankar Gopalakrishnan, Defining, Constructing and Policing a 'New India': Relationship Between Neoliberalism and Hindutva, Economic and Political Weekly 41(26), pp. 2803-2813. 2006.

Shubh Mathur, The Everyday Life of Hindu Nationalism: An Ethnographic Account (Chapter 1-5), Gurgaon: Three Essays Collective, 2008.

Stanley Tambiah, Urban Riots and Cricket in South Asia: A Postscript to 'Leveling Crowds', Modern Asian Studies 39(4), pp. 897-927, 2005.

Stephen C. Berkwitz, Resisting the Global in Buddhist Nationalism: Venerable Soma's Discourse of Decline and Reform, Journal of Asian Studies 67(1), pp. 73-106, 2008.

Sumit Sarkar, Hindutva and the Question of Conversions in K. N. Panikkar ed., The Concerned Indian's Guide to Communalism, New Delhi: Penguin Books, pp. 73-106, 1999.

Susan Hayward, The Spoiler and the Reconciler - Buddhism and the Peace Process in Sri Lanka in Timothy Sisk ed., Between Terror and Tolerance: Religious Leaders, Conflict and Peacemaking, Washington, DC: Georgetown University Press, pp. 183-199, 2011.

Thomas Blom Hansen, Recuperating Masculinity: Hindu Nationalism, Violence, and the Exorcism of the Muslim 'Other', Critique of Anthropology 16(2), pp. 137-172, 1996.

Torkel Brekke, Beyond Theological Essentialism and Ethnic Reductionism: A Review Essay about Religion and the Peace Process in Sri Lanka, International Journal of Buddhist Thought and Culture 12, pp.125-155, 2009.

Usha Zacharias, Intelligible Violence: Media Scripts, Hindu/Muslim Women, and the Battle for Citizenship in Kerala. Cultural Dynamics 16 (2-3), pp. 169-192, 2004.

Willfried Spohn, Multiple Modernity, Nationalism and Religion: A Global Perspective, Current Sociology 51(3-4), pp. 265-286, 2003.

William Cavanaugh, The Myth of Religious Violence in Andrew Murphy ed., The Blackwell Companion to Religion and Violence, New York: Blackwell, pp. 23-33, 2011.

Facilitating the achievement of Course Learning Outcomes:

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Master of Arts in Political Science

Semester III/IV

PS-E 30: The Politics of Identity in Comparative Perspective

Credits: 5

Duration: 5 hrs./week

Course Objectives:

This course examines different theoretical approaches to, and dimensions of, the politics of identity. Focusing, in particular, on societies that experienced colonial rule, it explores how the colonial intervention shaped identities, and moulded the patterns of identity-based mobilization that unfolded over the colonial era and postcolonial phase. It examines the politics of nationhood, and its intersection with the politics of race, caste, religion, and gender, and the efforts made by postcolonial states to deal with cultural difference and conflict, and historically deep ascriptive inequalities. Identities are shaped not merely by state processes, but also by mobilization undertaken by parties and movements, often in response to state processes themselves; the course traces the interaction between identities and this mobilizational politics. Finally, it explores how identity politics has impacted various facets of the process of democratization in postcolonial societies.

Course Learning Outcomes:

To study how identities are shaped not merely by state processes, but also by mobilization undertaken by parties and movements, often in response to state processes themselves.

Contents:

Unit I. Identity: Theoretical Approaches

- (a) Identity as primordial attachment, strategic choice and outcome of political processes

Unit II. Identities and the Nation

- (a) Anti-colonial nationalisms
- (b) The nation's engagement with race, caste, religion, and gender
- (c) Whose nation? Nation-making and the politics of exclusion

Unit III. Identities and the Colonial State

- (a) Colonial rule, group identities and group conflict

Unit IV. Identities and the Postcolonial State

- (a) The legal and institutional treatment of cultural diversity: language, religion and tribe
- (b) State policy and ascriptive inequalities: caste and race
- (c) Between individual and community, between tradition and modernity: identities and the postcolonial constitution

Unit V. Identities, Political Mobilization and Conflict

- (a) Political mobilization and social cleavages: when do social cleavages assume political salience, and why
- (b) Identities and political parties
- (c) Identities and social movements
- (d) Identity politics and collective violence

VI. Identities and the Question of Democracy

- (a) Identity politics, democratic deepening and democratic stability

Suggested Readings:

Anthony Marx, *Faith in Nation: Exclusionary Origins of Nationalism*, New York: Oxford University Press, 2003.

Anthony Marx, *Making Race and Nation: A Comparison of the United States, South Africa and Brazil*, Cambridge: Cambridge University Press, 1998.

Atul Kohli, *Can Democracies Accommodate Ethnic Nationalism? Rise and Decline of Self-Determination Movements in India*, *Journal of Asian Studies* 56 (2), May, pp. 325-344, 1997.

Bernard S. Cohn, *The Census, Social Structure and Objectification in South Asia*, in Cohn, *An Anthropologist Among Historians and Other Essays*, New Delhi: Oxford University Press, 1987.

Carrie Rosefsky Wickham, *Mobilizing Islam: Religion, Activism and Political Change in Egypt*, New York: Columbia University Press, 2002.

Daniel Posner, *Institutions and Ethnic Politics in Africa*, Cambridge, USA: Cambridge University Press, 2005.

Daniel Posner, *The Colonial Origins of Ethnic Cleavages: The Case of Linguistic Divisions in Zambia*, *Comparative Politics* 35(2), pp. 127-146, 2003.

Daniel Posner, *The Political Salience of Cultural Difference : Why Chewas and Tumbukas are Allies in Zambia and Adversaries in Malawi*, *American Political Science Review* 98 (4), pp. 529-545, 2004

David Laitin, *Language Repertoires and State Construction in Africa*, New York: Cambridge University Press, 1992.

Deborah Yashar, *Contesting Citizenship in Latin America: The Rise of Indigenous Movements and the Postliberal Challenge*, Cambridge: Cambridge University Press, 2005.

Deniz Kandiyoti, *Identity and Its Discontents: Women and the Nation*, *Millennium: Journal of International Studies* 20(3), pp. 429-443, 1991.

Donald L. Horowitz, *Ethnic Groups in Conflict*, University of California Press, Berkeley and Los Angeles, California, 1985.

Donald L. Horowitz, *The Deadly Ethnic Riot*, University of California Press, Berkeley and Los Angeles, California, 2002.

Donna Lee Van Cott, *From Movements to Parties in Latin America: The Evolution of Ethnic Politics*, Cambridge: Cambridge University Press, 2005.

Gary Jeffrey Jacobsohn, *Three Models of Secular Constitutional Development: India, Israel and the United States*, *Studies in American Political Development* 10 (1), pp. 1-68, 1996.

Gyanendra Pandey, *The Construction of Communalism in Colonial North India*, New York: Oxford University Press, 1990.

Joseph E. Schwartzberg, *Factors in the Linguistic Reorganization of Indian States*, in Asha Sarangi ed., *Language and Politics in India*, New Delhi: Oxford University Press, 2009.

Jyotirindra Dasgupta, *Community, Authenticity and Autonomy: Insurgence and Institutional Development in India's North-East*, in Amrita Basu and Atul Kohli eds. *Community Conflicts and the State in India*, New Delhi: Oxford University Press, 1998.

Kanchan Chandra ed. *Symposium: Cumulative Findings in the Study of Ethnic Politics*, *Comparative Politics Newsletter of the American Political Science Association* 12 (1), Winter, pp. 6-25, 2001.

Kanchan Chandra, *Ethnic Parties and Democratic Stability*, *Perspectives on Politics* 3(2) June 2005, pp. 235-252.

Kumkum Sangari, and Sudesh Vaid eds., *Recasting Women: Essays in Indian Colonial History*, New Jersey: Rutgers University Press, 1990.

Mahmood Mamdani, *Citizen and Subject: Contemporary Africa and the Legacy of Late Colonialism*, Princeton: Princeton University Press, New Jersey, 1996.

Marc Galanter, *Competing Equalities: Law and the Backward Classes in India*, New Delhi: Oxford University Press, 1984.

Marc Galanter, *Law and Society in Modern India*, Oxford: Oxford University Press, 1997.

Michael C. Hudson, *The Problem of Authoritative Power in Lebanese Politics: Why Consociationalism Failed*, in Nadim Shehadi and Dana Haffar Mills eds., *Lebanon: A History of Conflict and Consensus*, Oxford and London: Centre for Lebanese Studies and I.B. Taurus, 1988.

Partha Chatterjee, *The Nation and Its Fragments: Colonial and Postcolonial Histories*, Princeton, New Jersey: Princeton University Press, 1993.

Paul R. Brass, *The Production of Hindu-Muslim Violence In Contemporary India*, Washington: University of Washington Press, 2003.

Peter Van der Veer & Harmut Lehmann eds., *Nation and Religion: Perspectives on Europe and Asia*, Princeton, New Jersey: Princeton University Press, 1999.

Rajeev Bhargava eds., *Politics and Ethics of the Indian Constitution*, New Delhi: Oxford University Press, 2008.

Sekhar Bandyopadhyay, ed. *The Nationalist Movement in India: A Reader*, Oxford University Press, New Delhi, 2011.

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Master of Arts in Political Science

Semester III/IV

PS-E 31: Nationalism in a Comparative Perspective

Credits: 5

Duration: 5 hrs./week

Course Objectives:

This course aims at familiarising the students with the debates on nationalism, contestations over its political and cultural framing, inclusions and exclusions, cartographies, and the post-national imaginations. These debates will be studied in the context of the historical changes that produced nationalisms, the diverse historical forms, political contexts, the social base, and ideological frameworks.

Course Learning Outcomes:

This course will help students understand the debates on the emergence of nationalism in a variety of historical and political contexts.

Contents:

Unit I: Concepts: nation, nationality, nationalism

Unit II: Theories of nationalism: primordialism and modernism

Unit III: Nationalism in European traditions

Unit IV: Anti-colonial traditions

Unit V: Nationalism and identities: class, race, gender and ethnicity

Unit VI: Post-nation and globalisation

Suggested Readings:

G. Aloysius, *Nationalism without a Nation in India*, Delhi: Oxford University Press, 1997

Anthony D Smith, *Theories of Nationalism*, London: Duckworth, 1st Edition, 1971.

Anthony D Smith, *Nationalism in the Twentieth Century*, Oxford: Martin Robertson, 1979.

Ashis Nandy, *The Illegitimacy of Nationalism, Rabindranath Tagore and the Politics of Self*, Delhi, Oxford University Press, 1994.

Benedict Anderson, *Imagined Communities: Reflection on the Origins and Spread of Nationalism*, London: Verso, 1991.

Craig Calhoun, *Nationalism*, Buckingham: Open University Press, 1997.

E.J Hobsbawm, *Nations and Nationalism since 1780, Programme Myth and Reality*, Cambridge: Cambridge University Press, 1990.

Ernest Gellner, *Nations and Nationalism*, Oxford: Blackwell, Oxford, 1983.

Etienne Balibar and Immanuel Wallerstein, *Race, Nation, Class, Ambiguous Identities*, London: Verso, 1991.

Eugene Kamenka ed., *Nationalism: The Nature and Evolution of an Idea*, London: Edward Arnold, 1976.

Floya Anthiyas and Nira Yuval-Divas, *Women and the Nation-State*, London: Macmillan, London, 1989.

Horace B. Davis, *Towards a Marxist Theory of Nationalism*, New York and London: Monthly Review Press, 1978.

Hugh Seton-Watson, *Nations and States, An Enquiry into the Origins of Nations and the Politics of Nationalism*, Boulder, Colorado: Westview Press, 1977.

J Hutchinson and A.D. Smith eds., *Nationalism*, Oxford, Oxford University Press, 1994.

Jurgen Habermas, *The Postnational Constellation*, Cambridge: MIT Press, 2002.

K Jayawardena, *Feminism and Nationalism in the Third World*, New Delhi, 1986.

Liah Greenfeld, *Etymology, Definitions, Types*, in Alexander J. Motyl ed., *Encyclopedia of Nationalism*, Vol. 1, London: Academic Press, pp.251-265, 2001.

Michael Billig, *Banal Nationalism*, London: Sage, 1995.

Mike Featherstone ed., *Global Culture: Nationalism, Globalisation and Modernity*, London: Sage, 1990.

Nira Yuval-Davis, *Gender and Nation*, London: Sage, 1997.

Partha Chatterjee, *The Nation and its Fragments*, Delhi: Oxford University Press, 1994.

Paul Gillen and Devleena Ghosh, *Colonialism and Modernity*, Sydney: UNSW Press, 2007.

Patrick Williams, and Laura Chrisman eds., *Colonial Discourse and Post-Colonial Theory, a Reader*, London: Harvester Wheatsheaf, 1993.

The Postnational Condition, *Economic and Political Weekly*, Special Issue 44 (10), 2009. 2

Umut Ozkirimli, *Theories of Nationalism, a Critical Introduction*, New York: Macmillan, New York, 2000.

Walker Connor, *The National Question in Marxist-Leninist Theory and Strategy*, Princeton: Princeton University Press, 1994.

Facilitating the achievement of Course Learning Outcomes:

The Department deploys multiple methods to evaluate the program outcomes alongside the stipulated requirements of the university of having internal assessments and end-semester exams. These include:

- The communication and analytical skills of students are evaluated through regular class presentations and group discussions.
- Term papers and field work provide training ground to students to both test their theoretical knowledge and help them develop keen interest to be part of community development programs, engage with the non- governmental sector and learn skills to undertake future research.

Master of Arts in Political Science

Semester III/IV

PS-E 32: Identities and Political Transformation in India

Credits: 5

Duration: 5 hrs./week

Course Objectives:

This course explores various facets of the politics of identity in India. It analyses the consequences of colonial rule for identity-formation, and colonialism's shaping of the identity-based conflicts that were to later emerge in the postcolonial phase. It examines how the politics of nationalism affected, and was itself affected by, the politics of caste, class, religion and gender. It probes the efforts made by the postcolonial state to deal with cultural difference and conflict, and historically deep ascriptive inequalities, focusing specifically on the legal and institutional innovations adopted in this regard. Identities are moulded not just by state processes, but also by political mobilization undertaken in electoral arenas and outside; the course thus explores the interaction between identities on the one hand, and movement and party politics on the other. Also looking at the relationship between identity politics and collective violence, it ends with a focus on globalization, and the consequences it has had for caste- and class-based politics in India.

Course Learning Outcomes:

This course would allow for a comprehensive grasp of how historical processes have shaped identity politics in the postcolonial period, and of how identities have been shaped both by state and non-state processes in postcolonial India.

Contents:

Unit I: Identities and Colonial Rule

- a. Colonialism, caste, tribe and religion

Unit II: The National Movement, Partition and Identity Politics

- a. Indian nationalism and the question of caste
- b. Women and the nationalist movement
- c. Peasants and Indian nationalism
- d. Muslim identity and the Pakistan movement

Unit III: The Legal and Institutional Treatment of Cultural Diversity and Ascriptive Inequality in Postcolonial India

- a. Caste and affirmative action
- b. Secularism and the recognition of personal law
- c. Tribal autonomy and the Sixth Schedule

Unit IV: Identities, Political Mobilization and Conflict

- a. The modernity of tradition: identities in practice

- b. Identities and electoral politics: caste-based and religion-based parties; nativist parties
- c. Identities and movement politics: tribal and linguistic movements
- d. The struggle for gender rights
- e. Identities and collective violence

Unit V: Globalization and Identity Politics

- a. The emergence and politics of the new middle class
- b. The dalit movement in the era of globalization
- c. Globalization and labour

Suggested Readings:

Amita Baviskar, 'Red in Tooth and Claw? : Searching for Class in Struggles over Nature,' in Raka Ray and Mary Katzenstein eds., *Social Movements in India: Poverty, Power and Politics*, Rowman and Littlefield, Lanham, Maryland, pp. 161-178, 2005.

Amita Baviskar, *The Politics of Being 'Indigenous*, in Bengt G. Karlsson and Tanka B. Subba eds. *An Anthropologist Among Historians and Other Essays*, Oxford University Press, New Delhi, pp. 224-254, 1987.

Anand Teltumbde, *Globalization and the Dalits*, Sanket Prakashan, Nagpur, 2001.

B.L. Hansaria, *Sixth Schedule to the Constitution*, New Delhi: Universal Law Publishing, 2011.

Christophe Jaffrelot, *A Specific Party-Building Strategy: The Jana Sangh and the RSS Network in Zoya Hasan ed. Parties and Party Politics in India*, Delhi: Oxford University Press, pp. 190-231, 2002.

Christophe Jaffrelot, *The Rise of the Other Backward Classes in the Hindi Belt*, *Journal of Asian Studies*, 59 (1), pp. 86-108, 2000.

Corbridge, Stuart, *Competing Inequalities: the Scheduled Tribes and the Reservations System in India's Jharkhand*, *Journal of Asian Studies*, 59 (1), 2000, pp. 62-85.

Francis Robinson, 'Islam and Muslim Separatism,' in Malcolm Yapp and David Taylor eds. *Political Identity in South Asia*, Curzon Press, London, 1979, pp. 78-112.

Gyanendra Pandey, *Peasant Revolt and Indian Nationalism*, in Ranajit Guha and Gayatri Chakraborty Spivak eds. *Selected Subaltern Studies*, New York: Oxford University Press, pp. 233-287, 1988.

Gyanendra Pandey, *The Construction of Communalism in Colonial North India*, New York: Oxford University Press, 1990.

Jan Breman, *Outcast Labour in Asia: Circulation and Informalization of the Workforce at the Bottom of the Economy*, New Delhi: Oxford University Press, 2013.

Kenneth Jones, Religious Identity and the Indian Census, in N. Gerald Barrier ed. *The Census in British India: New Perspectives*, New Delhi: Manohar, pp. 73-101, 1991.

Leela Fernandes & Patrick Heller, Hegemonic Aspirations: New Middle Class Politics and India's Democracy in Comparative Perspective, *Critical Asian Studies* 38 (4) 2006, pp. 495- 522.

Marc Galanter, *Competing Equalities: Law and the Backward Classes in India*, New Delhi: Oxford University Press, 1984.

Marc Galanter, *Law and Society in Modern India*, Oxford: Oxford University Press, 1997.

Mary F. Katzenstein, *Ethnicity and Equality: The Shiv Sena Party and Preferential Policies in Bombay*, Cornell University Press, New York: Ithaca, 1979.

Mary John E. ed. *Women's Studies in India: A Reader*, Penguin, New Delhi, 2008.

Myron Weiner, *Sons of the Soil: Migration and Ethnic Conflict in India*, Princeton University Press, Princeton, New Jersey, 1978.

Narendra Subramanian, Making Family and Nation: Hindu Marriage Law in Early Postcolonial India, *Journal of Asian Studies* 69 (3), pp. 1-28, 2010.

Partha Chatterjee ed. *Wages of Freedom: Fifty Years of the Indian Nation-State*, New Delhi: Oxford University Press, 1999.

Paul Brass, Elite Groups, Symbol Manipulation and Ethnic Identity among the Muslims of South Asia, in Brass, *Ethnicity and Nationalism: Theory and Comparison*, Newbury Park, California: Sage, pp. 75-108, 1991.

Paul Brass, *The Production of Hindu-Muslim Violence in Contemporary India*, Washington: University of Washington Press, 2003.

Peter Robb ed., *The Concept of Race in South Asia*, Oxford University Press, New Delhi, 1998.

Rajeev Bhargava ed. *Politics and Ethics of the Indian Constitution*, New Delhi: Oxford University Press, 2008.

Rajni Kothari, *Caste in Indian Politics*, Delhi: Orient Longman, 1970.

Rohini Hensman, *Workers, Unions and Global Capitalism: Lessons from India*, New York: Columbia University Press, 2011

S.K. Chaube, *Hill Politics in North East India*, New Delhi: Orient Longman, 1999.

Sangari, Kumkum and Sudesh Vaid eds., *Recasting Women: Essays in India's Colonial History*, Sarangi, Asha ed., *Language and Politics in India*, Oxford University Press, New Delhi, 2009.

Sekhar Bandyopadhyay ed., *Nationalist Movement in India: A Reader*, New Delhi: Oxford University Press, 2011.

Shiv Vishvanathan, Durban and Dalit Discourse, Economic and Political Weekly 36 (33), pp. 3123-3127, 2001.

Shiv Vishvanathan, The Race for Caste: Prolegomena to the Durban Conference,' Economic and Political Weekly 36 (27), pp. 2512-2516, 2001.

Steven I Wilkinson, Votes and Violence: Electoral Competition and Ethnic Riots in India, Cambridge University Press, Cambridge, UK, 2004.

Sudha Pai, ed., Handbook of Politics in Indian States: Regions, Parties and Economic Reforms, New Delhi: Oxford University Press, 2013.

Thomas Blom Hansen & Christophe Jaffrelot eds. The BJP and the Compulsions of Politics in India, New Delhi: Oxford University Press, 2001.

Thomas Pantham, Against Untouchability: The Discourses of Gandhi and Ambedkar,' in Gopal Guru ed. Humiliation: Claims and Context, Oxford University Press, New Delhi, pp. 179-208, 2011.

Facilitating the achievement of Course Learning Outcomes:

The Department deploys multiple methods to evaluate the program outcomes alongside the stipulated requirements of the university of having internal assessments and end-semester exams. These include:

- The communication and analytical skills of students are evaluated through regular class presentations and group discussions.
- Term papers and field work provide training ground to students to both test their theoretical knowledge and help them develop keen interest to be part of community development programs, engage with the non- governmental sector and learn skills to undertake future research.

Master of Arts in Political Science

Semester III/IV

PS-E 33: Development Process and Politics in India

Credits: 5

Duration: 5 hrs./week

Course Objectives:

This course will seek to introduce students to the political in Development, with a focus on India. Beginning with how Development is understood historically and in economics and sociology today, the course will link this understanding to the way in which different parts of the political space in India seek to contest and constitute it. The student will be taken through a range of literature from these disciplines.

Course Learning Outcomes:

This course focuses on a critical analysis of the concept of development and the manner in which it has been operationalised in post-colonial India through policy and practice. This will also enable students to understand what inter-disciplinary analysis means and how to locate the political in analyzing literature that is produced in other social science disciplines.

Contents:

Unit I: The politics and history of Development: capitalism, colonialism, liberalism, democracy, the Anthropocene

Unit II: Broadening the idea of Development from the vantage points of critiques:

- a) Environment and Sustainable Development
- b) Capabilities and Human development

Unit III: Interpretations on the model of Development adopted for India

- a) Capitalist Development?
- b) Planning, liberalization and growth: alternative perspectives
- c) Gandhian model and possibilities of including those at the margin – artisans, tribes and pastoralists

Unit IV: Understanding the rural in post-colonial India

- a) Analyzing technological change and progress from the immediate post-colonial till date: alternatives offered from the ground
- b) Issues of credit, markets and farmers' suicides in Indian agriculture
- c) Political mobilization amongst farmers at different levels and its impact

Unit V: Industry, big business and politics of Development

- a) Politics of industrial policy
- b) Debates on liberalization and industry
- c) Labour laws and the labour movement in India

Unit VI: Conceptualizing and eliminating poverty

- a) Debates on the poverty line
- b) The politics of the programmes of poverty alleviation

Unit VII: The impact of development on different categories of society

- a) Caste
- b) Gender
- c) Tribe

Suggested Readings:

Unit I

Deb, D. *Beyond Developmentality: Constructing Inclusive Freedom and Sustainability*, Routledge, 2009. (Introduction & 1st Chapter).

Sachs, W. (eds.) *The Development Dictionary*. Zed Books, London and New Jersey. (Introduction, chapter on Development)

Simon, D. "Development reconsidered; new directions in Development thinking". *Geographers Annals*, 79 B (4): 183-201, 1997.

Unit II

Swarnalatha Rangarajan and Scott Slovic (Ed.) *Ecocriticism: Big Ideas and Practical Strategies* Orient Blackswan, Delhi, 2018.

Lele, S. Rethinking Sustainable Development *Current History*, November 2013, pp. 311-316.

Kothari, A. Development and Ecological Sustainability in India-Possibilities for the post-2015 Framework, *Economic and Political Weekly*, Vol-xlviii, No. 30 July 27, 2013.

Kothari, A.& K.J. Joy (ed.). *Alternative Futures; India Unshackled*, New Delhi, Authors Upfront, 2017.

Unit III

Sanyal, K. *Rethinking capitalist development: Primitive accumulation, governmentality and post-colonial capitalism*, New Delhi, Routledge India Paperbacks, 2014. (Chapter 1 & 2.)

Chatterjee, Partha (1997): "Development Planning and the Indian State" in Byres J Terence (ed.), *The State, Development Planning and Liberalisation in India* (Delhi: Oxford University Press) pp. 82-103

Leftwich, A. 1996 On the Primacy of Politics in Development in Leftwich, A. ed. *Democracy and Development: Theory and Practice* Polity Press, London.

Kaviraj, S. "Dilemmas of Democratic Development in India" in Leftwich, A. 1996 ed. *Democracy and Development: Theory and Practice* Polity Press, London.

Sinha, A. Why Has "Development" Become a Political Issue in Indian Politics? *Brown Journal of World Affairs*, Fall/Winter 2016 Volume xxiii, Issue I, pp. 189-203.

Unit IV

Varshney, A. *Democracy, Development and the Countryside: Urban-Rural Struggles in India*, Cambridge University Press, 1995, (Introduction and chapter -1 –Town country Struggles in Development: A brief overview of existing theories.)

Madeleine Fairbairn, Jonathan Fox, S. Ryan Isakson, Michael Levien, Nancy Peluso, Shahra Razavi, Ian Scoones & K. Sivaramakrishnan (2014) Introduction: New directions in agrarian political economy, *Journal of Peasant Studies*, 41:5, 653-666, DOI: 10.1080/03066150.2014.953490

T.J. Byres (2008) The new technology, class formation and class action in the Indian countryside, *The Journal of Peasant Studies*, 8:4, 405-454, DOI: 10.1080/03066158108438146

Tom Brass (2008) Introduction: The new farmers' movements in India, *The Journal of Peasant Studies*, 21:3-4, 3-26, DOI: 10.1080/03066159408438553

B.B. Mohanty (ed). *Critical Perspectives on the Agrarian Transition*, Routledge, 2016. (Introduction: Agrarian Transition: From Classic to Current Debates (pp 1-39).)

Hebbar, R. "Framing the Development Debate: The Case of Farmers Suicide in India" in Chandan Sengupta & Stuart Corbridge (ed.), *Democracy, Development and Decentralization in India: Continuing Debates*, (New Delhi: Routledge India, 2010).

Vaidyanathan, A., "Farmers Suicide and Agrarian crisis", *Economic Political Weekly*, 41(38), (September, 2010), pp.4009-4013.

Pai, S. "Farmers' Movements" in Niraja Gopal Jayal & Pratab Bhanu Mehata (ed.), *The Oxford Companion to Politics in India*, (New Delhi: Oxford University Press, 2010).

Narayanamoorthy, A. Deceleration of Agricultural Growth: Technology Fatigue or Policy Fatigue? *Economic and Political Weekly* June 23, 2007, pp. 2375-2379.

Behera, B. & P. Misra Acceleration of Agricultural Growth in India: Suggestive Policy Framework *Economic and Political Weekly* October 20, 2007, pp. 4268-4271.

Unit V

Sinha, A. *Globalizing India: How Global Rules and Markets are Shaping India's Rise to Power* Cambridge, Mass. Cambridge University Press, 2016.

Rothacer, The Ambivalent Influence of the domestic industries on India's meandering economic policies, *India Review*, 2016. Vol. 15, No.1 pp. 61-97.

Nassemulah, A. *Development after Statism: Industrial Firms and the Political Economy of South Asia*, Cambridge, Mass. Cambridge University Press, 2016.

Tyabji, N. The Politics of Industry in Nehru's India *Economic and Political Weekly* August 29, 2015 vol I no 35, pp. 97-103.

Editorial Business and Politics: Partnering for Iniquitous Growth? *Economic and Political Weekly*, Vol. 42, Issue No. 24, 16 Jun, 2007 pp. 2232.

Kohli, A. Politics of Economic Growth in India, 1980-2005-The 1980s, In Pulapre Balakrishnan (Ed.) "Economic Reforms & Growth in India, Orient Blackswan: 2011.

Panagariya, A. Growth and Reforms During 1980s and 1990s, In Pulapre Balakrishnan (Ed.) "Economic Reforms & Growth in India, Orient Blackswan: 2011.

Damodaran, H. *India's New Business Class: Caste, Business and Industry in a Modern Nation*, Ranikhet: Permanent Black, 2008. Introduction

Chandavarkar, R. 1994. *The Origins of Industrial Capitalism in India: Business strategies and the working classes in Bombay, 1900-1940*. Cambridge: Cambridge University Press.

Unit VI

Yapa, L. "What causes poverty?: A Postmodern View", *Annals of the association of American geographers* 86(4),1996, pp. 707-728.

Sen, A. Poverty as Capability deprivation, in *Development as Freedom*, Oxford University Press, 1999.

Unit VII

Deshpande, A. *The Grammar of Caste*, Oxford University Press, 2011.

Jodhka, S. *Caste* New Delhi, Oxford India Paperbacks, 2012.

Deshpande, S. Caste and Castelessness Towards a Biography of the 'General Category' *Economic & Political Weekly* April 13, 2013 vol XLVIII no 15 pp.32-39.

Vaidyanathan, R (2012): "India Growth: The Untold Story Caste as Social Capital", *India Behind the Lens* (IBTL), 19 October, <http://prof-vaidyanathan.com/2012/10/18/india-growth-theuntold-story-caste-as-social-capital/>, accessed on May 2017.

Vijayabaskar, M. & Kalaiyarasan A Caste as Social Capital The Tiruppur Story *Economic & Political Weekly* March 8, 2014 vol XLIX no 10, pp. 43-38.

Guru, G. Rise of the 'Dalit Millionaire': A Low Intensity Spectacle *Economic & Political Weekly* December 15, 2012 vol XLVII no. 50 pp. 41-49.

Krishna, S. Light Shines through Gossamer Threads: Inside-Outside Political Spaces *Economic and Political Weekly* Vol. 38, Issue No. 17, 26 Apr, 2003 PP. 1691-1696.

Kabeer, N. *Gender Mainstreaming in Poverty Eradication and the Millennium Development Goals: A Handbook for policy-makers and other stakeholders* Ottawa, Canadian International Development Agency, 2003.

John, M.E. Gender and Development in India, 1970s-1990s Some Reflections on the Constitutive Role of Contexts *Economic & Political Weekly*. Vol. 31, Issue No. 47, 23 Nov, 1996 pp. 3071-3077.

Nathan, D. and V. Xaxa eds. *Social Exclusion and Adverse Inclusion: Development and Deprivation of Adivasis in India* New Delhi: Oxford University Press, 2012.

Mohanty, M. Adivasi Swaraj is the Answer to Violence *Economic & Political Weekly* Vol. 52, Issue No. 21, 27 May, 2017 pp. 66-70.

Scrase, R-G. and T. Scrase, *Globalization and the Middle Classes in India: e Social and Cultural Impact of Neoliberal Reforms* Abingdon, Routledge, 2009.

Additional Readings:

Kumarappa, J.C. *Economy of Permanence; A Quest for social order based on non-violence*. Sarva Seva Sangh Prakashan, 1945

Adam Przeworski, et. al. *Democracy and development: Political Institutions and Well-being in the World 1950-1990* Cambridge, 2000, pages 1-12.

Pieterse, Jan Nederveen. *After Post Development*, *Third world quarterly*. Vol. 21 no.2 (Apr.2000). pp. 175-191.

Mazzucato, M. & Michael Jacobs, eds. *Rethinking Capitalism: Economics and Policy for Sustainable and Inclusive Growth*

Ian Scoones' lecture to the online course: https://youtu.be/LGwwKW_An7s

Gidwani and Wainwright. "On Capital, Not Capital, And Development: After Kalyan Sanyal", *EPW* (Vol XLIX no. 34. August 23, 2014, pp.0000) (minus two sections on the 'Need' economy)

Bernstein, H. *Agrarian questions from transition to globalization in Akram-Lodhi, A. H. & C. Kay (eds.) Peasants and Globalization: Political Economy, Rural Transformation and the Agrarian Question* London: Routledge, 2008, pp. 239-261.

Arora, D. *Big Business, Influence Generation and Decision-Making in India* *Economic and Political Weekly*, Vol. 16, Issue No. 9, 28 Feb, 1981 pp. M2-M14.

Narendrath, Gorrepati. *Dilemmas in Agriculture-A Personal Story*, Vasudhaiva Kutumbakam Publication, 2010

Shiva, Vandana. *The Violence of the Green Revolution: Third World Agriculture, Ecology, and Politics*, Zed Books, 1993.

McCartney, M. *Political Economy, Growth and Liberalisation in India, 1991-2008*, Routledge, London, 2009, pp. 1-58 (Chapters 1 and 2).

Munshi, K. *Community Networks and the Process of Development* *Journal of Economic Perspectives* Volume 28, Number 4, 2014, Pages 49–76.

Milanovic, B. *Global Inequality A New Approach for the Age of Globalization* Harvard University Press, Cambridge, Massachusetts, 2016

John, M. *Gender and Development in India, 1970s-1990s Some Reflections on the Constitutive Role of Contexts* *Economic and Political Weekly* November 23, 1996 pp.3071-3077.

Krishnaraj, M. *How Gender Figures in Economic Theorising and Philosophy* *Economic and Political Weekly* April 28, 2001 pp.1425-1434.

Fernandes, L. *India's New Middle Class: Democratic Politics in an Era of Economic Reform* New Delhi: Oxford University Press, 2006.

Jaffrelot, C. *India's Silent Revolution: The Rise of Lower Castes in North India* New York, Columbia University Press, 2003.

Sinha, A., *India's Unlikely Democracy: Economic Growth and Political Accommodation*, *Journal of Democracy* 18, no. 2 (2007): 41–54.

Ruparelia, S., Reddy, S., Harris, J. & Corbridge, S. eds. *Understanding India's New Political Economy: A Great Transformation?* London: Routledge, 2011.

Mukerji, R. & Debroy, B. eds. *India: The Political Economy of Reforms*, Bookwell, 2004.

A. E. S. *India Alternative Economic Survey, India: Two Decades of Neoliberalism* New Delhi, Daanish books, 2012.

Facilitating the achievement of Course Learning Outcomes:

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- The communication and analytical skills of students are evaluated through regular class presentations and group discussions.

- Term papers and field work provide training ground to students to both test their theoretical knowledge and help them develop keen interest to be part of community development programs, engage with the non- governmental sector and learn skills to undertake future research.

Master of Arts in Political Science

Semester III/IV

PS-E 34: Democracy and Human Rights in India

Credits: 5

Duration:5 hrs./week

Course Objectives:

All rights, indeed most rights, are not human rights and general rights discourse reflects this reality. Insofar as human rights are a crucial sub-set of this discourse, they require a specific yet comprehensive treatment as given here by this course to interested students.

Course Learning Outcomes:

To make students more sensitive to human rights discourse by focusing on various cases of human-right violations in India.

Contents:

Unit I: The Concept of Human Rights

- a) Global & Third World Context
- b) Indian Context

Unit II: Human Rights and Constitutional - Legal Framework in India

- (a) Fundamental Rights
- (b) Directive Principles of State Policy
- (c) Protection of Human Rights Act, 1993

Unit III: Human Rights: Issues, Challenges and Contemporary Concerns

- (a) Caste
- (b) Minorities
- (c) Gender
- (d) Children
- (e) Tribals, Landless, Bonded & Unorganised Labour and Peasants
- (f) Undertrials, Prisoners and P.O.W's
- (g) Peoples with Disability
- (h) Refugees and Displaced Persons

Unit IV: State Response to Human Rights

- (a) Role of Police, Administration, Army and Paramilitary Forces
- (b) Administration of Justice, Judicial Intervention and Activism, Judicial Commissions on Human Rights

- (c) Affirmative Action for Weaker Sections
- (d) Development Strategies

Unit V: Civil Society and Human Rights

- (a) Media, Public Opinion and Human Rights
- (b) New Social Movements and NGO's

Unit VI: NHRC and Other Commission Reports

Unit VII: Democracy, Development and Human Rights in India

Suggested Readings:

Reports:

Human Rights in India- The Updated Amnesty International Reports, Delhi, Vistaar .

Human Rights in India: Status Report 2012.

Social Justice: Scheduled Caste, Scheduled Tribes, other backward classes, Minorities in Eleventh Five Year Plan 2007-12, Government of India.

Social, Economic and Educational status of Muslim Community in India: Sachhar Committee Recommendations.

Subramanian, S., Human Rights: International Challenges, Delhi, Manas, 1997.

Swaminathan, Padmini, 'Exclusion from and Inclusion in Development Implications for Engendering Development', Economic and Political Weekly, October 25, 2008.

Torture in India, Asian Centre for Human Rights, 2010.

Alston Philip, The United Nations and Human Rights – A Critical Appraisal, Oxford, Clarendon, 1995.

Atrocities Against Dalit : Retrospect and Prospect: Combat Law, September-December, 2009

Article and Books:

Alston Philip, The United Nations and Human Rights-A Critical Appraisal, Oxford, Clarendon, 1995.

Baxi, Upender, 'Rule of Law in India', International Journal of Human Rights, Year 4, no 6, 2007

Baxi, Upendra (ed.), The Right to be Human, Delhi, Lancer, 1987

Beetham, David (ed.), Politics and Human Rights, Oxford, Blackwell, 1995

- Byrne, Darren J.O, Human Rights: An introduction, Pearson: New Delhi, 2007
- Das, Ashish and Dhanajay Pandey, Contract workers in India: Emerging Economic and Social Issues, Indian Journal of Industrial Relations Vol 40, no 2, 2005.
- Desai, A R. (ed.), Violations of Democratic Rights in India, Bombay, Popular Prakashan, 1986.
- Development Challenges in Extremist Affected Areas: Report of an Expert Group to Planning Commission of India
- Dhanda, Amita, 'Constructing a new Human Rights Lexicon: Convention on rights of person with disability.' International Journal of Human Rights, Year 5, no 8, 2008
- Dreze, Jeane and Reetika Khera, 'Crime Gender and Society in India: Insights from Homicide Data', Population and Development Review, Vol 26, no 2, 2000
- Evans, Tony, The Politics of Human Rights: A Global Perspective, London, Pluto Press, 2001.
- Haragopal, G., Good Governance: Human Rights, Perspective, Indian Journal of Public Administration, Vol. 44 (3), July-September, 1998.
- Haragopal, G., The Legitimacy crisis of Indian State' in Political Economy of Human Rights : Emerging Dimensions, Himalaya Publishing House: New Delhi, 1998.
- Hargopal, G., Political Economy of Human Rights, Hyderabad, Himalaya, 1999.
- Hasan, Zoya, Politics of Inclusion: Caste, Minorities and Affirmative, Oxford University Press: New Delhi, 2009.
- Iyer, V.R. Krishna, The Dialectics and Dynamics of Human Rights in India, Delhi, Eastern Law House, 1999.
- Kothari, Smitu and Sethi, Harsh (eds.), Rethinking Human Rights, Delhi, Lokayan, 1991.
- Mahajan, Gurpreet, "Indian Exceptionalism or Indian Model: Negotiating Cultural Diversity and Minority Rights in a Democratic Nation-State", in Will Kymlicka and Baogang He (eds.) Multiculturalism in Asia. Oxford University Press. 2005.
- Saksena, K.P. (ed.), Human Rights: Fifty Years of India's Independence, Delhi, Gyan, 1999.
- Shah, Ghanshayam, Harsh Mander, Sukhadeo Thorat, Satish Deshpande and Amita Baviskar, Untouchability in Rural India, Sage: Delhi 2006.
- Shetty, Salil, 'Millenium Declaration and Development Goals: A Human Rights Approach' International Journal of Human Rights, Year 2, no. 2, 2005.

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- The communication and analytical skills of students are evaluated through regular class presentations and group discussions.
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Master of Arts in Political Science

Semester III/IV

PS-E 35: Politics and Ethnic Conflicts in Jammu & Kashmir

Credits: 5

Duration: 5 hrs./week

Course Objectives:

The state of Jammu Kashmir is marked by some distinct and unique features in federal scheme of India. This distinctiveness compounded by ethnic dynamics of electoral politics and factors and forces beyond the territorial borders of India has thrown several problems and challenges for the state and the country. The course studies the journey of the state from Kingship to constitutional democracy and examines the electoral politics and political violence in light of ethnic specificities and uniqueness of federal constitutionalism.

Course Learning Outcomes:

The student will learn the special powers and autonomy that the state enjoys in federal scheme of India and why despite comparatively higher degree of autonomy the state is witness to ethnic conflicts, terrorism and political violence

Contents:

Unit I: State in Historical Perspective

- a. State and Society: A Historical Overview
- b. Transition from Kingship to Constitutional Democracy

Unit II: Constitution within the Constitution

- a. State Constitution and Governing Structures
- b. Citizenship Rights
- c. Debate on Article 370

Unit III: Political Parties and Electoral Politics

- a. Legitimacy of Elections and Politics of Representation
- b. Demands for Delimitation of Electoral Constituencies
- c. Identity Politics: Kashmiriyat, Communalism and Communal Politics

IV: Terrorism, Violence and Internal Migration

- a. Terrorism: Factors and Forces
- b. Migration of Pandits from Valley
- c. Debates and Controversies over Armed Forces Special Act, Issues in Human Rights

Unit V: State Autonomy and Federal Questions

- a. Secessionism and Secessionist Politics
- b. Political Economy of Insurgencies
- c. Debates on State Autonomy

Suggested Readings:

A.G. Noorani, Article 370: A Constitutional History of Jammu and Kashmir, Oxford: Oxford University Press, 2011.

Abdul Haq, Azad Kashmir: Story of repression & Tyranny, Kashmir Scene (Srinagar) Vol. 1(6) Oct, 1966.

Ananya Jahanara Kabir, Territory of Desire: Representing the Valley of Kashmir, Minneapolis: University of Minnesota Press, 2009.

Asghar Ali Engineer, Autonomy Only Solution, Economic and Political Weekly, Vol. 30 (35), pp. 2167-2168, 1995.

Ashutosh Varshney, Contested Meanings: India's National Identity, Hindu Nationalism, and the Politics of Anxiety, Daedalus, Summer, 1993.

B. Varma, Insurgency and Counter-Terrorism, New Delhi: Uppal Publishing House, 1988.

Cabeiri deBergh Robinson, Body of Victim, Body of Warrior: Refugee Families and the making of Kashmiri Jihadists, USA: University of California Press, 2013.

DN, Kashmir and India, Economic and Political Weekly, Vol. 26 (34), pp. 1959-1961, 1991.

Jagmohan, My Frozen Turbulence in Kashmir, New Delhi: Allied Publishers Limited, 1991.

Karan Arakotaram, "The Rise of Kashmiriyat: People-Building in 20th Century Kashmir, Columbia Undergraduate Journal of South Asian Studies, Vol. 1(1), 2009.

M.J. Akbar, Kashmir: Behind the Veil, Delhi: Roli Books, 2002.

Navnita Chadha Behera, A Tangled Web: Jammu & Kashmir India, International Centre Quarterly, Vol. 37 (3/4), pp. 80-89, (Winter 2010 - Spring 2011).

Navnita Chadha Behera, Demystifying Kashmir, New Delhi: Pearson, 2007.

Reeta Chowdhari Tremblay, Kashmir's Secessionist Movement Resurfaces: Ethnic Identity, Community Competition, and the State, Asian Survey, Vol. 49 (6), pp. 924-950.

Sten Widmalm, Kashmir in Comparative Perspective: Democracy and Violent Separatism in India, Oxford: Oxford University Press, 2006.

Sumantra Bose, Kashmir: Sources of Conflict, Dimensions of Peace, Economic and Political Weekly, Vol. 34 (13), pp. 762-768, 1999.

Sumantra Bose, The Challenge in Kashmir: Democracy, Self-determination and a Just Peace, New Delhi: Sage Publications, 1997.

Sumit Ganguly, The Crisis in Kashmir: Portents of War, Hopes of Peace, Cambridge: Cambridge University Press, 1997.

Facilitating the achievement of Course Learning Outcomes:

The Department deploys multiple methods to evaluate the program outcomes alongside the stipulated requirements of the university of having internal assessments and end-semester exams. These include:

- The communication and analytical skills of students are evaluated through regular class presentations and group discussions.
- Term papers and field work provide training ground to students to both test their theoretical knowledge and help them develop keen interest to be part of community development programs, engage with the non- governmental sector and learn skills to undertake future research.

Master of Arts in Political Science

Semester III/IV

PS-E 36: Law, Crime, and Politics in India

Credits: 5

Duration: 5 hrs./week

Course Objectives:

In this course, the aim is to understand the relationship between law, crime, judicial interventions and political processes. The students will explore this relationship by asking questions about law's origins (viz., the colonial state, a nationalist elite, popular struggles), the plural sites in which struggles around laws takes place, and the manner in which legal categories are produced and contested. In this context, it also aims to problematize the notion of crime, by locating the historical and political contexts within which definitions of crime and its transformations take place. Specific laws, judgments which enhance the frontiers of law, and government reports form a significant content of the course. Law and judicial pronouncements have to be woven into the dynamics of Indian politics and examined in their specific historical context as well as for their enduring significance in the larger political process. The course will identify in particular, the social and political forces, political and ideological divides that frame the contours of the debates on crime and law, and the relationships between the governmental institutions.

Course Learning Outcomes:

This course presents intricate relationship between law, crime, judicial intervention.

Contents:

Unit I. Law, crime and colonialism

Unit II. The Constitution and rule of law

Unit III. Criminal justice system in India

Unit IV. Crimes against women: sexual harassment and rape

Unit V. Custodial crimes: death, rape and torture

Unit VI. Criminalisation of politics and electoral laws

Unit VII. Caste, atrocities and special laws

Unit VIII. Terrorism and extraordinary laws

Unit IX. Offences against the state, waging war, conspiracy and sedition

Suggested Readings:

A.G. Noorani, *Challenges to Civil Rights Guarantees in India*, New Delhi: Oxford University Press, 2012.

Akhilshwar Pathak, *Law, Strategies, Ideologies: Legislating Forests in Colonial India*, Delhi: Oxford University Press, 2002.

Andrew Altman, *Arbitrary Government and the Rule of Law in Arguing About Law: An Introduction to Legal Philosophy*, Boston: Wadsworth, pp.3-19, 1996.

Bernard S. Cohn, *Law and the Colonial State in India* in June Starr and Jane F. Collier, ed.,

History and Power in the Study, New Directions in Legal Anthropology, Cornell University Press, Ithaca, pp.131-152, 1989.

Combatting Terrorism, Protecting by Righteousness, Eighth Report, Second Administrative Reforms Commission, June 2008.

David Sugarman, ed., *Legality, Ideology and the State*, London and New York: Academic Press, 1983.

Elizabeth Kolsky, *A Note on the Study of Indian Legal History*, *Law and History Review*, Fall 23 (3), pp.703-706, 2005.

Elizabeth Kolsky, *Colonial Justice in British India: White Violence and the Rule of Law*, Cambridge: Cambridge Studies in Indian History and Society, 2010.

Flavia Agnes, *Protecting Women against Violence? Review of a Decade of Legislation, 1980-1989* in Partha Chatterjee ed., *State and Politics in India*, Oxford University Press, pp.521-565, 1997, sixth impression 2004.

Gilles Tarabout and Ranabir Samaddar eds., *Conflict, Power and the Landscape of Constitutionalism*, London and New York: Routledge, 2008.

Girish Agrawal and Colin Gonsalves, *Dalits and the Law*, Human Rights Law Network, New Delhi, 2005.

Herman Schwendinger and Julia Schwendinger, *Social Class and the Definition of Crime*, in Tony Platt and Paul Takaji eds., *Crime and Social Justice*, London: Macmillan, 1981. 3

Jorg Fisch, *Cheap lives and Dear Limbs, The British Transformation of the Criminal law*. Wiesbaden, 1983.

Jorg Fisch, *Law as a Means and as an End: Some Remarks on the Function of European and Non-European Law in Process of European Expansion*, in W. J. Mommsen and J.A. De Moor eds., *European Expansion and Law*, Oxford and New York: Berg, 1992.

Kalpana Kannabiran and Ranbir Singh eds., *Challenging the Rule(s) of Law: Colonialism, Criminology and Human Rights in India*, New Delhi: Sage, 2008.

Kalpana Kannabiran, *Tools of Justice: Non-discrimination and Indian Constitution*, New Delhi: Routledge, 2012.

Kamala Sankaran and U.K. Singh, *Towards Legal Literacy: An Introduction to Law in India*, New Delhi: Oxford University Press, 2015.

Landmark Judgements on Election Law, Election Commission of India, New Delhi, 2006.

Law Commission of India, *Forty third report on Offences against the National Security*, 1971.

Manoranjan Mohanty et al, *Weapons of the Oppressed: Inventory of People's Rights in India*, Council for Social Development, Delhi, 2011.

Michael Head, *Crimes Against the State: From Treason to Terrorism*, Surrey: Ashgate, 2011.

Michael R. Anderson, *Classifications and Coercions: Themes in South Asian Legal Studies in the 1980s*, *South Asia Research*, 10 (2), pp.158-177, 1990.

Nandini Sundar, *Legal Grounds: Natural Resources, Identity and the Law in Jharkhand* (Chapters 1 and 8), Oxford University Press, New Delhi, 2009.

Naseer Hussain, *The Jurisprudence of Emergency: Colonialism and the Rule of Law*, Ann Arbor: Michigan University Press, 2003.

Nivedita Menon, *Recovering Subversion: Feminist Politics Beyond the Law*, New Delhi: Permanent Black, 2004.

Partha Chatterjee, *The Nation and its Fragments* (ch.2), New Delhi: Oxford University Press, pp.14-34, 1994.

Prakash Louis and R.Vashum, *Extraordinary Laws in India*, New Delhi: Indian Social Institute, 2002.

Pratiksha Baxi, *Public Secrets of Law: Rape Trials in India*, New Delhi: Oxford University Press, 2014.

Radhika Singha, *A Despotism of Law: Crime and Justice in Early Colonial India*, New Delhi: Oxford University Press, 1998.

Ranjit Guha, *Chandra's Death* in Ranajit Guha ed., *Subaltern Studies, Volume V*, Oxford: Oxford University Press, pp. 135-165, 1987, paperback ed., 1990.

Roger Cotterrell, *The Politics of Jurisprudence: A Critical Introduction to Legal Philosophy*, New Delhi: Oxford University Press, 2003.

Satish Saberwal and Heiko Seivers ed, *Rules, Laws, Constitutions*, New Delhi: Sage, 1998.

Shahid Amin, Approver's Testimony, Judicial Discourse: The Case of Chauri Chaura in Partha Chatterjee and Gyanendra Pandey eds., Subaltern Studies, Volume VII, Oxford: Oxford University Press, pp.166-202, 1992, 1993.

South Asia Human Rights Documentation Centre, Oxford Handbook of Human Rights and Criminal Justice: The System and Procedure, Delhi: Oxford University Press, 2011.

T.B. Macaulay et al, The Indian Penal Code, 1837, Higginbotham and Company, Madras, 1888.

Tony Platt, "Street Crime": A View from the Left, in Tony Platt and Paul Takaji eds., Crime and Social Justice, London: Macmillan, 1981.

Ujjwal Kumar Singh, The State, Democracy and Anti-Terror Laws in India, New Delhi: Sage, 2007.

Upendra Baxi, Rule of Law in India: Theory and Practice, in Randall Peerenboom ed. Asian Discourses of Rule of Law, London and New York: Routledge, pp.324-345, 2004.

Upendra Baxi, The Crisis of the Legal System in India, Delhi: Vikas, 1982.

Upendra Baxi, Towards A Sociology of Indian Law, New Delhi: Satvahan, pp.125-130, 1986.

Facilitating the achievement of Course Learning Outcomes:

The Department deploys multiple methods to evaluate the program outcomes alongside the stipulated requirements of the university of having internal assessments and end-semester exams. These include:

- The communication and analytical skills of students are evaluated through regular class presentations and group discussions.
- Term papers and field work provide training ground to students to both test their theoretical knowledge and help them develop keen interest to be part of community development programs, engage with the non- governmental sector and learn skills to undertake future research.

Master of Arts in Political Science

Semester III/IV

PS-E 37: State Politics in India

Credits: 5

Duration: 5 hrs./week

Course Objectives:

Politics in each state has its own internal dynamics, and it is different from others, multifacetedly. It has undergone significant transformation over the decades since the formation of states in terms of social structure, their power relations, electoral participation on the one hand and political governance and economic development on the other.

