

**DEPARTMENT OF EAST ASIAN STUDIES  
UNIVERSITY OF DELHI**

**1. Programme Specific Outcomes:**

M.A. in East Asian studies (Course Code MA - EAS)

- To create experts in the field of area studies
- to obtain a holistic perspective of the area through emphasis on linguistic training of the area as well as a multidisciplinary social science approach
- to promote studies of East Asian civilization and culture in comparison to other civilizations such the Indian civilization and the Western civilization, instead of studying the region in isolation

**Course Outcomes:**

**M.A. in East Asian studies (Course Code MA - EAS)**

**EA-101- History of East Asia:**

- Offers a broad meaning and significance of history and present
- An overview of major patterns, trends and institutions in East Asian history
- To acquaint students with the classical civilizations of China, Japan and Korea
- To understand the emergence of political, social and economic patterns, the medieval transition and the early modern period

**EA-102- Political Institutions in East Asia:**

- Special reference to three different regions, namely China, Korea and Japan, from the beginnings of civilization to the present
- An overview of the various typically East Asian aspects and principles of political organization
- An overview of the nature of the political institutions of the East Asian region

**EA- 103- Society in East Asia:**

- To acquaint students with ideas on agrarian structures and social relations
- To familiarize with family, lineage and community, popular religion and culture modernity and urbanization
- To understand social movements, social stratification, gender issues, literacy and education in social transformation, ethnicity and identity

**EA- 104- Chinese/ Japanese/ Korean Language:**

- To focus on spoken skill writing, grammar and listening exercises

- To make the learner understand basic comprehension, basic reading, writing, speaking, and hearing
- To make the learner to read primary level books

**EA-201- East Asian Economies:**

- To acquaint students with the major developments in the economic sphere in the modern period in Japan, South Korea and China
- Focus on Implications for development theory

**EA-202- Civilization and Thoughtsin East Asia:**

- To offer a thematic discussion of East Asian civilization
- To acquaint students with the ideas and practices that went into the making of an East Asian civilization
- To apprise students with philosophical and ethical schools of thought, scientific traditions, intellectual transitions and interactions, the West and intellectual currents in East Asia, nationalism and socialism and contemporary critical thought

**EA- 203- East Asia and the World:**

- To understand the East Asian order spanning two and half centuries from the Chinese World order of the Ming-Qing dynasties to the emerging East Asian regional order of the current times
- To understand the forces and trends shaping and transforming the East Asian order from the 19<sup>th</sup> century to the 21<sup>st</sup> century under the multifarious and variegated influences of imperialism, colonialism, nationalism, Cold War bipolarism and post-Cold War regionalism

**EA- 204- Chinese/Japanese/ Korean Language:**

Chinese, Japanese and Korean language courses

- To focus on spoken skill writing, grammar, listening exercises and reading comprehension
- Tounderstand comprehension, basic reading, writing, speaking, and hearing
- To make the learner able to read and comprehend short texts

**EA-306- Chinese/ Japanese/ Korean Language:**

Chinese, Japanese and Korean language courses

- To focus on spoken skill writing, grammar, listening exercises, reading comprehension and short essay writing/ letter writing

- To cover basic comprehension, basic reading, writing, speaking, and hearing
- To make the learners able to read secondary level of books

**EA-CH-301- Late Imperial China (1644-1840):**

- To focus on the Qing, the last dynasty of imperial China, from its founding until the Opium Wars
- To understand the institutional innovations introduced by the Qing, the question of Han and Manchu ethnicity, and the creation of the multi-ethnic empire
- To understand the early contacts of China with the West in the modern era

**EA-CH- 302- China: Imperialism and Reform (1840-1911):**

- To focus on the Opium War and the establishment of the Treaty Port system
- To understand early reform efforts, agrarian unrest and the mid-century crisis, finance imperialism and economic changes, intellectual ferment, China and the West, China and East Asia
- To understand decline of the Qing monarchy, and the shifting base of Chinese politics

**EA-CH-303- Chinese Society:**

- To acquaint students with philosophical ideas and social institutions in imperial China,
- To understand the agrarian basis of Chinese society: family, kinship and lineage in China, popular religion and social networks, cultural praxis and Buddhism, intellectual currents and social change in the 19<sup>th</sup> and 20<sup>th</sup> centuries
- To understand Communist social organizations, changing gender relations, social hierarchies and a new youth culture, the dynamics of social stratification in the reform era, race and ethnicity
- To apprise students with critical representations of Chinese society in contemporary art and culture

