

DRAFT



UNDERGRADUATE CURRICULUM FRAMEWORK - 2022

BASED ON

NATIONAL EDUCATION POLICY 2020



UNIVERSITY OF DELHI

Index

Particulars	Page No.
Foreword	4
Preamble	5
Abbreviations	6
Definitions	6
Objectives	7
Features of UGCF	7
Structure of UGCF	9
Note	10
Illustration - 1: Sample UG Curriculum Framework for Multidisciplinary courses of Study	11
Illustration - 2: Sample UG Curriculum Framework for Courses of Study with more than one core Discipline	12
Concluding note	13
Feedback Form	13

Foreword

The National Education Policy 2020 (NEP) has been formulated in response to the need to harness full human potential and develop well-rounded competent individuals by providing the right environ to enable access to inclusive and equitable quality education. Such education should have provision for lifelong learning, awareness of new areas of knowledge, skilling to meet industrial demands for economic development, multidisciplinary studies to develop a comprehensive view of issues from a realistic paradigm, holistic approach to education, rootedness to the cultural ethos and moral values, cultivating scientific temperament and problem-solving attitude. The policy also focuses on promoting critical thinking, innovation and creativity to enable the use and promotion of higher order thinking skills. Indeed, NEP is set to revolutionize the education system in the country right from school to higher education.

The University of Delhi is taking steps to bring the desired transformation in higher education by implementing NEP from the academic session 2022-23. Implementation of NEP in the University, where more than 500 courses are run for above six lakhs students, is a mammoth task. After rigorous discussions with various stakeholders, including Principals of Colleges and Head of Departments, a common undergraduate curriculum framework found favour and has been further fine-tuned keeping in view various suggestions received.

I am delighted to present the “Undergraduate Curriculum Framework 2022” which is based on National Education Policy 2020. This Framework is formulated with a student centric approach and provides flexibility in terms of choice of discipline(s) of study, developing academic pathways having creative combinations of disciplines for study with multiple entry and exit points, determining semester-wise academic load and the ease to learn at his/her pace, to the extent possible. Increase in the number of choices of courses available to students will increase the need for more educators. The Framework also incorporates the spirit of NEP in terms of providing multidisciplinary and holistic education with the rooting in culture and ethos of the nation and emphasises on research, skill development and higher order thinking skills to promote innovation and employability.

I appreciate the sincere efforts made by the NEP Cell of the University in developing this Framework. I also acknowledge the contribution of the stakeholders, Academic & Exam Branch as well as DUCC. Suggestions on the Draft UGCF are welcome from all the stakeholders, which includes students, parents, academicians, recruiters among others, in the Feedback Form enclosed.

Professor Yogesh Singh
Vice Chancellor
University of Delhi

Delhi
20.01.2022

Undergraduate Curriculum Framework 2022

I. Preamble

The Preamble of the Undergraduate Curriculum Framework-2022 underlines the historical perspective, philosophical basis, and contemporary realities of higher education as enshrined in the National Education Policy 2020 and endeavours to synchronize these cornerstones while charting the road ahead for the state of higher education.

The University of Delhi, a premier seat of teaching, learning, and research in higher education, acclaimed nationally and internationally, has nurtured the quest for reaching the peak in every sphere of education, in its true sense, in the process of its contribution to the nation-building. Being a Central University, mandated to act as the torchbearer in expanding the horizons of human resource development through expansion of higher education, it has always paid adequate premium towards constructive and meaningful innovation as a regular feature in its undergraduate curriculum development over the years.

A reflection of such sustained and continued endeavour is amply exemplified in successive revision of undergraduate curricular framework over the decades and especially in last two decades, keeping pace with the emerging trends in higher education in the new millennium globally and its critical importance in enriching the youth of our nation, well equipped with the prevailing priorities of skill development through innovative and practical oriented teaching-learning more than anything else.

To actualise the noble objective, as succinctly brought out in the National Education Policy 2020, the university has endeavoured to explore the possibility of further restructuring and refinement of its undergraduate curriculum framework in line with the objective and underlying philosophy of the NEP 2020 to capture the imagination of the youth of our nation which depicts the contemporary realities of our demographic advantage globally.

The resultant outcome of this comprehensive exercise undertaken by the university is the Undergraduate Curriculum Framework-2022 (UGCF-2022) which not only underlines the heart and soul of the NEP 2020 in letter and spirit but also goes on to create a teaching-learning framework at the undergraduate level to attract the young minds towards research, innovation, apprenticeship, social outreach, entrepreneurship and similar such areas of human knowledge and endeavour while imbibing the truly charged academic environ of the university and its constituent colleges.

This Institution of Eminence (IoE) has left no stones unturned in its quest for excellence in higher education in the last century, and UGCF-2022 is destined to take this rich tradition ahead in the new millennium on the historic occasion of the Centenary Celebrations of the university.

II. Abbreviations

1. ‘AEC’ indicates ‘Ability Enhancement Course’
2. ‘B.A.’ indicates ‘Bachelor of Arts’
3. ‘B. Com.’ indicates ‘Bachelor of Commerce’
4. ‘B.Sc.’ indicates ‘Bachelor of Science’
5. ‘DSC’ indicates ‘Discipline Specific Core’
6. ‘DSE’ indicates ‘Discipline Specific Elective’
7. ‘GE’ indicates ‘Generic Elective’
8. ‘SEC’ indicates ‘Skill Enhancement Course’
9. ‘VAC’ indicates ‘Value Addition Course’

III. Definitions

1. Courses of study – Courses of study indicates pursuance of study in a particular discipline. Every discipline shall offer three categories of courses of study, viz. Discipline Specific Core courses (DSCs), Discipline Specific Electives (DSEs) and Generic Electives (GEs).

a) Discipline Specific Core (DSC): Discipline Specific Core is a course of study, which should be pursued by a student as a mandatory requirement of his/her programme of study. DSCs shall be the core credit courses of that particular discipline which will be appropriately graded and arranged across the semesters of study, being undertaken by the student, with multiple exit options as per NEP 2020. The DSCs specified in the framework would be identified by the concerned Department as core courses to be taught in a Programme.

For example, for award of single discipline specific Honours degree, such as B.A. (Honours) History, B.Com. (Honours), B.Sc. (Honours) Physics and similar such programmes, DSCs shall be the core courses of History, Commerce and Physics, respectively.

However, to pursue Honours degree programme in a ‘Field of Multidisciplinary courses of Study’ (rather than a single discipline) such as B.Sc. (Honours) Life Sciences, B.A. (Honours) Social Sciences/ Humanities, the DSCs shall comprise of core credit courses of more than one discipline. For example, for B.Sc. (Honours) Life Sciences programme, a student shall study credit courses of three disciplines i.e., Botany, Zoology and Chemistry. DSC 1 may be of Discipline A1 (say, Botany), DSC 2 may be of Discipline B 1 (say, Zoology) and DSC 3 may be of Discipline C 1 (say, Chemistry). However, the fourth year of such honours degree programme shall be devoted to the study of only one discipline and hence the DSC courses in the VII and VIII semesters shall be of Discipline A/B/C and not a combination of these three disciplines. Please refer to framework given as Illustration –I.

b) Discipline Specific Elective (DSE): The Discipline Specific Electives (DSEs) shall be a pool of credit courses of that particular discipline (single discipline programme of study) or those disciplines (multidisciplinary programme of study), as the case may be, which a student chooses to study from his/her particular discipline(s). There shall be a pool of DSEs from which a student may choose a course of study. The DSEs specified in the framework would be identified by the concerned Department as elective courses to be taught in a Programme.

For example, to pursue B.Sc. (Honours) Physics, DSEs chosen should be from a pool of DSEs of Physics.

Similarly, to pursue B.Sc. (Honours) Life Sciences programme, the DSEs chosen should be a pool of courses of DSEs of Botany, Zoology and Chemistry, the core subjects for this programme of study.

However, to pursue Honours degree programme in a ‘Field of Multidisciplinary courses of Study’ (rather than a single discipline) such as B.Sc. (Honours) Life Sciences, B.A. (Honours) Social Sciences/ Humanities, in the fourth year of such honours degree programme in the VII and VIII semesters, the student shall be required to choose DSEs from any one of the Disciplines A/B/C and not a combination of these three disciplines. Please refer to framework given as Illustration - I.

c) Generic Elective (GE): Generic Electives shall be a pool of courses which is meant to provide multidisciplinary or interdisciplinary education to students. GEs shall consist of a pool of courses offered by various disciplines of study (excluding the GEs offered by the parent discipline), in groups of odd and even semesters, from which a student can choose. The GEs specified in the framework would be identified by the concerned Department as GEs to be taught in a Programme.

In case a student opts for DSEs beyond his/her discipline specific course(s) of study, such DSEs shall be treated as GEs for that student.

d) Ability Enhancement course (AEC), Skill Enhancement Course (SEC) & Value Addition Course (VAC)

These three courses shall be a pool of courses offered by all the Departments in groups of odd and even semesters from which students can choose. A student who desires to make Academic Project/Entrepreneurship as Minor has to pick the appropriate combination of courses of GE, SEC, VAC, & Internship/Apprenticeship/Project/Community (IAPC) which shall be offered in the form of various modules as specified in the scheme of studies.

(i).AEC courses are the courses based upon the content that leads to knowledge enhancement through various areas of study. They are Language and Literature and Environmental Science and Sustainable Development which will be mandatory for all disciplines.

(ii).SEC courses are skill-based courses in all disciplines and are aimed at providing hands-on-training, competencies, skills, etc. SEC courses may be chosen from a pool of courses designed to provide skill-based instruction.

(iii).VAC courses are value based courses which are meant to inculcate ethics, culture, Indian Knowledge systems, constitutional values, soft skills, sports education and such similar values to students which will help in all round development of students.

2. Major discipline

a) A student pursuing four-year undergraduate programme in a specific discipline (Core course) shall be awarded appropriate Honours degree with Major in a Discipline on completion of VIII Semester, if he/she secures in that Discipline at least 50% of the total credits i.e., at least 88 credits in that Discipline out of the total of 176 credits. He/she shall study 20 DSCs and at least 2 DSEs in eight a)semesters. For instance, a student who pursues B.Com. (Honours) shall earn the minimum 88 credits from 20 DSCs and at least two DSEs in order to get Major in Commerce.

b)A student pursuing four-year undergraduate programme in more than one discipline as Core Course (for example B.A. Social Sciences/ Humanities, B.Sc. Life Sciences, B.Sc. Physical Sciences, B.Sc. Mathematical Sciences, B.Com. and such other programmes) shall be awarded appropriate Honours degree with Major in a Discipline on completion of VIII Semester, if he/she secures in that Discipline 80 credits out of a total of 176 credits. He/she shall study 6 DSCs and at least 3 DSEs in that discipline in the first six semesters and 2 DSCs, 6 DSEs and write dissertation in that discipline in the VII and VIII semesters. For instance, a student who pursues four-year B.A. (Honours) Social Sciences/Humanities shall be eligible for Major in History, on completion of VIII semester, if he/she earns minimum 80 credits from 8 DSCs and at least 9 DSEs of History and writes dissertation on a topic related to History.

3. Minor discipline

a) A student mentioned at 2 (a) above may be awarded Minor in a discipline, on completion of VIII Semester, if he/she earns minimum 28 credits from seven GE courses of that discipline. For example, if a student pursuing B.A. (Honours) History chooses seven GE courses of Political Science out of a total of twelve GE courses and writes dissertation, he/she shall be awarded on successful completion of VIII Semester, Major in History and Minor in Political Science.

b) A student mentioned at 2 (b) above may be awarded Minor in a discipline, on completion of VIII Semester, if he/she earns minimum 28 credits from six DSCs and one DSE of that discipline. For example, a student pursuing four-year B.A. (Honours) Social Sciences/Humanities with Major in History (after securing at least 80 credits in History), may be awarded Minor in Hindi if he/she earns 28 credits from six DSCs and one DSE of Hindi (up to VI semester), on successful completion of VIII Semester.

This definition of Minor is independent of GEs for which there is a requirement of 28 credits to be treated as Minor.

Further, in case a student opts for two disciplines such as Physics and Chemistry instead of three disciplines such as Physics, Chemistry and Mathematics, major and minor shall be determined as per credits earned in the respective courses of study. The concept of Minor is relevant only when there is a Major discipline.

IV. Objectives

The Undergraduate Curriculum Framework- 2022 (UGCF) is meant to bring about systemic change in the higher education system in the University and align itself with the National Education Policy 2020. The following objectives of NEP are kept in perspective while framing UGCF:

- to promote each student's holistic development in both academic and non-academic spheres;
- to provide flexibility to students so that learners have the ability to choose their learning trajectories and programmes, and thereby choose their paths in life according to their talents and interests;
- to eliminate harmful hierarchies among disciplines/fields of study and silos between different areas of learning;
- multidisciplinary and holistic education to ensure the unity and integrity of all knowledge;
- to promote creativity and critical thinking and to encourage logical decision-making and innovation;
- to promote ethics and human & Constitutional values;
- to promote multilingualism and the power of language in learning and teaching;
- to impart life skills such as communication, cooperation, teamwork, and resilience;
- to promote outstanding research as a corequisite for outstanding education and development.

V. Features of UGCF

The below mentioned objectives have been reflected in various features of UGCF:
Holistic development of the students shall be nurtured through imparting life skills in initial years. These life skill courses shall include courses on 'Environment and Sustainable Development Studies', 'Communication Skills', 'Ethics and Culture', 'Science and Society', 'Computational Skills', 'IT & Data Analytics', and similar such skills which shall make the students better equipped to deal with the life's challenges.

- Flexibility to the students to determine their learning trajectories and pursuance of programmes of study has been well ingrained in the UGCF. The Framework allows students to opt for one, two, or more discipline(s) of study as a core discipline(s) depending on his/her choice. He/she has been provided the option of focusing on studying allied courses of his/her selected discipline(s) (DSEs) or diversifying in other areas of study of other disciplines. Students have also been provided with the flexibility to study SECs or opt for Internships or Apprenticeship or Projects or Research or Community Outreach at an appropriate stage. In the fourth year, students are provided flexibility to opt for writing a dissertation (on major, minor, or combination of the two) or opt for Academic Projects or Entrepreneurship depending upon their choice and their future outlook, post completion of their formal education. For more details on the flexibility provided, refer to the Framework provided in Table -1.

- Given the extent of plurality of the Indian society and the diverse background to which students belong, multiple exits and provision of re-entry have been provided at various stages of the undergraduate programme to accommodate their requirement and facilitate them to complete their studies depending upon their priorities of life. The earning and accumulation of credits in the Academic Bank of Credit (ABC), and the flexibility to redeem the requisite credit for award of appropriate Certificate / Diploma/ Degree, as the per the norms laid down by the UGC and the University, shall be made available to the students to provide the opportunity for lifelong learning as well as for availing academic outreach beyond the superstructure of the programme of study in another University / Institution at the national /international level depending upon individual choice of the student(s).
- UGCF has incorporated multidisciplinary education by embedding within the framework the need to opt for at least four elective papers from any other disciplines other than the one opted as core discipline(s). In fact, if a student desires to obtain (minor) in a particular discipline other than the core discipline (for students pursuing single-core discipline programme), he/she can do so by earning at least 28 credits in that particular discipline.
- The framework does not maintain/support hierarchy among fields of study/disciplines and silos between different areas of learning. As long as a student fulfils the pre-requisites of a course of study, he/she shall be able to study it. Modules or systems of study shall be meaningfully laid down so as to guide the students in choosing the track/academic paths for the desired outcome.
- One of the significant hallmarks of the framework is a provision of pursuing multilingualism while studying any other discipline as core subject(s), which has no bearing with any language and linguistics. I and II semesters of the programme provides an opportunity to the students to study languages which are enshrined under the eighth schedule of the Constitution of India, thereby allowing the students for their holistic development, including the ability to acquire proficiency in a language beyond their mother tongue.
- The framework provides a mandatory programme on research methodologies as one of the generic elective courses at the VI & VII semester for students who opt for writing dissertation on major/ minor at VII and VIII semesters. Further, provision for internship / apprenticeship/ project/ community outreach right from the III semester up to VI semester provides ample opportunity to the students to explore areas of knowledge / activity beyond the four walls of the classroom and reach out to the world outside without any dilution of the academic feature of the course of study, he/she is pursuing. This also acts a precursor for the students to take up academic project or entrepreneurship at a later stage in VII & VIII semester. Such an initiative will help in skill development and laying a strong foundation for research and thus contribute towards overall national development through the development of skilled manpower and innovation.
- Intra and inter University mobility of students is another element of critical importance which has been ingrained in the framework. A student, by virtue of such mobility, will be able to make lateral movement within the University as well as from the University to any other Institution and vice-versa. Such an attribute allows a student maximum flexibility in terms of pursuance of education with special reference to higher education and enables him/ her to achieve goal of life, the way he/she perceived it.

VI. Structure of UGCF

The UGCF is a structure for four-year undergraduate programmes in different disciplines with multiple exit options. The details of the structure are provided below in Table -1.

TABLE – 1								
Bachelor of (Field of Study/ Discipline) (Hons.)								
Semester	Core (DSC)	Elective (DSE)	Generic Elective (GE)	Ability Enhancement Course (AEC)	Skill Enhancement Course (SEC)	Internship/ Apprenticeship/Project/ Community outreach (2)	Value addition course (VAC)	Total Credits
I	DSC - 1(4)		Choose one from a pool of courses GE-1 (4)	Choose one from a pool of AEC courses (2)	Choose one from a pool of courses (2)		Choose one from a pool of courses (2)	22 credits
	DSC - 2(4)							
	DSC - 3(4)							
II	DSC - 4(4)		Choose one from a pool of courses GE-2 (4)	Choose one from a pool of AEC courses (2)	Choose one from a pool of courses (2)		Choose one from a pool of courses (2)	22 credits
	DSC - 5(4)							
	DSC - 6(4)							
Students on exit shall be awarded Undergraduate Certificate (in the Field of Study/ Discipline) after securing the requisite 44 credits in Semesters I and II								Total = 44
III	DSC - 7(4)	Choose one from pool of courses, DSE - 1 (4) OR Choose one from pool of courses, GE -3 (4)**		Choose one from a pool of AEC courses (2)	Choose one SEC OR Internship/Apprenticeship/ Project/Community Outreach (IAPC) (2)*		Choose one from a pool of courses (2)	22 credits
	DSC - 8(4)							
	DSC -9 (4)							
IV	DSC - 10(4)	Choose one from pool of courses, DSE - 2 (4) OR in the alternative choose one from pool of courses GE - 4 (4)†**		Choose one from a pool of AEC courses (2)	Choose one SEC OR ‘Internship/Apprenticeship/ Project/community outreach (IAPC) (2)*		Choose one from a pool of courses (2)	22 Credits
	DSC - 11(4)							
	DSC - 12(4)							
Students on exit shall be awarded Undergraduate Diploma (in the Field of Study/ Discipline) after securing the requisite 88 credits on completion of Semester IV								Total = 88
V	DSC - 13(4)	Choose one from a pool of courses DSE - 3 (4)	Choose one from a pool of courses GE-5 (4)		Choose one SEC OR Internship/Apprenticeship/ Project/Community Outreach (IAPC) (2)***			22 credits
	DSC - 14(4)							
	DSC- 15(4)							
VI	DSC - 16(4)	Choose one from a pool of courses DSE - 4 (4)	Choose one from a pool of courses GE-6 (4)^		Choose one SEC OR ‘ Internship/Apprenticeship/ Project/Research/Community Outreach (2)***			22 credits
	DSC -17 (4)							
	DSC -18 (4)							
Students on exit shall be awarded Bachelor of (in the Field of Study/ Discipline) Honours (3 years) after securing the requisite 132 credits on completion of Semester VI								Total = 132
VII	DSC-19 (4)	Choose three DSE (3x4) courses OR Choose two DSE- (2x4) and one GE (4)^ course OR Choose one DSE and two GE (4) courses OR All three GE 7, 8 & 9 (3x4) (total = 12)#					Dissertation on Major (6) OR Dissertation on Minor (6) OR Academic project/ Entrepreneurship (6)	22 credits
VIII	DSC -20 (4)	Choose three DSE (3x4) courses OR Choose two DSE- (2x4) and one GE (4) course OR Choose one DSE and two GE (4) courses OR All three GE 10, 11 &12 (3x4) (total = 12)#					Dissertation on Major (6) OR Dissertation on Minor (6) OR Academic project/ Entrepreneurship (6)	22 credits
Students on exit shall be awarded Bachelor of (in the Field of Study/Discipline) (Honours with Research/Academic Projects/Entrepreneurship) or (Honours with Research in Discipline-1 (Major) with Discipline-2 (Minor) after securing the requisite 176 credits on completion of Semester VIII								Total = 176

* There shall be choice in III and IV Semesters to choose either one ‘SEC’ or in the alternative ‘Internship/Apprenticeship/Project/Community Outreach’ in each Semester for two credits each.

