



Criterion-1: Curricular Aspects

Key Indicator – 1.3: Curriculum Enrichment

Metric: 1.3.3

Programme: MA Social Works

Syllabus	https://www.du.ac.in/uploads/RevisedSyllabi1/05022020-M.A.%20Social%20Work.pdf
List of students with their mentors	Annexure-I
Sample Field Work Reports	Annexure-II



Annexure-I

List of students with their mentors

DEPARTMENT OF SOCIAL WORK, UNIVERSITY OF DELHI

CONCURRENT FIELDWORK PLACEMENT

SEMESTER I / III (2018-2019)

Faculty Supervisor	AGENCY/COMMUNITY	Semester III	Semester I
1. Prof Sanjai Bhatt	Bachpan Bachao Andolan		VARUN TYAGI
	NDMC	Deepak Singh	
	NDMC	Priya Chawla	
	Samarth	Ankit Raj	
	Family Courts	Maitrayie Mishra	
	Sarve Samman	Rahul Agariaya	DEVENDRA BUNDELA
2. Prof. Pamela Singla	CCDA	Pradeep kr chaurasia	ANUSHRI SAXENA
	CCDA		AKSHIT THENUA
	MARG	Divya Nandan	ADITYA PRATAP SINGH PARIHAR
	MARG	Pankhuri Shukla	
	Shakti Vahini	Nishtha Singh	
3. Dr. Archana Kaushik	Helpage India	Renisa Patra	
	Helpage India	Tarique Bin Jamil Ahmad	
	Don Bosco Ashalayam	Vaishali Sagar	
	Don Bosco Ashalayam	Krishna Kant Raju	
	Sulabh International	Chetan Kumar	WASEEM AHMAD
	Dakshinpuri Community		SUYASHA SHARMA
	Dakshinpuri Community		SANJAY KUMAR
	Haryali Centre for Rural Development	Ranjit kumar	
4. Dr. Neena Pandey	Badli Cmmunity (Development Society for Youth Welfare)		RAM KUMAR KANDIL
	Tihar Prison	Jagjit kaur	KUNAL SOLANKI
	Tihar Prison	Vishal Kumar	ANISHA GUPTA
	Springdales School	Aakanksha Gupta	
	Springdales School		ANURADHA
	NIRMAN		AMANPREET SINGH
	NIRMAN		ANISH KUMAR
5. Dr. Sanjoy Roy	MSF, Umeed ki Kiran	Abhishek Kumar	JUHI BISHT
	Council for Secure Justice	Nitika Sahrawat	
	DCPCR	Elika Anand	
6. Dr. A. Malathi	Seelampur Community	Sahana Afreen	TANYA SRIVASTAVA
	Sanskar Ashram for Girls	Tsering Dolkar	
	Sanskar Ashram for Girls	Shruti	
	Govt. Lady Noyce Secondary School for Deaf and hostel		AKSHAY KUMAR DHEERAJ
	Anglo Arabic School	Choppari Megha	
	Butterflies	Riju Moni Boro	
	Gandhi Smriti Darshan Samiti		PRAKASH KUMAR JHA
	Anglo Arabic School	Mohd Bilal Saifi	