**EA-CH-304- Chinese Literature:**

- To understand the literary turn and early poetry: the compilation of the Book of Songs, prose traditions, philosophical writings and neo-classical prose, new forms in Chinese poetry, miscellany as literary form
- To acquaint students with classical and popular language and differing traditions, drama and China's literary tradition
- To understand the May Fourth Movement and the birth of modern Chinese literature, socialist literature and political parameters, post-Mao literature, women writers and feminism in Chinese literature and contemporary literature

**EA-CH-305- Taiwan:**

- To introduce and familiarise students with knowledge on Taiwan
- To acquaint students with Taiwan's Politics, foreign policy and economy

**EA-CH-306- China's Foreign Policy after 1949:**

- To understand the broad Chinese foreign policy concepts, external and internal drivers determining China's foreign policy strategy and the major issues shaping Chinese foreign policy behavior
- To understand China's relations with major countries and neighbouring powers
- To make the learners understand Chinese foreign policy behavior

**EA-JP-301- Pre-modern Japan (1550-1868):**

- To describe the aspects of social, political, economic and intellectual history of the period of transition from feudalism to capitalism in Japan
- To acquaint students with the period, which has generally been viewed by historians as the preparatory stage for the modern Japan's success story, roughly coincides with the rule by Tokugawa dynasty in Japan

**EA-JP-302- Japanese Management in Global Perspective:**

- To understand socio-cultural roots of Japan's industrial relations, transition from merchant houses to *zaibatsu* to multinational companies and the continuity of the Confucian values in management practices, features of industrial relations in Japan, Japanese and western practices in work
- To understand the Japanese management model and management practices, labour-management relations, management issues in Japan's financial corporations, gender discrimination in the Japanese management system
- To understand the transferring and adapting management practices to overseas enterprises and recession in the Japanese economy and its impact on industrial relations in Japan

**EA-JP-303- India-Japan Relations:**

- To understand the Buddhist link, discovery of sea routes, changing Japanese perceptions of India in the 18<sup>th</sup> and 19<sup>th</sup> centuries, Indological studies in Japan and Imperial strategies (1885-1921)
- To understand the early trade links: the 19<sup>th</sup> and 20<sup>th</sup> centuries, Japan in Indian nationalist discourse, Japan and the Indian National Movement, Japan and independent India

- To understand the contemporary cultural relations and mutual policy concerns in Japan-India relations

**EA-JP-304- Japanese Society:**

- To acquaint students with the foundations of Japanese society, family and kinship, group dynamics in Japanese society
- To understand the Japanese value system and social behaviour, the dynamics of socialization, changes in rural society, urbanization, gender relations, marginal social groups
- To apprise students with the problems of an aging society, education and the current social crisis in Japan

**EA-JP-305- Japanese Literature:**

- To acquaint student with the oral and written traditions in Japanese poetry
- To understand Monogatari: the Japanese tale as a literary genre, Nikki: diary writing as a literary genre, Zuihitsu: miscellany as literary form, forms of drama in Japan
- To apprise students with literary shifts from aristocratic to popular literature, Western influences, enlightenment ideas and the reinvention of literary forms
- To describe literature as social critique in the 20<sup>th</sup> century and feminist literature in modern Japan

**EA-KR-300- East Asia, India and ASEAN:**

- To provide an in-depth study of India's role in East Asia
- To acquaint students with the state of India-ASEAN relations and India's Look East Policy

**EA-KR-301- Pre-modern Korea:**

- To understand pre-modern era since the establishment of the Chosondynasty and the creation of the Yangban socio-political order
- To acquaint students with the social structure, economy, new intellectual currents, growth of education and breaking down of traditional tributary system and opening of Korea.