** There shall be choice in Semester III and IV to either choose a DSE or a GE.

***There shall be choice in V and VI Semesters to choose either one ‘SEC’ or in the alternative ‘Internship/Apprenticeship/Project/Research/Community Outreach’ in each Semester for two credits each.

There shall be four choices in VII and VIII Semesters –

(i) to choose three DSEs of 4 credits each OR

(ii) to choose two DSEs and one GE of 4 credits each OR

(iii) to choose one DSE and two GEs of 4 credits each OR

(iv) to choose three GEs of 4 credits each.

^ ‘Research Methodology’ shall be offered as one of the GE courses in VI and VII Semesters. Students can opt for it either in VI semester or VII semester. However, students pursuing multidisciplinary studies in three core disciplines shall have to choose research methodology in VI semester, if she/he wishes to Major in one of the three disciplines in the fourth year.

VII. Note

1. Entry level eligibility: The general feeder category for entry into Level 5 is the Secondary School Leaving Certificate obtained after successfully completing Grade 12. A programme of study leading to entry into the first year of the Bachelor's degree is open to those students who have met the entrance requirements, including specified levels of attainment at the secondary level of education mentioned in the programme admission regulations. Admission to the Bachelor degree programme of study is based on the evaluation of documentary evidence (including the academic record) of the applicant's ability to undertake and complete a Bachelor's degree programme which is specified in the UGC Guidelines for Multiple Entry and Exit Scheme in Academic Programmes Offered in Higher Education.
2. Number of hours of a credit course shall be defined by its component of lecture, tutorial and practical.
3. Every student has to study "Environmental Science and Sustainable Development" courses I and II of two credits each in the first year (I/II semester) and the second year (III/IV semester), respectively. The AEC pool will also consist of credit courses in languages listed in the Eighth Schedule of the Constitution of India, as updated from time to time. The University of Delhi shall extend necessary support to those Colleges (where faculty is not available) which may require it in course of teaching learning in these languages.
4. Design of degrees: Students shall be able to design their own degrees according to their mission and aspiration for a future befitting to their ability and attainment, rather than following the conventional pathway.
5. A student who pursues three years undergraduate degree programme in a specific discipline as a Core course [for example, B.A. (Honours) English, B. Com (Honours), B.Sc. (Honours) Physics and such other Programmes] will earn at least 80 credits in that discipline (from 18 DSCs and at least 2 DSEs of that discipline) and shall be awarded Honours degree in that discipline, if he/she exits after completion of VI semester.
6. A student who pursues three years undergraduate degree programme in more than one discipline as core courses of study (for example B.A. in Social Sciences/ Humanities, B.Sc. in Life Sciences, B.Sc. in Physical Sciences, B.Sc. in Mathematical Sciences, Bachelor in Commerce Studies and such other programmes) he/she shall be awarded Bachelor's degree in that field of multidisciplinary course of study, if he/she exits after completion of VI semester.
7. If a student wishes to pursue four years Honours Degree with research, he/she shall compulsorily opt for a Research Methodology course in either VI Semester or VII Semester as GE.
8. Dissertation/Academic Project/Entrepreneurship in the 4th year shall commence from VII semester and conclude in VIII semester. Detailed outcomes of each track chosen out of these three options shall be notified and assessment at the end of VII and VIII semesters shall be done accordingly.
9. Dissertation may be written in the Major or Minor or Interdisciplinary (combination of Major and Minor) discipline.
10. If a student mentioned at (6) above continues or re-enters the fourth year for pursuing an Honours degree in that field of multidisciplinary study, he/she has to choose only one of the disciplines he/she had studied as core courses of study in the previous six semesters and earn credits from the 2DSCs and 6DSEs of that chosen discipline in the VII and VIII semesters and write dissertation or opt for Academic Project or Entrepreneurship.
11. If a student mentioned at (5) above, continues or re-enters to study the VII and VIII semesters in the same discipline, and writes dissertation mentioned at (9) above, but no Minor discipline is made out (i.e., credits earned in the GEs of any one discipline is less than 28 credits), then he/she shall be awarded 'Honours with Research' with Major in that discipline on successful completion of VIII Semester.
12. A student mentioned at (6) above, shall be awarded 'Honours' degree in that field of multidisciplinary study on successful completion of VIII semester. For example, B.A. (Honours) Social Sciences/ Humanities, B.Sc. (Honours) Life Sciences, B.Sc. (Honours) Physical Sciences, B.Sc. (Honours) Mathematical Sciences and Bachelor in Commerce Studies (Honours). Major and Minor shall be indicated on fulfilment of the conditions mentioned above at III(2)(b) and III(3)(b), respectively. For instance, a student who pursues four years B.A. (Honours) in Social Sciences/ Humanities with History, Political Science and Hindi as core courses, shall get Major in History, on successful completion of VIII semester, if he/she earns minimum 80 credits in History from 8 DSCs and at least 9 DSEs of History and writes dissertation on a topic related to History. Such a student shall get a Minor in Political Science/Hindi, if he/she earns minimum 28 credits from 6 DSCs and one DSE of Political Science/Hindi.
13. Only a student mentioned at (5) above who opts to write a dissertation in the Major/Minor subject in VII and VIII semesters in the fourth year, shall be awarded 'Bachelor of Field of Study/Discipline (Honours with Research) in Discipline'. For instance, a student who pursues B.Sc. (Honours) in Physics and writes a dissertation on a topic relating to Physics or the Minor in VII and VIII semesters, shall be awarded 'Bachelor of Science (Honours with Research) Physics. Major and Minor shall be indicated on fulfilment of the conditions mentioned above at III(2)(a) and III(3)(a), respectively.
14. A student who opts for 'Academic Project' or 'Entrepreneurship' in VII and VIII semesters, instead of writing dissertations, and has earned 28 credits in the relevant GEs, SECs, AECs & IAPC, shall be awarded Minor in Academic Project or Entrepreneurship, as the case may be. 'Bachelor of Field of Study/Discipline (Honours with Academic Project/ Entrepreneurship) in Discipline (Major) & Academic Project/ Entrepreneurship (Minor)'. If he/she is unable to earn the requisite 28 credits, he/she shall be awarded 'Bachelor of Field of Study/Discipline (Honours with Academic Project/ Entrepreneurship) in Discipline (Major).
15. A student who a pursues four-year undergraduate degree programme shall be awarded after completion of the VIII semester an appropriate degree.

16. Exit Options: The minimum credit to be earned by a student per semester is 18 credits and the maximum is 26 credits. However, students are advised to earn 22 credits per semester. This provision is meant to provide students the comfort of the flexibility of semester-wise academic load and to learn at his/her own pace. However, the mandatory number of credits have to be secured for the purpose of award of Undergraduate Certificate/ Undergraduate Diploma/ Appropriate Bachelor's Degree in the field of Study/Discipline, to a student who chooses to exit at the end of even semesters (details provided in the table below).

Table - 2

Sl No.	Type of Award	Stage of exit	Mandatory credits to be secured for the award
1	Undergraduate Certificate in the field of Study/Discipline	After successful completion of Semester II	44
2	Undergraduate Diploma in the field of Study/Discipline	After successful completion of Semester IV	88
3	Bachelor of (field of Study) (Honours) Discipline (for single core discipline course of study)	After successful completion of Semester VI	132
4	Bachelor of (field of Multidisciplinary courses of Study) (for multiple core disciplines courses of study)	After successful completion of Semester VI	132
5	Bachelor of (Field of Study/ Discipline) (Honours with Research/Academic Projects/Entrepreneurship) Discipline (for single core discipline course of study)	After successful completion of Semester VIII	176
6	Bachelor of (field of Multidisciplinary courses of Study) (Honours)	After successful completion of Semester VIII	176

17. The course code, number of credits, components of lecture, tutorial and practical, pre-requisites to be fulfilled for choosing that course and the department offering the course shall be spelt out for each course. A student should fulfil the pre-requisites of a course to be able to opt it for study.

Illustration - 1: Sample UGCF for Multidisciplinary Courses of Study @#								
Semester	Core (DSC)	Elective (DSE)	Generic Elective (GE)	Ability Enhancement Course (AEC)	Skill Enhancement Course (SEC)	Internship/ Apprenticeship/Project (2)	Value addition course (VAC)	Total Credits
I	Discipline A 1- (4)		Choose one from a pool of courses GE-1 (4)	Choose one from a pool of AEC courses (2)	Choose one from a pool of courses (2)		Choose one from a pool of courses (2)	22 credits
	Discipline B 1- (4)							
	Discipline C 1- (4)							
II	Discipline A 2 (4)		Choose one from a pool of courses GE-2 (4)	Choose one from a pool of AEC courses (2)	Choose one from a pool of courses (2)		Choose one from a pool of courses (2)	22 credits
	Discipline B 2 (4)							
	Discipline C 2 (4)							
Students on exit shall be awarded Undergraduate Certificate (in the Field of Multidisciplinary Study) after securing the requisite 44 credits in Semesters I and II								Total = 44
III	Discipline A 3 (4)	Choose from pool of courses, DSE A/B/C (4) OR Choose from pool of courses, GE -3 (4)	Choose one from a pool of AEC courses (2)	Choose one SEC OR Internship/Apprenticeship/ Project/community Outreach (2)		Choose one from a pool of courses (2)	22 credits	
	Discipline B 3 (4)							
	Discipline C 3 (4)							
IV	Discipline A 4 (4)	Choose from pool of courses, DSE A/B/C (4) OR in the alternative GE - 4 (4)	Choose one from a pool of AEC courses (2)	Choose one SEC OR Internship/Apprenticeship/ Project/community outreach (2)		Choose one from a pool of courses (2)	22 Credits	
	Discipline B 4 (4)							
	Discipline C 4 (4)							
Students on exit shall be awarded Undergraduate Diploma (in the Field of Multidisciplinary Study) after securing the requisite 88 credits on completion of Semester IV								Total = 88
V	Discipline A 5 (4)	Choose one from a pool of courses DSE A/B/C - (4)	Choose one from a pool of courses GE-5 (4)		Choose one SEC OR Internship/Apprenticeship/ Project/Community outreach (2)			22 credits
	Discipline B 5 (4)							
	Discipline C 5 (4)							
VI	Discipline A 6 (4)	Choose one from a pool of courses DSE A/B/C - (4)	Choose one from a pool of courses GE-6 (4)		Choose one SEC OR Internship/Apprenticeship/ Project/Research/Community Outreach (2)			22 credits
	Discipline B 6 (4)							
	Discipline C 6 (4)							
Students on exit shall be awarded Bachelor of (in the Field of Multidisciplinary Study) after securing the requisite 132 credits on completion of Semester VI								Total= 132

VII	DSC-(4)	Choose three DSE (3x4) courses OR Choose two DSE- (2x4) and one GE (4) course OR Choose one DSE and two GE (4) courses OR All three GE 7, 8 & 9 (total = 12)				Dissertation on Major (4+2) OR Dissertation on Minor (4+2) OR Academic project/ Entrepreneurship (4+2)	22 credits
VIII	DSC - (4)	Choose three DSE (3x4) courses OR Choose two DSE- (2x4) and one GE (4) course OR Choose one DSE and two GE (4) courses OR All three GE 10, 11 & 12 (total = 12)				Dissertation on Major (4+2) OR Dissertation on Minor (4+2) OR Academic project/ Entrepreneurship (4+2)	22 credits
Students on exit shall be awarded Bachelor of (in the Field of Multidisciplinary Study) (Honours or Honours with Academic Projects/Entrepreneurship) after securing the requisite 176 credits on completion of Semester VIII							Total = 176

@# - The framework is based on the Common UGCF provided in Table-I and is relevant for those programmes where more than one discipline is preferred as core courses, such as Bachelor in Life Sciences, Physical Sciences, Commerce Studies, Humanities and Social Sciences or any other such multidisciplinary fields of study.

Illustration 2: Sample UGCF for Courses of Study with more than one Core Discipline								
Semester	Core (DSC)	Elective (DSE)	Generic Elective (GE)	Ability Enhancement Course (AEC)	Skill Enhancement Course (SEC)	Internship/ Apprenticeship/Project (2)	Value addition course (VAC)	Total Credits
I	English/Indian Language/Core Discipline -1 (4)		Choose one from a pool of courses GE-1 (4)	Choose one from a pool of AEC courses (2)	Choose one from a pool of courses (2)		Choose one from a pool of courses (2)	22 credits
	Discipline A1(4)							
	Discipline B1 (4)							
II	English/ Indian Language/Core Discipline -2 (4)		Choose one from a pool of courses GE-2 (4)	Choose one from a pool of AEC courses (2)	Choose one from a pool of courses (2)		Choose one from a pool of courses (2)	22 credits
	Discipline A2 (4)							
	Discipline B2 – 4 (4)							
	Students on exit shall be awarded Undergraduate Certificate (in the Field of Multidisciplinary Study) after securing the requisite 44 credits in Semesters I and II							Total = 44
III	English/ Indian Language/Core Discipline 3 (4)	Choose from pool of courses, DSE - 1 (4) OR Choose from pool of courses, GE -3 (4)		Choose one from a pool of AEC courses (2)	Choose one SEC OR Internship/Apprenticeship/ Project/Community Outreach (2)		Choose one from a pool of courses (2)	22 credits
	DSC – 5 (4)							
	DSC -6 (4)							
IV	English/ Indian Language/Core Discipline -4 (4)	Choose from pool of courses, DSE - 2 (4) OR in the alternative	Choose one from a pool of AEC courses (2)	Choose one SEC OR Internship/Apprenticeship/ Project/community outreach (2)	Choose one from a pool of courses (2)	22 Credits		
	DSC – 7 (4) DSC - 8 (4)	GE - 4 (4)						
	Students on exit shall be awarded Undergraduate Diploma (in the Field of Multidisciplinary Study) after securing the requisite 88 credits on completion of Semester IV							Total = 88
V	DSC – 9 (4)	Choose one from a pool of courses DSE - 3 (4)	Choose one from a pool of courses GE-5 (4)		Choose one SEC OR Internship/Apprenticeship/ Project/Research/Community Outreach (2)			22 credits
	DSC - 10 (4)							
	DSC- 11 (4)							
VI	DSC – 12 (4)	Choose one from a pool of courses DSE - 4 (4)	Choose one from a pool of courses GE-6 (4)		Choose one SEC OR Intern- ship/Apprenticeship/ Project/Research/Community Outreach (2)			22 credits
	DSC -13 (4)							
	DSC -14 (4)							
	Students on exit shall be awarded Bachelor of (in the Field of Multidisciplinary Study) after securing the requisite 132 credits on completion of Semester VI							Total= 132
VII	DSC-15 (4)	Choose three DSE (3x4) courses OR Choose two DSE- (2x4) and one GE (4) course OR Choose one DSE and two GE (4) courses OR All three GE 7, 8 & 9 (total = 12)					Dissertation on Major (4+2) OR Dissertation on Minor (4+2) OR Academic project/ Entrepreneurship (4+2)	22 credits
VIII	DSC -16 (4)	Choose three DSE (3x4) courses OR Choose two DSE- (2x4) and one GE (4) course OR Choose one DSE and two GE (4) courses OR All three GE 10, 11 & 12 (total = 12)					Dissertation on Major (4+2) OR Dissertation on Minor (4+2) OR Academic project/ Entrepreneurship (4+2)	22 credits
Students on exit shall be awarded Bachelor of (in the Field of Multidisciplinary Study) (Honours or Honours with Academic Projects/Entrepreneurship) after securing the requisite 176 credits on completion of Semester VIII								Total = 176

VIII. Concluding Note

An overview of the UGCF 2022, clearly brings out the multidisciplinary approach, adherence to innovative ways within the curriculum framework to allow the student maximum flexibility in pursuing his/ her studies at the undergraduate level to the extent of having the liberty to eventually design the degree with multiple exit options depending upon the needs and aspirations of the student in terms of his/ her goals of life, without compromising on the teaching learning, both in qualitative and quantitative terms.

The university expects maximum involvement of the student fraternity in utilising the benefits of such a flexible yet rigorous curriculum framework at the undergraduate level and reaping the benefits of it through enrichment of their skills in their area of interest which will eventually help them in gaining employment, entrepreneurship, start-ups and various other ways of a dignified life and living as a global citizen with comparable skills and innovative ideas befitting to the contemporary global demands. The university expects the youthful nation to reap the maximum benefits out of the UGCF-2022 in developing skilled manpower to harness the youthful energy at one hand and expand the permeation of the skilled workforce globally, taking the demographic advantage on the other hand.