Faculty Supervisor	AGENCY/COMMUNITY	Semester III	Semester I
7. Dr. Seema Sharma	Seelampur Community	Alok Kmr Sharma	
	Seelampur Community	Vaibhav Suresh Sawane	ARUSHI PANKAJ DUBEY
	Seelampur Community	Vivek Kumar Aggarwal	KAENAT KHAN
	SWECHA		ASTHA CHAUDHARY
	SWECHA		KRISHNA KANT SHARMA
	Toxics Link	Sudhanshu Shekhar	MITHUN
	IGL	Aparna Tiwari	
	TPDDL	Sonal Shubham	
	TPDDL	Shweta Yadav	
	UDYAM Trust		MANALI CHOUDHARY
	UDYAM Trust		KESHAV SAINI
8. Ms. Shashi Rani	Association for Development	Rohit Ranjan Kumar	PRIYADARSHINI BHAGEY
	ANHAD	Shantanu Singh Gaur	
	CWC, Rohini	Deepak Ghangas	SHRAMISHTHA TOMAR
	CWC, Rohini	Poras	SHASHI PRAKASH
	Shikshanatar Sansthan		MADHAV KUMAR
	Shikshanatar Sansthan		ISHWAR PRIYADARSHI
	Delhi Commission for Women	Ayushi D Lal	ANUBHA GOPAL
	Delhi Commission for Women	Aditya Choudhary	
	IHBAS	Harshita Thapak	
	IHBAS		VANLALMUANKIMI RALTE
9. Dr. Meenu Anand	St. Thomas School	Juree Hojai	DEVANSHI CHHABRA
	Koshish	Mayank Singh	AASTHA SANDEEP PUROHIT
	Koshish		AVINASH KUMAR
	Nirmal Chaya short stay home	Sanchita Hasija	FAIZA AZHAR
	Children Home, Nirmal Chaya	Kratika Choubey	
	ASRA		SOCHUILA KHAYI
	ASRA		SACHIN SETH
	ASRA		CHANDRA PRAKASH CHOUHAN
	AADI		ABHISHEK BHARADWAJ
	ASHA KIRAN		NEHA PILANIA
	ASHA KIRAN		PEEYUSH SHARMA
10. Mr. Abhishek Thakur	National Association for the Blind		RAFAT
	National Association for the Blind	Mohd Arif ali	SVADHA RAI
	National Skill Development Corporation of India	Divyanshu Raj	
	National Skill Development Corporation of India	Maling Jangmu	
	Amar Jyoti Rehabilitation Centre		VIJENDRA SINGH
	Amar Jyoti Rehabilitation Centre		SAIF IQBAL
	Dr. Shroff Charitable Eye Hospital	Deepak Kumar	NAYANA WARJRI
	Dr. Shroff Charitable Eye Hospital	Durgesh Kumar	
	Kulachi Manovikas Kendra		ABHISHEK PRATAP YADAV
	Kulachi Manovikas Kendra		SYED SHARIB AHMED
	CCAW	Sonu	ZAREEN ABBAS

Faculty Supervisor	AGENCY/COMMUNITY	Semester III	Semester I
11. Mr. N.T. Thomas	St. Marry School	Shamrez Ali	
	St. Marry School	Mohd Adil Ansari	
	SARD	Abhinav Arvind Gholap	
	SARD		
	World Vision		DAVID RINCHUNGNUNGA ROYTE
	World Vision		RINKY GAUTAM
	YMCA	Wangyal	HIMANI SINGH
	YMCA	Prem Prakash Ashra	
	IGSSS		VAISHNAVI MANGAL
	IGSSS		ARJUN YADAV
	Deepti Foundation		IMRAN
	Deepti Foundation		ABHISHEK KUMAR
	Okhla Centre		HIMANSHI SARDANA
	Okhla Centre		ABHINAY PRATAP
12. Mr. P.C. Behera	Safdarjung Hospital	Manleen Bawa	
	AIIMS	Kirtika Trehan	
	AIIMS	Vaishali	
	St. Stephen Health Initiatives		AMAN KUMAR
	St. Stephen Health Initiatives		ABHISHEK YADAV
	JSS Prayas, Jahangirpuri	Haridarshan Singh	
	JSS Prayas, Jahangirpuri		PUSHKAR ANAND
	Chetnalaya		ANIL BALAJI KATEWAD
	Chetnalaya		VED VRITI
	Mukundpur Village (Under Unnat Bharat Abhiyan)	Krishna Kumar Singh	
	Mukundpur Village (Under Unnat Bharat Abhiyan)		DIVYA GUPTA
	Jagatpur Village (Under Unnat Bharat Abhiyan)	Tejaswin Sharma	
	Jagatpur Village (Under Unnat Bharat Abhiyan)	Kanishka	SHASHI SHANKAR KUMAR
13. Mr. Sudhir Maske	Bharti Foundation/ Airtel CSR	Shrishti Ghai	
	Bharti Foundation/ Airtel CSR	Th Kolunii Shuru	
	Bakiabad Village, Chouhan Patti		SATYAN KUMAR
	Bakiabad Village, Chouhan Patti		JAGATPAL SINGH
	Jharoda Village (Under Unnat Bharat Abhiyan)	Ashok Kumar Ojha	GARIMA BHARTI
	Martha Farell Foundation, Pria Sanstha	Shashank Shekhar	
	SPYM		ANKUR PANDEY
	SPYM		GOVIND
	Missionaries of Charity		AISHWARYA SINHA
	Wazirpur Community	Ashish Kumar Yadav	
	Wazirpur Community	Hatendra Kumar Dongre	
	Wazirpur Community	Sharanya	ABHAY KUMAR MAURYA

