



International Relations

(UNIVERSITY OF DELHI)

Technical Officer
International Relations

Room # 12, First Floor, Conference Centre
University of Delhi, Delhi - 110007

Reference No. : IR/2022/Erasmus/GR/6270

November 30, 2022

The Head
Department of Adult Continuing Education & Extension
University of Delhi
Delhi – 110 007.

Subject: **Erasmus+ Inter-institutional Agreement – University of Würzburg, Germany**

Dear Professor Rajesh,

Enclosed please find two original Erasmus+ Inter-institutional Agreement between the University of Delhi and University of Würzburg, Germany duly signed by the Registrar, University of Delhi for onward transmission to Germany for the signatures of the partner university representatives.

Kindly note that once the IIA is signed by both the parties one original signed Agreement shall be submitted to the International Relations, University of Delhi. A copy of the signed agreement may be retained by the department for their records.

Kindly provide details of students of the department and their mobility under the said IIA.

With regards,

Deepa Gupta

EUROPEAN UNION

**Erasmus+ Programme
Inter-institutional agreement
Key Action 1**

Learning mobility for higher education students and staff

**between EU Member States and third countries associated to the
Programme
and third countries not associated to the Programme**

The institutions¹ named below agree to cooperate for the exchange of students and/or staff in the context of the Erasmus+ programme. This agreement is valid for the Erasmus+ call years 2022-2025² in:

¹Inter-institutional agreements can be bilateral or multilateral in the case of mobility consortia:

- Bilateral agreements are for cooperation between one higher education institution located in an EU Member State or third country associated to the Programme and another institution located in a third country not associated to the Programme
- Multilateral agreements are for cooperation between a mobility consortium of higher education institutions located in one single EU Member State or third country associated to the Programme and another institution located in a third country not associated to the Programme.

² This agreement becomes valid upon project approval and depends on the project duration.



- KA171

The institutions commit to sound and transparent management of funds allocated to them through Erasmus+ and to respect the quality requirements of the Programme, outlined in the Erasmus Charter for Higher Education³ and in this agreement.

The institutions agree on exchanging their mobility-related data according to the principles of GDPR⁴ and in line with the technical standards of the European Student Card Initiative⁵, when this becomes available for international mobility involving third countries not associated to the Programme.

Sending institutions located in EU/EEA countries have to ensure compliance with the provisions of art. 46 GDPR for all participants' personal data exchanged in the context of their mobility with institutions from non-EU/EEA countries without an adequacy decision, on the condition that enforceable data subject rights and effective legal remedies for data subjects are available in the respective third country. The participants should be informed in a transparent manner about the level of protection of their personal data, if this is different from the one where the sending institution is located.

1. Information about the higher education institutions

Name of the institution (and department where relevant)	Erasmus code or city ⁶	Contact details ⁷ (email, phone)	Websites
Delhi University	Delhi	Professor Rajesh, as the Head of the Department of Adult, Continuing Education and Extension, University of Delhi	General University Page: http://du.ac.in/ Faculty/Institute website : http://dacee.du.ac.in/web/ International Office website for exchange

³https://ec.europa.eu/programmes/erasmus-plus/resources/documents/applicants/higher-education-charter_en

⁴https://ec.europa.eu/info/law/law-topic/data-protection/reform/rules-business-and-organisations/principles-gdpr_en

⁵https://ec.europa.eu/education/education-in-the-eu/european-student-card-initiative_en

⁶Higher education institutions (HEIs) from Member States or third countries associated to the Programme should indicate their Erasmus code; HEIs from third countries not associated to the Programme should mention the city where they are located.

⁷ Contact details to reach the senior officer in charge of this agreement and of its possible updates.