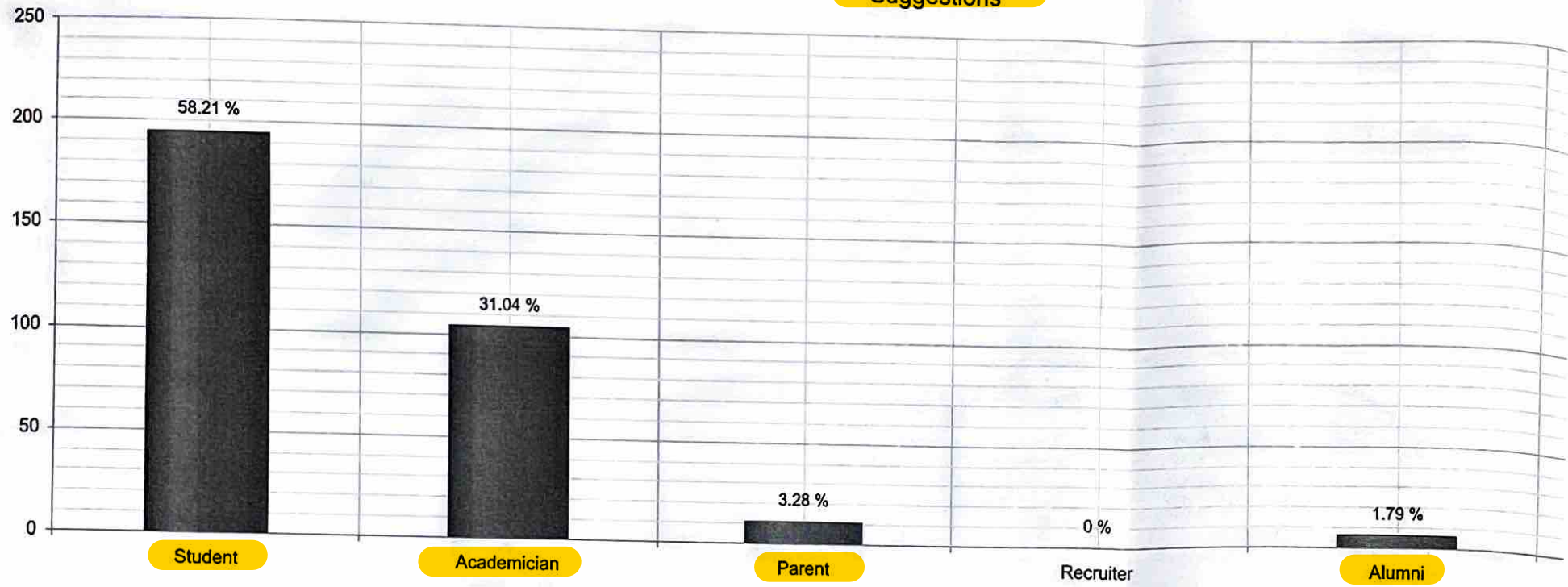
IX. Feedback Form

Suggestions are invited from stakeholders, educators, experts and industries in the Feedback Form (whose link is provided below) to further improve upon it. Link for the Suggestion/Feedback form is as follows:

<https://forms.du.ac.in/mac/view.php?id=72765>



Suggestions



Entry	Date Creat	Date Upda	IP Address	Full Name	Full Name	Email	Mobile Phone	Status of the re	if any othe	Organisation/Institution	Any suggestion on the draft undergraduate curriculum framework (in not more than 50 words)
335	2022-01-31 12:32:54		43.228.140.86	ANIMESH	KUMAR	animesh012@gmail.com	9711315192	Academician		Kamala Nehru College	1. The implementation of NEP should be done only after sufficient improvements in infrastructure and teachers. A poor implementation without resources and planning will only defeat its purpose. 2. The institution needs committed teachers which is possible only if it stops its reliance on ad-hoc and guest faculties.
334	2022-01-31 10:38:45		49.36.180.254	Sangeeta	Mittal	sangeeta685@gmail.com	09717586587	Academician		Maharaja Agrasen College, University of Delhi. Secretary, Delhi Teachers' Association.	1. It is not clear how is it possible to earn 26 credits per semester in 22 credits semester. 2. Abolition of programme courses discourages "multi-disciplinarity" and subjects like MIL, Music etc. 6. One semester compulsory AECC EVS taught as per Supreme Court directives not included.
333	2022-01-31 10:34:53		49.36.180.254	Sunil	Kumar	kumar.sunil704@gmail.com	9958583305	Academician		Shaheed Bhagat Singh (Evening) College, University of Delhi. Member, Academic Council.	1. Proposed UCF differs from what has been passed by Academic Council and Executive Council. 2. MEES and ABC will cause fluctuating workload, contractualisation in teaching posts, problems in implementation of reservation, increase in dropout rate for women and underprivileged students. 3. Language and Commerce courses not restructured satisfactorily.
332	2022-01-31 10:30:05		49.36.180.254	Asha	Rani	aashidav@gmail.com	9873709394	Academician		PGDAV (Evening), University of Delhi. Member, Academic Council.	1. The proposed UCF differs from what has been passed by Academic Council and Executive Council. 2. The extra year raises cost of education and living for students. Dissertation/ academic project/ entrepreneurship of semesters VII, VIII is premature in terms of infrastructure, expertise, research methodology courses and industry collaboration.

331	2022-01-31 10:25:59	49.36.180.254	Narendra	Kumar Pan	npandey203354@gmail.com	9810119138	Academician	Ram Lal Anand College, University of Delhi. General Secretary Delhi Teachers' Association.	<p>1.The proposed UCF differs from what has been passed by Academic Council and Executive Council</p> <p>2.Reduction of credits from 196 to 176 leads to reduction in workload, displacement of teachers, dilution of curricular content.</p> <p>3. UCF should be fine-tuned to maintain AC/EC mandate, workload and academic rigour.</p>
330	2022-01-31 10:21:32	49.36.180.254	Hansraj	Suman	hansrajsumandu@gmail.com	9717114595	Academician	Sri Aurobindo College, University of Delhi. President, Delhi Teachers' Association.	<p>i.Some of normalcy be allowed to return before restructuring</p> <p>ii.No re-structuring before absorbing 4,500 ad hoc teachers</p> <p>iii.NEP does not compel that proposed UCF be implemented from this year.</p> <p>iv.FYUP structure should be debated thoroughly in Staff Councils</p> <p>v. Detailed critique mailed at vc@du.ac.in</p>
329	2022-01-31 00:27:08	106.215.87.195	Neelima	Gupta	head@cs.du.ac.in		Academician	Department of Computer Science, University of Delhi	<p>Clause 14 page 10, does Academic Project/Entrepreneurship come twice in the degree name once with Hons and once with minor?</p> <p>Can we give an example of first degree mentioned in clause 13 to differentiate it from the second degree mentioned in the same clause?</p>
328	2022-01-31 00:01:47	106.215.87.195	Neelima	Gupta	ngupta.cs.du@gmail.com		Academician	Department of Computer Science, University of Delhi	<p>1. Can a student can earn $26 \times 8 = 208$ credits?</p> <p>2. What degree is awarded to a student studying 88 credits of discipline 'A', 28 credits of discipline 'B' from 12 GE's and does a dissertation in 'B'?</p> <p>3. We still have silos of Arts, Commerce and Science</p>
327	2022-01-30 23:57:57	106.215.87.195	Neelima	Gupta	ngupta@cs.du.ac.in		Academician	Department of Computer Science, University of Delhi	<p>1. Major for Hons: no requirement of dissertation, for multi-disciplinary: dissertation required; Minor for Hons: dissertation required, for multi-disciplinary: no requirement of dissertation - what's the academic logic in difference in definitions of major and minor?</p> <p>2. What degree is awarded to a) Economics, Maths and CS</p>

										. There should be an Honours course in Physical education. ALSO 3. PE Courses for DSC 4. PE Courses for DSE 5. PE Courses for GE 6. PE Courses for AE 7. PE Courses for SE 8. PE Courses for VA
326	2022-01-30 23:54:00	103.77.43.218	Dr. Santosh	Giri	santoshkumargiri1@gmail.com	8700522254	Any other (please specify)	Faculty	Janki Devi Memorial College	
										. प्रारूप हिंदी में उपलब्ध हो। . शोध प्रविधि कोर विषयों में भी हो। . कोर पेपर्स क्रेडिट बढ़ाए। . multidisciplinary कोर्स के डिप्लिने में हिंदी विषय होगा? . हिंदी ए, बी, सी रखा जाए। . भारतीय भाषाओं को ही अनिवार्य करें। . हिंदी भाषा के पेपर्स की स्थिति अस्पष्ट। . कार्यभार पर असर पड़ेगा।
325	2022-01-30 23:53:14	49.36.187.38	Orgina Ma	Lakadong	olakadong@jdm.du.ac.in	9560650605	Academician		Janki Devi memorial college	
324	2022-01-30 23:42:06	47.31.216.1	Himani	Saraswat	himanisaraswat88@gmail.com	9625756162	Student		Gargi College, DU	None
										each DSCs should have a 'discipline specific research method course' and a 'discipline specific value-added course' compulsory at least in the VII or VIII semester. bcz 80 students who do not continue education after graduating can learn research and indian values.
323	2022-01-30 23:34:26	122.177.96.57	Dr. Sanjeev	kumar	sanjeev.spmcollege@gmail.com	9718640333	Academician		SPM college	
										I am an ad-hoc faculty in University of Delhi. My humble suggestion is implementation of NEP should not lead to displacement of existing ad-hoc faculties or reduction in workload as will severely impact the life of us all. I request the authorities to ensure no ad-hoc loose its job.
322	2022-01-30 23:28:49	103.87.59.54	Shivali	Veen	shivaliveen@gmail.com	9811070638	Academician		Shaheed Bhagat Singh evening College, University of Delhi	
										In VAC should be add : Physical Literacy Holistic health Sports for All Jb hoga Youth physically fit Tbhi rhega Mentality fit
321	2022-01-30 23:24:50	106.210.99.107	Munesh	Chakravorty	manishachakravorty@gmail.com	09871413554	Academician		Ramjas college	
										Physical Education (PE) develops students' competence and confidence to take part in a range of physical activities that become a central part in our lives.
320	2022-01-30 23:24:48	106.205.193.136	Abhilasha	Kaishawat	abhilashakaishawat@gmail.com	9829555968	Student		Gargi	

319	2022-01-30 23:18:25	106.223.126.156	Dr.	Manish	csd.delhioffice@gmail.com	8471036056	Academician		Centre for Social Development, CSD	Keeping the existing workload of teachers in mind, maximum credit courses should be kept in continuity so that it doesn't affect the teaching strength of individual colleges. More AECC/SEC/GEN papers should be offered and their assigned classes should be increased from 4 to 5 per week.
318	2022-01-30 23:15:20	47.31.233.110	Manish	Kumar	manish@ss.du.ac.in	9811087118	Academician		Swami Shraddhanand College	1.Credit courses kept in continuity so that it doesn't impact the existing teaching strength. 2. Maximum options should be offered in AECC/SEC and Generic paper options. 3.AECC/SEC weakly classes should be increased from four period to five periods.
317	2022-01-30 23:04:07	103.46.194.86	Dr. Tarun	Kumar	tarunrawat20@gmail.com	9711773373	Academician		Ramjas College, University of Delhi	To enhance the research mind set in the students, dissertation is being offered in VIth and VIIIth semester and the students will be evaluated at the end of each semester. Dissertation should be a year long program. This will be more beneficial for both teacher and student.
316	2022-01-30 23:02:34	117.99.17.140	Mr.	No	Xyx@gmail.com	0123456789	Any other (plea	Testing	Du	Testing
315	2022-01-30 22:57:14	49.36.191.148	Rajani Bala	Anuragi	ranuragi@jdm.du.ac.in	9999439442	Academician		Janki Devi Memorial College	प्रस्ताव हिंदी में उपलब्ध करवाया जाए। शोध प्रविधि पेपर GE का ना होकर कोर विषयों में और कोर पेपर्स/ जी ई/ एस इ सी के क्रेडिट बढ़ें। टेबल 3 में अंग्रेजी / भारतीय भाषाओं/ कोर डिप्लिनि में से चयन को हटा कर भारतीय भाषाओं की अनिवार्यता।
314	2022-01-30 22:51:25	111.92.75.255	Aiswarya	K	Aiswaryaprajish@gmail.com	9778211550	Student		Gargi college	कार्यभार पर असर पड़ेगा। Good experience
313	2022-01-30 22:47:43	183.83.210.143	Parveen	Jain	diamondparveen@yahoo.in	9350231333	Parent	Alumni	Shyam Lal College	Sports participation is just part of Physical Education. PE is integral to wholesome, holistic and overall development of a child. PE as compulsory subject, as major discipline & honours course- PE papers for DSC PE papers for GE PE papers for AEC PE papers for SEC PE papers for VAC

312	2022-01-30 22:47:39	47.247.218.121	Ridham	Karnawat	karnwatnmh@gmail.com	8602019603	Student	Not applicable	Suppose a student in 'Sth sem.' choose physics as major subject & he exited in '6 sem.' got degree in 'Graduate Honours in Physics' & after year gap he wants to do research studies in chem.(it's not his major or minor subject) then what were the possibilities
311	2022-01-30 22:44:00	183.83.210.143	Preeti	Jain	preejain24121993@gmail.com	85878732003	Alumni	JDMC	Sports participation is just part of Physical Education. PE is integral to wholesome, holistic and overall development of a child, PE as compulsory subject, as major discipline & honours course- PE papers for DSC PE papers for GE PE papers for AEC PE papers for SEC PE papers for VAC
310	2022-01-30 22:29:44	183.83.210.143	Preetika	Jain	paii_girl@yahoo.co.in	09711166564	Student	Department of English	In making Physical Education compulsory and not just sports participation is the right way for holistic and overall wholesome development of students in real sense- PE papers for DSC PE papers for DSE PE papers for GE PE papers for AE PE papers for SE PE papers for VA
309	2022-01-30 22:24:08	49.37.72.203	Harmeet	Kaur	harmeetkaurrrrr@gmail.com	7461986330	Student	Dyal Singh College (M)	It should be compulsory subject as over period of time our lifestyles have changed and we don't understand the basic functionality of our body and neither do something for it. If we'll study then it will have a great impact on our life as will teach us a lot.
308	2022-01-30 22:16:59	47.247.218.121	Niharika	Karnawat	niharikakarnawat@gmail.com		Student	Not applicable	The UGCP policy 2022 is allowing students to choose in between various multidisciplinary subjects, but this can distract the student's focus from it's Discipline Specific course (DSC), so it is very imp. for the faculties to guide the students on how to make balance between discipline specific and elective subjects.

307	2022-01-30 22:14:09	183.83.210.143	Pratyush	Jain	pratyushjain60@gmail.com	7217868306	Student	PGDAV College	In making Physical Education compulsory and not just sports participation is the correct way for holistic and overall wholesome development Honours course in Physical education PE Courses for DSC PE Courses for DSE PE Courses for GE PE Courses for AE PE Courses for SE PE Courses for VA
306	2022-01-30 22:10:11	49.36.189.115	Deepak	Rawat	deepakrawat@jdm.du.ac.in		Academician	University of Delhi	Environment and Sustainable Development should not be two courses, rather should be taught together, as already being taught. Dividing the subjects into two parts will impact academic rigour. 2 credits per course is not sufficient to cover all the important aspect of courses.
305	2022-01-30 22:03:15	183.83.210.143	Moni	Jain	aquasporty9@gmail.com	9811146564	Parent	Alumni	Indira Gandhi institute of Physical Education
304	2022-01-30 21:55:27	139.167.213.249	Ayush	Kukreti	sumankukreti424@gmail.com	9690410345	Student	Army public school , Birpur	The curriculum should dealt with the practacallity of subjects and should be formed in such a way that it must enhance the overall performance of students. Montly workshops should take place for keen learners to make their path of learning more interesting and easier .
303	2022-01-30 21:55:04	183.83.210.143	Vandita	Jain	jainvandita60@gmail.com	9312185733	Academician	Alumni and Hansraj College	'Physical Fitness for Life' under AEC or Ability Enhancement Course, which could be a compulsory component like EVS and Language, because in Covid times it's seen in reducing the impact of Lifestyle diseases through Life skills along with "Personally Development through sports" for promoting leadership qualities

302	2022-01-30 21:48:36	106.215.81.204	Seema	Sharma	seemakaushik@lb.du.ac.in	9810207998	Academician	Lakshmibai College, DU	I appreciate the NEP-2020 & propose to: (1) Introduce Bachelors in Physical Education (Hons.); (2) Retain Physical Education as Discipline in all forms i.e. DSC, DSE, SEC, GE, VAC; (3) Different sports might be included as VAC papers; (4) Additional workload of NCC/NSS to be well defined.
301	2022-01-30 21:43:18	49.36.192.214	Gurseheaj	Kaur	kaurgurseheaj@gmail.com	9667684011	Student	Dyal Singh college	Physical education should be as compulsory subject. Because Physical Education plays a very important role in the overall development and education of the student. Apart from physical benefits, physical fitness also helps in the mental development of the students and students tend to get freshen up.
300	2022-01-30 21:17:37	59.180.182.154	Meenakshi	Kuhar	mkuhar@svc.ac.in	9818278545	Academician	Sri Venkateswara College	The UG curriculum framework provides too many options especially for the GE courses. I think these options should be limited and more discipline specific courses should be there in an Honors course. Too many options result in practical complexities at ground level like fluctuating workload and coordinating with time table.
299	2022-01-30 21:16:21	122.176.195.182	Farida	Irani	firani@grs.du.ac.in	9560652742	Academician	University of Delhi	Besides languages of 8th schedule of the Constitution, a foreign language should be introduced in AEC as translation between indian languages and indian and foreign languages is one of the objectives of NEP.
298	2022-01-30 21:14:12	106.192.24.120	Kumar	Gandharv	sharmakanha04042004@gmail.com	8899477506	Student	Oriental Academy Senior Secondary School, Jammu	Cucet will be conducted just like neet or jee but also for arts/commerce background students according to their respective subjects with in the respective sections. Also only reasoning, gk, English can only be adopted for the test. No weightage will be given to class 12th marks just only except passing criteria
297	2022-01-30 21:06:55	103.103.58.156	Deepika	Pilania	deepikapilania.09@gmail.com	7838787475	Student	Faculty of law, DU.	Physical education plays a very important role both for physical well-being and mental well-being as well.
296	2022-01-30 21:01:00	106.207.157.180	ABHILASHA		abhilasha162001@gmail.com	08119989888	Student	Gargi college	It's a great semester with unique experience which help us in developing our selves, our habit and our routine

										Framework good but for better understanding of stakeholder, illustrative model courses using various permutations and combinations will help. More credit can be given to common courses focusing 21st-century skills like IT, business communication, soft skill, legal literacy, value system, industrial innovation, data science etc. IAPC being external variable credit can be reduced.
295	2022-01-30 20:56:30	122.161.73.92	Dr Aishwar	Jha	aishwarya@ss.du.ac.in	9810407023	Academician		Swami Shraddhanand College/University of Delhi	
294	2022-01-30 20:29:44	103.209.223.167	S	Nitya	s.nitya369@gmail.com	9599020880	Student		Gargi College, Delhi University	Overall Great experience ♥
293	2022-01-30 20:29:43	117.205.216.64	Pankhuri	Srivastava	iampankhuri@gmail.com	8638283345	Student		Delhi University	I would be strongly suggesting that Physical Fitness for Life should be included as one of the AECC papers since it is an essential life skill in reducing the increasing life style diseases as evident in the pandemic times as well.
292	2022-01-30 20:28:42	117.205.216.64	Pankhuri	Srivastava	pankhuris04@gmail.com	8638283345	Student		Delhi University	Speaking as an applied psychology student, DU should try to collaborate with some organisations in order to provide internships to its students (applied psychology students specifically) since it is becoming very difficult to find offline internships providing experiential learning in the online mode.
291	2022-01-30 20:28:26	49.36.183.197	Sandeep	Tiwari	sandeeptiwari1964@yahoo.co.in	9868846327	Academician		Indira Gandhi Institute of Physical Education and Sports Sciences (University of Delhi)	1. AEC should include study area from "Fitness, Wellness and Olympic Education" be mandatory for all disciplines. 2. GE course should involve the papers which could be studied by students of IGIPSS degree course. 3. Physical Education and Sports as Discipline for various colleges of University of Delhi.
290	2022-01-30 20:26:35	103.71.76.73	Amrita	Singh	Amritasingh966796@gmail.com	9667969039	Student		Gargi college	Good experience
289	2022-01-30 20:10:11	14.139.45.241	John	Varghese	principal@ststephens.edu	08447325693	Any other (plea	Principal	St Stephen's College	I've shared the UCGF with teacher colleagues and please find our comments on this link. https://www.ststephens.edu/fldr01/UGCF-Feedback.pdf Thankyou.