Faculty Supervisor	AGENCY/COMMUNITY	Semester III	Semester I
14. Dr. Pushpanjali	Trilokpuri Community		SUMIT KUMAR
	Trilokpuri Community		SUJATA
	Asharay Adhikar Abhiyan		MUNAWWAR ALI
	Asharay Adhikar Abhiyan		PARAG GAUTAM
	YUVA		ANIMA GIDH
	YUVA		DIPAK KUMAR SINGH
	Udyam Prayas		DAWA ZANGPO
	Udyam Prayas		ANUJ SHARMA
	AHF India Cares		SANDEEP BHARDWAJ
	AHF India Cares		KRITIKA KHANDELWAL
	Ankur		LALIT SEHRAWAT
	Ankur		AKSHAY TOMAR
	HRLN		ROSHI SONI
	HRLN		RAVI KUMAR VODELA

Note: Meet your Supervisor immediately for further guidance. You also collect official letter from Field Work Unit on Monday. Your field work will start from Tuesday i.e. 14th August 2018.

Submit the official letter to your agency.

All the very best

Dr. Sanjoy Roy
Director, Field Work & Placements

DEPARTMENT OF SOCIAL WORK, UNIVERSITY OF DELHI

CONCURRENT FIELDWORK PLACEMENT

SEMESTER I & III (2019-2020)

Faculty Supervisor	Agency/Community	Name of the Student-III	Name of the Student I
Prof Sanjai Bhatt	Bachpan Bachao Andolan	ABHISHEK PRATAP YADAV	KUMAR ARUNESH
	NDMC	MADHAV KUMAR	
	NDMC		LALIT SEHRAWAT
	Krishna Foundation		RASHMI KATARIA
	Krishna Foundation		MANGLIENTHANG THANGJOM
	Family Courts	KAENAT KHAN	
Prof. Pamela Singla	CCDA	TANYA SRIVASTAVA	PANKAJ SHARMA
	Breakthrough		VISHAL KUMAR RAM
	Breakthrough		DISHA HANDIQUE
	NIRMAN	SHASHI PRAKASH	SWATI CHOUDHARY
	Shakti Shalini	SHRAMISHTHA TOMAR	AAKANSHA SINGH
Dr. Archana Kaushik	Pratham Education		AKHIL JAIN
	Pratham Education		ANURAYSINH GYANSINH CHANDEL
	Sahalayam		SAURAV KUMAR PAL
	Raghu Nagar		SHAILENDRA PRATAP SINGH BAGHEL
	Helpage India	AMAN KUMAR	
	Helpage India	SANJAY KUMAR	
	Don Bosco Ashalayam	HIMANSHI SARDANA	AYUSH PODDAR
	Society for the Promotion of Women and Child Welfare		PULI MOHNAN PRIYA
	Society for the Promotion of Women and Child Welfare		SUDHEER KUMAR YADAV
Dr. Neena Pandey	Tihar Prison	MANALI CHOUDHARY	
	Tihar Prison	SAIF IQBAL	
	India Vision Foundation	ZAREEN ABBAS	
	DCPCR		P. UAPANA
Dr. Sanjoy Roy	MSF, Umeed ki Kiran	ISHWAR PRIYADARSHI	THRITI DAS
	Missionaries of Charity		PRERNA GAUTAM
	Springdales School	ANUSHRI SAXENA	
	Safdarjung Hospital	MITHUN	HRIDAY DAS
	Tihar Prison		NAVDEEP KAUR
	Tihar Prison		STANZIN CHAMBA
	AIIMS (IRCH)	NAYANA WARJRI	GOKUL DEVIDAS CHAVAN
Dr. A. Malathi	Seelampur Community	KUNAL SOLANKI	SRISHTI BHATTACHRYA
	Sanskar Ashram for Girls		SHWETA CHAUDHARY
	Sanskar Ashram for Boys		KESHAV SAINI
	Anglo Arabic School		PROVIDENCE CHABORA

