

Annexure 1.2.1 Syllabus of New Courses

EA- KR – 300 EAST ASIA, INDIA AND ASEAN

1. Ancient Connections
2. Colonial Era interactions
3. Nehruvian Vision
4. Regionalism in East Asia: ASEAN, EAS and the EAC
5. Strategic Issues in East Asia
6. India's Look East Policy
7. East Asia, ASEAN and Northeast India
8. India and the emerging East Asian environment

Reading List

1. Acharya, Amitav, *Whose Ideas Matter? Agency and Power in Asian Regionalism* (Ithaca: Cornell University Press 2009.)
2. Acharya, Amitav, "Asia is Not One," *Journal of Asian Studies*, Vol. 69, No.4 (November 2010), pp. 1001-1013.
3. Acharya, Amitav, "Will Asia's Past Be Its Future?" *International Security*, Volume 28, Number 3, Winter 2003/04, pp. 149-164
4. Alagappa, Muthiah, (ed.), *Asian Security Practice: Material and Ideational Influences* (Stanford CA: Stanford University Press, 1998.)
5. Bhalla, Madhu, "Issues in Cooperative Society: China and Northeast Asian Security Concerns," in Narsimhan, Sushila and Kim Do Young, eds. *Korea in Search of Global Role* (Delhi: Manak Publications, 2007.) pp. 58-91.
6. Bhalla, Madhu. "Nehru's Vision of Asian Identity: Implications for the Future," Special issue in "The Contemporary Relevance of Nehru", *South Asian Survey* 19(2), September 2012.
7. Bhatia, Rajiv, V. Sukhija and Asif Shuja, eds. *Delhi Dialogue IV: India and ASEAN: Partners for Peace, Progress and Stability* (New Delhi: Pentagon Press: 2012)
8. Ghosal, Baladas. *ASEAN and South Asia: Development Experience-*, Sterling, 1998
9. Kesavapany, K, A. Maini, Palanisamy Rmasamy, ed. *Rising India and Indian Communities in East Asia* (Singapore: ISEAS, 2008.)
10. Mishra Sandip, "The Sunshine Policy and the Issue of reunification of the Korean peninsula," in Narsimhan, Sushila and Kim Do Young, eds. *Korea in Search of a Global Role* (Delhi: Manak Publications, 2007.) pp. 27-47
11. Muni, S.D. *India's Look East Policy: The Strategic Dimension*, Institute of South Asian Studies, NSU, 1st Feb 2011, accessed Dec. 2012
12. Ram, A.N., ed. *Two Decades of India's Look East Policy: Partnership for Peace, Progress and Prosperity* (New Delhi: ICWA: Manohar Publishers.)
13. Shanthi, K. and T. Lakshmanasamy, "Will the Emerging Giants China and India Overshadow Japan," in Balatchadirane, G., ed. *Japan in a Resurgent Asia* (Delhi: Manak, 2010), pp. 94-108.
14. Singh, Thingam Kishan., *Look East policy & India's North -East: Polemics and perspectives*, (New Delhi: Concept Publishing Company.)
15. Thampi, Madhavi. "India and China: Colonial Encounters". SEMINAR#573 (May 2007).
16. Zhang Jianxin, "Conflict and Cooperation: The Dilemma of Oil Security in Resurgent Asia," in Balatchandirane, G., ed. *Japan in a Resurgent Asia* (Delhi: Manak, 2010), pp. 204-219.

- **Ph.D in East Asian Studies (Course Code: PEA)**

RM-101 Research Methodology

- Emphasis on identifying topics for research and writing up research proposals
- Introduction to the craft of research: types of research, why, what and how
- Techniques of analyzing and interpreting data generated by quantitative techniques
- Techniques of writing a book review and literature a research sources
- Techniques to writing a research proposal, constructing a hypothesis, researching a bibliography

Chinese Studies

CH-102 Chinese History

- An overview of major patterns, trends and institutions in Chinese history
- To acquaint students with the classical civilizations of China, Japan and Korea
- To understand the emergence of political, social and economic patterns, the medieval transition and the early modern period

CH-103 Chinese Politics

- To acquaint students with political campaigns, the Great Leap Forward and the Cultural Revolutions in the Maoist era
- To understand Deng Xiaoping's reforms, political, social and economic impact of the reforms, the legal system and role of the army in the Post-Mao Reform Era

CH-104 Chinese Society

- To acquaint students with ideas on agrarian structures and social relations
- To familiarize with family, lineage and community, popular religion and culture modernity and urbanization
- To understand social movements, social stratification, gender issues, literacy and education in social transformation, ethnicity and identity

CH-105 Economic Development of China

- To discuss the main features of the Chinese economy
- Describe the post-reform policies and trends in the Chinese economy in its twentieth century historical context