288	2022-01-30 20:07:32	103.95.167.201	Pradeep	Burma	pburma@south.du.ac.in		Academician		University of Delhi South Campus	While it is nice to be precise/concise, feedback on an important document which has long term effects should not have so been restricted. I have sent in my suggestions to the Vice Chancellor. Hope it is forwarded to the committee. This is all you can write in 50 words.
287	2022-01-30 20:01:25	27.6.213.160	Sucheta	Chaturvedi	sucheta@lb.du.ac.in	9871549175	Academician		Delhi University	Flexibility is laudable in the UGCF but measures need to be taken so that there is no chaos. If there is continuous flux colleges will face problems. Options offered will have to be considered.
286	2022-01-30 19:52:54	210.16.82.69	Nikunj	Aggarwal	aggarwalnikunj29@gmail.com		Student		SSCBS	Please have an option for the current 3rd year batch to shift to this framework, get a 4 year degree. This will be in line with multiple entry and exit envisaged. In the 4th year, the student could do all courses which are additions to new syllabus (not present currently).
285	2022-01-30 17:36:42	47.31.181.43	Gargi	Samanta	gargis037@gmail.com	9654354661	Student		Gargi College	It would be good if introduction of physical fitness for life under AECC which could be a Compulsory component, as it is an essential life skill.
284	2022-01-30 17:06:35	42.105.79.217	Kavita	NA	kc3280021@gmail.com	9354122288	Student	NA	Gargi college	I would like to say that physical education is an important subject and it should be in AEC COUESES.
283	2022-01-30 16:42:08	49.36.183.1	Khushi	Verma	Khushi.v4402@gmail.com	8595697389	Student		Gargi	I have been studying physical education from the 1st year and it has helped me to come out of that comfort zone and start working on my body. Our body is not designed to sit in front of screens for hours, it's high time that we start exercising.
282	2022-01-30 16:26:59	103.214.61.91	Shivam	Bhardwaj	shivbhardwaj674@gmail.com	08810537380	Student		Swami Shardanand College	The undergraduate syllabus should be made understandable by notes and notes should be provided by the respective teachers. Because the first year students are not able to catch up syllabus due to online classes.
281	2022-01-30 16:17:31	103.199.224.154	Khushi	Meena	khushimina2002@gmail.com	9306801834	Student		Gargi college, Delhi University	There should be introduction of physical fitness for life under AEC

280	2022-01-30 16:01:18	103.87.57.247	Dr. Pramod	Kumar	pramod_ipu@ddu.du.ac.in	9868945811	Academician		Deen Dayal Upadhyaya College, University of Delhi	Only 2 credits in session 2022-23 which will reduce the workload, thereby taking away the employment of many ad-hoc in first year. Name of EVS is changed making its scope very narrow and specialized. Department of EVS should include practical/skill-based activities and learning through field visits and organising green activities
279	2022-01-30 15:48:18	49.36.188.118	mukesh	kohli	pecmuk@gmail.com	9811174077	Academician	former Ass	Aryabhatta College	NO learning can happen without a body-mind connection, Physical Education has content to enhance the competencies of students Life Skills are learned by indulging in an Individual Sport, Team Sport, Adventure Sport, or Health and Fitness activity. bring Physical Education in AEC and its other contents in SEC and VAC
278	2022-01-30 14:46:46	27.63.1.95	muzaffar	wazir	amuzaffarwazir139@gmail.com		Student		JNU	set up a course that provides basic understanding of legalities like IPC and constitutional rights of every citizen of this country along with knowledge of taxation. Set up a course that provides knowledge regarding how to file an RTI, how to file court cases, etc.
277	2022-01-30 14:44:26	223.225.43.164	Pardeep	Singh	psingh.rs.apc@itbhu.ac.in	09532240544	Academician		PGDAV college ,University of Delhi	Draft of UGCF-2022 is a welcoming step under NEP-2020 Following are the suggestions 1. EVS paper under AECC should continue till final year without dilution under 4+2credits 2. In compliance with Swachh Bharat Abhiyan, Skill India Mission, 2credits practical component based on composting, recycling, organic-farming, zero-waste living should be added

										<p>Draft of UGCF-2022 is a welcoming step under NEP-2020</p> <p>Following are the suggestions</p> <p>1. EVS paper under AECC should continue till final year without dilution under 4+2credits</p> <p>2. In compliance with Swachh Bharat Abhiyan, Skill India Mission, 2credits practical component based on composting, recycling, organic-farming, zero-waste living should be added</p>
276	2022-01-30 14:27:25	47.31.228.172	Gaurav	Kumar	gaurav.kumar@pgdav.du.ac.in	7053161201	Academician		PGDAV College	
275	2022-01-30 13:47:55	47.15.180.22	Anuradha	Singh	anuusingh836@gmail.com	6387918323	Student		Lucknow public school	I want to do..BBA from university of Delhi.
274	2022-01-30 12:28:53	1.38.51.139	Varun	Joshi	varrundj@gmail.com		Parent		Je	The admission should be on merit based as due to covid entrance on such a huge level would be danger for the students health
273	2022-01-30 09:55:20	106.210.101.175	JDMC	Staff Assoc	staffassociationjdmc@gmail.com		Academician		Janki Devi Memorial College	<p>Immediate absorption/appointment of ad-hocs to permanent</p> <p>Credit dilution in Core,SEC,AEC affecting education quality.</p> <p>Choice between DSE & GE not feasible</p> <p>Include Research Methodology to DSE also.</p> <p>No clarity about practicals.</p> <p>Require clarity on distribution of AEC in two years</p>
272	2022-01-30 08:29:11	132.154.25.40	Vaibhav	Yadav	vaibhavyadav7877@gmail.com	8791125478	Student		SAV inter college	<p>Remove the maths as a compulsory subject in 12th as required subject for doing B.com honors.</p> <p>Because if a student doing well in entrance exam still he didn't get a B.com (hon) which is not fair as he is eliminated because of having not maths in 12th.</p>

											Draft of UGCF-2022 is a welcoming step under NEP-2020. Suggestions: 1. EVS paper under AECC should continue till final year without dilution under 4 credits. 2. In compliance with Swachh Bharat Abhiyan, Skill India Mission, 2credits practical component based on composting, recycling, organic farming, zero-waste living should be added.
271	2022-01-30 02:13:41	117.97.137.252	Richa	Agarwal	richa.agarwal@pgdav.du.ac.in	9953735680	Academician		PGDAV College, DU		
270	2022-01-30 00:18:46	112.79.201.113	DEVASHISH	SINGH	singhdevashish31@gmail.com		Student		Madan mohan Malviya university of technology Gorakhpur		Kindly make back date degree legal for students pursuing btech in IIT,NIT,IISC or other government colleges
269	2022-01-30 00:05:46	49.36.187.206	RITU	CHATTERJEE	ritu1994.chatterjee@gmail.com	9873326768	Academician		Little Flower Public School		Respected Sir , I have been a student of Du , I don't even need 50 words to make a clear statement. Kindly inculcate job oriented vocational courses during the course without charging extra money so that students could get job after the course.
268	2022-01-30 00:02:36	43.225.249.51	Parweej Ah	Ansari	parweej786@gmail.com	9013626039	Any other (plea	Assistant	Kamala Nehru College (University of Delhi)		Very Useful opportunity in terms of Education i.e. Multiple Entries and Exit system, ours country to promote as foreign Studies and this is promote valuable Education etc
267	2022-01-29 23:34:16	49.36.189.119	Namita	Jain	namita.jain05@gmail.com	9971162303	Academician		University of Delhi		The multidisciplinary approach will lead to confusion. It poses threat regarding the generation of permanent employment due to the high degree of fluctuation in the workload. It will reduce work load and is threat to jobs of existing adhoc.
266	2022-01-29 22:20:33	49.36.185.243	Chinmay		chinmay1221997@gmail.com	8745902017	Alumni		IIT Kharagpur		Suggestion to include Courses on Patent laws in the Pool of Courses to be offered_in_B.Sc. for DSE/GE/SEC etc. from the upcoming session. Detailed google document prepared by me in this regard covering (Scheme of Course, Goals and Reasons/Purposes_for the_Inclusion) can be accessed via this link https://docs.google.com/document/d/1REBUKPNdIIB7t0yLcBAfBSlnmxekEqzIQRfLPQuhRM/edit?usp=sharing Please_Check_the_document

265	2022-01-29 22:09:41	122.161.73.211	Shashank	Shekhar	drshashankshekhar02@gmail.com	9212600385	Academician	Department of Geology, University of Delhi	Alternatively for the subjects, where practical is mandatory, the DSC paper should have 3 credits for 3 hour lecture and 1 credit for 2 hour practical, with predefined splitting of total marks amongst theory & practical.
264	2022-01-29 22:07:35	122.161.73.211	Shashank	Shekhar	drshashankshekhar01@gmail.com	9212600385	Academician	Department of Geology, University of Delhi	For all subjects, where practical is mandatory for a student, the DSC paper may be planned as three hour lecture (3 credit) and one hour practical (1 credit) with 75 marks for theory and 25 marks for Practical; or any other uniform splitting of total marks, as deemed necessary.
263	2022-01-29 22:05:40	122.161.73.211	Shashank	Shekhar	shashankshekhar01@gmail.com	9212600385	Academician	Department of Geology, University of Delhi	To avoid unforeseen complications in the case of unconformable credentials/certificates of Apprenticeship/Project etc. in semester III, IV, V and VI", it is suggested to replace phrase "Choose one SEC OR Internship/Apprenticeship/Project/Community Outreach (IAPC)" by "Choose one SEC OR Internship/Apprenticeship/Project/Community Outreach (IAPC) offered/arranged/approved by the college/Department".
262	2022-01-29 21:56:49	103.77.42.176	Dr Mamta	Sahrawat	mamta.seharawat@bn.du.ac.in	8851001908	Academician	Bhagini Nivedita College	शारीरिक शिक्षा मनुष्य के क्रमबद्ध विकास के साथ-साथ सभ्यता के विकास में मदद करती है. इस विषय को गतिविधि तक ही सीमित न किया जाए बल्कि सैद्धांतिक तौर पर भी अनिवार्य किया जाए। -जैसे इ.वी.एस क्योंकि स्वस्थ वातावरण भी एक स्वस्थ नागरिक ही बना सकता है।
261	2022-01-29 21:27:11	157.37.222.148	Ram	Kishor	crks113@gmail.com	8826563463	Student	JNU New Delhi.	This is a good program. According to the NEP, Computational linguistics and language technology must be taught at the BA level. I suggest that the above subjects should be compulsory and core Subjects in BA honours(Sanskrit) at the University of Delhi.
260	2022-01-29 21:23:37	157.37.172.78	DR. CHAND	SINGH	cssgill@yahoo.co.in	9871086336	Academician	RAJDHANI COLLEGE	LAB ACTIVITIES EVEN FOR THE STUDENTS OF HUMANITIES AND ARTS COURSES SHOULD ALSO BE PROMOTED AND GIVEN IMPORTANCE IN THE CURRICULUM

259	2022-01-29 20:25:59	47.31.142.235	Yogesh	Kumar	Yogeshkumar66461@gmail.com	9315977986	Student		Student	Sir, I Really happy to introduce CUCET in Delhi University. It's very good event for student. I will suggest to you paper should equal to all student not a dominant specific. I also Request you please fill all vacant seats in UG course under admission 2021-22 session. Thank you
258	2022-01-29 20:24:02	103.77.43.105	Dr. Santosh	Giri	santosjgiri@jdm.du.ac.in	8826114535	Any other (plea	Faculty	Janki Devi Memorial College	We should keep in mind the Importance of Physical Education which is not limited only to the playground but also in classroom teachings. Hence, we should do whatever is needful to protect the interests of Physical Education professionals.
257	2022-01-29 19:54:44	157.37.137.140	Abha	Jain	abha@jdm.du.ac.in	09711166564	Academician		JDMC	Participation in sports is just small part of Physical Education. For wholesome development, Physical Education be made compulsory & offered as DSC, AEC, SEC, GE's besides Value added courses for Major, minor discipline to give numerous study & careers options, having vast base for producing numerous globally renowned career options
256	2022-01-29 19:35:08	106.76.50.233	S.AROCKIA	NANCY	arockianancyvivin@gmail.com	8608129169	Student	PH.D Resea	T.D.M.N.S.College, T.Kallikulam-627113	No
255	2022-01-29 19:24:17	223.233.65.190	Sheela	Kumari.S	sheela.kumari@gargi.du.ac.in	9810119614	Academician		Gargi College	Addition of 'Physical Fitness for Life' under AEC because it is an essential Life skills subject, as has been evidenced in these COVID times and also in reducing the increasing Lifestyle diseases. A generation which knows how to keep fit and healthy is essential NOT optional.
254	2022-01-29 19:13:38	183.83.213.208	Supriya	Singh	supriya.singh@gargi.du.ac.in	9871255147	Academician		Gargi College	It would be helpful if the college teachers are able to be part of the course designing committees while making the modules for the new curriculum.
253	2022-01-29 19:12:15	205.253.127.172	Rajesh	Kumar	sdev29373@gmail.com	8219072026	Academician		Namdhari College of Education, Sunder Nagar, Himachal Pradesh	1. First of all Kindly requested/pressurized the Central Government to spent 6% budget on education and near future increased to 10%. 2. Focus on 04 years Teacher Education Programs (Indian School of Philosophy must be the main keys of this integrated programme)
252	2022-01-29 19:11:13	157.51.21.53	Dr. D. JANI	BIBIYANA	janisbibi@gmail.com	09442725258	Academician		SRM - IST, Ramapuram	Excellent

									WE URGE THE DEPARTMENT HEADS TO INCLUDE COLLEGE FACULTIES IN PREPARING THE STRUCTURE OF EVERY COURSE'S SYLLABUS. A FULL REPRESENTATION IS A MUST AS WE ARE MAKING A BIG LEAP IN OUR EDUCATION POLICY. THANK YOU SO MUCH!
251	2022-01-29 18:58:07	122.180.181.61	POONAM	SHARMA	poonam.sharma@gargi.du.ac.in	09711767701	Academician	University of Delhi	
250	2022-01-29 18:44:08	49.206.120.221	Manju	Sharma	manjusharmadu@gmail.com	9891028079	Academician	Kalindi College	Kindly incorporate Drama and Theatre in Sec papers of Hindi Literature to enhance cultural enrichment of the skills of all if possible
249	2022-01-29 18:40:45	112.196.145.28	KIRAN KUN	SALAM	kiran87salam@gmail.com	9711783591	Academician	Hindu college	Clarity on eligibility of students to appear for exam which are eligible after postgraduate such as GATE, NET etc. Since after 4 years the student can pursue P.hD program
248	2022-01-29 18:40:38	106.205.197.0	Dr Vinod	Kumar	www.vinodtak1984@gmail.com	9660641564	Academician	Choudhary Motaram Meel Memorial College of Education SNRD Nirvana	No
247	2022-01-29 18:37:35	183.83.214.122	Dr Shivani	Raheja	shivaniiraheja@aryabhatacollege.ac.in	09910005055	Academician	Aryabhata College, University of Delhi	We should integrate with Incubation centres and start-ups for courses on Entrepreneurship, Marketing etc to have real life relevance and context. The internships/ trainings for students should be arranged in collaboration with the corporates/ Incubation centres.
246	2022-01-29 18:34:23	106.66.243.34	Shashank	Nikose	Shashanknikose5@gmail.com	09423014259	Student	RTMNU university	No
245	2022-01-29 16:56:34	103.79.168.177	HARDEEP	KAUR	ppsingh89@hotmail.com	09810062682	Academician	Associate Professor Hansraj College, Dept. of Zoology	1. B. Sc. in Microbiology must be introduced in more colleges. 2. B. Sc. in Psychology must also be introduced in more colleges. 3. B.Sc. in Agri. Science and Agricultural Technology must be started in Delhi University. 4. In Zoology, introduce dissections of Cockroach/ rat or both.
244	2022-01-29 15:33:36	117.97.237.37	Babita	Gaur	gaurb1971@gmail.com	09810449350	Academician	Gargi College	There should be teaching of Library Science. It will benefit students for Research and writing.
243	2022-01-29 15:17:36	157.37.175.189	Pushkar	Bhatt	92pushkar.bhatt@gmail.com	09953540465	Student	University of delhi	B. A. PROGRAM SANSKRIT CURRICULUM SUGGESTION COMPUTATIONAL LINGUISTICS LINGUISTIC
242	2022-01-29 13:10:35	223.225.59.143	Kirti	Sharma	kirtisha2012@gmail.com	9871266637	Student	Bhagini Nivedita	According to me Delhi University is the best University from Delhi students.
241	2022-01-29 12:07:10	157.37.155.232	Hitesh	Hitesh	hiteshtaw001245@gmail.com	7982796674	Student	Moti lal nehru college evening	Nope

240	2022-01-29 11:40:13	103.16.30.33	Gyanender	Kumar	gyaenederk78@gmail.com	9639685645	Academician		Department of Education University of Delhi	डाफ्ट में भारतीय भाषा शिक्षण के नाम से एक प्रश्नपत्र(एस.ई.सी) का उल्लेख किया जा सकता है क्योंकि एनईपी 2020(4.11) में मातृभाषा शिक्षण पर काफी बल दिया गया है। भारतीय ज्ञान विज्ञान के लिए भारतीय मनोविज्ञान, भारतीय दर्शन जैसे विषयों को समाहित किया जा सकता है
239	2022-01-29 11:14:29	117.205.87.211	PRACHI	CHOUHAN	chouhanprachi313@yahoo.com	9116430225	Student		SRI VENKATESWARA COLLEGE	Kindly guide the students of Academic Year 2021-2022 to make their account on the Academic Bank of Credit interface for accrual of credits. On the ABC website's FAQs it is mentioned that students admitted in 1st year in 2021-2022 and after, will be eligible for the same.
238	2022-01-29 11:06:17	117.205.87.211	PRACHI	CHOUHAN	chouhanprachi18@gmail.com	9116430225	Student		SRI VENKATESWARA COLLEGE	Are students allowed to take any combination of DSCs or will there be specified programmes offered by respective colleges? Can a student opt for Economics as DSC and major/minor in it, despite not studying math in 12th grade. Will there be 'rank cut off' system for admission in DU?
237	2022-01-29 10:52:50	103.83.145.251	Nidhi	Tiwari	lalitatiwari5303@gmail.com	8287523553	Student	No	12 standard	It is good but four year's time is so large if u get BA+BED Then it is best.s
236	2022-01-29 10:39:14	139.167.203.42	Anjali	Vats	an0391996@gmail.com	9971003985	Any other (plea	PhD Schola	Forest Research Institute	The earlier cutoff system was best. Please do not change. It will affect the quality of DU and also students will also be affected.
235	2022-01-29 10:35:03	139.167.162.20	Tejaswi	Khanna	tejaswisanskrit@gmail.com	7500798049	Any other (plea	Research s	University of Delhi	Computational linguistics should be add in core subjects of Sanskrit as it is growing and much needed field
234	2022-01-28 22:09:33	103.88.56.213	Tarishi	Jaiswal	jaiswaltarishi@gmail.com	9341864206	Student		St Joseph's convent High school	I m a student.
233	2022-01-28 21:19:34	157.35.76.171	Amitesh	Tejaswi	amiteshtejaswi.tornado@gmail.com	7061672258	Student		Central University of South Bihar	Take it is own entrance exam for UG and PG programme. i.e. DUET. THANK YOU
232	2022-01-28 18:09:02	110.225.76.176	Prof. Ranja	Singhal	rrsinghal28@gmail.com		Academician		University of Delhi	The only suggestion on my behalf is to implement the subject with a pragmatic approach. Also, it is suggested to you make all the courses job-oriented so that it can help students to survive in contemporary situations. Please make sure that the proposed framework must be revised in upcoming years.

231	2022-01-28 17:44:19	47.31.244.122	Dr Swati	Yadav	swatiyaadav@gmail.com	9868328620	Academician	BNC, University of Delhi	Q1) is syllabus for DSE and DSC courses to be studied as single discipline hon or under multidisciplinary hon be same? Suggestion 1) no need for academic projects because then most of the students will be doing cut paste assignment s how will quality be checked.
230	2022-01-28 17:27:47	43.248.154.153	Viniti	Nagar	nagar.viniti111@gmail.com		Academician	Swami Shraddhanand college	Credits of EVS paper should not be reduced as it will be very difficult for students to understand the basics according to proposed framework. Under 2 credit the subject curriculum is not sufficient to enrich their knowledge.
229	2022-01-28 17:20:14	47.31.136.241	Madhvi	Bisht	Madhvibisht05@gmail.com	8076585194	Student	Shri lal bahadur shastri national sanskrit university	Computational linguistics must be added as core subject. It will be very helpful to the students who wants to know about Computational languages. it can improve the knowledge and helpful to find new things in an easy way. It will be very faithful and the can get job opportunities easily.
228	2022-01-28 16:59:14	103.73.95.226	Sangeeta	Gupta	Sangeeta@jdm.du.ac.in	9999613765	Academician	Janki devi memorial college	This framework is good for all but some clarification needed In table number two clarification for language in BA programme BCom programme not mentioned in Hindi A,BC.
227	2022-01-28 16:41:15	157.37.217.143	Nausheen	Ali	arsaljawed29@gmail.com	9708193267	Student	Vig English School Jamshedpur	CUCET is best
226	2022-01-28 13:20:54	157.39.239.224	Sumit	Sharma	Sumitpunjab96@gmail.com	07011623988	Any other (plea	Research S University of Delhi	Computational linguistics is a growing field and sanskrit is a suitable language to compute bcoz of its grammar. So we have to focus on this field in the syllabus.
225	2022-01-28 12:59:36	117.97.146.158	Suman	Gupta	suman@jdm.du.ac.in	9312260079	Academician	Janki Devi Memorial College	UGCF would lead to reduced and fluctuating workload,contractualisation,hiring and firing of Faculty Highly unfair to do away with Programme Courses Greater emphasis on Commercial aspect of education ignoring the Humane partand rising cost of education May adversely affect Girls getting GRADUATION Degree
224	2022-01-28 11:46:12	47.15.103.165	DURGESH	TIWARI	dmtiwari72@gmail.com	07985342184	Academician	Mukularanyam Mahavidyalya Varanasi	It is demand of time. If they will start it at graduation level they will perform very well in P G level.