This course attempts to examine the commonalities, diversities and perspectives to study state politics in India. It also seeks to examine the changing role of caste, class and community and their impact on state politics, particularly in the context of global market economy.

Course Learning Outcomes:

The Course will familiarize the students with existing diversities among states in India and the need for addressing important issues of development and governance in the contemporary Indian politics. The changing role of primordial identities like caste and tribe along with power and participation will sensitize them towards the need for both social and political inclusion. Moreover, the contemporary challenges of liberalization and globalization will make students understand the need for looking local governance from global perspective and global governance from local perspective.

Contents:

Unit I: State Politics: Perspectives and Approaches

- a) Institutional
- b) Political Economy
- c) Developmental

Unit II: Patterns of State Politics

- a) Linguistic Dimensions
- b) Community Orientation
- c) Identity Formation

Unit III: Power and Participation

- a) Parties and Party Politics
- b) Political Representation
- c) Mobilizations and Movements

Unit IV: Changing Role of Caste, Class and Identity

- a) Caste and Politics
- b) Caste-Class Convergence
- c) Politics of Identity – Language, Tribe, Gender

Unit V: Grassroots Governance

- a) Local Self Government – *Panchayats* and Municipalities
- b) Public Policies and their Implementation
- c) Market Competitiveness - Local vs Global Debate

Suggested Readings:

Bagchi, Amaresh and John Kurian (2005). 'Regional Inequalities in India: Pre- and Post-Reform Trends and Challenges for Policy', in Jos Mooij (ed.). *The Politics of Economic Reforms in India*. New Delhi: Sage Publications.

Baru, Sanjaya (2000). 'Economic Policy and the Development of Capitalism in India: The Rise of Regional Capitalists and Political Parties' in Francine R Frankel, Zoya Hasan, et al (eds.). *Transforming India: Social and Political Dynamics of Democracy*. New Delhi: Oxford University Press.

Chakrabarty, Bidyut (2006). *Forging Power: Coalition Politics in India*. New Delhi: Oxford.

Choudhary, Sunil K (2018). *The Changing Face of Parties and Party Systems: A Study of Israel and India*. Singapore: Springer Nature and Palgrave Macmillan.

Frankel, Francine R (2005). *India's Political Economy 1947-2004: The Gradual Revolution*. New Delhi: Oxford University Press.

Frankel, Francine R and M S A Rao (eds.) (1991). *Dominance and State Power in Modern India: Decline of a Social Order*, 2 vols. New Delhi: Oxford University Press.

Frankel, Francine R, Zoya Hasan et al (eds.) (2000). *Transforming India: Social and Political Dynamics of Democracy*. New Delhi: Oxford University Press.

Hasan, Zoya (ed.) (2000). *Politics and the State in India*. New Delhi: Sage Publications.

Jenkins, Rob (2004). *Regional Reflections: Comparing Politics across India's States*. New Delhi: Oxford University Press.

Kothari, Rajni (1970) (Reprint 2005). *Politics in India*. Delhi: Orient Longman.

Kothari, Rajni (2013). *Bharat Mein Rajniti (Doosra Sanskaran)*. Delhi: Orient Blackswan.

Kumar, Ashutosh, (ed.) (2012). *Rethinking State Politics in India: Regions within Regions*. Delhi: Routledge.

Mukherjee, Rahul and Bibek Debroy (eds.) (2004). *India: The Political Economy of Reforms*. New Delhi: Rajiv Gandhi Foundation and Bookwell.

Mundle, Sudipto, Pinaki Chakraborty et al (eds.) (2012). 'The Quality of Governance: How Indian States Have Performed?', *Economic and Political Weekly*, Vol. XLVII, No. 49, December 8.

Narain, Iqbal (1967). *State Politics in India*. Delhi: Meenakshi Prakashan.

Pai, Sudha, (ed.) (2013). *Handbook of Politics in Indian States: Region, Parties, and Economic Reforms*. New Delhi: Oxford University Press

Roy, Himanshu (2011). 'Regional Business and Federalism in India', *Journal of Parliamentary Studies*, Government of Kerala, Vol. II, Issue 1, Jan-June.

Rudolph, Lloyd and Susanne Rudolph (1987). *In Pursuit of Lakshmi: The Political Economy of the Indian State*. Chicago: University of Chicago Press.

Singh, M P, Himanshu Roy and A P S Chauhan (eds.) (2017). *State Politics in India*, Delhi: Primus.

Sinha, Aseema (2004). *The Regional Roots of Developmental Politics in India: A Divided Leviathan*. Indiana University Press.

Weiner, Myron (ed.) (1968). *State Politics in India*, Princeton: Princeton University Press.

Wood, John R., (ed.) (1984). *State Politics in India: Crisis or Continuity?* Boulder Co: Westview Press.

Yadav, Yogendra (2000). 'Understanding the Second Democratic Upsurge: Trends of Bahujan Participation in Electoral Politics in the 1990s', in Francine R Frankel et al (eds.). *Transforming India: Social and Political Dynamics of Democracy*. New Delhi: Oxford University Press.

Facilitating the achievement of Course Learning Outcomes:

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- The communication and analytical skills of students are evaluated through regular class presentations and group discussions.
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Master of Arts in Political Science

Semester III/IV

PS-E 38: Indian Polity in State-Society Interaction Since the 1960s

Credits: 5

Duration: 5 hrs./week

Course Objectives: This course aims at studying Indian politics within the discourse of state-society relationship through a historical unraveling of major developments in Indian politics since the decade of 1960s. The intent of this course is to see how India provides a unique model in which the political is enmeshed in the wider social, economic and cultural matrix. This course takes up a range of themes to study political processes and their sociological underpinnings namely, emergency, coalitional politics, reservation debates, social movements, neo-liberal economic policies, etc.

Course Learning Outcomes:

Students are expected to comprehend and conceptualize the changing nature, texture and vocabularies of Indian politics with reference to the rapidly transforming social, economic and cultural milieu in contrast with the exclusively institution-driven interpretation of the phenomenon.

Contents:

Unit I: The chaotic decade of the 1960s

Unit II: The national level coalition government in 1977 at the backdrop of the 1975-1977 internal Emergency

Unit III: Challenges of the 1990s – redefining social contour of Indian politics

Unit IV: The study of India's distinctive coalition experiments (in the wake of the NDA and the UPA)

Unit V: Changing texture of Indian politics in the neo-liberal context, especially following the official endorsement of neo-liberal economic policies in 1991

Unit VI: The consolidation of Maoism in India

Unit VII: The failure of the conventional left, especially the major communist parties in India

Unit VIII: Three major forces of colonialism, nationalism and democracy shaping the political in India

Suggested Readings:

Bidyut Chakrabarty, Indian politics and society since independence, London & New York: Routledge, 2008.

Bidyut Chakrabarty, Forging Power: coalition politics in India, Delhi and New York: Oxford University Press, 2006.

Bidyut Chakrabarty and Rajat Kujur, Maoism in India, London & New York: Routledge, 2010.

Bidyut Chakrabarty, Communism in India, New York: Oxford University Press, 2014.

Bidyut Chakrabarty, Indian Constitution: text, context and interpretation, Sage, New Delhi, 2017

Bidyut Chakrabarty, Constitutional Democracy in India, Routledge, London and New York, 2018

Bidyut Chakrabarty, Constitutionalizing India: an ideational project, Oxford University Press, New York, 2018

Rahul Mukherji, Globalization and Deregulation: ideas, interests and institutional change in India, New Delhi: Oxford University Press, 2014.

Sumantra Bose, Transforming India: challenges to the world's largest democracy, India: Picador, 2013.

Atul Kohli, Democracy and Discontent: India's growing crisis of governability, Cambridge University Press, Cambridge, 1990

Aseema Sinha, The regional roots of developmental politics in India: a divided leviathan, New Delhi: Oxford University Press, 2005.

Stuart Corbridge and John Harriss, Reinventing India: liberalization, Hindu Nationalism and Popular Democracy, New Delhi: Oxford University Press, 2000.

Aishwary Kumar, Radical Equality: Ambedkar, Gandhi and risk of democracy, Stanford University Press, 2015.

Anupama Rao, The Caste Question: Dalits and politics of modern India, University of California Press, Berkeley, 2009.

Jyotirmaya Sharma, Hindutva, Penguin, New Delhi, 2003.

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- The communication and analytical skills of students are evaluated through regular class presentations and group discussions.
- Term papers and field work provide training ground to students to both test their theoretical knowledge and help them develop keen interest to be part of community development programs, engage with the non- governmental sector and learn skills to undertake future research.

Master of Arts in Political Science

Semester III/IV

PS-E 39: Elections and Electoral Process in India

Credits: 5

Duration: 5 hrs./week

Course Objectives:

The course acquires importance in view of the growing interest among students of Indian politics about the ways in which Indian citizens exercise their vote, contributing to the success of India's democracy. This course aims to understand the evolution of election studies in India. Furthermore, immense light would be thrown on the role of media in directing election campaigns and the need for reforms in conduct of elections and electoral system.

Course Learning Outcomes:

The course familiarizes students with the role of The Election Commission of India in conducting free and fair elections in the context of interplay between structure and agency. The course seeks to answer questions like: what influences voters' behaviour and what can be the possibility of simultaneous elections in India.

Contents:

Unit I: Electoral Systems: Conceptual Framework

- a. Classification of Electoral systems
- b. Electoral laws and Party system

Unit II: Election studies

- a. Evolution of Election studies
- b. Studying Election: Qualitative and Survey Research

Unit III: Role of Election Commission

- a. Interplay of structure and agency
- b. Model Code of Conduct and Violation
- c. Administration of Elections

Unit IV: Election management

- a. Campaign Management
- b. Modes of communication
- c. Manifestoes
- d. Speeches and Slogans

Unit V: Voting Behaviour

- a. Role of social cleavages in Indian elections: Exploring caste, class, religion, ethnicity and gender
- b. Strategic / Tactical voting
- c. Clientelism and money

Unit VI: Electoral Reforms

- a. Structural Reforms
- b. Administrative Reforms
- c. Finance Reforms

Suggested readings:

Ahmed, Bashiruddin (1970) "Caste and Electoral Politics", *Asian Survey*, 10(11), 979- 92.

Anupama Roy, "Identifying Citizens: Electoral Rolls, the Right to Vote and the Election Commission of India", *Election Law Journal: Rules, Politics, and Policy*, Volume 11, Number 2 June 2012.

Banducci, S.A. and Karp, J.A. (2003) "How Elections Change the Way Citizens View the Political System: Campaigns, Media Effects and Electoral Outcomes in Comparative Perspective", *British Journal of Political Science*, 33(3): 443-7.

Blais, A. and Nadaeu, R. (1996) "Measuring Strategic Voting: A Two-Step Procedure", *Electoral Studies*, 15 (1): 39-52.

Blais, A., Gidengil, E., Dobrzynska, A., Nevitte N. and Nadaeu, R. (2003) "Does the Local Candidate Matter? Candidate Effects in the Canadian Election of 2000", *Canadian Journal of Political Science*, 36(3): 657-64.

Chakrabarty, Bidyut and Sugato Hazra.2016. *Winning the Mandate: The Indian Experience*. New Delhi: Sage.

Chandra, Kanchan, (2007) "Counting heads: a theory of voter and elite behavior in patronage democracies", in Kitschelt, Herbert and Wilkinson, Steven I. (eds.) *Patrons, Clients and Policies: Patterns of Democratic Accountability and Political Competition*, Cambridge: Cambridge University Press, 84-140.

Chandra, Kanchan, (2016) *Democratic Dynasties: State, Party, and Family in Contemporary Indian Politics*, Cambridge: Cambridge University Press.

Choi, Jungug (2009) "Strategic Voting in India: Its extent and determinants in the 2004 General Election", *Asian Survey*, 49 (4), 609-24.

Choudhary, Renuka (2018) "One Nation One Election", *International Journal of Law*, Vol 4, Issue 1, pp 98-99.

Converse, P.E. (2000) "Assessing the Capacity of Mass Electorates", *Annual Review in Political Science*, 3(1): 331-53.

Duverger, Maurice (1964) *Political Parties: Their Organization and Activity in the Modern States*. Methuen.

Evans, Geoffrey (2000) "The Continued Significance of Class Voting", *Annual Review in Political Science*, 3(1): 401-17.

Harrop and Miller, Chapter 8 (Harrop, Martin and Miller, William L. (1987) *Elections and Voters: A Comparative Introduction*, New York: New Amsterdam Books)

Hasan, Zoya (ed.). *Parties and Party Politics in India*, Oxford University Press, New Delhi, 2001

Heath, A. and Evans, G. (1994) "Tactical Voting: Concepts, Measurement and Findings", *British Journal of Political Science*, 24(4): 557-61.

Heath, Anthony and Yadav, Yogendra (1999), "United Colours of Congress, Social Profile of Congress Voters, 1996 and 1998", *Economic and Political Weekly*, XXXI (34 & 35), August 21-28, 2518-28.

Kinder, D.R. (2006) "Belief Systems Today", *Critical Review*, 18 (1): 197-216.

Kitschelt, Herbert and Wilkinson, Steven I. (2007), "Citizen-politician linkages: an introduction", in Kitschelt, Herbert and Wilkinson, Steven I. (eds.) *Patrons, Clients and Policies: Patterns of Democratic Accountability and Political Competition*, Cambridge University Press: Cambridge, 1-49.

Knutsen, Oddbjørn (2004) "Religious Denomination and Party Choice in Western Europe: A comparative longitudinal study from eight countries, 1970-97", *International Political Science Review*, 25 (1): 97-128.

Kohli, Atul, *Centralization and Powerlessness: India's Democracy in a Comprehensive Perspective* in Midgal, Joe, Atul Kohli and Vivenne Shue (Eds.), *State Power and Social Forces*, Cambridge University Press, 1994.

Marsh, M. (2007) "Candidates or Parties? Objects of Electoral Choice in Ireland", *Party Politics*, 13 (4): 501-28

McMillan Alistair, 2010, "The Election Commission", in Pratap Bhanu Mehta (ed.) *The Oxford Companion to Politics in India*, New Delhi, pp 98-116

Norris, P. and Sanders, D. (2003) "Message or Medium? Campaign Learning During the 2001 British General Election", *Political Communication*, 20 (3): 233-62.

Ornit Shani, *How India Became Democratic: Citizenship and the Making of the Universal Franchise*, Penguin, 2017.

Pai, Sudha, *State Politics, New Dimension: Party System Liberalization and Politics of Identity*, New Delhi, Shipra, 2000.

Pai, Sudha and Jagpal Singh, 1997, "Politicisation of Dalits and Most Backward Castes, Study of Social Conflict and Political Preferences in Four Villages of Meerut District", *Economic and Political Weekly*, XXXII (23), June 7, 1356-1361

Mair, Peter (2001) "Party Systems", in Neil J. Smelser and Paul B. Baltes, Editor(s)-in- Chief, *International Encyclopedia of the Social & Behavioral Sciences*, Pergamon, Oxford, pp. 11106-11108. <http://dx.doi.org/10.1016/B0-08-043076-7/01192-X>

Chandra, Kanchan (2004) *Why Ethnic Parties Succeed?: Patronages and Ethnic Head Counts in India*, Cambridge University Press, Cambridge,

Mair, Peter (2006) "Party System change" in R. S. Katz and W. Crotty (eds), *Handbook of Party Politics*. London: Sage, pp. 63-73.

Quraishi, S.Y. (2014) *An Undocumented Wonder: The Great Indian Election*, New Delhi: Rupa.

Sartori, Giovanni (2005) *Parties and Party Systems: A Framework for Analysis*, ECPR Press.

Saxena, Rekha. "Is a centralized Election Commission compatible to federalism". *Think India*.

Shah, Ghanshyam, 2010, "Beyond Caste Voting: Modasa, Gujarat Revisited", *Economic and Political Weekly*, XLV (4), January 23, 54-61

Shepard, M. and Jones, R. (2008) "Candidate Image and Electoral Preference in Britain", *British Politics*, 3(3): 324-49.

Singh M.P. and Rekha Saxena (2003) *India at the Polls: Parliamentary Elections in a Federal Phase*, Orient Longman, Delhi,

Sreedharan, E. (2002) "The Origins of The Electoral System- Rules, Representation, and Power Sharing in India's Democracy," in Zoya Hasan (ed.) *India's Living Constitution: Ideas, Practices, Controversies*, Anthem Press, New Delhi, pp 344-369

Sridharan, E. (2004) "Electoral coalitions in the 2004 general elections: Theory and evidence". *Economic and Political Weekly*, 39(51), 5418-5425.

Sridharan, E. (2012) "Coalitions and democratic deepening in India". In E. Sridharan (Ed.), *Coalition politics and democratic consolidation in Asia* (pp. 20-73). New Delhi: Oxford University Press.

Ujjwal Kumar Singh, 'Between Moral Force and Supplementary Legality: A Model Code of Conduct and the Election Commission of India', *Election Law Journal: Rules, Politics, and Policy*, Volume 11, Number 2 June 2012.

Wallace, Paul (2015) "Introduction: Single Party and Strong Leadership" in Paul Wallace(Ed.) *India's 2014 elections: A Modi-led BJP sweep*. New Delhi: Sage.

Wilkinson, S. I. (2005) "Elections in India: behind the Congress comeback". *Journal of Democracy*, 16(1), 153–167.

Riker, William H. and Peter Mair (2002) "Comparing party systems", in Lawrence LeDuc, R. Niemi and P. Norris (eds) *Comparing Democracies 2: New challenges in the study of elections and voting*, London: Sage. pp. 88-107.

Riker, William H. "The Two-Party System and Duverger's Law: An Essay on the History of Political Science". *American Political Science Review*. Vol. 76, No. 4, Dec., 1982 (pp. 753-766).

Yadav, Y. & S. Palshikar (2009). "Between Fortuna and Virtu: Explaining the Congress ambiguous victory in 2009". *Economic and Political Weekly*, 44(39).

Yadav, Yogendra (2004). "The Elusive Mandate of 2004". *Economic and Political Weekly*, Vol. 39, Issue No. 51.

Facilitating the achievement of Course Learning Outcomes:

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- Term papers and field work provide training ground to students to both test their theoretical knowledge and help them develop keen interest to be part of community development programs, engage with the non- governmental sector and learn skills to undertake future research.
- Students are trained in undertaking election surveys.

Master of Arts in Political Science

Semester III/IV

PS-E 40: Public Institutions and Governance

Credits: 5

Duration: 5 hrs./week

Course Objectives:

This course aims to have an understanding in the foundations of Institutions, particularly public and its publicness. It focuses on the processes of (de)hybridisation of relationships between the public and the private and the salience of governance in it, both at the theoretical and in the Indian-context level. The role of Institutions and Governance in making, implementation and analysis of public policy in India is the touchstone of the course.

Course Learning Outcomes:

It enables the student to have a grasp over the governance of public sector vis-a-vis private sector; development processes; accountability and regulation issues and social and physical infrastructure development. The course equips student to do research in the areas of public policy and governance issue.

Contents:

A. Theoretical Issues:

Unit I: State and Development: Historical & Comparative Experiences

Unit II: From Structural Adjustment to Good Governance

- a) State versus Markets
- b) Structural Adjustment Programs to Comprehensive Development Framework

Unit III: Public Finance & Management

- a) Budget, deficit & subsidies
- b) Financial Management & Accountability
- c) Privatization, Public-Private Partnership, Service Delivery & Regulation

Unit IV: Administrative and Civil Service Reform

- a) Rule of Law & Contract Enforcement
- b) Improving Public Administration – Incentives and Accountability
- c) Improving Public Services, Strategies for Civil Engagement

B. Practical Issues in India

Unit V: State Governments: Comparative Development Performance

Unit VI: Public Enterprises in India

- a) Promise. Performance and Reforms
- b) Disinvestment

Unit VII: Social Development: Issues, Policies & Challenge

- a) Health & Population
- b) Education and Social Development

Unit VIII: Infrastructure Development: Issues, Policies & Challenges

- a) Power
- b) Transport
- c) Telecommunication
- d) Water
- e) Sanitation & Wastewater
- f) Ports

Suggested Readings:

Clague, Christopher (ed). *Institutions & Economic Development Growth & Governance in Less-Developed & Post-Socialist Countries*, Baltimore, The John Hopkins University Press, 1997.

Dreze, Jean & Sen, Amartya, *India: Economic Development & Social Opportunity*. Delhi, Oxford University Press, 1995

Hanson, A. H. *Managerial Problems of Public Enterprises India*, 1971.

Kessides, Christine, *The Contribution of Infrastructure to Economic Development: A Review of Experience and Policy Implications*. The World Bank, Washington D.C., 1993

Ostrom, Elinor. *Governing the Commons: The Evolution of Institutions for Collective Action*. Cambridge, Cambridge University Press, 1990.

Robinson, Mark & White Gordon (eds) *The Democratic Developmental State: Politics and Institutional Design*. Oxford, Oxford University Press, 1999.

Saunders, Robert J. *Telecommunication and Economic Development*, The World Bank, 1994.

World Bank. *World Development Report: Infrastructure for Development*. Washington D.C.1994.

Facilitating the achievement of Course Learning Outcomes:

The Department deploys multiple methods to evaluate the program outcomes alongside the stipulated requirements of the university of having internal assessments and end-semester exams. These include:

- The communication and analytical skills of students are evaluated through regular class presentations and group discussions.
- Term papers and field work provide training ground to students to both test their theoretical knowledge and help them develop keen interest to be part of community development programs, engage with the non- governmental sector and learn skills to undertake future research.

Master of Arts in Political Science

Semester III/IV

PS-E 41: Institutions, Development and Poverty

Credits: 5

Duration: 5 hrs./week

Course Objectives:

The goal of the course is for students to gain a fundamental knowledge of the institutions, development and poverty. The sections are thematically divided so that there can be changes in specific cases that are taught depending on the tutor (public administration, comparative or Indian politics or indeed a theoretical disposition) and current debates in society.

Course Learning Outcomes: To explore relations between institutions, development and poverty.

Contents:

Unit I: Introduction to Institutions

- a) Understanding Institutions and interplay of macro and micro levels.
- b) How the political impacts institutions?
- c) Introduction to institutions and economic development.
- d) Administrative institutions of the Indian state.
- e) Different approaches to study institutions.

Unit II: Institutions, Development and Political Power

- a) Extent to which political institutions constrain or facilitate effective and pro-poor policies.
- b) Extent to which political institutions can be “engineered”.
- c) The “autonomy” and “power” of institutions once they are created (e.g. reservations or decentralization) and understanding the political that they unleash.

Unit III: The Policy Process: Decision Making and Implementation

- a) Understanding how policy is made and the politics of policy making.
- b) Different ways in which politics shapes the implementation process.

Unit IV: Understanding Poverty and the Politics of Poverty Alleviation

- a) Poverty alleviation as a primary focus of national and international politics.
- b) The debate on the poverty line.
- c) Changing emphasis on poverty reduction strategies.

- d) People, participation, empowerment and democratization for poverty alleviation.

Unit V: Bureaucrats, Technocrats and Policy Change

- a) Bureaucratic power over policy choices.
- b) The choice of implementable policies.
- c) The role of a technocrat in shaping policy process.
- d) Limiting bureaucratic and technocratic power.

Unit VI: Economic and Political Agency for Policy Change

- a) Understanding how domestic economic and political actors influences policy choices.
- b) Success and constraints on their power to determine policy choices.

Unit VII: International Influences on Policy Change

- a) The role of international economic actors in determining policy choices in developing countries.
- b) Nature of policy choices they advocate.
- c) Conditions under which they are more influential and conditions when their influence is reduced.

Unit VIII: New Technologies and Innovations for Policy Change

- a) New technologies of administration for social change - ranging from focusing of capacities and capabilities for human development
- b) Creating mechanism for greater accountability
- c) Focused allocation of public resources linked to outputs and outcomes
- d) Decentralization and creating more opportunities for participatory governance
- e) Mechanisms of collective financial and marketing initiatives
- f) Mainstreaming gender in public policy

Suggested Readings:

Akhil Gupta, University Press, Bureaucracy, Structural Violence and Poverty in India, Durham: Duke, 2012.

Anne Krueger & Robert Bates eds., Political and Economic Interactions in Economic Policy Reform, Oxford: Basil Blackwell, 1993.

Anne Krueger ed., Economic Policy Reform and the Indian Economy, Oxford University Press, 2002.

Ashutosh Varshney, Democracy, Development, and the Countryside: Urban-Rural Struggles in India, Cambridge: Cambridge University Press, 1998.

Barbara Stallings, International Influence on Economic Policy: Debt, Stabilization and Structural Reform, in Stephan Haggard and Robert Kaufman eds., *The Politics of Economic Adjustment*, Princeton: Princeton University Press, pp. 41-88, 1992.

Bashevkin, Interest Groups and Social Movements, in Lawrence LeDue, Richard Nieme & Pippa Norris eds., *Comparing Democracies: Elections and Voting in Global Perspective*, Thousand Oaks: Sage Publications, 1996.

Chatterjee, Partha ed., *State and Politics in India*, Delhi: Oxford University Press, 1999.

Christopher Clague ed., *Institutions and Economic Development*, Baltimore & London: John Hopkins University Press, 1997.

Christopher Udry, Gender, Agricultural Productivity and the Theory of the Household, *Journal of Political Economy* 104, pp. 1010-1046, 1996.

Dani Rodrik, Institutions for High-Quality Growth: What They Are and How to Acquire Them, *Studies in Comparative International Development* 35(3), 2000.

Deborah Brautigan, *Aid Dependence and Governance*, 2000: Almqvist & Wiksell International, 2000.

Deepa Narayan et.al., *Voices of the Poor: Crying out for Change*, New York: Oxford University Press, pp. 133-150, 2000.

Diamond Schedler & Plattner eds., *The Self Restraining State: Power and Accountability in New Democracies*, 1998.

Douglass C. North, *Institutions, Institutional Change and Economic Performance*, Cambridge University Press, 1990.

Graham Allison, *Essence of Decision: Explaining the Cuban Missile Crisis*, Little Boston Brown, pp. 294-313, 323-324, 1999.

James G. March, & Johan P. Olsen, The New Institutionalism: Organizational Factors in Political Life, *The American Political Science Review*, 78 (3), pp.734-749, 1984.

James Malloy, Policy Analysis, Public Policy and Regime Structure in Latin America, *Governance: An International Journal of Public Policy and Administration*, 2 (3), pp. 315-338, 1989.

James Manor, *The Political Economy of Democratic Decentralization*, Washington: World Bank, 1999.

James P. Pinkerton, Bureaucrat, in *What Comes Next: The End of Big Government and the New Paradigm Ahead*, New York: Hyperion, pp. 51-67, 1995.

James Scott, 'Everyday Forms of Resistance', in Forrest D. Colburn ed., *Everyday Forms of Peasant Resistance*, Armonk, New York: M.E. Sharpe, 1989.

James Scott, *Seeing Like a State: How Certain Schemes to Improve the Human Condition have Failed*, New Haven: Yale University Press, 1998.

Jean Dreze & Amartya Sen, *India: Economic Development and Social Opportunity*, Delhi: Oxford University Press, 1999.

Jonathan Lynn & Antony Jay eds., *The Complete Yes Minister: The Diaries of a Cabinet Minister*, Harper and Row, New York, pp. 5-29, 55-77, 1981.

Joseph Stiglitz, *The New Development Economics*, in G.M. Meier & J.E. Rauch, *Leading Issues in Economic Development*, New York: Oxford University Press, pp. 352-355, 1970.

Kaivan Munshi & Mark R. Rosenzweig, *Traditional Institutions Meet the Modern World: Caste, Gender and Schooling Choice in a Globalizing Economy*, BREAD Working Paper, No. 038, July, 2003.

Lane, Jan Erik & Swante Ersson, *New Institutional Politics: Performance and Outcomes*, New York: Routledge, 2000.

Lloyd I. Rudolph & Susanne H. Rudolph, *In Pursuit of Lakshmi: The Political Economy of the Indian State*, Chicago: University of Chicago Press, 1987.

March, James G. & Olsen Johan, *Institutional Perspectives on Political Institutions, Governance*, 9(3), pp.247-264, 1996.

Margaret Keek & Kathryn Sikkink, *Activists Beyond Borders: Advocacy Networks in International Politics* (Chapters 1 and 16), Ithaca, New York: Cornell University Press, pp. 1-38, 199-217, 1998.

Mark Eric Williams, *Market Reforms, Technocrats and Institutional Innovation*, *World Development* 30 (3), pp. 395-412, 2002.

Merilee Grindle & John Thomas, *Public Choices and Policy Change: The Political Economy of Reforms in Developing Countries*, Baltimore, MD: John Hopkins University Press, 1991.

Merilee Grindle, *Bureaucrats, Politicians and Peasants in Mexico: A Case Study in Public Policy*, University of California Press, Berkeley, pp. 41-110, 1977.

Peter P. Houtzager, *Coalition Building from Below*, in Peter Houtzager and Moore eds., *Changing Paths: International Development and the New Politics of Inclusion*, Oxford University Press, pp. 88-118, 2002.

Peters, B. Guy, *Institutional theories in Political Science*, London: Continuum, 1999.

Rajni Kothari, *Politics in India*, New Delhi: Orient Longman, 1995.

Satyajit Singh & Pradeep Kumar Sharma, Introduction, in Satyajit Singh and Pradeep Kumar Sharma eds., *Decentralization: Institutions and politics in Rural India*, New Delhi: Oxford University Press, 2007.

Satyajit Singh, *Decentralizing Water Services in India: The Politics of Institutional Reforms*, *Asian Survey* 54(4), University of California Press, July-August, 2014.

Satyajit Singh, *Diverse Property Rights, Institutions and Decentralisation: Forest Management by Village Councils in Uttarakhand*, *Policy and Society* 31(1). 2013.

Satyajit Singh, *State, Planning & Politics of Irrigation Development: A Critique of Large Dams in India*, in Rajeiv Bhargava and Achin Vanaik eds., *Politics in Contemporary India*, Hyderabad: Orient Longman, 2010.

Satyajit Singh, *The Local in Governance: Politics, Decentralization, and Environment*, New Delhi, Oxford University Press, 2016.

Stuart Corbridge & John Harris, *Reinventing India: Liberalization, Hindu Nationalism and Popular Democracy*, Cambridge: Cambridge University Press, 2000.

Stuart Corbridge et.al., *Seeing the State: Governance and Governmentality in India*, *Contemporary South Asia*, Cambridge: Cambridge University Press, 2005.

World Bank, *The Political Economy of Policy Reform: Issues and Implications for Policy Dialogue and Development Operations*. Washington DC: World Bank, 2008.

World Bank, *Understanding Socio-Economic and Political Factors to Impact Policy Change*. Washington DC: World Bank, 2006.

World Development Report 2000/1, *Attacking Poverty*, Washington DC.

World Development Report, *Governance and the Law*, Washington DC, World Bank, 2017.

Facilitating the achievement of Course Learning Outcomes:

The Department deploys multiple methods to evaluate the program outcomes alongside the stipulated requirements of the university of having internal assessments and end-semester exams. These include:

- The communication and analytical skills of students are evaluated through regular class presentations and group discussions.
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Master of Arts in Political Science

Semester III/IV

PS-E 42: Collaborative Governance: Transforming Engagements in Public Management

Credits: 5

Duration: 5 hrs./week

Course Objectives:

Public administrators have blurred the lines between the people, the private sector and the government. Only a few years ago, Collaborative Governance was regarded as a niche activity that was only practiced by a few in select sectors. Crossing organization, sector, and discipline boundaries, strategic collaboration is a valuable approach for public and nonprofit administrators as they seek to advance their agencies' missions and to serve the best interests of the community at large. Strategic collaboration knowledge has several purposes. The first is to bring to the table the knowledge, ideas, and perspectives of a diverse set of participants for problem solving and policy making. The second purpose is to encourage students to move out of its status-quo-focused silos so that it can begin to identify and navigate the social, political, and economic hurdles of creative public problem solving. Third, strategic collaboration knowledge advances individual and organizational legitimacy while making progress on the targeted policy issue.

Course Learning Outcomes:

It provides students with a theoretically underpinned analytical perspective on CG and enabling them to critically assess Collaborative Governance issues, initiatives, drivers and responses. The course takes multi-sector and multi-disciplinary perspective. Collaborative Governance has become significant issues for a wide range of organizations and for the practitioners who work within them. Now it is a mainstream focus across all sectors of government, industries, spanning companies of all sizes.

Contents:

Unit I: Collaborative government: Meanings, Dimensions, Drivers and Outcomes

Unit II: The governance debate and the rise of Collaborative governance and Multilevel Governance (Horizontal, vertical, and diagonal governance)

Unit III: Linkages in Collaborative Governance - Collaborative Processes, Activity and Strategy

Unit IV: Political Dynamics of Collaboration (Power/ politics and turning conflict into collaboration)

Unit V: Collaboration for Open Innovation Processes in Public Policy and Administrations

Unit VI: The Art of Collaboration – Rationales, Tasks and Tools

Unit VII: Collaborative Governance and Policy Design: Core Principles

Unit VIII: Collaboration with Citizens (Governance as civic enabler)

Unit IX: Models of Collaborative Governance- Galvanising government–non-profit/voluntary sector relations (collaborative network governance)

Unit X: Collaborative governance: The PPP phenomenon as collaboration

Unit XI: Indian case studies of Collaboration

- a. Collaboration in infrastructure development
- b. Collaboration in education sector
- c. Collaborating in health and sanitation
- d. Collaboration in sustainable development

Unit XII: The Future of Collaborative Governance and the Challenge of Collaboration.

Suggested Readings:

Andreas Rasche, Collaborative Governance 2.0, Corporate Governance 10(4), pp. 500-511, 2010.

Bidyut Chakrabarty, Participatory governance In India - The field experience, ICSSR Journal of Abstracts and Reviews 36 (1), 2010.

Carmen Sirianni, Investing in Democracy, Engaging Citizens in Collaborative Governance Corporate Governance: An International Review 14(3), pp.159-171, 2006.

Chris Ansell and Alison Gash, Collaborative Governance in Theory and Practice, Journal of Public Administration Research and Theory 18 (4), pp. 543–57, 2008.

Daniel Lathrop and Ruma Laurel, Open Government: Collaboration, Transparency, and Participation in Practice, California: O’Rrilly Media, 2010.

Ernst and Young, Accelerating public private partnerships in India, available at [http://www.ey.com/Publication/vwLUAssets/Accelerating_PPP_in_India/\\$FILE/Accelerating%20PPP%20in%20India%20-%20FINAL%28Secured%29.pdf](http://www.ey.com/Publication/vwLUAssets/Accelerating_PPP_in_India/$FILE/Accelerating%20PPP%20in%20India%20-%20FINAL%28Secured%29.pdf), accessed: 5 June. 2015.

Harriss John, ‘‘Participation’ and Contestation in the Governance of Indian Cities’, Simons Papers in Security and Development 3, pp. 1-2. 2010.

Jody Freeman, Collaborative Governance in the Administrative State, UCLA Law Review 45 (1), 1997.

John D. Donahue et. al. The Oxford Handbook of Public Policy, Oxford: Oxford University Press, pp. 496-525, 2006.

John D. Donahue and Richard J. Zeckhauser Collaborative, *Governance: Private Roles for Public Goals in Turbulent Times*, Princeton: Princeton University Press, 2011.

John D. Donahue Joseph S. Nye Jr. eds. *Governance Governance Everywhere*, Washington, DC: Brookings Institution Press, 2001.

K.B. Rai, *The Second Administrative Reforms Commission 12 Report* available at http://www.delhi.gov.in/wps/wcm/connect/75a2290040321a36ab05ffb8bfd93f2e/Presentation_RT_I_04112009.pdf?MOD=AJPERES&lmod=2064173231&CACHEID=75a2290040321a36ab05ffb8bfd93f2e, accessed: 5 June. 2015.

Kumar Gaurav & Mayank Singhal, *Bhagidari: Good Intention, Bad Implementation?*, available at http://ccs.in/internship_papers/2003/chap7.pdf accessed: 5 June. 2015.

Martin Karlsson, *Democratic Legitimacy and Recruitment Strategies in eParticipation Projects in Yannis Charalabidis, Sotirios Koussouris eds. Empowering Open and Collaborative Governance: Technologies and Methods for Online Citizen Engagement in Public Policy Making*, London: Springer, 2012.

McGuire, Michael. *Collaborative Public Management: Assessing what we know and How we know it*, *Public Administrative Review* 66(33), 2006.

Mike Smith, et.al. *Corporate Governance in a Collaborative Environment: What Happens When Government, Business and Civil Society Work Together?* Available at <http://onlinelibrary.wiley.com/doi/10.1111/j.1467-8683.2006.00496.x/abstract>, accessed: 5 June 2015.

N. Sridharan, *Fiscal Decentralisation, Participatory Processes & Inclusive Development*, WP- 6 Combined Field Report Brazil, Peru, South Africa & India, available at http://www.chance2sustain.eu/fileadmin/Website/Dokumente/Dokumente/Publications/pub_2013/C2S_FR_No03_WP6__Fiscal_Decentralisation__Participatory_Processes__Inclusive_Development.pdf, accessed: 5 June. 2015.

Nidhi Vij, *Collaborative Governance: Analysing Social Audits in MGNREGA in India*, *IDS Bulletin* 42(6), pp. 28-34, Nov. 2011.

Ryan Gibson, *A Primer on Collaborative - Multi-Level Governance*, available at <http://cdnregdev.ruralresilience.ca/wpcontent/uploads/2013/03/primercollaborativemultilevelgovernance-gibson.pdf>, accessed: 5th June, 2015.

Shivangi Jain, *Citizen Participation and Good Governance in Delhi*, CCS working Paper # 287, available at https://ccsinternship.files.wordpress.com/2013/05/287_citizen-participation-and-good-governance_shivangi.pdf, accessed: 5 June 2015.

Stephen P. Osborne ed. *Public-Private Partnerships: Theory and Practice in International Perspective*, London: Routledge, 2007

Websites

<http://indiasanitationportal.org/category/category/public-private-partnershipppp>

http://mhrd.gov.in/scheme_ppp

<http://pib.nic.in/newsite/efeatures.aspx?relid=88689>

<http://www.adb.org/countries/india/public-private-partnerships/implementation>

<http://www.dailymail.co.uk/indiahome/article-2218737/India-Inc-build-model-schools-Ambani-Tata-Mittal-government-plan-public-private-partnership.html>

<http://www.scribd.com/doc/236899332/PPP-Reference-Guide>

https://www.scribd.com/WBG_PPP

www.energetica-india.net/download.php?seccion=articles&archivo

Facilitating the achievement of Course Learning Outcomes:

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- The communication and analytical skills of students are evaluated through regular class presentations and group discussions.
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Master of Arts in Political Science

Semester III/IV

PS-E 43: Corporate Citizenship and Governance: Theories and Practices

Credits: 5

Duration: 5 hrs./week

Course Objectives:

It is an innovative programme that highlights the global power and impact of corporations and their concomitant responsibilities. It aims to study the taxonomy of power and responsibilities of corporates or MNCs. The course examines the social, ethical and environmental issues faced in current model of development. A broad range of reasons underpin the increase in significance of this area of study, such as financial crisis (2008) high-profile corporate scandals; auditing Frauds; a growing need to demonstrate accountability, transparency and sustainability; a decreasing tolerance for corporate excess and irresponsibility; as well as the need to protect corporate reputation and to develop brand loyalty and competitive advantage. In India specially after the enactment of Companies Act 2013 Corporate Responsibility has become part of mandatory disclosure.

Course Learning Outcomes:

It provides students with a theoretically underpinned analytical perspective on Corporate Citizenship and enabling them to critically assess issues, initiatives, drivers and responses by government and corporates. The paper Corporate Citizenship and Governance is also designed to provide a broad understanding of Corporate Citizenship and governance. To stimulate critical thinking in this domain and to train oneself into problem-focused decision-making on a range of inextricably interlinked aspects of economic, social and environmental issues that affect the theory and operation of global economy.

Contents:

Unit I: Introduction to Corporate Citizenship and Governance: Definitions and drivers

Unit II: Background: How Globalization is Affecting Corporate Social Responsibility

- a) Dynamics of the Interaction Between Corporate Social Responsibility and Globalization (Current Economic Crisis, Inequality and Responsible Capitalism (Conscious Capitalism) debate
- b) The Triple bottom line debate Rio 20+ debates)

Unit III: Corporate Responsibility Typology- Global Public Rules and Citizenship Rights: A New Responsibility of Private Business Firms

- a) Corporates and “Economic Society”: Social Responsibility
- b) Corporates and “Political Society”: Civil Responsibility

- c) Corporates and Governance – The Political Role of Corporations

Unit IV: Transnational Actors and World Politics, Regulatory Arbitrage and MNCs

Underpinning debates in Power and Responsibility taxonomy (Policy capture, lobbying and costs of failed corporate responsibilities - Examples – Union Carbide, Nike, B.P, Enron, Shell, Satyam)

Unit V: Reining In the Government Again

International and National Initiatives for Responsible Governance – Global initiatives’, policies and reforms (some examples like Charters of Values, Codes of Ethics, GRI, MDGs and SD, Fair Trading, Ethical Investment, ISO 26000, etc)

Unit VI: Corporate Governance Practices in India – Regulatory and institutional landscape

- a) History of Responsible Corporate Governance in India
- b) Principals provisions of the company act 1956 with respect to improving quality of governance, Clause 49 of the listing Agreement. (SEBI), Sustainability and CSR Guidelines 2011, and Companies Act-2013

Unit VII: Regulatory pyramid and the cycles of regulation debates:

Interaction of cycles of regulation and ‘law and norms’ discourse, self regulation and mandatory regulations etc and soft and hard laws

Suggested Readings:

Andreas Georg Scherer and Guido Palazzo, Corporate Citizenship in a Globalized World, (Introduction), in Georg Scherer and Guido Palazzo eds. Handbook of Research on Global Corporate Citizenship, Cheltenham: Edward Elgar, 2008, pp. 1-21.

Andreas Georg Scherer and Guido Palazzo, Handbook of Research on Global Corporate Citizenship, Elgar Original Reference, 2008.

Andrew Crane, Dirk Matten and Jeremy Moon, The Emergence of Corporate Citizenship: Historical Development and Alternative Perspectives, (Chapter 2) in Scherer, A.; Palazzo, G. eds. Handbook of Research on Global Corporate Citizenship, Cheltenham : Edward Elgar, 2008, pp 25-49.

Bidyut Chakrabarty, Corporate Social Responsibility in India, Routledge, Contemporary South Asia Series, 2011.

Dirk Matten & Jeremy Moon, eds. Corporate Citizenship: Introducing Business as an Actor in Political Governance, The International Library of Critical Writings on Business and Management, Cheltenham : Edward Elgar, 2013.

Dirk Matten, Jeremy Moon and Andrew Crane, Can Corporations Be Citizens? Corporate Citizenship as a Metaphor for Business Participation in Society, *Business Ethics Quarterly*, 15, (1), 2005.

Hunniche, Mahad; Pedersen and Esben Rahbek, eds. *Corporate Citizenship in Developing Countries - New Partnership Perspectives*, Frederiksberg: Copenhagen Business School, 2006.

Jesús Conill, Christoph Luetge and Tatjana Schnwalder-Kuntze, *Corporate Citizenship, Contractarianism and Ethical Theory*, Ashgate, 2008.

Marc Orlitzky and Diane L. Swanson, eds. *Toward Integrative Corporate Citizenship: Research Advances in Corporate Social Performance*, Palgrave Macmillan, 2008.

Munmun Dey and Shouvik Sircar, Integrating Corporate Social Responsibility Initiatives with Business Strategy: A Study of Some Indian Companies, *The IUP Journal of Corporate Governance*, 11, (1) pp. 36-51, January 2012.

Panozzo, Fabrizio, Triple Bottom Lines, Standards and Balanced Scorecards: The Making of Private Firms Commensurable with the Public Good, available at: <http://ssrn.com/abstract=1857544> on 5.6.2015.

Paul Tracey, Nelson Phillips and Helen Haugh eds. Beyond Philanthropy: Community Enterprise as a Basis for Corporate Citizenship, *Journal of Business Ethics*, 58, (4), 2005, pp. 327-44.

Peter Utting and José Carlos Marques eds. *Business, Politics and Public Policy*, Palgrave Macmillan, 2010.

Peter Utting and José Carlos Marques Eds. *Corporate Social Responsibility and Regulatory Governance: Towards Inclusive Development?* Palgrave Macmillan, 2010.

Robert A. Phillips and R. Edward Freeman, Corporate Citizenship and Community Stakeholders, in Andrease Georg Scherer and Guido Palazzo eds. *Handbook of Research on Global Corporate Citizenship*, Cheltenham: Edward Elgar, pp.99-115, 2008.

Rüdiger Hahn, The Ethical Rational of Business for the Poor – Integrating the Concepts Bottom of the Pyramid, Sustainable Development and Corporate Citizenship, *Journal of Business Ethics*, 84, (3), pp. 313-324, 2009.

Surya Deva, Global Compact: A Critique of UN's Public-Private Partnership for Promoting Corporate Citizenship, *Syracuse Journal of International Law & Commerce*, 34, (1) pp. 107- 151, 2006.

Govt reports/ guidelines (India)

CSR Guidelines: Companies Act 2013

CSR Guidelines for CPSEs - Department of Public Enterprises

Guidelines on Sustainable Development for CPSEs

Action Aid Report on CSR – Behind the Mask UN Global Compact Report

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Master of Arts in Political Science

Semester III/IV

PS-E 44: The Political in Local Governance

Credits: 5

Duration: 5 hrs./week

Course Objectives:

The course will equip the students to understand the nuances of development as it relates to greater decentralization and democratization. It will equip the students with a theoretical understanding of decentralization and how institutional architecture and power relations affect governance outcomes.

Course Learning Outcomes:

To explore the practices of decentralization and democratization with a view to understanding how institutional architecture and power relations affect governance outcomes.

Contents:

Unit I: The Local in Development: Overview of Economic Development and the Centrality of Local in Development

Unit II: Understanding ‘Rural’ and ‘Urban’ Power & Biases

Unit III: Institutional framework for Development: Political Executive, Planning Agencies; Agencies and Processes of Implementation at Central, State & Local Levels

Unit IV: Decentralization and Local Governments

Unit V: Devolution and functioning of Panchayati Raj Institutions

Unit VI: Development, Devolution and Urban Local Bodies

Unit VII: People’s Participation in Rural-Urban Development: Role of Citizens Groups & NGO’s

Suggested Readings:

Abdul Aziz, Decentralised Planning, Sage, New Delhi, 1993.

Amartya Sen, Development as Freedom, Delhi: Oxford University Press, 2000.

Amitava Mukherjee, Decentralization: Panchayats in the Nineties, New Delhi: Vikas, 1994.

Ashish Bose, National Commission on Urbanization, New Delhi: Ministry of Urban Development, 1988.

Ashutosh Varshney, Democracy, Development, and the Countryside: Urban-Rural Struggles in India, Cambridge: Cambridge University Press, 1998.

B.B.Mishra, District Administration and Rural Development in India, Oxford University Press, Delhi, 1983.

Gerald M. Meier, Emerging from Poverty, (Chapter 7), 'Development Strategies Revised', pp. 159-187, 1985.

H. W. Singer, Poverty, Income Distribution and Levels of Living: Thirty Years of Changing Thought on Development Problems, in C.H. Hanumantha Rao & P. C. Joshi eds. Reflections on Economic Development and Social Thought, Essays in Honour of Prof VKRV Rao, New Delhi: Allied Publishers, 1980.

Henry Maddick, Panchayati Raj: A Study of Rural Local Government in India, London: Longman Green, 1970.

Jagdish Bhagwati, Development Economics: What have we Learnt? in K. Ahojja Patel et. al. World Economy in Transition, Oxford: Pergamon Press, pp. 11-27, 1986.

Jean Dreze & Amartya Sen, India: Economic Development and Social Opportunity, Oxford University Press, Delhi, 1995.

John Toye, Dilemmas of Development, Oxford: Blackwell, 1987.

Kamta Prasad, Planning and Poverty Alleviation, New Delhi: Agricole, 1985.

L.C. Jain, B.V. Krishnamurthy & P.M. Tripathi, Grass Without Roots: Rural Development Under Government Auspices, New Delhi: Sage, 1987.

M. Ravillion & G. Datt, Growth and Poverty in Rural India, World Bank, Washington D.C. 1995.

Meera Mehta, Participation in Urban Governance in Om Mathur ed., India: The Challenge of Urban Governance, National Institute of Public Finance & Policy, New Delhi, 1999.

Nirija Gopal Jayal et. al., Local Governance in India: Decentralization and Beyond, Oxford University Press: New Delhi, 2005.

Om Mathur ed., India: The Challenge of Urban Governance, New Delhi: National Institute of Public Finance & Policy, 1999.

Partha Chatterjee ed., State and Politics in India, Delhi: Oxford University Press, 1999.

Paul R. Brass, *The Politics in India Since Independence*, Cambridge: Cambridge University Press, 1990.

Paul Streeten, 'Development Dichotomies' in G. M. Meier & Dudley Seers ed., *Pioneers in Development*, pp. 337-361, 1984.

Rakesh Mohan Committee Recommendations on Housing & Urban Development, New Delhi: Planning Commission, Government of India, 1983.

Satyajit Singh & Pradeep Sharma ed., *Decentralization: Institutions and Politics in Rural India*, Delhi: Oxford University Press, 2007.

Satyajit Singh, *The Local in Governance: Politics, Decentralization, and Environment*, New Delhi, Oxford University Press, 2016.

Thomas Issac & Richard W. Franke, *Local Government and Development: People's Campaign for Decentralized Planning in Kerala*, Delhi: Leftworld, 2000.

UNDP, *Decentralisation in India: Challenges & Opportunities*, New Delhi: HDRC, UNDP, 2001.

World Development Report, *Governance and the Law*, Washington DC, World Bank, 2017.

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- The communication and analytical skills of students are evaluated through regular class presentations and group discussions.
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Master of Arts in Political Science

Semester III/IV

PS-E 45: Environmental Policies & Politics

Credits: 5

Duration: 5 hrs./week

Course Objectives:

The course will equip the students with theoretical perspectives of understanding of the challenges posed by nature from a developing country and livelihoods perspective. It will also equip them to understand the emerging political and policy issues related to the environment as well as various social and economic dimensions due to environmental degradation.

Course Learning Outcomes:

To study emerging political and policy issues related to environmental degradation.

Contents:

Unit I: Environmental Philosophies, Politics and Ethics

Unit II: Environment, Institutions and Governance: State, Market, Community & Local Governments:

- a) State: Hardin and the Tragedy of the Commons
- b) Market: Pricing for Sustainability
- c) Community & Local Government Management: A Developing Country Perspective

Unit III. Resources, Protest & Poverty:

- a) Forests: State, Trade & Community
- b) Biodiversity, Protected Areas & People
- c) Irrigation - Dams & Canals: State, Science & Inequities
- d) Agriculture, Soil Management & Cash Crops: Implications to Environment & Women's Lives
- e) Land, Displacement & Resettlement: Power, Culture & Resistance
- f) Industrialization, Urbanization & Pollution: Institutional Challenges

Unit IV: Gender and Environment

Unit V: Climate Change: Global Commons and Local Initiatives

Suggested Readings:

Amita Baviskar, *In the Belly of the River*, Delhi: Oxford University Press, 1996.

Arun Agrawal, *Environmentality: Technologies of Government and Political Subjects*, Durham: Duke University Press, 2005.

Arun Agrawal, *Greener Pastures: Politics, Markets, and Community among a Migrant Pastoral People*, Durham NC: Duke University Press, 1999.

Bina Agarwal, *The Gender and Environment Debate: Lessons from India*, *Feminist Studies*, 18(1), Spring, pp. 119-158, 1992.

Charles Taylor, *Two theories of Modernity*, *Public Culture*, 11(1): 153-74, 1999.

David Arnold & Ramachandra Guha (ed), *Nature, Culture & Imperialism: Essays on the Environmental History of South Asia*, Delhi: Oxford University Press, 1996.

David Hardiamn, *Power in the Forest: The Dangs, 1820-1940*, *Subaltern Studies VIII*, David Arnold and David Hardiman eds., pp. 89-147, Delhi: Oxford University Press, 1994.

Dennis L. Soden & Brent S. Steel, *Handbook of Global Environmental Policy & Administration*, New York: Mooirol Dekker, 1999.

Elinor Ostrom, *Governing the Commons: The Evolution of Institutions for Collective Action*, Cambridge University Press, Cambridge, 1990.

Ismail Serageldin & Andrew Steer (eds), *Valuing the Environment*, The World Bank, Washington D.C., 1993.