		Email : head.dacee@gmail.com rajeshdacee@gmail.com	students: http://ir.du.ac.in/ Course catalogue: http://dacee.du.ac.in/web/index.php?page=courses
Julius- Maximilian s- Universitä t Würzburg	D WURZBUR 01	Central project coordinator: Prof Dr. Regina Egetenmeyer-Neher Professur für Erwachsenenbildung / Weiterbildung Institut für Pädagogik Academic Contact: Maren Toepler Email: erasmus.education@uni-wuerzburg.de Erasmus institutional coordinator: Ms. Susanne Hermann Service Centre InterNational Transfer Erasmus 171 project coordinators: Ms. Susanne Hermann Phone: 0049 931 3184903 Email: erasmus107@uni-wuerzburg.de Ms. Lea Schwacke Phone: 0049 931 3186656 Email: erasmus107@uni-wuerzburg.de	General University Page: https://www.uni-wuerzburg.de/ Faculty/Institute website: https://www.paedagogik.uni-wuerzburg.de/startseite/ International Office website for exchange students: https://go.uniwiue.de/s3rd7 Course Catalogue: https://go.uniwiue.de/6p8ws



2. Mobility numbers per academic year

The partners agree to update the mobility data, whenever possible, by no later than the end of January in the preceding academic year formally via an amendment of the inter-institutional agreement or by email.

Number of student and staff mobility periods

FROM [Erasmus code or city of the sending institution]	TO [Erasmus code or city of the receiving institution]	Subject area ISCED CODE ⁸ (optional)	Subject area NAME (optional)	Study cycle [short cycle, 1st, 2nd or 3rd] (optional)	Number of mobility periods			
					Student Mobility y	Student Mobility y	Staff Mobility y	Staff Mobility y
					[Specify here total number of students]	[Specify here total number of months]	[Specify here total number of staff]	[Specify here total number of days]
Delhi	WÜRZBURG D WURZBUR01	0110 Education, not further defined		2 nd , 3 rd	2*	20*	Min 5 days/person	Depending on number of mobilities awarded by EU commission
WÜRZBURG D WURZBUR01	Delhi	0110 Education, not further defined		n/a	n/a	n/a	Min 5 days/person	Depending on number of mobilities awarded by EU commission

Optional additional information

This agreement includes the blended mobility option. Please note that blended mobility is only an option possible on individual agreement and always depends on the availability of blended programmes/courses at the receiving institution.

3. Recommended language skills

The sending institution, following agreement with the receiving institution, is responsible for providing support to its nominated candidates so that they can have the recommended

⁸<https://circabc.europa.eu/sd/a/286ebac6-aa7c-4ada-a42b-ff2cf3a442bf/ISCED-F%202013%20-%20Detailed%20field%20descriptions.pdf>

language skills⁹ at the start of the mobility period (see also section 5 "Preparation and Support").

Receiving institution [Erasmus code or city]	Subject area (Optional)	Language of instruction 1	Language of instruction 2	Recommended level	
				Student Mobility [Minimum recommended level in at least one of the languages: B1]	Staff Mobility [Minimum recommended level in at least one of the languages for teaching: B2]
Delhi	0110	English	English	B1 required	B2 required
Würzburg D WURZBUR01	0110	English	German	In general B1, for list of language requirements please see: https://go.uni-wue.de/n02p5	B2

For more details on the language of instruction recommendations, see the course catalogue of each institution. The links to the course catalogue are provided in the first section.

⁹For an easier and consistent understanding of language requirements, it is recommended to use the Common European Framework of Reference for Languages (CEFR):
<http://europass.cedefop.europa.eu/en/resources/european-language-levels-cefr>

4. Partnership arrangements: fees and organisational support funds

In accordance with the Erasmus Charter for Higher Education, partners commit to charge no additional fees to students:

- In connection with the organisation or administration of their Erasmus+ mobility period. Any violation to this rule by the partners shall be brought to the attention of the National Agency and may lead to the termination of the participation in the project linked to this inter-institutional agreement, if no corrective measures are taken.
- For tuition, registration, examinations or access to laboratory and library facilities. Nevertheless, they may be charged small fees on the same basis as local students for costs such as insurance, student unions and the use of miscellaneous material.

Partners agree on the following use and repartition of organisational support funds including a list of objectives that both partners consider a priority:

OS Use and Repartition	Priority Objectives
The granted organisational support will remain at the Service Centre InterNational Transfer at the University of Würzburg.	Central reporting and documentation for the European Commission compilation, editing and submission of project proposal through European Commission Central information and advice
	Information and preparation events for Erasmus incoming students Networking and other social events for Erasmus incoming students
	Central agreement coordination (renewal, adjustment proposals of terms and conditions)



5. Outreach and Selection of participants: calendar, application procedure and requirements

- Partners commit to doing outreach to participants with fewer opportunities to encourage their participation in the Programme and, where needed, agree on a common strategy to meet indicative inclusion targets.
- Partners commit to running selection procedures for mobility activities that are fair, transparent and documented, ensuring equal opportunities to participants eligible for mobility. The calls for applications must be public and an appeal procedure must be in place. Under no circumstances, shall applicants and selected participants incur any costs during application and selection procedures.
- In the case of student mobility, partners will ensure that other elements beyond academic merit are taken into account to ensure participation of students with fewer opportunities. Selection criteria and procedures must be clearly communicated in the call for applications.