**EA-KR-302- Korean Society:**

- To understand the aspects of Korean Society as a Confucian Society: Origins, ancestor worship and adaptations and the present normative pattern.
- To acquaint students with popular religions in the past and present, Buddhism and its impact on the Korean society, clan, lineage and kinship patterns, Christianity as a force in Korean society and culture, family system

- To apprise students with Japanese Colonial policies and Korea's Social Institutions, politics, youth and violence, education and social change, and women: traditional ideals and current realities

**EA-KR-303- Political developments in South Korea (1953 to the present):**

- To understand the genesis of Korean War and division of Korea, USAMGIK and establishment of democratic system, military in politics (1961-87)– authoritarianism, suppression, and subversion of democracy
- To understand the political processes – Anti-authoritarianism and pro-democracy movement (1960-1988), political processes – Opposition politics, reforms and democratization in the post-1987 period
- To acquaint students with political processes – patrimonial politics of the three Kims and shaping of Korean politics, bureaucracy and governance of S. Korea, Chaebol in politics and imperatives and politics of reunification

**EA-KR-304- Political developments in North Korea (1953 to the present):**

- To understand the salient features of the Socialist constitutions of the DPRK, evolution of DPRK's Communism and the ideology of Juche, socialist institutions and practice
- To acquaint students with the emergence of the cult of Kim Il-sung, politics of dissidence, state, economic enterprise and Chollima movement, military and politics, cultural control and socialist reconstruction

**EA-KR-305- Korean Literature:**

- To introduce Korean literature, classical traditions, new genres and forms of the Korean literary tradition, classical Korean drama
- To acquaint students with the impact of the West and the new literary movement, nationalistic literature in the 20<sup>th</sup> century, Korean War literature, contemporary literature
- To apprise students with women writers and feminist writing, and literature in North Korea

**EA-407- Chinese/ Japanese/Korean:**

Chinese, Japanese and Korean language courses

- To focus on spoken skill, writing, selected readings from books, journals and newspapers
- To make the learners able to analyse and discuss various issues in the target language

**EA-CH-401- China's International Economic Relations (1949 to the Present):**

- To analyse China and the global economy: wealth, power and hegemony in the seventeenth century, restructuring economic relations under imperialism and colonialism (1840-1950)
- To understand the imperatives of a modern state: Cold War constraints and the direction of trade and aid, targeting the Four Modernizations, economic integration and the management of political disputes
- To understand strategic concerns: trade and investment in military technology, participation and influence in global institutions China in the WTO, energy policy and the “great game” in Central Asia and the Middle East, discovering India, and China and the global economy: wealth and power in the 21<sup>st</sup> century

**EA-CH-402- China-India Relations (1949 to the Present):**

- To acquaint students with the historical environment for India-China relations, geopolitics and the making of an international border
- To understand Nehru’s strategic vision and India’s China policy: 1947-55, post-Bandung: Tibet and the China-India war, changes in the external and domestic environment and the thaw in India –China relations,
- To apprise students with China in India’s neighbourhood, issues, China-India relations and the major powers and strategic concerns in India-China relations.

**EA-CH-403- Current Issues in the Chinese Economy:**

- To discuss the main features of the Chinese economy
- Describe the post-reform policies and trends in the Chinese economy in its twentieth century historical context
- To acquaint students with some markers to understanding the main features of the Chinese economy, the impact of the reform process on the domestic economy and its impact on the regional and global economy

**EA-CH-404- China: Nationalism and Communism (1911-1949):**

- To understand China in one of its most turbulent and revolutionary periods
- To familiarise students with patterns of social change and cultural transformation in this period apart from examining major events and trends such as nationalism and the communist movement

**EA-CH-405- China’s Political Dynamics post-1949:**

- To acquaint students with economic reconstruction and transformation, political campaigns, the Great Leap Forward and the Cultural Revolutions in the Maoist era
- To understand Deng Xiaoping’s reforms, political, social and economic impact of the reforms, the legal system and role of the army in the Post-Mao Reform Era

**EA-JP-401- Modern Japan (1868-1945):**

- To understand how Japan built on the inherited legacy from the pre modern times after the Meiji Restoration
- To apprise students with Major developments in the economic domain till the end of World War II

**EA-JP-402- Japan's Foreign Relations (1868 to the Present):**

- To understand the determinants of Japan's foreign policy, Japan's foreign policy making elites, unequal treaties, emergence of Japan as a great power, Japanese imperialism
- To understand Japan's China policy, militarism, aggression and the II World War, occupation and Japan-US Relations, economic interdependence, multilateralism
- To acquaint students with India-Japan relations and current concerns in Japan's foreign policy thinking