Faculty Supervisor	Agency/Community	Name of the Student-III	Name of the Student I
	Anglo Arabic School		AQSA HAFEEZ UR REHMAN
	Amar Jyoti Rehabilitation Centre		NAWAZ SHARIF
	Amar Jyoti Rehabilitation Centre		AKANSHA BAJPAI
	Council to Secure Justice	VAISHNAVI MANGAL	
	Council to Secure Justice	ABHISHEK YADAV	
Dr. Seema Sharma	Seelampur Community	VARUN TYAGI	RAVI RANJAN
	Seelampur Community	VANLALMUANKIMI RALTE	
	Seelampur Community	SACHIN SETH	
	Badarpur Khadar Community		MINAKSHI
	Badarpur Khadar Community		PAUL THOMAS
	Toxics Link	ARJUN YADAV	
	IGL	SYED SHARIB AHMED	
	Dr. Shroff Charitable Eye Hospital		AMIT BARDIYA
	Dr. Shroff Charitable Eye Hospital		MANISH NARAYAN
	TPDDL	ABHISHEK BHARADWAJ	
	CHINTAN		SHUBHAM ASHOK LAHASE
	CHINTAN		AKHILESH KUMAR SINGH
	IL & FS		DOMINICA ARTI NAG
	IL & FS		AYUSHI PANDEY
Ms. Shashi Rani	Association for Development	KRISHNA KANTH SHARMA	KAVITA MEENA
	CWC, Rohini	NEHA PILANIA	
	SKA (Safai Karmachari Andolan)	AVINASH	SAMEER AHMAD
	Delhi Commission for Women	ANURADHA	ARUSHI PANKAJ DUBEY
	Juvenile Justice Board, Place of Safety, Majnu ka Tilla	AISHWARYA SINHA	SALIM AHMAD
	Special Police Unit for Women and Children	VED VRITI ,	
	Special Police Unit for Women and Children	MIWA (FOREIGN)	
	ASHA KIRAN		VIDISHA
	IHBAS	GARIMA BHARTI	
	NACDOR-RDMA		RAVI SHEKHAR
Dr. Meenu Anand	St. Thomas School		PRIYANKA LAMBA
	St. Thomas School		MIRA SHOKORI
	Koshish	DEVENDRA BUNDELA	YUGANSH ARORA
	RML Hospital	PARAG GAUTAM	
	RML Hospital	PRIYADARSHINI BHAGEY	

Faculty Supervisor	Agency/Community	Name of the Student-III	Name of the Student I
	Nirmal Chaya short stay home		GARIMA SINGH
	Nirmal Chaya short stay home		SUSHIL KUMAR YADAV
	Children Home, Nirmal Chhaya	SUYASHA SHARMA	SONI KUMARI
	St. Stephen Health Initiatives	IMRAN	RANJEET KUMAR
	Healthy Ageing India		PRAVEEN KUMAR
	Healthy Ageing India		NEHA
	Healthy Ageing India		MD. ARWAZ MALIK
Mr. Abhishek Thakur	National Association for the Blind	ROSHI SONI	
	National Association for the Blind	PRAKASH KUMAR JHA	
	IGSSS		SHREYA
	IGSSS		CHANDAN KUMAR SINGH
	IGSSS	SHASHI SHANKAR	
	Blind Relief Association	AKSHAY KUMAR DHEERAJ	MEDHA VERMA
	Blind Relief Association	ANIL BALAJI KATEWAD	
	CCAW	DEVANSHI CHHABRA	PRINCE SAXENA
	CCAW	MEENAL MONGA	
	V. Baliga Trust	SUJATA	MRIDUL JAIN
	Kulachi Manovikas Kendra	CHANDRA PRAKASH CHOUHAN	MOUSHUMI MAITI
Mr. N.T. Thomas	St. Marry School		NONTO KOZO LONDIWE MBATHE
	St. Marry School		KARNATI SRAVANI
	World Vision	KRIKA KHANDELWAL	KARISHMA YADAV
	SARD	DAWA ZANGPO	PIYUSH PODDAR
	YMCA	ANISHA GUPTA	RAHUL RAJPUT
	SAJAG		ROSHAN PANDEY
	SAJAG		RAVINDRA NARAYAN PATEL
	AHF India Cares	SUMIT KUMAR	ANANYA BHARDWAJ
Mr. P.C. Behera	Okhla Centre		RISHI KATARIA
	AIIMS - MSWU	GEETIKA YADAV	
	AIIMS - Padeiatrics	ANUJ SHARMA	
	JSS Prayas, Jahangirpuri	GOVIND	
	Global Path Field	DIVYA GUPTA	SUHAIL
	Chetnalaya	ANKUR PANDEY	
	Chetnalaya	ANIMA GIDH	
	Jharoda Village (Under Unnat Bharat Abhiyan)	ABHINAY PRATAP	BUDDHA PRIYA
	Jharoda Village (Under Unnat Bharat Abhiyan)	AMAN PREET	
	Butterflies	KUNDAN KUMAR	
	ASRA	SATYAN KUMAR	CHARU JINDAL