Applications/information on nominated students must reach the receiving institution by:

Receiving institution [Erasmus code or city]	Term duration	Deadline ¹⁰
Delhi	Winter Term: January - May Spring Term: July - December	Winter Term : Nomination: 31 August Application: 30 September Spring Term : Nomination: 31 March Application: 15 April
Würzburg D WURZBUR01	Winter Term: October - March Spring Term: April - September https://go.uni-wue.de/semesterdates	Winter Term Nomination: 30 April Application: 15 June Spring Term Nomination: 30 November Application: 15 January Third-country nationals (Non-EU-

¹⁰ Please specify the deadline for each semester and, if necessary, adapt to a trimester system.



		Citizens, Non-EFTA-Citizens) must always apply within the deadlines due to immigration regulations.
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The receiving institution will send its decision within [5] weeks and no later than 5 weeks.

The partners commit to have a fair, transparent, coherent and documented application and selection procedure outlined in their respective websites and regularly updated, together with the contact details of the relevant department:

Application procedure		
Receiving Institution [Erasmus code or city]	Contact details (email, phone)	Website for information
Delhi	Institutional Website : http://dacee.du.ac.in/web/ Email : office@fsr.du.ac.in head.dacee@gmail.com	Nominations are welcome by email from the home institution to dean_ir@du.ac.in (deadlines listed above). Further information on nomination and application: http://ir.du.ac.in/
Würzburg D WURZBUR01	Exchange-international@uni-wuerzburg.de	Nominations are welcome by email from the home institution to nomination@uni-wuerzburg.de AND erasmus107@uni-wuerzburg.de (deadlines listed above). University of Würzburg will provide you with an excel nomination template via email. Further information on nomination and application: https://go.uni-wue.de/admission

Selection criteria

Please sum up in this table the selection criteria. This is a non-exhaustive list – partners are invited to agree on the eventual list of selection criteria.

Requirement	Details	Website for information (optional)
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Academic requirements	Number of ECTS credits(or equivalent) already completed / current level of completion of studies Subject area (ISCED code) EQF level	
CV		
Motivation letter		
Inclusion measures ¹¹	Targeted categories of participants with fewer opportunities (see Erasmus+ Programme Guide) To further enhance the inclusion dimension of KA171, partners are encouraged to discuss indicative targets during selection process.	
Other	High level of independence and self-initiative Ability to adapt to a different university setting Adequate language proficiency Willingness to promote the exchange program among peers	

6. Preparation and support

The Higher Education Institution(s) in a Member State or associated third country commit(s) to:

- Ensure that students are aware of their rights and obligations as defined in the *Erasmus Student Charter*¹².
- Arrange travels or provide a pre-financing of the grant to **reduce the costs that participants need to cover upfront**, to the extent possible.

All involved Higher Education Institutions commit to the following preparation and support measures. Information and assistance can be provided by the contact points and information

¹¹ You may find the implementation guidelines of the Erasmus+ and European Solidarity Corps Inclusion and Diversity Strategy here: https://ec.europa.eu/programmes/erasmus-plus/resources/implementation-guidelines-erasmus-and-european-solidarity-corps-inclusion-and-diversity_en

¹² The Erasmus Student Charter is available here: https://ec.europa.eu/programmes/erasmus-plus/resources/documents/applicants/student-charter_en



sources in the table below:

- The receiving institution will guide incoming mobile participants in finding **accommodation**, according to the requirements of the Erasmus Charter for Higher Education. It is considered best practice to use the individual grant to pay for the deposit of dormitories.
- Ensure that outgoing mobile participants are well prepared for their activities abroad, including blended mobility, by undertaking activities to achieve the necessary level of **linguistic proficiency** and develop their **intercultural competences**.
- Provide assistance related to obtaining **visas**, when required, for incoming and outgoing mobile participants, according to the requirements of the Erasmus Charter for Higher Education and, if needed, use project funds in the most inclusive way to cover related costs partially or in full.