223	2022-01-28 00:23:23	203.81.243.88	Aryan	Vats	arvarvryanvats@gmail.com	8076842050	Student	University of Delhi	Presenting a model through an example of UG Course in English : file:///C:/Users/arvar/Downloads/DU%20ENGLISH%20HONS.%20-%20Sheet1.pdf Please copy-paste on google in case of link not working.
222	2022-01-27 23:32:40	223.225.25.189	Sanjeev Ku	Sharma	Sanjeevkumarsharma907@gmail.com	8527208361	Student	Sanskrit department	Jyotish Vishy ko aawshy k isliya h kyu students pg m bhi study krte or sath ug m lane se student maths or science jo jyotish Vishy m h usko jane sath hi medical astrology ka bhi pathaykr m banne jisse sanskrit m jyotish m hu research ka bhi nihitjankari ho sake
221	2022-01-27 23:31:46	42.108.164.157	Vishal	Tyagi	tyagivishal125@gmail.com	09891777511	Any other (plea	Research S	Astrology, Astronomy and Vastushastra is also a part of Huge Knowledge. Therefore make these topic mandatory for Further Studies.
220	2022-01-27 22:45:37	139.5.242.252	Shivam	Sharma	shivam@jdm.du.ac.in	9990989323	Academician	Department of Sanskrit, University of Delhi	The interdisciplinary approach might work better if the disciplines approach same issues through different perspectives and are connected. However, the working of this curriculum will be comprehended better after the application
219	2022-01-27 22:37:04	106.207.22.198	Shanta	Saumya	saumyashanta@gmail.com	9205611902	Alumni	Janki Devi Memorial College	jyotish and the computational Linguistics for Sanskrit, or language technology related papers for Sanskrit under the *Core* papers of B.A. Honours and *Discipline papers* of B.A. Program Sanskrit.
218	2022-01-27 22:21:12	106.215.206.217	RAGHUNA	BHATT	raghunathbhatt15jan@gmail.com	08800746300	Student	Miranda House	भारतीय ज्योतिषशास्त्र एवं वास्तुशास्त्र विषय वर्तमान में प्रासंगिक हैं। दिल्ली विश्वविद्यालय से इन दोनों ही विषयों में अनेकों समाजोपयोगी शोधकार्य हुए हैं। इनका पठन पाठन संस्कृत UG प्रोग्राम पाठ्यक्रम में अनिवार्यतः किया जाना चाहिए। भारतीय ज्योतिष एवं वास्तुविद्या पर डिप्लोमा या सर्टिफिकेट कोर्स चलाये जाएं।
217	2022-01-27 21:09:08	223.225.96.169	Sanjay	Sharma	542ssharm@gmail.com	9711929542	Student	Department of Sanskrit	No
216	2022-01-27 21:05:47	42.111.38.114	Archita	Sharma	architasharma1051@gmail.com	9711881830	Student	Lbs Sanskrit university	I have suggest jyotish and sanskrit grammar subjects add on in BA first semester because these are important for us and grammar build up our base to improve our sanskrit reading aur writing capacity. And one lecture should be in sanskrit language to improve sanskrit vocabulary.
215	2022-01-27 19:34:38	110.235.230.179	ANURAG	TRIPATHI	anu7503828791@gmail.com	07503828791	Alumni	DU	jyotish and computational linguistics and language technology should be added in core subjects in subjects or discipline course in BA Prog courses.

										Students should be taught the subjects of ancient Sanskrit literature. Like the contribution of modern astrology to astrology and Sanskrit literature.
214	2022-01-27 19:21:20	1.38.202.18	Akash	Deep	akashdeep21feb@gmail.com	07503787975	Alumni		Sanskrit Department	Dr Punita Sharma is the best person for that she is a Reader in Sri venkateswara College, D.U.
213	2022-01-27 19:18:45	106.208.146.231	DR BRAJES	KUMAR	brajesh.pandeyast@gmail.com	9868652115	Academician		MUKULARANYAM MAHAVIDYALAY, VARANASI	Jyotish produce the scientific approach to our religion, culture & tradition. It brings our ancient valuable knowledge on global platform. By this culliculam we can make self dependent India, which is also a main goal of our government. This is identification of our SANATAN SANSKRITI..
212	2022-01-27 18:15:06	47.31.179.227	Surya	Bahuguna	Surya.du.sanskrit@gmail.com	09953764399	Student		Department of Sanskrit , University Of Delhi	ज्योतिष के गणित, फलित, संहिता, वास्तु एवं शकुन आधारित मूल ग्रन्थों को पाठ्यक्रम में जोड़ा जाये।
211	2022-01-27 15:22:47	103.212.156.152	Naveen	Kumar	nk.cs.du@gmail.com	9871540777	Academician		Department of Computer Science, University of Delhi	Inter-university mobility: There should be an agreement at the national level on the structure of the Undergraduate Curriculum Framework. Steps need to be initiated so that students with UGCF degree are eligible for GATE and other similar examinations. Flexibility to take online courses electives should be included.
210	2022-01-27 14:59:36	106.223.43.82	Amey	Bikram	ameybikram@gmail.com	09868896405	Student		Maharaja Agrasen college	The framework should be implemented for the current students as well who are graduating in 2022 . For students of mathematical science.
209	2022-01-27 13:55:36	157.37.217.199	Satya	Prakash	satyaprakash09871@gmail.com	7042317047	Student		P.G.D.A.V	During corona pandemic take online classes and exams
208	2022-01-27 13:26:55	202.89.69.113	Poonam	Sethi	poonamsethi100@gmail.com	09999606637	Academician		Hindu College, University of Delhi	The Research Methodology paper included in 4th year made compulsory should not be offered as a GE only. It should be made optional for students to study it as a DSE or GE thus allowing it to be studied as RM of his/her major discipline as well.
207	2022-01-27 13:17:39	223.238.192.12	vaibhav	tajawat	vaibhavtajawat@gmail.com	7357881727	Student	no	no	entrance will be held on after, august because students need proper time for prepration after 12th boards

									Suggestions from the Sociology Deptt 1.The number of credits for DSC and GE may please be restored as at present 2.All departments should get an opportunity to design and teach AEC and VAC.
206	2022-01-27 13:06:38	122.161.78.127	Ruby	Bhardwaj	ruby@jdm.du.ac.in	9910124655	Academician	Janki Devi Memorial College	
									This policy will helpful for students. We need to quality education with aim achieve technique. We need to help students provide different sectors on single platform. We need organize seminar and event for student. Policy is good Thank you
205	2022-01-27 11:52:00	223.225.70.239	Sushil	Shahu	sushilshahu009@gmail.com	9958337393	Academician	UGC Net q Perfect Study Point (Regd.)	
									Diluted curriculum and massive displacement of teachers due to reduced credit hours RM paper should be offered as DSE rather than GE IAPC may be given as option to 4th year research and not to SEC paper Multidisciplinary courses: 3 DSE papers should be made compulsory- Point 2(b) page 7
204	2022-01-27 11:27:24	122.176.121.35	Nidhi	Kapoor	nidhikapoor@kalindi.du.ac.in	9873679455	Academician	Kalindi College, University of Delhi	
203	2022-01-26 22:01:00	42.111.22.144	Gajraj Sing	Lodhi	gajraj76@gmail.com	09990949940	Academician	Indira Gandhi National Open University Delhi	This time to change the academic corriculum, because the old corriculum is not sufficient for the youth in our country
									I am finding the proposed structure quite confusing. I am wondering if students will be able to understand the nuances of the options available to them through UGCF. Presently, students don't understand the options available in LOCF.
202	2022-01-26 21:40:08	103.195.201.189	Mala	Rani	mala.rani@bharati.du.ac.in	09873033440	Academician	Bharati College	It would have been nice to make it simpler.
201	2022-01-26 20:56:45	106.76.68.198	Bani	Bhatia	banibhatia2004@gmail.com	08930444616	Student	Pratap Public School	I am a very good orator I have won various prizes in English declamations and Debates. I am also very responsible and hardworking, so, I would be prove to be a great asset to your respected institution

										<p>Page 7: a) remove in fourth-line</p> <p>Page 11: Use Undergraduate for awarded Bachelor too, after successful completion of VI semester i.e. "Undergraduate Bachelor of..." in continuation of "Undergraduate Certificate in..." and "Undergraduate Diploma in...". It will be useful for B.Tech like four-year courses.</p>
200	2022-01-26 18:17:37	150.129.122.183	Kshitij	Malhotra	kshitij.icar@gmail.com	9456313185	Academician	Ex Research	Agriculture Education Division, KAB-II, ICAR, PUSA, New Delhi-12	as Complete Bachelor=Graduate
199	2022-01-26 17:19:16	150.129.122.183	Kshitij	Malhotra	rishipop@gmail.com	9456313185	Any other (please)	Ex Research	Agricultural Education Division, KAB-II, ICAR, PUSA, New Delhi	<p>Page 11: To differentiate with three-year undergraduate "Bachelor of Science/..." and four-year graduate programme, award nomenclature MAY be</p> <p>"Post Bachelor of..." on completion of VIII Semester.</p> <p>OR</p> <p>for 3 year "Undergraduate Bachelor of Science/..." and for 4 year "Graduate Bachelor of Science/..." instead of confusing Honours</p>
198	2022-01-26 15:16:17	103.199.226.244	Shrey	Jain	shreyjain509@gmail.com	09255987022	Student	Complaining	Saraswati economics classes karnal	Cancel entrances this is just not fair for the students who work hard the whole year just to get good marks.
197	2022-01-26 11:51:13	42.105.72.8	Rahul	Nandal	rahulnandal2805@gmail.com	7290033088	Student		Aggarwal Public School	Test should contain only syllabus of 12 not of 11 as previously the admission are given on basis of 12 class percentage so this would be great if it would contain only 12 syllabus.
196	2022-01-25 22:29:39	42.105.105.223	Purnima	Saini	purnimapingolia6@gmail.com	8178361240	Student		Sol	<p>3year system is Great No need to Change this.</p> <p>I think Delhi University should Make this decision as Same as Last year Not to Extend 1 year more in this . You all should have to do that Give chance to Student to complete there Course Without Any Repeater year.</p>

										In the multidisciplinary Honours offered in Commerce, in lieu of B Com Programme, the complete responsibilities of designing the second discipline course of Economics should be left to the Department of Economics. Please do not permit the same department to offer many discipline courses under any circumstances.
195	2022-01-25 21:57:37	103.79.169.28	Krishnakun	S	skkumar@svc.ac.in	9968370150	Academician		Sri Venkateswara College, University of Delhi	
194	2022-01-25 21:47:35	157.38.97.74	Mohit	Mayal	mohitmayal123@gmail.com	8619895237	Student		B.a.	No
193	2022-01-25 19:51:37	45.118.159.113	Raghavi	Tiwari	raghavitiwari123@gmail.com	9818979533	Student		Delhi University	Just make sure that the students who have got admission in 2020, will have to do the 3 year graduation and 2 year masters, and make it only for the students who will take admission in 2022 and beyond.
192	2022-01-25 19:46:25	157.47.31.81	AYESHA	AYESHA	ayesha.nalgonda@gmail.com	08309368808	Academician	PhD scholar	MAHATMAGANDHI UNIVERSITY NALGONDA TELANGANA	In U.G Programme the Co curricular activities like NCC, NSS not only these but also Horse riding, tykwando, Karatey etc. must be introduced to the learners.
191	2022-01-25 19:28:01	106.208.150.224	Muskan	Sahu	muskansahu793@gmail.com	8127615901	Student	No	St Joseph's school	DU should conduct ducet for admission of undergraduate student 2022-2023 because boards exams are not going very well this year.
190	2022-01-25 17:40:54	157.37.205.58	Aanmol	Prabhakaa	aanmolprabhakaar@gmail.com	9599350527	Student	Ba prog stu	Ramanujan College	<ul style="list-style-type: none"> *Fees shouldn't be increased *last year student as paid mentor for juniors for guidance in project/dissertation. *Better Scholarship for best performance ews Sc/ST/Obc at college level. *Libraries should issue books to alumni with security deposit *Committee for career guidance and better placement at state government jobs.
189	2022-01-25 17:05:02	103.95.83.160	Parvesh	Pandey	pandey.parvesh@gmail.com		Academician		DAV Public School, Jasola Vihar, ND.	<p>What DU is planning for PG?</p> <p>If a student do 4 years Graduation and than take admission in PG, so PG will be of 1 yr or 2 years.</p> <p>In my opinion PG will be of 1 yr only.</p>
188	2022-01-25 16:17:41	119.42.159.29	Ashish	Sharma	ashish.b2f@gmail.com	8447723646	Student		TC College, Baramati, Pune	The number of credits a student can attain should not have any maximum limit. Extra credits are to be just removed from the calculation of the final CGPA but those credits will remain on the mark sheet. Highest attained credit points will remain. Ambedkar University Delhi does it this way.
187	2022-01-25 16:16:57	223.189.128.171	vaibhav	tajawat	vaibhavjoshishivay96@gmail.com	7357881727	Student	no	no	merit based admission allow please

186	2022-01-25 14:49:23	49.36.181.199	Paksh	Dua	Pakshdua@icloud.com	9066275000	Student	St.there's convent school karnal	The exam should be completely on entrance. Every trial should not be done on our batch only mcq or 2 time board exam .weightage system of exam How term 1 exam is of less importance than of term 2 Cbse iscompletely vague du should take admission completely on entrance exam...
185	2022-01-25 12:17:59	106.198.234.87	DIVYANSH	BHARDWA	divyanshbhardwaj194@gmail.com	8006066988	Student	DEPARTMENT OF PHYSICS AND ASTROPHYSICS.	The New UGCF seems well balanced from the point of view of academic liberty to learning the desired course. But some suggestions are:- 1. There should also be some consideration of the ECA activities. 2. The Classroom teaching methodology should include more technical tools and currently ongoing research.
184	2022-01-25 10:45:55	14.140.246.98	DEEPA	KHATRI	csdeepakhatr77@gmail.com	9899145273	Parent	ICSI	Existing Students pursuing undergraduate program from DU should also be given option to switch to this new NEP (National Education Policy) based Undergraduate Curriculum Framework 2022 so that benefit of this framework reaches to maximum students.
183	2022-01-25 09:30:32	122.173.28.59	Shivesh Be	Berwal	shiveshberwal@gmail.com	8826873298	Academician	Delhi University	As Environment Studies is made compulsory subject by Supreme court of our country and now a days we can see how much important this subject is. Please make this subject again of 4 credits and even include this subject as a part in 2nd and 3rd year too.
182	2022-01-25 09:24:25	103.49.116.233	Radhika	Tyagi	radzztyagi526@gmail.com	8527393103	Student	school	For the entire course 10 years is not a right step. As juveniles will be bounded only to studies. 15 years of schooling and 10 years of college. They won't be able to discover anything new or their goals. I am not in support of this thing being a student.
181	2022-01-25 06:33:43	157.47.243.230	Subhash	Vishnoi	vishnois808@gmail.com	08239662523	Any other (plea	Research s Jnu	Computational linguistics in sanskrit for B.A, or B.A in Honours in sanskrit

180	2022-01-25 00:09:23	202.41.10.102	Devendr	Kumar	devneed2@gmail.com	09625416429	Student	Research S	Jawaharlal Nehru University, New Delhi	मैं सुझाव देना चाहता हूँ कि सातक के छात्रों को संस्कृत कम्प्यूटेशनल लिंगविस्टिक कोर्स अवश्य पढ़ाया जाये जिससे छात्रों को संस्कृतभाषा में जो विज्ञान है उसका बोध हो। और संस्कृत एवं कम्प्यूटर में क्या समानतायें है वो दुनिया के सामने आ सके और भारतीय ज्ञान परम्परा आगे बढ़ सके। धन्यवाद।
179	2022-01-24 23:39:47	132.154.100.122	Devraj	Chauhan	rajdevchauhan1074@gmail.com	8923343700	Student		Department of Germanic and Romance Studies	The colleges uploads PYQs every sem. on their respective websites but departments do not follow it. Please add the links or documents for previous year question papers on the official website or on the website of the respective department. This will be beneficial for the students of respective departments.
178	2022-01-24 23:11:33	210.89.59.39	Manthan	Prashar	manthanprashar04@gmail.com	9814719966	Student		BVM Kitchlu Nagar ludhiana	No
177	2022-01-24 22:48:51	103.208.70.13	Deepika	Arora	deepika.arora@iitmipu.ac.in	9953316757	Academician		Institute of Information Technology & Management	1. Curriculum of all universities should be synchronized 2. Students should given proper insight as they may deviate if not focussed (that too from school level) 3. No one there to train faculty members for new introduced subjects. Self motivated are updating 4. Quality Teaching & Research will be challenge
176	2022-01-24 22:28:40	59.180.168.64	Leena	Moudgil	leenapundit@gmail.com	9560937027	Academician		ASSOCIATE PROFESSOR, VIVEKANANDA INSTITUTE OF PROFESSIONAL STUDIES, GGSIPU, Delhi	VAC, SEC- time duration and course elaboration Inclusive education. Developing human values. Making students having personality development and as per industry demands. Internships and Dissertations be included in Graduation.
175	2022-01-24 19:38:41	103.220.30.33	Amit	Kumar	Prajapatiamit1986@gmail.com	9873169327	Academician		Delhi university	Curriculum should be on practical base. Doing by learning should be more important rather than only learning methods. In this curriculum there should be a month for practice. and students must have opportunity for project practice work.
174	2022-01-24 19:27:15	120.57.54.211	Shalini	A	shalini1740@gmail.com	9873273533	Academician		Delhi University(SACM)	There should be rigorous as well comprehensive practice taken along with the path of theory taught to be dealt in practicals. Without being bias to one particular field of study, emphasis to be laid on equalizing as metric based study ethos & environment for around the year of personality.