**EA-JP-403- Current Issues in the Japanese economy:**

- To acquaint students with the performance of the Japanese economy since the Oil Crisis
- To understand the major economic issues faced by it today

**EA-JP-404- Japan's International Economic Relations (From 1946 to the Present):**

- To understand the various international economic relations covering trade, investment, aid, technology transfer etc., of Japan since World War II

**EA-JP-405- Politics in Contemporary Japan:**

- To introduce political development in Japan focusing on occupation and Japan's new political environment
- To understand political Reforms, political economy Post II World War, growth of constitutionalism in Japan, local self-government and grassroots politics, political corruption, constitutional debates, bureaucracy and decision-making, civil society movements, and the politics of educational reforms

**EA-KR-401- Foreign Policy of North Korea (1953 to the present):**

- To explain the determinants of foreign policy, foreign policy making institutions, historical legacies, establishment of DPRK and socialistic, the Korean War, Korea between the bear and the dragon
- To understand the DPRK's policy towards US, foreign trade, developmental assistance and security issues,



- To understand the North Korea - South Korea relations and Sunshine Policy, North Korea and the NPT Regime and socialistic transition in North Korea's post- Cold War choices

**EA-KR-402- Development Experience of South Korea (1953 to the present):**

- To understand the land Reform of 1950s and foundations of industrialization, the Chaebol and the State, industrialization, social impact of industrialization
- To acquaint students with the Korea's international trade, crisis and reform in financial sector, globalization and regional integration and new Korean economy: technology and the service sector

**EA-KR-403- Development experience of North Korea (1953 to the present):**

- To understand the planning for socialistic transformation of N. Korean economy, economic reconstruction in post Korean War
- To understand collectivization of agriculture, developmental foreign aid and technical assistance, foreign trade with USSR, China and the COMECON countries, planning in 1960's, reorganization of the industrial sector
- To apprise the students industrial modernization plan of the 1970s, debt trap and Economic decline in the 1980s and 1990s and imperatives of development planning in the 21<sup>st</sup> century

**EA-KR-404- Foreign Policy of South Korea (From 1953 to the Present):**

- To understand the South Korean foreign policy since the end of the Korea War
- To acquaint the students with the decision-making processes and institutions in South Korea
- Study of historical and theoretical perspective

**EA-KR-405- Korea under Japanese colonial rule 1910-1945:**

- To understand Japanese annexation of Korea, law, administration and political repression, education, mass media, censorship and mass indoctrination, land reform, agrarian relations, industrialization and mobilization of economic resources and labour
- To acquaint students with cultural colonization and attempted assimilation, economic transition during the colonial period, March First Movement, Korean National Movement (Moderates and Extremists) and politics of decolonization in Korea (1940-45)

**Programme Specific Outcomes:**

**M.A. in Japanese (Course Code MA - JL)**

- to promote studies in the various aspects of language, linguistics and literature

## **Course Outcomes:**

### **M.A. in Japanese (Course Code: MA-JL)**

#### **JL- 101: Introduction to General Linguistics**

- A short history of Linguistics and its objectives
- Language and Communication
- Role of Linguistics in the study and analysis of a language
- Analysis of Japanese language- different schools of thought

#### **JL - 102: Advanced Japanese Language**

- Oral and written expression at an advanced level
- Comprehension of Jokyū Nihongo texts
- Study of Jokyū Nihongo patterns
- Exposure to Kango terms in various subjects by reading different texts

#### **JL- 103: Theory and Practice of Translation**

- Translation from Japanese to English and vice-versa
- Theoretical problems of translation
- Study of contrastive syntactical structures in both the languages
- Techniques of translation
- Translation of literary texts as well as materials on the subjects of science/social sciences

#### **JL – 104: Cultural History of Japan (Till 1868)**

- History of Japan from the origins to the Meiji Restoration
- Japanese Mythology
- History of ideas during the various periods
- Buddhism, Confucianism, Rangaku
- Meiji restoration and social transformation
- Theories of Japanese Culture

#### **JL – 201: Modernization and Economic Development of Japan (1868 ~ Till Date)**

- The process of modernization
- Japan's economic reconstruction
- High economic growth of 1960s
- Oil crisis of 1973 and Japan's response
- The bubble economy and its consequences