- Provide assistance related to obtaining **insurance**, when required, for incoming and outgoing mobile participants, according to the requirements of the Erasmus Charter for Higher Education and use project funds in the most inclusive way to cover related costs partially or in full. The receiving institution will inform mobile participants of cases in which insurance cover is not automatically provided.
- The receiving institution will inform about the existence of relevant infrastructure and provide support to incoming **participants with fewer opportunities**.
- Provide **appropriate mentoring and support arrangements** for mobile participants, including for those pursuing blended mobility, as well as **integrate incoming mobile participants** into the wider student community and in the Institution's everyday life.
- Provide participants with their **grant as soon as possible upon arrival**, including if necessary a first payment using cash, check or similar to avoid delays linked to opening a bank account.
- The institutions commit to encourage participants to act as **ambassadors of the Erasmus+ Programme** and share their mobility experience, e.g. by providing information about the existence of Erasmus+ alumni networks, inviting former participants in promotion activities, etc.



Preparatory & Support Measures	Institution [Erasmus code or city]	Contact details (email, phone)	Website for information & arrangements
Accommodation	Delhi	Email : office@fsr.du.ac.in	https://fsr.du.ac.in/index.html
	Würzburg D WURZBUR01	Exchange-international@uni-wuerzburg.de	https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/exchange-students/
Language Support	Delhi	Email : office@fsr.du.ac.in	https://fsr.du.ac.in/index.html
	Würzburg D WURZBUR01	Exchange-international@uni-wuerzburg.de	https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/exchange-students/
Visa	Delhi	Email : office@fsr.du.ac.in	https://fsr.du.ac.in/index.html
	Würzburg D WURZBUR01	Exchange-international@uni-wuerzburg.de	https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/exchange-students/
Insurance	Delhi	Email : office@fsr.du.ac.in	https://fsr.du.ac.in/index.html
	Würzburg D WURZBUR01	Exchange-international@uni-wuerzburg.de	https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/exchange-students/
Inclusion of participants with fewer opportunities e.g. available infrastructure for: Reduced mobility or hearing/visual impairments, students/staff with children, etc.	Delhi	Email : office@fsr.du.ac.in	https://fsr.du.ac.in/index.html
	Würzburg D WURZBUR01	Exchange-international@uni-wuerzburg.de	https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/exchange-students/
Mentoring	Delhi	Email : head.dacee@gmail.com rajeshdacee@gamil.co	http://dacee.du.ac.in/web/

		<u>m</u>	
	Würzburg D WURZBUR01	Exchange- international@uni- wuerzburg.de	https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/exchange-students/
Grant payments	Delhi	Email : <u>office@fsr.du.ac.in</u>	https://fsr.du.ac.in/index.html
	Würzburg D WURZBUR01	Exchange- international@uni- wuerzburg.de	https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/exchange-students/
Alumni information	Delhi	Email : <u>office@fsr.du.ac.in</u>	https://fsr.du.ac.in/index.html
	Würzburg D WURZBUR01	Exchange- international@uni- wuerzburg.de	https://www.uni-wuerzburg.de/en/international/studying-in-wuerzburg/exchange-students/

[Handwritten signature]

7. Recognition

Institutions commit to:

- Ensure recognition for activities satisfactorily completed. *[Please specify the recognition tools that will be used, e.g. the European Credit Transfer and Accumulation System.]*

Delhi: According to University of Delhi Norms

Würzburg: European Credit Transfer and Accumulation System

- Ensure that student and staff mobility for education or training purposes is based on a learning agreement for students and a mobility agreement for staff validated in advance between the sending and receiving institutions or non-academic organisations and the mobile participants.
- Accept all activities indicated in the learning agreement, or according to the learning outcomes of the modules completed abroad, as automatically counting towards the degree, provided these have been satisfactorily completed by the mobile student.
- Partners commit to taking measures to ensure recognition of student and staff mobility upon their return, including:
 - o Providing incoming mobile students and their sending institutions with free-of-charge transcripts. The documents must be in English or in the language of the sending institution and containing a full, accurate and timely record of the achievements at the end of the mobility period.
 - o A Transcript of Records will be issued by the receiving institution no later than [5] weeks after the assessment period has finished at the receiving HEI.
 - o Providing staff with a certificate for the activities completed. It is recommended to issue a certificate towards the end of the mobility period.