- To acquaint students with some markers to understanding the main features of the Chinese economy, the impact of the reform process on the domestic economy and its impact on the regional and global economy

Japanese Studies

JP-103 Japanese History

- To understand how Japan built on the inherited legacy from the pre modern times after the Meiji Restoration
- To apprise students with Major developments in the economic domain till the end of World War II

JP-104 Japanese Politics

- To introduce political development in Japan focusing on occupation and Japan's new political environment
- To understand political Reforms, political economy Post II World War, growth of constitutionalism in Japan, local self-government and grassroots politics, political corruption, constitutional debates, bureaucracy and decision-making, civil society movements, and the politics of educational reforms

JP-105 Japanese Society

- Nature of Japanese society and its value system
- Japanese society as a shame culture, as a guilt culture
- Japanese society as a vertical society, as a group society
- Urban society and its antecedents,
- Rural society and its antecedents
- Untouchables and Minorities in Japanese society
- Role of education in the creation of a modern mass society in Japan
- Status of women in Japanese society
- Crime, Suicide, Problems of the aged and dilemmas of the youth

JP-106 Economic Development of Japan

- To acquaint students with the performance of the Japanese economy since the Oil Crisis
- To understand the major economic issues faced by it today

Korean Studies

KR-103 Korean History

- To understand pre-modern era since the establishment of the Chosondynasty and the creation of the Yangban socio-political order
- To acquaint students with the social structure, economy, new intellectual currents, growth of education and breaking down of traditional tributary system and opening of Korea.

KR-104 Korean Politics

- To understand the genesis of Korean War and division of Korea, USAMGIK and establishment of democratic system, military in politics (1961-87)– authoritarianism, suppression, and subversion of democracy
- To understand the political processes – Anti-authoritarianism and pro-democracy movement (1960-1988), political processes – Opposition politics, reforms and democratization in the post-1987 period
- To acquaint students with political processes – patrimonial politics of the three Kims and shaping of Korean politics, bureaucracy and governance of S. Korea, Chaebol in politics and imperatives and politics of reunification

KR-105 Korean Society

- To understand the aspects of Korean Society as a Confucian Society: Origins, ancestor worship and adaptations and the present normative pattern.
- To acquaint students with popular religions in the past and present, Buddhism and its impact on the Korean society, clan, lineage and kinship patterns, Christianity as a force in Korean society and culture, family system
- To apprise students with Japanese Colonial policies and Korea's Social Institutions, politics, youth and violence, education and social change, and women: traditional ideals and current realities

KR-106 Economic Development of Korea

- To understand the land Reform of 1950s and foundations of industrialization, the Chaebol and the State, industrialization, social impact of industrialization
- To acquaint students with the Korea's international trade, crisis and reform in financial sector, globalization and regional integration and new Korean economy: technology and the service sector

Semester II

Chinese Studies

CH-202 Guided research

- Student chooses a topic of his/her interest and do in-depth research by using primary and secondary sources

CH-203 Chinese Foreign Policy

- To understand the broad Chinese foreign policy concepts, external and internal drivers determining China's foreign policy strategy and the major issues shaping Chinese foreign policy behavior
- To understand China's relations with major countries and neighbouring powers
- To make the learners understand Chinese foreign policy behavior

CH-204 Chinese Intellectual Currents

- To offer a thematic discussion of Chinese civilization
- To acquaint students with the ideas and practices that went into the making of Chinese civilization
- To apprise students with philosophical and ethical schools of thought, scientific traditions, intellectual transitions and interactions, the West and intellectual currents in China, nationalism and socialism and contemporary critical thought

CH-205 Chinese Literature

- To understand the literary turn and early poetry: the compilation of the Book of Songs, prose traditions, philosophical writings and neo-classical prose, new forms in Chinese poetry, miscellany as literary form
- To acquaint students with classical and popular language and differing traditions, drama and China's literary tradition
- To understand the May Fourth Movement and the birth of modern Chinese literature, socialist literature and political parameters, post-Mao literature, women writers and feminism in Chinese literature and contemporary literature

Japanese Studies

JP-202 Guided research

- Student chooses a topic of his/her interest and do in-depth research by using primary and secondary sources

JP-203 Japanese Foreign Policy

- To understand the determinants of Japan's foreign policy, Japan's foreign policy making elites, unequal treaties, emergence of Japan as a great power, Japanese imperialism

- To understand Japan's China policy, militarism, aggression and the II World War, occupation and Japan-US Relations, economic interdependence, multilateralism
- To acquaint students with India-Japan relations and current concerns in Japan's foreign policy thinking