J. T. Houghton et al, *Climate Change 1992: The Supplementary Report to the IPCC Scientific Assessment*, Cambridge: Cambridge University Press, 1992.

Jean Dreze, Meera Samson & Satyajit Singh (eds), *The Dam and the Nation: Displacement and Resettlement in the Narmada Valley*, Delhi: Oxford University Press, 1997.

John S. Dryzek, *The Politics of the Earth: Environmental Discourses*, Oxford: Oxford University Press, 1997.

K. Sivaramakrishnan, *A Limited Forest Conservancy in Southwest Bengal, 1864-1912*, *Journal of Asian Studies* 56(1): 75-112, 1997.

L C Zelezny et al, *New Ways of Thinking About Environmentalism: Elaborating on Gender Differences in Environmentalism*, *Journal of Social Issues*, 56(3), pp. 443-457, 2000.

Mahesh Rangarajan, *India's Wildlife History*, New Delhi: Permanent Black, 2001.

Michael Redclift & Graham Woodgate eds., *The International Handbook of Environment Sociology*, Cheltenham: Edward Elgar, 1997.

Michael Redclift, *Political Economy of Environment: Red & Green Alternatives*, Methun, London, 1987.

Nicholas Stern, *The Economics of Climate Change*, Cambridge: Cambridge University Press, 2007.

Nicholas Stern, *The Economics of Climate Change*, *The American Economic Review*, 98 (2), pp. 1-37, 2008.

Patrick McCully, *Silenced Rivers: The Ecology and Politics of Large Dams*, N.J: Zed Books, 1996.

R. J. Johnston, *Nature, State and Economy: A Political Economy of the Environment*, Chichester: John Wiley & Sons, 1996.

Ramachandra Guha & Juan Martinez-Alier, *Varieties of Environmentalism: Essays North & South*, London: Earthscan, 1997.

Ramachandra Guha, *Environmentalism*, Delhi: Oxford University Press, 2000.

Ramachandra Guha, *The Unquiet Woods*, Delhi: Oxford University Press, 1992.

Richard Grove, *The Origins of Western Environmentalism*, *Scientific American*, 267, 1992.

Richard Peet & Michael Watts, *Liberation Ecologies: Environment, Development and Social Movements*, London: Routledge, 1996.

Satyajit Singh, *Taming the Waters: The Political Economy of Large Dams in India*, Delhi: Oxford University Press, 1997.

Satyajit Singh, *The Local in Governance: Politics, Decentralization, and Environment*, New Delhi, Oxford University Press, 2016.

S Buckingham-Hatfield, *Gender and Environment*, Routledge, 1999.

Sumit Sarkar, *Modern Times: India 1880s to 1950s*, Ranikhet: Permanent Black, 2014.

Ted Benton (ed), *The Greening of Marxism*, London: The Guilford Press, 1996.

Thayer Scudder, *The Human Ecology of Big Projects: River Basin Development and Resettlement*, *Annual Review of Anthropology*, 2: 45-61, 1973.

Vandana Shiva, *Staying Alive: Women, Ecology & Survival in India*, New Delhi: Kali for Women, 1988.

World Commission on Environment & Development, Our Common Future, Delhi: Oxford University Press, 1987.

Facilitating the achievement of Course Learning Outcomes:

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- The communication and analytical skills of students are evaluated through regular class presentations and group discussions.
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Master of Arts in Political Science

Semester III/IV

PS-E 46: Politics of Knowledge: An Introduction

Credits: 5

Duration: 5 hrs./week

Course Objectives:

This course is meant to introduce the students to a range of debates on knowledge so as to appreciate the social context and power dynamics embedded in knowledge claims. Beginning with understanding the claims of scientific knowledge, the course reviews various critiques of these claims and alternative formulations by theorists and practitioners.

Course Learning Outcomes:

The course will deepen the understanding of political theory by expanding their sense of the 'political' and exposing the students to some of the most exciting contemporary debates in the field of politics of knowledge. This course can serve as foundation for students who wish to pursue research in political theory and politics of development, besides sensitizing all students to interrogating knowledge claims in any other field.

Contents:

Unit I. Debates in the Philosophy of Science in the European tradition:

- a) Foundational claims
- b) Logical positivism
- c) Post-positivism

Unit II. Exploring the Debates in the Philosophy of Science in India

Unit III. 'Science, Technology and Society Studies' and their relevance for contemporary politics of knowledge:

- a) Feminist Epistemology
- b) Science, policy and politics
- c) Social Construction of Science

Unit IV. Philosophy of knowledge in the Global South, foundational and contemporary debates:

- a) Science and Swaraj
- b) Hegemonic Science and Violence
- c) Cognitive Justice and Epistemologies of the Global South

Unit V. Theoretical implications of practical interventions in the knowledge question by organisations and movements:

- a) Kerala Sastra Sahitya Parishad
- b) Swadeshi Jagran Manch
- c) Bharat Jyan Vigyan Jatha
- d) Lokvidya Sammelan

Suggested Readings:

Unit I:

Okasha, S. *Philosophy of Science: A Very Short Introduction*, Oxford University Press, 2002.

Chalmers, A F. 1999. *What is This Thing Called Science?* Third Edition, Hackett Publishing Company.

Curd, M. & Cover, J.A. 2012. *Philosophy of Science: The Central Issues*, 2nd Edition, W.W. Norton & Company (2nd edition).

Jasanoff, Sheila et al. (eds.). 1995. *Handbook of Science and Technology Studies*. Thousand Oaks, CA: Sage Publications.

Feyerabend, Paul 2010. *Against Method*. Fourth Edition, Verso, London.

Kuhn, Thomas 1970. *The Structure of Scientific Revolutions*, University of Chicago Press.

Popper, Karl 1959. *The Logic of Scientific Discovery*, New York.

Popper, Karl 2002. *Conjectures and Refutations: The Growth of Scientific Knowledge*, Routledge.

Harrison, Peter 2007. *The Fall of Man and the Foundations of Science*. Cambridge: Cambridge University Press.

Unit II:

Raghuramaraju, A. *Debates in Indian Philosophy: Classical, Colonial and Contemporary* New Delhi, Oxford University Press, 1998.

Bhattacharyya, K.C. (1936), "The Concept of Philosophy", in Gopinath Bhattacharya (ed.) *Studies in Philosophy by Krishnachandra Bhattacharyya*, Volume II, Calcutta: Progressive Publishers, 1956.

Ganeri, Jonardon, "The study of Indian epistemology: questions of method," *Philosophy East and West*. 60 (4): 541–550, 2010.

Raghuramaraju, A. *Debates in Indian Philosophy: Classical, Colonial and Contemporary* New Delhi, Oxford University Press, 1998.

Jobin M. Kanjirakkat, Gordon Mcouat, Sundar Sarukkai Science And Narratives Of Nature: East And West Routledge/ Manohar, New Delhi, 2016.

Sarukkai, S. Indian philosophy and philosophy of science Project of History of Indian Science, Philosophy and Culture, Centre for Studies in Civilizations, 2005.

Chattopadhyaya, D. Science and Society in Ancient India Calcutta: KP Bagchi and Co., 1977.

Unit III.

Stanford Encyclopaedia of Philosophy, Feminist Social Epistemology
<https://plato.stanford.edu/entries/feminist-social-epistemology/>

Jain, D. Women's Participation in the History of ideas and the Reconstruction of Knowledge in The Journey of a Southern Feminist, New Delhi, Sage and Yoda Press, New Delhi, 2018.

Alcoff, Linda and Elizabeth Potter, 1993. "Introduction: When Feminisms Intersect Epistemology," Feminist Epistemologies, Linda Alcoff and Elizabeth Potter (eds.), New York: Routledge, 1-14.

Pinch, T. & W. Bijker "New Introduction to the Social Construction of Technological Systems", in Anniversary edition of the *Social Construction of Technological Systems*, edited by Wiebe Bijker, Thomas, P. Hughes and Trevor J. Pinch. Cambridge, MA: MIT Press, 2012.

Jasanoff, S. *Designs on Nature: Science and Democracy in Europe and the United States*, Princeton University Press, 2005, (Chapter 1: Why Compare? pp. 13-41).

Jasanoff, S. and Sang Hyun Kim *Dreamscapes of Modernity: Sociotechnical Imaginaries and the Fabrication of Power* Chicago: University of Chicago Press, 2015. (Chapter 1: Future Imperfect: Science, Technology, and the Imaginations of Modernity).

Unit IV.

Bhattacharya, K.C. Swaraj in *Towards a New Paradigm in Higher Education* ed. Ashok Celly Kalpaz Publications, Delhi, 2008.

Uberoi, J.P.S. *The European Modernity: Science, Truth and Method* New Delhi, Oxford University Press, 2002.

Uberoi, J.P.S. Science and Swaraj in *Towards a New Paradigm in Higher Education* ed. Ashok Celly Kalpaz Publications, Delhi, 2008.

De Sousa Santos, B. *Another Knowledge Is Possible* Verso Press, London, 2007. Introduction.

Nandy, A. *Traditions, Tyrannies and Utopias: Essays in the Politics of Awareness* New Delhi, Oxford University Press, 1987. (Chapter: Traditions of Technology, pp.77-94).

Nandy, A. Ed. *Science, Hegemony and Violence: A Requiem for Modernity* New Delhi, Oxford University Press, 1990. (Introduction: Science as Reason of State).

Goonatilake, S. *Aborted Discovery: Science and Creativity in the Third World* London, Zed Press, 1984.

Goonatilake, S. *Toward a Global Science: Mining Civilisational Knowledge* Bloomington, Indiana University Press, 1998. (Introduction, Chapter 2: The Trajectories of Civilizational Knowledge)

Visvanathan, S. *A Carnival for Science* Delhi: Oxford University Press, 1997, Ch. 2 (“On the Annals of the Laboratory State”), pp. 15-47.

Nanda, M. *Prophets Facing Backward: Postmodernism, Science and Hindu Nationalism* Permanent Black, New Delhi, 2004.

Banerjee, Prathama, Aditya Nigam and Rakesh Pandey, “Thinking across Traditions: The Work of Theory”, *Economic and Political Weekly*, 51 (37), September 10 2016, pp.42-50.

Unit V.

Rajan, R. *Science, State and Violence: An Indian Critique Reconsidered* Science as Culture Vol. 14, No. 3, 1–17, September 2005.

Parmatam Parkash Arya, B. B. Tandon *Multinationals Versus Swadeshi Today: A Policy Framework for Economic Nationalism*, New Delhi, Deep and Deep Publications, 1999.

Mohammed Hussain, P.A. *Role of Kerala Shastra Sahitya Parishad in Science Education of Kerala* Azim Premji University Case Study, Bangalore, 2016.

Mathai Zachariah, R. *Sooryamoorthy Science for social revolution: achievements and dilemmas of a development movement – the Kerala Sastra Sahitya Parishad* Zed books, London, 1994. CED Kerala Sastra Sahitya Parishad, http://el.doccentre.info/eldoc1/q70_/KSSP.pdf

Boutron, I. *The Swadeshi Jagran Manch: An Economic Arm of the Hindu Nationalist Movement* in C. Jaffrelot (ed.) *The Sangh Parivar: A Reader* New Delhi, Oxford University Press, 2005.

Lakha, S. *From Swadeshi to Globalisation: The Bharatiya Janata Party's Shifting Economic Agenda*, *South Asian Studies*, Vol.25, No. 3 December 2002, p. 88.

Padma M. Sarangapani *Indigenising Curriculum: Questions posed by Baiga Vidya*, *Comparative Education*, Volume 39, Issue 2, 2003, pp. 199-209.

Sundar, N. *Indigenise, nationalise and spiritualise? A New agenda for Education* *International Social Science Journal*, 16 December 2002.

Basole. A. ed. *Lokvidya Perspectives: A Philosophy Of Political Imagination For The Knowledge Age* Aakar Publications, New Delhi, 2015.

Additional Readings:

Jasanoff, S. *Designs on Nature: Science and Democracy in Europe and the United States* Princeton, Princeton University Press, 2007.

Jasanoff, S. *States of Knowledge : The Co-production of Science and the Social Order* New York, Routledge, 2018.

Dharampal, *Indian Science and Technology in the Eighteenth Century* Hyderabad, Academy of Gandhian Studies, 1983.

Uberoi, J.P.S. *Science as Culture* Hyderabad, Orient Longman, 1979.

Kumar, D. *Science and the Raj: 1857-1905* New Delhi, Oxford University Press, 1997.

Kumar, D. *Disease and Medicine in India: A historical Context* New Delhi, Tulika, 2012.

Latour, B. *Pandora's Hope: Essays on the Reality of Science Studies* Cambridge, Harvard University Press, 1999.

Sahasrabudhey, S. *Science and Politics: Essays in Gandhian Perspective* New Delhi, Ashish Publishing House, 1991.

Haraway, Donna. "Situated Knowledges: The Science Question in Feminism and the Privilege of Partial Perspective", *Feminist Studies* 14: 575-609, 1988.

Harding, Sandra. "Rethinking Standpoint Epistemology: "What is Strong Objectivity?" in Alcott, Linda, and Elizabeth Potter (eds). *Feminist Epistemologies*, New York: Routledge, pp. 49-82, 1993

Leach, M., & Scoones, I. (2006). *The slow race: Making science and technology work for the poor*. London: Demos

Bijker, W. *The Social Construction of Bakelite: Toward a Theory of Invention* in Wiebe Bijker, Thomas P. Hughes and Trevor J. Pinch eds. *The Social Construction of Technological Systems*, edited by Cambridge, MA: MIT Press,.

Dhar, A. Swaraj in Ideas: From 'Third World' to 'World of the Third';
<https://www.researchgate.net/publication/279481924>

Facilitating the achievement of Course Learning Outcomes:

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Master of Arts in Political Science

Semester III/IV

PS-E 47: Marx's politics: labour, equivalence, rights

Credits: 5

Duration: 5 hrs./week

Course Objectives:

This course explores the pivotal role of Marx's labour theory of value for his notion of politics.

This first four sections of the course will focus on the relationship between the Marxist theory of value, the commodity-form and the question of rights. It will introduce students to the somewhat neglected field of Marxist critique not of capitalism but of democracy. The status of the rights-bearing citizen who is also a worker will be unpacked and analysed.

In the last three sections, we cover recent debates. The work of Jean-Luc Nancy and Alain Badiou will be an important point of reference. Both of them want to emphasise on Plato's notion of truth as an entry point to the critique of the conjunction between democracy and capitalism.

The last section will reflect on these themes in the light of the notion of the 'electorate', the process of elections and voting.

Course Learning Outcomes:

This course will enable students to see how the Marxist approach to politics is connected with Marx's economics, in particular, the Marxist theory of value. It will help them connect the many dots between politics and economics and bring them up to date with theories of democracy, justice and rights within the critical Marxist tradition.

Contents:

- Unit I. Early Marx: Freedom and alienation**
- Unit II. Sphere of exchange: Freedom and Equality**
- Unit III. The 'secret abode' of production: surplus value and futility of 'rights'**
- Unit IV. Marx's value theory**
- Unit V. Jean Luc Nancy's 'communism of nonequivalence'**
- Unit VI. Badiou: Plato, truth and democracy**
- Unit VII. Electorate and the vote: demobilisation of the masses**

Suggested Readings:

Marx: i) Selections from Capital and Grundrisse

ii) Critique of the Gotha Programme

iii) Contribution to the Critique of Hegel's Philosophy of Right

iv) On the Jewish Question

Balibar, Masses, Classes, Ideas, Routledge, London, 1994.

Negri, Insurgencies: Constituent Power and the Modern State, University of Minnesota Press, 1999.

Jean Luc Nancy, The Truth of Democracy, Fordham University Press, 2010.

Zizek, 'Against Human Rights', New Left Review 34, July-August 2005.

Ellen Meiksins Woods, Democracy against capitalism: Renewing Historical Materialism, Verso, London, 2016.

Alain Badiou, Plato's Republic, Translated by Susan Spitzer, Columbia University Press, 2013.

Jacques Ranciere, On the Shores of Politics, Verso, London, 2016.

Nicos Poulantzas, Political Power and Social Classes, 1973.

Luca Baso, Marx and Singularity, Brill, 2012.

Avineri, S., The Social and Political Thought of Karl Marx, Cambridge, 1968.

Przeworski, Adam, 'Social Democracy as a Historical Phenomenon', New Left Review I/122, in NLR I/122, July-August 1980.

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Master of Arts in Political Science

Semester III/IV

PS-E 48: Politics and Psychoanalysis

Credits: 5

Duration: 5 hrs./week

Course Objectives:

Away from the focus on resistance and protest, this course will take us to the question of over-identification and surplus investment in the circuits of power, capital and the state. Starting from Freud's notion of the unconscious and Lacan's notion of the Real, we will arrive at recent theories of ideology and the gaze of the big Other. The post-structuralist critique of the Oedipal complex by those like Deleuze will also be studied. Colonialism and the big Other will be discussed with reference to Fanon. There is a section on ideology, the gaze and cinema.

Course Learning Outcomes:

This course aims to equip students with the conceptual tools to relate the political and the social with the domain of the individual self, psyche - and, the Other. It will help students see the underlying psychic investments that constitute both the real-life domains of the political and the economic.

Contents:

Unit I. Why Psychoanalysis? Psychoanalysis and the Polis

Unit II. Freud's unconscious and Lacanian Real

Unit III. Surplus value, surplus investment: over identification

Unit IV. Super-ego and the Law

Unit V. Ideological interpellation

Unit VI. Gaze and the Big Other: Colonialism?

Unit VII. The end of psychoanalysis: Anti-Oedipus

Unit VIII. The psychic life of power

Unit IX. The Gaze, cinema and ideology

Suggested Readings

Freud, Selections from Peter Gay, *The Freud Reader*, Norton Company, London, 1995.

Lacan, 'The Mirror Stage' and 'The Subversion of the Subject and the Dialectic of Desire in the Freudian Unconscious'; in *Ecrits*, Routledge, London, 1989.

Lacan, *The Freudian Unconscious and Ours, Four Fundamental Concepts of Psychoanalysis*.

Frantz Fanon, *Black Skin, White Mask*, Pluto Press, London, 1986.

Julia Kristeva, "Psychoanalysis and the Polis", *The Kristeva Reader*, ed., Toril Moi, Columbia University Press, 1986.

Deleuze, *Anti-Oedipus*, Continuum, London, 2004.

Althusser, 'Freud and Lacan', *New Left Review*, 1/55, May-June 1969.

Gayatri Spivak, *Can the Subaltern Speak?*, in Cary Nelson and Larry Grossberg, eds., *Marxism and the Interpretation of Culture*, Macmillan, London, 1988.

Judith Butler, *The Psychic life of power*, Stanford University Press, 1997.

Slavoj Žižek, *The Sublime Object of Ideology*, Verso, London, 1989.

Todd McGowan, *The Real Gaze: Film Theory After Lacan*, State University of New York Press, Albany, 2007.

Yannis Stavrakakis, *Lacan and the Political*, Routledge, London and New York, 1999.

Alenka Zupancic, *Psychoanalysis in Constantin V. Boundas*, *The Edinburgh Companion to Twentieth Century Philosophies*, EUP, 2007.

Juliet Mitchell, *Psychoanalysis and Feminism*, Basic Books, New York, 2000.

Mladen Dolar, *One divides into two*;, *e-flux*, no. 33, March 2012.

Joan Copjec, *Reading my Desire: Lacan against the Historicists*, Verso, London, 2015.

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Master of Arts in Political Science

Semester III/IV

PS-E 49: Political Theology Debates: Vedic and Buddhist

Credits: 5

Duration: 5 hrs./week

Course Objectives:

This course will introduce students to a select few original texts. We will focus on the debates between Buddhist and Vedic philosophers, through a selective reading of Kumarila Bhatt, Vasubandhu, Nagarjuna and Adi Shankara. The debates revolve around questions of epistemology and cognition and their relation to the Dhamma/Dharma and politics. The convergence of sovereign power (*cakravartin*) and dhamma will be explored.

Course Learning Outcomes:

This will give students a small window to the richness of Indian philosophical debates and also give them some grasp over the key conceptual categories that are foundational to Indian thinking on morality and politics.

Contents:

Unit I. What is Dhamma/Dharma?

Unit II. Kumarila Bhatt: the poverty of perception or why Buddhism is not Dharma Unit III. Is perception always self-cognition? The Buddhist response

Unit IV. ‘Consciousness-only’ (*vijnapti-matrata-siddhi*) as a critique of realism

Unit V. Nagarjuna’s Sunyata and Nietzsche’s Nihilism

Unit VI. Adi Shankara’s notion of the Self

Suggested Readings:

Primary Readings

Nagarjuna, *Mulamadhyamakakarika*, English Translation: *Nagarjuna: The Philosophy of the Middle Way*, Translated by David J. Kalupahana, New York, State University of New York.

Kumarila Bhatt, “The Determination of Perception” (Pratyakshaparichedda), in *A Hindu Critique of Buddhist Epistemology*, English Translation of *Slokavarttika* by John Taber, London and New York, Routledge, 2012.

Vasubandhu, *Vimsatika and Trimsatika*. English Translation by Stefan Anacker. *Seven works of Vasubandhu, the Buddhist psychological doctor*. Issue 4 of Religions of Asia series. New Delhi, Motilal Banarsidass, 1984.

Adi Sankara, *Dasasloki*. English Translation by K.N. Subramanian, Varanasi, Rishi Publication, 1989.

Sankaracharya, *Commentary to the Brihadarankya Upanishad*, Translated by Swami Madhavananda, Advaita Ashram, Almora, 1950.

Selections from the Pali Canon: *Mahasatipatthana Suttam*, Vipassana Research Institute, Igatpuri, 1993.

Friedrich Nietzsche, *The Will to Power*, Translated by Walter Kaufmann and R.J. Hollingdale, Vintage Books, New York, 1968.

Friedrich Nietzsche, *On The Genealogy of Morals*, Translated by Walter Kaufmann and R.J. Hollingdale, Vintage Books, New York, 1989.

Secondary Readings

David J. Kalupahana, *Nagarjuna's Mulamadhyamakarikā*, State University of New York, New York, 1986.

Stefan Anacker, *Seven Works of Vasubandhu*, Motilal Banarsidass, Delhi, 1998.

Schterbatsky, *Buddhist logic, Vols. I & II*, Motilal Banarsidass, Delhi, 2008.

Rahul Sankrityayana, *Darshan aur Digdarshan*, Kitab Mahal, Delhi, 2014.

John Taber, *A Hindu Critique of Buddhist Epistemology*, Routledge, London and New York, 2005.

Zhihua Yao, *The Buddhist theory of self-cognition*, Routledge, London and New York, 2005.

Jonardan Ganeri, *The Concealed Art of the Soul: Theories of the Self and Practices of Truth in Indian Ethics and Epistemology*, Oxford University Press, New Delhi, 2012.

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Master of Arts in Political Science

Semester III/IV

PS-E 50: Black Radical Tradition

Credits: 5

Duration: 5 hrs./week

Course Objectives:

This course is designed to introduce students to new avenues in anti-colonial thought, in particular, the field of black radical thinking.

We will begin from Haiti since that is where the first successful black slave revolt takes place and a slave republic is founded in 1804. Taking place against the background of the French Revolution, we will see the subversion of the European idea of universal history. We will focus on the legacy of the maroons and Black Jacobins, with an emphasis on exploring the memory of African tradition in these revolts.

The last three sections will focus on the more familiar African American tradition. There are sections on African-American thought, Black Panther Party and black feminism.

There is a section on recent work on Hegel's relation to Haiti.

Course Learning Outcomes:

The course will enable students to better appreciate the African or black influence on global history and thought through a concrete knowledge of slave uprisings.

Contents:

Unit I. 1492: Columbus lands in Haiti (*Ayiti*)

Unit II. Slavery: Macandal, the 'Medical Revolutionary' (1750)

Unit III. The maroon republic

Unit IV. Toussaint and Dessalines: the Black Jacobins

Unit V. Hegel, Haiti and (European) Universal History

Unit VI African-American memory: Zora Neale Hurston

Unit VII. Black Panther Party

Unit VIII. Black feminism

Suggested Readings:

Zora Neale Hurston, *Barracoon: The Story of the Last Slave*, Harper Collins, London, 2018.

Karol K. Weaver, *Medical Revolutionaries: The Enslaved Healers of 18 th Century Saint Domingue*, University of Illinois Press, 2006.

Patricia Catherine “Kate” Simpkins, *The Absent Agronomist and the Lord of Poison*, Northeastern University, 2016.

Deborah Jenson, ‘Hegel and Dessalines’, *New West Indian Guide / Nieuwe West-Indische Gids*, Vol. 84, No. 3/4 (2010)

CLR James, *Black Jacobins*, Random House, New York, 1989.

Susan Buck-Morss, ‘Hegel and Haiti’, *Critical Inquiry*, Vol. 26, no. 4, Summer 2000.

Wade W. Nobles, *The Island of Memes: The Haitian Revolution*, Black Classic Press, 2015.

Jacob H Carruthers, *The Irritated Genie: An Essay on the Haitian Revolution*, 1985.

Molefi Kete Asante, ‘Afrocentricity’, in *The Global Intercultural Communication Reader*, Routledge, London, 2013.

Wade W. Nobles, *African Psychology: Towards its reclamation, reascension and revitalisation*, 1986.

Richard Price, *First Time: The Historical Vision of an Afro-American People*, Chicago, 1983

Sylviane A. Diouf, *Dreams of Africa in Alabama*, Oxford University Press, 2007.

Malcolm X, *By All Means Necessary*, Pathfinder Press, New York, 1992.

Huey P. Newton, ed., *Toni Morrison, To Die for the People*, Random House, New York, 2009.

Barbara Smith, ed., *Home Girls: A Black Feminist Anthology*, Rutgers University Press, New Jersey, 2000.

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Master of Arts in Political Science

Semester III/IV

PS-E 51: Comparative Political Theory

Credits: 5

Duration: 5 hrs./week

Course Objectives:

This course engages with the debates surrounding the contemporary status of normative political theory and its methodological underpinnings, postcolonial critiques of Eurocentric thinking, and contemporary reflections on comparative political theory.

Course Learning Outcomes:

This course hopes to encourage deep reading and reflection, as well as discussion and writing, on methodological issues in political theory, both contextual and comparative.

Contents:

Unit I. Deparochializing Political Theory: Explorations Beyond the Western Canon

Unit II. What is Comparative Political Theory?

Unit III. Political Ideas across Time and Space; Diverse conceptions of ‘the political’

Unit IV. Revisiting the Methods and Tools of Normative Political Theory

Unit V. CPT: cross-cultural dialogue vs. methods-centered approach

Unit VI. The inevitability of comparative theorizing in a globalized world

Unit VII. CPT and the invitation to Global Political Theory

Suggested Readings:

Black, Antony. 2011. The Way Forward in Comparative Political Thought. *Journal of International Political Theory*, 7(2): 221–228.

Carens, Joseph H. 2004. A Contextual Approach to Political Theory. *Ethical Theory and Moral Practice*, 7 (2): 117-132.

Chakrabarty, Dipesh. 2000. *Provincializing Europe: Postcolonial Thought and Historical Difference*. Princeton: Princeton University Press.

Cohen, G. A. 2003. Facts and Principles. *Philosophy & Public Affairs*, 31 (2): 211-245.

- Dallmayr, Fred. 2004. Beyond Monologue: For a Comparative Political Theory. *Perspectives on Politics* 2 (2): 249-257.
- Euben, Roxanne L. 1997. Comparative Political Theory: An Islamic Fundamentalist Critique of Rationalism. *The Journal of Politics* 59 (1): 28-55.
- Euben, Roxanne. 2006. Ch. 2. Traveling Theorists and Translating Practices. In *Journeys to the Other Shore: Muslim and Western Travelers in Search of Knowledge*, Princeton: Princeton University Press: 20-46.
- Godrej, Farah. 2009. Response to ‘What is Comparative Political Theory?’, *Review of Politics* 71: 567-582.
- Godrej, Farah. 2009. Towards a Cosmopolitan Political Thought: The Hermeneutics of Interpreting the Other. *Polity* 41 (2): 135-165.
- Jenco, Leigh Kathryn. 2007. “What Does Heaven Ever Say?”, A Methods-centered Approach to Cross-cultural Engagement. *The American Political Science Review* 101 (4): 741-755.
- Kaviraj, Sudipta. 2002. Ideas of Freedom in Modern India. In *The Idea of Freedom in Asia and Africa*, ed. Robert H. Taylor. Stanford, Calif.: Stanford University Press: 97-142.
- Kohn, Margaret and Keally McBride. 2011. Ch. 1. Postcolonial Political Theory and the Problem of Foundations. In *Political Theories of Decolonization: Postcolonialism and the Problem of Foundations*, Oxford: Oxford University Press: 14-34.
- March, Andrew. 2009. What Is Comparative Political Theory? *Review of Politics* 71: 531-65.
- Stears, Marc and David Leopold (eds.). 2008. *Political Theory: Methods and Approaches*. Oxford: Oxford University Press.
- Taylor, Charles. 1985. Ch. 4. Understanding and Ethnocentricity. In *Philosophy and the Human Sciences: Philosophical Papers 2*. Cambridge: Cambridge University Press: 116-133.
- Taylor, Charles. 2002. Modern Social Imaginaries. *Public Culture* 14 (1): 91-124.
- Tully, James. 2016. Deparochializing Political Theory and Beyond: A Dialogue Approach to Comparative Political Thought. *Journal of World Philosophies* 1: 51-74.
- von Vacano, Diego. 2015. The Scope of Comparative Political Theory. *Annual Review of Political Science* 18: 465-480.
- Williams, Melissa S., and Mark E Warren. 2014. A Democratic Case for Comparative Political Theory. *Political Theory* Vol. 42 (1): 26-57.

Facilitating the achievement of Course Learning Outcomes:

The Department deploys multiple methods to evaluate the program outcomes alongside the stipulated requirements of the university of having internal assessments and end-semester exams. These include:

- The communication and analytical skills of students are evaluated through regular class presentations and group discussions.
- Term papers and field work provide training ground to students to both test their theoretical knowledge and help them develop keen interest to be part of community development programs, engage with the non- governmental sector and learn skills to undertake future research.

Master of Arts in Political Science

Semester III/IV

PS-E 52: Egalitarianism: Theory and Practice

Credits: 5

Duration: 5 hrs./week

Course Objectives:

Egalitarianism is central to some of the most recent debates in normative political theory pertaining especially to distributive justice. In many ways, however, different stripes of egalitarianism respond to, and engage with, various forms and practices of inequality. The course intends to acquaint students with contemporary egalitarian thinkers and theories as well as shed light on recent manifestations of inequality and its different dimensions.

Course Learning Outcomes:

The course offers a comprehensive understanding of egalitarian discourses cutting across ideological divides, and equips students with analytic skills to question inequalitarian practices.

Contents:

Unit I. Egalitarianism as a Moral and Political Ideal

Unit II. Social and economic inequalities: 20th century ideological responses

Unit III. Social Hierarchies and the Limits of Equal Opportunity

Unit IV. Welfare egalitarianism; Resource egalitarianism; and Capability approach

Unit V. Luck Egalitarianism and Distributive Justice; Global Dimensions

Unit VI. Alternatives to Egalitarianism: Desert, Priority, Sufficiency

Unit VII. Social Equality and Relational Egalitarianism; Equality for Whom?

Suggested Readings:

Anderson, Elizabeth, 1999, "What Is the Point of Equality?", *Ethics* 109, pp. 287–337.

Anderson, Elizabeth S. 2010. "The Fundamental Disagreement between Luck Egalitarians and Relational Egalitarians", *Canadian Journal of Philosophy* 40, no. sup1: 1–23.

Arneson, Richard J., 1989, "Equality and Equal Opportunity for Welfare," *Philosophical Studies*, 56, pp. 77–93.

- Barry, Brian, 2001, *Culture and Equality*, Cambridge and London: Harvard University Press.
- Carter, Ian, 2011, "Respect and the Basis of Equality," *Ethics* (121), 538–571.
- Christiano, Thomas, 2008, *The Constitution of Equality: Democratic Authority and Its Limits*, Oxford: Oxford University Press.
- Cohen, G. A., 1989, "On the Currency of Egalitarian Justice," *Ethics* 99, pp. 906–944.
- Cohen, Joshua, 1989, "Democratic Equality," *Ethics* 99, pp. 727–751.
- Crisp, Roger, 2003, "Equality, Priority, and Compassion," *Ethics* 113, pp. 745–763.
- Dworkin, Ronald, 2000, *Sovereign Virtue: Equality in Theory and Practice*, Cambridge: Harvard University Press.
- Fishkin, James, 1983, *Justice, Equal Opportunity, and the Family*, New Haven: Yale University Press.
- Fleurbaey, Marc, 1995, "Equal Opportunity or Equal Social Outcome?" *Economics and Philosophy* 11, pp. 25–55.
- Frankfurt, Harry, 1987, "Equality as a Moral Ideal," *Ethics* 98, pp. 21–42, reprinted in Frankfurt, Harry, 1988, *The Importance of What We Care About*, Cambridge: Cambridge University Press.
- , 2000, "The Moral Irrelevance of Equality," *Public Affairs Quarterly* 14, pp. 87–103.
- Knight, Carl, and Stemplowska, Zofia, 2011, *Responsibility and Distributive Justice*, Oxford and New York: Oxford University Press.
- Kymlicka, Will, 1990, *Contemporary Political Philosophy: An Introduction*, Oxford: Oxford University Press.
- Nagel, Thomas, 1991, *Equality and Partiality*, Oxford: Oxford University Press.
- , 2005, "The Problem of Global Justice," *Philosophy and Public Affairs*, 33, pp. 113–147.
- Nussbaum, Martha, 1992, "Human Functioning and Social Justice: In Defense of Aristotelian Essentialism," *Political Theory* 20, pp. 202–246.
- , 2000, *Women and Human Development: The Capabilities Approach*, Cambridge: Cambridge University Press.
- Parfit, Derek, 1997, "Equality and Priority," *Ratio* 10, pp. 202–221.
- Pogge, Thomas, 1994, "An Egalitarian Law of Peoples," *Philosophy and Public Affairs* 23, pp. 195–224
- Roemer, John, 1985, "Equality of Talent," *Economics and Philosophy* 1, 155–188.

Sen, Amartya, 1992, *Inequality Reexamined*, Cambridge: Harvard University Press.

Tan, Kok-Chor, 2008, "A Defense of Luck Egalitarianism," *Journal of Philosophy* 105, pp. 665–690.

Temkin, Larry S., 1993, *Inequality*, Oxford and New York: Oxford University Press.

Wolff, Jonathan, 1998, "Fairness, Respect, and the Egalitarian Ethos," *Philosophy and Public Affairs* 27, pp. 97–122.

Young, Iris Marion, 2001, "Equality of whom? Social groups and judgments of injustice.," *Journal of Political Philosophy* 9.1: 1-18.

Facilitating the achievement of Course Learning Outcomes:

The Department deploys multiple methods to evaluate the program outcomes alongside the stipulated requirements of the university of having internal assessments and end-semester exams. These include:

- The communication and analytical skills of students are evaluated through regular class presentations and group discussions.
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Master of Arts in Political Science

Semester III/IV

PS-E 53: Theorizing the Politics of Diversity

Credits: 5

Duration: 5 hrs./week

Course Objectives:

This course will examine the normative and pragmatic arguments surrounding the politics of diversity in modern democratic societies. It will explore some of the most recent debates on the prospects and fate of multiculturalism and pluralism in democratic contexts and examine how accommodations of diversity and the politics of identity shape discourses on belongingness and citizenship.

Course Learning Outcomes:

The course intends to enhance a background understanding and an informed perspective of the historical, contextual and political practices that belie the current discussions and debates surrounding issues of diversity held in most societies today.

Contents:

Unit I. Identity and the Politics of Difference: Culture, Ethnicity, Religion, Language, Caste and Race

Unit II. Debates on the politics of Recognition, Redistribution and Representation

Unit III. Do groups have rights?

Unit IV. Gender and the Politics of Multiculturalism

Unit V. Pluralist Frameworks: Liberal Accommodations; Democratic Negotiations and Egalitarian Aspirations

Unit VI. Contextual Explorations in Postcolonial Democracies: Normative and Pragmatic

Suggested Readings:

Banting, K. and W. Kymlicka (eds.), 2006, *Multiculturalism and the Welfare State: Recognition and Redistribution in Contemporary Democracies*, Oxford: Oxford University Press.

Bhargava, Rajeev, 1999, 'Should We Abandon the Majority-Minority Framework?' In *Minority Identities and the Nation-State*, ed. D. L. Sheth and Gurpreet Mahajan. New Delhi: Oxford University Press: 169-205.

Carens, Joseph H., 2000, *Culture, Citizenship, and Community: A Contextual Exploration of Justice as Evenhandedness*. Oxford: Oxford University Press.

Chandhoke, Neera, 1999, *Beyond Secularism: The Rights of Religious Minorities*. New Delhi: Oxford University Press.

Fraser, N., 1997, *Justice Interruptus: Critical Reflections on the 'Postsocialist' Condition*, London: Routledge.

Fraser, N., and A. Honneth, 2003, *Redistribution or Recognition? A Political-philosophical Exchange*, London: Verso.

Gutmann, Amy, 1993, 'The Challenge of Multiculturalism in Political Ethics.' *Philosophy and Public Affairs*. 22 (3): 171-206.

Kivisto, Peter, 2002, *Multiculturalism in a Global Society*, Blackwell, Oxford.

Kymlicka, Will, 1995, *Multicultural Citizenship: A Liberal Theory of Minority Rights*. Oxford: Oxford University Press.

Kymlicka, Will, 2007, *Multicultural Odysseys: Navigating the New International Politics of Diversity*, Oxford: Oxford University Press.

Kymlicka, Will and Norman, Wayne, 2000, 'Citizenship in Culturally Diverse Societies: Issues, Contexts, Concepts.' In *Citizenship in Diverse Societies*, ed. Will Kymlicka and Wayne Norman. Oxford: Oxford University Press: 1-41.

Mahajan, Gurpreet, 1998, *Identities and Rights: Aspects of Liberal Democracy in India*. Delhi: Oxford University Press.

Modood, T., 1998, "Anti-Essentialism, Multiculturalism, and the 'Recognition' of Religious Groups," *Journal of Political Philosophy*, 6(4): 378-399.

Okin, S, 2005, "Multiculturalism and Feminism: No Simple Questions, No Simple Answers," in *Minorities within Minorities: Equality, Rights, and Diversity*, A. Eisenberg and J. Spinner-Halev (eds.), Cambridge: Cambridge University Press.

Parekh, B (2000) *Rethinking Multiculturalism: Cultural Diversity and Political Theory*, Palgrave.

Patten, Alan, 2014, *Equal Recognition: The Moral Foundations of Minority Rights*, Princeton: Princeton University Press.

Phillips, A., 2007, *Multiculturalism without Culture*, Princeton, NJ: Princeton University Press.

Shachar, Ayelet, 2001, *Multicultural Jurisdictions: Cultural Differences and Women's Rights*, Cambridge: Cambridge University Press.

Taylor, Charles. 1991. 'Shared and Divergent Values.' In *Options for a New Canada*, ed. Ronald Watts and D. Brown. Toronto: University of Toronto Press: 53-76.

Taylor, Charles. 1994. 'The Politics of Recognition.' In *Multiculturalism: Examining the Politics of Recognition*, ed. and introduced by Amy Gutmann. Princeton: Princeton University Press: 29-73.

Tully, James. 1995. *Strange Multiplicity: Constitutionalism in an Age of Diversity*. Cambridge: Cambridge University Press.

Williams, Melissa S. 1995. 'Justice Toward Groups: Political Not Juridical.' *Political Theory*. 23 (1): 67-91.

Young, Iris M., 1990, *Justice and the Politics of Difference*, Princeton, NJ: Princeton University Press.

Facilitating the achievement of Course Learning Outcomes:

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Master of Arts in Political Science

Semester III/IV

PS-E 54: Interpreting Indian Classical Texts

Credits: 5

Duration: 5 hrs./week

Course Objectives:

This course is intended to introduce Indian classics and its richness with its various emerging traditions of ancient India. There are scores of Adhikarans (Chapters) and Prakrans (issues) in the classic texts but this paper is primarily focused on few basic themes and will enable the students to understand ancient Indian political thought and its institutions.

Course Learning Outcomes: The course will lead towards a better understanding of Indian Classical Texts. Students will learn and will be encouraged to research in this much needed area of study.

Contents:

Unit I: Introduction: How to study Indian Classics

Unit II: Rigveda: Concept of Rashtra

Unit III: Shanti Parva: Rajdharma

Unit IV: Digha Nikaya: Sangha

Unit V: Charwak/Lokayat: Materialism

Unit VI: Manusmriti: Social Laws

Unit VII: Arthshastra: Statecraft

Suggested Readings:

Essential Readings

Altekar, A.S., State and Government in India (Delhi: Motilal Banarasidass, 1958, [1949]).

Bhattacharya, Parnasabari, Conceptualizations in the Manu smriti, Manohar, 1996.

Brough, J. (3 October, 1952). The Study of the Indian Classics. Journal of the Royal Society of Arts, 766-776.

Buhler G; Laws of Manu, Clarendon Press, Oxford,1886

- Choubey, B.B., The Rig Veda (Asvalayana-Samhita) vol. 1, IGNCA, New Delhi, 2009.
- Chattopadhyaya, Debiprasad.(1959). Lokayata: A study in ancient Indian materialism. New Delhi: people publication house.(Hindi and English)
- Dasgupta, Surendra Nath, History of Indian Philosophy, five volumes (Cambridge: Cambridge University Press, 1922).
- Derrett, J. D. M., Manusastravivarana, Vol II (Wiesbaden: Franz Steiner Verlag, 1975).
- Dutt, Manmatha Nath;The Mahabharata, Calcutta 1903.
- Gethin, Rupert. The Foundations of Buddhism, Oxford and New York: Oxford University Press, 1998.
- Ghosal, U. N., The Hindu Revenue System (Calcutta: Calcutta University, 1929).
- Jayaswal, K.P., Hindu Polity: A Constitutional History of India in Hindu Times (Calcutta: Butterworth, 1924).
- Jha, Vivekanand. "Ashoka's Dhamma in Historical Perspective," Vikramshila Journal of Social Sciences, vol. 8, no. 1, n.d.
- Kane, P. V., History of Dharmasastra (Pune: Bhandarkar Oriental Research Institute).
- Kangle, R.P., The Kautilya Arthashastra (Bombay: Bombay University Press, 1965).
- Matilal, Bimal Krishna, Perception: An Essay on Classical Indian Theories of Knowledge (Oxford: Clarendon Press, 1986)
- Mishra, S. C., Evolution of Kautilya's Arthashastra: An Inscriptional Approach, Foreword by R. S. Sharma (Delhi: Anamika, 1997).
- MacDonell, A. (1895). Mythological Studies in the Rigveda. Journal of the Royal Asiatic Society of Great Britain and Ireland, 165-189. Retrieved from <http://www.jstor.org/stable/25197247>

Additional Readings

- Minor, R. (1982). Sarvepalli Radhakrishnan on the Nature of "Hindu" Tolerance. Journal of the American Academy of Religion, 50(2), 275-290. Retrieved from <http://www.jstor.org/stable/1463203>
- Pollock, S. ((SPRING 2011). Crisis in the Classics . Social Research, 21-48.
- Prasad Beni;The State in Ancient India: a Study in the structure and practical working of political institutions in North India in ancient times vol.5 Cambridge University Press, 1925
- Rangarajan, L.N., Kautilya The Arthashastra (New Delhi: Penguin Books India, 1992)..

Rajgopalachari, C; Mahabharata, Bhartiya Bidya Bhawan, 1958

Rao, K. (2007). Vedic Ideals and Indian Political Thought. The Indian Journal of Political Science, 68(1), 105-114. Retrieved from <http://www.jstor.org/stable/4185882>

Rigveda; 10th Mandala.

Muller Friedrich Max, The Hymns of Rigveda, with Sayana's commentary, London 1849-75, 6 vol. 4vol. Oxford University Press, 1890-92

Sankrityayan, Rahul, et al. Buddhism, PPH, New Delhi, 5th Print, 1990

Shamasastri R; Kautilya: Arthshastra, Bangalore, Government Press, 1915

Sharma, R. S. Origin of the State in India, D. D. Kosambi Memorial Lecture, 1987, Bombay: University of Bombay Publication, 1989.

Singh, M.P., "Dhamma: Buddha's and Ashoka's" in Himanshu Roy and M.P. Singh (eds) Indian Political Thought, Second edition, Pearson, New Delhi, 2017.

Sri Rahula, Walpola. What Buddha Taught, Foreword by Paul Demieville, Revised and Expanded Edition with Texts from Suttas and Dhammapada, New York: Grove Press, 1974.

Bhikshu Rahul Sankrityana and Bhikshu Jagdish Kashyap; Suttapitaka ka Digh-Nikaya : Bharatiya Baudha Shiksha Parishad, Lucknow, 1976

Thapar, Romila, The Penguin History of Early India (New Delhi: Penguin Books, 2003).

Facilitating the achievement of Course Learning Outcomes:

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Master of Arts in Political Science

Semester III/IV

PS-E 55: Modern Indian Political Thinkers

Credits: 5

Duration: 5 hrs./week

Course Objectives:

This course attempts to introduce students to some important Indian political thinkers of the modern era, whose thinking has profoundly shaped the course of politics in the colonial and postcolonial eras, but who have, however, not been as dominant within the tradition of Indian political thought as some other thinkers. The course seeks to acquaint students with one of two key dimensions of their thought.

Course Learning Outcomes:

This course will provide students a preliminary handle over some key aspects of the thought of these seven thinkers, who are located across the ideological spectrum, and thus make them aware both of the rich diversity and complexity of this tradition.

Contents:

Unit I

- (a) Epistemological foundations of modern Indian political thought
- (b) Context of modern Indian political thought

Unit II: Ram Mohan Roy: Rationalist Foundations

Unit III: Tarabhai Shinde: Womanhood

Unit IV: Aurobindo Ghosh: Ideas of freedom and passive resistance

Unit V: Mohammed Iqbal: Nationalism, modernity, Islam

Unit VI: Periyar: Self-respect

Unit VII: M.N. Roy: Radical humanism

Unit VIII: Deendayal Upadhyaya: Integral humanism

Suggested Readings:

Mehta, V.R. and Pantham, Thomas (eds.) *Political Ideas in Modern India: Thematic Explorations*, New Delhi, Sage, 2006.

Thapar, Romila, *The Past Before Us: Historical Traditions in Early North India*, Permanent Black, New Delhi, 2013.

Amiya Sen, *Rammohon Roy: A Critical Biography*, New Delhi; Penguin Books, 2012.

Dermot Killingley, *Rammohon Roy in Hindu and Christian Tradition: The Teape Lectures 1990*, Newcastle upon Tyne: Grevatt and Grevatt, 1993

Bhagwat, Vidyut (1998) "Pandita Ramabai's Stri-Dharam Niti and Tarbai Shinde's Stri-Purush Tulana: The Inner Unity of Texts" in Anne Feldhaus *Images of women in Maharastrain Society*. The University of New York press: New York

O' Hanlon, Rosalind (2002) *A comparison between women and men: Tarabai Shinde and the critique of Gender Relations in Colonial India* Oxford University Press: New Delhi

Dalton, D.G., *Indian Idea of Freedom*. Gurgaon, Academy Press, 1984.

Heehs, Peter, *The Lives of Sri Aurobindo*, New York: Columbia University Press, 2008.

Karunakaran, K.P., *Indian Politics from Dadabhai Nauroji to Gandhi*, Delhi, Asia 1967.

Jalal, Ayesha. *Self and Sovereignty: Individual and Community in South Asian Islam since 1950*, New Delhi: Oxford, 2001.

Iqbal Singh Sevea, *The Political Philosophy of Muhammad Iqbal*, Cambridge: Cambridge University Press, 2012.

Majeed, Javed, *Muhammad Iqbal: Islam, Aesthetics and Postcolonialism*, New Delhi: Routledge, 2009.

Mehta, V. R and Thomas Pantham, (2006). *Political Ideas in Modern India: thematic explorations*. Sage Publications: Thousand Oaks. .

Geetha, V. "Periyar, Women and an Ethic of Citizenship", *Economic and Political Weekly*, 33 (17), April 1998.

Veeramani, Dr. K.(2005). *Collected Works of Periyar E.V.R.*. Third Edition. The Periyar Self-Respect Propaganda Institution: Chennai.

Veeramani, Dr. K.(1992). *Periyar on Women's Rights*. Emerald Publishers: Chennai.

Appadorai, A., *Indian Political Thinking Through the Ages*, Delhi, Khama, 1992.

Appadorai, A., *Political Thought in India*, Delhi, Khama, 2002

Pantham, T. and Deutsch, K.L. (ed), *Modern Indian Political Thought*, Delhi, Sage, 1986

Devendra Swarup (ed) *Deendayal Upadhyaya's Integral Humanism*, Deendayal Research Institute, New Delhi 1992.

Deendayal Upadhyaya *Integral Humanism*. New Delhi 1980

Mahesh Chand Sharma *Deendayal Vyaktitva krititva Evam Vihar*, New Delhi, 1990

Facilitating the achievement of Course Learning Outcomes:

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- The communication and analytical skills of students are evaluated through regular class presentations and group discussions.
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Master of Arts in Political Science

Semester III/IV

PS-E 56: Regions and Regionalism

Credits: 5

Duration: 5 hrs./week

Course Objectives:

Regions and Regionalism have become increasingly crucial in today's era of globalization and thus form a critical component of the field of contemporary International relations. This course examines the various formations of regions and categories of regionalism in the present international system. The course thrusts upon the historical origins of the regional formations and their understanding from the perspective of principal theories and concepts of regions and regionalism in IR. Further, the course explores the multiple dimensions in international relations – social, political, and economic, that regionalism touches and impacts vis-à-vis the processes of globalization. Finally, the role of key regional organizations and institutions in the shaping the contemporary world order shall be studied.

Course Learning Outcome

The course shall largely comprise of lectures. By the end of the course, the student is expected to: acquire a fair understanding of the role and functions of regions and regionalism within the international system; knowledge of some of the main regional institutions and processes, including underlining theories (where applicable); be able to map, interpret and evaluate regional arrangements.

Contents:

Unit I: Theorizing Regions and Regionalism in International Relations

- a) Federalism, Functionalism and Transactionalism
- b) Neo-functionalism
- c) Intergovernmentalism
- d) Economic Integration
- e) New Regionalism

Unit II: Evolution of Regions in International Relations

- a) Westphalia, World Order and Regions in International Relations
- b) Great Game of Power and Regionalization in the nineteenth century
- c) Regions during Cold war
- d) Regions in the Era of Globalizations

Unit III: Regionalism – Dimensions and Implications

- a) Ideas and Norms

- b) Identity
- c) Migration
- d) Regionalism and International Political Economy
- e) Regionalism and Global Order
- f) Multilateralism and Multi-level Governance.

Unit IV: Regional Formations in Contemporary International Relations

- a) European Union
- b) ASEAN
- c) SAARC
- d) MERCOSUR
- e) BRICS
- f) SCO
- g) APEC
- h) Maritime Regionalism

Suggested Readings:

Unit I:

Required Readings

Fawn, Rick. "'Regions' and Their Study: Wherefrom, What for and Where to?" *Review of International Studies* 35 (2009): 5-34. <http://www.jstor.org/stable/20542776>.

Burgess, M. (2000). *Federalism and the European Union*. London: Routledge. (Chp 2).

Mitrany, David. 1966. *A working peace system*. Chicago: Quadrangle Books.

Deutsch, Karl W., Sidney A. Burrell, Robert A. Kann, Maurice Lee, Martin Lichterman, Raymond E. Lindgren, Francis L. Loewenheim, and Richard W. Van Wagenen. "Main Findings: Integration as a Process." In *Political Community and the North American Area*, 70-116. Princeton University Press, 1957. <http://www.jstor.org/stable/j.ctt183pvds.6>

Haas, Ernst B. 1964. *Beyond the nation-state: functionalism and international organization*. Stanford Calif: Stanford University Press. (Chp 2).

Schmitter, Philippe C. "A Revised Theory of Regional Integration." *International Organization* 24, no. 4 (1970): 836-68. <http://www.jstor.org/stable/2706154>

Hoffmann, Stanley. 1968. *The state of war: Essays on the theory and practice of international politics*. New York: Praeger.

Moravcsik, Andrew. 2013. *The Choice for Europe Social Purpose and State Power from Messina to Maastricht*. London: Taylor and Francis.