### **JL- 202: Contemporary Japan and Japanese Society**

- Nature of Japanese society and its value system
- Japanese society as a shame culture, as a guilt culture
- Japanese society as a vertical society, as a group society
- Urban society and its antecedents,
- Rural society and its antecedents
- Untouchables and Minorities in Japanese society
- Role of education in the creation of a modern mass society in Japan
- Status of women in Japanese society
- Crime, Suicide, Problems of the aged and dilemmas of the youth

### **JL - 203: Survey of Japanese Literature**

- Introduction to the study of literature
- Form and Content
- History of Japanese Literature
- Representative writers of various periods
- Important literary movements
- Styles of writing
- GenbunItchi
- Current trends in Japanese writing

### **JL – 204: Introduction to *Kambun***

- Introduction to Kambun
- Evolution of Kambun,
- Kambun as a style of writing
- Various writers who used Kambun
- Role of Kambun in Japanese Literature,
- Reading of selected Kambun texts

### **JL – 301: Introduction to *Kobun***

- Introduction to Classical Japanese
- Difference between *Kambun* and *Kobun*
- Types of *Kobun*
- Role of *Kobun* in Japanese Literature
- Study of *Kobun* grammar
- Reading of selected *Kobun* texts

### **JL – 302: Literary Criticism**

- Role of literary criticism
- Form of literary criticism
- Study of various movements of literary criticism
- Modern Japanese literary criticism
- Critical analysis and appreciation of Japanese literature

**JL- 303: Guided Speaking and Interpretation (Part I)**

- Speaking on a given topic
- Various levels of expressions in Japanese
- Level of expression appropriate to the occasions
- Interpretation of simple, non-formal speech etc

**JL – 304: Study of Representative Works: Monogatari, Nikki, Zuihitsu**

- Evaluation of the various literary forms in the above genre from the classical to the contemporary period
- Study of representative works from each genre
- Language of literary works

**JL – 401: Study of Representative Works: Shi, Geki, Shousetsu**

- Evaluation of the various literary forms in the above genre from the classical to the contemporary period
- Study of representative works from each genre
- Language of literary works

**JL – 402: Guided Speaking and Interpretation (Part II)**

- Formal style
- Speaking on a formal occasion
- Advanced level of interpretation
- Simultaneous interpretation from Japanese into English/Hindi

**JL – 403: Methodology of Foreign Language Teaching with Special Reference to Teaching of Japanese**

- Difficulties in foreign language teaching
- Techniques of foreign language teaching
- Acquiring teaching skills
- Various methods of teaching a foreign language, merits and demerits of accepted methods of teaching Japanese –Audio lingual, Communicative, Suggestopaedia, Verbotonal method etc.

- Computer Aided Instruction
- Evaluation of Japanese language skills

## **JL – 404: Dissertation**

## **Ph.D in East Asian Studies (Course Code: PEA)**

### **Programme Specific Outcomes:**

- To encourage research efforts on various issues of area studies as well as comparative studies
- Study of all the different branches of Social Sciences such as History, Politics, Sociology, Anthropology, Economics, Psychology, Law, International Relations, etc.
- Understand holistically the culture and civilization of East Asia
- To ensure that students read the most important scholarly works
- Sharpen the analytical abilities of the students
- Seminar format which lays stress on developing the students' independent reading, writing and research skills

- **Ph.D in East Asian Studies (Course Code: PEA)**

- **Course Outcomes:**

## **RM-101      Research Methodology**

- Emphasis on identifying topics for research and writing up research proposals
- Introduction to the craft of research: types of research, why, what and how
- Techniques of analyzing and interpreting data generated by quantitative techniques
- Techniques of writing a book review and literature a research sources
- Techniques to writing a research proposal, constructing a hypothesis, researching a bibliography

## **Chinese Studies**

### **CH-102      Chinese History**

- An overview of major patterns, trends and institutions in Chinese history
- To acquaint students with the classical civilizations of China, Japan and Korea
- To understand the emergence of political, social and economic patterns, the medieval transition and the early modern period

### **CH-103 Chinese Politics**

- To acquaint students with political campaigns, the Great Leap Forward and the Cultural Revolutions in the Maoist era
- To understand Deng Xiaoping's reforms, political, social and economic impact of the reforms, the legal system and role of the army in the Post-Mao Reform Era