8. Grading systems of the institutions

It is recommended that receiving institutions provide the statistical distribution of grades or make the information available through EGRACONS according to the descriptions in the ECTS users' guide¹³. The table will facilitate the interpretation of each grade awarded to students and will facilitate the credit transfer by the sending institution.

Institution [Erasmus code or city]	EGRACONS [If applicable]	Website for information
Delhi	n/a	https://fsr.du.ac.in/index.html
Würzburg D WURZBUR01	n/a	General academic and examination regulations: https://go.uniwiue.de/aspo Transcript: https://go.uniwiue.de/rqfqv

9. Any other information regarding the terms of the agreement (optional)

WÜRZBURG:

Preparatory classes are offered in many fields of study before the term starts. Exchange students are welcome and participation is recommended especially for students in the first two years of their Bachelor studies.

A tutor program is offered for all international students for having a better start with all practical issues like opening a bank account, registrations procedures etc.;
<https://go.uniwiue.de/3ejhd>

German Language courses: International students are able to participate in language courses before/during their studies in Würzburg. The courses are free of charge for enrolled students and are offered online and/or face-to-face. Participation is recommended, but not mandatory.

The University of Würzburg welcomes **students and staff with disabilities** and provides an information and assistance center. Learn more at <https://go.uniwiue.de/baifu>

Contact person: Mrs Sandra Mölter, Universität Würzburg, KIS, Am Hubland, 97070 Würzburg. Tel.: 0931/31-84052, Email: kis@uni-wuerzburg.de




¹³ The ECTS user's guide is available here: https://ec.europa.eu/education/resources-and-tools/document-library/ects-users-guide_en

10. Termination of the agreement

[It is up to the involved institutions to agree on the procedure for modifying or terminating the inter-institutional agreement. However, in the event of unilateral termination, a notice of at least one academic year should be given. This means that a unilateral decision to discontinue the exchanges notified to the other party by 1 September 20XX will only take effect as of 1 September 20XX+1. The termination clauses must include the following disclaimer: "Neither the European Commission nor the National Agencies can be held responsible in case of a conflict."]


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SIGNATURES OF THE INSTITUTIONS (legal representatives)

Institution [Erasmus code or name and city]	Name, function	Date	Signature ¹⁴
Delhi University, Delhi	Dr. Vikas Gupta Registrar University of Delhi	30/11/ 2022	 डॉ. विकास गुप्ता / Dr. VIKAS GUPTA कुलसचिव/Registrar दिल्ली विश्वविद्यालय/University of Delhi दिल्ली-110 007/Delhi-110007
D WURZBUR01, Würzburg	Erasmus Institutional Coordinator: Ms. Susanne Hermann	01/12/22	 Erasmus Institutional Coordinator University of Würzburg Susanne Hermann 



¹⁴Scanned copies of signatures or digital signatures may be accepted depending on the national legislation

Report on Adult Education Academy 2023



Date: 09.05.2023

University of Delhi

Subject: Student Report from exchange program.

I am writing to share my experiences during my exchange program at University of Wurzburg. I would like to express my sincere gratitude for the opportunity to be a part of this program and to gain valuable experience.

During my time at Wurzburg, I was able to immerse myself in a different culture and learn about the educational system in Germany. I had the chance to participate in Adult Education Academy 2023 to work with professors and students from diverse backgrounds.

I was impressed by the academic rigor and the high level of teaching at University of Wurzburg. The professors were very knowledgeable and supportive, and I felt that I was challenged to grow academically and personally. The coursework was rigorous, but it was also rewarding and inspiring.

One of the most important lessons learned from an exchange program is cultural awareness and development of better understanding of how people from different backgrounds live and interact. Another lesson learned from exchange programs is communication skills, participating in these programs often have to navigate language barriers and cultural differences, which could require to communicate in new and creative ways. By doing so, I have developed

communication skills and become more confident in my own ability to connect with people from different backgrounds.