Gavin, Brigid, and Philippe De Lombaerde. "Economic Theories of Regional Integration." In *Global Politics of Regionalism: Theory and Practice*, edited by Farrell Mary, Hettne Björn, and Van Langenhove Luk, 69-84. LONDON; ANN ARBOR, MI: Pluto Press, 2005.

Söderbaum, Fredrik, and Timothy M. Shaw. 2003. *Theories of new regionalism: a Palgrave reader*. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan. pp 1-21.

Recommended Readings:

Mitrany, David. 1948. *The functional approach to world organization*. London: published for The Royal Institute of International Affairs.

Long, David, and Lucian M. Ashworth. 1999. "Working for Peace: the Functional Approach, Functionalism and Beyond". 1-26.

Deutsch, Karl W., Sidney A. Burrell, Robert A. Kann, Maurice Lee, Martin Lichterman, Raymond E. Lindgren, Francis L. Loewenheim, and Richard W. Van Wagenen. "Current State of Integration in the North Atlantic Area." In *Political Community and the North American Area*, 117-61. Princeton University Press, 1957. <http://www.jstor.org/stable/j.ctt183pvds.7>.

Schmitter, Philippe C. "Ernst B. Haas and the legacy of neofunctionalism". *Journal of European Public Policy* 12, no. 2 (2006): 255-272.

Rosamond, Ben. 2010. *Theories of European integration*. Basingstoke: Palgrave Macmillan.

Milward, Alan S. 2000. *The European rescue of the nation-state*. London: Routledge.

Söderbaum, Fredrik, and Timothy M. Shaw. 2003. *Theories of new regionalism: a Palgrave reader*. Houndmills, Basingstoke, Hampshire: Palgrave Macmillan. pp 211-225.

Unit II:

Required Readings:

Falk, Richard. "Revisiting Westphalia, Discovering Post-Westphalia." *The Journal of Ethics* 6, no. 4 (2002): 311-52. <http://www.jstor.org/stable/25115737>

Keohane, Robert O. 2005. *After hegemony: cooperation and discord in the world political economy*. Princeton, N.J.: Princeton University Press.

Karoline Postel-Vinay. 2007. *The Historicity of the International Region: Revisiting the "Europe and the Rest" Divide*, *Geopolitics*, 12:4, 555-569

Mearsheimer, John J. 2001. *The tragedy of Great Power politics*. New York: Norton.

Buzan, Barry, and Ole Wæver. 2003. *Regions and Powers: The Structure of International Security*. Cambridge Studies in International Relations. Cambridge: Cambridge University Press.

Väyrynen, Raimo. "Regionalism: Old and New." *International Studies Review* 5, no. 1 (2003): 25-51. <http://www.jstor.org/stable/3186488>.

Steinherr, A. "Policy Coordination in the European Economic Community." *Louvain Economic Review*, 51 (3/4) (1985): 285-99.

Kuhnhardt, Ludger. "Globalization, Regionalism, Integration: Politics and Identity in the Age of the Market." In *Region-Building, Vol. I: The Global Proliferation of Regional Integration*. New York: Berghahn Books, 2010: 11-39.

Mittelman, James H. and Richard A. Falk. "Global Hegemony and Regionalism." In *The Globalization Syndrome: Transformation and Resistance*. Princeton: Princeton University Press, 2000: 131-46.

Recommended Readings:

Fawcett, Louise. "Regionalism from an Historic Perspective." In *Global Politics of Regionalism: Theory and Practice* edited by Mary Farrell, Bjorn Hettne, and Luk van Langenhove. London: Pluto Press, 2005: 21-37.

Alesina, Alberto, Guido Tabellini, and Francesco Trebbi. "Is Europe an Optimal Political Area?" *Brookings Papers on Economic Activity* (Spring 2017): 169-213.

Libman, Alexander. "Regionalisation and Regionalism in the Post-Soviet Space: Current Status and Implications for Institutional Development." *Europe-Asia Studies*, 59 (3) (May 2007): 401-30.

Edozie, Rita Kiki. "Africa's African Union: Globalization and Global Governance." In *The African Union's Africa: New Pan-African Initiatives in Global Governance*. East Lansing: Michigan State University Press, 2014: 3-28.

Unit III

Required Readings:

Andrew Hurrell, "Explaining the Resurgence of Regionalism in World Politics," *Review of International Studies*, vol. 21, no. 4 (October 1995), 331-358.

Richard E. Baldwin, "The Causes of Regionalism". *World Economy*, vol 20, no.7 (December 2002), 865-888.

Mittleman, James H. "Rethinking "New Regionalism" in the Context of Globalisation." In *Globalism and New Regionalism* edited by Hettne, Bjorne., 25-53. New York: Palgrave Macmilan, 1999.

Söderbaum, Fredrik. "Exploring the Links between Micro-Regionalism and Macro-Regionalism." In *Global Politics of Regionalism: Theory and Practice*, edited by Farrell Mary, Hettne Björn, and Van Langenhove Luk, 87-103. LONDON; ANN ARBOR, MI: Pluto Press, 2005.

Slocum, Nikki. "Identity and Regional Integration." In *Global Politics of Regionalism: Theory and Practice*, edited by Van Langenhove Luk, Farrell Mary, and Hettne Björn, 137-52. LONDON; ANN ARBOR, MI: Pluto Press, 2005.

Amitav Acharya, "Ideas, Norms and Regional Orders," in T.V. Paul, ed., *International Relations Theory and Regional Transformation* (Cambridge: Cambridge University Press, 2012), pp.183-209.

Falk, Richard, "Regionalism and World Order: The Changing Global Setting" In *Theories of New Regionalism. International Political Economy Series*. edited by Söderbaum F., Shaw T.M., 63-80. London : Palgrave Macmillan, 2003.

Fioramonti, Lorenzo, "Building Regions from Below: Has Time come for Regionalism 2.0?" In *Regionalism in a Changing World: Comparative Perspectives in the New Global Order*, edited by Fioramonti, Lorenzo. London:Routledge, 2013.

Lombaerde, Philippe de, and Luk van Langenhove. 2007. *Multilateralism, regionalism and bilateralism in trade and investment: 2006 world report on regional integration*. Dordrecht, The Netherlands: Springer.

Recommended Readings:

Janson, H. W. "The International Aspects of Regionalism." *College Art Journal* 2, no. 4 (1943): 110-15.

Wilcox, Francis O. "Regionalism and the United Nations." *International Organization* 19,no. 3 (1965): 789-811. <http://www.jstor.org/stable/2705883>.

Lavenex, Sandra. "Interregionalism in EU External Migration Policy." In *Interregionalism and the European Union: A Post-Revisionist Approach to Europe's place in a Changing World*, edited by Telo Maria, Fawcett Louise, Ponjaert Frederik, London: Routledge, 2016.

Jessop, Bob, "The Political Economy of Scale and the Construction of Cross Border Micro-Regions" In *Theories of New Regionalism. International Political Economy Series*. edited by Söderbaum F., Shaw T.M., 179-196. London : Palgrave Macmillan, 2003.

Acharya, Amitav, and Alastair Iain Johnston, eds. 2007. *Crafting Cooperation: Regional International Institutions in Comparative Perspective*. Cambridge: Cambridge University Press.

Unit IV

Required Readings:

Newhouse, John. "Europe's Rising Regionalism." *Foreign Affairs*, 76 (1) (Jan.-Feb.1997): 67-84.

Acharya, Amitav. "Democratisation and the Prospects for Participatory Regionalism in Southeast Asia." *Third World Quarterly* 24 (2) (Apr. 2003): 375-90.

Dash, Kishore C. "Dynamics of South Asian Regionalism." In *Routledge Handbook of Asian Regionalism* edited by Mark Beeson and Richard Stubbs. London: Routledge, 2012: 406-19.

Vervaele, John A. "Mercosur and Regional Integration in South America." *The International and Comparative Law Quarterly*, 54 (2) (Apr. 2005): 387-409.

Recommended Readings:

Jones, Alistair. "Common Policies of the European Union." In *Britain and the European Union*. Edinburg: Edinburg University Press, 2007: 57-80.

Kurus, Bilson. "Understanding ASEAN: Benefits and Raison d'Etre." *Asian Survey*, 33 (8) (Aug. 1993): 819-31.

Kelegama, Saman. "Changing Face: The Trials and Fortunes of Regional Cooperation under SAARC." *India International Centre Quarterly*, 41 (3/4) (Winter 2014-Spring 2015): 33-49.

Mera, Laura Gomez. "Explaining Mercosur's Survival: Strategic Sources of Argentine-Brazilian Convergence." *Journal of Latin-American Studies*, 37 (1) (Feb. 2005): 109-40.

Facilitating the achievement of Course Learning Outcomes:

The Department deploys multiple methods to evaluate the program outcomes alongside the stipulated requirements of the university of having internal assessments and end-semester exams. These include:

- The communication and analytical skills of students are evaluated through regular class presentations and group discussions.
- Term papers and field work provide training ground to students to both test their theoretical knowledge and help them develop keen interest to be part of community development programs, engage with the non- governmental sector and learn skills to undertake future research.

Master of Arts in Political Science

Semester III/IV

PS-E 57: India in World Affairs

Credits: 5

Duration: 5 hrs./week

Course Objectives:

This course seeks to acquaint students with the fundamental parameters of how India engages with the world in the domain of ideas as well as global practices. It explores how India has developed and steered its foreign relations with key players at the bilateral, regional and global levels and how these have evolved historically as indeed in the contemporary context. Finally, this course also examines the factors that have shaped and driven India's worldview and, how India has, in turn, sought to bring about transformations in the realm of regional and global affairs.

Course Learning Outcomes:

Students are expected to be understand and critically analyze India's role in world affairs from a theoretical as well as empirical perspective and, on a diverse range of issues. They should be able to grasp the changing dynamics of India's foreign relations in the bilateral, regional and global domains.

Contents:

Unit I: Foundations of India's Foreign Policy

- a) Basic Determinants: Geography, Economic Development, Political Traditions
- b) Ideational Influences: Civilizational, Historical (Anti-imperialism) and Cultural Influences
- c) Structural-Institutional Dynamics
- d) Debates on Indian Strategic Thought and Culture

Unit II: Principles and Conduct of Foreign Policy

- a) Non-alignment and Nehruvian Consensus
- b) Post Nehru Era: Modified Structuralism
- c) India's Neighbourhood: Regional Hegemony/ Asymmetry

Unit III: New Directions in the Post-Cold War Era

- a) Impact of New Economic Reforms on Foreign Policy
- b) From Non-alignment to Multi-alignments
- c) India's Security Challenges: traditional and non-traditional
- d) Becoming a Nuclear Power
- e) Aspirations of a Rising Power

Unit IV: India's Foreign Relations

- a) Re-working the Relations with USA and Russia
- b) Sino-Indian Relations
- c) Pakistan-Afghanistan-Iran
- d) India's 'Look East'/ Act East Policy
- e) India's Outreach to Africa

Unit V: India and the Emerging World Order

- a) Addressing Climate Change
- b) India's Role in the Global Economic Governance
- c) Role of force, Humanitarian Intervention and Terrorism

Suggested Readings

Core Readings

Appadorai, *Domestic Roots of India's Foreign Policy 1947-1972* (New Delhi: Oxford University Press, 1981)

A.P. Rana, *The Imperatives of Non Alignment: A Conceptual Study of India's Foreign Policy Strategy in Nehru Period* (New Delhi: Macmillan, 1976)

Kanti P. Bajpai and Harsh V. Pant (eds) (2013) *India's National Security: A Reader* (New Delhi, Oxford University Press)

Kanti P. Bajpai and Harsh V. Pant (eds) (2013) *India's Foreign Policy* (New Delhi, Oxford University Press)

C. Raja Mohan, *Crossing the Rubicon: The Shaping of India's New Foreign Policy* (New Delhi: Viking/Penguin, 2003)

David Malone, C. Raja Mohan and Srinath Raghavan (eds.), *The Oxford Handbook of Indian Foreign Policy* (New Delhi: Oxford University Press, 2015)

Harsh V. Pant (ed.), *Indian Foreign Policy in a Unipolar World* (New Delhi: Routledge, 2009)

Jayantnuja Bandopadhyaya, *The Making of India's Foreign Policy: Determinants, Institutions, Process and Personalities* (New Delhi: Allied Publishers Pvt. Ltd., 1984)

Rajen Harshe and K. M Seethi (eds.), *Engaging with the world: Critical Reflections on India's Foreign Policy* (New Delhi: Orient Blackswan, 2009)

Stephen P. Cohen, *India: Emerging Power* (Washington, D.C.: The Brookings Press, 2001)

Sumit Ganguly (ed.), *India's Foreign Policy: Retrospect and Prospect* (New Delhi: Oxford University Press, 2012)

V.P. Dutt, *India's Foreign Policy in a Changing World* (New Delhi: Vikas Publishing House Pvt. Ltd., 1999)

Additional Readings

Appadorai and M.S. Rajan, *India's Foreign Policy and Relations* (New Delhi: South Asian Publishers, 1985)

Alokesh Barua and Robert M. Stern (eds.), *The WTO and India: Issues and Negotiating Strategies* (New Delhi: Orient Blackswan, 2010)

Baldev Raj Nayar and T.V. Paul, *India in the World Order: Searching for Major-Power Status* (Cambridge: Cambridge University Press, 2003)

David Malone, *Does the Elephant Dance? Contemporary Indian Foreign Policy* (New Delhi: Oxford University Press, 2011)

David Scott (ed.), *Handbook of India's International Relations* (London: Routledge, 2011)

Dennis Kux, *India and the United States: Estranged Democracies, 1941-1991* (Washington, D.C: National Defence University Press, 1992)

George K. Tanham, *Indian Strategic Thought: An Interpretative Essay* (Santa Monica, CA: RAND, 1992)

Harish Kapur, *India's Foreign Policy, 1947-92: Shadows and Substance* (New Delhi: Sage Publications, 1994)

Harsh V. Pant, *Contemporary Debates in Indian Foreign and Security Policy: India Negotiates its Rise in the International System* (New York: Palgrave Macmillan, 2008)

J. N. Dixit, *India's Foreign Policy 1947-2003* (New Delhi: Picus, 2003)

Jakub Zajaczkowski, Jivanta Schottli and Manish Thapa (eds.), *India in the Contemporary World: Polity, Economy and International Relations* (New Delhi: Routledge, 2014)

Jawaharlal Nehru, *Discovery of India* (New Delhi: Penguin Books, 2004)

Jawaharlal Nehru, *Glimpses of World History* (New Delhi: Penguin Books, 2004)

Jaswant Singh, *Defending India* (New Delhi: Macmillan, 1999)

Jayanta Kukmar Ray, *India's Foreign Relations, 1947-2007* (New Delhi: Routledge, 2011)

K. P. Misra and K.R. Naranayan (eds.), *Non-alignment in Contemporary International Relations* (New Delhi: Vikas Publishing House Pvt. Ltd., 1981)

Kanti Bajpai, Amitabh Mattoo and George Tanham, *Securing India: Strategic Thought and Practice* (New Delhi: Manohar, 1996)

Lalit Mansingh, M. Venkatraman, Dilip Lahiri and J.N. Dixit, (eds.), *Indian Foreign Policy: Agenda for the 21st Century*, Volumes 1 and 2 (New Delhi: Konark Publishers, 1998)

M.S. Rajan, *Studies in India's Foreign Policy* (New Delhi: ABC Publishing House, 1993)

P.N. Haksar, *India's Foreign Policy and its Problems* (New Delhi: Atlantic Publishers, 1993)

Ramesh Thakur, *Politics and Economics of India's Foreign Policy* (New Delhi: Oxford University Press, 1994)

S.D. Muni, *India's Foreign Policy: The Democracy Dimension* (New Delhi: Foundation Books, 2010)

Surjit Mansingh, *India's Search for Power: Indira Gandhi's Foreign Policy, 1966-1982* (New Delhi: Sage Publications, 1984)

Sanjaya Baru, *Strategic Consequences of India's Economic Performance* (New Delhi: Academic Foundation, 2006)

Sunil Khilnani, Rajiv Kumar, Pratap Bhanu Mehta, Lt. Gen (Retd.) Prakash Menon, Nandan Nilekani, Srinath Raghavan, Shyam Saran, Siddharth Varadarajan, *Nonalignment 2.0: A Foreign and Strategic Policy for India in the Twenty-First Century* (2012)

Prasad, Bimal (2012), *The Making of India's Foreign Policy* (New Delhi, Vitasta Publishing House)

Rana A P. (1975), *Non-Alignment: A Conceptual Study of India's Foreign Policy* (New Delhi, Macmillan)

Gupta Sisir (1981), *India and the International System* edited by Rajan M.S. and Ganguly, Shivaji (New Delhi, Vikas)

Rajen Harshe (1990), 'Non-Alignment : An Attempt at Conceptual Reconstruction' *Economic and Political Weekly*, Vol.XXV, Nos 7and 8, February 17, 1990, pp.399-405.

Rajen Harshe, K.M. Seethi (eds) (2005), *Engaging With the World: Critical Reflections on India's Foreign Policy* (New Delhi Orient Longman, and Orient Black swan 2009)

H.W. Brands, *India and the United States: The Cold Peace*. Boston, Twayne Publishers, 1990.

Choudhury, G.W. India, *Pakistan, Bangladesh and the Major Powers*. New York., The Free Press, 1975.

Gordon Sandy and Henningham. Srephert (eds.) *India Looks East An Emerging Power and Its Asia-Pacific Neighbours*. The Australian National University. Strategic and Defence Studies Centre, 1995.

Gould, Harold A. and Ganguly, Sumit, (eds.), *The Hope and the Reality: U.S - Indian Relations from Roosevelt to Bush*. Boulder. Westview, 1992.

Heimsath, Charles H., and Surjit Mansing. *A Diplomatic History of Modern India*. New Delhi, Allied, 1971.

Hoffmann, Steven A. *India and the China Crisis*. Berkeley, University of California Press, 1990.

Kapur, Ashok, *Pokhran and Beyond: India's Nuclear Behavior*. New Delhi, Oxford University Press, 2001.

Kapur, Ashok and Wilsen, A. J.. *Foreign Policy of India and her Neighbors*. Houndmills, Macmillan Press, 1996.

Kheli, Shirim and Tahir R.. *India, Pakistan and the United States: Breaking with the Past*. New York, Council on Foreign : Relations Press, 1997.

Limaye, Satu P. *U.S-Indian Relations: The Pursuit of Accommodation*. Boulder, Westview, 1993.

Nanda, B.R. (ed.), *India's Foreign Policy in the Nehru Years*. New Delhi, Vikas, 1976.

Punjabi, Riyaz and A.K., Pasha (eds.) *India and the Islamic World*. Delhi Radiant Publishers, 1998.

Rose, Leo E. and Sisson, Richard. *War and Secession: Pakistan, India and the Creation of Bangladesh*. Berkeley, University of California Press, 1990.

Kanti Bajpai, "Indian Conception of Order/Justice in International Relations: Nehruvian, Gandhian, Hindutva and Neo-Liberal", in *Political Ideas in Modern India*, edited by V.R. Mehta and Thomas Pantham, New Delhi, Sage, 2006, pg 367-390

Bava Uma Salma (2010) 'India and European Union: From Engagement' *International Studies*, Vol .47, No.2 and 4 pp.373-387

Pasha A.K. (2010) 'New Directions in India's role in West Asia and the Gulf' *International Studies*, Vol .47, No.2 and 4 pp333-346

Naidu GVC (2010), 'India and Southeast Asia' *International Studies*, Vol .47, No.2 and 4 pp.305-321

Harshe Rajen (2010) ' India and Africa in the Post-Cold War Period: An Overview' *International Studies*, Vol .47, No.2 and 4 pp347-362.

Singh K.R. (2010) 'India and Indian Ocean: Possibilities For Forging Regional Partnerships' *International Studies*, Vol .47, No.2 and 4 363-372

Nayar, Baldev Raj (2001) *Globalization and Nationalism: The Changing Balance in India's Economic Policy* (New Delhi, Sage)

Mansingh, Surjit (2010) 'Assessing Reorientation of India's Foreign Policy in a Globalizing World' *International Studies*, Vol .47, No.2 and 4 pp. 143-162

Sharma, Shalendra D. (2014) ' 'India Rising' and the Mixed Blessings of Globalization' *India Quarterly* Vol 70, No4 pp. 283-297

Mazumdar, Arjit (2011), 'India's search for Post- Cold War Foreign Policy Domestic Constraints and Obstacles' *India Quarterly* Vol.67, No.2, pp.165-182

Facilitating the achievement of Course Learning Outcomes:

The Department deploys multiple methods to evaluate the program outcomes alongside the stipulated requirements of the university of having internal assessments and end-semester exams. These include:

- The communication and analytical skills of students are evaluated through regular class presentations and group discussions.
- Term papers and field work provide training ground to students to both test their theoretical knowledge and help them develop keen interest to be part of community development programs, engage with the non- governmental sector and learn skills to undertake future research.

Master of Arts in Political Science

Semester III/IV

PS-E 58: Power Transition and the Dynamics of Foreign Policy in International Relations

Credits: 5

Duration: 5 hrs./week

Course Objectives:

Power Transition has both a structural and a dynamic form. Structurally, it envisions global politics as composed of a hierarchy of nations with varying degrees of cooperation and competition. It specifies the relative roles of nations within this hierarchy, the system of governing rules, and then outlines how powerful countries attempt to manage global politics. This course shall introduce the theoretical foundations of power transition in international relations, and the changing nature of power relationships that led to the dynamic structure of international system. Further, the foreign policy implications for the major global and regional powers – the United States, Russia, China and the European Union shall be examined through the lens of power transition in establishing a multi polar international system.

Course Learning Outcomes:

By the end of the course, the student shall have a fair idea of power transition theory and would be able to analyze any foreign policy shifts, and altered structural arrangements caused by the changing power equations.

Contents:

Unit I: Structure, Power and International Order

- a. Power Transition Theory in International Relations
- b. Evolution of Countries into the Great Power Status
- c. Power Predicament of Great Powers
- d. Changing Nature of Power Structure: Great Powers, Middle Powers and Emerging Powers.
- e. Understanding International Systems: Bipolarity to Multipolarity

Unit II: Declining Hegemony and the Making of US Foreign Policy

- a. Bipolarity and the Making of US hegemony
- b. Cold War and the Making of United States' Permanent War Economy
- c. The End of US Hegemony: Towards Multipolarity
- d. From Hegemony to Imperialism?
- e. Iraq War and the Debates over American Power in the World

Unit III: From Ideological Romanticism to Economic Realism: Russian Foreign Policy in the Post-Cold War Era

- a. Was Soviet Union an Empire?
- b. Liberal Reforms and the Demise of the Soviet Union
- c. The Crisis of the 1990s
- d. Resurgent Russia and its Foreign policy
- e. Towards Economic Realism

Unit IV: From Cultural Revolution to Market Socialism: Chinese Foreign Policy in a Globalized World

- a. Century of Humiliation
- b. Middle Kingdom Complex
- c. Challenging US hegemony
- d. Chinese Dream
- e. Debating the “Peaceful” Rise of China

Unit V: Multilateralism and EU’s Foreign Policy

- a. Towards Post-war Integration
- b. Making of the European Union
- c. Rigid Cartographies and Soft Borders
- d. EU’s Approach towards Global Politics
- e. Migration and Debates on Security

Suggested Readings:

Unit I

Gaddis, John L. *The Long Peace: Inquiries into the History of the Cold War*. Oxford: Oxford University Press, 1987.

Kenedy, Paul. *The Rise and Fall of Great Powers: Economic Change and Military Conflict, from 1500 to 2000*. New York: Random House, 1987.

Mearsheimer, John. *The Tragedy of Great Power Politics*. New York: Norton, 2001.

Kaplan, Morton. “Social Theory and Political Science.” *Social Research*, 35 (1), (Spring 1968): 30-47.

DiCicco, Jonathan and Jack Levy. “Power Shifts and Problem Shifts: The Evolution of the Power Transition Research Program.” *The Journal of Conflict Resolution*, 43 (6) (Dec. 1999): 675-704.

Lemke, Douglas. “The Continuation of History: Power Transition Theory and the End of the Cold War.” *Journal of Peace Research*, 34 (1) (Feb. 1997): 23-36.

Bussman, Margit and John R. Oneal. "Do Hegemons Distribute Private Goods? A Test of Power-Transition Theory." *The Journal of Conflict Resolution*, 51 (1) (Feb. 2007): 88-111.

Unit II

Calleo, David P. 2008. 'The Tyranny of False Vision: America's Unipolar Fantasy', *Survival*. 50(5) pp: 61-78.

Du Boff, Richard B. 2003. 'U.S. Hegemony: Continuing Decline, Enduring Danger, *Monthly review*, 55[77] December, pp: 11-21.

Ferguson, Niall. 2004. *Colossus: The Price of America's Empire*. New York: Penguin.

Ferguson, Yale H. 2008. 'Approaches to defining empire and characterising United States influence in Contemporary World', *International Studies Perspective*. 9(3) pp: 272-280.

Foster, John Bellamy et al. 2008. 'The US Imperial Triangle and Military Spending', *Monthly Review*. 6(7), pp: 19-37.

Hardt, Michael and Antonio Negri. 2000. *Empire*. Cambridge: Harvard University Press.

Lake, David A. 1999. *Entangling Illations: American Foreign Policy in its Century*. Princeton NJ: Princeton University Press.

Kurth, James. 2007. 'American Way in the World', *Orbis*, 59(2) Spring: 21-32.

Wallerstein, Immanuel. 2003. 'US Hegemony and the Struggle for Hegemony', *Monthly Review*. 55(77), pp: 21-40.

Unit III

Lieven, Dominic. "The Russian Empire and the Soviet Union as Imperial Polities." *Journal of Contemporary History* 30, no. 4 (1995): 607-36. <http://www.jstor.org/stable/261085>.

Rafass, Tania. 2012. *The Soviet Union –Federation Or Empire?*. London: Routledge.

Zubok, V. M. 2007. *A failed empire: the Soviet Union in the Cold War from Stalin to Gorbachev*. Chapel Hill: University of North Carolina Press.

Plokhy, Serhii. 2015. *The last empire: the final days of the Soviet Union*.

Colton, Timothy J., and Robert Legvold. 1993. *After the Soviet Union: from empire to nations*. New York, N.Y.: Norton.

Dunlop, John B. *The Rise of Russia and the Fall of the Soviet Empire*. PRINCETON, NEW JERSEY: Princeton University Press, 1993. <http://www.jstor.org/stable/j.ctt7rnr0>.

Koslowski, Rey, and Friedrich V. Kratochwil. "Understanding Change in International Politics: The Soviet Empire's Demise and the International System." *International Organization* 48, no. 2 (1994): 215-47. <http://www.jstor.org/stable/2706931>.

Gaidar, Yegor, and Antonina W. Bouis. *Collapse of an Empire: Lessons for Modern Russia*. Washington, D.C.: Brookings Institution Press, 2007.
<http://www.jstor.org/stable/10.7864/j.ctt4cg7d6>

Kuchins, Andrew C., ed. *Russia after the Fall*. Washington, D.C.: Carnegie Endowment for International Peace, 2002. <http://www.jstor.org/stable/j.ctt1mtz6f6>.

Porter, Bruce D. "The Coming Resurgence of Russia." *The National Interest*, no. 23 (1991): 14-23. <http://www.jstor.org/stable/42894726>.

Tsygankov, Andrei P. 2016. *Russia's foreign policy change and continuity in national identity*. Lanman: Rowman & Littlefield.

Fakiolas, Tassos E., and Efstathios T. Fakiolas. "Domestic Sources of Russia's Resurgence as a Global Great Power." *Journal of International and Area Studies* 16, no. 2 (2009): 91-106.
<http://www.jstor.org/stable/43107193>.

Vinhas de Souza, Lúcio. 2008. *A different country: Russia's economic resurgence*. Brussels: Centre for European Policy Studies.

Recommended Readings:

Martin, Terry. 2001. *The affirmative action empire: nations and nationalism in the Soviet Union, 1923-1939*. Ithaca: Cornell University Press.

Noga, Magdalena. 2011. Comparing the Tsarist Russian and Soviet Empires. *InquiriesJournal/Student Pulse* 3 (12), <http://www.inquiriesjournal.com/a?id=600>

Longworth, Philip, and Philip Longworth. 2006. *Russia: the once and future empire from pre-history to Putin*. New York: St. Martin's Press.

Kagarlitsky, Boris. *Russia Under Yeltsin and Putin: Neo-Liberal Autocracy*. London; Sterling, Virginia: Pluto Press, 2002. <http://www.jstor.org/stable/j.ctt18fsb8z>

Reid, Susan E. "Cold War in the Kitchen: Gender and the De-Stalinization of Consumer Taste in the Soviet Union under Khrushchev." *Slavic Review* 61, no. 2 (2002): 211-52.

Chandler, Andrea. *Shocking Mother Russia: Democratization, Social Rights, and Pension Reform in Russia, 1990-2001*. Toronto; Buffalo; London: University of Toronto Press, 2004.

Odom, William E. *The Collapse of the Soviet Military*. Yale University Press, 1998.
<http://www.jstor.org/stable/j.ctt32bpdm>

Popov, Vladimir. "Resurgent Russian Economy? Putin's Policy without Putin?" *International Journal* 63, no. 2 (2008): 247-61. <http://www.jstor.org/stable/40204360>.

Tymoshenko, Yuliya. "Containing Russia." *Foreign Affairs* 86, no. 3 (2007): 69-82. <http://www.jstor.org/stable/20032350>.

Allison, Roy. "Russia Resurgent? Moscow's Campaign to 'Coerce Georgia to Peace'." *International Affairs (Royal Institute of International Affairs 1944-)* 84, no. 6 (2008): 1145-171. <http://www.jstor.org/stable/25144986>.

Lo, Bobo. *Russia and the New World Disorder*. Brookings Institution Press, 2015. <http://www.jstor.org/stable/10.7864/j.ctt6wpccc>.

Unit IV

Wang, Zheng. 2012. *Never Forget National Humiliation: Historical Memory in Chinese Politics and Foreign Relations*. Columbia University Press, <http://www.jstor.org/stable/10.7312/wang14890>

Frank, Andre Gunder. "Asia Comes Full Circle with China as the 'Middle Kingdom'." *Humboldt Journal of Social Relations* 23, no. 1/2 (1997): 7-19. <http://www.jstor.org/stable/23263485>.

Blum, Susan D., and Lionel M. Jensen, eds. *China Off Center: Mapping the Margins of the Middle Kingdom*. University of Hawai'i Press, 2002. <http://www.jstor.org/stable/j.ctt6wqsrq>.

Mearsheimer, John J. "The Gathering Storm: China's Challenge to US Power in Asia". *The Chinese Journal of International Politics*, 3, no. 4, 2010: 381–96.

Sutter, Robert. "China's Regional Strategy and Why It May Not Be Good for America." In *Power Shift: China and Asia's New Dynamics*, edited by Shambaugh David, Ash Robert F., Bush Richard, Chung Jae-Ho, Garver John W., Gill Bates, Lampton David M., Mochizuki Mike M., Dhashi Hideo, Pollack Jonathan D., Shambaugh David, Sutter Robert, Swaine Michael D., Shiping Tang, Gungwu Wang, Yahuda Michael, Bin Yu, and Yunling Zhang, 289-305. Berkeley; Los Angeles; London: University of California Press, 2005. <http://www.jstor.org/stable/10.1525/j.ctt1pnx95.19>.

Chai, Winberg, and May-lee Chai. "The Meaning of Xi Jinping's Chinese Dream." *American Journal of Chinese Studies* 20, no. 2 (2013): 95-97. <http://www.jstor.org/stable/44289022>.

Lemos, Gerard. "The Chinese Dream." In *The End of the Chinese Dream: Why Chinese People Fear the Future*, 82-103. Yale University Press, 2012. <http://www.jstor.org/stable/j.ctt5vm3v0.11>.

Bijian, Zheng. "China's 'Peaceful Rise' to Great-Power Status." *Foreign Affairs* 84, no. 5 (2005): 18-24.

Mohan, C. Raja. "Debating China's 'Peaceful Rise': The Rhyme of the Ancient Mariner." *Economic and Political Weekly* 39, no. 33 (2004): 3699-702. <http://www.jstor.org/stable/4415413>

Menegazzi, Silvia. Report. Istituto Affari Internazionali (IAI), 2012.

<http://www.jstor.org/stable/resrep09678>

Recommended Readings:

Kaufman, A. A. "The "Century of Humiliation," Then and Now: Chinese Perceptions of the International Order". *Pacific Focus*, 25 (2010): 1-33.

William A. Callahan. "History, identity, and security: Producing and consuming nationalism in China", *Critical Asian Studies* 38 no.2 (2006): 179-208.

Fairbank, John K. "The People's Middle Kingdom." *Foreign Affairs*44, no. 4 (1966): 574-86.

Ford, Christopher A. *The Mind of Empire: China's History and Modern Foreign Relations*. University Press of Kentucky, 2010. <http://www.jstor.org/stable/j.ctt2jchmn>.

Lampton, David M. "China's Rise in Asia Need Not Be at America's Expense." In *Power Shift: China and Asia's New Dynamics*, edited by Shambaugh David, Ash Robert F., Bush Richard, Chung Jae-Ho, Garver John W., Gill Bates, Lampton David M., Mochizuki Mike M., Dhashi Hideo, Pollack Jonathan D., Shambaugh David, Sutter Robert, Swaine Michael D., Shiping Tang, Gungwu Wang, Yahuda Michael, Bin Yu, and Yunling Zhang, 306-26. Berkeley; Los Angeles; London: University of California Press, 2005. <http://www.jstor.org/stable/10.1525/j.ctt1pnx95.20>.

Roy, Denny. "U.S.-China Relations Under Hegemonic Transition." In *Return of the Dragon: Rising China and Regional Security*, 34-58. Columbia University Press, 2013. <http://www.jstor.org/stable/10.7312/roy-15900.5>.

Bakken, Børge. "Introduction: 'Chinese Dream' and Chinese Reality; Voices from the Margins." In *Crime and the Chinese Dream*, edited by Bakken Børge, 1-19. Hong Kong: Hong Kong University Press, 2018. <http://www.jstor.org/stable/j.ctt22p7jc6.5>.

Okuda, Hiroko. "China's "peaceful rise/peaceful development": A case study of media frames of the rise of China". *Global Media and China* 1, no1-2. 2016:121- 38.

Unit V

Lundestad, Geir. *Empire by Invitation: The United States and the European Integration*. Oxford: Oxford University Press, 1998.

Hill, Christopher. "Bringing War Home: Foreign Policy Making in Multicultural Societies." *International Relations*, 21 (3) (2007): 259-81.

Jeffray, Calum. *Fractured Europe: The Schengen Area and European Border Security*. Canberra: Australian Strategic Policy Group, 2017.

Rumelili, Bahar. "Constructing Identity and Relating to Difference: Understanding the EU's Mode of Differentiation." *Review of International Studies*, 30 (1) (Jan. 2004): 27-47.

Bindi, Federiga. "European Union Foreign Policy: A Historical Overview." In *The Foreign Policy of the European Union: Assessing Europe's Role in the World* edited by Federiga Bindi and Irina Angelescu. Washington DC: Brookings Institution Press, 2012: 11-29.

Bickerton, Christopher J. "The Perils of Performance: EU Foreign Policy and the Problem of Legitimization." *Perspectives*, (28) (2007): 24-42.

Greenhill, Kelly. "Open Arms behind Barred Doors: Fear, Hypocrisy, and Policy Schizophrenia in the European Migration Crisis." *European Law Journal*, 22 (2016): 317-32.

Huysmans, Jef. *The Politics of Insecurity: Fear, Migration, and Asylum in the EU*. London: Routledge, 2006.

Facilitating the achievement of Course Learning Outcomes:

The Department deploys multiple methods to evaluate the program outcomes alongside the stipulated requirements of the university of having internal assessments and end-semester exams. These include:

- The communication and analytical skills of students are evaluated through regular class presentations and group discussions.
- Term papers and field work provide training ground to students to both test their theoretical knowledge and help them develop keen interest to be part of community development programs, engage with the non- governmental sector and learn skills to undertake future research.

Master of Arts in Political Science

Semester III/IV

PS-E 59: Conflict Analysis

Credits: 5

Duration: 5 hrs./week

Course Objectives:

This course provides a conceptual foundation for studying the phenomenon of conflicts in all its varied dimensions in IR. The objective is to deal with some of the fundamental debates, concepts and theoretical approaches to give students an appreciation of the major intellectual tools available to them in understanding and critically analyzing international as well as internal conflicts in a historical and contemporary setting.

Course Learning Outcomes:

At the end of the course, the student will become aware of theoretical frameworks and models of conflict analysis. The student will be able to analyse the changing nature of conflict in the changed global context and the different ways in which conflict resolution, conflict management and conflict transformation evolves.

Content:

Unit I: Understanding Conflicts: Conceptual Frames

- a. Weberian and Neo-Marxist Approaches
- b. Aspects of Political Economy
- d. Feminist Perspectives
- c. Cultural Explanations

Unit II: Typology & Manifestation of Conflicts

- a. Inter-state Wars
- b. Revolution
- c. Intra-state conflicts: Insurgency, Guerrilla Warfare & Terrorism
- d. Non-Violent Resistance

Unit III: Globalization and Conflicts

- a. Changing Character of Warfare
- b. Migration and Refugee Crisis
- c. Resource Wars
- d. Global Financial Crisis

Unit IV: Coping with Conflicts

- a. Conflict Resolution, Conflict Management, Conflict Transformation
- b. International and Multilateral Mechanisms
- c. Indigenous Conflict Management Strategies

Suggested Readings:

R.P. Shaw and Y. Yong, *The Genetic Seeds of Warfare: Evolution, Nationalism and Patriotism*, (New York: Routledge, 1989).

Michael Nicholson, *Rationality and the Analysis of International Conflict*, (Cambridge: Cambridge University Press, 2002).

Joseph. S. Nye Jr. (2003) *Understanding International Conflicts: An Introduction to Theory and History*, New York: Longman.

John G. Stoessinger, *Why Nations Go to War*, (New York: St. Martin's Press, 1982).

Benno Teschke, *The Myth of 1648: Class, Geopolitics and the Making of Modern International Relations*, (Verso, London, 2003).

Michael Mann, *Incoherent Empire*, London: Verso. (2005)

Theda Skocpol et.al. (2002) (eds.), *Bringing the State Back In*, Cambridge University Press.

Justin Rosenberg, *The Empire of Civil Society: A Critique of the Realist Theory of International Relations*, (London: Verso, 1994).

Harshe, Rajen, *Twentieth Century Imperialism: Shifting Contours and Changing Perceptions*, (New Delhi: Sage Publications, 1997).

Charles Tilly, *Mobilization to Revolution*, Reading, Mass: Addison-Wesley, 1978.

Ted Gurr (1970) *Why Men Rebel*, Princeton: Princeton University Press.

Charles Tilly (2003) *The Politics of Collective Violence*, Cambridge University Press.

Ashis Nandy, "Culture, Voice and Development: A Primer for the Unsuspecting" and "Development and Violence" in his book, *The Romance of the State And the Fate of Dissent in the Tropics*, (New Delhi: Oxford University Press, 2002), pp. 151-181.

Edward W. Said, *Power, Politics and Culture* (New York: Pantheon Books, 2001).

Richard Falk et.al., *Reframing the International: Law, Culture and Politics*, New York: Routledge, 2002

Yosef Lapid and Friedrich Kratochwil, eds., *The Return of Culture and Identity in IR Theory*, (Boulder: Lynne Rienner, 1997).

John A. Vasquez (1993) *The War Puzzle*, New York: Cambridge University Press.

Ekkart Zimmerman (1983) *Political Violence, Crisis and Revolution: Theories and Research*, Boston: Schenleman Publishing Co.

Mark Juergensmeyer (1993) *The New Cold War? Religious Nationalism Confronts the Secular State*, Berkeley: University of California Press.

Walter Laqueur (1977) (ed.), *The Guerilla Reader: A Historical Anthology*, New York:

Lois Ann Lorentzen and Jennifer Turpin (1998) (eds.), *The Women and War Reader*, New York: New York Press.

Elshtain, Jean Bethke, *Women and War*, (Chicago: University of Chicago Press, 1995).

Enloe, Cynthia, *Maneuvers: The International Politics of Militarizing Women's Lives*, (Berkeley: University of California Press, 2000).

Mary Kaldor (2004), *New And Old Wars: Organized Violence in a Global Era*, Stanford: Stanford University Press.

Michael T. Clare (2002) *Resource Wars: The New Landscape of Global Conflict*, Owl Books.

Lal, Vinay (2000) (ed.), *Dissenting Knowledges, Open Futures: The Multiple Selves and Strange Destinations of Ashis Nandy*, New Delhi: Oxford University Press.

Simon & Schuster. Benjamin R. Barber (1995) *Jihad vs. McWorld*, New York:: Times Books.

Eric Hershberg and Kevin W. Moore (2002) (eds.), *Critical Views of September 11: Analyses from Around the World*, New York: SSRC.

Ken Booth and Tim Dunne (2002) (eds.), *World in Collision: Terror and the Future of Global Order*, Hampshire: Palgrave Macmillan.

Berrovitch, Jacob and Jeffery Z. Rubin, (eds), *Mediation in International Relations: Multiple Approaches to Conflict Management*, (New York: St. Martin's Press, 1992).

Azar, Edward E., *The Management of Protracted Social Conflict: Theory and Cases* (Aldershot: Dartmouth, 1990).

Zartman, I. William and Rasmussen, J. Lewis. (eds.), *Peacemaking in International Conflict Methods & Techniques* (Washington, DC: US Institute of Peace Press, 1997).

Wallensteen, Peter (ed.), *Preventing Violent Conflicts: Past Record and Future Challenges*, (Uppsala University: Sweden: Department of Peace and Conflict Resolution, 1998).

Weber, Thomas 'Gandhian Philosophy, Conflict Resolution Theory and Practical Approaches to Negotiation', *Journal of Peace Research*, vol.38, no.4, 2001, pp.493-513.

Facilitating the achievement of Course Learning Outcomes:

The Department deploys multiple methods to evaluate the program outcomes alongside the stipulated requirements of the university of having internal assessments and end-semester exams. These include:

- The communication and analytical skills of students are evaluated through regular class presentations and group discussions.
- Term papers and field work provide training ground to students to both test their theoretical knowledge and help them develop keen interest to be part of community development programs, engage with the non- governmental sector and learn skills to undertake future research.

Master of Arts in Political Science

Semester III/IV

PS-E 60: 'Worlding' International Relations: Perspectives from the Global South

Credits: 5

Duration: 5 hrs./week

Course Objectives:

This course problematises the Euro-centric nature of International Relations (IR) as a discipline and explores alternate vantage points for understanding IR especially with contributions from the Global South. explore the claim that there is little or no theoretical work produced in the Global South, and look at case studies of the way in which IR has developed and is practised in different parts of the world. The third part of the course will explore the different ways in which IR can be made more inclusive, as well as consider contributions by non-western scholars.

Course Learning Outcomes:

It will enable an understanding of the intellectual genesis and development of the field of IR; problematise the Euro-centric nature of the field and critically discuss the benefits of opening up the field to previously marginalised voices; illustrate familiarity with a range of non-western contributions to IR and develop the necessary skills to both write and speak about theoretical matters.

Contents:

Unit I: A Disciplinary Overview of the IR: Euro-centricism and its Critics

Unit II: Alternative Readings of IR

- a. Political and Cultural Origins of IR
- b. Sociology of Knowledge in IR
- c. Historicizing IR

Unit III: 'Worlding' Beyond the West

- a. Africa (Question of Race, Sovereignty and Ubuntu)
- b. Latin America (Dependency School)
- c. China & East Asia (Tributary system, Confucianism)
- d. Middle East/West Asia
- e. Russia & Eastern Europe
- f. India

Unit 4: Theorizing a Post-Western IR?

Suggested Readings:

Required Readings for Unit 1

John Hobson (2012) *The Eurocentric Conception of World Politics – Western International Theory, 1760-2010*. Cambridge: CUP I(chapter 1).

Jorg Friedrichs (2004) “International Relations – Still an American Social Science?” in *European Approaches to International Relations Theory – A house with many mansions*. London: Routledge (chapter 1).

Deniz Kuru (2016) “Historicising Eurocentrism and anti-Eurocentrism in IR: A revisionist account of disciplinary self-reflexivity” in *Review of International Studies*, vol. 42, issue 2: 351-376.

Caroline Thomas and Peter Wilkin (2004) “Still Waiting after all these Years: ‘The Third World’ on the Periphery of International Relations” in *British Journal of Politics and International Relations*, vol.6:241-258.

Wallerstein, I. (1997). Eurocentrism and its avatars: the dilemmas of social science. *New Left Review*, 93–108.

Additional Readings

Tickner, A. (2003) “Seeing IR Differently: Notes from the Third World” in *Millennium*, vol.32, no.2:295-324.

Steve Smith (2002) “The United States and the Discipline of International Relations: “Hegemonic Country, Hegemonic Discipline” in *Review of International Studies*, vol.4, no.2: 67-86.

Stanley Hoffmann (1972) “An American Social Science: International Relations” in *Daedalus*, vol.106, no.3: 41-60.

Stephanie Neuman (ed.) (1998) *International Relations Theory and the Third World*. London.

Thomas Biersteker (2009) “The Parochialism of Hegemony: Challenges for ‘American’ International Relations” in Tickner and Wæver (eds.) *International Relations Scholarship around the World*, pp. 308-327.

Unit 2: Alternative Readings of IR

2.a. Political and Cultural Origins of IR

Required Readings

Agnew, John (1994) ‘The Territorial Trap: The Geographical Assumptions of International Relations Theory’ in *Review of International Political Economy*. 1(1): 53 - 80.

Antony Anghie (1996) "Francisco De Vitoria and the Colonial Origins of International Law" *Social and Legal Studies*, 5(3): 321-336.

Vineet Thakur, Alexander E. Davis and Peter Vale, "Imperial Mission, 'Scientific Method: An Alternative Account of the Origins of IR,'" *Millennium: Journal of International Relations*, 46(1) July 2017.

Robert Vitalis (2005) "Birth of a Discipline" in David Long and Brian Schmidt (eds.) *Imperialism and Internationalism in the Discipline of International Relations*. Albany: SUNY Press, 159-182.

Naeem Inayatullah and Robin L. Riley (eds.) (2006) *Interrogating Imperialism: Conversations on Gender, Race, and War*. Palgrave Macmillan.

Additional Readings

Wigen, Einar (2015) 'Two-level language games: International relations as inter-lingual relations' *European Journal of International Relations* 21 (2): 427-450.

Brian Schmidt (2002) Anarchy, World Politics and the Birth of a Discipline, *International Relations* 16(1):9- 31.

2.b. Sociology of Knowledge in IR

Required Readings

Anne-Marie D'Aoust (2012) Introduction to the Sociology/ies of International Relations, *Journal of International Relations and Development* 15:90-97.

Tarak Barkawi and Shane Brighton (2011) Powers of War: Fighting, Knowledge, and Critique, *International Political Sociology* 5(2):126-143.

Christian Bueger (2012) From Epistemology to Practice: A Sociology of Science for International Relations, *Journal of International Relations and Development*, 15:97-109.

Barry Buzan and Richard Little (2002) Why International Relations Has Failed as an Intellectual Project and What To Do About It, *Millennium: Journal of International Studies* 30(1):19-39.

John Agnew (2007) Know-Where: Geographies of Knowledge of World Politics', *International Political Sociology*, 1:138-148.

Kevin McMillan (2012) Beyond Geography and Social Structure: Disciplinary Sociologies of Power in International Relations, *Journal of International Relations and Development* 15:131-144.

Ole Waever (1998) The Sociology of a Not So International Discipline: American and European Developments in International Relations, *International Organization* 52(4):687-727.

Additional Readings

Anne-Marie D'Aoust (2012) Accounting for the Politics of Language in the Sociology of IR, *Journal of International Relations and Development* 15:120-131.

Christian Büger and Frank Gadinger (2007) Reassembling and Dissecting: International Relations Practice from a Science Studies Perspective, *International Studies Perspectives* 8(1):90-110.

Peter Berger and Thomas Luckmann (1991[1966]) *The Social Construction of Reality: A Treatise in the Sociology of Knowledge*. London: Penguin.

Randall Collins (1998) *The Sociology of Philosophies: A Global Theory of Intellectual Change*. Belknap.

Elizabeth Crawford and Albert D. Biderman (eds.) (1969) *Social Scientists and International Affairs: A Case for a Sociology of Social Science*. John Wiley and Sons.

Yves Gingras and Sébastien Mosbah-Natanson (2010) Where are Social Sciences Produced? In *World Social Science Report: Knowledge Divides*, Paris: UNESCO, 149-153.

Sandra Harding (2008) *Sciences From Below: Feminisms, Postcolonialisms and Modernities*. Durham: Duke University Press.

Ole Wæver (2007) "Still a Discipline After all These Debates?" in Tim Dunne, Milja Kurki and Steve Smith (eds.) *International Relations Theories: Discipline and Diversity*, Oxford: Oxford University Press, 288-308.

Gerard van der Ree (2014) Saving the Discipline: Plurality, Social Capital, and the Sociology of IR Theorizing, *International Political Sociology* 8(2):218-233.

2.c. Historicizing IR

Required Readings

Walter D. Mignolo, *Local Histories/Global Designs: Coloniality, Subaltern Knowledges, and Border thinking* (Princeton: Princeton University Press, 2000).

Amin, S. (2011). *Global history: a view from the South*. Cape Town, South Africa: Dakar, Senegal: Bangalore, India: Pambazuka Press ; CODESRIA ; Books for Change.

Lawson, G. (2013) 'The Eternal Divide? History and International Relations', *E-IRBlog*, <http://www.e-ir.info/2013/05/19/the-eternal-divide-history-and-international-relations/>

Barry Buzan and Richard Little (2010) "World history and the development of non- Western international relations theory" in Amitav Acharya and Barry Buzan (eds) *Non- Western International Relations Theory – Perspectives on and beyond Asia*. London and New York: Routledge (pp.197-219)

Janet L. Abu-Lughod, *Before European Hegemony: The World System A.D. 1250-1350*. New York: Oxford University Press, 1991. pp. 185-247.

O'Brien, P. (2006). Historiographical traditions and modern imperatives for the restoration of global history. *Journal of Global History*, 1(01), 3–39.

Tzvetan Todorov, *The Conquest of America: The Question of the Other* (University of Oklahoma Press, 1984), ch. 1: 'Discovery: Columbus and the Indians'

Michel Rolph Trouillot, *Silencing the Past: Power and the Production of History* (Boston: Beacon Press, 1995), ch. 4: 'Good day, Columbus'.

Lauren Benton, 'From International Law to Imperial Constitutions: The Problem of Quasi-Sovereignty, 1870–1900', *Law and History Review* 26, no. 3 (2008): 595-620.

Stephen Hobden and John M. Hobson (eds.) (2001) *Historical Sociology of International Relations*. Cambridge: Cambridge University Press.

Additional Readings

Anthony Pagden, *Peoples and Empires: Europeans and the Rest of the World from Antiquity to the Present* (London: Phoenix, 2002).

Menocal, Maria Rosa. "A Brief History of a First-Rate Place." In *The Ornament of the World: How Muslims, Jews and Christians Created a Culture of Tolerance in Medieval Spain*. Boston: Back Bay Books, 2003.

Barfield, Thomas J. (2001) "The Shadow Empires: Imperial State Formations along the Chinese-Nomad Frontier", pp 10-41, in Susan E. Alcock et al. (eds) *Empires: Perspectives from Archaeology and History* Cambridge: Cambridge University Press.

Sverdrup-Thygeson, Bjørnar (2012) "A Neighbourless Empire? The Forgotten Diplomatic Tradition of Imperial China" *The Hague Journal of Diplomacy* 7 (3): 245-267.

Mazlish, B. (1998). Comparing Global History to World History. *The Journal of Interdisciplinary History*, 28(3), 385–395.

Chaudhuri, K. N. (1990). *Asia before Europe: economy and civilisation of the Indian Ocean from the rise of Islam to 1750*. Cambridge [England]; New York: Cambridge University Press.

Conrad, G. W. (1984). *Religion and Empire: The Dynamics of Aztec and Inca Expansionism*. Cambridge University Press.

Dardess, J. W. (2011). *Ming China, 1368-1644: A Concise History of a Resilient Empire*. Rowman & Littlefield Publishers.

Diop, C. A., & Salemson, H. (1987). *Precolonial Black Africa: A Comparative Study of the Political and Social Systems of Europe and Black Africa, from Antiquity to the Formation of Modern States*. A Cappella Books.