173	2022-01-24 18:44:44	14.192.52.139	Khushi	Yadav	625khushiyadav@gmail.com	8130285398	Student	Kamala Nehru college	I'm currently a 6th sem student and I think we should also be provided with the opportunity for continuing our ug course till 4th year so that we don't waste our 1 extra year for pg course. So that we get time to prepare of competitions at early stage.
172	2022-01-24 18:23:40	171.79.177.97	Priyanshi	Pareek	nicecaterers2013@gmail.com	7023272406	Student	St Anselm pink city se.sec school	Hey ..i am Priyanshi .. currently studying in 12 and looking for best colleges ...and thought of going for the most obvious one first
171	2022-01-24 18:03:11	182.69.246.102	Hridaya	Pawa	pawahridaya@gmail.com	09873239020	Student	Sri Aurobindo College (South Campus)	National Education Policy 2020 has introduced quite a few changes in the Indian academic sector, to bring about the systematic holistic development in today's child.
170	2022-01-24 16:15:48	14.192.52.139	Versha	Pandey	vershapandey09092001@gmail.com	09625819692	Student	Deen Dayal Upadhyay college, University of Delhi	I'm currently a 6th sem student and I think we should also be provided with the opportunity of continuing our ug course till 4th year so that we don't waste our 1 extra year for pg course. So that we get time to prepare of competitions at early stage.
169	2022-01-24 15:07:40	157.35.89.165	Moni	Singh	moni.singh9200@gmail.com	7011629585	Parent	DU	I think exam should be on online mode as everyone knows that how the situation were so it's important to don't pressurise students for their study.
168	2022-01-24 13:44:57	49.36.222.93	Vansh	Mehta	mehtavansh450@gmail.com	08954722757	Student	School	A four(4) degree course with multidisciplinary approach will be better as it shall provide students with a broader approach to things and subjects and ease their journey to International Universities and Courses which ask for a 16 year education including the Graduation and the current system offers us 15 years
167	2022-01-24 13:37:41	106.204.36.148	Muskan	Yadav	muskanyadav4650@gmail.com	09729896255	Student	Shanti Niketan Public School	Sir, undergraduate should be of 3 yrs. 4yrs should be for few courses.
166	2022-01-24 13:31:58	47.31.181.3	Tanishq	Madaan	tanx.ttm@gmail.com	7011856004	Student	Aryabhata College, Delhi University	Please allow the current students enrolled in DU to opt for the 4 year programme on the basis of their preference. This will give them choice to study, research and excel in their fields.
165	2022-01-24 12:50:31	1.38.188.56	Dr.	Vandana	vandana@jdm.du.ac.in	8929164540	Academician	Janki Devi Memorial College, Delhi University	I have gone through it and find it quite satisfactory and I think it is in a quite refined form.

164	2022-01-24 12:43:29	122.161.74.126	Tushti	bhardwaj	tushti.p@gmail.com	9711474047	Academician	Dr. Bhim Rao Ambedkar College, DU	a list of courses which fall under single discipline course and under multidisciplinary courses is required to help students (lay person) to make an informed decision for choosing their course of study. a structured format for required hours and evaluation procedure for grading performance of students for apprenticeship/outreach programmes is required
163	2022-01-24 11:18:38	223.233.77.39	Krishna	Gupta	Kg81003@gmail.com	9311517901	Student	Dldav model school	With the current scenario of cbse board exam there are many loop holes which has given advantage to the students who didn't study at all by cheating conducted by many schools. I suggest to make admission open on fully entrance exam else it will not help students who study well
162	2022-01-24 10:59:56	157.46.223.25	BIBIN	Chacko	chackobibin06@gmail.com	08750628338	Student	Mshss kerala	I think the time should upto the course which makes better by quality and talents
161	2022-01-24 10:48:32	47.31.130.243	Jassi	Pal	paljassi820@gmail.com	7827059862	Student	Pass out 12	Yes, I am agree effort for this. Infact, the student remains only a goal, so that he can achieve his career....
160	2022-01-24 10:38:47	27.62.198.191	Rajat	Nigam	rajatnigam48@gmail.com	8817536044	Student	School	The 4 year ug programme should be brought under consideration only after consulting industry and that should not be too complex and there should not be much differentiation between 3 and 4 year program
159	2022-01-24 09:55:01	106.206.194.55	Shruti	.	shrutishreya471@gmail.com		Student	Dyal Singh Evening College	Please make a timetable where the class end till 1 pm or 2pm Please make take a combine class of bcom hons students in evs class from 1 to 2.
158	2022-01-24 09:12:21	103.70.43.80	Akash	Nair	akash.mnair9@gmail.com	9315318408	Student	IIT Kharagpur	Either in an industry or in research, a scientist or a science major ends up using more coding than the theoretical knowledge one gains from college. Hence, a Programming Language, preferably Python or Matlab should be a depth course in the initial semesters of all Honors Science courses.
157	2022-01-24 01:34:57	111.223.26.96	Du Vc cam	Hamara ca	Reopendu@gmail.com	8.88889E+13	Parent	Reopen the delhi university now	College khol do besharamo
156	2022-01-24 01:27:33	49.36.177.24	Manoj	Nautiyal	manautiyal@gmail.com	9999171600	Parent	Private Service in GSPANN	I've two questions - 1) Will students have choice to choose the subject teachers/professors ? 2) How will 4 years degree have advantage over normal 3 years degree in terms of higher study or job ?

155	2022-01-24 00:58:46	1.38.44.33	Tanubhav	Juneja	Vandana.juneja@ymail.com	8810469945	Any other (plea	Class 12 stu	Don Bosco School, New Delhi	Pl release the syllabus of CUCET in advance so that students may prepare for it.
										<p>Hello Dear Delhi University</p> <p>I m here to suggest you for the current year2021 seats in undergraduate program .Why there is so much lack of coordination ,decision making power,Why are you all wasting thousands of seats in Delhi University of undergraduate ,why aren't you .</p> <p>Thank you</p> <p>Anonymous</p>
154	2022-01-24 00:35:00	157.35.66.61	Alok	Kumar	aloksinghyadav9631@gmail.com	9262971729	Student		UGC member	
153	2022-01-24 00:29:14	103.47.32.106	MUKUND	PATHAK	mukundpathak0309@gmail.com	7380392462	Student		KVS	<p>1.Kindly start BA+LLB integrated 5 years UG program.</p> <p>2.Also start BA in Public Administration and BA in International Relations.</p> <p>3.Last suggestion to start 4 years integrated BA and MA UG program.</p>
152	2022-01-24 00:02:40	223.190.90.95	Sanyogita	Singh	sanyo1610@gmail.com	9868061195	Academician		Shyama prasad Mukherjee college, Delhi university	EVS for first year must be as compulsory subject under AECC and it must remained as a 4 credit course.EVS should be a qualifying and mandatory for all the undergraduate students in their first year at least or can be for whole graduation years.
151	2022-01-23 23:33:49	103.208.68.221	Ruchi	Mishra	ruchimishra27@gmail.com	9560190476	Academician		Jesus and Mary College, University of Delhi	Environmental Science should be taught as 4 credit course only (according to Supreme Court directive) and Sustainable development should be introduced as a separate course, if introduced.
150	2022-01-23 23:15:25	132.154.168.115	Ujjaval	Verma	ujjabalverma2021@gmail.com	7529861813	Student		Delhi university	Implementation of 4 year graduation very soon so that we can easily do it.
149	2022-01-23 22:21:50	103.253.203.56	Amey Shas	Basangar	ameybasangar2639@gmail.com	9969885850	Student		University of Delhi BA Eco/PS	<p>Dear sir/ma'am,</p> <p>It is very difficult for us to appear for different entrances for different universities for MA economics all Universities have varying patterns, emphasis on syllabus, timings etc. This makes it difficult for students to appear for various exams. Please conduct a joint entrance exam for the same.</p>

148	2022-01-23 22:07:52	110.235.216.17	Samiksha	Mishra	samikshamishra041@gmail.com	9560293479	Student	No	Rpvv dwarka sector 10	Please confirm the syllabus so that we can start our study for that particular subject because we are confused that what we should learn and read ...suppose if I want to opt BJMC course so what I need to read I
147	2022-01-23 21:02:29	116.75.247.141	Arti	Nigam	arti.nigam@ihe.du.ac.in	9.19971E+11	Academician		Institute of Home Economics ,University of Delhi	Reduce no. of papers in SEM I & II from 7 to 5. Presently there are 4 papers in 1st and 2nd sem. Increasing the no. of papers will put burden on students & teaching workload No use of two papers on Environment in 1st Yr and 2nd Yr.
146	2022-01-23 20:56:05	106.198.212.49	Dr. Jitendra	Ram	jitendram@lsr.du.ac.in	9891171517	Academician	professor	Lady Shri Ram College for Women	Under Graduate Curriculum Framework must be World Class and must contain Futuristic Curriculum for the contemporary minds . The curriculum must be revolutionary so that professors and students can think Innovative, Global and Futuristic.
145	2022-01-23 20:53:43	106.201.210.122	Dr. Sudha	Upadhyaya	sudhaupadhyaya@gmail.com	9971816506	Academician	Alumni	JANKI DEVI MEMORIAL COLLEGE, DU	UGCF 2022, brings out the multidisciplinary approach, adherence to innovative ways within the curriculum framework to allow the student maximum flexibility in pursuing at the undergraduate level.
144	2022-01-23 20:43:34	49.36.185.17	Beena	Negi	beenanegi5@gmail.com	9540141309	Academician		Gargi College	The syllabus of DSC and SEC papers should be different. eg. DSC green chemistry and SEC green methods in chemistry are similar. If overlapping syllabus then student end up studying same content in both papers.
143	2022-01-23 20:36:59	103.99.199.11	Shreya	Gautam	shreyagautam367@gmail.com	9899056399	Student		Lady Irwin College New Delhi 110001	Respected Sir/Mam I would like to suggest Bsc Forensic Science which is very upcoming course and beneficial also. This is very research based. Very less universities allowed this course , I want Delhi university to think about this suggested opinion. Thank You Shreya Gautam Student at Delhi university

142	2022-01-23 20:32:04	106.217.161.23	Arun	Nain	arunkumarnain777@gmail.com	8171611436	Student	None	It's a nice initiative by the university of delhi keeping in view the dynamics of education and its impacts in the country by aligning with the modern needs of a diversified profile of an individual in the society.
141	2022-01-23 19:54:52	180.188.251.237	Prince	Kushwaha	kushwahaprinced761@gmail.com	9878996470	Student	Subject req AMU	A student should be eligible for all kinds of ug programs, without specific subject requirements in class12. Check their subject knowledge in the entrance exam. This requirement for those who haven't chosen subjects in 12 classes but now they want to study the particular subject(for economics mathematics required).
140	2022-01-23 19:47:59	122.161.53.217	Parth	Ghare	parth1.vinoy@gmail.com	9821673559	Student	BGSIPS, Dwarka new delhi	i personally support the decision of Delhi University to take into account the marks of CUCET exams for admission in all DU colleges. Furthermore i suggest that there should not be any specific percentage set to 12th board marks also, only accept 100% DU-CUCET marks only.
139	2022-01-23 19:45:57	103.102.89.8	Anett	Varghese	anetttheresa@gmail.com		Student	Modern Delhi Public school	Suggestion to conduct the exam after other entrance exams(ba LLB and other ug exams) so that students can have an alternative to choose and have sufficient time to prepare. Have an simplified version of how the cucet exam is going to be conducted and how it works
138	2022-01-23 19:28:26	27.5.30.159	Zoya	Chaudhary	zoya110702@gmail.com	8307059189	Student	Gargi College, Delhi University	I highly believe that our degree, for the batch of 2024, should be made to a 4 year degree.
137	2022-01-23 19:23:13	106.201.253.23	Aditi	Goyal	aditigoyalcs21@gmail.com	9425430239	Student	no	in admission for B.TECH IN CSE BRANCH. IN 2020, I GOT IN JEE 96% MARKS[ROLL NO 200310750731]BUT FAILED TO REACH IIT BOMBAY TO IMPROVE FURTHER , I TRIED AGAIN IN 2021 JEE ROLL NO 210310040605 BUT DUE TO SEVERE MIGRAINE ATTACK MY PERFORMANCE SLIPPED AND COULD NOT CLEARED JOSSA
136	2022-01-23 17:55:35	103.46.202.59	Aditi	Choudhary	aditidhaka4767@gmail.com	9650146890	Student	Bal Bharati Public School, Rohini	Aptitude test should not be more than 30 % for part A and rest 70% should be of the stream specific. If part B will be less than this, then it won't benefit the class 12th students who studied with full determination and did hardwork during their 12th class.

135	2022-01-23 17:35:02	106.212.40.180	kartekay	kaushik	kaushikbharat@hotmail.com	9910775588	Student		delhi university	the students currently in bsc first year should also get option to continue for 4 years degree, this will help them to compete with btech students
134	2022-01-23 17:28:57	103.226.225.129	Khushi	Raghav	khushi.raghav.1725@gmail.com	9.19655E+11	Student		IGNOU	Yes it's a very good plan for students because it's build allover skills and specialization in a specific field of a student.
133	2022-01-23 17:10:01	223.181.86.74	Harsh	jha	harshkumarjha2909@gmail.com	09667919660	Student		Rajdhani College	First of all, I want to say that you have taken very nice decision on updating the DU education policy. It will encourage we students to learn more and more. I want to suggest you that you should start teaching B.Tech in considerable fees under this new education policy.
132	2022-01-23 16:36:05	146.196.33.50	HEENA	SHARMA	heenaoctober95@gmail.com		Any other (please)	School Tea	Delhi Government	1. Clarity is needed over UG entrance exam structure as per multidisciplinary nature of UG courses. 2. Will there be any research internships? 3. KVS, NVS or DSSSB should accept these subject combination at teaching recruitment in future. 4. Can a humanity student apply for science course at UG level?
131	2022-01-23 16:26:04	117.234.59.34	Om	Rai	omrai8630@gmail.com	9.18631E+11	Student		Modern school	Merit based admission because at that time the student had a pressure of other exams example 12 final exam
130	2022-01-23 15:57:28	157.36.70.34	MANDEEP	KULARIA	mandeepkulria786@gmail.com	08307948324	Student		Crescent public school	Hil I request you guys to please, clarify all the admission process for 2022-2023 students, clarify about CUCET, it's syllabus, value given to boards for admission when CUCET exam will be held, there's all roumars about CUCET till date. I request you guys to please help us.
129	2022-01-23 15:56:55	223.230.138.93	SUNIL	KUMAR	ravisunil0102@gmail.com	9199424579	Parent		DELHI UNIVERSITY	Sir, This newly issued draft is certainly not beneficial for majority of the students who are willing to pursue any undergraduate course. It is evidently unfruitful for them to study under this newly proposed structure as it will only waste their time because of the new four-year undergraduate program.
128	2022-01-23 15:53:44	157.37.148.199	DHARMEN	SHARMA	dharmendersharma725@gmail.com		Alumni		University Of Delhi	Add More Indian philospher philosophy as compared to western in the syllabus of Political Science Hons at undergraduate level.

127	2022-01-23 15:15:52	103.81.158.158	Surender	Bhardwaj	skbmdu67@gmail.com	9555511357	Any other (plea	Superinten	MD University Rohtak Haryana India	Please make a provision of full paper at Graduation level on the history, scope, importance including career opportunities of Botanical Gardens. The syllabus should cover all Indian as well as World Botanical Gardens.
126	2022-01-23 14:56:44	157.38.197.15	Ravneet	Singh	ravneetsingh2404@gmail.com	08824126565	Student		VMPS	B.Sc. Life sciences must have an integrated programme along with more years of practical knowledge and experiments. Should include basic knowledge like Computer Science, and it's relation and application to the social dynamics and society along with it's people.
125	2022-01-23 14:31:16	122.161.67.206	Dhruv	Gupta	dhruvgupta2203@gmail.com	08373953294	Student	Aspiring DU	Lancer's Convent School, Prashant Vihar, New Delhi	Greetings, I would like to specify just one thing that instead of more aptitude based in B.Com(H),Eco(H),B.Com... And all other honours courses, less of aptitude and more of application based core subject questions should be given more than 75-80% weightage. As most of students aren't prepared much For Aptitude Tests.
124	2022-01-23 14:25:39	106.201.210.122	Dr. Sudha	Upadhyaya	sudha@jdm.du.ac.in	9971816506	Academician		Janki Devi Memorial College	UGC 2022, brings out the multidisciplinary approach, adherence to innovative ways within the curriculum framework to allow the student maximum flexibility in pursuing at the undergraduate level.
123	2022-01-23 14:14:10	157.35.47.241	Ritika	Roy	ritikarai526@gmail.com	9.19509E+11	Student		Holy cross school	Before conducting ug ducet exam du should release its own official sample papers for the forthcoming and also the syllabus should be released before 2 months of the exam and date of examination should be updated soon
122	2022-01-23 13:36:01	157.33.254.105	Rushikesh	Sontakke	rushikeshsontakke3@gmail.com	7744042542	Student		Na	It would be great initiative for students like me. Please add computer science subject also in this new initiative.
121	2022-01-23 13:16:55	157.35.8.192	AYAZ	AHMAD	babuljmi512@gmail.com	7782814380	Student		JMI	CUCET is going to burden on student that we all student are feeling. This will increase very much competition and only get admission in DU top student through cucet and then medium student have no chance to get admit in DU
120	2022-01-23 13:11:08	157.35.8.192	Babul	Ashraf	babulashraf9@gmail.com	9334883062	Student		SHG	CUCET is paving to uplifting pressure on student therefore i request to DU to denied CUCET and make easy way to student to get admission in DU

119	2022-01-23 12:56:05	117.99.233.110	shyam kish	kumar	dixitshyam1994@gmail.com	9625725691	Student	hanshraj college	अगर ये पॉलिसी हम पर लागू हो तो अच्छा रहेगा क्योंकि इस corona काल में हम एक बार भी कॉलेज आने का मौका नहीं मिला और अगर ये पॉलिसी हम पर भी लागू हो यानी (2020-21) के सेशन के स्टूडेंट्स पर तो ज्यादा अच्छा रहेगा ये आप से हमारी बिनती है
118	2022-01-23 12:55:28	139.167.238.223	Madhur	Gumber	gumbermadhur@gmail.com	9548400595	Student	Lord Mahavira Academy	Reservations should not be there in the DU. CET as everyone should get equal chance and because of reservations some deserving students didn't get a chance
117	2022-01-23 12:34:48	47.9.75.35	Ankit	Yadav	akohli9793@gmail.com	9793338844	Student	MJP ROHILKHAND UNIVERSITY	Please approve NEP as soon as possible
116	2022-01-23 12:16:59	49.36.214.50	Amit	Kumar	amitsaroj876@gmail.com	7905260957	Student	Acharya Narendra Dev College, University of Delhi	UG Courses of Scientific Backgrounds should be more practically involved and every semester should allocate some credits for fieldwork.
115	2022-01-23 12:04:21	106.210.97.70	Prem	Raj	prem.raj.bba21@nsut.ac.in		Student	Netaji Subhas University of Technology	Please make curriculum more flexible for stream change. For eg- if science student wants to take commerce course in college he/she can do it without reduction in percentage. And in admission criteria Entrance test should be given more weightage than board marks because there is disparity in all state boards
114	2022-01-23 12:02:09	223.233.73.14	Aditya	Namam	adityanaman41@gmail.com	8505892762	Student	School	100 percent weightage must be given cuet
113	2022-01-23 11:55:53	47.9.151.61	Ansh	Sachdeva	ansh.sachlmc@gmail.com	09026699539	Student	La Martiniere College	The academic session of the undergraduate should be of 3 years as the others colleges. It should not of the research section as it may cause many confusions in the mind of the person. Thanks With regard Ansh
112	2022-01-23 11:44:17	157.35.9.249	MANMOH	KASHYAP	Manmohankashyap18@gmail.com	9835494002	Student	SGND KHALSA COLLEGE	DEAR VC SIR I AM VERY GLAD THAT YOU HAVE PROPOSED FYUP AND ENTRANCE TESTS FOR DU. IT WILL REALLY BENEFIT STUDENTS. BUT ONE REQUEST PLEASE INCREASE THE CREDIT SCORE IN FYUP AND HAVE NEW SYLLABUS FOR ALL SUBJECT IN HONS. THANK YOU
111	2022-01-23 11:32:29	202.88.249.83	Devika	M	devikam779@gmail.com	7994370366	Student	Marygiri	Syllabus should be updated with new information. current examples should be explained with theories. interdisciplinary approach is needed here in the curriculum

110	2022-01-23 09:56:22	171.79.149.228	jubilee	VK	jubileevk50@gmail.com	9680634574	Student	Delhi University	due to the non-opening of the university, there is a lot of trouble, the condition of Delhi University has become like a common university.
109	2022-01-23 09:06:23	47.9.130.13	SHIVANSH	SINGH	Singhshivansh066@gmail.com	8957772355	Student	KENDRIYA VIDYALAYA	The step taken by delhi university towards entrance exam for undergraduate course is very appreciable and helpful for students.now those students can also give exam who don't secure well in their 12th board exam.but they have knowledge more than their number secured.it will also Fair selection. Thanks
108	2022-01-23 08:48:50	103.119.164.146	Abhay	Pratap Singh	abhay91.india@gmail.com	9891274760	Academician	Acharya Narendra Dev College	Please keep AECC EVS in 4 credit along with that I would suggest to add one-two practical work to make it more relevant in the current situation.
107	2022-01-23 08:04:57	223.225.173.81	Manan	Jain	mananjain5613@gmail.com	7404406501	Student	Jain public school	Cucet must be conducted to provide equal opportunity..Also the cbse exams are very unfair and some students also get it's answer key before the exam ..It will be very unfair...I request you to release it's syllabus as soon as possible
106	2022-01-23 08:01:10	49.37.65.197	Mayank	Kumar	mayank2761584@gmail.com	9142357145	Student	Future student of Delhi university	Sir, There should be undergraduate framework are as follow-: Four years should be adopted in any undergraduate courses with extra curriculum activity and along with some decisions taken by national education policy for improving our education system. I hope national education policy would bring many advancement in our system.
105	2022-01-23 02:15:04	146.196.34.79	Palak	Masson	palakmasson2004@gmail.com	9213041716	Student	St John's academy	1) Some weightage should be given to boards 2) domain specific part should not be there.
104	2022-01-23 01:37:01	117.205.85.197	Prachi	Chouhan	chouhannpracchi@gmail.com	9116430225	Student	Sri venketeswara college,DU	Is it possible if a student did not have maths in 11th and 12th and decides to pursue BA honours social sciences with economics as major with dissertation or academic project in VII and VIII semester? Kindly give a subject specific programme course bulletin and eligibility criteria.