Being in a foreign country without the support of family was a bit challenging, but it was incredibly empowering. By participating in these programs, I have learnt how to rely on myself, problem-solve on my own, and adapt to new situations. These skills will be invaluable in both personal and professional settings.

Moreover, I had the opportunity to explore the local area and experience the culture. I met many friendly and welcoming people who helped me understand the local customs and traditions. Exchange programs are an excellent way to build networks. Networking during an exchange program is beneficial as it allowed me to connect with people who have different perspectives and experiences. These connections would lead to new opportunities.

From cultural awareness and communication skills to independence and global perspective, the lessons learned from participating in these programs can be invaluable.

Overall, my exchange program at University of Wurzburg was an unforgettable experience that allowed me to grow as a student and as a person. I am grateful for the opportunity to have participated in this program and I would highly recommend it to other students.

Thank you for your support and for making this opportunity possible.

Sincerely,

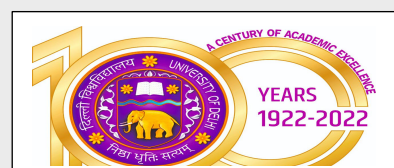
Hira Nilofar Khan

M.A. Final year

University of Delhi

Adult Education Academy 2022-23 (13-17 February)

REPORT ON SHORT-TERM VISIT TO WURZBURG UNIVERSITY, GERMANY ERASMUS+ KA 171 PROGRAMME 2023.



Kumar Gaurav,

PhD Research Scholar

Department of Adult, Continuing
Education and Extension

University of Delhi

Introduction:

I had the pleasure of attending the Adult Education Academy at Würzburg University, Germany, which was organized from 6th to 17th of February 2023. This winter school was focused on the international and comparative study in the field of Adult Education and Lifelong learning. The structure of the Adult Education Academy is divided into an online preparatory phase, a two-week intensive programme(6-17 February) featuring an online work phase from 6-10 February 2023 & an on-campus work phase from 13-17 February 2023 in Würzburg, and an optional follow-up.

Purpose:

The purpose of the winter school was to provide an opportunity for researchers, professionals, and students to come together and share their knowledge and expertise in the field of Adult Education and Lifelong Learning. The Adult Education Academy promotes international networks in adult education and lifelong learning, aiming to foster a connection between academic learning and the field of adult education.

During the preparatory phase and the two-week intensive programme, participants develop and refine their analytical and comparative skills in adult education in an international environment. They gain an understanding of internationally relevant educational policies in the context of lifelong learning, while strengthening their communication, teambuilding and critical thinking skills by working together in this international setting.

Activities:

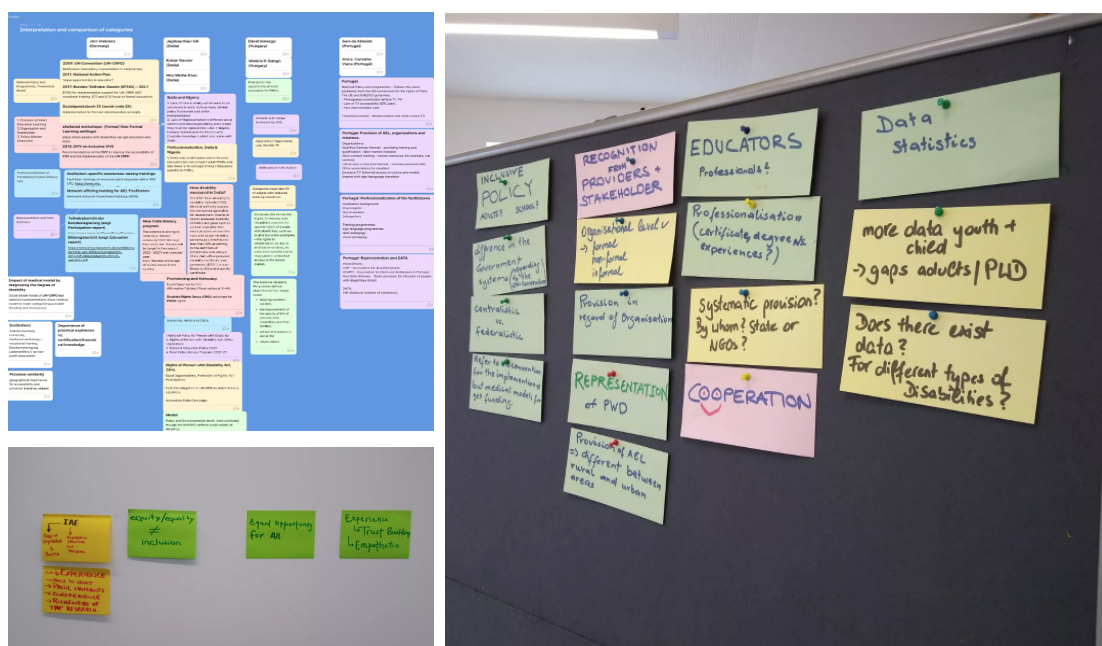
The Winter School offered various activities, including lectures, presentations, and workshops, which were conducted by some of the leading researchers and experts in the field. The lectures were aimed at providing the participants with an overview of the latest research and developments in the field of Adult Education and Lifelong Learning. The presentations and workshops were more interactive and hands-on, where the participants got a chance to work on real-world problems and learn about the latest tools and techniques used in the field.