Hopkins, A. G. (Ed.). (2006). *Global history: interactions between the universal and the local*. Basingstoke: Palgrave Macmillan.

Sachsenmaier, D. (2011). *Global perspectives on global history theories and approaches in a connected world*. Cambridge, UK ; New York: Cambridge University Press.

Wolf, E. R. (1997). *Europe and the people without history: with a new preface*. Berkeley; London: University of California Press.

Christopher A. Bayly, 'The Age of Revolutions in a Global Context: An Afterword', in David Armitage and Sanjay Subrahmanyam (eds.), *The Age of Revolutions in a Global Context*. Basingstoke: Palgrave, 2010: 209-217.

Terry Nardin, 'The Diffusion of Sovereignty', *History of European Ideas* 41, no. 1 (2015), 89-102.

Radhika, V. Mongia (2007) "Historicizing State Sovereignty: Inequality and the Form of Equivalence" *Comparative Studies in Society and History*. (49)2: 384-411.

Kotkin, Stephen (2007) "Mongol Commonwealth? Exchange and Governance Across the Post-Mongol Space". *Kritika: Explorations in Russian and Eurasian History, New Series* 8 (3): 487-531.

Amitav Acharya (2014) "Global International Relations (IR) and Regional Worlds - A New Agenda for International Studies" in *International Studies Quarterly*, vol. 58: 647-659.

Unit 3: 'Worlding' Beyond the West

Required Readings

Arlene B. Tickner and Ole Wæver (2009) "Introduction: Geocultural Epistemologies" in *International Relations Scholarship Around the World*, London and New York: Routledge, 1-31.

Arlene B. Tickner and David L. Blaney (2012) "Introduction: Thinking Difference" in *Thinking International Relations Differently*, London and New York: Routledge, 1-24.

3.a. Africa (Question of Race, Sovereignty and Ubuntu)

Siba Grovogui *Sovereigns, Quasi-Sovereigns, and Africans* (Minnesota, 1996)

Kevin Dunn (2001) "The (Blank) African State: Rethinking the Sovereign State in International Relations Theory" in Kevin Dunn and Timothy Shaw (eds) *Africa's Challenge to International Relations*. Houndsmills: Palgrave. (pp.46-63).

William Brown (2006) "Africa and international relations: a comment on IR theory, anarchy and statehood" in *Review of International Studies*, vol.32, no.1: pp.119-143.

3.b. Latin America (Dependency School)

Fernando H. Cardoso and Enzo Faletto, *Dependency and Development in Latin America*, Berkeley: University of California Press, 1979.

Fernando Alpez-Lovez, *State Formation and Democracy in Latin America*, Durhuma, NY: Duke University Press, 2000.

Adrian Sotelo Valencia, *Sub-Imperialism Revisited: Dependency Theory in the Thought of Ruy Mauro Marini*, Haymarket Books (Reprint edition), 2018.

Inci Azizli, *Dependency Theory: History, Principles, Perspective and Criticism*, Germany: Grin Verlag (Open Publishing), 2017.

3.c. China & East Asia (Tributary system, Confucianism)

Fairbank, J. K., and S. Y. Têng. "On The Ch'ing Tributary System." *Harvard Journal of Asiatic Studies* 6, no. 2 (June 1, 1941): 135–246.

Zhang, Feng. "Rethinking the 'Tribute System': Broadening the Conceptual Horizon of Historical East Asian Politics." *Chinese Journal of International Politics* 2 (2009): 597–626.

Ringmar, Erik. "Performing International Systems: Two East Asian Alternatives to the Westphalian Order." *International Organization* 66, no. 2 (2012): 1–25.

Daniel A. Bell and Hahm Chaibong, eds., *Confucianism for the Modern World*, Cambridge: Cambridge University Press, 2003.

Roger T. Ames and Peter D. Hershock, eds., *Confucianism for a Changing World Cultural Order*, Honolulu, University of Hawaii Press, 2017.

3.d. Middle East/West Asia

Starr, S. Frederick. *Lost Enlightenment : Central Asia's Golden Age from the Arab Conquest to Tamerlane*. Princeton: Princeton University Press, 2013.

Azm, Sadeq Jalal. 'Orientalism and Orientalism in Reverse', Khamsin: Journal of Revolutionary Socialists of the Middle East. No. 8, pp: 5-26.

Majid, Anouar. 2000. *Unveiling Traditions: Postcolonial Islam in a Polycentric World*. Durham: Duke University Press.

Samir Khalaf, *Cultural Resistance*, London: Saqi Books, 2001

3.e. Russia

Neumann, Iver B. (2011) Article "Entry into International Society Reconceptualised: The Case of Russia" *Review of International Studies* 37 (2): 463-484.

Neumann, Iver B. and Vincent Pouliot (2011) "Untimely Russia: Hysteresis in Russian-Western Relations over the Past Millennium", *Security Studies* 20 (1): 105-137.

Andrei P. Tsygankov and Pavel A. Tsygankov, "National Ideology and IR Theory: Three Incarnations of the 'Russian Idea'," *European Journal of International Relations*, 16(4):2010, 663-686.

Andrei P. Tsygankov, "Self and Other in International Relations Theory: Learning from Russian Civilizational Debates," *International Studies Review*, 10 (4), 2008, 762-765.

3.f. India

Navnita Chadha Behera (2010) "Re-imagining IR in India" in Amitav Acharya and Barry Buzan (eds) *Non-Western International Relations Theory – Perspectives on and beyond Asia*. London and New York: Routledge.

Kanti Bajpai, "Indian Conceptions of Order and Justice: Nehruvian, Gandhian, Hindutva and Neo-Liberal," in Rosemary Foot, et al. *Order and Justice in International Relations*. New York: Oxford University Press, 2003, 236-261.

Dipesh Chakrabarty, "Postcoloniality and the Artifice of History: Who Speaks for "Indian" Pasts? in Diana Brydon (ed.), *Postcolonialism: Critical Concepts in Literary and Cultural Studies, Volume IV*, London: Routledge, 2000, 1491-1518.

Gayatri Chakravorty Spivak, "Can the Subaltern Speak?" in Diana Brydon (ed.), *Postcolonialism: Critical Concepts in Literary and Cultural Studies, Volume IV*, London: Routledge, 2000, 1427-77.

Benoy Kumar Sarkar, "Hindu Theory of International Relations," *The American Political Science Review*, 13:3, August, 1919, 400-14.

Benoy Kumar Sarkar, "The Hindu Theory of the State," *Political Science Quarterly*, 36:1, March, 1921, 79-90.

Pramod Parajuli, "Power and Knowledge in Development Discourse: New Social Movements and the State in India," *International Social Science Journal*, 1991, 173-90.

Unit 4: Theorizing a Post-Western IR?

Kimberly Hutchings (2011) "Dialogue between Whom? The Role of the West/Non-West Distinction in Promoting Global Dialogue in IR" in *Millennium*, vol.39, no.3: 639-647.

Pinar Bilgin (2008) "Thinking past 'Western' IR?" in *Third World Quarterly*, vol.29, no.1: 5- 23.

Yosef Lapid (1989) The Third Debate: On the Prospects of International Theory in a Post-Positivist Era, *International Studies Quarterly*, 33(3):235-254.

Amitav Acharya and Barry Buzan (2007) Why Is There No Non-Western International Relations Theory? An Introduction, *International Relations of the Asia-Pacific* 7:287-312.

Vineet Thakur (2015) "Africa and the Theoretical Peace in IR" in *International Political Sociology*, vol.9: 213-229.

Robbie Shilliam (ed.)(2011) *International Relations and Non-Western Thought – Imperialism, colonialism and investigations of global modernity*. London: Routledge.

Andrey Makarychev and Viatcheslav Morozov (2013) "Is "Non-Western Theory" Possible? The Idea of Multipolarity and the Trap of Epistemological Relativism in Russian IR" in *International Studies Review*, vol.15: 328-350.

Arlene Tickner and David Blaney (eds) (2012) *Thinking the International Differently*. London: Routledge.

Assis Malaquias (2001) "Reformulating International Relations Theory: African Insights and Challenges" in Kevin Dunn and Timothy Shaw (eds.) (2001) *Africa's Challenge to International Relations Theory*. Basingstoke: Palgrave (pp.11-28)

Thandeka Nkiwane (2001) "The End of History? African Challenges to Liberalism in International Relations" in Kevin Dunn and Timothy Shaw (eds.) (2001) *Africa's Challenge to International Relations Theory*. Basingstoke: Palgrave (pp.103-111)

Amitav Acharya (2011) "Dialogue and Discovery: In Search of International Relations Theories Beyond the West" in *Millennium*, vol.39, no.3:619-637

Hayward Alker and Thomas Biersteker (1984) The Dialectics of World Order: Notes for a Future Archeologist of International Savoir Faire, *International Studies Quarterly* 28(2):121-142.

Giorgio Shani (2008) "Toward a Post-Western IR: Umma, Khalsa Panth, and Critical International Theory" in *International Studies Review*, vol.10: 722-734.

Lily Ling and Carolina Pinheiro (forthcoming) in L.H.M. Ling, Nizar Messari, and Arlene Tickner (eds) *Theorizing International Politics from the Global South: A World of Difference*. London: Routledge.

William Callahan (2008) "Chinese Visions of World Order: Post-hegemonic or a New Hegemony?" in *International Studies Review*, vol.10: 749-761.

Naeem Inayatullah and David Blaney (2004) *International Relations and the Problem of Difference*. London: Routledge.

Patrick Thaddeus Jackson (2011) *The Conduct of Inquiry in International Relations: Philosophy of Science and its Implications for the Study of World Politics*. New York: Routledge.

Pierre Lizée (2011) *A Whole New World: Reinventing International Studies for the Post-Western World*. London: Palgrave Macmillan.

Facilitating the achievement of Course Learning Outcomes:

The Department deploys multiple methods to evaluate the program outcomes alongside the stipulated requirements of the university of having internal assessments and end-semester exams. These include:

- The communication and analytical skills of students are evaluated through regular class presentations and group discussions.
- Term papers and field work provide training ground to students to both test their theoretical knowledge and help them develop keen interest to be part of community development programs, engage with the non- governmental sector and learn skills to undertake future research.

Master of Arts in Political Science

Semester III/IV

PS-E 61: Islam and International Relations

Credits: 5

Duration: 5 hrs./week

Course Objectives:

This paper introduces masters students to the multi-layered and multi-faceted theoretical, conceptual and philosophical issues that act as road maps when we attempt at understanding the linkages between the history, culture and theology of Islam and the structuration processes that are involved in the functioning of international relations. The course explains as to how in recent times, the genealogy and archeology of the religious and political thought in Islam and its connection with the systemic contours of societies and political institutions has emerged to be one of the most contested subjects in humanities and social sciences. The course then lays out as to how such an interest has been the product of the radicalization of political Islam and the growing unhealthy interface that has developed between Islam and violence, as a result of the globalization of Jihad that has brought in the medieval notions of a contest between abode of Islam (Dar al-Islam) and the land of unbelievers (Dar al-harb). Owing to this, Islam has become a prominent element in the sphere of security studies. On this count, the study of Islam becomes very crucial for the students of International Relations.

Course Learning Outcomes:

By the end of the course, the students are expected to understand the emerging linkages that are getting forged between the theological, ideological and popular dimensions of the religion of Islam and the working of contemporary international relations. They are supposed to get a theoretical understanding as to how public religion and international relations tend to meet and produce profound consequences on the nature and functioning of the contemporary world order. Most significantly, the students are expected to comprehend as to how the notion of Islamophobia has become an integral part of contemporary global affairs and they should also understand as to how Islam as a religion has been misrepresented in the sphere of international politics.

Contents:

Unit I: Islam: Genealogies and Contemporary dimensions

- a. Islam: From Prophethood to Imperialism
- b. Islam's encounter with colonialism and modernity
- c. Islam and the postcolonial predicament.

Unit II: Islam and International Relations: Some Conceptual Issues

- a. Islam and the Theorizing of the Phenomenon of International
- b. Islamism, Political Islam and International Relations
- c. Islamic Conception of the State and the Future of the Westphalian Order

Unit III: Islam and the West

- a. Orientalism and the Western interpretation of Islam
- b. Reverse orientalism and the Making of the Islamic discourse on the West
- c. Islam and the West after 9/11.

Unit IV: Islam and the Question of transnational terrorism

- a. From near enemy to the far enemy.
- b. Wahhabism, petrodollar Islam and the globalisation of transnational jihad.
- c. The United States, the military industrial complex and Islamic extremism.
- d. The Afghanistan war and the making of the Al-Qaeda.
- e. Iraq war and the making of the ISIS.

Suggested Readings:

Adiong, Nassef Manabilang. (ed.), 2013. *International Relations and Islam: Diverse Perspectives* (Newcastle, UK: Cambridge Scholars Publishing)

Ayoob, Mohammad. 2008. *The Many Faces of Political Islam*. Ann Arbor: University of Michigan Press.

Azm, Sadeq Jalal. 'Orientalism and Orientalism in Reverse', *Khamsin: Journal of Revolutionary Socialists of the Middle East*. No. 8, pp: 5-26.

Donner, Fred McGraw. *The Expansion of the Early Islamic State*, Burlington: Ashgate Publishing.

Farhang, Rajae. (1999), 'Paradigm Shift in Muslim International Relations Discourse Studies', *Contemporary Islam*, 1(1).

Gerges, Fawaz A. (2005), *The Far Enemy: Why Jihad Went Global*. Cambridge: Cambridge University Press.

Harris, Proctor J. 1965. *Islam and I.R.* New York, N.Y: Praeger.

Hashmi, Taj. *Global Jihad and America: The Hundred-Year War Beyond Iraq and Afghanistan*, Sage.

Humphreys, Steven. 1995. *Islamic History: A Framework for Inquiry*. London: I. B. Tauris.

Kumar, Sanjeev H.M. 2009. 'Post-September 11 crisis in International Relations and the State of Multicultural Societies', *Economic and Political Weekly*, XLIV (3), 17-23, January 2009, pp. 47-55.

_____ (2012), 'Contesting Identity: Islam's Existential Crisis', *International Studies*, 49 (3&4), July October, pp. 423-436.

_____ (2015), 'Responding to Western Critiques of the Muslim World: Deconstructing the Cliché of Islamophobia and the Genealogies of Islamic Extremism', *British Journal of Middle Eastern Studies*, Vol. 42, Issue 4, 2015, pp. 579-598.

_____ (2018), 'Untying the Mystique of an Islamic Threat: Western Imageries, the Clash of Civilizations, and a Search for Ontological Security', *Jadhavpur Journal of International Relations*, 22(1) pp. 1-21.

_____ (2018), 'ISIS and the Sectarian Political Ontology: Radical Islam, Violent Jihadism and the Claims for the Revival of the Caliphate', *India Quarterly*, 74(2), pp. 119-137.

_____ (2018), 'How Violence is Islamized: An Analysis of the Western Rhetoric on Salafi Movement and Terrorism', *International Studies*, 55(1).

Kumar, Sanjeev H.M and Preeti Sharma. 2010. 'Capitalism, Multiculturalism and the Global Identity of Islam', *European Journal of Economic and Political Studies (EJEPS)*. 3(1), Summer, pp.61-81.

Lapidus, Ira. A History of Islamic Societies, New York: Cambridge University Press.

Mahommed, Abo-Kazleh. 2006. Rethinking I.R. Theory in Islam: Towards a More Adequate Approach, *Turkish Journal of International Relations*, 5(4), Winter.

Majid, Anouar. 2000. Unveiling Traditions: Postcolonial Islam in a Polycentric World. Durham: Duke University Press.

Mandaville, Peter. Global Political Islam: International Relations of the Muslim World, London: Routledge.

Mottahedeh, Roy. 'The Clash of Civilizations: An Islamicist's Critique,' *Harvard Middle Eastern and Islamic Review* 2 (1996): 1-26.

Philpott, Daniel. 2002. 'The Challenge of September 11 to Secularism in International Relations', *World Politics*. 55(1), October.

Rashid, Ahmed. 1999. 'The Taliban: Exporting Extremism', *Foreign Affairs*. 78(6), pp: 22-35.

Said, Edward W. 1997. *Covering Islam*. London, UK: Vintage.

Tibi, Bassam. 2012. *Islamism and Islam* (New Haven: Yale University Press).

Facilitating the achievement of Course Learning Outcomes:

The Department deploys multiple methods to evaluate the program outcomes alongside the stipulated requirements of the university of having internal assessments and end-semester exams. These include:

- The communication and analytical skills of students are evaluated through regular class presentations and group discussions.
- Term papers and field work provide training ground to students to both test their theoretical knowledge and help them develop keen interest to be part of community development programs, engage with the non- governmental sector and learn skills to undertake future research.

Master of Arts in Political Science

Semester III/IV

PS-E 62: International Relations of South Asia

Credits: 5

Duration: 5 hrs./week

Course Objective

International relations of South Asia are based on the study of South Asia as a region. The course will consider a number of conceptual and policies' questions and explore how the South Asian region has been transforming with the globalization of its economy, the resurgent ethnic conflicts, situated in a nuclearized security environment and the ever deepening and rapidly pervading connections with the global and local extremism and terrorism. The students will then be introduced to international relations theories and discuss their applicability to understand various strands of South Asian dynamics. Further, the course will cover a broad spectrum of security issues wherein focus is on the conflict between India and Pakistan; nuclear proliferation in the region; the spread of transnational terrorist forces; left wing insurgency and ethno-nationalistic conflicts. Besides, major issues and prospects involved in regional cooperation will also be discussed. Additionally, aspects relating to democratization, development, energy security and environmental concerns will also be dealt with. So, keeping in view the nature of South Asia's engagement with the complex global dynamics, the course attempts at touching upon the broad contours, which have shaped the diverse spectrum of international relations scholarship pertaining to the region.

Course Learning Outcome

By the end of the course, the students would have gained a fair understanding of the various theories of International relations and explore the myriad ways in which various issues pertaining to South Asia may be viewed through these theoretical lenses. The students would further be able to gauge the implications of such issues for the regional and global environments.

Contents:

Unit I: Historicising and Defining the Concept of South Asia and its Understanding as a region

- a) The Origins and nature of South Asian States.
- b) Socio-Cultural Structures and the Post-colonial challenges of State construction and nation-building.

Unit II: Theorizing the "International" in South Asia

- a) Limits of Structural realism and South Asian security.
- b) Deterrence theory and Nuclearization of South Asia.

Unit III: Conflict and Cooperation in South Asia

- a) Borders and Boundaries : Security Challenges
- b) Internal Conflict and Porous Borders

- c) Peace Processes and Confidence Building Measures (CBMs) in South Asia
SAARC as a regional organization

Unit IV: Contemporary Issues in South Asia

- a) Democratization and the Crises of Governance.
- b) Migration, Refugee problems and their impact on peace, stability and development.
- c) Human development.
- d) Issues involved in sharing of water.
- e) Issues of climate change.
- f) Search for energy security

Course Structure:

Unit I: Historicising and Defining the Concept of South Asia and its Understanding as a region:

Unit description

In this unit, we will examine as to why is it important to study South Asia as a region and understand the geopolitics of South Asia. The unit introduces the students to the history and politics of the region, and examines the politico-economic, socio-cultural, historical and systemic roots of the several problems confronting the countries of the region. The endemic problems of South Asia and the tendency of the region's countries to use violence to resolve conflicts must be placed within the domestic, historical and international context in which the region is situated.

In view of this, this unit considers major political changes in South Asia from a range of analytical perspectives. Colonial rule, the sub continental divide, nationalism and the formation of the region's postcolonial nation-states and the post-colonial politics of the region will be discussed.

1. The Origins and nature of South Asian States.
2. Socio-Cultural Structures and the Post-colonial challenges of State construction and nation-building.

Required Readings:

Bose, Sugata and Ayesha Jalal (2004), *Modern South Asia: History, Culture, Political Economy*, London: Routledge.

Ludden, David (2002), *India and South Asia: A Short History*, Oxford: One World Publishers.

Nandy, Ashis (1983), *The Intimate Enemy: The Loss and Recovery of the Self under Colonialism*. New Delhi: Oxford University Press.

Jalal, Ayesha (1995), *Democracy and Authoritarianism in South Asia: A Comparative and Historical Perspective*. Cambridge: Cambridge University Press.

Talbot, Ian (2000), *Inventing the Nation: India and Pakistan*. New York: Oxford University Press.

Recommended Readings:

Pandey, Gyanendra (2001), *Remembering Partition: Violence, Nationalism and History in India*, Cambridge: Cambridge University Press.

Hasan, Mushirul (1997), *Introduction to India's Partition Process: Strategy and Mobilisation*, New Delhi: Oxford University Press.

Chatterjee, Partha(1993), *The Nation and its Fragments: Colonial and Post Colonial Histories*. Princeton NJ: Princeton University Press.

Pathak, Dev N. and Sanjeev Kumar H.M.(Ed.), *Modern South Asian Thinkers*. New Delhi: Sage.

Kumar, Sanjeev H.M. (2011), 'Contested Beliefs and Fractured Faiths: The Dyslexia of Nationalisms and the Deepening Subcontinental Divide', *Turkish Journal of Politics* 2(2), Winter, pp. 89-101.

Unit II: Theorizing the “International” in South Asia

Unit description

This unit primarily deals with the question as to how can we use the theories of international relations to understand security issues, State structure and governance, and conflict and cooperation in South Asia. As regards international relations itself, it is a young discipline in South Asia and the region's contribution towards the mainstream disciplinary evolution has also been minimal. Scholars from the region have largely attempted at interpreting South Asian dynamics from the perspective of West generated discourses. So, the study of the epistemic foundations of IR theory in South Asia still remains unexplored. In the light of this lacuna and the dominance of the Euro-American centric theories in the study of IR, this unit intends to discuss the extent to which IR theories are able to explain the complex and idiosyncratic character of South Asian dynamics. The aim here would also be to understand certain non-Western alternative explanations advanced towards understanding the key issues involved in the study of international relations of South Asia. Significant in this regard are Mohammed Ayoob's conception of subaltern realism and the notions of reverse and subaltern globalization.

1. Limits of Structural realism and South Asian security.
2. Deterrence theory and Nuclearization of South Asia.

Required Readings:

Sridharan, E. (ed.) (2011), *International Relations Theory and South Asia*. New Delhi: Oxford University Press.

Sridharan, E.(ed.) (2007), [ed.], *The India Pakistan Nuclear Relationship: Theories of Deterrence and International Relations*. New Delhi: Routledge.

Behera, Navnita Chadha(ed.) (2008), [ed.], *International Relations of South Asia: Search for an Alternative Paradigm*. New Delhi: Sage.

Mukherjee Reed, Ananyaa(1997), 'Regionalization in South Asia: theory and praxis', *Pacific Affairs* 70(2): 235-251.

Hewitt, Vernon M. (2005), *The New International Relations of South Asia*, Manchester: Manchester University Press.

Kumar, Sanjeev H.M. (2014), 'Nuclear Weaponisation and the Nature of Conflict in South Asia', *Turkish Journal of Politics*, 5 (2) Winter, pp. 83-99.

Recommended Readings:

Acharya, Amitav and Barry Buzan (ed.) (2010), *Non-Western International Relations Theory: Perspective on and beyond Asia*. London: Routledge.

Buzan, Barry, and Ole Waever (2003), *Regions and Powers: The Structure of International Security*, Cambridge: Cambridge University Press.

Kumar, Sanjeev H.M. (2010), "Competing Conceptions of Nationhood: Cultural Dimensions of India-Pakistan Conflict and the Sub-Continental Security Dynamics", *The International Journal of Interdisciplinary Social Sciences*, USA. 5 (9), 2010, pp. 203-212.

Thompson, William (1973), "The regional subsystem: a conceptual explication and a propositional inventory", *International Studies Quarterly*, 17(1): 89-117.

Kapur, Paul (2005), "India and Pakistan's unstable peace: Why nuclear South Asia is not like Cold War Europe", *International Security*, 30(2): 127-152.

Unit III: Conflict and Cooperation in South Asia

Unit description

The purpose of this unit is to examine the nature of conflict and cooperation in South Asia. The security environment of the region is complex, owing to the nuclearisation of the region, the unrelenting acts of various forms of extremism and terrorism, ranging from the radicalization of political Islam, left wing insurgency and several secessionist movements. The region is home to some of the fiercest conflicts such as Kashmir and Afghanistan that have serious global ramifications. Finally, this unit will take up the violent conflicts confronting the smaller states of South Asia, especially the Maoist insurgency in Nepal and ethnic conflict (and peace process) in Sri Lanka. In addition to this, this unit aims at understanding the problems and prospects for peace building and regional cooperation in South Asia. Emphasis in this regard would be towards assessing the role and relevance of SAARC as a regional organization.

1. Borders and Boundaries : Security Challenges
2. Internal Conflict and Porous Borders

3. Peace Processes and Confidence Building Measures (CBMs) in South Asia
4. SAARC as a regional organization

Required Readings:

Behera, N. C., & South Asia Centre for Policy Studies. (2009). *SAARC & beyond: Civil society and regional integration in South Asia*.

Miller, Benjamin(2010), "State, nations and the regional security order of South Asia", in T.V. Paul (ed.) *South Asia's Weak States: Understanding the Regional Security Predicament*, Stanford: Stanford University Press.

Ganguly, Sumit (2002), *Conflict Unending: India Pakistan since 1947*, New Delhi: Oxford University Press.

Singh, Deepak K. (2010), *The Stateless in South Asia: The Chakmas Between Bangladesh and India*. New Delhi: Sage India pvt ltd.

Ghosh, Partha S. (2003), *Ethnicity versus Nationalism: The Devolution Discourse in Sri Lanka*, New Delhi: Sage.

DeVotta, Niel (2004), *Blowback: Linguistic Nationalism, Institutional Decay, and Ethnic Conflict in Sri Lanka*, Stanford: Stanford University Press.

Goodhand, (2011), Jonathan et al. (eds.) *Conflict and Peacebuilding in Sri Lanka: Caught in the Peace Trap?*, Abingdon: Routledge.

Dixit, Kanakmani (2011), *Peace Politics in Nepal: An Opinion from Within*, Katmandu: Himal Publishers.

Paruljee, Ramjee P. (2000), *Democratic Transition in Nepal* Lanham: Rowman and Littlefield.

Recommended Readings:

Kumar, Sanjeev H.M. (2010), "Conceptions of Nationhood: Cultural Dimensions of India-Pakistan Conflict and the Subcontinental Security Dynamics", *The International Journal of Interdisciplinary Social Sciences*, 5[9]: 203-212.

Kumar, Sanjeev H.M. (2011), "Pakistan Factor in India's Domestic Politics", *South Asian Survey*, 18[1], January-June.

Kumar, Sanjeev H.M. (2010), 'Internal Dynamics of Sub-Continental Security: Indo Pak Tensions and the Political Response', *India Quarterly*, 66 (1), Jan-March, pp. 35-50.

Unit IV: Contemporary Issues in South Asia

Unit description

Developing countries face several challenges while formulating and implementing their developmental agenda. Besides confronting diverse transnational challenges such as environmental concerns, migration, the refugee problem, perils such as terrorism, international organized crime and proliferation of weapons of mass destruction, they face internal structural constraints pertaining to the maintenance of stability of their governance structures, State construction and nation-building. Most significantly, many of these countries are still in the process of modernization and democratization and this epoch of transition is characterized by a volatile socio-political environment. With this conceptual background, this unit aims at discussing certain pressing contemporary issues that directly and indirectly have affected the security, stability and development of the region.

1. Democratization and the Crises of Governance.
2. Migration, Refugee problems and their impact on peace, stability and development.
3. Human development.
4. Issues involved in sharing of water.
5. Issues of climate change.
6. Search for energy security

Required Readings:

Samaddar, Ranabir (2016), “Forced migration situations as exceptions in history?”, *International Journal of Migration and Border Studies.*, 2(2) Pg no. 99-118.

Banerjee, Paula (2016), “Permanent exceptions to citizens: the stateless in South Asia”, *International Journal of Migration and Border Studies.*, 2(2) Pg no. 119-131.

Chowdhory, Nasreen (2016), “Marginality and the 'state of exception' in camps in Tamil Nadu”, *International Journal of Migration and Border Studies.*, 2(2) Pg no. 132-148.

Gyawali, D., Panos Institute South Asia., & Nepal Water Conservation Foundation. (2001). *Water in Nepal*. Lalitpur: Himal Books and Panos South Asia with Nepal Water Conservation Foundation.

Chellaney, B. (2013). *Water, peace, and war: Confronting the global water crisis*.

Ahmed, I., Dixit, A., & Nandy, A. (1999). Water, power and people: A South Asian manifesto on the politics and knowledge of water. *Water Nepal*, 7(1), 113-121.

Kohli, Atul (1991). *Democracy and Discontent: India's Growing Crisis of Governability*. Cambridge: Cambridge University Press.

Baxter, Craig and Yogendra K., Charles H. Kennedy, and Robert Oberst (2002), *Government and Politics in South Asia*, Fifth Edition, Bolder Co: Westview Press.

Kumar, Sanjeev H.M.(2008), “Contesting Modernity: Crises of Democratisation in South Asia”, *India Quarterly*, 64[4]: 124-155.

Kumar, Sanjeev H.M. (2006), “Democratic Paralysis in South Asia: Major Issues and India’s Concerns”, *India Quarterly*, 62[3]: 125-151.

Ayer, Ramaswami (2007), *Towards Water Wisdom*, New Delhi: Sage.

Haq, Mahbubul (1994), *UNDP Human Development Report*, New York: Oxford University Press.

Sen, Amartya (2011), *Peace and Democratic Politics*, Cambridge: Open Books Publisher.

Recommended Readings:

Chull Chin, Doh (1994), “On the Third Wave of Democratisation: An Evaluation of Recent Theory and Research”, *World Politics*, 47.: 143-150.

Lynz, Juan (1990), “Transitions to Democracy”, *Washington Monthly*, No. 13: 145-158.

Facilitating the achievement of Course Learning Outcomes:

The Department deploys multiple methods to evaluate the program outcomes alongside the stipulated requirements of the university of having internal assessments and end-semester exams. These include:

- The communication and analytical skills of students are evaluated through regular class presentations and group discussions.
- Term papers and field work provide training ground to students to both test their theoretical knowledge and help them develop keen interest to be part of community development programs, engage with the non- governmental sector and learn skills to undertake future research.

Master of Arts in Political Science

Semester III/IV

PS-E 63: United States of America in the Transforming Global Order

Credits: 5

Duration: 5 hrs./week

Course Objectives:

The way in which the United States of America is being critically analyzed and scrutinized in the contemporary international relations indicates an underlying churning in global order. We live in a complex and transforming global order where the rapidly changing beliefs, norms and order are being pushed to an extent so as to test their limits. The United States of America which has been the world's most powerful country of the world is protecting its turf in the global order. In doing so it employs various methods and ingenuity which has been rare to be seen. This paper will therefore reflect upon the theoretical insights of global order and study in depth the behaviour, pattern and large array of activities conducted by the United States of America.

Course Learning Outcomes:

The students will be introduced to the contemporary international relations which will help them to understand and factor the diplomatic manoeuvres of United States of America. It will therefore enable them to shape their own independent understanding of complex international events of the world and prepare them for future challenges.

Contents:

Unit I: Theoretical Insights into Global Order

- a. Making of the Global Order
- b. One World – Many World Debate
- c. Non-western Understanding of Global Order
- d. Contesting Hegemony in Global Order

Unit II: Belief in American Exceptionalism

- a. Understanding American Exceptionalism
- b. Relevance of Wilsonian Ideology
- c. Building an Empire

Unit III: United States as Permanent War Economy

- a. Military Industrial Complex
- b. Control over Global Economy
- c. Economic Aid as Strategy

Unit IV: Transnational Terrorism and Response of the United States

- a. Shifting Contours of United States' Security Policy

- b. From Communism to Terrorism: Emergence of Islam as New Enemy
- c. U.S. Policy in Middle East and North Africa

Unit V: Role of United States in the Transforming Global Order

- a. Assessing U.S. Power in the Changing World
- b. Contestations from Other Major Powers: China and Russia
- c. Foreign Policy Critique

Suggested Readings:

Unit Wise Readings

Unit I

1.a.1. Bull, Hedley. 1977. *The Anarchical Society: The Study of Order in World Politics*, New York: Palgrave. Chapters 1, 2 and 3. pp.3-73.

1.a.2. Hoffman, Stanley. 1978. *Primacy or World Order: American Foreign Policy since the Cold War*, New York: McGraw-Hill. Chapter 1. pp. 5-32.

1.a.3. Ikenberry, G. John. 2012. *Liberal Leviathan: The Origins, Crisis, and Transformation of the American World Order*, Princeton, N.J.: Princeton University Press. Chapter 5. pp. 159-220.

1.b.1. Hurrell, Andrew. 2007. "One World? Many Worlds? The Place of Regions in the Study of International Society". *International Affairs*, 83(1): 127-146.

1.b.2. Hurrell, Andrew, 2007. *On Global Order. Power, Values and the Constitution of International Society*. Oxford, UK: Oxford University Press. Chapter 10. pp. 239-261.

1.b.3. Khanna, Parag. 2008. *The Second World: Empires and Influence in the New Global Order*. New York: Random House. Chapter 14, pp. 329-355.

1.c.1. Acharya, Amitav and Barry Buzan. 2010. "Why is there no non-Western international relations theory?:An introduction", in Acharya, Amitav and Barry Buzan eds. *Non-Western International Relations Theory: Perspectives on and Beyond Asia*. London: Routledge. pp. 1-25.

1.c.2. Ling, L H M. 2014. *The Dao of World Politics Towards a Post-Westphalian, Worldist International Relations*. London: Routledge. Chapter 2.

1.d.1. Black, Jeremy. 2007. *Great Powers and the Quest for Hegemony: The World Order since 1500*, London: New York: Routledge. Chapter 1. pp. 1-22.

1.d.2. Wallerstein, Immanuel. 2003. 'U.S. Weakness and the Struggle for Hegemony', *Monthly Review*. 55(77): 21-40.

1.d.3. Jacques, Martin. 2009. *When China Rules the World: The End of the Western World and the Birth of a New Global Order*, New York: Penguin. Chapter 11, pp. 363- 413.

Unit II

2.a.1. Ceaser, James W. 2012. "The Origins and Character of American Exceptionalism", *American Political Thought*, 1(1): 3-28.

2.a.2. Holsti, K. J. 2011. "Exceptionalism in American Foreign Policy: Is It Exceptional?" *European Journal of International Relations* 17(3): 381-404.

2.a.3. Walt, Stephen M. 2011. "The Myth of American Exceptionalism", *Foreign Policy*, available at <http://foreignpolicy.com/2011/10/11/the-myth-of-american-exceptionalism/>

2.b.1. Smith, Tony. 2017. *Why Wilson Matters: The Origin of American Liberal Internationalism and Its Crisis Today*, New Jersey: Princeton University Press. Chapter 7. pp. 235-275.

2.b.2. Anthony, Constance. 2008. "American Democratic Interventionism: Romancing the Iconic Woodrow Wilson". *International Studies Perspectives*, 9(3): 239-253.

2.b.3. Skowronek, Stephen. 2006. "The Reassociation of Ideas and Purposes: Racism, Liberalism, and the American Political Tradition", *The American Political Science Review* 100 (3): 385-401.

2.c.1. Hardt, Michael, and Antonio Negri. 2000. *Empire*. Cambridge, MA: Harvard University Press. Chapter 2.5. pp. 160-182.

2.c.2. Ferguson, Niall. 2004. *Colossus: The Price of America's Empire*. New York: Penguin. Chapter 1. pp. 33-60.

2.c.3. Ferguson, Yale H. 2008. 'Approaches to Defining "Empire" and Characterizing United States Influence in the Contemporary World', *International Studies Perspective*. 9(3): 272-280.

2.c.4. Calleo, David P. 2008. 'The Tyranny of False Vision: America's Unipolar Fantasy', *Survival*. 50(5): 61-78.

Unit III

3.a.1. Foster, John Bellamy, Hannah Holleman and Robert W. McChesney. 2008. 'The US Imperial Triangle and Military Spending', *Monthly Review*. 6(7): 19-37.

3.a.2. Kumar H. M., Sanjeev. 2012. 'Contesting Identity: Islam's Existential Crisis', *International Studies*, 49 (3&4): 423-436.

3.a.3. Kumar H. M., Sanjeev. 2018, *ISIS and the Sectarian Political Ontology: Radical Islam, Violent Jihadism and the Claims for the Revival of the Caliphate*, *India Quarterly*, 74(2): 119-137.

3.b.1. Phillips, Kevin. 2002. *Wealth and Democracy: A Political History of the American Rich*. New York: Broadway Books. Chapter 4.

3.b.2. Garrett, Geoffrey. 2010. "G2 in G20: China, the United States and the World after the Global Financial Crisis." *Global Policy* 1(1): 29-39.

3.b.3. Mattoo, Aaditya, and Arvind Subramanian. 2009. "From Doha to the Next Bretton Woods: A New Multilateral Trade Agenda." *Foreign Affairs* 88(1): 15-26.

3.c.1. Tarnoff, Curt and Mariann L. Lawson. 2018, "Foreign Aid: An Introduction to U.S. Programs and Policy", Congressional Research Service, 25 April 2018.

3.c.2. Boutton, Andrew and David B. Carter. 2014. "Fair-Weather Allies? Terrorism and the Allocation of US Foreign Aid", *The Journal of Conflict Resolution*, 58 (7): 1144-1173.

Unit IV

4.a.1. Hardt, Michael and Antonio Negri. 2004. *Multitude: War and Democracy in the Age of Empire*, New York: Penguin. Chapter 2.3, pp. 189-228.

4.a.2. Farer, Tom. 2008. *Confronting Global Terrorism and American Neo Conservatism: The Framework For a Liberal Grand Strategy*. Oxford: Oxford University Press. Chapter 3. pp. 79-127.

4.a.3. Ahmed, Salman and Alexander Bick. 2017. "Trump's National Security Strategy: A New Brand of Mercantilism?". Washington: Carnegie Endowment for International Peace.

4.a.4. Doyle, Richard. 2007. "The U.S. National Security Strategy: Policy, Process, Problems", *Public Administration Review* 67(4):624 – 629.

4.b.1. Beydoun, Khaled A. 2018. *American Islamophobia: Understanding the Roots and Rise of Fear*, California: University of California Press. Chapter 4. pp. 92-124.

4.b.2. Kumar H. M., Sanjeev 2018. 'Untying the Mystique of an Islamic Threat: Western Imageries, the Clash of Civilizations, and a Search for Ontological Security', *Jadhavpur Journal of International Relations*, 22(2): 1-21.

4.b.3. Burke, Anthony. 2008. "Cause and effect in the war on terror" in Alex J. Bellamy, Roland Bleiker, Sara E. Davies and Richard Devetak (ed.). *Security and the War on Terror*, Oxon: Routledge. Chapter 3. pp. 25-41.

4.c.1. Sick, Gary. 2018. "The United States in the Persian Gulf: From Twin Pillars to Dual Containment", in Lesch, David W. and Mark L. Hass (ed.). *The Middle East and the United States: History, Politics, and Ideologies*, New York: Routledge. Chapter 13.

4.c.2. Cook, Steven A. 2018. "Lost in the Middle East", *Foreign Policy*, available at <https://foreignpolicy.com/2018/04/20/america-is-having-a-middle-eastern-identity-crisis/#>

4.c.3. Byman, Daniel L. 2016. "How to fight terrorism in the Donald trump era". Washington: The Brookings Institution.

Unit V

- 5.a.1. Craig, Campbell, Benjamin H. Friedman, Brendan Rittenhouse Green, Justin Logan. 2013. "Debating American Engagement: The Future of U.S. Grand Strategy", *International Security*, 38(2): 181-199.
- 5.a.2. Shaplen, Jason T and James Laney. 2007. "Washington's Eastern Sunset: The Decline of U.S. Power in Northeast Asia", *Foreign Affairs*, 88(6): 82-97.
- 5.a.3. Quinn, Adam. 2011. "The Art of Declining Politely: Obama's Prudent Presidency and the Waning of American Power." *International Affairs* 87(4): 803–824.
- 5.b.1. Brooks, G. Brooks and William C. Wohlforth. 2016. "The Rise and Fall of the Great Powers in the Twenty-first Century: China's Rise and the Fate of America's Global Position", *International Security*, 40 (3): 7-53.
- 5.b.2. Schweller, Randall L., and XiaoyuPu. 2011. "After Unipolarity: China's Visions of International Order in an Era of U.S. Decline." *International Security* 36(1): 41-72.
- 5.b.3. Stent, Angela E. 2014. *The Limits of Partnership: U.S.- Russia Relations in the Twenty-First Century*, Princeton: Princeton University Press. Chapter 11. pp. 255-274.
- 5.b.4. Lo, Bobo. 2017. "An accident waiting to happen: Trump, Putin and the US-Russia relationship". Sydney: Lowy Institute.
- 5.c.1. Lake, David A. 1999. *Entangling Relations: American Foreign Policy in its Century*. Princeton NJ: Princeton University Press. Chapter 7. pp. 263-284.
- 5.c.2. Porter, Patrick. 2018. "Why America's Grand Strategy Has Not Changed: Power, Habit, and the U.S. Foreign Policy Establishment", *International Security* 42 (4): 9-46.
- 5.c.3. Mills, Daniel Quinn and Steven Rosefielde. 2017. *The Trump Phenomenon and The Future of US Foreign Policy*, Singapore: World Scientific Publishing Co. Chapter 16 and 17.

Additional Readings

- Jones, Bruce D. and Stephen John Stedman. 2017. "Civil Wars & the Post–Cold War International Order", *Daedalus* 146(4): 33-44.
- Hurell, Andrew, 2016. *Towards the Global Study of International Relations*, *Revista Brasileira de Política Internacional*, 59(2): e008.
- Heine, Jorge. 2007. 'Review: Empire Defanged? Non-US Perspectives on US Foreign Policy', *International Political Science Review*. 28(5): 531-543.
- Ambrosius, Lloyd E. 1990. *Woodrow Wilson and the American Diplomatic Tradition: The Treaty Fight in Perspective*. Cambridge: Cambridge University Press.
- Betts, Richard K. 2005. "The Political Support System for American Primacy." *International Affairs* 81(1): 1-14.

Krasner, Stephen. 1978. *Defending the National Interest: Raw Materials Investments and U.S. Foreign Policy*. Princeton, NJ: Princeton University Press.

Magdoff, Harry. 1969. *The Age of Imperialism: Economics of US Foreign Policy*. New York: Monthly Review.

Legro, Jeffrey W. 2012. "The Politics of the New Global Architecture: The United States and India." *Strategic Analysis* 36(4): 640-644.

Drezner, Daniel W. 2010. "Will Currency Follow the Flag?" *International Relations of the Asia-Pacific* 10(3): 389-414.

Carig, Campbell and Fredrik Logevall. 2009. *America's Cold War: The Politics of Insecurity*, Cambridge: Harvard University Press.

Njolstad, Olav(ed.). 2004. *The Last Decade of the Cold War: From Conflict Escalation to Conflict Transformation*, London: Frank Cass.

Chaudoin, Stephen, Helen V. Milner, and Dustin H. Tingley. 2010. "The Center Still Holds: Liberal Internationalism Survives." *International Security* 35(1): 75-94.

Kupchan, Charles A., and Peter L. Trubowitz. 2010. "The Illusion of Liberal Internationalism's Revival." *International Security* 35(1): 95-109.

Nye Jr., Joseph S. 2002. *The Paradox of American Power: Why the World's Only Superpower Can't Go It Alone*. New York: Oxford University Press.

Spiro, David E. 1999. *The Hidden Hand of American Hegemony: Petrodollar Recycling and International Markets*, Ithaca: Cornell University Press.

Glaser, Charles L. 2013. "How Oil Influences U.S. National Security". *International Security* 38 (2): 112-146.

Betts, Richard K. 1978. "Analysis, War, and Decision: Why Intelligence Failures Are Inevitable." *World Politics* 31(1): 61-89.

Mitchell, David, and Tansa George Massoud. 2009. "Anatomy of Failure: Bush's Decisionmaking Process and the Iraq War." *Foreign Policy Analysis* 5(3): 265-286.

Layne, Christopher. 2006. "The Unipolar Illusion Revisited: The Coming End of the United States' Unipolar Moment". *International Security* 31(2): 7-41.

O'Rourke, Ronald and Michael Moodie, 2017. "U.S. Role in the World: Background and Issues for Congress", Congressional Research Service, available at <https://fas.org/sgp/crs/row/R44891.pdf>

Facilitating the achievement of Course Learning Outcomes:

The Department deploys multiple methods to evaluate the program outcomes alongside the stipulated requirements of the university of having internal assessments and end-semester exams. These include:

- The communication and analytical skills of students are evaluated through regular class presentations and group discussions.
- Term papers and field work provide training ground to students to both test their theoretical knowledge and help them develop keen interest to be part of community development programs, engage with the non- governmental sector and learn skills to undertake future research.

Master of Arts in Political Science

Semester III/IV

PS-E 64: China's Role in Contemporary World

Credits: 5

Duration: 5 hrs./week

Course Objectives:

The rise of China has impacted world politics and economy in significant ways. How did it happen? This course introduces unique angles of understanding the making of contemporary China and provides critical analysis of its politics, economy and strategy of engagements with rest of the world.

This course includes an intensive introduction to the making of China's World View. While seeking to enable engagement with current events, it also explores how China came to be in its current circumstances, the different ways that these can be interpreted, and the interconnections between the making of China's 'domestic' circumstances and its 'international' role.

The readings cover a wide selection of contemporary Chinese writings in these areas with emphasis on the interplays of history, politics and economics. This course pays close attention to the role of global finance, the mediating powers of technology and the emergence of critical regional consciousness in response to changing world politics. The course is aimed at developing critical reading skills and gain in-depth understanding of contemporary China and its engagements with the world beyond the Cold War rhetoric.

Course Learning Outcomes:

By the end of this course, the students will be able to understand the key concepts used in studying China's role in contemporary world; demonstrate familiarity with some of the major theories and historical trajectory used to explain contemporary China's world view; critically assess and engage in current debates about China's emerging role and attain a foundation for further, more advanced study or policy engagement with China.

Contents:

Unit I: Evolution of China's World View

- a. Impact of Colonialism and Imperialism, the 'century of humiliation', the idea of Middle Kingdom
- b. Emergence of Communism and Nationalism:
Case Studies: The Great Proletarian Cultural Revolution and the Great Leap Forward
- c. Debates on Economic Transition: The Big China Dream and China's Rise

Unit II: China's Engagements in the Region

- a. Multilateral Frameworks: China-ASEAN, Shanghai Cooperation Organisation, Six Party Talks
- b. Neighbourhood Policy
Case Studies: China's role in South Asia, China's Engagements with East Asia
- c. Territorial Disputes
Case Studies: South China Sea and China-India Border Dispute

Unit III: China's Role in the Contemporary World Politics

- a. Global Order
- b. United Nations Security Council
Two Case Studies: Humanitarian Interventions in Darfur crisis and Myanmar
- c. Nuclear Doctrine

Unit IV: China's Role in the Distribution of World Resources

- a. International Finance and Trade
- b. Global South
Case Study: BRICS
China-Brazil Trade: the *world factory* and *world food factory* between 1990-2015.
- c. Climate change

Suggested Readings

I. Evolution of China's World View

Essential Readings

H. Harrison *China (Inventing the Nation)* (Arnold, 2001)

Excerpts from Yu Hua, *China in Ten Words* (London: Gerald Duckworth & Co Ltd, 2012).

Rana Mitter, *A Bitter Revolution: China's Struggle with the Modern World* (Oxford: Oxford University Press, 2004).

Barry Naughton, *The Chinese Economy: Transitions and Growth*, (MIT, 2007) 1-11; 55-110; 375-423.

Carl Riskin, *China's Political Economy: the Quest for Development since 1949* (New York: Oxford University Press, 1987), 89-116.

Gilboy, G. The Myth behind China's Miracle, in: *Foreign Affairs* (2004) :83 (4), 33-48.

AsleToje (ed), *Will China's Rise be Peaceful? Security, Stability and Legitimacy*, (Oxford University Press, 2018), 22-33.

Johan Lagerkvist, “Curtailling China's rise before the Real Take-Off? Censorship, Social Protests, and Political Legitimacy” in AsleToje (ed), *Will China's Rise be Peaceful? Security, Stability and Legitimacy*, (Oxford University Press, 2018), 252-283.

Wang Gungwu, Zheng Yongnian (eds.) *China and the New International Order*, (Routledge, 2009), 1-18.

Additional Readings

Feng, C., “The Return of Liberalism and Social Democracy: Breaking Through the Barriers of State Socialism, Nationalism, and Cynicism in Contemporary China”, in *Issues & Studies* (2003): 39 (3), 1–31.

David M. Lampton (ed.) “Introduction” in *The Making of Chinese Foreign and Security Policy in the Reform Era, 1978-2000* (Stanford, 2001)

II. China's Engagements in The Region

Essential Readings

Odd Arne Westad, “The Weight of the Past in China's Relations with Its Asian Neighbors” in AsleToje (ed), *Will China's Rise be Peaceful? Security, Stability and Legitimacy*, (Oxford University Press, 2018), 203-223.

Liselotte Odgaard, “Coexistence in China's Regional and Global Maritime Security Strategies: Revisionism by Defensive Means” in AsleToje (ed), *Will China's Rise be Peaceful? Security, Stability and Legitimacy*, (Oxford University Press, 2018), 348-370.

P. Kerr, S. Harris, Q. Yaqing (eds.) *China's "New" Diplomacy: Tactical or Fundamental Change?* (Palgrave Macmillan, 2008), 153-177, 211-228.

Hongzhou Zhang and Mingjiang Li, “Sino-Indian Border Disputes”, IPSI Analysis No. 181, June 2013

Additional Readings

Fravel, M. Taylor. *Strong Borders, Secure Nation: Cooperation and Conflict in China's Territorial Disputes*. Princeton University Press, 2008.

Hongying Wang, “Multilateralism in Chinese Foreign Policy: The Limits of Socialization”, *Asian Survey*, Vol. 40, No. 3 (May - Jun., 2000), pp. 475-491

III. China's Role in the Contemporary World Politics

Essential Readings

David Shambaugh, “Is China a Global Power?” in AsleToje (ed), *Will China's Rise be Peaceful? Security, Stability and Legitimacy*, (Oxford University Press, 2018), 283-304

Peter Nolan, *Re-balancing China: Essays on the Global Financial Crisis, Industrial Policy and International Relations* (Anthem Press, 2014), 141-176.

“Troop and Police Contributors” (United Nations Peace-keeping, October 2017) <<https://peacekeeping.un.org/en/troop-and-police-contributors>> accessed 26 November 2017.

Courtney Fung, “China’s Troop Contributions to UN Peacekeeping” (United States Institute of Peace, 26 July 2016) <<https://www.usip.org/publications/2016/07/chinas-troop-contributions-un-peacekeeping>> accessed 26 November 2017.

Markos Kounalakis, “China’s position on international intervention: A media and journalism critical discourse analysis of its case for “Sovereignty” versus “Responsibility to Protect” Principles in Syria”, *China and Global Media*, 1 (3), 149-167 June 29, 2016; September 1, 2016.

Walter Lee, "China’s Stand on Humanitarian Intervention and R2P: Challenges and the Problematic 'West'?" *International Journal of China Studies*, Vol. 4, No. 3 (Supplement), December 2013: 469-484.

Additional Readings

David Shambaugh, (ed.), *The China Reader: Rising Power*, Oxford University Press: New York, 2016: 336-344.

Jonathan E. Davis “From Ideology to Pragmatism: China’s Position on Humanitarian Intervention in the Post-Cold War Era”, *Vanderbilt Journal of Transnational Law* 2011, 44:2.

Position Paper of the People’s Republic of China on the United Nations Reforms, Jun. 7, 2005. <http://www.china-un.org/eng/xw/t199101.htm>

IV. China’s Role in the Distribution of World Resources

Henry Gao, “China’s Participation in Global Trade Negotiations” in Mingjiang Li (ed.) *China Joins the Global Governance: Cooperation and Contentions*, (Lexington, 2012), 57-74.

Xiaojun Li, “ Learning and Socialisation in International Institutions: China’s Experience with the WTO Dispute Settlement System” in Mingjiang Li (ed.) *China Joins the Global Governance: Cooperation and Contentions*, (Lexington, 2012), 75-94.

Gudrun, W. (2014: July 2). *China’s Role in G20/BRICS and Implications*, Retrieved May 1, 2015 from https://cn.boell.org/sites/default/files/uploads/2014/07/chinas_role_in_g20_brics_and_implications.pdf.

