

2.6.1

Program: Certificate, Diploma and Advanced Diploma in Modern Arabic

Program Specific Outcomes (PSO)

PSO1: Helps students in learning language skills.

PSO2: Trains the students to fulfill the market demands.

PSO3: Helps students getting jobs in different fields where knowledge of Arabic is essential for jobs in private and Govt. sectors.

PSO4: On the basis of advanced diploma, students may get admission in M.A. Arabic provided having B.A. from any other stream.

Course Outcomes (OC)

COs of the course “Certificate in Modern Arabic”

Paper-I Text Grammar and Translation

CO1: Helps students to grasp basic grammar of the language.

CO2: Enables them to translate simple sentences and introduce themselves.

COs of the course “Certificate in Modern Arabic”

Paper-II(A) Composition

CO1: Helps students to write simple sentences in Arabic

CO2: Students have knowledge of essential vocabulary and simple sentences of daily use.

COs of the course “Certificate in Modern Arabic”

Paper-II(B) Viva Voce

CO1: External examiner orally evaluate the student’s basic knowledge of the language.

CO2: This exam helps students to demonstrate their knowledge of the language.

COs of the Course “Diploma in Modern Arabic”

Paper-I Text & Grammar

CO1: Helps students to grasp intermediate level of Arabic grammar.

CO2: Enables them to read and understand text.

COs of the Course “Diploma in Modern Arabic”

Paper-II Translation

CO1: Helps students to translate small paragraphs from Arabic into English and vice versa.

CO2: Students are introduced to small news items.

COs of the Course “Diploma in Modern Arabic”

Paper-III(A) Composition

CO1: Students are taught how to write applications.

CO2: They are required to write small paragraphs on different topics in Arabic

COs of the Course “Diploma in Modern Arabic”

Paper-III(B) Viva Voce

CO1: External examiner orally evaluate the student’s knowledge of the language.

CO2: This exam helps students to feel free in use of their knowledge of the language.

COs of the Course “Advanced Diploma in Modern Arabic”

Paper-I Text & Grammer

CO1: Students are capable to read unvowelled Arabic text.

CO2: This helps students to be familiar with advanced texts on different topics.

CO3: They learn advanced level of Arabic grammar and its use in different context.

COs of the Course “Advanced Diploma in Modern Arabic”

Paper-II Translation

CO1: Students become familiar with different kinds of translation.

CO2: They practice to translate various political and economic news.

CO3: They become aware of the market demands for Arabic knowing persons.

COs of the Course “Advanced Diploma in Modern Arabic”

Paper-III Composition Precis Essay & Letter Writing

CO1: They are capable writing articles on different current topics.

CO2: They are able to summarize long articles in their own words in Arabic.

CO3: They can write letters of various kinds.

COs of the Course “Advanced Diploma in Modern Arabic”

Paper-IV(A) Introduction to the History of Arabic Literature & Arab World

CO1: They have over all knowledge of Arabic language and Literature.

CO2: They become familiar with the Arabic speaking countries and have basic knowledge of the Arab culture which helps them to get jobs in some gulf countries.

COs of the Course “Advanced Diploma in Modern Arabic”

Paper-IV(B) Viva Voce

CO1: External expert evaluates their translation capability and communicative knowledge of the language.

CO2: They are capable to face interviews for jobs in different sectors.

Program: M.A. in Arabic

Program Specific Outcomes (PSO)

PSO1: Trains students to fulfill the challenging education and research needs in the field of Arabic language and literature.

PSO2: Equips the students with latest advancement in their subject areas.

PSO3: Develops and upgrades the communicative skills and proficiency of students keeping focus on literary and political translation.

PSO4: Trains them to use computer software like MS Office, MS Excel, Power Point and use of websites.

PSO5: Enables the students to work in different literary, diplomatic, media, journalism and other professional fields.

Course Outcomes (OC)

COs of the course “Classical Prose (Paper-101)”

CO1: Makes the students aware of different styles of Prose writing in the classical period.

CO2: It helps to understand standard classical Arabic language.

COs of the course “Classical Poetry (Paper-102)”

CO1: Makes the students acquainted with various styles that prevailed over the ages in Classical Arabic Poetry.

CO2: The students start appreciating Classical Arabic Poetry of different kinds.

COs of the course “History of Arabic Literature (Upto Omayyad Perido including Andalusian Literature)-I (Paper-103)”

CO1: The students have in-depth knowledge of the development of Arabic Literature during Umayyad and Andalusian period.

CO2: The students become aware of the literary changed during the pre-Islamic and Umayyad period.

CO3: The students have knowledge of main characteristics of Andalusian Arabic Literature.

COs of the course “Translation & Communicative Skills-I (Paper-104)”

CO1: Emphasis has been given to make the course job oriented.

CO2: They became capable of translating different texts on political and economic topics.

COs of the course “Modern Prose (Paper-201)”

CO1: It makes the students aware of different trends in prose writing developed during the modern period.

CO2: It helps to understand salient features of Arabic writing in modern period.

COs of the course “Modern Poetry (Paper-202)”

CO1: Makes students acquainted with various schools and trends prevailing in the modern period.

CO2: It makes them familiar with new genres of Modern Arabic Poetry.