Further the activities involved:

1. Online Mode: Online Preparatory Phase provided participants with the necessary knowledge and abilities for the two-week Adult Education Academy programme in February 2023. It helped me in writing and finalising the transnational essay.
2. Two week Intensive Program which further sub-divided into online and onsite on campus part. The first week was online mode and second week was offline mode, that is on campus of Wurzburg.
 - a. 1st Week(Online): International strategies in adult education, Classes on educational policies, adult education in Germany, analysis of models. Online Field visit were also organised.
 - b. 2nd Week(On-site): Introduction to comparative adult education and comparative group work was done.

I was part of **Comparative Group 9(Adult learning and education for all?! Issues of inclusion in the limelight)**, where the participants belonged from Germany, Hungary, India, Portugal, Nigeria. The discussion mainly focused on the disability and inclusion. The parameter of comparison taken are Policy, Provision and Professionalization. Further the axes of Adult and lifelong learning were also in the intersectional study. My transnational essay also focused in the same context with further intersecting to the caste, disability and their inclusion in Indian context.

Outcomes of comparative group discussion:



Learning Experience:

The Winter School provided an excellent learning experience. The lectures were informative, and the presenters did an excellent job of explaining complex concepts in simple terms. The comparative group discussion helped me in sharpening the knowledge about adult education and lifelong learning at international level. Its application in Indian context were also explored and various limitation at policy, governance and provisioning level were discussed. The Winter School also



provided an excellent opportunity to network with other researchers and professionals in the field. My coordinator Prof. Silke Barsch was very supportive and helped me a lot in exploring adult education at global forum and on comparative level.

Suggestion:

1. Recognition of ECTS (European Credit Transfer System) in our education system. So I would recommend that UGC and Delhi University shall recognise the credit transfer so that the mobility further be increased and students & scholars could grab benefits of the winter school or long term mobility program.
2. Grading of Article in European Country to be recognised in our university system.
3. Apart from the academic, the institutional support from International Office of Delhi University are required for easy mobility. As sometimes student find difficulty in Visa processing, so it is requested to bring some coordination between the embassies and university for mobility program.

Conclusion:

Overall, I found the Winter School at Wurzburg University to be a valuable learning experience. The comparative group (CG) discussion in addition to the earlier task like preparatory phase, CG9 topic discussion, Introductory session on Adult and Lifelong Learning and Field Visit were very informative and provided me in-depth knowledge about the same. I would highly recommend the Winter School to anyone who wants to gain a deeper understanding of the field and further want to expand the network.

Report

Visit to Adult Education Academy 2023

Introduction:

In February 2023, I had the opportunity to visit the Adult Education Academy 2023 at Julius Maximilian University in Wurzburg, Germany. The visit was made possible through a MoU between Department of Adult, Continuing Education and Extension, University of Delhi and Julius Maximilian University in Wurzburg, Germany. I am selected for the scholarship provided by ERASMUS, the European Union's education program. The aim of the visit was to gain insights into the adult education system in Germany and to learn about innovative approaches to adult learning. This 15-day visit to the Adult Education Academy in Wurzburg, Germany, was an enriching experience. The visit provided an opportunity to learn about innovative approaches to adult learning and gain insights into the German education system. The lessons learnt during the visit will be invaluable in my career improvement and in contributing to the home institution.