103	2022-01-23 01:16:31	139.167.197.168	Harsh	Khurana	harshkhurana2002@gmail.com	9760955756	Student	Maharaja agrasen college	I think it is well, even I am saying that give the opportunity to the students who are graduating this year in courses like bsc mathematical sciences or physical sciences to extend their degree and earn a degree in one major subject as honors
102	2022-01-23 00:22:01	114.134.26.177	Nimish	Gupta	kanu16singh@gmail.com	9780860224	Student	Budha dal public school, Patiala	<p>1) Either there should be 50%-50% weightage of board marks and cucet.</p> <p>2) The cucet exam should have only subject specific part not the aptitude part.</p> <p>There should not be 100% weightage of cucet as it will be unfair for students, as the efforts we have put in boards will waste.</p>
101	2022-01-23 00:14:02	114.134.26.177	Nimit	Gupta	kanu04singh@gmail.com	6280588217	Student	Dehli Public School, Patiala	<p>1) Either there should be 50%-50% weightage of board marks and cucet.</p> <p>2) The cucet exam should have only subject specific part not the aptitude part.</p> <p>There should not be 100% weightage of cucet as it will be unfair for students, as the efforts we have put in boards will waste.</p>
100	2022-01-23 00:12:26	114.134.26.177	Tamanjeet	Singh	kaku1505kaku@gmail.com	8288811015	Student	Scholar field public school, patiala	<p>1) Either there should be 50%-50% weightage of board marks and cucet.</p> <p>2) The cucet exam should have only subject specific part not the aptitude part.</p> <p>There should not be 100% weightage of cucet as it will be unfair for students, as the efforts we have put in boards will waste.</p>
99	2022-01-23 00:09:23	114.134.26.177	Karanvir	Singh	karanvir04singh@gmail.com	7717426421	Student	Shivalik Public School, Patiala	<p>1) Either there should be 50%-50% weightage of board marks and cucet.</p> <p>2) The cucet exam should have only subject specific part not the aptitude part.</p> <p>There should not be 100% weightage of cucet as it will be unfair for students, as the efforts we have put in boards will waste.</p>

										<p>1) Either there should be 50-50% weightage of board marks and cucet</p> <p>2) the cucet exam should have only subject specific part not the aptitude part</p> <p>There should not be 100% weightage of cucet as it will be unfair on students as the efforts we have put in boards will waste</p>
98	2022-01-23 00:02:15	114.134.27.64	Harshit	Gupta	harshitharshu9@gmail.com	6283026624	Student		Budha dal public school patiala	
97	2022-01-22 23:36:07	157.36.247.10	Garima	Kaushik	kaushikgarima49@gmail.com	09588551285	Student	Student	Maharaja Agrasain Girl's Senior secondary school	Please release the syllabus for CUCET before the end of January 2022 So that we can start our preparation on time
96	2022-01-22 23:24:33	49.36.213.175	Tarang	Agarwal	www.tarangagarwal975@gmail.com	8542909727	Student		Cathedral school. Lko	(DomainA- Aptitude- easy to moderate) . DomainB- Based on Course student want to pursue, Not on all subject of 12 th. Eg- Student want BCOM(H) from DU, then should give Accounts and Maths in DomainB(Base on NCERT).No need of preparing all subject of 12th.Sufficient time to prepare be given.
95	2022-01-22 21:36:51	132.154.9.128	Aarti	Durgapal	aartidurgapal9351@gmail.com	8077797250	Student		Student at jnv almora	The admissions should be on the basis of cucet but dujat should not be merged with the whole cucet . Because the level of aptitude that should be tested for a business study after graduation is perfectly examined from dujat and hence should not be replaced by cucet
94	2022-01-22 21:17:00	117.205.85.197	Prachi	Chouhan	pracchichouhann@gmail.com	9116430225	Student		Sri venketeswara college	According to FAQ on official website of Academic bank of credits, students admitted in the AY 2021-2022 are eligible for redemption/transfer/accrual of credits earned in their first year. As FYUP is to be implemented from AY 2022-2023, what about the implementation of ABC on current first year students 2021-2022.
93	2022-01-22 20:11:25	157.37.138.71	Nur Jomiur	Alom	khanrana842@gmail.com	7002348317	Student		Jamia Millia Islamia	I think it's fantastic. This type of curriculum drags Indian institutions to a world's top level Institute. Really appreciate the whole authority of Delhi University.

92	2022-01-22 19:53:26	171.79.14.4	Nazia	Talat	nazia.talat@gmail.com	08851294806	Academician	Shyama Prasad Mukherji College for Women, University of Delhi	1. Restore the credits for EVS to 4, and not 2. 2. Introduce it in the 3rd year along with first and 2nd year 3. Increase the syllabus of EVS 4. Introduce some practicals as part of the course.
91	2022-01-22 19:41:53	47.9.79.25	Abha	Jauhari	abhajauhari04@gmail.com	6307023818	Student	Sacred heart higher secondary school	It evolves to become more good citizen
90	2022-01-22 19:33:23	49.36.185.15	Kanishk	Raikwar	kanishk.raikwar@gmail.com	9.18076E+11	Student	Zakir Husain Delhi College, University of Delhi	I think there should be some committee/committees for interviewing the students seeking undergraduate admissions at DU. Or maybe some personality-based criteria to make it to DU. It is saddening to see people who were just mere scorers at schools got admissions in this university too in the 2021 session.
89	2022-01-22 19:26:26	1.38.44.76	Jyoti	.	jyoti424244@gmail.com	9899123886	Any other (please)	I'm not a student	Not any
88	2022-01-22 18:43:10	202.173.124.51	Aditya	Saini	sainiaditya273@gmail.com	8587918903	Student	Delhi University	whole course Structure is fine but I have a question from university.... will delhi university also starts integrated ba +b.ed course from the upcoming session(2022-23) and will the course Structure remains same in regarding to that integrated course as this course comes under New education policy 2020 ?
87	2022-01-22 18:29:10	106.202.42.171	Mansi	Sharma	mansi07200112@gmail.com	9625435598	Student	SOL	Please allow Student studying in first year to apply again as a freshee for better course + college
86	2022-01-22 18:24:06	47.15.21.131	Saurav	Kumar	sauravkumar26694@gmail.com	06307518914	Student	Delhi Public School Nigahi	SOL should provide our results on time so that we can also migrate to regular colleges.
85	2022-01-22 17:46:03	103.77.3.213	SAGAR	CHAUDHARY	sagarchaudhary.dl@gmail.com	8527567041	Student	ram lal anand college	For Bcom admission Part B should contain questions of class 12 commerce
84	2022-01-22 17:34:02	103.248.35.35	varsha	chhikara	varshachhikara9250@gmail.com	9250977406	Student	ba honors political science	50% boards and 50%entrance should be consider
83	2022-01-22 16:49:32	49.14.105.59	ANKUR	Chauhan	nd251974@gmail.com	8053559567	Student	Rajdhani College,Du	sol students can get their classes on time and certificate results with benifets because of financial problems and etc and there should be some practicals like file making , projects etc to gain marks easily.
82	2022-01-22 16:46:28	110.225.87.135	Meera	Sharma	meera.pandit24@gmail.com	9971831234	Academician	Lakshmibai College, D.U.	This curriculum is not benifical for students this is the loss in time (1 year) This is not good for all students
81	2022-01-22 16:34:06	223.225.50.119	Sonal	Bhatnagar	sbhatnagar.du@gmail.com	9818771828	Academician	SPM College University of Delhi	Yes this curriculum framework is very accurate and good
									AECC EVS should be 4 credits as previously n shuld be taught in 3rd yr also

80	2022-01-22 16:32:11	103.208.70.55	Suresh Kurn Garg	skgargdr9@gmail.com	09810883366	Academician	Retired Pri	DG, Maharaja Agrasen Institute of Management Studies, (GGSIP Univ.)	Excellent Draft. Where does the present B.Com. (Pass) fit in this scheme? Are we giving some flexibility to the colleges to reorganise their seat matrix? In my opinion when such a measure reform is being done, colleges must get an opportunity to do so.
79	2022-01-22 16:30:54	137.59.240.221	Reeta kumari	gautam.rita@gmail.com	9810919034	Academician		Deen Dayal Upadhyaya college	AECC SHOULD BE OF 4 CREDIT AS IT WAS EARLIER.
78	2022-01-22 16:25:07	157.37.221.82	Ruby Ruby	Rubyraghav116@gmail.com	08368578643	Student	Work hard	B. Com	I have suggestion aply the all materia study is essay
77	2022-01-22 16:09:35	157.38.25.73	Sanju Choudhary	sanjuchoudhary2377@gmail.com	9588967283	Student		Gargi college	The applied psychology hons undergraduate course for the batch of 2021 be made a four year degree
76	2022-01-22 16:02:33	157.35.56.106	Nikhil Raj	Nikhilrajneel@gmail.com	6202337103	Student		University of Delhi	Draft curriculum that help students in future.
75	2022-01-22 15:57:46	47.31.141.200	Dr. Moiran Singh	jiban@ss.du.ac.in	9971145428	Academician	Have Indus	Swami Shraddhanand College	Accordingly, mentioned objectives of various features of UGCF are more enough for theoretically. However, we need some practical out put from the students through research.
74	2022-01-22 15:57:15	49.37.39.215	AYUSH MADHOGA	madhogarhiayush@gmail.com	09674660865	Student		Shaheed Sukhdev College of Business Studies	Give less focus on attendance in online classes
73	2022-01-22 15:41:14	223.225.25.164	Vani Chamoli	Vanichamoli608@gmail.com	1234567890	Student		Xyz	Ug curriculum framework is honestly a good step towards ensuring a quality education and providing certificates after completing 1,2,3 or 4 year is truly appreciated but this inturn will have less effect untill and unless students get back to the colleges again. And pls try to upload syllabus ASAP.
72	2022-01-22 15:02:23	106.215.82.164	Ankur Yadav	ankuryadav779@gmail.com	9654770425	Student		School Of Open Learning, Delhi University	If you are extending graduation then Time should be reduce for post graduation from 2yrs to 1year
71	2022-01-22 14:57:02	59.98.166.39	Mayadhar Sahoo	mayadhar2005@rediffmail.com	9.1941E+11	Any other (plea	Professiona	Ongc	B.Sc hons student should be allowed to take social science subjects as elective subject e.g history, Pol science & sociology inline with jnu's school of engineering course
70	2022-01-22 14:48:32	122.161.66.200	Dev Maheshwari	devmaheshwari81@gmail.com	9548557196	Student		Shaheed sukhdev college of business studies	.
69	2022-01-22 14:46:13	27.6.223.191	Namish Bhardwaj	namishbhardwaj11@gmail.com		Student		Army Public School Noida	Divide the process into 2 parts one with aptitude test and the subject knowledge test maybe 50 percent of weightage with each or can vary this can be followed by an interview.
68	2022-01-22 14:38:46	106.210.130.108	Ayush Shegaonkar	ayushshegaonkar2020@gmail.com	9969956107	Student		No	Online entrances exam should be conducted

67	2022-01-22 14:27:44	103.212.158.4	Neetu	Sharma	sharma.neetu80@gmail.com	09813437047	Academician	Swami Shraddhanand College, DU	Environmental studies subject is mandatory for all the students to read under AEC in 1st year. I request to change the credit of this subject from 2 to 4 so that students will be more benefitted. Under 2 credit the subject curriculum is not sufficient to enrich their knowledge.
66	2022-01-22 14:20:33	223.187.101.123	Himanshu	Chahal	Himanshuchahal555@gmail.com	9068699980	Student	school	you should make 2 type 1 (Hons) 2 simple. exam of students who wanted hons should have SUBJECT specific exam with 75% subj. specific questions 25% aptitude and for this you can make question paper at your own level questions in paper can be from 6th or 8th to 12th class in subject specific paper EASY HARD AVERAGE
65	2022-01-22 13:55:44	1.38.44.16	Vanya	Tandon	vanya.tandon23@gmail.com	9654769014	Student	Gargi college	Newly admitted batch of 2024 should also have the 4 year format
64	2022-01-22 13:37:07	42.108.160.155	Vikram	Pancholi	Vikrantpancholi49@gmail.com	9953820370	Academician	School	I think cucet conduct for next year (2023-2024) because now covid situation and also depressed for their board exams, no sufficient time to preparation for Cucet so my according cucet conduct in next year..
63	2022-01-22 13:35:13	47.31.181.116	Dheeraj	Singh negi	dsinghnegi80@gmail.com	7042474290	Academician	Du	50% marks of 12th class should be considered and remaining 50 % through entrance exam. Please include 11th and 12th class subjects for entrance exam also
62	2022-01-22 13:29:41	122.177.83.247	Rajeev	Punj	info@ibc-india.com	09810129969	Parent	IBCS	Please implement the 4 year degree policy for the newly admitted students of 2021-2022, who are currently in their first semester.
61	2022-01-22 13:29:38	122.176.207.147	shivam	raj	shivamraj0611@gmail.com	8271031306	Student	indirapuram public school	college should also take examination along with verbal and quants examination. Because verbal and quants are beneficial aspect of majority of science and commerce student. so, you should also include 3 or 4 optional subject of humanities for entrance examination. This will make balance in all stream students.
60	2022-01-22 13:28:03	122.177.83.247	Yukti	Punj	yuktipunj@gmail.com	8447768131	Parent	Parent of a student studying in Delhi University	Please implement the 4 year degree policy for newly admitted students of 2021, who are currently in their first semester.

59	2022-01-22 13:18:28	122.176.195.17	Megha	Batra	meghabat31@gmail.com	7042029688	Student		Gargi college, DU	The BA hons degree should be made a four year degree for the students who got into du this year (ie 2021). The new education policy must be applicable for us also. A four year degree will provide us with better career prospects for future.
58	2022-01-22 13:14:46	49.206.120.131	Diya	Verma	diyaverma2123@gmail.com	9717216403	Student		Gargi College, 1st year	I truly welcome the new education policy and in the light of this, would like to request the du officials to implement 4 year undergraduate program for our batch as well. It will be much valuable for our careers and would help in the holistic development of the students.
57	2022-01-22 13:14:42	103.41.24.97	Simrat Kau	Waan	Simratwaan@gmail.com	7888672282	Student		Gargi College, Delhi	The undergraduate degree should be a four year degree
56	2022-01-22 13:11:37	122.177.83.247	Jigesha	Punj	punjigesha@gmail.com	09354473099	Student		Gargi College, University Of Delhi	Please implement the 4 year UG degree policy for the new students of DU, who have just gotten admitted in 2021-2022 term, it will make learning a lot easier for first years as they have been studying in an online mode this semester due to covid.
55	2022-01-22 11:55:44	47.9.151.38	Aman Sing	Patel	amansinghpatel219@gmail.com	6307022944	Student		Swami shradanand college	Improve online teaching resources and strict to teacher to take online classes on sehduled time .
54	2022-01-22 11:30:56	103.77.139.75	Hia	Pal	hiapal1234@gmail.com	9831745910	Student		Bangalore University	Since Bangalore University has already started the NEP from 2020-2021 year. Can students of such Universities already functioning under NEP be given a chance to join courses in Du in 2nd year or 3sem from 2021-2022 year.
53	2022-01-22 11:22:52	103.224.146.188	GULSHAN	KUMAR	gulshanmi472@gmail.com	7011921896	Student	No	SSN COLLAGE ALIPUR	DU has sought suggestions on the draft from all stakeholders, especially teachers, students, academicians and parents. ... DU has proposed to make all undergraduate courses four-year-long. The four-year undergraduate programmes (FYUP) will allow students multiple entries and exit options.
52	2022-01-22 11:15:25	223.238.194.6	Gurmukh	Singh	gurmukhjosan@gmail.com	7296861943	Student		Jamia Millia Islamia	Please provide more maths to bsc honours students(eg. Bsc physics)
51	2022-01-22 10:47:17	106.196.3.190	Rishita	Karmakar	krishita334@gmail.com		Student		Calcutta University	4 yr Bachelor degree is not new in India. IISC, IIT Kanpur already provide 4 yr UG degree. So, you can consider those curriculums at least for Science Courses or even consult with them.
50	2022-01-22 10:38:43	103.126.35.50	Lachmi	Debroy	lachmi0809@gmail.com	9757020047	Parent		Outlook magazine	Please make it 4 years graduation

49	2022-01-22 10:19:54	106.196.4.190	Swapnil	Bose	swapnilbose645@gmail.com	8617389625	Student	Vidyasagar University	You can also consider the other World Class Universities like Stanford, MIT, Harvard etc or you can also discuss with them. University of Oslo in Norway provides 4 yr Bachelor degree. But anyhow, Delhi University needs to provide Research exposure at UG level to compete with World Class Universities.
48	2022-01-22 10:11:29	106.196.4.190	Swapnil	Bose	swapnilbose238@gmail.com	8617389625	Student	Vidyasagar University	There are many Universities in the World which provides 4 yr UG degree. Cambridge University provides 3 yr UG degree and 4 yr Integrated MSc degree which includes both UG and PG. So, you can consider University of Cambridge's Integrated MSc syllabus for your 4yr UG degree.
47	2022-01-22 09:56:53	110.235.235.164	Takshan	Kanwar	kanwartakshan3.tk@gmail.com	7428415115	Student	DU SOL	Please include a Sanskrit shloka on Introduction page विद्या नाम नरस्य रूपमधिकं प्रच्छन्नगुप्तं धनम्। विद्या भोगकरी यशः सुखकरी विद्या गुरुणां गुरुः। विद्या बन्धुजनो विदेशगमने विद्या परं दैवतम्। विद्या राजसु पुज्यते न हि धनं विद्याविहीनः पशुः॥
46	2022-01-22 09:38:44	110.224.243.118	Ali	Sher	fg612s@gmail.com	9541467324	Student	Dhc	Thank you I do not anything related draft undergraduation
45	2022-01-22 08:29:20	157.37.174.75	Sahil	Sarthak	sahilsarthak097@gmail.com	9354765061	Student	School of open learning	please explain more about this curriculum
44	2022-01-22 08:18:44	47.247.208.51	Aarju	Baghel	aarjubaghel256@gmail.com	6263812476	Student	Delhi vishwavidyalay	Yes
43	2022-01-22 07:55:49	157.35.1.137	Rohit	Kumar	ravikumargupta80321@gmail.com	9264270141	Academician	Kendriya Vidyalaya	Respected teacher Du 2022-23 ug admission should be completely 100 % weightage through cucet because cucet give fair chance for all student . Not based on 12th marks Admission in social science subject should be previous year cucet pattern
42	2022-01-22 07:22:58	27.61.69.53	NITISH KUMAR	GUPTA	gnitishkumar64@gmail.com	8235194472	Student	Swami shraddhanand college	Provide digital library for undergraduate students and some additional courses that can be done in the period of undergraduate program.