Hu Tao and Song Peng “Environment and Trade” in Eva Sternfeld (ed.), *Routledge Handbook of Environmental Policy in China*, (Routledge 2017).

Gerald Chan, *China's Compliance in Global Affairs: Trade, Arms Control, Environmental Protection and Human Rights*, (World Scientific, 2006), 143-174.

Arturo Oropeza García “The role of China and the BRICS project”, *Mexican Law Review*, 7(1):109-136, July–December 2014.

Facilitating the achievement of Course Learning Outcomes:

The Department deploys multiple methods to evaluate the program outcomes alongside the stipulated requirements of the university of having internal assessments and end-semester exams. These include:

- The communication and analytical skills of students are evaluated through regular class presentations and group discussions.
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Master of Arts in Political Science

Semester III/IV

PS-E 65: Citizenship and Borders

Credits: 5

Duration: 5 hrs./week

Course Objectives:

The basic practices of global politics are often determined on the basis of the notions of citizenship, territoriality, and belonging. But what is “citizenship”? And what does it mean to be a “citizen” in a global context? What are the implications, for citizenship and belonging, of the borders we draw and the spaces we create? What happens to people and groups who have irregular relationships with borders?

Course Learning Outcomes:

The interdisciplinary course will provide platform to scholars from different field of work such as political science, philosophy geography, sociology and history to help understand city formation, space and rights discourse.

Contents:

Unit I: Ontologies of Citizenship and (State) Space

Unit II: Who is a “Citizen” and Where is the “Border”?

Unit III: Performing the Border and Making Spaces

Unit IV: Citizenship as Acts and Enacting Citizenship

Unit V: Few illustrations: understanding border cities

Suggested Readings:

Arendt, Hannah (1951), ‘The Decline of the Nation-State and the End of the Rights of Man’, in her *Imperialism*, Part II of *The Origins of Totalitarianism* New York: Harvest: 147-182. -

Andreotti, V. (2006) “Soft versus critical global citizenship

Susan D Collins (2006), *Aristotle and the rediscovery of citizenship*. Cambridge: Cambridge University Press.

Balibar, Etienne (2006) “Strangers as Enemies: Further Reflections on the Aporias of Transnational Citizenship,” *Globalization Working Papers* 06/2

http://www.socialsciences.mcmaster.ca/institute-onglobalization-and-the-human-condition/documents/IGHC-WPS_06-4_Balibar.pdf

Etienne Balibar (2002) *Politics and the other scene*. London, Verso, 76.

John Agnew (2008) Borders on the mind: re-framing border thinking, *Ethics & Global Politics*, 1:4, 175-191, DOI: [10.3402/egp.v1i4.1892](https://doi.org/10.3402/egp.v1i4.1892)

Hansen, T. B., & Stepputat, F. (2006). Sovereignty revisited. *Annual Review of Anthropology*, 35, 295-315

Abizadeh, A. "Democratic Theory and Border Coercion: No Right to Unilaterally Control Your Own Borders." *Political Theory* 36.1 (2008): 37.

Aleinikoff, T. Alexander. "Policing Boundaries: Migration, Citizenship, and the State." *E Pluribus Unum? Contemporary and Historical Perspectives on Immigrant Political Incorporation*. New York: Russell Sage Foundation, 2001. 267-91.

Baubock, Rainer. "The Rights of Others and the Boundaries of Democracy." *European Journal of Political Theory* 6.4 (2007): 398-405.

Momen, Mehnaaz. "Are You a Citizen? Insights from Borderlands." *Citizenship Studies* 9.3 (2005): 323-34.

Pierre Monforte. (2016) The border as a space of contention: the spatial strategies of protest against border controls in Europe. *Citizenship Studies* 20:3-4, pages 411-426.

Victor Konrad. (2015) Toward a Theory of Borders in Motion. *Journal of Borderlands Studies* 30:1, pages 1-17.

William Walters (2006) Rethinking borders beyond the state, *Comparative European Politics*, 4, 141–159.

Riva Kastoryano (2007) Transnational nationalism: redefining nation and territory, in: Seyla Benhabib et al. (Eds), *Identities, affiliations, and allegiances*. New York, Cambridge University Press.

Charles S. Maier (2007) 'Being there': place, territory, and identity, in: Seyla Benhabib et al. (Eds), *Identities, affiliations, and allegiances*. New York, Cambridge University Press.

Basaran, Tugba (2008) Security, law, borders: Spaces of exclusion *International Political Sociology* 2.4: 339-354.

Isen, Engin and Rygiel, Kim (2007) Of Other Global Cities: Frontiers, Zones, Camps, IN Drieskens et. al. *Cities of the South: Citizenship and Exclusion in the 21st Century* pps. 18 -37

Marco Antonsich. (2013) 'OccupyBufferZone': practices of borderline resistance in a space of exception. *Area* 45:2, pages 170-178

Karine Côté-Boucher, Federica Infantino, Mark B. Salter, Karine Côté-Boucher, Federica Infantino, Mark B. Salter. (2014) Border security as practice: An agenda for research. *Security Dialogue* 45:3, pages 195-208.

Chandran Kukathas 'Expatriatism: The Theory and Practice of Open Borders'

Mark B. Salter (2008) When the exception becomes the rule: borders, sovereignty, and citizenship, *Citizenship Studies*, 12:4, 365-380, DOI: [10.1080/13621020802184234](https://doi.org/10.1080/13621020802184234)

Rajaram, P. K., & Grundy-Warr, C. (2004). The irregular migrant as homo sacer: Migration and detention in Australia, Malaysia, and Thailand. *International Migration*, 42(1), 33-64.

Cole, David "Enemy Aliens." *Stanford Law Review* 54.5 (2002): 953.

Reece Jones. (2012) Spaces of Refusal: Rethinking Sovereign Power and Resistance at the Border. *Annals of the Association of American Geographers* 102:3, pages 685-699.

Insin, E. F. (2009). Citizenship in flux: The figure of the activist citizen. *Subjectivity*, 29(1), 367-388.

Young, Iris Marion (2006), "Responsibility and Global Justice: A Social Connection Model," *Social Philosophy and Policy* 23, no. 1, 102-130

Joppke, Christian. "The Legal-Domestic Sources of Immigrant Rights: The United States, Germany, and the European Union." *Comparative Political Studies* 34.4 (2001): 339-66.

Ugur Yildiz. (2016) "Precarity" of the Territorialized State: Immigrants Re-drawing and Re-mapping the Borders. *Journal of Borderlands Studies* 31:4, pages 521-536.

Henk Van Houtum (2005) The geopolitics of borders and boundaries, *Geopolitics*, 10, 674

Baubock, Rainer. "Reinventing Urban Citizenship." *Citizenship Studies* 7.2 (2003): 139-60.

Survival Mobilities: Tactics, Legality and Mobility of Undocumented Borderland Citizens in India and Bangladesh *Hosna J. Shewly in Crossing Borders Ed. Mimi Sheller and Kevin Hannam. Routledge 2018*

Sara L. Friedman. (2010) Determining 'truth' at the border: immigration interviews, Chinese marital migrants, and Taiwan's sovereignty dilemmas. *Citizenship Studies* 14:2, pages 167-183.

Jason Cons. (2013) Narrating boundaries: Framing and contesting suffering, community, and belonging in enclaves along the India–Bangladesh border. *Political Geography* 35, pages 37-46.

Facilitating the achievement of Course Learning Outcomes:

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Master of Arts in Political Science

Semester III/IV

PS-E 66: North America in Comparative Perspective

Credits: 5

Duration: 5 hrs./week

Course Objectives:

American and Canadian Politics were well represented in the academic realm since the beginning. However, with the expansion of research, the studies have acquired a transnational turn as issues have moved beyond traditional parameters of analysis. Following the same, the paper seeks to explore the nuances of political dynamics in three nations- USA, Canada and Mexico.

Course Learning Outcomes:

The syllabus is designed in a way to acquaint the students with contours of establishment, evolution and contemporary trends in North American continent. Three North American countries- US, Canada, Mexico are federal in terms of their political apparatus and have processes in society which make for linkages that have remarkable insights for a comparative study.

Contents:

Unit I: Situating North America in Comparative Political Analysis

Unit II: Governing Structures in North America

Unit III: Electoral Processes and Political Parties

Unit IV: Development Issues: Neo-liberalism & Growing inequalities in the wake of Globalisation in US, Canada & Mexico

Unit V: Social Movements: Issues of Racism, Aboriginal Rights and Civil Rights

Unit VI: Supranational Integration via NAFTA and its Decline in the Neoliberal Phase

Unit VII: Nationalism and Multiculturalism

Suggested Readings:

Reingard M. Nischik, *Comparative North American Studies: Transnational Approaches to American and Canadian Literature and Culture*, Springer, 29-Apr-2016.

Will Kymlicka, *Multicultural Citizenship: A Liberal Theory of Minority Rights*, Cambridge University Press, 2003.

John Loughlin, John Kincaid, Wilfried Swenden, *Routledge Handbook of Regionalism & Federalism*, Routledge.

Rekha Saxena ed., *Varieties of Federal Governance: Major Contemporary Models*, New Delhi: Oxford University Press, 2011.

Herbert Arthur Smith, *Federalism in North America: A Comparative Study of Institutions in the United States and Canada*, The Lawbook Exchange, Ltd., 2005.

Winfried Siemerling, *The New North American Studies: Culture, Writing and the Politics of Re/cognition*, Psychology Press, 2005.

Carles Boix, Susan Carol Stokes, *The Oxford Handbook of Comparative Politics*, Oxford University Press, 2007.

Jeffrey Kopstein, Mark Lichbach ed., *Comparative Politics: Interests, Identities, and Institutions in a Changing Global Order*, Cambridge University Press, 21-Jul-2008.

Joseph Stiglitz, *The Price of Inequality*, Penguin UK, 28-Jun-2012.

Robert D. Kaplan, *Earning the Rockies: How Geography Shapes America's Role in the World*, Random House Publishing Group.

Lance W. Roberts, Barry Ferguson, Mathias Bös, *Multicultural Variations: Social Incorporation in Europe and North America*, McGill-Queen's Press - MQUP.

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Master of Arts in Political Science

Semester III/IV

PS-E 67: Contemporary Debates in Indian Federalism

Credits: 5

Duration: 5 hrs./week

Course objectives:

The interest in how India is governed, through its multilevel structures of federal democracy, received a significant boost when constitutional recognition was given to panchayati raj local self-government institutions. The salience of various intergovernmental institutions such as Independent Regulatory Institutions (SEBI, CABE), National Green Tribunal has increased in recent times. Moreover, the policy concerns requiring cooperation between centre and states have multiplied in recent times. The recent policies are related to infrastructure and construction (smart cities), environment, education and health, internal security etc. This course discusses new areas and perceptions of federalism studies in India.

Course Learning Outcomes:

The course explores varied dimensions of federalism and their relationship with the institutions of the state. It locates policy-making at the axis of intergovernmental interactions in the multilevel federal structure.

Contents:

Unit I. Legislative Federalism: Debates on Bicameralism, Rajya Sabha as a Federal Second Chamber

Unit II. Executive Federalism: Vertical and Horizontal interactions

Unit III. Judicial Federalism: federal jurisprudence, issues in debate on Judicial Appointment in constitutional court reforms in lower judiciary

Unit IV. Fiscal federalism: Intergovernmental Transfers, Transformation of Planning Commission to NITI Aayog, Tax Reforms and Centrally Sponsored Schemes

Unit V. All India Services: A unique feature of Indian federalism

Unit VI. Green Federalism: natural resources, water management, climate change

Unit VII. Gendering Federalism: asymmetrical provisions, distribution of competencies, intergovernmental relations, gender budgeting

Suggested Readings:

Watts, R.L. (2007), 'Federal second chambers compared', Institute for Intergovernmental Relations, Queen's University, Kingston, Ontario, *Special Working Paper Series on Senate*

Reform 2007–2008.

Akhtar Majeed,(2005) “Republic of India,” in *Constitutional Origins, Structure, and Change in Federal Countries*, eds. John Kincaid and Alan Tarr, (Montreal and Kingston: McGill-Queen’s University Press.

Govinda Rao, (2007) “Republic of India,” in *The Practice of Fiscal Federalism: Comparative Perspectives*, ed. Anwar Shah, 151-177 (Montreal and Kingston: McGill-Queen’s University Press.

Dhavan, Rajiv and Rekha Saxena, (2006). “The Republic of India,” in Katy Le Roy, Cheryl Saunders, eds. *Legislative, Executive and Judicial Governance in Federal Countries*, Global Dialogue, Vol 3. McGill Queen’s University Press, Montreal.

Alonso, Sonia (2012). *Challenging the State: Devolution and the Battle for Partisan Credibility. A Comparison of Belgium, Italy, Spain and the United Kingdom*, Oxford: Oxford University Press.

Balveer Arora, K.K Kailash, Rekha Saxena and HK Suan, (2013),“Indian Federalism “ in *Indian Democracy* edited by K.C Suri, ICSSR Survey Research, New Delhi, Oxford University Press.

Rekha Saxena (2014) *The Rajya Sabha: A Federal Second Secondary Chamber?*, in B.D. Dua, M.P. Singh and Rekha Saxena (eds.) *Indian Parliament: The Changing Landscape*, Delhi, Manohar.

Rekha Saxena (2013), “Intergovernmental Relations in India” in *Public Administration in South Asia: India, Bangladesh, and Pakistan*, edited by Meghna Sabharwal and Evan M. Berman, New York and London, CRC Press, Taylor and Francis Group.

Rekha Saxena, “India: A Hybrid Federal-Unitary State?” in John Loughlin, John Kincaid, and Wilfried Swenden, eds., *Routledge Handbook of Regionalism and Federalism*, London and New York : Routledge, 2013

M.P Singh and Rekha Saxena,(2015), “Intergovernmental Relations in India” in Johanne Poirier, Cheryl Saunders, and John Kincaid (eds.) *Intergovernmental Relations in Federal Systems*, Toronto, Oxford University Press.

Rekha Saxena and M.P Singh(2010). “Role of Judiciary in Federalization of the Indian polity” in *New Directions in Federalism Studies* (eds.) Jan Erk and Wilfried Swenden, London. Routledge, 2010.

Wilfried Swenden and Rekha Saxena, “Rethinking Central Planning: A Federal Critique of the Planning Commission”, Paper submitted to Leverhulme Trust Project, UK. *India Review*, Vol.16, Issue 1, 2017

M. Govinda Rao and Nirvikar Singh, (2005),*Political Economy of Federalism in India* (New Delhi: Oxford University Press.

M,P. Singh (2002). “Towards a More Federalized Parliamentary System in India: Explaining

Functional Change,” *Pacific Affairs*, 74(4): 553-568.

M.P Singh and Rekha Saxena, (2013), *Federalizing India in the Age of Globalization* (Delhi: Primus Books.

Manish Tewari and Rekha Saxena, The Supreme Court of India: The Rise of judicial Power and the protection of Federalism” in Nicholas aroney and John Kincaid (eds.), *Courts in Federal Countries: Federalists or Unitarists?*, Toronto: Toronto UnIversity Press, 2017.

Balveer Arora and Beryl Radin (eds.), (2000), *The Changing Role of the All India Services* (New Delhi: University of Pennsylvania Institute of Advanced Study of India and Centre of Policy Research.

P.G. Dhar Chakrabarti and Nidhi Srivastava, eds.,(2015), *Green Federalism: Experiences and Practices* (New Delhi: The Energy and Resources Institute)

Ligia Noronha, Nidhi Srivastava, Divya Data and P V Sridharan, Resource Federalism in India: The Case of Minerals, *Economic and Political Weekly*. Vol. 44, Issue No. 08, 21 Feb. 2009. Available at [http://www.epw.in/journal/2009/08/special articles/resource-federalism-india-caseminerals.html?0=ip_login_no_cache%3Daa16a1fc325249fa95099bb0beecf33b#sthash.ArPIszwQ.dpuf](http://www.epw.in/journal/2009/08/special%20articles/resource-federalism-india-caseminerals.html?0=ip_login_no_cache%3Daa16a1fc325249fa95099bb0beecf33b#sthash.ArPIszwQ.dpuf)

Rekha Saxena, (2018), “Gendering Federalism in India?”, occasional paper Forum of Federations, Ottawa, Canada.

Wilfried Swenden and Rekha Saxena, “Environmental Competencies in India’s Federal System”, in Kirsten Jorgensen and D. Raghunandan (Eds.) *Environmental Policies in India*, Oxford University Press (Forthcoming).

Rekha Saxena and Wilfried Swenden. 2017. “The Indian Supreme Court and Federalism”, *Federalism and Regionalism Journal*, Vol. 17.

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Master of Arts in Political Science

Semester III/IV

PS-E 68: Political Parties and Party system in India

Credits: 5

Duration: 5 hrs./week

Course Objectives:

This course provides a much fuller treatment, otherwise not available, on political parties and their role in shaping politics and on the factors that shape and influence party system in Indian context. It seeks to conceptually explore party systems holistically by engaging with political, sociological and economic analysis.

Course Learning Outcomes:

The course provides in-depth understanding of ideology, social base, electoral performance and historical trajectories of different national and regional parties and understand the evolution of party system in India and present an opportunity to understand the debate on party reforms.

Contents:

Unit I: Party Systems: Conceptual Framework

- a. Classification of Party systems
- b. A political, sociological and economic analysis.

Unit II: Parties in Government and Parties in Opposition

- a. Role of Political Parties in Modern Political System
- b. Parties and government formation
- c. Parties in opposition
- d. Party Structure and Organization
- e. Parties and Coalition making

Unit III: Party Politics in Contemporary India

- a. National and State party systems
- b. Federalism, regionalism and political parties.
- c. Party system in transition.

Unit IV: National Political Parties

- a. Ideology and Development.
- b. Social, geographical bases and leadership patterns.
- c. Electoral performance

Unit V: Regional and State-based Parties

- a. Origin and Development.
- b. Social, geographical bases and leadership pattern
- c. Old and New Regional Parties

Unit VI: Party Reforms

- a. Structural Reforms
- b. Administrative Reforms
- c. Financial Reforms and Party financing

Suggested Readings:

Joseph La Palmobara and Myron Weiner, "The Origin and Development of Political Parties", in J.L. Palmobara and Myron Weiner (eds.), *Political Parties and Political Development*, Princeton: Princeton University, 1972, Steven B. Wolinetz. 2006. "Party systems and party system types", in R. S. Katz and W. Crotty (eds), *Handbook of Party Politics*. London: Sage, pp. 51-62.

William H. Riker. "The Two-Party System and Duverger's Law: An Essay on the History of Political Science". *American Political Science Review*. Vol. 76, No. 4, Dec., 1982 (pp. 753-766).

Sartori, Giovanni. 2005. *Parties and Party Systems: A Framework for Analysis*, ECPR Press.

Duverger, Maurice. 1951. *Political Parties*.

William H. Riker Peter Mair. 2002. "Comparing party systems", in Lawrence LeDuc, R. Niemi and P. Norris (eds) *Comparing Democracies 2: New challenges in the study of elections and voting*, London: Sage. pp. 88-107.

Peter Mair. 2006. "Party System change" in R. S. Katz and W. Crotty (eds), *Handbook of Party Politics*. London: Sage, pp. 63-73.

Peter Mair. 2001. "Party Systems", in Neil J. Smelser and Paul B. Baltes, Editor(s)-in- Chief, *International Encyclopedia of the Social & Behavioral Sciences*, Pergamon, Oxford, pp. 11106-11108. <http://dx.doi.org/10.1016/B0-08-043076-7/01192-X>.

Herbert Kitschelt, 2007. "Party Systems" in Carles Boix and Susan Stokes, eds. *The Oxford Handbook of Comparative Politics*. Oxford: Oxford University Press, pp. 522-554.

Alan Ware. 1996. *Political Parties and Party Systems*. Oxford: Oxford University Press. 349-376.

Hans Keman. 2006. "Parties and government: Features of governing representative democracies", R. S. Katz and W. Crotty (eds), *Handbook of Party Politics*. London: Sage, 160-74

Lieven De Winter, Patrick Dumont. 2006. "Parties into government: still many puzzles", in R. S. Katz and W. Crotty (eds), *Handbook of Party Politics*. London: Sage, 175-88.

- Wolfgang c. Muller. 2006. "Party Patronage and Colonization of the State", in R. S. Katz and W. Crotty (eds), *Handbook of Party Politics*. London: Sage, 189-95
- Andre Krouwel. 2006. "Party Models", in R. S. Katz and W. Crotty (eds), *Handbook of Party Politics*. (London: Sage), pp. 249-69.
- Peter Mair and CasMudde. 1998. "The Party family and its Study", *Annual Review of Political Science*, 1: 211-229.
- Chatterjee, Partha (Ed.) 1999. *State and Politics in India*, New Delhi, Oxford University Press.
- Hasan, Zoya, (Ed.) 2001. *Parties and Party Politics in India*, New Delhi, Oxford.
- Mehra, Ajay Kumar, D.D. Khanna and Gert W. Kueck (Ed.) 2003. *Political Parties and Party Systems*, Sage Publications, New Delhi.
- Mitra, Subrata K. and V.B. Singh. 1999. *Democracy and Social Change in India: A Cross Sectional Analysis of the National Electorate*, New Delhi, Sage.
- Kohli, Atul. 1994. "Centralization and Powerlessness : India's Democracy in a Comprehensive Perspective" in Midgal, Joe, Atul Kohli and Vivenne Shue (Eds.), *State Power and Social Forces*, Cambridge: Cambridge University Press.
- Vora, Rajendra and Suhas Palshikar (Eds.), *Indian Democracy*, New Delhi, Sage, 2003.
- Rajni Kothari. 1964. "The Congress 'System' in India". *Asian Survey*. 4 (12): 1161-1173.
- Singh, M.P. 1977. The Dilemma of the New Indian Party System: To Governor Not to Govern. *Asian Survey*, XXXII. (4), April, 303-5.
- Yogendra Yadav and Suhas Palshikar. 2003. From Hegemony to Convergence: Party System and Electoral Politics in the Indian States, 1952-2002, *Journal of Indian School of Political Economy*, 15 (1&2): 5-44.
- K C Suri, 2013. "Party System and Party Politics in India", ICSSR Research Surveys and Explorations in Political Science, Volume two, *Indian Democracy*, (general editor AchinVanaik) OUP: New Delhi, pp. 209-52.
- E. Sridharan. 2012. "Why Are Multi-Party Minority Governments Viable in India? Theory and Comparison," *Commonwealth and Comparative Politics*, 50(3): 314-343.
- Ian Budge and Michael Laver. 1986. "Office Seeking and Policy Pursuit in Coalition Theory", in *Legislative Study Quarterly*, 11: 485-506.
- Kitschelt. 2000. Linkages between citizens and politicians in democratic politics. *Comparative Political Studies*, 33 (6-7): 845-879.

- Kaare Strom. 2000. "Parties at the Core of Government", in Russell J. Dalton and Martin P. Wattenberg (ed.) *Parties Without Partisans Political Change in Advanced Industrial Democracies*. Oxford: Oxford University Press, pp. 180-207.
- E. Sridharan. 2012. "Coalition Politics and Democratic Deepening in India," E. Sridharan, ed. *Coalition Politics and Democratic Consolidation in Asia*, New Delhi: Oxford University Press, pp. 20-73.
- Richard Gunther and Larry Diamond. 2003. "Species of Political Parties: A New Typology", *Party Politics*, 9 (2): 167–199.
- Richard S. Katz and Peter Mair. 1995. "Changing Models of Party Organization and Party Democracy: The Emergence of the Cartel Party", in *Party Politics* 1(1): 5-28.
- Ingrid Van Biezen. 2004. "Political Parties as Public Utilities", in *Party Politics*, 10: 701- 722.
- Pradeep K. Chhibber. 2013. "Dynastic parties: Organization, finance and impact", *Party Politics*, 19(2): 277-295.
- Kris Deschouwer. 2006. "Political Parties as Multi-Level Organisations", in R. S. Katz and W. Crotty (eds.), *Handbook of Party Politics*, London, Sage, 291-300.
- Balveer Arora, 2003. "Federalisation of India's Party System", in Ajay Mehra (ed.) *Parties and Party Systems*, New Delhi, Sage.
- Rekha Diwakar. 2010. "Party Aggregation in India: A State Level Analysis", *Party Politics*, 16 (4): 477-496.
- Pradeep Chhibber and Geetha Murali. 2006. "Duvergerian Dynamics in the Indian States: Federalism and the Number of Parties in the State Assembly Elections", *Party Politics*, 12(1): 5-34.
- K. K. Kailash. 2011. "Federal Calculations in State Level Coalition Governments", *India Review*, 10 (3): 246-282.
- Chandra, K. (2000). "The transformation of ethnic politics in India: The decline of Congress and the rise of the Bahujan Samaj party in Hoshiarpur". *Journal of Asian Studies*, 59(1), 26–61.
- Chhibber, P. K. 2005. "Party decline in a mature system: The Congress party of India". *Taiwan Journal of Democracy*, 1(1), 49–76.
- Chhibber, P. K., & J. Petrocik, 1990. "Social cleavages, elections and the Indian party system". In R. Sisson & R. Roy (Eds.), *Diversity and dominance in Indian Politics* (Vol. 1). New Delhi: Sage.
- Chhibber, P. K., Jensenius, & P. Suryanayaran, . 2012. "Party organization and party proliferation in India". *Party Politics*, 18(1), 1–17.

- Farooqui, Adnan and E. Sridharan. 2016. "Can umbrella parties survive? The decline of the Indian National Congress". *Commonwealth & Comparative Politics*, 54 (3), 331-361.
- Hasan, Zoya. 2012. *Congress after Indira: Policy, Power, Political Change (198 2009)*. New Delhi: Oxford University Press.
- Heath, A., & Yadav, Y. 1999. "The United colours of Congress: Social profile of Congress Voters, 1996 and 1998". *Economic and Political Weekly*, 34, 2518-2528.
- Khare, Harish. 2004. "The Indian National Congress: Problems of Survival and Reinvention" in Subrata K. Mitra, Mike Enskat and Clemens Spieb (Eds.). *Political Parties in South Asia*. London: Praeger.
- Subrata K. Mitra, Mike Enskat and Clemens Spieb (Eds.).2004. *Political Parties in South Asia*. London: Praeger.
- Kochanek, Stanley A., "Mrs. Gandhi's Pyramid: The New Congress" in Zoya Hasan (Ed.), *Parties and Party Politics in India*. New Delhi: Oxford University Press.
- Kothari, Rajni. 1964. "The Congress System in India" *Asian Survey* 12(4): 1161-1173.
- Palshikar, Suhas, K.C. Suri and Yogendra Yadav. 2014. *Party Competition in Indian States: Electoral Politics in Post Congress Polity*. New Delhi: Oxford University Press.
- Schakel, H. Ajan and Wilfried Swenden. 2016. "Rethinking Party System Nationalization in India (1952–2014)". *Government and Opposition*, Available on CJO doi:10.1017/gov.2015.42
- Singh, M.P. and Rekha Saxena. 2003. *India at the Polls: Parliamentary Elections in the Federal Phase*. New Delhi: Orient Longman.
- Wilkinson, S. I. 2005. "Elections in India: behind the Congress comeback". *Journal of Democracy*, 16(1), 153–167.
- Yadav, Y., & Palshikar, S. 2009. "Between Fortuna and Virtu: Explaining the Congress ambiguous victory in 2009". *Economic and Political Weekly*, 44(39), 33–46.
- Saxena, Rekha. 2018. "The Indian National Congress Coping with Challenges of Deepening Democracy, Federalism, and Neoliberal Capitalism" in Ashutosh Kumar (ed.). *Electoral Politics in Indian States: 2014 Elections and After*. Orient Blackswan: New Delhi.
- Peter Ronald deSouza and E. Sridharan (eds.) 2006. *India's Political Parties*, Sage, New Delhi.
- Harihar Bhattacharyya. 2015. *Political Parties and Democracy in South Asia: The CPI-M in India's Liberal Democracy*, in Wolf S. et al. (eds) *Politics in South Asia*. Springer, Cham.
- Adam Ziegfeld. 2016. *Why regional parties? Clientelism, elites, and the Indian party system*, New York, NY, Cambridge University Press.

Sanjay Kumar. 2011. "The turbulent rise of regional parties: A many-sided threat for Congress", Delhi, Lokniti: Centre for the Study of Developing Societies (CSDS).

Andrew Wyatt. 2012. Party System Change in South India: Political Entrepreneurs, Patterns and Processes, London and New York, Routledge.

Suhas Palshikar, K C Suri and Yogendra Yadav. 2014. Party Competition in Indian States: Electoral Politics in Post-Congress Polity, New Delhi, Oxford University Press.

Suhas Palshikar, Sanjay Kumar and Sanjay Lodha (eds.) 2017. Electoral Politics in India: The Resurgence of the Bharatiya Janata Party, New Delhi: Routledge.

Facilitating the achievement of Course Learning Outcomes:

The Department deploys multiple methods to evaluate the program outcomes alongside the stipulated requirements of the university of having internal assessments and end-semester exams. These include:

- The communication and analytical skills of students are evaluated through regular class presentations and group discussions.
- Term papers and field work provide training ground to students to both test their theoretical knowledge and help them develop keen interest to be part of community development programs, engage with the non- governmental sector and learn skills to undertake future research.

Master of Arts in Political Science

Semester III/IV

PS-E 69: International Political Economy

Credits: 5

Duration: 5 hrs./week

Course Objectives:

The twin objectives of this course are to familiarize the graduate students with certain key concepts for analyzing world politics and, the core theoretical issues and empirical explanations in the field of International Political Economy. International political economy addresses issues relating to distribution of power, wealth and resources among nations. The course debates key issues pertaining to the relationship between security and economic affairs, the tensions between the 'national' and 'international' loci for decision making on matters of global economic governance and, politics of international trade, finance and labour. The centrality of North-South conflict in several domains especially that of global environmental governance and the role of global social movements in resisting pressures of globalization are also discussed at length.

Course Learning Outcomes:

The course enables students to get familiarized with key concepts for analyzing International political economy.

Contents:

Unit I: Introduction to International Political Economy

- a) Theoretical Debates and Critical Perspectives
- b) Global Economic Governance (IMF, WB and WTO)
- c) Politics of International Trade, Finance and Labour
- d) Knowledge and Technology
- e) International Alignments (G-8, BRICS and G-77)

Unit II: Environmental Governance

Unit III: Global Challenges and Movements

- a) Global Social Movements
- b) Global Justice

Suggested Readings:

Unit-wise Essential Readings

Unit I.a.

“Three ideologies of Political Economy,” Robert Gilpin, *The Political Economy of International Relations*, New Jersey: Princeton University Press, 1987, pp. 25-63.

Chapter 2, “Wealth and Power: Mercantilism and Economic Nationalism,” in David N. Balaam and Michael Veseth, *Introduction to International Political Economy (2nd Edition)*, Prentice Hall, 2000.

Chapter 3, “Laissez-Faire, Laissez-Passer,” in David N. Balaam and Michael Veseth, *Introduction to International Political Economy (2nd Edition)*, New Jersey: Prentice Hall, 2000, pp. 45-65.

Chapter 4, “Marx, Lenin, and the Structuralist Perspective,” in David N. Balaam and Michael Veseth, *Introduction to International Political Economy (2nd Edition)*, Prentice Hall, 2000, pp. 67-85.

Chapter 5, “Critical Perspectives on International Political Economy,” in David N. Balaam and Michael Veseth, *Introduction to International Political Economy (2nd Edition)*, Prentice Hall, 2000, pp. 87-105.

V. Spike Peterson, “How (the Meaning of) Gender Matters in Political Economy,” *New Political Economy*, vol. 10, no. 4, December 2005, pp. 145-159.

Bruno Frey, “Public Choice View of International Political Economy,” in Peter Katzenstein, Robert Keohane and Stephen Krasner (eds.), *Exploration and Contestation in the Study of World Politics*, Cambridge: MIT Press, 1999.

Unit I.b.

Amrita Narlikar, *The World Trade Organisation: A Very Short Introduction*, Chapter 2, 3, 4 and 5, London: Oxford University Press, 2005, pp. 22-121.

Chapter 2, “Bretton Woods, The ITO, The GATT and The WTO,” Chapter 3, “The WTO-Charter and Organization,” and Chapter 4, “Disputes settlement and the WTO,” by John H. Jackson, *The World Trade Organisation: Constitution and Jurisprudence*, London: Routledge, 1998, pp. 12-100.

Marc Williams, “The IMF and the Third World,” *International Economic Organisations and the Third World*, New York: Harvester Wheatsheaf, 1994, pp. 51-111.

Dani Rodrik, “Bretton Woods, GATT, and the WTO: Trade in a Politicized World”, *The Globalization Paradox*, New York: Norton, 2011, pp. 67-88.

John Gerard Ruggie, “International Regimes, transactions, and Change: embedded liberalism in the Post-war Economic Order”, Timothy J. Sinclair, (eds), *Global Governance: Critical Concepts in Political Science, Vol II*, London: Routledge, pp. 387-425.

Thomas J. Biersteker, "Reducing the role of the State in the Economy: a Conceptual Exploration of IMF and World Bank prescriptions, Timothy J. Sinclair, (eds), *Global Governance: Critical Concepts in Political Science, Vol III*, London: Routledge, pp. 3-24.

Council on Foreign Relations, "Report: the Future of the International Financial Architecture", Timothy J. Sinclair, (eds), *Global Governance: Critical Concepts in Political Science, Vol IV*, London: Routledge, pp. 218-234.

Unit I.c.

Robert Z. Lawrence, "Regionalism, Multilateralism, and Deeper Integration: Changing Paradigms for Developing Countries," Part 4, Chapter-23, in C. Roe Goddard, Patrick Cronin & Kishore C. Dash (eds.), *International Political Economy: State Market Relation in a Changing Global Order (2nd Edition)*, Boulder: Lynne Rienner Publishers, 2003, pp. 391-412.

Chapter 5-"International Trade," (pp. 135-166) Chapter 7-"Global Division of Labour," (pp.198-223) and Chapter 8-"The Global Financial System," (pp. 224-252), Robert O'Brien and Marc William, *Global Political Economy: Evolution and Dynamics*, New York: Palgrave Macmillan, 2004.

Ziya Onis and Fikret Senses, *Rethinking the Emerging Post-Washington Consenses*, ERC Working Paper, 2003, pp. 263-289.

David Dollar and Robert H. Wade, "Trade Liberalization and Economic Growth: Does Trade Liberalization Contribute to Economic Prosperity?", Peter M. Haas and John A. Hird, (eds), *Controversies in Globalization: Contending Approaches to International Relations*, New Delhi: Sage, 2013, pp. 1-39.

Alan Winters, Kate Vyborny and Nancy Birdsall, "Trade and equality: Does Free Trade Promote Economic Equality?", Peter M. Haas and John A. Hird, (eds), *Controversies in Globalization: Contending Approaches to International Relations*, New Delhi: Sage, 2013, pp. 40-70.

Jadish N. Bhagwati and Philip I. Levy, "Financial Crises: Will Preventing Future Financial Crisis Require Concerted International Rulemaking?", Peter M. Haas and John A. Hird, (eds), *Controversies in Globalization: Contending Approaches to International Relations*, New Delhi: Sage, 2013, pp.103-130.

Dani Rodrik, "Financial Globalization Follies", *The Globalization Paradox*, New York: Norton, 2011, pp. 89-111.

Dani Rodrik, "The foxes and Hedgehogs of Finance", *The Globalization Paradox*, New York: Norton, 2011, pp. 112-134.

Stephan Haggard and Sylvia Maxfield, "The Political Economy of Financial Institutionalization in the Developing World", Timothy J. Sinclair, (eds), *Global Governance: Critical Concepts in Political Science, Vol II*, London: Routledge, pp. 71-105.

Unit I.d.

Chapter 4, “The Role of Technological Change,” *Global Shift: Mapping the Changing Contours of the World Economy*, in Peter Dicken (ed.), pp. 97-119.

Chapter 10, “Technology, Investment and Economic Growth,” pp. 337-374 and Chapter 13, “Technologies, Agency and the Shape of the Future,” William Brown, Simon Bromley and Suma Athreye, *Ordering the International: History, Change and Transformation*, London: Pluto Press, 2004, pp. 453-480.

Maria Lucia Maciel and Sarita Albagli, “Knowledge Societies Seen from the South: Local Learning and Innovation Challenges,” *International Social Science Journal*, vol. 60, no. 195, March 2009, pp. 97-107.

Aoileann Ni Mhurchu, “Knowledge Practice”, in, Aoileann Ni Mhurchu and Reiko Shindo, eds, *Critical Imaginations in International Relations*, New York: Routledge, 2016, pp.102-119.

Benjamin J. Muller, “Technology”, in, Aoileann Ni Mhurchu and Reiko Shindo, eds, *Critical Imaginations in International Relations*, New York: Routledge, 2016, pp. 228-244.

Timothy J. Sinclair, “Reinventing Authority: Embedded Knowledge Networks and the New Global Finance”, Timothy J. Sinclair, (eds), *Global Governance: Critical Concepts in Political Science, Vol III*, London: Routledge, pp. 368-388.

Unit I.e.

Andrew Hurrell, “Hegemony, liberalism and global order: what space for would- be great powers?,” *International Affairs*, 2006, pp. 1-19.

Stephen M. Walt, “Alliances in Unipolar World,” in *World Politics*, vol. 61, no. 1, January, 2009, pp. 86-120.

Chris Alden and Marco Antonio Vieira, “The New Diplomacy of South Africa, Brazil, India and Trilateralism,” *Third World Quarterly*, vol. 26, no. 7, 2005, pp. 1077-1095.

Samuel P. Huntington, “The Clash of Civilizations?,” *Foreign Affairs*, 1993, 72:3, pp. 22-49.

Andrew Hurrell, “One World? Many Worlds? The Place of regions in the study of International Society,” *International Affairs*, 83:1, 2007, pp. 151-166.

Philip Neil, “Redistribution and Recognition: What Emerging Regional Powers Want,” *Review of International Studies*, British International Studies Association, 2010, pp. 951–974.

Francis Fukuyama, “The End of History?,” *The National Interest*, 1989.

Stephen M. Walt, “The End of the American Era,” 25 October, 2011, pp. 1-9.

Unit II

Margaret P. Karns and Karen A. Mingst, "Protecting the Environment," *International Organizations: The Politics and Process of Global Governance* (2nd Edition), London: Lynne Rienner Publishers, 2010, pp. 497-534.

Garrett Hardin, "The Tragedy of the Commons," in David N. Balam and Michael Vaseth (eds.), *Readings in International Political Economy*, New Jersey: Prentice Hall, 1966, pp. 361-372.

Peter Newell and Mathew Paterson, "Sustainable Development," in Axel Hulsemeyer (ed.), *International Political Economy: A Reader*, New York: Oxford University Press, pp. 544-556.

Brent Ranalli and Samuel Thernstrom, "Climate Change and the Environment: Can International Regimes be Effective Means to Restrain Carbon Emissions?," Peter M. Haas and John A. Hird, (eds), *Controversies in Globalization: Contending Approaches to International Relations*, New Delhi: Sage, 2013, pp. 278-317.

Prakash, Aseem. 2000. *Greening the Firm: The Politics of Corporate Environmentalism*. Cambridge MA: Cambridge University Press.

Unit III.a.

Robin Cohen, "Transnational Social Movement: An Assessment," Paper to the Transnational Communities Programme seminar held at the School of Geography, University of Oxford, 19 June 1988.

Manuel Castells, "The New Public Sphere: Global Civil Society, Communication Networks, and Global Governance," *The Annals of the American Academy of Political and Social Science*, Washington: Sage, 2008, pp. 78-93.

David Chandler, "Building Global Civil Society 'From Below'?", *Millennium- Journal of International Studies*, London: Sage Publication, 2004, pp. 313-340.

Mary Kaldor, "The Idea of Global Civil Society," *International Affairs (Royal Institute of International Affairs 1944)*, vol. 79, no. 3, May, 2003, pp. 583-593.

Kleber B. Ghimire, "The Contemporary Global Social Movements: Emergent Proposals, Connectivity and Development Implications," United Nations Research Institute For Social Development, Civil Society and Social Movements Programme Paper Number 19, August, 2005.

Jan Aart Scholte, "Global Civil Society: Changing the World?," *Centre For The Study of Globalisation and Regionalisation (CSGR)*, CSGR Working Paper No. 31/99 University of Warwick, Coventry, May 1999.

Valentine M. Moghadam, "Introduction and Overview: Social Movements and Contemporary Politics", *Globalization and Social Movements*, Lanham: Rowman and Littlefield, 2013, pp. 1-30.

Robert Cox, "Civil Society at the turn of the Millennium: Prospects for an Alternative World Order", Timothy J. Sinclair, (eds), *Global Governance: Critical Concepts in Political Science, Vol IV*, London: Routledge, pp. 338-367.

Unit III.b.

John Rawls, "The Law of Peoples," *Critical Inquiry*, vol. 20, no 1, 1993, pp. 36-68.

Thomas Pogge, "Priorities of Global Justice" *Metaphilosophy*, vol. 32, no. 1/ 2, 2001, pp. 6-24.

Valentine M. Moghadam, "The Global Justice Movement", *Globalization and Social Movements*, Lanham: Rowman and Littlefield, 2013, pp. 171-202.

Additional Readings

Shibashis Chatterjee, "Intra-State/Inter-State Conflicts in South Asia: The Constructivist Alternative to Realism," in Navnita Chadha Behera (ed.), *International Relations in South Asia: Search for an Alternative Paradigm*, New Delhi: Sage, 2008, pp. 177-208.

Gilpin, Robert. 2000. *The Challenge of Global Capitalism: The World Economy in the 21st Century*. NJ: Princeton University Press.

Karl Polanyi, *The Great Transformation*. New York: Reinhart, 1944.

Chapter 1, "Discourses on Security: A Contested Terrain," in Navnita Chadha Behera, (ed.), *State, People and Security: The South Asian Context*, New Delhi: Har-Anand, 2002, pp.11-66.

Peter Evans, "The Eclipse of the State? Reflections on Stateness in an Era of Globalization," in Axel Hulsemeier (ed.), *International Political Economy: A Reader*, Ontario: Oxford University Press, 2010, pp. 285-297.

Paul Hirst and Grahame Thompson, "Globalization and the Future of the Nation State," in Axel Hulsemeier (ed.), *International Political Economy: A Reader*, Ontario: Oxford University Press, 2010, pp. 298-317.

Enrol A Henderson, "Culture or Contiguity: Ethnic Conflicts, the Similarity of States and the Onset of War," in Paul F. Diehl (ed.), *War*, vol. IV, pp. 31-52.

James D. Fearon and David D. Laitin, "Violence and the Social Construction of Ethnic Identity," in Paul F. Diehl (ed.), *War*, vol. II, pp. 304-338.

Chapter 4, 5 and 6 in Bassam Tibi, *The Challenge of Fundamentalism: Political Islam and the New World Disorder*, Berkeley: University of California Press, 1998, pp. 64-135.

Naeem Inayatullah and David L. Blaney, "Knowing Encounters: Beyond Parochialism in IR Theory," (pp. 65-84) and J. Ann Tickner, "Identity in IR Theory: Feminist Perspectives," (pp. 147-162) in Yosef Lapid and Friedrich Kratochwil, (eds.), *The Return of Culture and Identity in IR Theory*, Boulder: Lynne Rienner, 1997.

Friedrich List, "The National System of Political Economy: The Theory of the Powers of Production and the Theory of Values, Customs Duties as a Chief Means of Establishing and Protecting the Internal Manufacturing Power," in Axel Hulsemeyer (ed.), *International Political Economy: A Reader*, Ontario: Oxford University Press, 2010, pp. 46-55.

Klaus Knorr, "The Power of Nations: The Political Economy of International Relations: The Bases of National Economic Power," in Axel Hulsemeyer (ed.), *International Political Economy: A Reader*, Ontario: Oxford University Press, 2010, pp. 56-68.

Stephanie Lee Mudge, "The State of Art: What is neo-liberalism?," *Socio-Economic Review*, 2008, pp. 703-731.

Adam Smith, "An Inquiry into the Nature and the Causes of the Wealth of Nations: Of the Division of Labour, Of the Principal which Gives Occasion to the Division of Labour, and That the Division of Labour Is Limited by the Extent of the Market," in Axel Hulsemeyer (ed.), *International Political Economy :A Reader*, Ontario: Oxford University Press, 2010, pp. 19-26.

Frederick Engel, "Outlines of a Critique of Political Economy," in Axel Hulsemeyer (ed.), *International Political Economy: A Reader*, Ontario: Oxford University Press, 2010, pp. 85-97.

David Ricardo, "The Principles of Political Economy and Taxation," in Axel Hulsemeyer (ed.), *International Political Economy: A Reader*, Ontario: Oxford University Press, 2010, pp.27-34.

Immanuel M Wallerstein, "Globalisation or the Age of Transition? A Long-Term View of the Trajectory of the World System," *International Sociology*, vol. 15 no. 2, June 2000, pp. 251-267.

Vladimir I. Lenin, "Imperialism, the Highest Stage of Capitalism: Imperialism as a Special Stage of Capitalism," in Axel Hulsemeyer (ed.), *International Political Economy: A Reader*, Ontario: Oxford University Press, 2010, pp. 97-108.

Immanuel M. Wallerstein, "The Rise and Future Demise of the World Capitalist System: Concepts for Comparative Analysis," in Axel Hulsemeyer (ed.), *International Political Economy: A Reader*, Ontario: Oxford University Press, 2010, pp. 109-124.

Sunanda Sen, "On Methods and Analysis in Feminist Economics," in *Asian Women*, pp. 17-29.

Adrian Wood, "North-South trade and Female Labour in Manufacturing: An Asymmetry," *Journal of Development Studies*, vol. 27.

Bina Agarwal, *A Field of One's Own: Gender and Land Rights in South Asia*, Cambridge, Cambridge University Press, 1995.

Chapter 1, "The Politics of International Trade," Part II- Structure of IPE, Richard H. Steinberg, "In the Shadow of Law or Power? Consensus-Based Bargaining and Outcomes in Gatt/WTO," and Sol Picciotto, "Private Rights vs Public Standards in the WTO," in Alex Hulsemeyer (ed.), *International Political Economy*, Oxford University Press, 2010, pp. 161-206.

Chapter 2, "The Political Economy of Money and Finance," Part II- Structure of IPE, John B. Goodman and Louis W. Pauly, "The Obsolescence of Capital Controls? Economic Management in an Age of Global Markets," and Adam Harmes, "Institutional Investors and Polanyi's Double Movement: A Model of Contemporary Currency Crises," in Alex Hulsemeyer (ed.), *International Political Economy*, Oxford University Press, 2010, pp. 207-249.

Deepak Nayyar, "Reforming the International Financial Architecture: Consensus and Divergence," *Governing Globalization*, Oxford University Press, 2002, pp.287-307.

Eric Helleiner, "Explaining the Globalization of Financial Markets: Bringing States Back," *Review of International Political Economy*, 1955, pp. 315-341.

Susan Strange, "Money Credit and Trade," in Roger Tooze and Christopher May (eds.), *Susan Strange's Writings on Political Economy Authority and Markets*, New York: Palgrave Macmillan, 2002, pp. 33-103.

Chapter 4, "Transnational Corporations and Technology Flows," Deepak Nayyar, *Governing Globalization*, London: Oxford University Press, 2002, pp. 78-107.

Chapter 4, "The Rise of Information Economy," Avinash Jha, *Background to Globalisation*, Bombay: Centre For Education and Documentation, 2000, pp. 64-83.

Michael Mason, "The Governance of Transnational Environment Harm: Addressing New Modes of Accountability/ Responsibility," *Global Environmental Politics (special issue)*, 8:3, August 2008, pp. 8-26.

Sylvia Karlsson, "The North- South Knowledge Divide: Consequences For Global Environmental Governance," in D.C. Esty and M. Ivanova (eds.), *Strengthening Global Environmental Governance: Options and Opportunities*, New Haven CT: Yale School of Forestry & Environmental Studies, 2002, pp. 1-24.

Jennifer Clapp, "The Privatization of Global Environmental Governance: ISO 14000 and the Developing World," *Global Governance*, 1998, pp. 295- 316.

Robert Falkner, "Private Environmental Governance and International Relations: Exploring the Links," *Global Environmental Politics*, 3:2, May 2003, pp. 72- 87.

Frank Biermann and Philipp Pattberg, "Global Environmental Governance: Taking Stock, Moving Forward," *Environment and Resources (Annual Review)*, vol. 33, 2008, pp. 277-294.

Klaus Dingwerth and Philipp Pattberg, "World Politics and Organizational Fields: The Case of Transnational Sustainability Governance," *European Journal of International Relations*, 2009, vol. 15(4), pp. 707-744.

James N. Rosenau, "Globalization and Governance: Bleak Prospects For Sustainability," *International Politics and Society* (3), 2003, pp. 11-29.

Joyeeta Gupta, "Global Sustainable Development Governance: Institutional Challenges From a Theoretical Perspective," *International Environment Agreements: Politics, Law and Economics* 2, 2002, pp. 361-388.

RBJ Walker, "East Wind, West Wind: Civilizations, Hegemonies and World Orders," in RBJ Walker (ed.) *Culture, Ideology and World Order*, Boulder: Westview Press, 1984, pp. 2-23.

Samuel P. Huntington, *The Clash of Civilizations and the Remaking of World Order*, New York: Simon and Schuster, 1996.

"What is International Political Economy?," David N. Balaam and Bradford Dilman, *Introduction to International Political Economy (5th Edition)*, Pearson, 2010, pp. 3-23.

Susan Strange, "Political Economy and International Relations," in Ken Booth and Steve Smith (eds.), *International Relations Theory Today*, Cambridge: Polity Press, 1995, pp. 154-174.

Geoffrey R.D. Underhill, "State, Market and Global Political Economy: Geneology of an (Inter-?) Discipline," *International Affairs*, October 2000, pp. 805-824.

Jonathan Kirshner, "Political Economy in Security Studies after the Cold War," *Review of International Political Economy* 5(1) 1998:64-91.

Chapter 8 in George Crane and Abla Amawi, *The Theoretical Evolution of International Political Economy*, Oxford University Press, Oxford, 1997.

Facilitating the achievement of Course Learning Outcomes:

The Department deploys multiple methods to evaluate the program outcomes alongside the stipulated requirements of the university of having internal assessments and end-semester exams. These include:

- The communication and analytical skills of students are evaluated through regular class presentations and group discussions.
- Term papers and field work provide training ground to students to both test their theoretical knowledge and help them develop keen interest to be part of community development programs, engage with the non- governmental sector and learn skills to undertake future research.

Master of Arts in Political Science

Semester III/IV

PS-E 70: Key Texts In Political Philosophy

Credits: 5

Duration: 5 hrs./week

Course Objectives:

The objective of this course is to introduce students to select classical texts in Western Political Philosophy through two methods (i) an intensive reading of selected parts of the text, and (ii) by making them familiar with different interpretations of the texts. The idea is to instil in students an interest in reading original works, in the desire to closely follow the debates around the work, and become aware of the different ways in which a text can be read.

A detailed study of any four texts from the given list will be offered in an academic session.

Course Learning Outcomes:

By the end of the course students would be able to:

- Understand how to read and decode the classics and use them to solve contemporary socio-political problems.
- Connect with historically written texts and can interpret it in familiar way (the way Philosophers think).
- Clearly present their own arguments and thoughts about contemporary issues and develop ideas to solve them through logical validation.

Contents:

Unit I: Introduction

- a. Why study the History of Ideas?
- b. Theories of Interpretation
- c. Meaning and Context
- d. The Importance of Language

Texts

Unit II: Plato: *The Republic*

Unit III: Aristotle: *The Politics*

Unit IV: Machiavelli: *The Prince*

Unit V: Hobbes: *Leviathan*

Unit VI: Locke: *The Second Treatise of Government*

Unit VII: Rousseau: *Social Contract*

Unit VIII: Kant: *The Metaphysics of Morals* (Metaphysical First Principles of the Doctrine of Right except §22-41) and *Toward Perpetual Peace*

Unit IX: Mary Wollstonecraft: *A Vindication of the Rights of Woman*

Unit X: Hegel: *Philosophy of Right*

Unit XI: Marx (& Engels): (excerpts from *Capital*, *Preface to A Contribution to the Critique of Political Economy*, *Economic and Philosophic Manuscripts of 1844*, *Theses on Feuerbach*, *The German Ideology*, *Critique of the Gotha Programme*)

Unit XII: Mill: *Utilitarianism*

Unit XIII: Simone de Beauvoir: *The Second Sex*

Unit XIV: Nietzsche: *On the Genealogy of Morals*

Unit XV: Rawls: *A Theory of Justice*

Unit XVI: Habermas: *Between Facts and Norms: Contributions to a Discourse Theory of Law and Democracy*

Suggested Readings:

Introduction:

Ball, Terence, 'History and the Interpretation of Texts,' in Gerald F Gaus and Chandran Kukathas (eds.), *Handbook of Political Theory* (Sage, 2004)

Skinner, Quentin, 'Meaning and understanding in the history of ideas' *History and Theory*, 1969, 8: 3–53.