### **CH-104 Chinese Society**

- To acquaint students with ideas on agrarian structures and social relations
- To familiarize with family, lineage and community, popular religion and culture modernity and urbanization
- To understand social movements, social stratification, gender issues, literacy and education in social transformation, ethnicity and identity

### **CH-105 Economic Development of China**

- To discuss the main features of the Chinese economy
- Describe the post-reform policies and trends in the Chinese economy in its twentieth century historical context
- To acquaint students with some markers to understanding the main features of the Chinese economy, the impact of the reform process on the domestic economy and its impact on the regional and global economy

## **Japanese Studies**

### **JP-103 Japanese History**

- To understand how Japan built on the inherited legacy from the pre modern times after the Meiji Restoration
- To apprise students with Major developments in the economic domain till the end of World War II

### **JP-104 Japanese Politics**

- To introduce political development in Japan focusing on occupation and Japan's new political environment
- To understand political Reforms, political economy Post II World War, growth of constitutionalism in Japan, local self-government and grassroots politics, political corruption, constitutional debates, bureaucracy and decision-making, civil society movements, and the politics of educational reforms

**JP-105            Japanese Society**

- Nature of Japanese society and its value system
- Japanese society as a shame culture, as a guilt culture
- Japanese society as a vertical society, as a group society
- Urban society and its antecedents,
- Rural society and its antecedents
- Untouchables and Minorities in Japanese society
- Role of education in the creation of a modern mass society in Japan
- Status of women in Japanese society
- Crime, Suicide, Problems of the aged and dilemmas of the youth

**JP-106            Economic Development of Japan**

- To acquaint students with the performance of the Japanese economy since the Oil Crisis
- To understand the major economic issues faced by it today

**Korean Studies**

**KR-103            Korean History**

- To understand pre-modern era since the establishment of the Chosondynasty and the creation of the Yangban socio-political order
- To acquaint students with the social structure, economy, new intellectual currents, growth of education and breaking down of traditional tributary system and opening of Korea.

**KR-104            Korean Politics**

- To understand the genesis of Korean War and division of Korea, USAMGIK and establishment of democratic system, military in politics (1961-87)– authoritarianism, suppression, and subversion of democracy
- To understand the political processes – Anti-authoritarianism and pro-democracy movement (1960-1988), political processes – Opposition politics, reforms and democratization in the post-1987 period
- To acquaint students with political processes – patrimonial politics of the three Kims and shaping of Korean politics, bureaucracy and governance of S. Korea, Chaebol in politics and imperatives and politics of reunification

**KR-105            Korean Society**

- To understand the aspects of Korean Society as a Confucian Society: Origins, ancestor worship and adaptations and the present normative pattern.
- To acquaint students with popular religions in the past and present, Buddhism and its impact on the Korean society, clan, lineage and kinship patterns, Christianity as a force in Korean society and culture, family system
- To apprise students with Japanese Colonial policies and Korea's Social Institutions, politics, youth and violence, education and social change, and women: traditional ideals and current realities

#### **KR-106      Economic Development of Korea**

- To understand the land Reform of 1950s and foundations of industrialization, the Chaebol and the State, industrialization, social impact of industrialization
- To acquaint students with the Korea's international trade, crisis and reform in financial sector, globalization and regional integration and new Korean economy: technology and the service sector

### **Semester II**

#### **Chinese Studies**

##### **CH-202      Guided research**

- Student chooses a topic of his/her interest and do in-depth research by using primary and secondary sources

##### **CH-203      Chinese Foreign Policy**

- To understand the broad Chinese foreign policy concepts, external and internal drivers determining China's foreign policy strategy and the major issues shaping Chinese foreign policy behavior
- To understand China's relations with major countries and neighbouring powers
- To make the learners understand Chinese foreign policy behavior

##### **CH-204      Chinese Intellectual Currents**

- To offer a thematic discussion of Chinese civilization
- To acquaint students with the ideas and practices that went into the making of Chinese civilization
- To apprise students with philosophical and ethical schools of thought, scientific traditions, intellectual transitions and interactions, the West and intellectual currents in China, nationalism and socialism and contemporary critical thought