Faculty Supervisor	Agency/Community	Name of the Student-III	Name of the Student I
Mr. Sudhir Maske	Bharti Foundation/ Airtel CSR	MUNAW WAR	KUMARI POOJA
	PACE	RAM KUMAR KANDIL	ADITI
	Wazirpur Community	ADITYA SINGH PARIHAR	IQUBAL AHMAD
	Wazirpur Community	PEEYUSH SHARMA	
	Wazirpur Community	AASTHA SANDEEP PUROHIT	
	Badli Cmmunity (Development Society for Youth Welfare)		SALLURI ABHILASH
	Badli Cmmunity (Development Society for Youth Welfare)		AMIT
	Jagatpur Community	SANDEEP BHARDWAJ	SHAMBHAVI PANDEY
	NCDHR		AJAY VIJAY RAHULWAD
	NCDHR		ISHITA YADAV
	NCDHR		SRUTHI M K
Dr. Pushpanjali	Trilokpuri Community	WASEEM AHMAD	VASWAIK S. SUJAN
	Trilokpuri Community	ANKU SHRIVASTAVA	SARTHAK KUMAR
	Asharay Adhikar Abhiyan	RINKY GAUTAM	GAUTAM KUMAR
	Asharay Adhikar Abhiyan	UGEN TSERING (FOREIGN)	DHEERAJ KUMAR
	YUVA		SOUMYA CHAUHAN
	YUVA		ASTHA CHAUDHARY
	ANKUR	ANUBHA GOPAL	MD. JAMIL AHMAD
	ANKUR		ABHINAW ANAND
	HRLN	ABHAY KUMAR MAURYA	RAJ SHEKHAR KISKU
	HRLN	PUSHKAR ANAND	
Dr. Vinod Kumar	Pryas Observation Home, Firoz Shah Kotla	ANISH KUMAR	
	Chouhan Patti Community	VIJENDRA SINGH	RAHUL RAJPUT
	Mukundpur Community	HIMANI SINGH	NISHANT KUMAR
	Pankh Foundation	SOCHUILA KHAYI	
	SWECHHA	DAVID RINCHUNGNUNGA ROYTE	
	SWECHHA	ABHISHEK KUMAR	
	AADI		SHAILESH SINGH
	KATHA		ABHISHEK KUREEL
	CACA	SVADHA RAI	PALAK RAJENDRA THAKKAR
	CACA	FAIZA AZHAR	
	UDYAM Trust	HIMANI	VENKATESAN. M

Please note, you are required to report to Faculty Supervisor at 4.00 p.m. today, that is, 19.08.2019.

2020-21

Supervisor	Third semester y	Name of the student	Phone number of the student
Abhishek Thakur		Venkatesh M	9688699064
Abhishek Thakur		Aakansha Singh	9654826820
Abhishek Thakur		Paul Thomas	7558075531
Abhishek Thakur		Manish Narayan	8586948635
Abhishek Thakur		Garima Singh	8376019370
Archana Kaushik		Akash Verma	7053332433
Archana Kaushik		Rhea Tyagi	7217842670
Asif Khan		Buddha Priya	9044483994
Asif Khan		Moushumi Maiti	8800968441
Asif Khan		praveen kumar	9582521399
Asif Khan		Nontokozo Londiwe Mbath	7428652499
Asif Khan		Sudheer Yadav	09415351015
Asif Khan		Dheeraj Kumar	7004725163
Asif Khan		Gautam Kumar	7079998787
Bitopi Dutta		Kavita Meena	8800744589
Bitopi Dutta		Akhil Jain	8770606601
Bitopi Dutta		Shailendra Pratap Singh Ba	9984721015
Bitopi Dutta		Ajay Vijay Rahulwad	7066391481
Bitopi Dutta		Kumari Pooja	7488635318
Bitopi Dutta		Hiba TK	9207614940
Bitopi Dutta		Priyanka Lamba	9205014910
A. Malathi		Ashish Ranjan	8700595291
A. Malathi		Ravindra Narayan Patel	9926708017
A. Malathi		Roshan Pandey	7860923284
Meenu Anand		Minakshi	8921459771
Meenu Anand		Vidisha	08527045301
Meenu Anand		Dinesh	9540806156
Meenu Anand		Ananya Bhardwaj	8383080020
Neena Pandey		Srishti Bhattacharya	8527333653
Neena Pandey		Abhilasha	8826420499
Neera Agnimitra		Nikita Gupta	9720047878
Neera Agnimitra		Ayush Poddar	9015429695
Pamela Singla		Hriday Das	8280039807
Prasanna Kumari		Iqubal Ahmad	9354355578
Prasanna Kumari		Navdeep Kaur	9501648507
Prasanna Kumari		Ravi Shekhar	+917982447945
Prasanna Kumari		Sruthi M K	9847940337
Prasanna Kumari		MD Jamil Ahmad	9939865846
Prasanna Kumari		Anurag G. Chandel	9737093420
Pratap Behera		Amit	7550752586