Pocock, J. G. A., 'The history of political thought: a methodological enquiry' in Peter Laslett and W. G. Runciman, (eds) *Philosophy, Politics and Society*, 2nd series. (Oxford: Blackwell, 1962)

Strauss, Leo, *What is Political Philosophy?* (Glencoe, IL: Free Press, 1959)

Texts:

Plato

The Republic of Plato, 2nd Edition. Translated with Notes and an Interpretive Essay by Allan Bloom (New York: Basic Books, 1991)

Aristotle

Aristotle's "*Politics*", 2nd Edition. Translated and with an Introduction, Notes, and Glossary by Carnes Lord. (Chicago: University of Chicago Press, 2013)

Machiavelli

Machiavelli, *The Prince*, 2nd Edition. Translated and with an Introduction by Harvey Mansfield Jr. (Chicago: University of Chicago Press, 1998)

Hobbes

Thomas Hobbes, *Leviathan*, ed. C. B. Macpherson (Baltimore: Penguin Books, 1968)

Locke

John Locke, *Second Treatise of Government*, ed. C. B. Macpherson (Hackett Publishing, 1980)

Rousseau

Jean-Jacques Rousseau, *On the Social Contract, with Geneva Manuscript and Political Economy*, ed. Roger D. Masters, trans. Judith R. Masters (New York: St. Martin's Press, 1978)

Kant

Kant, I., *Kant: Political Writings*, 2nd Edition, Edited with an Introduction and notes by Hans Reiss, translated by H. B. Nisbet (Cambridge University Press, 1991): 93-175.

Wollstonecraft

Wollstonecraft, Mary, *A Vindication of the Rights of Woman* in Wollstonecraft, *Political Writings*, edited by Janet Todd (University of Toronto Press, 1993): 67-296.

Hegel

Hegel, G.W.F., *The Philosophy of Right*, translated and with notes by T.M. Knox. (Clarendon Press, 1942)

Marx & Engels

Tucker, Robert C, ed., *The Marx-Engels Reader*, 2nd Edition, (New York: W W Norton & Co.; 1978)

Mill

Mill, John Stuart, *On Liberty and Other Essays*, Edited with an Introduction by John Gray (Oxford University Press, 1991)

Beauvoir

Beauvoir, Simone de, *The Second Sex*, translated by H. M. Pashley. (Harmondsworth: Penguin, 1984)

Nietzsche

Nietzsche, F. *On the Genealogy of Morals and Ecce Homo*, translated by Walter Kaufmann and R J Hollingdale (Vintage Books, 1967)

Rawls

Rawls, John, *A Theory of Justice*, Original Edition (Harvard University Press, 1971)

Habermas

Habermas, Jürgen, *Between Facts and Norms: Contributions to a Discourse Theory of Law and Democracy*, translated by William Rehg (MIT Press, 1996)

Facilitating the achievement of Course Learning Outcomes:

The Department deploys multiple methods to evaluate the program outcomes alongside the stipulated requirements of the university of having internal assessments and end-semester exams. These include:

- The communication and analytical skills of students are evaluated through regular class presentations and group discussions.
- Term papers and field work provide training ground to students to both test their theoretical knowledge and help them develop keen interest to be part of community development programs, engage with the non- governmental sector and learn skills to undertake future research.

Master of Arts in Political Science

Semester III/IV

PS-E 71: Public Policy

Credits: 5

Duration: 5 hrs./week

Course Objectives:

This course aims to familiarize students with the broader theoretical financial and practical context in which public policies are discussed, justified, designed and sought to be implemented.

Course Learning Outcomes:

This course is meant to complement the other course in the sub-discipline, Administrative Theory. It will ground the students' understanding in the Indian and other contexts, so that there is an acquaintance with the ground realities of policy making and implementation.

Contents:

Unit I: What is Public Policy? Concept and Dimensions

- a. Characteristics and Norms
- b. Politics- Administration Relationship

Unit II: Approaches to Public Policy Studies

- a. An overview
- b. Political Economy: Western, Marxist and non-Western traditions
- c. Development Policy and Administration
- d. Public Choice Theory
- e. Public Management Theory

Unit III: Public Policy Process

- a. Policy Context: Political, constitutional, legal, administrative, sociocultural,
- b. economic, environmental, and scientific.
- c. Interfaces of the Policy process: institutions, actors and role of public policy
- d. planning and analysis, resource mobilization, policy formulation, policy implementation, policy monitoring and evaluation.
- e. Role of the government, bureaucracy, parliament, courts, political parties, in the policy processes.

Unit IV: Public Policy analysis: : Quantitative and Qualitative Models

Unit V: Public Policy in India: Models and Trends

- a. Nehruvian Model: public sector undertakings and development
- b. Economic Liberalization Model: privatization, marketization, disinvestment, corporate Governance
- c. Decentralization Model: Panchayati Raj institutions; Municipal Corporations and Rural-Urban Development.

Unit VI: The Role of different entities in Policy making:

- a. Civil Society: cooperatives, NGO's, social action groups and citizen bodies
- b. The corporate sector: Domestic and Multinational Corporations and the World Trade Organisation

Suggested Readings:

Unit Wise Reading List

Unit I. What is Public Policy? Concept and Dimensions

Dye, T. R. *Understanding Public Policy*, New Jersey, Prentice Hall. 1975.

Frohock, F. M. *Public Policy: Scope and Logic*, New Jersey, Prentice-Hall, 1979.

Peters, B. G. 'Public Policy and Public Bureaucracy', in Douglas E. Ashford ed., *History and Context in Comparative Public Policy*, Pittsburgh. University of Pittsburgh Press, 1992.

Frederickson, H. G. et al. *The Public Administration Theory Primer*. Boulder, Colorado: Westview Press, 2015.

Uni II. Approaches to Public Policy Studies

Anyebe, A.A. An Overview of the Approaches to the Study of Public Policy *International Journal of Political Science*, Volume 4, Issue 1, January 2018, PP 08-17.

Mueller, D. S. *Public Choice III*. UK: Cambridge University Press, 2003

James M. Buchanan, James M. & Tollison, Robert D. *The Theory of Public Choice – II*. Arbor: University of Michigan Press, 2009.

Dunleavy, P. *Democracy, Bureaucracy and Public Choice : Economic Approaches in Political Science* London, Routledge, 2013.

Birkland, Thomas A., *An Introduction to the Policy Process*, London, M. E. Sharpe, 2001.

Pandya, H. J. and Venkatraman, A. 'Policy Approach to Public Administration'. *Indian Journal of Administrative Science*, Jan-Jun., 1990.

Unit III. Public Policy Process

Birkland, T. A. *An Introduction to the Policy Process*, London, M. E. Sharpe, 2001.

Dror, Y. *Public Policy Making Reexamined*, Oxford, Transaction Publication, 1989.

Ham, C. and Hill, M. *The Policy Process in the Modern Capitalist State*, Sussex, Harvester, 1984.

Unit IV. Public Policy analysis: Quantitative and Qualitative Models

House, P. W. *The Art of Public Policy Analysis* Delhi, Sage, 1982.

Gilson L. Lipsky's Street Level Bureaucracy. in Page E., Lodge M and Balla S (eds) *Oxford Handbook of the Classics of Public Policy*. Oxford: Oxford University Press, 2015.

Unit V. Public Policy in India: Models and Trends

Mathur, K. *Public Policy and Politics in India: How Institutions Matter* Oxford University Press, 2013.

Jayal, N.G. *Democracy and the State: Welfare, Secularism and Development in Contemporary India* New Delhi, Oxford University Press, 1999.

Chakrabarti, R. & K. SANYAL *Public Policy in India* New Delhi, Oxford University Press, 2016.

Sinha, A. An Institutional Perspective on the Post-Liberalization State in India, In Akhil Gupta and K. Sivaramakrishnan, ed., *The State in India after Liberalization: Inter-disciplinary Perspectives*, New York: Routledge, 2011, 49-68.

Unit VI. The Role of different entities in Policy making:

Sahoo, S. *Civil Society and Democratization in India: Institutions, Ideologies and Interests*. Abingdon: Routledge, 2013.

Tandon, R., & Mohanty, R. (Eds.). (2003). *Does civil society matter?: governance in contemporary India*. Sage.

Bidyut Chakrabarty, Participatory governance In India - The field experience, *ICSSR Journal of Abstracts and Reviews* 36 (1), 2010.

Harriss John, 'Participation' and Contestation in the Governance of Indian Cities', *Simons Papers in Security and Development* 3, pp. 1-2. 2010

Self, Peter, 'Market Ideology and Public Policy', in Peter Self, *Government by the Market? The Political of Public Choice*, Boulder. Westview, 1993.

Sinha, A. Understanding the Rise and Transformation of Business Collective Action in India *Business and Politics* Volume 7, Issue 2, 2005.

Facilitating the achievement of Course Learning Outcomes:

The Department deploys multiple methods to evaluate the program outcomes alongside the stipulated requirements of the university of having internal assessments and end-semester exams. These include:

- The communication and analytical skills of students are evaluated through regular class presentations and group discussions.
- Term papers and field work provide training ground to students to both test their theoretical knowledge and help them develop keen interest to be part of community development programs, engage with the non- governmental sector and learn skills to undertake future research.

Master of Arts in Political Science

Semester II

PS-OE 01: Ethics and Governance

Credits: 4

Duration: 4 hrs./week

Course Objectives:

The question on why and how must we, the modern citizens, attribute moral values to collective actors assumes deep significance for students of social sciences, especially for those who study politics. The question today assumes all the more significance given the fact that the scope and nature of governance has become wider and more complex. With the emergence of new technologies and the new ethical dilemmas they pose, the tasks of governance have become more challenging than before. The course will shed light on the changing dynamics in the relationship between ethics and governance.

Course Learning Outcomes:

The course will allow students to reflect on some real world ethical questions and equip them with the analytical and critical skills necessary to enrich their ethical decision-making abilities and the demands on leadership in the public domain.

Course Contents:

Unit I: Ethics in Public Life and Institutions: The Morality of Affect, Ethical Reasoning and Political Responsibility

Unit II: Ethical Decision-Making and Professional Expertise

Unit III: Leadership Ethics

Unit IV: The Values of Transparency, Privacy, Security and Accountability: A Case Study of Whistleblowing

Unit V: Emerging Ethical Dilemmas and Policy Issues in Science and Technology

Unit VI: Ethical Explorations in and Case Studies from Biometrics, Biomedicine, Biotechnology, Genetics, Big Data and Artificial Intelligence

Suggested Readings:

Ashrafian, Hutan, Artificial Intelligence and Robot Responsibilities: Innovating Beyond Rights, *Science and Engineering Ethics*, 2015, 21 (2): 317-326.

Bellaby, Ross W, The Ethics of Whistleblowing: Creating a New Limit on Intelligence Activity, *Journal of International Political Theory*, 2018, 14 (1): 60-84.

Crosthwaite, Jan, Gender and Bioethics, In Helga Kuhse and Peter Singer (Eds.), *A Companion to Bioethics*, 2nd Edition (Wiley Blackwell, 2009): Ch. 4

Delgado, Ana (ed.), *Technoscience and Citizenship: Ethics and Governance in the Digital Society*, Springer, 2016: Chs. 1, 4 & 7.

Harwood, William J., Secrecy, Transparency and Government Whistleblowing, *Philosophy and Social Criticism*, 2017, 43 (2): 164-186.

Kumar, M. and Santoro, Daniele, 'The Justification of Whistleblowing', *Philosophy and Social Criticism*, 2017.

Lipworth, Wendy, et al. Ethics and Epistemology in Big Data Reseach, *Journal of Bioethical Inquiry*, 2017, 14 (4):489-500.

Ludlow, Karinne, et al., Regulating Emerging and Future Technologies in the Present, *Nanoethics*, 2015, 9 (2): 151-63.

Mittelstadt, Brent Daniel, Stahl and Fairweather, How to Shape a Better Future? Epistemic Difficulties for Ethical Assessment and Anticipatory Governance of Emerging Technologies, *Ethical Theory and Moral Practice*, 2015, 18 (5): 1027-1047.

Rachels, James and Stuart Rachels (Eds.), *The Right Thing to Do: Readings in Moral Philosophy*, 6th Edn., McGraw Hill, 2012: Chs. 1 & 2.

Sandler, Ronald L. (Ed), *Ethics and Emerging Technologies*, Palgrave Macmillan, 2014: Chs. 1, 3, 5, 8, 9, 31 & 35.

Scheuerman, William E. (2014) 'Whistleblowing as Civil Disobedience: The Case of Edward Snowden', *Philosophy & Social Criticism* 40(7): 609–28.

Thompson, Dennis F, *Political Ethics and Public Office*, Harvard University Press, 1987: Chs. 1 & 5.

UNDP, *Essays on Gender and Governance* (Human Development Resource Centre, UNDP, 2003)

Weber, Eric Thomas, *Morality, Leadership and Public Policy: On Experimentalism in Ethics*, Continuum, 2011: Chs. 6 & 7.

Weber, Max, Politics as a Vocation, In *From Max Weber: Essays in Sociology*, Ed. and trans. by H. H. Gerth and C. Wright Mills. Oxford University Press, 1958: 77-128.

Recommended Readings:

Huberts, Leo WJC, Jeroen Maesschalck, and Carole J Jurkiewicz (Eds.), *Ethics and the Integrity of Governance: Perspectives across Frontiers*, Edward Elgar, 2008.

LaFollette, Hugh, *Ethics in Practice*, Massachusetts, 1997.

Plows, Alexandra, *Debating Human Genetics: Contemporary Issues in Public Policy and Ethics*, Routledge, 2011.

Sagar, Rahul, *Secrets and Leaks: The Dilemma of State Secrecy*. Princeton, NJ: Princeton University Press, 2013.

Singer, Peter, *One World: The Ethics of Globalization*, Yale University Press, 2016.

Vaughn, Lewis, *Doing Ethics: Moral Reasoning and Contemporary Issues*, 4th Edition, W W Norton, 2016.

Facilitating the achievement of Course Learning Outcomes:

The Department deploys multiple methods to evaluate the program outcomes alongside the stipulated requirements of the university of having internal assessments and end-semester exams.

- The teachers use varied pedagogical techniques including class projects (in individual and group mode), term papers, class presentations and field research to create a participative learning environment in the classes.
- The communication and analytical skills of students are evaluated through regular class presentations and group discussions.

Master of Arts in Political Science

Semester II

PS-OE 02: Understanding the International

Credits: 4

Duration: 4 hrs./week

Course Objectives:

This course aims at inculcating a foundational understanding of the phenomenon of international among the students. As we live in a complex world that is characterized by an intricate interconnectedness, the necessity of understanding the multilayered and multifaceted dimensions of this world ranging from the political, economic, geographic and cultural dimensions becomes an imperative. Keeping this in mind, the proposed course seeks to teach the students the basic elements that constitute as the structural-functional foundations of our modern world. The course intends to do this by situating the conceptualization of the world from the perspective of the notion of the international. Grounding ourselves from the vantage point of political science, this course seeks to explain the meaning and nature of the current world from the perspective of socio-economic and cultural aspects. In this manner, it tends to offer an interdisciplinary understanding of the phenomenon of the international.

Course Learning Outcomes:

By the end of the course, the students are expected to achieve a basic understanding of the world in which we live today from a politico-economic, geographic and socio-cultural perspective. The students are expected to be in a position to make sense of the structural and ideational drivers that determine the fundamental contours underpinning the workings of our world.

Contents:

Unit I: What is International?

- a. Framing the phenomenon of the international
- b. Ways of knowing the phenomenon of international

Unit II: Borders, Geography and the Making of our World

- a. Classifying the world into nation-states
- b. De-territorialization?

Unit III: One World, Singular culture?

- a. Culture, Religion and the Modern World
- b. Global Ethics and Global Justice

Unit IV: Ecology and Economy of the World

- a. Problems of Resource Management

- b. Perils of Anthropocentric Development
- c. A 'Post-human' Approach towards the world

Unit V: Problematizing the International

- a. Expanding the Bases of International Law
- b. Communication and Connectivity

Suggested Readings:

Unit Wise Readings

Unit I

Brown, William, Simon Bromley, and Suma Athreye. *Ordering the international: history, change and transformation*. London: Pluto Press in association with The Open University, 2006.

Bromley, Simon, *Making the international economic interdependence and political order*. Londres: Pluto Press in association with the Open University, 2004.

Keohane, Robert O. "International Institutions: Two Approaches." *International Studies Quarterly* 32, no. 4 (1988): 379-96.

Allinson, Jamie C and Alexander Anievas, "Approaching 'the international': Beyond Political Marxism." in *Marxism and World Politics: Contesting Global Capitalism*, edited by Alexander Anievas, 197-214, London: Routledge, 2010.

Rosenberg, Justin. 2000. *The follies of globalisation theory: polemical essays*. London: Verso.

Unit II

Heath, A. E. "International Politics and the Concept of World Sections." *International Journal of Ethics* 29, no. 2 (1919): 125-44. <http://www.jstor.org/stable/2377674>.

Wimmer, Andreas, and Brian Min. "From Empire to Nation-State: Explaining Wars in the Modern World, 1816-2001." *American Sociological Review* 71, no. 6 (2006): 867-97. <http://www.jstor.org/stable/25472435>.

Kahn, Sylvain. "The Nation-state as a Territorial Myth of European Construction", *L'EspaceGéographique (English Edition)* 43, no. 3 (2014): 220-30. <http://www.jstor.org/stable/26213726>.

Rudolph, Christopher. "Sovereignty and Territorial Borders in a Global Age." *International Studies Review* 7, no. 1 (2005): 1-20. <http://www.jstor.org/stable/3699618>.

Taylor, Peter J. "World Cities and Territorial States under Conditions of Contemporary Globalization II: Looking Forward, Looking Ahead." *Geo Journal* 52, no. 2 (2000): 157-62. <http://www.jstor.org/stable/41147546>.

Pogge, Thomas W. "Cosmopolitanism and Sovereignty." *Ethics* 103, no. 1 (1992): 48-75.
<http://www.jstor.org/stable/2381495>.

Nikita Dhawan. "Coercive Cosmopolitanism and Impossible Solidarities." *Qui Parle* 22, no. 1 (2013): 139-66.

Unit III

Lieber, Robert J., and Ruth E. Weisberg. "Globalization, Culture, and Identities in Crisis." *International Journal of Politics, Culture, and Society* 16, no. 2 (2002): 273-96.
<http://www.jstor.org/stable/20020163>.

Kraidy, Marwan M. "Cultural Hybridity and International Communication." In *Hybridity: Or the Cultural Logic of Globalization*, 1-14. Philadelphia: Temple University Press, 2005.
<http://www.jstor.org/stable/j.ctt1bw1k8m.5>.

Nayak, Anoop. "Darkest Whiteness: Race, Class, and Culture in Global Times: A Portrait of Helena." In *Telling Young Lives: Portraits of Global Youth*, edited by Jeffrey Craig and Dyson Jane, 164-73. Philadelphia: Temple University Press, 2008.
<http://www.jstor.org/stable/j.ctt14btd10.17>.

Ramadan, Tariq, and Naysan Rafati. "Religion and the Modern World." *St Antony's International Review* 3, no. 2 (2008): 94-102. <http://www.jstor.org/stable/26227117>.

Manzo, Kate. "Critical Humanism: Postcolonialism and Postmodern Ethics." *Alternatives: Global, Local, Political* 22, no. 3 (1997): 381-408. <http://www.jstor.org/stable/40644896>.

Tascon, Sonia. "Considering Human Rights Films, Representation, and Ethics: Whose Face?" *Human Rights Quarterly* 34, no. 3 (2012): 864-83. <http://www.jstor.org/stable/23254649>

Unit IV

Muldavin, Joshua. "The Paradoxes of Environmental Policy and Resource Management in Reform-Era China." *Economic Geography* 76, no. 3 (2000): 244-71.

Agarwal, Bina. "Conceptualising Environmental Collective Action: Why Gender Matters." *Cambridge Journal of Economics* 24, no. 3 (2000): 283-310.
<http://www.jstor.org/stable/23601169>.

Thompson, Allen. "Anthropocentrism: Humanity as Peril and Promise." In *The Oxford Handbook of Environmental Ethics*. : Oxford University Press, 2017-01-26.

Dower, Nigel. "Human Development – Friend or Foe to Environmental Ethics?" *Environmental Values* 9, no. 1 (2000): 39-54. <http://www.jstor.org/stable/30302235>.

James K, Boyce et.al. "Introduction." in *Reclaiming Nature: Environmental Justice and Ecological Restoration*, edited by Boyce James K., Narain Sunita, and Stanton Elizabeth A., 1-20. London; New York; Delhi: Anthem Press, 2007. <http://www.jstor.org/stable/j.ctt1gxp8rz.5>.

McNeill, Laurie. "There Is No "I" In Network: Social Networking Sites And Posthuman Auto/Biography." *Biography* 35, no. 1 (2012): 65-82. <http://www.jstor.org/stable/23540933>.

Unit V

Anghie, Antony. "The Evolution of International Law: Colonial and Postcolonial Realities." *Third World Quarterly* 27, no. 5 (2006): 739-53. <http://www.jstor.org/stable/4017775>.

Antony Anghie, B.S. Chimni; Third World Approaches to International Law and Individual Responsibility in Internal Conflicts, *Chinese Journal of International Law* 2, no. 1 (2003): 77–103.

Anghie, Antony. "Finding the Peripheries: Sovereignty and Colonialism in Nineteenth-Century International Law." *Harvard International Law Journal* 40, no.1 (1999): 1-71.

Anabelle, Sreberny. "Gender, Globalisation and Communication: Women and the Transnational." *Feminist Media Studies* 1, no. 1 (2001), 61-65.

Hanson, Elizabeth. 2008. *The Information Revolution and World Politics*. New York: Rowman and Little Field.

Schmidt, Eric, and Jared Cohen. "The Digital Disruption: Connectivity and the Diffusion of Power." *Foreign Affairs* 89, no. 6 (2010): 75-85. <http://www.jstor.org/stable/20788718>.

Recommended Readings:

Jervis, Robert. "Realism, Neoliberalism, and Cooperation: Understanding the Debate." *International Security* 24, no. 1 (1999): 42-63. <http://www.jstor.org/stable/2539347>.

Anievas, A. and, Matin, K. "Introduction: Historical Sociology, World History and the 'Problematic of the International'" in A. Anievas, A. and K. Matin (eds) *Uneven and Combined Development over the Long Durée*. Lanham, MD: Rowman and Littlefield, 2016: 1-16.

Barnett, Michael N., and Martha Finnemore. "The Politics, Power, and Pathologies of International Organizations." *International Organization* 53, no. 4 (1999): 699-732. <http://www.jstor.org/stable/2601307>.

Suny, Ronald Grigor. "Nationalism, Nation Making, & the Postcolonial States of Asia, Africa, & Eurasia." In *After Independence: Making and Protecting the Nation in Postcolonial and Postcommunist States*, edited by Barrington Lowell W., 279-96. Ann Arbor: University of Michigan Press, 2006. <http://www.jstor.org/stable/10.3998/mpub.126246.14>.

Barkin, J. Samuel, and Bruce Cronin. "The State and the Nation: Changing Norms and the Rules of Sovereignty in International Relations." *International Organization* 48, no. 1 (1994): 107-30. <http://www.jstor.org/stable/2706916>.

Brenner, Neil. "Globalisation as Reterritorialisation: The Re-scaling of Urban Governance in the European Union." *Urban Studies* 36, no.3 (1999): 431-51. <http://www.jstor.org/stable/43084539>.

Shameem Black. "Recipes for Cosmopolitanism: Cooking across Borders in the South Asian Diaspora." *Frontiers: A Journal of Women Studies* 31, no. 1 (2010): 1-30.

Talgeri, Pramod. "Globalisation and Cosmopolitan Identities." *Annals of the Bhandarkar Oriental Research Institute* 89 (2008): 169-79. <http://www.jstor.org/stable/41692118>.

Haynes, Jeffrey. 2013. *An Introduction to International Relations and Religion*. New Delhi: Pearson.

Wolff, Janet. "The Global and the Specific: Reconciling Conflicting Theories of Culture." In *Culture, Globalization, and the World-System: Contemporary Conditions for the Representation of Identity*, edited by KING ANTHONY D., 161-74. University of Minnesota Press, 1997. <http://www.jstor.org/stable/10.5749/j.cttsqb3.12>.

Ubiria, Grigol. "Nation-State, National Identity, and National Culture in the Era of Globalization." In *Imagined Identities: Identity Formation in the Age of Globalism*, edited by PultarGönül, by Yalman Nur, 300-12. Syracuse, New York: Syracuse University Press, 2014. <http://www.jstor.org/stable/j.ctt1j1ntt8.24>.

Meyer, Birgit. "Religious Sensations: Why Media, Aesthetics, and Power Matter in the Study of Contemporary Religion." In *Religion: Beyond a Concept*, edited by De VRIES HENT, 704-23. NEW YORK: Fordham University, 2008. <http://www.jstor.org/stable/j.ctt1c5chhf.39>.

Dierksmeier, Claus, and Anthony Celano. "Thomas Aquinas on Justice as a Global Virtue in Business." *Business Ethics Quarterly* 22, no. 2 (2012): 247-72. <http://www.jstor.org/stable/23223725>.

Yanagisawa, Haruka. "Introduction." In *Community, Commons and Natural Resource Management in Asia*, edited by Yanagisawa Haruka, 3-24. SINGAPORE: NUS Press, 2015. <http://www.jstor.org/stable/j.ctv1nth3w.6>.

Percival, Val, and Thomas Homer-Dixon. "Environmental Scarcity and Violent Conflict: The Case of South Africa." *Journal of Peace Research* 35, no. 3 (1998): 279-98. <http://www.jstor.org/stable/424937>.

Bakari, Mohamed El-Kamel. "Mapping the 'Anthropocentric-Ecocentric' Dualism in the History of American Presidency: The Good, the Bad, and the Ambivalent." *Consilience*, no. 17 (2017): 1-32. <http://www.jstor.org/stable/26188780>.

Pastor, Manuel. "Environmental Justice: Reflections From The United States." In *Reclaiming Nature: Environmental Justice and Ecological Restoration*, edited by Boyce James K., Narain Sunita, and Stanton Elizabeth A., 351-77. LONDON; NEW YORK; DELHI: Anthem Press, 2007. <http://www.jstor.org/stable/j.ctt1gxp8rz.19>.

Krasner, Stephen D. "Structural Causes and Regime Consequences: Regimes as Intervening Variables." *International Organization* 36, no. 2 (1982): 185-205. <http://www.jstor.org/stable/2706520>.

Drezner, Daniel W. "The Power and Peril of International Regime Complexity." *Perspectives on Politics* 7, no. 1 (2009): 65-70. <http://www.jstor.org/stable/40407216>.

Mueller, Milton, John Mathiason, and Hans Klein. "The Internet and Global Governance: Principles and Norms for a New Regime." *Global Governance* 13, no. 2 (2007): 237-54. <http://www.jstor.org/stable/27800656>.

Paine, Lincoln. *The sea and civilization: a maritime history of the world*. New York: Alfred A. Knopf, 2013.

Agnew, John. "The Territorial Trap: The Geographical Assumptions of International Relations Theory." *Review of International Political Economy* 1, no. 1 (1994): 53-80. <http://www.jstor.org/stable/4177090>.

Tsagarousianou, R. "Rethinking the Concept of Diaspora: Mobility, Connectivity and Communication in a Globalised World." *Westminster Papers in Communication and Culture* 1, no. 1(2004): 52-65.

Anghie, Antony, Bhupinder Chimni, and Karin Mickelson. 2003. *The third world and international order: law, politics and globalization*. Leiden: Martinus Nijhoff.

Hachten, William A., and James Francis Scotton. 2016. *The world news prism: digital, social and interactive*. Oxford: Blackwell Publishing Ltd.

Albert, Mathias, Oliver Kessler, and Stephan Stetter. "On Order and Conflict: International Relations and the 'Communicative Turn'." *Review of International Studies* 34 (2008): 43-67. <http://www.jstor.org/stable/20542750>.

Tufekci, Zeynep. "Social Movements and Governments in the Digital Age: Evaluating a Complex Landscape." *Journal of International Affairs* 68, no.1 (2014): 1-18. <http://www.jstor.org/stable/24461703>.

Facilitating the achievement of Course Learning Outcomes:

The Department deploys multiple methods to evaluate the program outcomes alongside the stipulated requirements of the university of having internal assessments and end-semester exams.

- The teachers use varied pedagogical techniques including class projects (in individual and group mode), term papers, class presentations and field research to create a participative learning environment in the classes.
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Master of Arts in Political Science

Semester II

PS-OE 03: Political Institutions And Processes In India

Credits: 4

Duration: 4 hrs./week

Course Objectives:

This course aims to expose students from diverse disciplines to the philosophical understanding of the constitution, the modus operandi of the democratic pillars and institutional process like elections, party system, local governance.

Course Learning Outcomes:

This open elective course is expected to deepen the understanding of the political philosophy, institutions, and processes in India with respect to various levels of government.

Contents:

Unit I: Philosophical Underpinning of the Constitution

- a) Philosophy of the Constitution
- b) Fundamental Rights & Directive Principles of State Policy

Unit II: Governmental Institutions and their Functioning

- a) Legislature
- b) Executive
- c) Judiciary

Unit III : Elections and Party System in India

- a) Electoral Reforms and Election Commission
- b) Party System

Unit IV: Local Governance

Unit V : Civil Society

Suggested Readings:

Unit Wise Essential Readings

Unit I (a)

Austin, G. (2010) 'The Constituent Assembly: Microcosm in Action', in *The Indian Constitution: Cornerstone of a Nation*, New Delhi: Oxford University Press, 15th print, pp.1-25.

Bhargava, Rajeev (2008) 'Introduction: Outline of a Political Theory of the Indian Constitution', in R. Bhargava (ed.) *Politics and Ethics of the Indian Constitution*, New Delhi: Oxford University Press, pp. 1-40.

Unit I (b)

Austin, G. (2010) . Working a democratic constitution : A history of Indian Experience, OUP, 2003. (chapter 4).

Villiers, Bertus de (1992). 'Directive Principles of State Policy and Fundamental Rights: The Indian Experience', in *South African Journal on Human Rights*, Vol. 8, Issue 1, pp.29-49.

Unit II (a)

Hewitt, V. and Rai, S. (2010) 'Parliament', in P. Mehta and N. Jayal (eds.) *The Oxford Companion to Politics in India*, New Delhi: Oxford University Press, pp. 28-42.

Arun Aggarwal, Arun. (2005). "The Indian Parliament". in (ed) Kapur, Devesh and Mehta, Pratap Bhanu, *Public Institutions in India: Performance and Design*, Oxford University Press, New Delhi.

Unit II (b)

Manor, James (2005). "The Presidency" (ed) Kapur, Devesh and Mehta, Pratap Bhanu, *Public Institutions in India: Performance and Design*, Oxford University Press, New Delhi.

Singh, M.P. and Saxena, Rekha.(2011). "Union Executive: A Cabinet or A Cabal?" *Indian Politics: Constitutional Foundations and Institutional Functioning*. PHI.

Unit II(c)

Dhavan, Rajeev. (2006). "Governance by Judiciary: Into the Next Millennium" in B.D Dua, M.P Singh and Rekha Saxena (eds.) *Indian Judiciary and Politics: The Changing Landscape*, New Delhi: Manohar.

Baxi, U. (2010). 'The Judiciary as a Resource for Indian Democracy', *Seminar*, Issue 615, pp. 61-67.

Unit III (a)

Sridharn E., and Milan Vaishnav (2017). 'Election Commission of India', in Devesh Kapur and Pratap Bhanu Mehta eds., *Rethinking Public Institutions in India*, Oxford University Press, New Delhi.

Sridharan, E.(2007).*Toward state funding of elections in India? 'A comparative perspective on possible options.'* *The Journal of Policy Reform*, 3:3, pp. 229-254.

Singh, M.P & Saxena, Rekha (2003). *India at the Polls: Parliamentary Elections in the Federal Phase*, New Delhi: Orient Longman.

Singh, Ujjwal Kumar (2015). 'In Search of 'Good Democracy': Electoral Laws, Political Dynamics and the Election Commission of India' in Insub Mah and Heeok Lee (ed.), *The Search for Good Democracy in Asia*, Manak.

Unit III (b)

Suri, K.C.(2013). "Party System and Party Politics in India", in K.C. Suri (ed.), *ICSSR Research Surveys and Explorations: Political Science: Indian Democracy*, Volume 2, New Delhi: Oxford University Press, pp. 209-252.

Palshikar, Suhas & Yadav, Yogendra. (2003) *From Hegemony To Convergence: Party System and Electoral Politics In The Indian States, 1952- 2002*, Journal of Indian School of Political Economy, Vol. 15.

Unit IV

DeSouza, Peter (2002) 'Decentralization and Local Government: The Second Wind of Democracy in India', in Z. Hasan, E. Sridharan and R. Sudarshan (eds.) *India's Living Constitution: Ideas, Practices and Controversies*, New Delhi: Permanent Black, pp. 370-404.

Singh, Satyajit. (2016) *The Local in Governance: Politics, Decentralization, and Environment*. New Delhi: OUP. (Chapter 1)

Unit V

Elliott, Carolyn. (2012) "Political Society, Civil Society, and the State in India: An Ethnographic Narrative of the 2009 Assembly Election in Andhra Pradesh." *Asian Survey*, vol. 52, no. 2, pp. 348-372.

Chandhoke, N. (2007). Civil Society. *Development in Practice*, Vol. 17, No.(4/5), 607-614.

Facilitating the achievement of Course Learning Outcomes:

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Master of Arts in Political Science

Semester II

PS-OE 04: Gender Studies

Credits: 4

Duration: 4 hrs./week

Course Objectives:

The course would begin with understanding gender, sexuality and patriarchy. The first two themes discuss how patriarchy is institutionalized through marriage, family and other social institutions. The following sections would familiarize the students with the ramifications of gender hierarchies in various spheres of life such as politics, law, development, caste, refugee.

Course Learning Outcomes:

This course on gender studies will open up the structural and institutional basis of patriarchy as well as establish that gender identity and gender injustice cannot be understood in isolation, but only with reference to caste, class and religious community identities. Gender itself is not a synonym for 'women'. It enables rather, an understanding that the identities of 'men' and 'women' are constructed historically and culturally.

Contents:

Unit I: Understanding Patriarchy

Unit II Gender and Sexuality

Unit III: Theories of feminism

Unit IV: Religion, and Caste Inter- sectionalities

Unit V: Gender, Class and Development

Unit VI: Gender, Violence & Law

Unit VII: Women and Political Representation

Unit VIII: Gender and Militarism

Unit IX: Feminist Research Methodology

Suggested Readings:

Unit Wise Essential Readings

Unit I

- Lerner, G. (1986). *The Creation of Patriarchy*, New York: Oxford University Press.
- Mies, M. (1980). *Indian Women and Patriarchy*, S. K.Sarkar, Trans. Delhi: Rajdhani Press.
- V Geetha (2002). *Patriarchy*, Delhi: Bhatkal and Sen Press
- Walby, Sylvia (1990). "Introduction/Patriarchy"; and "From Private to Public Patriarchy," in *Theorizing Patriarchy*. Oxford, UK and Malden, MA: Wiley-Blackwell.

Unit II

- Harrison, Wendy Cealey.(2006). "The Shadow and the Substance: The Sex/Gender Debate." in *Handbook of Gender and Women's Studies*, edited by Kathy Davis, Mary Evans, and Judith Lorber. London: Sage Publications Pvt. Ltd.
- Butler, J. (1993). *Bodies that matter: On the discursive limits of "sex"*. New York: Routledge.
- Thapan, M. (2009). *Living the Body: Embodiment, Womanhood and Identity in Contemporary India*. New Delhi: Sage Publications.
- Fausto-Sterling Anne (2002). "The five sexes: Why male and female are not enough", in Christine L Williams and Arlene Stein (eds.), *Sexuality and Gender*, London: Blackwell.
- Gautam Bhan and Arvind Narain (2005). *Because I have a Voice: Queer Politics in India*, New Delhi: Yoda Press
- V Geetha (2002). *Gender*, Delhi: Bhatkal and Sen Press.
- Nivedita Menon (2012) *Seeing Like a Feminist*. New Delhi: Zubaan and Penguin Books. Chapter titled "Feminists and 'Women'", pp. 147-172..

Unit III

- John, M. (2005). Feminism in India and the West: Recasting a Relationship. In M. Chaudhari (Ed.), *Feminism in India*. New Delhi: Zubaan.
- Kalpagam, U. (2002). Perspectives of Grassroot Feminist Theory. *Economic and Political Weekly*, Vol.37 (47), pp. 4686-4693.
- McCann, C. R., & Kim, S.-K. (2003). *Feminist Theory Reader: Local and Global Perspectives*. New York: Routledge .
- Rich, J. (2007). *An Introduction to Modern Feminist Theory*. Humanities E-books.
- Nandita Shah and Nandita Gandhi (1992). *The Issues at Stake: Theory and Practice in the Contemporary Women's Movement in India*. South Asia Publishing.

Unit IV

Chakravati, U. (2003). *Gendering Caste through a Feminist Lens*. Kolkata : Stree.

Dube, L. (1995). Caste and Women. In M. Srinivas (Ed.), *Caste: Its Twentieth Century Avatar*. New Delhi: Penguin Books.

Dietrich, Gabriel (1995). Women's Movement in Religion Excerpted in Mary E John (ed.) *Women's Studies in India: A Reader*, Penguin 2008.

Sangari, Kumkum (1995). "Politics of Diversity: Religious Community and Multiple Patriarchies." *Economic and Political Weekly* 30, no. 52: 3287-3310.

Unit V

Kabeer, Naila (2015). "Gender, poverty and inequality: a brief history of feminist contributions in the field of international development." *Gender & Development* 23(2): 189-205.

Banerjee, N. (2012). A note on Women as Workers. In N. Banerjee, S. Sen, & N. Dhawan (Eds.), *Mapping The field : Gender Relations in Contemporay India*. Kolkata: Stree. Banerjee, N., & Jain, D. (2008). The Tyranny of the Household. In M. John (Ed.), *Women Studies in India: A Reader*. New Delhi : Penguin

Lourdes Beneria and Gita Sen (1988). "Accumulation, Reproduction and Women's role in Economic Development: Boserup Revisited" in R.E. Pahl (ed.) *On Work: Historical, Comparative and Theoretical Approaches*, New York: Basil Blackwell.

Bina Agarwal (2008). "Why do women need independent rights in Land?" in *Women's Studies in India: A Reader* (ed.) Mary E. John, New Delhi: Penguin.

Rajni Palriwala and Neetha N. (2011). "The Political and Social Economy of Care in India" in Shahra Razavi and Silke Staab (eds.) *The Political and Social Economy of Care*, New York: Routledge,.

Unit VI

Agnes, F. et. al. (2004). *Women and Law in India*. New Delhi : OUP.

Kapur, R., & Crossman, B. (eds.). (1996). *Subversive Sites: Feminist Engagements with Law in India*. New Delhi: Sage Publications.

Menon, N. (2004). *Recovering Subversion: Feminist Politics Beyond Law*. University of Illinios Press.

Omvedt, G. (1990). *Violence against Women: New Movements and New Theories in India*. New Delhi : Kali for Women.

Chowdhry, Prem (2008) "Enforcing Cultural Codes: Gender and Violence in North India" Excerpted in Mary E John (ed.) *Women's Studies in India: A Reader*, Penguin.

Kannabiran, Kalpana (2008) "Rape and the Construction of Communal Identity", Excerpted in Mary E John (ed.) *Women's Studies in India: A Reader*, Penguin

Chopra, Radhika(2003) 'From Violence to supportive Practice. Family gender and Masculinities' *Economic and Political Weekly*, 26 April.

Nivedita Menon(2012) "Sexual Violence" in *Seeing Like a Feminist*. Zubaan: New Delhi

Unit VII

John, M. (2007). Women in Power? Gender, Caste and the Politics of Local Urban Governance. *Economic and Political Weekly*, Vol.42 (3), pp.3986-3993.

Kanter, R. M. (1977). Some Effects of Proportions on Group Life: Skewed Sex Ratios and Responses to Token Women. *American Journal of Sociology*, Vol.82 (1), pp.956-990.

Kasturi, L. (1995). *Development, Patriarchy, and Politics: Indian Women in the Political Process, 1947-1992*. New Delhi : CWDS.

Menon, Nivedita (2008) "Elusive 'Women': Feminism and the Women's reservation Bill "in Excerpted in Mary E John (ed.) *Women's Studies in India: A Reader*, Penguin.

Lovenduski, J., & Norris, P. (2003). Westminster Women: The Politics of Presence. *Political Studies*, Vol.51 (1), pp.84-102.

Phillips, A. (1995). *The Politics of Presence*. New York: Oxford University Press.

Pitkin, H. F. (1967). *The Concept of Representation*. Berkley: University of California Press, 1967. Berkley: University of California Press.

Hasan, Zoya. "The Politics of Presence and Legislative Reservations for Women." In *India's Living Constitution: Ideas, Practices and controversies*, edited by Zoya Hasan, E. Sridharan and R. Sudarshan. New Delhi: Permanent Black, 2005.

Unit VIII

Enloe, C. (2016). *Globalization and Militarism. Feminists make the link* (2nd ed.). Lanham : Rowman & Littlefield .

Mohanty, C. T. (2003). "Under Western Eyes" Revisited: Feminist Solidarity through Anticapitalist Struggles. *Signs*, Vol.28 (2), pp.499-535.

Anuradha M. Chenoy(2004) Gender and International Politics: The Intersections of Patriarchy and Militarisation *Indian Journal of Gender Studies* Vol 11, Issue 1, pp. 27 – 42

Coomaraswamy, Radhika.(1997) "Tiger Women and the Question of Women's Emancipation." *Pravada*, 4, no. 9,8-10.

Godec, Samantha(2010). "Between rhetoric and reality: exploring the impact of military humanitarian intervention upon sexual violence – post-conflict sex trafficking in Kosovo". *International Review of the Red Cross*, 92, no. 877,235-252.

Parashar, Swati(2009). "Feminist international relations and women militants: case studies from Sri Lanka and Kashmir." *Cambridge Review of International Affairs*,235-256.

Unit IX

Brooks, A. (2007). *Feminist Standpoint Epistemology: Building knowledge and empowerment through women's lived experience*. In S. J. Hesse-Biber, & P. L. Leavy (Eds.), *Feminist Research Practice: A Primer*. London: Sage Publications.

Haraway, D. (1988). *Situated Knowledges: The Science Question in Feminism and the Privilege of Partial Perspective*. *Feminist Studies*, Vol.14 (3), pp.579-599.

Harding, S. (Ed.). (2004). *The Feminist Standpoint Theory Reader*. New York : Routledge .

Hooks, B. (2014). *Talking Back: Thinking Feminist, Thinking Black*. Routledge: New York.

Guru, G. (1995). *Dalit Women Talk Differently*. *Economic and Political Weekly*, 14 (21), pp.2548–2549.

Rege, S. (1998). *Dalit Women Talk Differently: A Critique of "Difference" and towards a Dalit Feminist Standpoint Position*. *Economic and Political Weekly*, Vol.33 (44).

Additional Readings:

Butler, Judith.(1988) "Performative Acts and Gender Constitution: An Essay in Phenomenology and Feminists Theory." *Theatre Journal* 40, no. 4,519-531.

Chatterjee, Partha.(1997) "The Nationalist Resolution of Women's Question." In *Recasting Women: Essays in Colonial History*, edited by Kumkum Sangari & Sudesh Vaid. New Delhi: Kali for Women.

Chenoy, Anuradha M.(2002) *Militarism and Women in South Asia*. New Delhi: Kali for Women.
D'Amico, Peter R. Beckman & Francine, ed.(1994) *Women, Gender, and World Politics: Perspectives, Policies, and Prospects*. Westport: Greenwood Publishing Group.

De Mel, Neloufer.(2001) *Women and the Nation's Narrative: Gender and Nationalism in Twentieth- Century Sri Lanka*. Colombo : Rowman and Littlefield.

Basu, Aparna and Ray Bharti.(2003) *Women's Struggle: A History of All India Women's Conference 1927-2002*. New Delhi: Manohar Publication.

Chaudhuri, Maitrayee.(2006) "The Indian Women's Movement." In *Feminism in India*, edited by self, 117-134. New Delhi: Kali for women.

Forbes, Geraldine.(2009) *Women in Modern India*. New Delhi: Cambridge University Press.

Jaggar, Alison (1983) *Feminist Politics and Human Nature*. Totowata NJ:Rowman and Allenheld

Jayawardena, Kumar.(1986) *Feminism and Nationalism in Third World*. New Delhi: Zed Books.

John, Mary(2008). *Women's studies in India : A Reader*. New Delhi: Penguin.

Kannabiran, V., and K. Kannabiran(1991). "Caste and Gender: Understanding Dynamics of Power and Violence." *Economic and Political Weekly* 26, no. 37 :2130-2133.

Liddle, Joanna, and Rana Joshi(1986). *Daughters of Independence: Gender, Caste and Class in India*. New Delhi: Kali for Women.

Sarkar, Tanika(1995). "Heroic Women, Mother Goddess: Family Organization in Hindutva Politics." In *Women and the Hindu Right: A Collection of Essays*, edited by self and Urvashi Butalia. New Delhi: Kali for Women.

Sharma, Aradhana(2008) . *Logics of Empowerment: Development, Gender, and Governance in in Neoliberal India*. Minneapolis: University of Minnesota Press.

Young, Iris Marion.(1990) *Justice and the Politics of Difference*. Princeton: Princeton University Press.

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Master of Arts in Political Science

Semester II

PS-OE 05: Development

Credits: 4

Duration: 4 hrs./week

Course Objectives:

This course will seek to introduce students to the political in the idea of Development. Beginning with how Development is understood historically and in economics and sociology today, the course will link this understanding to the way in which different parts of the political space seek to contest and constitute it. The student will be taken through a range of literature from these disciplines, with the intent of linking each to the political question inherent to and emerging from it.

Course Learning Outcomes:

This course will enable students of political science to see that Development is not only not a primarily economic issue, but also needs to be understood comprehensively. The variety of the literature will also bring home to them the amount of work being done across the world and sensitise them to the issues through that.

Contents:

Unit I: Philosophy: the Enlightenment, growth of the natural sciences and their significance for the idea of progress to Development

Unit II: History: of the modern notion of Development: trade, imperialism, wars, liberalism, colonialism, democracy

Unit III: Economics: the centrality of the economic in Development: capital, the market, money, banking, international trade and finance capital

Unit IV: Sociology: Development and social change: the location and evolution of class, caste, gender

Unit V: The politics of knowledge in Development: theory versus practice, expert versus lay and politics of statistics

Unit VI: The Critiques of Development: human development, sustainable development, alternative capitalisms, the Anthropocene

Suggested Readings:

Unit Wise Essential Readings

Unit I

Cassirer, E. *The Philosophy of the Enlightenment* Princeton, New Jersey, Princeton University Press, 1951. Ch1: The Mind of the Enlightenment.

Principe, L.M. *The Scientific Revolution: A Very Short Introduction* Oxford, Oxford University Press, 2012.

Bristow, W. "Enlightenment", *The Stanford Encyclopedia of Philosophy* (Fall 2017 Edition), Edward N. Zalta (ed.), URL: <https://plato.stanford.edu/archives/fall2017/entries/enlightenment/>

Unit II

Deb, D. *Beyond Developmentality: Constructing Inclusive Freedom and Sustainability* Routledge, 2009.(Introduction & 1st Chapter).

Piketty, T. *Capital in the Twenty-First Century* (tr.by A. Goldhammer) Cambridge, The Bellknap Press of Harvard University Press, 2017.

Jenkins, R. Where Development Meets History *Journal of Commonwealth and Comparative Politics* Vol.44, No. 1 March 2006, pp. 2-15.

Unit III

Piketty, T. *Capital in the Twenty-First Century* (tr.by A. Goldhammer) Cambridge, The Bellknap Press of Harvard University Press, 2017 (Introduction, Ch.3).

Toye,J. & R. Toye How the UN Moved from Full Employment to Economic Development *Journal of Commonwealth and Comparative Politics* Vol.44, No. 1 March 2006, pp. 16-40.

Nustad, K.G. Development: the devil we know? *Third World Quarterly* Vol 22, No 4, pp 479-489, 2001.

Leftwich, A. 1996 On the Primacy of Politics in Development in LEFTWICH, A. ed. *Democracy and Development: Theory and Practice* Polity Press, London.

Unit IV

Milanovic, B. *Global Inequality: A New Approach for the Age of Globalization*

Deshpande, A. *The Grammar of Caste: Economic Discrimination in Contemporary India* New Delhi, Oxford University Press, 2011.

Munshi, K. Community Networks and the Process of Development *Journal of Economic Perspectives* Volume 28, Number 4, Fall 2014, pp. 49–76.

Newman, K. and S. Thorat, Caste and Economic Discrimination: Causes, Consequences and Remedies *Economic And Political Weekly* Vol. 42, Issue No. 41, 13 Oct, 2007 pp. 4121-4124.

Kabeer, N. Gender, poverty, and inequality: a brief history of feminist contributions in the field of international development, *Gender & Development* 23:2, 189-205, 2015.
DOI: [10.1080/13552074.2015.1062300](https://doi.org/10.1080/13552074.2015.1062300)

Unit V

Weiler, H.N. Whose Knowledge Matters? Development and the Politics of Knowledge
https://web.stanford.edu/~weiler/Texts09/Weiler_Molt_09.pdf

Currid-Halkett, E. Stolarick, K. The Great Divide: Economic Development Theory Versus Practice-A Survey of the Current Landscape *Economic Development Quarterly* vol. 25, 2: 2011, pp. 143-157.

Maranta, A. M. Guggenheim, P. Gisler, C. Pohl The Reality of Experts and the Imagined Lay Person *Acta Sociologica*, Vol. 46, No. 2, The Knowledge Society (Jun., 2003), pp. 150-165.

Unit VI

Jacobs, M. & A. Mazzucato *Rethinking Capitalism: Economics and Policy for Sustainable and Inclusive Growth* West Sussex, United Kingdom: Wiley-Blackwell, in association with The Political Quarterly, 2016.

Kothari, A. Development and Ecological Sustainability in India-Possibilities for the post-2015 Framework, *Economic and Political Weekly* VOL-XLVIII NO.30 July 27,2013,pp.

Kothari, A. & K.J. Joy (ed.) *Alternative Futures; India Unshackled* New Delhi, Authors Upfront, 2017.

Escobar, A. *Encountering Development: The Making and Unmaking of the Third World* Princeton and Oxford, Princeton University press, 2012.

Chakrabarty, D. Anthropocene Time *History and Theory* 57, no. 1 (March 2018), 5-32.

Chernilo, D. The question of the human in the Anthropocene debate *European Journal of Social Theory* Vol 20 Issue 1, 2016,pp. 44 – 60.

Additional Readings:

Shambu Prasad C. 1999. Suicide Deaths and Quality of Indian Cotton: Perspectives from History of Technology and Khadi Movement' *Economic and Political Weekly* January 30, Jan. 30 - Feb. 5. PE 12-21

Basu, K. (1997), *Analytical Development Economics: The Less Developed Economy Revisited*, The MIT Press.

De Sousa Santos, B. *Another Knowledge Is Possible*, Verso Press, London, Introduction.

Latour, B. *The Politics of Nature* Orient Longman, Hyderabad, 2004.

Barma, N. H. and S. K. Vogel eds. *The Political Economy Reader: Markets as Institutions* Routledge, London, 2007.

Nandy, A. ed. *Science, Hegemony and Violence: A Requiem for Modernity* Oxford University Press, New Delhi, 1988,

Alvares, C. A. *Decolonizing History: Technology and Culture in India, China and the West, 1492 to the Present Day* Other India Press, Goa, 1993

Sen, A. *Development as Freedom* New Delhi, Oxford University Press, 1999.

Chari, S. & S. Corbridge *The Development Reader* London, Routledge, 2008.

UNDP *Human Development Reports*, New York.

World Bank, *World Development Reports*, Washington.