41	2022-01-22 01:44:05	112.196.185.19	Prabhdeep	Singh	praabhdeep1190@gmail.com	9958348056	Student	SGTB Khalsa	The 4 year ug programme is great But in multidisciplinary course (BA programme) instead of giving MIL as compalsary subjects more options should be given to the students to choose from and not just indian languages other languages too And in GE too some more subjects choices should be given
40	2022-01-22 00:28:06	157.37.221.23	Priyanka	Kumari	ms.priyankajha2017@gmail.com	9315857035	Student	Aditi Mahavidyalaya	Undergraduate curriculum should be revised and suggestions from education field should be taken seriously. We should work upon the technology aspect. The B.el.ed curriculum should also be revised as they are the base teachers for future. Current curriculum is more about one way. Student participation should be increased.
39	2022-01-21 23:20:34	42.111.30.175	Prachi	Marwah	prachhi111.marwah@gmail.com	7838266707	Student	Mata Sundri College for women, Delhi University	Everything is specified for students pursuing an undergraduate degree of 4 years. Please do acknowledge us studying honors of 3 years. Like I am pursuing Bsc Mathematics (H) of 3 years
38	2022-01-21 23:10:14	223.178.212.85	Videh	Sachdeva	Sachdevavideh1@gmail.com	9653553542	Student	Army public school	Respected Delhi University I would like to request that if this research 4th year you introduced would not be good for us as this would take our additional year which we can use fir other courses and purposes like ca cs and preparation for mba Regards
37	2022-01-21 22:53:09	47.31.222.224	Aayushe	Dewan	aayushedewan499@gmail.com	8383035287	Student	Dehradun Public School	Equal importance must be given to both curricular activities and academics. Also, for the admission of UG 2022-23, kindly release the syllabus and pattern of the CUCET examination asap. Sample papers must be released and please make changes to current CUCET paper pattern different from the previous ones.
36	2022-01-21 22:32:41	103.203.72.70	Alen	Baby	alenmundackal2001@gmail.com	8139852370	Student	Hansraj	With a 4 year Bsc degree we can apply to PhD in USA without M.Sc This is the biggest advantage
35	2022-01-21 22:30:21	157.36.65.163	Gourav	Kumar	gouravghamn@gmail.com	09991386812	Student	Ramjas College	Please take our exams in very easier way i.e create simple question pepers only for this sem.
34	2022-01-21 22:30:01	47.15.7.153	Gaurav	Maurya	gauravmaurya45789@gmail.com	9354481585	Student	SbV D block , Janakpuri	Please add hotel management courses in DU and journalism courses.

										Please try increasing the credit score to 180 and more. Somewhere less than 220 is absolutely significant.
33	2022-01-21 22:18:40	103.170.220.182	Ca Tushar	Anand Naik	catusharnaidu2003@gmail.com	8088753617	Student		Hansraj College	Also please try to make B.Sc course more rigorous.
32	2022-01-21 22:12:45	122.161.94.78	TUSHAR	KAUSHIK	tkaushik131@gmail.com	8130378569	Student		SCHOOL	what is the process of admission in du this time ??
31	2022-01-21 22:09:21	47.31.207.233	Rudra	Kumar	kumarrudra060@gmail.com	8802308061	Student		Delhi University	I am intersated in this
30	2022-01-21 22:05:34	47.31.165.58	Kanika	Kanika	kanika.dahiya128789@gmail.com	9354353711	Student		Swami shraddhanand college	No
29	2022-01-21 21:56:29	47.9.121.66	Yachana	Prajapati	prajapatiyachana@gmail.com	07985455646	Student		Bhagini Nivedita college(DU)	It is nice scheme for the students now.I support it.
28	2022-01-21 21:47:42	103.87.50.40	Diksha	.	as987345@gmail.com	7011070839	Student		Delhi University	Universalize Secondary Education
27	2022-01-21 21:38:58	103.225.59.252	Sandeep K	Kashyap	skjvvs220@gmail.com	9113456557	Student		Swami Shraddhanand College	It is okay in online mode....
26	2022-01-21 21:10:45	157.36.108.190	Nikhil	Kaushik	Nikhilkaushik819@gmail.com	8199005795	Student		North campus	I think this is a great way of doing activities through college and more students participate in this.
25	2022-01-21 20:57:31	202.168.84.124	Dr KUMAR	ANANDAM	kranandam79@gmail.com	9.19718E+11	Any other (plea	GUEST FAC	INSTITUTE OF HOME ECONOMICS	EVS (ENVIRONMENTAL STUDIES) is a compulsory course mandated by the Supreme Court of India for all undergraduate students as AECC (ABILITY ENHANCES COMPULSORY COURSES) as 4 credit course instead of purposed 2 credit course as only AEC (ABILITY ENHANCES COURSES).
24	2022-01-21 20:56:46	45.248.1.206	Asit	Kumar	kuberdu@gmail.com	09304154843	Academician		RAJDHANI COLLEGE, UNIVERSITY OF DELHI	1. Credit of AECC-EVS should be of 4 Credit. 2. For making India as a global leader, B.Sc. in Evs (New course) should be started in some colleges of Delhi university on self finance mode.
23	2022-01-21 20:51:54	103.77.42.215	Dr Mamta	Sahrawat	Sahrawatdrmamta10@gmail.com	8851001908	Academician		Bhagini Nivedita college	For the wholesome development of the students physical education and sports should be mandatory not even only as an activity but also theoretically.
22	2022-01-21 20:48:32	223.188.182.230	Sumit	Khyalia	Sumitkhyalia14@gmail.com	7426996340	Student		Delhi university	Admission based on cutoff system. Because some students who wants to take admission in DU they can't prepare for their boards due to CUCET preparations.
21	2022-01-21 20:44:13	110.235.219.216	Guarav	Rathy	grathore746@gmail.com	9460191048	Student		Motilal Nehru College	The new education policy should be implemented throughout University in all year and must come with a solid plan which helps students to give freedom of choice of subjects not limited to their pre education
20	2022-01-21 20:35:48	223.225.38.163	Dishank	Sharma	dishank4477@gmail.com	9716662711	Student		Motilal Nehru College	Make the curriculum with more forcing on gaining pratical knowledge..
19	2022-01-21 20:30:17	157.34.22.128	Ayush	Gupta	ayushkamlapuri814@gmail.com	9753052441	Student		Deen Dayal upadhayaya college	Right now I don't have any suggestions
18	2022-01-21 20:25:32	157.37.143.73	Harsh	Kumar	harshkarn18@gmail.com	8799716728	Student		Shaheed Bhagat Singh Evening College	Do a wide range discussion among stakeholders .

										Delhi university should conduct entrance examination to give students second chance to give their best, because of higher cut offs system. 12th marks should consider for eligibility criteria for entrance examination.
17	2022-01-21 20:03:47	103.225.56.197	Vanshika	V	kumarvanshika03@gmail.com	8178161943	Student		Kendriya vidyalaya	I am in favor of entrance exams being conducted as it will provide a level playing field for all the students.
16	2022-01-21 19:58:41	116.193.128.207	Srestha	Bhattachar	srestha.wb@gmail.com	6291343447	Student		EFLU	I think this would be a massive step towards education in India. In consideration to other countries, all countries are doing this and it will help students to grow and introspect. My advice would be to introduce new "majors" like BBA. Regards 12th student from New Delhi
15	2022-01-21 19:52:03	103.211.18.223	Sumit	Dhall	freakcod68@gmail.com	7042303512	Student		St. Xavier's Senior Secondary School	I think this would be a massive step towards education in India. In consideration to other countries, all countries are doing this and it will help students to grow and introspect. My advice would be to introduce new "majors" like BBA. Regards 12th student from New Delhi
14	2022-01-21 19:51:19	103.211.18.223	Sumit	Dhall	sumitdhall2019@gmail.com	7042303512	Student		St. Xavier's Senior Secondary School	It will increase the business for those who provide educational aids in semester V to VIII I am not satisfy with this draft.
13	2022-01-21 19:25:27	42.111.19.11	Pardeep	kumar	kumarpardeep.math@gmail.com	9811948488	Academician		Shyama Prasad Mukherji College	Curriculum should be based on Practicality (not just theory). Students should be able to implement those teaching in their life or further career. Curriculum should not be just ROTE LEARNING, its should be INTELLECTUAL AND SMART S SPECIFIC M MEASURABLE A ACHIEVABLE R RELEVANT T TIME BOUND Thanks Aakshi Kapoor
12	2022-01-21 19:15:45	122.176.171.141	Aakshi	Kapoor	aakshi1331@gmail.com		Any other (plea	Teacher	K8 School	No
11	2022-01-21 19:08:21	47.31.227.50	Devyanish	Gaur	devyanishgaur831@gmail.com	9315715907	Student		Student	

										We reject NEP for its undemocratic introduction in arbitrary manner. NEP is against teaching-learning process and detrimental to the marginalised. NEP is against the public character of University and will result in the commodification of education. It will severely affect the academic structure and workload. We demand rollback of NEP
10	2022-01-21 18:23:28	122.177.103.140	VISHAL	PANDEY	vishalpandey@ramjas.du.ac.in	9810248845	Academician		Ramjas College, University of Delhi	
9	2022-01-21 18:17:23	47.11.227.130	Toufik	Khan	tk0828073@gmail.com	6294764416	Student		Hindu College	No
8	2022-01-21 18:12:03	103.215.249.106	Dhani	Ram	Dhaniramphd@gmail.com	9818968072	Academician	Associate p	Ramjas	Teachers shall take their tutorials, computer lab , science lab and lectures as per time table to be self regulated and save our education system.
7	2022-01-21 18:07:17	223.190.85.122	Debraj	Mookerjee	debraj.mookerjee@ramjas.du.ac.in	9312433663	Academician		Univ Of Delhi - Ramjas College	NEP shall not serve the purpose of broad-basing education, and therefore must not be implemented. It will in fact restrict access to education for those who need it most. Universities can be made to adopt multidisciplinary approaches without the imposition of NEP. NEP needs to be rejected in full.
6	2022-01-21 18:02:54	45.116.191.220	Oishika	Dutta	oishikaduttaminion@gmail.com	7679903309	Student		Banaras Hindu University	Please remove the requirement of maths at +2level for bba entrance as a non-maths , science background student, i feel people can easily grasp the maths while preparing for the entrance, it's an injustice to non-maths students & it's already relevant in some of the top B-schools in India.
5	2022-01-21 17:34:37	106.202.43.184	Sanjukta	Das	sanjukta_das_knc@yahoo.com	9818411546	Academician	X	Kirori Mal College	Syllabus should be given utmost priority
4	2022-01-21 17:20:25	103.211.55.225	Tushika	Manroy	Tushikamanroy@gmail.com	8448814286	Student		Delhi university bharati college	I feel pride to see that Delhi university now will implement NEPolicies and I would like to participate whenever I get chance.
3	2022-01-21 16:46:16	106.202.77.141	Gaurav	Barhadiya	Gaurav7wild7@gmail.com	9958797607	Any other (plea	PhD resear	University of Delhi (Evs dept)	I am completely against the decrease of the credits for EVS as subject. We already heading towards Env devastation, there is an urgent need to add evs dept at each college, and this decrease of evs credit is more worrying, hence it shouldn't be done. Urgent request

2	2022-01-21 16:17:57	47.31.157.21	Smriti	Grover	smritigrover29june@gmail.com	8178990331	Student	College	IT WOULD BE BETTER IF DU COULD FILL VACANT SEATS. Who GAVE U THE RIGHT TO WASTE VACANT SEATS IN A PUBLIC FUNDED UNIVERSITY ?? IF DU HAS EVEN SOME RESPECT LEFT, FILL VACANT SEATS FIRST AND THEN THINK OF NEXT SESSION. #TRUTH .
1	2022-01-21 16:06:45	157.37.150.33	Prempal	Singh	prempal@kalindi.du.ac.in	09910956950	Academician	Department of Mathematics, Kalindi College, University of Delhi	Hon'ble Vice- Chancellor Sir, This document promises to provide a large number of choice available for the student. My suggestion is to add three more add on courses if you believe I am correct in my opinion. Vedic Mathematics Our Monuments and Scientific Architecture Risk Assessment Analysis Thanks and Regards

**DEPARTMENT OF COMMERCE
FACULTY OF COMMERCE AND BUSINESS
DELHI SCHOOL OF ECONOMICS
UNIVERSITY OF DELHI**

03-05-2022

The Department of Commerce, Faculty of Commerce and Business, University of Delhi is in the process of Undergraduate course revision for B. Com. (Hons.), B. Com. and BA Commerce Based Courses in accordance with Undergraduate Curriculum Framework (UGCF – 2022) based on New Education Policy (NEP – 2020), therefore all the stakeholders (Faculty members , Students , Alumni, Employers etc.) are requested to give their feedback/ inputs on the formulated structure and syllabi for the abovementioned programmes via the following Google form link latest by **09-05-2022**.

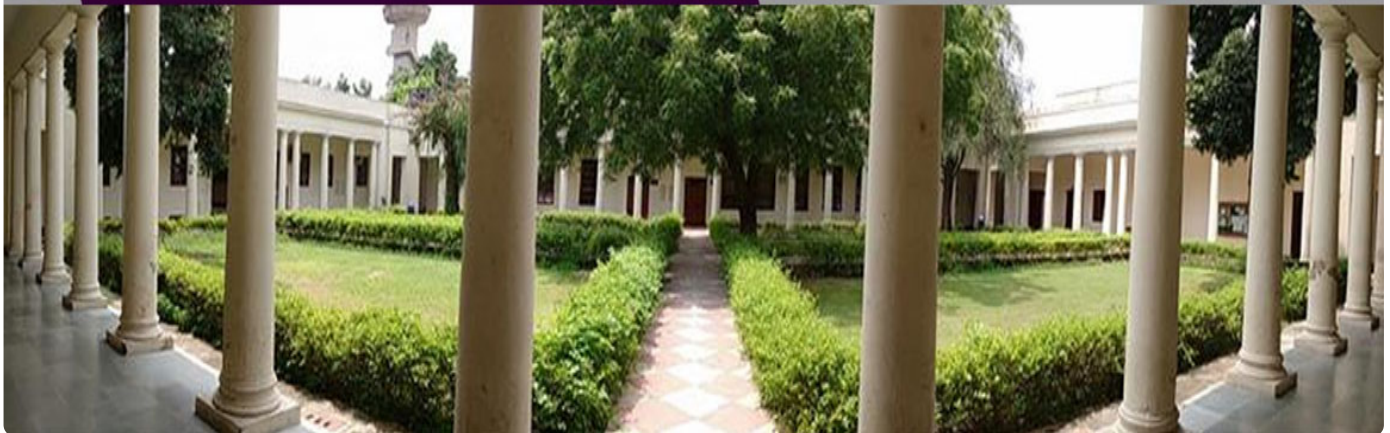
<https://forms.gle/amjtw8Nkbs3S2Bxr6>

The syllabi for the programmes are duly available on Department of Commerce's website (<http://commerce.du.ac.in/?Undergraduate-Courses-Revision>)

sd/-
Head of Department

DEPARTMENT OF PHYSICS & ASTROPHYSICS
UNIVERSITY OF DELHI

भौतिकी एवं खगोलभौतिकी विभाग
दिल्ली विश्वविद्यालय



Feedback for revised/proposed syllabus of B.Sc. Hons. Physics, B.Sc. Program Physics and B.Sc. Program with Electronics under Undergraduate Curriculum Framework (UGCF)-2022, based on the National Education Policy (NEP)-2020

The department would like to know your views on the proposed B.Sc. Hons. Physics syllabus for semester -III, IV, V & VI. Please communicate your views through email. Your response must reach the two coordinators by 17th April 2023 evening.

[B.Sc. Honors Physics syllabus Semester -III \(./pdfs/BSc_syll/BSc-Syllabus-Semester3.pdf\)](#)

[B.Sc. Honors Physics syllabus Semester -IV \(./pdfs/BSc_syll/BSc-Syllabus-Semester4.pdf\)](#)

[B.Sc. Honors Physics syllabus Semester - V \(./pdfs/BSc_syll/BSc-Syllabus-Semester5.pdf\)](#)

[B.Sc. Honors Physics syllabus Semester -VI \(./pdfs/BSc_syll/BSc-Syllabus-Semester6.pdf\)](#)

[B.Sc. Physics Syllabus Committee \(./pdfs/BSc_syll/Syllabus-Teams_05042023.pdf\)](#)

The Department of Physics and Astrophysics is revising the syllabus of B.Sc. Hons. Physics/Prog. Physics and B.Sc. Program with Electronics under the Undergraduate Curriculum Framework (UGCF)-2022, based on the National Education Policy (NEP)-2020. All stakeholders which include students (B.Sc., M.Sc. and Ph.D. students), teachers, alumni, employee, and parents are requested to give their feedback on this process. The department would like to know your views on the present B.Sc. syllabus and what you think the new B.Sc. courses should be like. Your views on these revised/proposed syllabus are also welcome. Please communicate your views through email (head.physics.du@gmail.com (mailto: head.physics.du@gmail.com)) along with your name, email address and mobile number (if you are a student or alumni, kindly mention the year of starting and ending your course (B.Sc./M.Sc./Ph.D) in the University) by July 26, 2022.

Proposed B.Sc. Hons. Physics, B.Sc. Programme Physics and B.Sc. Programme Electronics are given here.

[B.Sc. Honors Physics syllabus 2022 \(./pdfs/BSc_syll/Hons-Physics-22July2022.pdf\)](#)

[B.Sc. Program Physics syllabus 2022 \(./pdfs/BSc_syll/Program-Physics-22July2022.pdf\)](#)[B.Sc. Program with Electronics syllabus 2022 \(./pdfs/BSc_syll/Program-Physics-with-Electronics-22July2022.pdf\)](#)

Feedback for proposed M.Sc. Physics syllabus

The Department of Physics and Astrophysics is revising the M.Sc. Physics course structure and syllabus. All stakeholders which include students (both M.Sc. and Ph.D. students), teachers, alumni, employee, and parents are requested to give their feedback on this process. The department would like to know your views on the present M.Sc. structures and syllabus and what you think the new M.Sc. course should be like. Your views on these proposed structures are also welcome. Please communicate your views through email (physfeedback.du@gmail.com (mailto: physfeedback.du@gmail.com)) along with your name, email address and mobile number (if you are a student or alumni, kindly mention the year of starting and ending your course (M.Sc./Ph.D) in the department).

Present and proposed "M.Sc. Physics syllabus" are give here.

[Present M.Sc. Syllabus \(./pdfs/Msc_Physics-syll.pdf\)](#)[Proposed M.Sc. Syllabus-2018 \(./pdfs/RevisedMScPhysicsCourse2018.pdf\)](#)[B.Sc. feedback page \(./feedback_bsc.php\)](#)

© All rights reserved. Design by Department of Physics & Astrophysics, University of Delhi, Delhi 110007

~~Any suggestions may be communicated to physweb@physics.du.ac.in~~