Pratap Behera	Karishma Yadav	06394852930
Pratap Behera	sameer ahmad	09756253590
Pratap Behera	Rashmi Kataria	9871996360
Pratap Behera	Pankaj Sharma	9654380061
Pushpanjali Jha	Swati Choudhary	8826303387
Pushpanjali Jha	Salim Ahmad	9718877419
Pushpanjali Jha	Abhishek Kumar	8601335079
Pushpanjali Jha	Arushi Pankaj Dubey	9999058544
Pushpanjali Jha	P. Upasana	09871623575
Sanjai Bhatt	Bibek Sen Choubey	09525217078
Sanjai Bhatt	Mridul Jain	9868644483
Sanjoy Roy	Syed Aleem Ahmad	8808856786
Sanjoy Roy	Simran Jasmera	9560716941
Sanjoy Roy	Rahul Rajput	09536320133
Seema Shamra	Medha Verma	09661416028
Seema Sharma	Thriti Das	8436594005
Seema Sharma	Shreya	9205183140
Seema Sharma	Chandan Kumar Singh	7002441890
Shahsi Rani	Mohd Arwaz Malik	8449949549
Shashi Rani	Abhinaw Anand	07065289812
Shashi Rani	Rishi Katheria	9873904807
Shashi Rani	Akhilesh Kumar Singh	8287467367
Shashi Rani	shubham lahase	7030706657
Shireen Fatima	Prerna Gautam	8521321308
Shireen Fatima	Puli Mohnan Priya	
Shireen Fatima	Disha Handique	9650679227
Shireen Fatima	Mina Shokori	9811193985
Shireen Fatima	Vishal Kumar Ram	9609679207
Shireen Fatima	Providence Chabora	7428659868
Shireen Fatima	Aditi	7543015087
Sudhir Maske	Ishita yadav	9454569753
Sudhir Maske	Palak Rajendra Thakkar	8657101936
Sudhir Maske	Piyush Poddar	+918285331654
Sudhir Maske	Ranjeet Kumar	6200922868
Sudhir Maske	Somya chauhan	7531856846
Surbhi Bharti	Prince Saxena	9818752590
Surbhi Bharti	Aqsa Hafeez Ur Rehman	7982872231
Surbhi Bharti	Nawaz Sharif	9835927461
Surbhi Bharti	Shambhavi Pandey	7239056838
Surbhi Bharti	Soni Kumari	9931328082
Surbhi Bharti	Karnati Sravani	9182705696
Surbhi Bharti	Rajshekar Kisku	9643372359
Surinder Kumar	Suhail	09813232607

Surinder Kumar	Shweta Chaudhary	8920373029
Surinder Kumar	Gokul Devidas Chavan	+918668643805
Surinder Kumar	Keshav Saini	+918527424210
Surinder Kumar	Kumar Arunesh	9015445389
Surinder Kumar	Stanzin Chamba	9469521645
Surinder Kumar	Sulochna Rai	8586906963
N.T.Thomas	Visvaik S. Sujana	9354281290
N.T.Thomas	Sushil Kumar Yadav	08299493809
N.T.Thomas	Nishant Kumar	9582252588
N.T.Thomas	Salluri Abhilash	9642946215
N.T.Thomas	Ayushi Pandey	8840317423

DEPARTMENT OF SOCIAL WORK
UNIVERSITY OF DELHI
CONCURRENT FIELDWORK PLACEMENTS (2021-2022)
Semester III

Supervisors	Students	Placement Agencies
Prof. Sanjai Bhatt	Monika	Satyarthi (BBA)
	Bandita	NAPSWI
	Sidhant Kumar	NAPSWI
	Himanshu Kulshrestha	CDO-Jalaun- UP
Prof. Neera Agnimitra	Fardeen Ahmad	Unnat Bharat Abhiyan
	Shemyla Izhar	Unnat Bharat Abhiyan
	Harshita Soni	Udyam Trust
	Tarana Adhikari	IN-Deed Foundation
Prof. Pamela Singla	Girwani Rajya Laxmi Rana	Breakthrough
Prof. Sanjoy Roy	Zahra Rashid	AIIMS
	Shivani Pangtu	MSF
	Gaurav Rajpoot	MSF
	Gauri Singhal	Action India
Prof. Archana Kaushik	Ashish Chandra Nandan	Don Bosco Anand Vihar
	Abhishek Singh Shrinet	Don Bosco Anand Vihar
	Divyajyoti Singh Pasi	Helpage India
	Manish Khushwaha	AADI
Prof. Malathi	Jayveer	Anglo Arabic School
	Anita	Delhi Shramik Sangathan
	Afsalsha S	Delhi Shramik Sangathan
	Tanu Dabral	Deepti Foundation
	Livingstone Delali Agbo	Salam Balak Trust
Prof. Neena Pandey	Shweta Choker	BBRFI
	Vasundhara Kumari	India Vision Foundation
	Sumant Swaraj	TYCIA
Prof. Seema Sharma	Srishti Samariya	Toxics Link
	Priyadarshini J	TPDDL
	Ayushman Kashyap	TPDDL
	Prasoon Mishra	Sajag Society
Dr. Meenu Anand	Sunkari Kedhareeshwar Reddy	Koshish
	Ripika Riya	Sanjeevani