COs of the course “Translation-II & Rhetorics (Paper-203)”

CO1: Students have expertise in translating various texts.

CO2: The students become acquainted with basic fundamentals of Rhetorics and become capable to analyse different texts.

COs of the course “IDC Introduction to the Arab World (Paper- 204 (A))”

CO1: This makes students of other disciplines to have familiarity with the Arab world with focus on Arab peninsula.

CO2: It helps the students to be aware of the importance and history of the Indo-Arab relations.

COs of the course “IDC Elementary Arabic (Paper- 204 (B))”

CO1: This makes students of other disciplines who are interested in learning Arabic have basic knowledge of Arabic.

CO2: It helps them have knowledge of Arabic phrases and vocabulary of daily use.

COs of the course “History of Arabic Literature (Abbasid Period & Modern Period)-II (Paper-301)”

CO1: The students have in-depth knowledge of the development of Arabic Literature during the Abbasid and modern period.

CO2: The students become aware of the literary schools and movements during the modern period.

COs of the course “Research Methodology (Paper-302)”

CO1: Students are taught basics of research methodology.

CO2: Students are made aware of oriental libraries that preserve Arabic manuscripts.

COs of the course “Arabic Literature by Indians (Paper-303)”

CO1: Students are introduced to Arabic literature produced by Indian writers.

CO2: They have in depth knowledge of important Arabic books published in India.

COs of the course “Translation & Communicative Skills (Paper-304)”

CO1: Emphasis has been given to make the course job oriented.

CO2: They become capable of translating different texts on political and economic topics.

COs of the course “Arabic Civilization (Paper-401(A))”

CO1: The students become aware of the Arab culture & civilization.

CO2: They have a knowledge of Indian influence on Arab culture & civilization.

COs of the course “History of Islam (622 A.D. to 750 A.D.) (Paper-401(B))”

CO1: The students learn a brief history of Islam.

CO2: They learn development of administrative system during the early period of Islam till the Umayyad period.

COs of the course “Drama (Paper-401(C))”

CO1: The students become aware of the origin and development of Drama in Arabic.

CO2: The students become well acquainted with some eminent Arabic Dramatists.

COs of the course “Novel (Paper-401(D))”

CO1: The students become aware of the origin and development of Novel in Arabic language.

CO2: They learn about early novels and novelists of the modern period.

COs of the course “Use of Computer in Advanced Studies of Arabic Language & Literature (Paper-402)”

CO1: They learn how to use computers in studying Arabic.

CO2: They learn about different educational and research websites that help them to find different materials for their advance study.

COs of the course “Composition, Press Report Writing & Group discussion in Arabic (Paper-403)”

CO1: They are capable of writing long essays, press reports and long articles on different topics.

CO2: They are capable of expressing their thoughts freely on different topics of politics and literature.

COs of the course “Introduction to Arab Civilization (Paper-404(A))”

CO1: The students become aware of the Arab culture & civilization.

CO2: They have a knowledge of Indian influence on Arab culture & civilization.

COs of the course “Introduction to Advanced Arabic (Paper-404(B))”

CO1: This makes students of other disciplines to have knowledge of Arabic language and makes them capable for writing paragraphs and short notes on different topics.

CO2: It helps them to get jobs in some sectors.

Program: M.Phil. in Arabic

Program Specific Outcomes (PSO)

PSO1: The course is designed to teach basics of research methodology to be useful for them in future research.

PSO2: They are trained to write research papers and dissertation etc.

PSO3: They have in depth knowledge of a particular period of Arabic history as per their choice.

Course Outcomes (OC)

COs of the course “(Paper-I) Research Methodology”

CO1: They learn how to choose their topics of research and how to collect materials for the purpose.

CO2: They have knowledge of main Arabic sources and libraries etc.

COs of the course “(Paper-II) Special Study”

CO1: They learn the text of their choice and its writer.

CO2: They learn how to analyse literary works and present an analytical study of the work of their choice.

COs of the course “(Paper-III) History of the opted period.”

CO1: They learn history of the literature for the period they opt.

CO2: They know about the eminent scholars and works of that period.

Program: Ph.D. in Arabic

Program Specific Outcomes (PSO)

PSO1: This course is designed to train the research scholars in Arabic, especially in the area of their interest and acquaints them with the existing tools and techniques.

PSO2: The research scholars are expected to be able to explore all modern tools and techniques being used nowadays in standard works of research.

PSO3: This course work helps the research scholars in writing their theses/research papers etc. and edit manuscripts of their choice and enhance their research aptitude and skills

Course Outcomes (OC)

COs of the course “Scientific Method of Research”

CO1: The students have in-depth knowledge of research methodology for their research works.

CO2: They are taught how to choose and finalize a topic for their research.

CO3: They are capable of preparing Bibliography, Indices, Catalogues and use of libraries.

COs of the course “Literature review”

CO1: The students are taught a particular literary trend, movement, author or poet belonging to a particular period & region chosen by the scholar.

CO2: They have in-depth knowledge of impact of Arabic language on Indian languages.

COs of the course “Use of Computer and Internet”

CO1: The students have basic knowledge of computer.

CO2: They use softwares like MS office, MS Word with Arabic fonts, MS Excel and MS Power Point etc.

CO3: They use of Internet and E-Publishing (Downloading and Up-loading etc.)