Film: Wall E

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Master of Arts in Political Science

Semester II

PS-OE 06: Security: An Interdisciplinary Discourse

Credits: 4

Duration: 4 hrs./week

Course Objectives:

This course introduces to the students, a broad interdisciplinary perspective on the conceptual and operational dimensions of security. After framing the concept of security from a diverse interdisciplinary perspective, it discusses the major theories of security such as the sociological and economic theories. It then examines the key referent objects of security that range from the State to the individual and finally ends with a discussion of various perils such as terrorism, migration, nuclear risks and disease that act as serious challenges to the various levels of security in the contemporary world.

Course Learning Outcomes:

At the end of this course, the students are expected to have a broad understanding of the various aspects of security that have a direct or indirect bearing on the day to day lives of all the people living in the present day world. They should become aware of the threats posed by various human and nonhuman sources to the security of the community and State. The course also expects the students to reach a position so that they could make some contribution toward building sensitivity in the society regarding different kinds of dangers to our security.

Contents:

Unit I: Security – An Introduction

- a) Conceptualizing Security
- b) Approaches to the study of security

Unit II: Theorizing Multiple Conceptions of Security

- a) Sociological Theories of Security
- b) Economic Theories of Security

Unit III: Whose Security?

- a) State
- b) Region
- c) Individual
- d) Community
- e) Environment

Unit IV: Contemporary Security Concerns

- a) Extremism and Terrorism
- b) Globalization and Migration
- c) Nuclear and Chemical Warfare
- d) Environment and Disease
- e) Cyber and Media Threats

Suggested Readings:

Unit Wise Readings

Unit I.a.

Cameron, William Bruce, and Thomas C. McCormick. "Concepts of Security and Insecurity." *American Journal of Sociology* 59, no. 6 (1954): 556-64.

<http://www.jstor.org/stable/2772598>.

Bourbeau, Philippe. "A Multidisciplinary Dialogue on Security.", in *Security: Dialogue across Disciplines*, edited by Philippe Bourbeau, 1–21. Cambridge: Cambridge University Press, 2015.

Herington, Jonathan. "Philosophy: The Concepts of Security, Fear, Liberty, and the State", in *Security: Dialogue across Disciplines*, edited by Philippe Bourbeau, 22–44. Cambridge: Cambridge University Press, 2015.

Unit II.b.

Goldstein, Daniel M. "Anthropology/ies: Moving beyond Disciplinary Approaches to Security", in *Security: Dialogue across Disciplines*, edited by Philippe Bourbeau, 45–61. Cambridge: Cambridge University Press.

Billon, Philippe Le. "Geography: Securing Places and Spaces of Securitization", in *Security: Dialogue across Disciplines*, edited by Philippe Bourbeau, 62–89. Cambridge: Cambridge University Press, 2015.

Stampnitzky, Lisa, and Greggor Mattson. "Sociology: Security and Insecurities", in *Security: Dialogue across Disciplines*, edited by Philippe Bourbeau, 90–110. Cambridge: Cambridge University Press, 2015.

Bourbeau, Philippe, Thierry Balzacq, and Myriam Dunn Cavelty. "International Relations: Celebrating Eclectic Dynamism in Security Studies", in *Security: Dialogue across Disciplines*, edited by Philippe Bourbeau, 111–36. Cambridge: Cambridge University Press, 2015.

Palan, Ronen, and Hannah Petersen. "International Political Economy: Conceptual Affinities and Substantive Differences with Security Studies", in *Security: Dialogue across Disciplines*, edited by Philippe Bourbeau, 156–76. Cambridge: Cambridge University Press, 2015.

Unit II.a.

Balzacq, Thierry. "The 'Essence' of securitization: Theory, ideal type, and a sociological science of security". *Sage Journal of International Relations* 29, no. 1 (2015): pp. 103-113.

Xavier X. Sala-I-Martin, "A positive Theory of Social Security." *Journal of Economic Growth* 1, no.2 (1996): pp 277-304.

Unit II.b.

Waever, Ole. "Towards a Political Sociology of Security Studies". *Security Dialogue* 41, no.6(2010): pp. 649-658.

Eriksen, Thomas Hylland, Ellen Bal, and Oscar Salemink. 2010. *A world of insecurity: anthropological perspectives on human security*. London: Pluto Press.

Unit III.a.

Waever, Ole. "Securitization and De-securitization." In *On Security* edited by Ronnie D. Lipschutz. New York: Columbia University Press, 1995: 46-87.

Ayoob, Mohammad. "State-Making, State-Breaking, and State Failure: Explaining the Roots of 'Third World' Insecurity." In *Between Development and Destruction* edited by Luc Van de Goor, Kumar Rupesinghe, and Paul Sciarone. London: Palgrave Macmillan: 67-90.

McDonald, Matt. "Securitization and the Construction of Security." *European Journal of International Relations*, 14 (4) (2008): 563-87.

Unit III.b.

Buzan, Barry. "Regional Security Complex Theory in the Post-Cold War World." In *Theories of New Regionalism* edited by Fredrik Soderbaum and Timothy M. Shaw. London: Palgrave Macmillan, 2003: 140-59.

Frazier, Robert and Derek Stewart-Ingersoll. "Regional Powers and Security: A Framework for Understanding Order within Regional Security Complexes." *European Journal of International Studies*, 15 (4) (Apr. 2010): 731-53.

Shambaugh, David. "China Engages Asia: Reshaping the Regional Order." *International Security*, 29 (3) (Winter 2004-05): 64-99.

Unit III.c.

King, Gary and Christopher L. Murray. "Rethinking Human Security." *Journal of Public and International Affairs*, 116 (4) (Winter 2001): 585-610.

Acharya, Amitav. "Human Security: East versus West." *Canada's Journal of Global Policy Analysis*, 56 (3) (Sep. 2001): 442-460.

Stein, Janice Gross. "Psychological Explanations of International Conflicts." In Handbook of International Relations edited by Walter Carlsnaes, Thomas Risse, and Beth A. Simmons. London: Sage, 2002: 292-308.

Unit III.d.

Laustsen, Carsten B. and Ole Waever. "In Defence of Religion: Sacred Referent Objects of Securitization." Millennium, 29 (3) (Dec. 2000): 705-739.

Hoogensen, Gunhild and SveinVigelandRottem. "Gender Identity and the Subject of Security." Security Dialogue, 35 (2) (Jun. 2004): 155-71.

Gregory, Paul R. "Political Enemies." In Terror by Quota: State Security from Lenin to Stalin. New Haven: Yale University Press, 2009: 106-139.

Unit III.e.

Trombetta, Maria Julia. "Environmental Security and Climate Change: Analysing the Discourse." Cambridge Review of International Affairs, 21 (4) (2008): 585-602.

Scheffran, Jurgen and AntonellaBattaglini. "Climate and Conflicts: The Security Risks of Global Warming." Regional Environmental Change, 11 (1) (Mar. 2011): 27-39.

Oels, Angela. "From 'Securitization' of Climate Change to 'Climatization' of the Security Field: Comparing Three Theoretical Perspectives." In Climate Change, Human Security, and Violent Conflict edited by JurgenScheffran, Michael Brzoska et al. Berlin: Springer, 2012: 185-205.

Unit IV.a.

Hughes, Martin. "Terrorism and National Security." Philosophy, 57 (219) (Jan. 1982): 5-25.

Wolfendale, Jessica. "Terrorism, Security, and the Threat of Counterterrorism." Studies in Conflict and Terrorism, 30 (1) (2007): 75-92.

Smith, BK, S. Englund, A. Figueroa-Caballero, E. Stalcido, and M. Stohl. "Framing Terrorism: The Communicative Constitution of the Terrorist Actor." In Constructions of Terrorism: An Interdisciplinary Approach to Research and Policy edited by Michael Stohl, Richard Burchill, and Scott Englund. Berkeley: University of California Press, 2017: 91-107.

Unit IV.b.

Kay, Sean. "Globalization, Power, and Security." Security Dialogue, 35 (1) (Mar. 2004): 9-25.

Adamson, Fiona B. "Crossing Borders: International Migration and National Security." International Security, 31 (1) (Summer 2006): 165-99.

Lahav, Gallya. "Immigration Policy as Counterterrorism: The Effects of Security on Migration and Border Control in the European Union." In The Consequences of Counter-terrorism edited by Martha Crenshaw. New York: Russell Sage Foundation, 2010: 130-76.

Unit IV.c.

Waltz, Kenneth. "The Spread of Nuclear Weapons: More may be better." *The Adelphi Papers*, 21 (171) (1981): 1-32.

Sagan, Scott. "The Perils of Proliferation: Organization Theory, Deterrence Theory, and the Spread of Nuclear Weapons." *International Security*, 18 (4) (Spring 1994): 66-107.

Russell, Richard. "Iraq's Chemical Weapons Legacy: What Others Might Learn from Saddam." *Middle East Journal*, 59 (2) (Spring 2005): 187-208.

Unit IV.d.

Shepherd, Benjamin. "Thinking Critically about Food Security." *Security Dialogue*, 43 (3) (Jun. 2012): 195-212.

Gleditsch, Nils Petter. "Armed Conflict and the Environment." In *Environmental Conflict: An Anthology* edited by Paul Diehl. New York: Routledge, 1999: 247-69.

Roemer-Mahler, Anne and Simon Rushton. "Introduction: Ebola and International Relations." *Third World Quarterly*, 37 (3) (2016): 373-79.

Unit IV.e.

Reveron, Derek S. "An Introduction to National Security and Cyberspace." In *Cyberspace and National Security: Threats, Opportunity, and Power in a Virtual World* edited by Derek S. Reveron. Georgetown: Georgetown University Press, 2012: 3-20.

Hansen, Lene and Helen Nissenbaum. "Digital Disaster, Cyber Security, and the Copenhagen School." *International Studies Quarterly*, 53 (4) (Dec. 2009): 1155-75.

Hansen, Lene. "Theorizing the Image for Security Studies: Visual Securitization and the Muhammad Cartoon Crisis." *European Journal of International Relations*, 17 (1) (Jan. 2011): 51-74.

Additional Readings

Baldwin, David A. "The Concept of Security." *Review of International Studies* 23, no. 1 (1997): 5-26. <http://www.jstor.org/stable/20097464>.

Buzan, Barry. "Peace, Power, and Security: Contending Concepts in the Study of International Relations." *Journal of Peace Research* 21, no. 2 (1984): 109-25. <http://www.jstor.org/stable/423935>.

Xuetong, Yan. "Defining Peace: Peace vs. Security", *Korean Journal of Defense Analysis*, 16, no.1 (2009): 201-219.

Foster, Gregory D., and Louise B. Wise. "Sustainable Security: Transnational Environmental Threats and Foreign Policy." *Harvard International Review* 21, no. 4 (1999): 20-23.
<http://www.jstor.org/stable/43648968>.

Dillon, Michael, "Security, Race and War" Chapter In *Foucault on Politics, Security and War* edited by Micheal Dillon and Andrew W. Neal, 166–96. Palgrave Macmillan: UK, 2008.

Buzan, Barry. "Rethinking Security after the Cold War." *Cooperation and Conflict*, 32 (1) (March 1997): 5-28.

Boucher, Alix. "National Security Policies and Strategies: A Note on Current Practice." In *Security Sector Reform: Thematic Literature Review on Best Practices and Lessons Learned* by Madeline England and Alix Boucher. Washington DC: Stimson Center, 2009: 51-64.

Deutsch, John. "The United States: The Making of National Security Policy." In *The Making of National Security Policy: Security Challenges of the 21st Century* edited by Meir Elran, Owen Alterman, and JohannanCornblatt. Tel Aviv: Institute of National Security, 2011: 49-56.

Bilgin, Pinar. "Practices of Security in the Post-Cold War Era." In *Regional Security in the Middle East: A Critical Perspective*. London: Routledge, 2005: 131-160.

Goh, Evelyn. "Great Powers and Hierarchical Order in Southeast Asia: Analyzing Regional Security Strategies." *International Security*, 32 (3) (Winter 2007-08): 113-57.

Hagerty, Devin T. "India's Regional Security Doctrine." *Asia Survey*, 31 (4) (Apr. 1991): 351-363.

Axworthy, Lloyd. "Human Security and Global Governance: Putting People First." *Global Governance*, 7 (1) (Jan.-Mar. 2001): 19-23.

Paris, Roland. "Human Security: Paradigm Shift or Hot Air?" *International Security*, 26 (2) (Fall 2001): 87-102.

Halperin, Morton H. and Priscilla A. Clapp. "Domestic Politics and Presidential Interests." In *Bureaucratic Politics and Foreign Policy*. Washington DC: Brookings Institution Press, 2006: 62-83.

Gerges, Fawaz A. "Islam and Muslims in the Mind of America: Influences on the Making of US Policy." *Journal of Palestine Studies*, 26 (2) (Winter 1997): 68-80.

Currah, Paisley and Tara Mulqueen. "Securitizing Gender: Identity, Biometrics, and Transgender Bodies at the Airport." *Social Research*, 78 (2) (Summer 2011): 557-82.

Ray, Aswini K. "Domestic Politics and National Security." *Economic and Political Weekly*, 33 (26) (Jun.-Jul. 1998): 1631-39.

Borgerson, Scott G. "Arctic Meltdown: The Economic and Security Implications of Global Warming." *Foreign Affairs*, 87 (2) (Mar.-Apr. 2008): 63-77.

Johnstone, Sarah and Jeffrey Mazo. "Global Warming and the Arab Spring." *Survival*, 53 (2) (2011): 11-17.

Gleick, Peter H. "Water and Conflict: Fresh Water Resources and International Security." *International Security*, 18 (1) (Summer 1993): 79-112.

Neumann, Peter. "The Trouble with Radicalization." *International Affairs*, 89 (4) (Jul. 2013): 873-93.

Basu, Ipshita. "Security and Development: Are They Two Sides of the Same Coin? Investigating India's Two-pronged Policy towards Left-wing Extremism." *Contemporary South Asia*, 19 (4) (2011): 373-93.

Cornish, Paul. "Terrorism, Insecurity, and Underdevelopment." *Conflict, Security, and Development*, 1 (3) (2001): 147-52.

Ojo, John BB. "The Impact of Globalization on International Security." In *Globalization and Sustainable Development in Africa* edited by Bessie House-Sormekun and ToyinFalola. Rochester: University of Rochester, 2011: 327-53.

Lodhia, Sharmila. "Constructing an Imperfect Citizen-Subject: Globalization, National 'Security,' and Violence Against South Asian Women." *Women's Studies Quarterly*, 38 (1/2) (Spring-Summer 2010): 161-77.

Dunn, Timothy. "Immigration Enforcement at the U.S.-Mexico Border: Where Human Rights and National Sovereignty Collide." In *Binational Human Rights: The US-Mexico Experience* edited by William Paul Simmons and Carol Mueller. Philadelphia: University of Pennsylvania Press, 2014: 68-88.

Sagan, Scott. "Why Do States Build Nuclear Weapons? Three Models in Search of a Bomb." *International Security*, 21 (3) (Winter 1996-97): 54-86.

Kenneth, Waltz. "Why Iran Should Get the Bomb: Nuclear Balancing Would Mean Stability." *Foreign Affairs*, 91 (4) (Jul.-Aug. 2012): 2-5.

Kelle, Alexander. "Security against Biological and Chemical Weapons." In *Security in a Nuclear Weapons Free World: How to Cope with the Nuclear, Biological, and Chemical Weapons Threat*. Frankfurt: Peace Research Institute: 28-40.

Lonergan, Steve C. "Water and Conflict: Rhetoric and Reality." In *Environmental Conflict: An Anthology* edited by Paul Diehl. New York: Routledge, 1999: 106-22.

Malone, Elizabeth L. "Climate Change and National Security." *Weather, Climate, and Society*, 5 (1) (Jan. 2013): 93-95.

Elbe, Stefan. "Should HIV/AIDS Be Securitized? The Ethical Dilemmas of Linking HIV/AIDS and Security." *International Studies Quarterly*, 50 (1) (Mar. 2006): 119-44.

Singer, Peter W. and Allan Friedman. "Part I: How It All Works." In *Cybersecurity and Cyber War: What Everyone Needs to Know*. New York: Oxford, 2014: 12-63.

Lindsay, Jon R. "The Impact of China on Cybersecurity: Fiction and Friction." *International Security*, 39 (3) (Winter 2014-15): 7-47.

Werbin, Kenneth C. "Spookipedia: Intelligence, Social Media, and Biopolitics." *Media, Culture, and Society*, 33 (8) (Nov. 2011): 1254-65.

Facilitating the achievement of Course Learning Outcomes:

The Department deploys multiple methods to evaluate the program outcomes alongside the stipulated requirements of the university of having internal assessments and end-semester exams.

- The teachers use varied pedagogical techniques including class projects (in individual and group mode), term papers, class presentations and field research to create a participative learning environment in the classes.
- The communication and analytical skills of students are evaluated through regular class presentations and group discussions.

Master of Arts in Political Science

Semester II

PS-OE 07: Environment

Credits: 4

Duration: 4 hrs./week

Course Objectives:

This course will seek to introduce the students to issues of the environment from a number of different disciplinary perspectives, like history, biology, sociology and economics, with political science as the cornerstone. It will problematize the issues to demonstrate the complex relationship of human beings to nature that the environment is. Since the area is vast, this course will balance, in each topic, a short introduction to the principal debates with state of play on it in India.

Course Learning Outcomes:

This course will draw students out of the everyday, commonplace notions of what these issues are about and enable them to argue for issues of policy, politics and practice whether of states or citizens. They will be able to see the political in all issues related to the environment.

Contents:

Unit I: Problematising the environment: the relationship between the natural and social worlds

Unit II: Ecology and Economy

Unit III: People, Politics and the Environment

Unit IV: Environmental History

Unit V: Contemporary Issues, with special reference to India

- a) The change in climate
- b) The crisis of water
- c) The co-existence of forests and people
- d) The gender and environment debate

Suggested Readings:

Unit Wise Essential Readings

Unit I

Gadgil, M. & R. Guha *The Use and Abuse of Nature: the Omnibus Edition of This Fissured Land and Ecology and Equity* Oxford University press, New Delhi, pp. vii- xv, 1-68.

Agrawal, A. *Environmentality: Technologies of Government and the Making of Subjects* Duke University Press, Durham and London, 2005, pp. 1-24.

Carter, Neil. Environmental Philosophy in *The Politics of the Environment: Ideas, Activism, Policy*, Cambridge University Press, 2007

Unit II

Roy, D. Environmentalism and Political Economy in *Environmental Issues in India: A Reader* ed. M. Rangarajan Pearson, New Delhi, 2007.

Kabra, A. Conservation-induced displacement: Anatomy of a win-win solution. *Social Change* Volume 43, Number 4, 2013, pp.533-550.

Romeiro, A.R. Sustainable development: an ecological economics perspective *Estudos Avançados* vol. 26 no.74, 2012, pp. 65-91.

Thorat, O. Shaping landscapes through development interventions *Seminar* No. 695, July 2017.

Unit III

D'Monte, D. *Temples or Tombs? Industry versus the Environment: Three controversies* New Delhi, Centre for Science and Environment, 1985.

Rangarajan, M. Of Nature And Nationalism in *Environmental History as If Nature Existed* eds. McNeill, J.R., J.A. Padua & M. Rangarajan Oxford University Press, New Delhi, 2010pp. 111-129.

Rangarajan, M. *Nature And Nationalism: Essays in Environmental History* Oxford University Press, New Delhi, 2015.

Nagendra, H. The global south is rich in sustainability lessons that students deserve to hear *Nature* 557, 485-488 (May 2018).

Unit IV

McNeill, J.R., J.A. Padua & M. Rangarajan eds. Introduction in *Environmental History as If Nature Existed* Oxford University Press, New Delhi, 2010, pp. 1-13.

Hughes, J. Donald. What is environmental history? Polity Press, United Kingdom, 2016, pp. 1-18.

Mayank Kumar *Monsoon Ecologies: Irrigation, Agriculture and Settlement Patterns in Rajasthan during the Pre-Colonial Period* New Delhi: Manohar Publishers, 2013.

Unit V (a)

Ghosh, A. *The Great Derangement: Climate Change and the Unthinkable* Penguin Random House India, Gurgaon, 2016.

Singh, C., Deshpande, T., & Basu, R. How do we assess vulnerability to climate change in India? A systematic review of literature. *Regional Environmental Change*, Berlin Heidelberg, 17(2), 2017, pp. 527-538.

Narain, Sunita. Gosh, Prodipto. Saxena, NC. Parikh, Jyoti. Soni, Preeti. *Climate change: Perspectives from India*, United Nations Development Programme (UNDP), India, 2009 (All Chapters)

Sinha, Anushree, Armin Bauer and Paul Bullen, eds (2015); *The Environments of the Poor in South Asia: Simultaneously Reducing Poverty, Protecting the Environment, and Adapting to Climate Change*, New Delhi: Oxford University Press. (For case studies)

Unit V (b)

Bandyopadhyay, J. *Water, Ecosystems and Society: A Confluence of Disciplines* Sage, New Delhi, 2009, pp.1-48.

Pink, Michael Ross, India: Drought, Climate Change and Poverty, *Water Rights in Southeast Asia and India*, Springer, pp. 63-91, 2016.

Raina, R. Water Governance Reform: A Hopeful Starting Point *Economic and Political Weekly* Vol. 51, Issue No. 52, 24 Dec, 2016, pp. 38-40.

Shah, M. The Way Forward *Economic and Political Weekly* Vol. 51, Issue No. 52, 24 Dec, 2016 pp. 56-62.

Kumar, M. Proposing a solution to India's water crisis: 'paradigm shift' or pushing outdated concepts?. *International Journal of Water Resources Development*. 34 (1), Taylor and Francis, pp. 42-50, 2018.

Shah, M. et al. *A 21st Century Institutional Architecture for India's Water Reforms: Report Submitted by the Committee on Restructuring the CWC and CGWB*, July, 2016.
http://www.wrmin.nic.in/writereaddata/Report_on_Restructuring_CWC_CGWB.pdf

Unit V (c)

Environment Law and Development Foundation (ELDF) *Towards Creating a Model Forest and Scheduled Area Governance in Madhya Pradesh: A Manual on Forest Rights Act and PESA*,

Ghazala Shahabuddin and Padmasai Lakshmi Bhamidipati *Conservation-Induced Development: Recent Perspectives from India* *Environmental Justice*, Vol.7, No. 5, 2014, pp.122-129 .

Jared D Margulies *The Conservation Ideological State Apparatus* *Conservation and Society* 16(2): 181-192, 2018.

Unit V (d)

Agarwal, B. The Gender and Environment Debate: Lessons from India in *Environmental Issues in India: A Reader* ed. M. Rangarajan Pearson, New Delhi, 2007.

Nightingale, A. The Nature of Gender: Work, Gender, and Environment in *Environment and Planning D: Society and Space*, Sage Journals, Vol 24, Issue 2, pp. 165 – 185.

McGregor, S. ‘Gender and climate change’: from impacts to discourses *The Journal Of The Indian Ocean Region* Volume 6, 2010 - Issue 2: Climate Change And The Indian Ocean Region pp. 223-238.

Shiva, Vandana. Women in Nature in *Staying Alive: Women, Ecology and Survival in India*, North Atlantic Books, 2016.

Additional Readings:

Bandyopadhyay, D. *Water, Ecosystems and Society: A confluence of Disciplines* New Delhi, Sage, 2009.

D’Souza, R. ed. *Environment, Technology and Development: Critical and Subversive Essays* Hyderabad, Orient Blackswan, 2012.

Arnold, D. & R. Guha. Eds. *Nature, Culture and Imperialism: Essays on the Environmental history of South Asia* New Delhi, Oxford University Press, 1995.

McNeill, J.R. *Something New Under the Sun: An Environmental History of the Twentieth-Century World* New York, W.W. Norton, 2000.

Chakrabarti, P. *Western Science In Modern India: Metropolitan Methods, Colonial Practices* New Delhi, Permanent Black, 2004.

Habib, S. Irfan & Raina, D. *Social History of Science in Colonial India* New Delhi, Oxford University Press, 2007.

Banerjee K, Jhala YV, Chauhan KS, Dave CV (2013) Living with Lions: The Economics of Coexistence in the Gir Forests, India. PLoS ONE 8(1): e49457.
<https://doi.org/10.1371/journal.pone.0049457>

Kabeer, N. Gender, poverty, and inequality: a brief history of feminist contributions in the field of international development *Journal of* Volume 23, 2015, pp.183-205.

Facilitating the achievement of Course Learning Outcomes:

The Department deploys multiple methods to evaluate the program outcomes alongside the stipulated requirements of the university of having internal assessments and end-semester exams.

- The teachers use varied pedagogical techniques including class projects (in individual and group mode), term papers, class presentations and field research to create a participative learning environment in the classes.
- The communication and analytical skills of students are evaluated through regular class presentations and group discussions.

Master of Arts in Political Science

Semester II

PS-OE 08: Human Rights: Challenges and Concerns

Credits: 4

Duration: 4 hrs./week

Course Objectives:

This paper aims to familiarize students with emerging concerns of human rights with focus on legal and Institutional mechanisms. Keeping in mind the basic concepts and issues that students were introduced at undergraduate level this paper takes them one step ahead by focusing on study of human rights through comparative perspective.

Course Learning Outcomes:

Students acquaintance with Human rights concerns would help them to make meaningful contribution to the society by making them aware citizens. This can translate into a better world where individuals can enjoy dignified life.

Contents:

Unit I: Introduction to Human Rights:

- a) Conceptual Explorations
- b) Global and Indian (Focus on UDHR & Indian Constitution)

Unit II: Human Rights and Challenges: I

- a) Citizenship Rights: Crime and Intolerance on Socially Excluded Groups
- b) Torture, Abuse and Sedition
- c) Genocide, War Crimes and Human Trafficking

Unit III: Human Rights and Challenges:II

- a) Climate Change & Human Vulnerabilities
- b) Group Rights: LGBT and Other Identity based Rights
- c) Statelessness: Borders, Migration and Refugee Law

Unit IV: Ethical & Institutional Interventions:

- a) Science & Information Technology: Rights and Socio-Cultural Ethics
- b) Development and People's movement
- c) Civil Society and Human Values

Suggested Readings:

Unit Wise Essential Readings

Unit I

Andrew Claphan, *Human Rights: A Very Short Introduction*, Oxford University Press, New York, 2007.

Upendra Baxi, *The Future of Human Rights* Oxford University Press, India, 2012. [Chapter 1, 2 & 3]

V.R. Krishna Iyer, *Dialectics and Dynamics of Human Rights in India*, Eastern Law House, Delhi, 1999.

G.Haragopal, Political Economy of Human Rights: Emerging Dimensions, Himalayan Publishing House, Delhi, 1997. [Introduction]

Rene Provost, *International Human Rights and Humanitarian Law*, Cambridge University Press, UK, 2002. [Chapter 4]

Daniel M. Goldstein “Human rights as culprit, human rights as victim: rights and security in the state of exception” in Mark Goodale and Sally Engle Merry (ed.) *The Practice of Human Rights: Tracking Law Between the Global and the Local*. Cambridge University Press, New York, 2007.

John Gibson, *International Organizations, Constitutional Law and Human Rights* Preager Publications, New York, 1991. [Chapter 8]

Moyn, Samuel *The Last Utopia : Human Rights in History* Harvard Press: New York, 2010 [Chapter 1 & 5]

Unit II

Jinee Lokaneeta, *Transnational Torture: Law, Violence, and State Power in the United States and India*, New York University Press, New York, 2014 [Chapter 1, 4 & 5]

Wahl Rachel, *Just Violence: Torture and Human Rights in the Eyes of Police* Stanford University Press, 2013. [Chapter 1, 5 & 6]

Richard Goldstone, “The Tension between Combating Terrorism and Protecting Civil Liberties” in Richard Ashby Wilson (ed.), *Human Rights in the War on Terror*, Cambridge University Press, New York, 2005.

Michael Freeman “Order, Rights and Threats: Terrorism and Global Justice” in Richard Ashby Wilson (ed.), *Human Rights in the War on Terror*, Cambridge University Press, New York, 2005

Randall Williams, *The Divided World: Human Rights and its Violence*, University of Minnesota Press, London, 2010, [Chapter 1 & 4]

Rene Provost, *International Human Rights and Humanitarian Law*, Cambridge University Press, UK, 2002. [Chapter 6]

Unit III

John Charvet and Elisa Kaczynska Nay, *The Liberal Project and Human Rights: the Theory and Practice of New World Order*, Cambridge University Press, New York, 2008.,[Chapter 5 & 7]

Geetanjali Gangoli, Khatidja Chantler, Marianne Hester and Ann Singleton “Understanding forced marriage: Definitions and Realities” in Aisha K. Gill and Sundari Anitha (ed) *Forced Marriage: Introducing a Social Justice and Human Rights Perspective*, Zed Books, London, 2011

Anja Bredal “Border control to prevent forced marriages: choosing between protecting women and protecting the Nation” Aisha K. Gill and Sundari Anitha (ed) *Forced Marriage: Introducing a Social Justice and Human Rights Perspective*, Zed Books, London, 2011

Kristen Hill Maher “Who Has a Right to Rights? Citizenship’ Exclusions in an Age of Migration” in Alison Brysk (ed.), *Globalization and Human Rights*, University of California Press, California, 2002

Bryan S. Turner, *Vulnerability and Human Rights: Essays on Human Rights* Pennsylvania State University Press, Pennsylvania, 2006, [Chapter 1 & 4]

David Boucher, *The Limits of Ethics in International Relations: Natural Law, Natural Rights and Human Rights in Transition*, Oxford University Press, New York, 2009, [Chapter 11 & 12]

Leib, Linda Hajjar. *Human Rights and the Environment: Philosophical, Theoretical and Legal Perspectives* Brill, New York 2011. [Chapter 3]

Jane Kelly “Women thirty-five years on: still unequal after all this time” in Mike Cole(ed.) *Education, Equality and Human Rights: Issues of Gender, Race, Sexuality, Disability and Social Class*, Routledge, New York, 2006

Richard Rieser “Disability equality: confronting the oppression of the past” in Mike Cole(ed.) *Education, Equality and Human Rights: Issues of Gender, Race, Sexuality, Disability and Social Class*, Routledge, New York, 2006

https://www.ohchr.org/Documents/Issues/ClimateChange/Submissions/136_report.pdf

Wouters Cornelis “International refugee and Human rights Law: partners in ensuring international protection and asylum” in Scott Sheeran and Sir Neegel Roodley (ed) *Routledge Handbook of Human Rights and Law*, Routledge, New York, 2013

Karen Hulme “International Environmental Law and Human Rights” in Scott Sheeran and Sir Neegel Roodley (ed) *Routledge Handbook of Human Rights and Law*, Routledge, New York, 2013

Unit IV

Ali A Abdi and Lynette Shultz, "Educating for Human Rights and Global Citizenship: An Introduction" in Ali A Abdi and Lynette Shultz (ed) *Educating for Human Rights and Global Citizenship*, State University of New York Press, New York, 2008.

Nigel Dower "Are we All Global Citizens or Are some of Us Global Citizens? The Relevance of this question to Education" in Ali A Abdi and Lynette Shultz (ed) *Educating for Human Rights and Global Citizenship*, State University of New York Press, New York, 2008

Mike Cole "Introduction: human rights, equality and education" in Mike Cole (ed.) *Education, Equality and Human Rights: Issues of Gender, Race, Sexuality, Disability and Social Class* (Introduction), Routledge, New York, 2006

Sophia Gruskin and Daniel Tarantola "Health and Human Rights" in Sophia Gruskin, Michael A Groadin and Others (ed) *Perspectives on Health and Human Rights*, Routledge, New York, 2005

Stephen P. Marks "Human Rights in Development: The Significance for Health" in Sophia Gruskin, Michael A Groadin and Others (ed) *Perspectives on Health and Human Rights* Routledge, New York, 2005

Ellen't Hoen "TRIPS, Pharmaceuticals Patents, and Access to Essential Medicines: A Long Way from Seattle to Doha" in Sophia Gruskin, Michael A Groadin and Others (ed) *Perspectives on Health and Human Rights* Routledge, New York, 2005

Upendra, Baxi, *The Future of Human Rights*, Oxford University Press, India 2012. [Chapter 8]

David P. Forsythe, *Human Rights in International Relations*, Oxford University Press, New York, 2006. [Chapter 7 & 8]

John Charvet and Elisa Kaczynska Nay, *The Liberal Project and Human Rights: the Theory and Practice of New World Order*, Cambridge University Press, UK, 2008. [Chapter 6]

Shane Weyker "The Ironies of Information Technology" in Alison Brysk,(ed.) *Globalization and Human Rights*, University of California Press, California, 2002

Nigel S. Rodley "Non-state Actors and Human Rights" in Scott Sheeran and Sir Neegel Roodley (ed) *Routledge Handbook of Human Rights and Law.*, Routledge, New York, 2013

Routledge, Paul" Baliapal-Bhogrei, India: Theatre of war, Theatre of Displacement. Cultural Survival Quarterly 12(3) 1988.

Mohanty, Manoranjan *People's Rights: Social Movements and the State in the Third World*. Sage: New Delhi 1998.

Additional Readings:

Ottavio Quirico Jurgen Brohmor and Marcel Brahmor States "Climate Change and tripartite Human Rights" in Ottavio Quirico and Mouloud Boumghar.(ed.) *Climate Change and Human*

Rights: An International and Comparative Law Perspective, Routledge,. Abingdon and New York: 2016

Christine Bakker “Climate Change and Right to Life : Limits and potentialities of Human Rights Protection” in Ottavio Quirico and Mouloud Boumghar.(ed.) *Climate Change and Human Rights: An International and Comparative Law Perspective*

John Charvet and Elisa Kaczynska Nay, *The Liberal Project and Human Rights: the Theory and Practice of New World Order*, Cambridge University Press, UK, 2008.[Chapter 4]

Karry Warren “The 2000 Human Rights Trafficking: Rights, Enforcement and Vulnerabilities” in Mark Goodale and Sally Engle Merry (ed.) *The Practice of Human Rights: Tracking Law Between the Global and the Local*, Cambridge University Press, New York, 2007

Richard A Falk, *Human Rights Horizons: The Pursuit of Justice in a Globalising World*, Routledge, 2000, London. [Chapter 1 & 3]

Juan E Mendez and Catherine Cone “Transnational Justice” in Scott Sheeran and Sir Neegel Roodley (ed) *Routledge Handbook of Human Rights and law.*, Routledge, New York, 2013

Marie Benedicte Dembour “What are human Rights? Four Schools of Thought” in Thomas Cushman (ed) *Handbook of Human Rights*, Routledge, New York, 2012.

Ananthachari, T. “Refugees in India: Legal framework, law enforcement and security”. ISIL Yearbook of International Humanitarian and Refugee Law, 2001, Vol 1, p118-143.

UN Convention 1951, 1954 and 1961 relating to Refugees, Statelessness and forced migration

Meister, Robert [2012] *A Politics of Human Rights* Columbia University Press: Columbia, 2012.

Facilitating the achievement of Course Learning Outcomes:

The Department deploys multiple methods to evaluate the program outcomes alongside the stipulated requirements of the university of having internal assessments and end-semester exams.

- The teachers use varied pedagogical techniques including class projects (in individual and group mode), term papers, class presentations and field research to create a participative learning environment in the classes.
- The communication and analytical skills of students are evaluated through regular class presentations and group discussions.

Master of Arts in Political Science

Semester II

PS-OE 09: Research Methods in Political Science

Credits: 4

Duration: 4 hrs./week

Course Objectives:

This course will introduce students to understand the fundamental process of doing research in the social sciences, with special reference to tools they are likely to use in Political Science. It will position it such that a student can go from a common-sense understanding to a complex, conceptual one. The student will also have a sense of hands-on training, by undertaking some limited research idea, with an appropriate methodology and write a report on it. This will constitute the internal assessment requirement. The faculty offering the course will provide a list of ideas for a short, doable research, along with a guide to the literature and proposed methodology, from which the students may choose.

Course Learning Outcomes:

All students will be expected to start with a research question and work their way through the course with the teacher. This will enable them to work toward the preparation of a rough research proposal. The logic of research methods should be unraveled, such that the intimidation that students suffer from it, be overcome once and for all.

Contents:

Unit I: The purpose of research: good social science research; types of research done in Political Science

Unit II: Asking a good question:

- a) From a hunch to a researchable question
- b) Literature review: the purpose and method
- c) Formulating a clear and precise question
- d) Hypothesis: variables, relationships, definitions

Unit III: Ways of answering the question:

- a) Principles of research design
- b) Types of research designs
 - i. Experimental, non-experimental and quasi-experimental
 - ii. Cross-sectional and longitudinal
 - iii. Comparative : case study, small-N and large-N

Unit IV: Means of gathering information:

- a) Aggregate data
- b) Sample Surveys
- c) Focused Group Discussion
- d) Ethnography
- e) Textual, including archival sources

Unit V: Analysing the information:

- a) Quantitative analysis
- b) Analysing interviews
- c) Reading and interpreting a text

Unit VI: Writing research findings:

- a) Clarity and precision
- b) Structuring and chapterisation
- c) Referencing and citation
- d) Ethical practices and plagiarism

Unit VII: Expectations of social science research:

- a) What: Nature of social facts
- b) How: Can or should we be value neutral?
- c) Why: Understanding, causal explanation, prediction, policy prescription

Suggested Readings:

Unit Wise Essential Readings

Halperin, S. & O. Heath *Political Research: Methods and Practical Skills* Oxford, Oxford University Press, 2012.

King, G. R.O. Keohane & S. Verba *Designing Social Inquiry: Scientific Inference in Qualitative Research*, Princeton, Princeton University Press, 1994.

Srivastava, V. K. ed. *Methodology and Field work* Oxford in India Readings, New Delhi, Oxford University Press, 2005.

Schatz, E. ed. *Political Ethnography: What Immersion Contributes to the Study of Power* Chicago, University of Chicago Press, 2009.

Eherenberg, A.S.C. *Data Reduction: Analysing and Interpreting Statistical Data* London, John Wiley and Sons, 1975.

Przeworski, A. *The Logic of Comparative Social Inquiry* Wiley Inter-Science, 1970.

Weiss, R. *Learning from Strangers: The Art and Method of Qualitative Interview Studies* New York, Free Press, 1994.

Matheson, J.L. The Voice Transcription Technique: Use of Voice Recognition Software to Transcribe Digital Interview Data in Qualitative Research *The Qualitative Report* Vol.12, No. 4, pp.547-560.

George, A.L. & A. Bennett *Case Studies and Theory Development in the Social Sciences* Cambridge, Mass., MIT Press, 2005.

March, D. & P. Furlong A Skin, Not A Sweater: Ontology And Epistemology In Political Science in D. MARSH & G. STOKER eds. *Theory and Methods in Political Science* 2nd edition, Basingtoke, Palgrave, 2002.

Martin, M. & L.C. McIntyre eds. *Readings in the Philosophy of Social Science* New York, MIT Press, 1994.

Lowndes, V. D. Marsh & G. Stoker eds. *Theory and Methods in Political Science* Fourth Edition, Basingtoke, Palgrave, 2018.

Facilitating the achievement of Course Learning Outcomes:

The Department deploys multiple methods to evaluate the program outcomes alongside the stipulated requirements of the university of having internal assessments and end-semester exams.

- The teachers use varied pedagogical techniques including class projects (in individual and group mode), term papers, class presentations and field research to create a participative learning environment in the classes.
- The communication and analytical skills of students are evaluated through regular class presentations and group discussions.
- Students will be given a first hand experience of conducting research using different methodological tools.

Master of Arts in Political Science

Semester II

PS-OE 10: Digital/Social Media and New Public

Credits: 4

Duration: 4 hrs./week

Course Objective

This course will introduce students to the function of the sign, image, network and, more generally, digital media and the spectacle in present day society. The consumer who is also a content-generating 'producer' marks a shift in the culture of work, labour and socialisation. These have redefined the relationship between the private and the public, media representation and 'truth' or 'facts'. We will explore how this produces a new public and a new culture and politics.

Course Learning Outcomes:

This course will equip students to critically approach the themes of popular digital culture and media society. Rigorous concepts will allow them to see what is new and what is not new in the ever-changing present of the network society.

Contents:

Unit I: Theory of signs: image, the spectacle and the 'end of the social'

Unit II: Immaterial labour, affective labour

Unit III: Networks without a cause: social media

Unit IV: Consumer to prosumer

Unit V: Post-truth, trolls

Unit VI: The private and the public

Unit VII: New public, new politics

Suggested Readings:

Guy Debord, *The Society of the Spectacle*, Black and Red, Michigan, 2000.

Jean Baudrillard, *The Ecstasy of Communication*, SemioText(e), New York, 2012.

Geert Lovink, *Networks without a cause: A Critique of Social Media*, Polity, Cambridge, 2012.

Konrad Becker and Felix Stalder, *Deep Search: The Politics of Search Beyond Google*, London: Transaction Publishers, 2009.

T. Scholz (ed.) *The Internet as Playground and Factory*. London and New York: Routledge, New York, 2013.

Christian Fuchs, *Critical Theory of Communication*, London, 2016.

T. Swiss et al (eds) *Materialities and Imaginaries of the Mobile Internet*. New York, NY: Routledge, 2015.

Jenkins, H. and N. Carpentier (2013) 'Theorizing Participatory Intensities: A conversation about participation and politics'. *Convergence*. 19(3).

Morozov, E. (2013) *To Save Everything, Click Here*. London: Penguin.

The Future of Free Speech, Trolls, Anonymity and Fake News Online,
<http://www.pewinternet.org/2017/03/29/the-future-of-free-speech-trolls-anonymity-and-fake-news-online/>

Roberto Orsi, The Politics of Post-Truth, LSE (blogs.lse.ac.uk/eurocrisispress/2017/05/05/the-politics-of-post-truth/)

Adam Curtis, *Hypernormalisation*, BBC Documentary, 2016.

Rob Arcand, 'Post-truth and the network affect', <https://www.tinymixtapes.com/features/2016-post-truth-and-network-affect>

Joshua Gunn, 'On Social Networking and Psychosis', *Communication Theory*, 28 (2018).

Jodi Dean, *Blog theory: Feedback and capture in the circuits of drive*, Polity, London, 2010.

Ritzer, George and Nathan Jurgenson. 2010. Production, consumption, presumption: The nature of capitalism in the age of the digital 'prosumer'. *Journal of consumer culture* 10 (1): 13-36.

Christian Fuchs, *Digital Labour and Karl Marx*, Routledge, London, 2014.

Paolo Virno, *The Grammar of the Multitude: For an analysis of the contemporary forms of life*, The MIT Press, 2004.

Oscar Wilde, 'The Fisherman who lost his soul'.

Manuel Castells, *The Network Society*, Blackwell Publishers, Oxford, 1996.

Baudrillard, Jean. 1996. *The System of Objects*. London: Verso.

Lazzarato, M. 1996. 'Immaterial labour'. In *Radical thought in Italy: A potential politics*, ed. P. Virno and M. Hardt, 189– 210. Minneapolis: University of Minneapolis Press

Berardi, F. (2009) *The Soul at Work*. Cambridge, Mass: MIT Press.

Timothy Snyder, *On Tyranny: Twenty Lessons from the Twentieth Century*, Tim Duggan Books, 2017.

Facilitating the achievement of Course Learning Outcomes:

The Department deploys multiple methods to evaluate the program outcomes alongside the stipulated requirements of the university of having internal assessments and end-semester exams.

- The teachers use varied pedagogical techniques including class projects (in individual and group mode), term papers, class presentations and field research to create a participative learning environment in the classes.
- The communication and analytical skills of students are evaluated through regular class presentations and group discussions.

Master of Arts in Political Science

Semester IV

PS-Skill 401: Applied Political Science

Credits: 2

Duration: 2 hrs.

Course Objectives:

This is a practice-oriented rather than a text-oriented course. It is built around a series of graded exercises in academic reading, writing and formal presentation. This course will expose students to the new learning tools of exploring research in the discipline of Political Science. The student will also have a sense of hands-on training, by undertaking some limited research idea, and experiment the same through field study.

Course Learning Outcomes:

Developing skills in academic reading, writing and formal presentation. All students will be expected to start with a research question and work their way through the course with the teacher. This will enable them to underline the scientific orientation in the research and its applicability in solving problems as part of policy research.

Contents:

Unit I: How to Write a Paper: Central Question, Secondary Questions, Hypothesis, Literature Review, Book Review and Referencing

Unit II: Field Research: Survey, Sampling and Interview

Unit III: Ethics and Plagiarism

Suggested Readings:

George, A.L. & A. Bennett *Case Studies and Theory Development in the Social Sciences*, Cambridge, Mass., MIT Press, 2005.

Halperin, S. & O. Heath *Political Research: Methods and Practical Skills* Oxford, Oxford University Press, 2012.

King, G. R.O. Keohane & S. Verba *Designing Social Inquiry: Scientific Inference in Qualitative Research*, Princeton, Princeton University Press, 1994.

Lowndes, V. D. Marsh and G. Stoker (eds.) *Theory and Methods in Political Science* Fourth Edition, Basingtoke, Palgrave, 2018.

Neuman, W. Laurence, *Social Research Methods: Qualitative and Quantitative Approaches*, New Delhi, Pearsons, 1994.

Schatz, E. ed. *Political Ethnography: What Immersion Contributes to the Study of Power* Chicago, University of Chicago Press, 2009.

Srivastava, V. K. ed. *Methodology and Field work* Oxford in India Readings, New Delhi, Oxford University Press, 2005.

Facilitating the achievement of Course Learning Outcomes:

The Department deploys multiple methods to evaluate the program outcomes alongside the stipulated requirements of the university of having internal assessment.

- The teachers use varied pedagogical techniques including class projects (in individual and group mode), term papers, book reviews, class presentations and field research to create a participative learning environment in the classes.
- The communication and analytical skills of students are evaluated through regular class presentations and group discussions.
- Students will be given a first hand experience of conducting research using different methodological tools.

VI Suggested Readings for students opting to read/write in Hindi

Glossary of Political Science, project of Commission for Scientific & Technical Terminology (Higher Education Branch) Ministry of Human Resource Development, Government of India, New Delhi.

'प्रतिमान': समय समाज संस्कृति (अर्धवार्षिक पत्रिका), विकासशील समाज अध्ययन पीठ (सीएसडीएस), नई दिल्ली, <https://csds.academia.edu/PratimanCSDS> पर उपलब्ध

विल किमलिका, समकालीन राजनीति-दर्शन: एक परिचय, अनुवादक: कमल नयन चौबे, नई दिल्ली: पीयरसन एजुकेशन, 2009

राजीव भार्गव एवं अशोक आचार्य, राजनीति सिद्धांत: एक परिचय, अनुवादक: कमल नयन चौबे, नई दिल्ली: पीयरसन एजुकेशन, 2011

सुमित गांगुली (सं०), भारत की विदेश नीति: पुनरावलोकन एवं संभावनाएँ, अनुवादक: अभिषेक चौधरी, नई दिल्ली: ऑक्सफ़र्ड यूनिवर्सिटी प्रेस, 2018

पॉल विल्किनसन, अंतर्राष्ट्रीय संबंध: अति संक्षिप्त परिचय, अनुवादक: अभिषेक चौधरी, नई दिल्ली: ऑक्सफ़र्ड यूनिवर्सिटी प्रेस, 2019

माधव गाडगिल एवं रामचंद्र गुहा, यह दरकती जमीन: भारत का पारिस्थितिक इतिहास, अनुवादक: कमल नयन चौबे, नई दिल्ली: ऑक्सफ़र्ड यूनिवर्सिटी प्रेस, 2018

ज्याँ ट्रेज़ एवं कमल नयन चौबे (सं०), भारतीय नीतियों का सामाजिक पक्ष, लोकचेतना प्रकाशन, ई०पी०डब्ल्यू० रीडर, 2017

ज्याँ ट्रेज़ एवं अमर्त्य सेन, भारत और उसके विरोधाभास, अनुवादक: अशोक कुमार, नई दिल्ली: राजकमल प्रकाशन, 2018

सुमित सरकार, आधुनिक भारत (1885-1947), नई दिल्ली: राजकमल प्रकाशन, 2018

सुभाष काश्यप, संवैधानिक-राजनीतिक व्यवस्था: शासन प्रणाली और निर्वाचन प्रक्रिया, नई दिल्ली: राजकमल प्रकाशन, 2016

सुभाष काश्यप, भारतीय राजनीति और संसद: विपक्ष की भूमिका, नई दिल्ली: राजकमल प्रकाशन, 2016

सुभाष काश्यप, भारतीय राजनीति और संविधान: विकास, विवाद और निदान, नई दिल्ली: राजकमल प्रकाशन, 2016

आशिस नंदी, राष्ट्रवाद बनाम देशभक्ति: रवींद्रनाथ ठाकुर और इयत्ता की राजनीति, अनुवादक: अभय कुमार दुबे, नई दिल्ली: वाणी प्रकाशन

आशिस नंदी एवं अन्य, राष्ट्रवाद का अयोध्या कांड, अनुवादक: अभय कुमार दुबे, नई दिल्ली: वाणी प्रकाशन

अभय कुमार दुबे (सं०) राजनीति की किताब: रजनी कोठारी का कृतित्व, नई दिल्ली: वाणी प्रकाशन

रजनी कोठारी एवं अभय कुमार दुबे, भारत में राजनीति: कल और आज, नई दिल्ली: वाणी प्रकाशन

अरुण शोरी, जाने-माने इतिहासकार: कार्यविधि, दिशा और उनके छल, नई दिल्ली: वाणी प्रकाशन

शम्सुल इस्लाम, भारत में अलगाववाद और धर्म, नई दिल्ली: वाणी प्रकाशन

जावीद आलम, लोकतंत्र के तलबगार?, अनुवादक: अभय कुमार दुबे, नई दिल्ली: वाणी प्रकाशन

आशुतोष वाष्णीय, अधूरी जीत: भारत का अप्रत्याशित लोकतंत्र, अनुवादक: जितेन्द्र कुमार, नई दिल्ली: ऑक्सफ़र्ड यूनिवर्सिटी प्रेस, 2018

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बद्री नारायण, खंडित आख्यान: भारतीय जनतंत्र में अदृश्य लोग, नई दिल्ली: ऑक्सफ़र्ड यूनिवर्सिटी प्रेस, 2018

माधव खोसला, भारत का संविधान, नई दिल्ली: ऑक्सफ़र्ड यूनिवर्सिटी प्रेस, 2018

रोमिला थापर, इतिहास, काल, और आदिकालीन भारत, नई दिल्ली: ऑक्सफ़र्ड यूनिवर्सिटी प्रेस, 2018

अजय गुडावर्थी, भारत में राजनीतिक आंदोलनों का समकालीन इतिहास: नागरिक समाज के बाद की राजनीति, नई दिल्ली: सेज भाषा, 2017

बिद्युत चक्रवर्ती एवं राजेन्द्र कुमार पाण्डेय, आधुनिक भारतीय राजनीति चिंतन: विचार व संदर्भ, नई दिल्ली: सेज भाषा, 2017

बिद्युत चक्रवर्ती एवं प्रकाश चंद, भारतीय प्रशासन: विकास एवं पद्धति, नई दिल्ली: सेज भाषा, 2017

बिद्युत चक्रवर्ती एवं प्रकाश चंद, वैश्वीकृत दुनिया में लोक प्रशासन: सिद्धांत और पद्धतियां, नई दिल्ली: सेज भाषा, 2017

फ़िलिप कॉटलर, लोकतंत्र का पतन: भविष्य का पुनर्निर्माण, नई दिल्ली: सेज भाषा, 2017

थॉमस पंथम एवं केनेथ एल० डॉयच, आधुनिक भारत में राजनितिक विचार, नई दिल्ली: सेज भाषा, 2017

गेल ओमवेट, दलित और प्रजातांत्रिक क्रांति: उपनिवेशीय भारत में डॉ० अम्बेडकर एवं दलित आंदोलन, नई दिल्ली: सेज भाषा, 2015

गेल ओमवेट, भारत में बौद्ध धर्म: ब्राह्मणवाद और जातिवाद को चुनौती, नई दिल्ली: सेज भाषा, 2018

घनश्याम शाह, भारत में सामाजिक आंदोलन: संबंधित साहित्य की एक समीक्षा, नई दिल्ली: सेज भाषा, 2015

कांचा अइलैय्या, हिंदुत्व मुक्त भारत: दलित-बहुजन, सामाजिक-आध्यात्मिक और वैज्ञानिक क्रांति पर मंथन, नई दिल्ली: सेज भाषा, 2017

माधव गोडबोले, धर्मनिरपेक्षता: दोराहे पर भारत, नई दिल्ली: सेज भाषा, 2017

जी०एस० घुर्ये, भारत में जाति एवं प्रजाति, नई दिल्ली: सेज भाषा, 2017

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