## **CH-205 Chinese Literature**

- To understand the literary turn and early poetry: the compilation of the Book of Songs, prose traditions, philosophical writings and neo-classical prose, new forms in Chinese poetry, miscellany as literary form
- To acquaint students with classical and popular language and differing traditions, drama and China's literary tradition
- To understand the May Fourth Movement and the birth of modern Chinese literature, socialist literature and political parameters, post-Mao literature, women writers and feminism in Chinese literature and contemporary literature

## **Japanese Studies**

### **JP-202 Guided research**

- Student chooses a topic of his/her interest and do in-depth research by using primary and secondary sources

### **JP-203 Japanese Foreign Policy**

- To understand the determinants of Japan's foreign policy, Japan's foreign policy making elites, unequal treaties, emergence of Japan as a great power, Japanese imperialism
- To understand Japan's China policy, militarism, aggression and the II World War, occupation and Japan-US Relations, economic interdependence, multilateralism
- To acquaint students with India-Japan relations and current concerns in Japan's foreign policy thinking

### **JP-204 Japanese Intellectual currents**

- To offer a thematic discussion of Japanese civilization
- To acquaint students with the ideas and practices that went into the making of Japan
- To apprise students with philosophical and ethical schools of thought, scientific traditions, intellectual transitions and interactions, the West and intellectual currents in Japan, nationalism and socialism and contemporary critical thought

### **JP-205 Japanese Literature**

- To acquaint student with the oral and written traditions in Japanese poetry
- To understand Monogatari: the Japanese tale as a literary genre, Nikki: diary writing as a literary genre, Zuihitsu: miscellany as literary form, forms of drama in Japan
- To apprise students with literary shifts from aristocratic to popular literature, Western influences, enlightenment ideas and the reinvention of literary forms

- To describe literature as social critique in the 20<sup>th</sup> century and feminist literature in modern Japan

## **Korean Studies**

### **KR-202      Guided research**

- Student chooses a topic of his/her interest and do in-depth research by using primary and secondary sources

### **KR-203      Korean Foreign Policy**

- To understand the South Korean foreign policy since the end of the Korea War
- To acquaint the students with the decision-making processes and institutions in South Korea
- Study of historical and theoretical perspective

### **KR-204      Korean Intellectual Currents**

- To offer a thematic discussion of Korean civilization
- To acquaint students with the ideas and practices that went into the making of Korea
- To apprise students with philosophical and ethical schools of thought, scientific traditions, intellectual transitions and interactions, the West and intellectual currents in Korea, nationalism and socialism and contemporary critical thought

### **KR-205      Korean Literature**

- To introduce Korean literature, classical traditions, new genres and forms of the Korean literary tradition, classical Korean drama
- To acquaint students with the impact of the West and the new literary movement, nationalistic literature in the 20<sup>th</sup> century, Korean War literature, contemporary literature
- To apprise students with women writers and feminist writing, and literature in North Korea

## 2. List of courses that address Gender, Human Values

### **EA- 103- Society in East Asia:**

- To acquaint students with ideas on agrarian structures and social relations,
- To familiarize with family, lineage and community, popular religion and culture modernity and urbanization
- To understand social movements, social stratification, gender issues, literacy and education in social transformation, ethnicity and identity

**EA-202- Civilization and Thoughtsin East Asia:**

- To offer a thematic discussion of East Asian civilization
- To acquaint students with the ideas and practices that went into the making of an East Asian civilization
- To apprise students with philosophical and ethical schools of thought, scientific traditions, intellectual transitions and interactions, the West and intellectual currents in East Asia, nationalism and socialism and contemporary critical thought

**JL – 104: Cultural History of Japan (Till 1868)**

- History of Japan from the origins to the Meiji Restoration
- Japanese Mythology
- History of ideas during the various periods
- Buddhism, Confucianism, Rangaku
- Meiji restoration and social transformation
- Theories of Japanese Culture

**JL- 202: Contemporary Japan and Japanese Society**

- Nature of Japanese society and its value system
- Japanese society as a shame culture, as a guilt culture
- Japanese society as a vertical society, as a group society
- Urban society and its antecedents,
- Rural society and its antecedents
- Untouchables and Minorities in Japanese society
- Role of education in the creation of a modern mass society in Japan
- Status of women in Japanese society
- Crime, Suicide, Problems of the aged and dilemmas of the youth

3. Student-Computer Ratio in the Department

Students      Computer

183: 14