	Annu Maurya	Sanjeevani
	Diksha	SPID
	Vatsal Priyadarshi	SPID
Dr. Shashi Rani	Tripurari Kumar	AFD
	Sanyogita Agnihotri	DCW
	Rajeev Balhara	IHBAS
	Akash Dattatray Mehatre	NACDOR
	Subhana Rizwi	SPUWAC
Mr. Abhishek Thakur	Swikriti Jaiswal	BRA
	Paridhi Mahajan	BRA
	Julie	IGSSS
	Deepanshu Jhade	IGSSS
	Shrish Chandra Tripathi	Ginny's Planet
	Iqbal Ahmad	Ginny's Planet
Mr. Sudhir Maske	Satyam Kumar Sharma	PACE
	Rupam Sarkar	PACE
	Ravish Malik	Sathi Sampark Foundation
	Deepika Dhillon	Sathi Sampark Foundation
	Rs Yurlimchon	Vishwa Yuvak Kendra
	Surbhi	Vishwa Yuvak Kendra
Mr. N T Thomas	Satya Prakash Gupta	SAPNA
	Manish Kumar (S/o Sh Vikram Singh)	SAPNA
	Ritwik Jha	St Marys School
	Apeksha Yadav	St Marys School
	Rahul Baisla	Lakshay Jivan Jagriti
	Parveen	Global Pathfields
Mr. Pratap C Behera	Karamjeet Kumar	Chetanalaya
	Dipu Kumar	Chetanalaya
	Dolly Kumari	Prayas
	Ayush Pal	Prayas
	Dharam Pratap Singh	Prayas
Dr. Pushpanjali	Lalit Kumar	Ankur
	Satish Bharti	YUVA
	Uma Rai	HRLN
	Jahnavi Yadav	ICRW
	Ruby	School of Democracy
Dr. Veda Yumnan	Chinmayi Sunani	Children International
	Avinash Prakash	Children International
	Satyarth Ravi	Humana People to People
	Neha Pathak	Humana People to People
	Nandish Agarwal	SRDG
	Akshita Bhatia	SRDG
Asif Khan	Prateeksha Yadav	Butterflies

	Amit Anand	Butterflies
	Mohd Saquib	CSJ
	Shalini	CSJ
	Shivani	Ashray Adhikar Abhiyan
	Ayush K Dobwal	Ashray Adhikar Abhiyan
	Shubham Shekhar	SPYM
	Sameer Kishan	SPYM
	Pahuni	SPYM
	Nishni Shemin.P	Sewa International
Shireen N. Fatma	Ritesh Tripathi	JSS Peeragarhi
	Pratiksha Kumari	JSS Peeragarhi
	Shradhha Singh	Pratyek
	Herald Junior Banda	Pratyek
	Sangita Singh Naik	Shakti Shalini
	Priya Choudhury	Shakti Shalini
	Deepleap	Manas Foundation
	Mohd Irshad	Manas Foundation
	Salini Datta	DNip Care
	Pham Thi Kim Oanh	DNip Care

Instructions:

The students whose supervisor has been allocated today, are expected to connect with their respective supervisor today.