Rationale of the visit:

The rationale for the visit was to understand how the German adult education system functions and the different methods used for adult education. The visit provided an opportunity to interact with experts in the field and exchange ideas with colleagues from different parts of the world. It was an opportunity to learn from the best practices in adult education and to gain insights into the different strategies used to promote lifelong learning.

Lessons learnt:

- The visit to the Adult Education Academy in Wurzburg was an eye-opener. One of the key lessons learnt was the importance of personalized learning. The German education system has a strong emphasis on personalized learning, where adult learners can choose the courses that they want to study and the pace at which they want to learn. The system also places a lot of emphasis on practical learning, with a focus on real-world scenarios and hands-on training. This approach ensures that adult learners can apply what they have learned in the classroom to real-life situations.
- Another lesson learnt was the importance of technology in adult education. The Adult Education Academy in Wurzburg has a state-of-the-art technology infrastructure that supports e-learning, mobile learning, and blended learning. The use of technology has made learning more accessible and has enabled adult learners to learn at their own pace and convenience.

Suggestions or recommendations:

Based on my experience, I would suggest that institutions focus on the following:

1. Personalized learning: Institutions should focus on personalized learning and provide adult learners with the flexibility to choose the courses they want to study and the pace at which they want to learn.
2. Technology-enabled learning: Institutions should invest in technology infrastructure to support e-learning, mobile learning, and blended learning.
3. Practical learning: Institutions should focus on providing practical learning opportunities, with a focus on real-world scenarios and hands-on training.

Utilizing the experience:

The experience gained during the visit to the Adult Education Academy in Wurzburg will be invaluable in my career improvement and in contributing to the institution where I study. I plan to utilize the knowledge gained during the visit to improve the adult education system in my country. I will also share the lessons learnt with my colleagues and work towards implementing best practices in adult education.

ADULT EDUCATION ACADEMY, 2023 WURZBURG, GERMANY

I am Anuja Virmani, a bonafide final year master's student at the Department of Adult, Continuing Education and Extension, University of Delhi. In 2021, I completed my bachelors in social work and took admission in the department of Adult Education for my master's degree as I found the course as well as the syllabus very unique and interesting. In the initial days only, I got to know about the winter school program and also about the opportunity of my participation in the same. So, I began my preparation for the selection process and after appearing in the 3 level selection process, I got the first rank among all the participants. I was highly motivated to avail this phenomenal opportunity which was going to provide me an international academic exposure. Also, I was very curious to understand the perception and scenario of adult education in other countries and the type of programs that the countries are undertaking in the name of adult education.

It was a two week program out of which the first week was online and second week was on campus. I received Erasmus+ scholarship for my visit to Julius Maximilians University of Wurzburg, Germany. As a part of choosing our respective comparative groups to work on in the second week, I chose Active Ageing as I found it highly relevant and useful with the Indian demography. There, I had students, scholars and practitioners from Nigeria and Italy in my comparative group and for the one whole week we all discussed about the scenario of active ageing in our respective countries. These were very fruitful discussions for me as I got to know about some very interesting facts about the two countries. For instance, in Italy, the prevalence of paid caregivers for the elderly is very common and those are not professional caregivers but actually those people who do this work freelance for the extra income. Similarly, in Nigeria, there is a 'Death Program' under which people who attain the age of 60-65 are being mentally prepared for their old age and death. Apart from my academic learnings, there was so much more that I learned there such as the impact of classroom setup, the benefit of absence of hierarchy, to mention a few.

I will always remain thankful to the Adult Education Department for providing me with such a big opportunity. I feel myself very grateful to be a part of this department. I will use my learnings to take my career to greater heights by using my professional connections that I made there at the Adult Education Academy for group paper publications and for my participation in the similar international academic programs in the future. As per my experience as a student of social sciences,

I think the master's degree offered by the Department of Adult Education should also inculcate a mandatory field work component in which students can actually work with the adult population and understand their learning styles and behavior dynamics. The department can also work on extension activities as most of the Adult Education departments in India are running various projects under the name of extension activities.