JP-204 Japanese Intellectual currents

- To offer a thematic discussion of Japanese civilization
- To acquaint students with the ideas and practices that went into the making of Japan
- To apprise students with philosophical and ethical schools of thought, scientific traditions, intellectual transitions and interactions, the West and intellectual currents in Japan, nationalism and socialism and contemporary critical thought

JP-205 Japanese Literature

- To acquaint student with the oral and written traditions in Japanese poetry
- To understand Monogatari: the Japanese tale as a literary genre, Nikki: diary writing as a literary genre, Zuihitsu: miscellany as literary form, forms of drama in Japan
- To apprise students with literary shifts from aristocratic to popular literature, Western influences, enlightenment ideas and the reinvention of literary forms
- To describe literature as social critique in the 20th century and feminist literature in modern Japan

Korean Studies

KR-202 Guided research

- Student chooses a topic of his/her interest and do in-depth research by using primary and secondary sources

KR-203 Korean Foreign Policy

- To understand the South Korean foreign policy since the end of the Korea War
- To acquaint the students with the decision-making processes and institutions in South Korea
- Study of historical and theoretical perspective

KR-204 Korean Intellectual Currents

- To offer a thematic discussion of Korean civilization
- To acquaint students with the ideas and practices that went into the making of Korea

- To apprise students with philosophical and ethical schools of thought, scientific traditions, intellectual transitions and interactions, the West and intellectual currents in Korea, nationalism and socialism and contemporary critical thought

KR-205 Korean Literature

- To introduce Korean literature, classical traditions, new genres and forms of the Korean literary tradition, classical Korean drama
- To acquaint students with the impact of the West and the new literary movement, nationalistic literature in the 20th century, Korean War literature, contemporary literature
- To apprise students with women writers and feminist writing, and literature in North Korea



UNIVERSITY OF DELHI

ACADEMIC COUNCIL
DATED : 13.07.2015
RESOLUTION NO. 11

Resolution No. 11

11/ Resolved that the recommendations of the Faculty of Social Sciences made at its meeting held on 19.06.2015 regarding following courses be accepted and recommended to the Executive Council for approval:

1. Restructure of the Ph.D. Programme in East Asian Studies (Course Code: PEA) with effect from the academic session 2015-2016.(vide Appendix-116)
2. To start the part time courses in the Chinese and Japanese in the St. Stephen's College w.e.f. the academic session 2015-2016.

UNIVERSITY OF DELHI

ACADEMIC COUNCIL
RESOLUTION NO. 28(5)
DATED : 16.08.2013

Resolution No. 28 (5)

28/ The Council considered and approved the following recommendations of the Standing Committee on Academic Matters made in its meeting held on August 14, 2013:

- (5) Resolved that the recommendations of the Faculty of Social Sciences dated 08.05.2012 regarding **minor changes in the syllabus of M.A. East Asian Studies** to be implemented from the academic session 2013-2014 be approved. (Appendix-5).

परिषद शाखा-1 / Council Branch-I
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दिल्ली / Delhi-110007

(3) Resolved that the recommendations of the Faculty of Medical Sciences dated 03.05.2012 regarding introduction of syllabi of the following courses to be implemented from the academic session 2014-2015 be approved. (Appendix-3).

1. **Doctor of Medicine (D.M.) in Nephrology**
2. **Doctor of Medicine (D.M.) in Endocrinology**
3. **Doctor of Medicine (M.D.) in Emergency Medicine**
4. **M.Sc. in (Medical Imaging Technology) Radiography**

Further resolved that the syllabus of **B.Sc. MT Radiography** be referred back to the Faculty of Medical Sciences.

(4) Resolved that the recommendations of the Faculty of Homoeopathic Medicine dated 22.03.2013 regarding introduction of the following course to be implemented from the academic session 2013-2014 be approved. (Appendix-4).

- 1 **Doctor of Medicine in Homoeopathy (MD-Homoeopathy)**

(5) Resolved that the recommendations of the Faculty of Social Sciences dated 08.05.2012 regarding **minor changes in the syllabus of M.A. East Asian Studies** to be implemented from the academic session 2013-2014 be approved. (Appendix-5).

(6) Resolved that the recommendations of the Faculty of Mathematical Sciences dated 27.04.2012 regarding syllabi of the following **additional elective papers for M.Sc. (Computer Science) and MCA programmes** under the Department of Computer Science to be implemented from the academic session 2013-2014 be approved. (Appendix-6).

Sr. No.	Course Number	Course Title
1.	MCS 321/ MCA 521	Quantum Computing
2.	MCS 322/ MCA 522	Computational Complexity Theory
3.	MCS 323/ MCA 523	Randomized Algorithms
4.	MCS 324/ MCA 524	Speech Processing
5.	MCS 325/ MCA 525	Computational Geometry