Director Fieldwork

DEPARTMENT OF SOCIAL WORK
UNIVERSITY OF DELHI
CONCURRENT FIELDWORK PLACEMENTS (2021-2023)
Semester I

Supervisors	Students	Placement Agencies
Prof. Sanjai Bhatt 9811516636	Pooja Yadav	NAPSWI
	Yash Sharma	NADA INDIA FOUNDATION
Prof. Neera Agnimitra 9810460055	Mohd Tawish Reza (Kathihar, Bihar)	Udyam Trust
	Akansha Jain	Swechha
Prof. Pamela Singla 9811328666	Mokethi Mpotso (Lesetho)	Butterflies
Prof. Sanjoy Roy 9971352017	Sameer Shakya	Shape India
	Medha Basu (Mukundpur, W.B)	Women's Interlink Foundation
	Hasana Ali Hassan, (Kozhikode, kerela)	MSF
	Jalaj Nagar	AADI
Prof. Archana Kaushik 9811990463	M.S Arjun (Mallapuram, Kerela)	District Child Protection, Ernakulam
Prof. Malathi 9213244035	Saavi Srivastava	Sanskar Ashram (for Girls)
	Ajad Ali	Anglo Arabic School
Prof. Neena Pandey 9971881517	Gaurav Kumar, (Varanasi)	Asian Bridge Foundation
Prof. Seema Sharma 9810750640	Shankar Ganesh (Tamil Nadu)	SHARANA (Puducherry)
	Shah Mofiz (Kathiar, Bihar)	TYCIA
	Meghna Shahi	TYCIA
Dr. Meenu Anand 9810207733	Poornami PS (Kozhikode, Kerela)	I LAB
	Abhijeet P	I LAB
	Bhawna (Sonipat, Haryana)	KOSHISH
	Perdita Bori	UTSAH
	Satyanand T (Kerala)	Kuriakose Elias Service Society
Dr. Shashi Rani	Leimapokpam Channu Lanchanbi,	NACDOR

9871311299	(Vijay nagar, Delhi)	
	Saddam Hossain (Rajouri, J & K)	JKRLM, Umeed, Rajouri
	Tenzin Dolkar (Delhi)	DCW
	Sandeep Jaglan	DCW
	Swagato Saha (Bangladesh)	Institute of Social Welfare and Research, University of Dhaka, Bangladesh
Mr. Abhishek Thakur 7678380938	Antara	NAB
	Muskan Kaushik (Meerut, UP)	BRA
	Satyanand	IGSSS
	Anshu Yadav (Lucknow)	IGSSS
Mr. Sudhir Maske 9953918090	Pritesh (Krawe Nagar.Pune)	EGIS India, Pune
	Ajay Dadarao Sawdekar (khavadi,Pune)	EGIS India, Pune
	Shubham Soni (Udaipur, Rajasthan)	Udaipur, Rajasthan
Mr. N T Thomas 7503368623	Tenzim Zompa Bhutia (Safardarjung enclave)	TARA Tots Children Home, Delhi
	Anushka Bonia (Tezpur, Assam)	TARA Tots Children Home, Delhi
	Hafza Ibrahim (Vetthi puram, Kerela)	Childline Pathanamthitta Kerala
	Satyam Prakash	Sahayogi, Patna
Mr. Pratap C Behera 9811208496	Marut Nandan Sharan (Wazirabad , Delhi)	Prayas
	Deepshikha Goyal	AIIMS,Delhi
	Rashmi Sharma (Bhiwadi, Rajasthan)	Love and Care Foundation, Bhiwadi Rajasthan
	Durgawati Kumari (Lucknow)	The Climate Agenda
	Sunil Kumar (Rajasthan)	Open Community
Dr. Pushpanjali 9810845290	Manendra Kumar	Mimansa & District National Rural Health Mission-Saharsa, Bihar
	Amya Apoorv	ANKUR, Delhi
	Tanushree Agarwal	ICRW, Delhi, (online)
	Ruhi Afrin (Gaya, Bihar)	Human Rights Law Network, Delhi
Dr. Veda Yumnan 8811831886	Imdad Noshin Ruba (Guwati, assam)	IGSSS(Guwahati)
	Nikita Boro (Chirang, Assam)	SNEHLAYA

	Rimisha Nag (Bhopal,MP)	VIKAS SAMVAD
	Wazid Azeem	SRF
Dr.Asif Khan 7088151777	Anam Fatima, (Shaheen Bagh)	Council to Secure Justice (CSJ)
	Sachin Kumar (Aligarh)	UDAAN Society
	Ariba Jamil (Patna, Bihar)	JSS, Patna
Dr.Shireen N. Fatma 7033592032	Adnan Khateeb (Okhla)	Shakti Shalini
	Kanak Pathak (Vikaspuri)	JSS Peeragarhi
	Shivanjali (Patna, Bihar)	JSS, Patna
Ms. Reenu Ram 9560880361	Akansha Lakra (Lal kuan, Delhi)	Centre for Social Equity and Inclusion (CSEI)
	Kashika (GTB Nagar, Delhi)	Centre for Social Equity and Inclusion (CSEI)
	Mohd. Nadeem	Manas Foundation
	Ankita Kumari	Manas Foundation
	Akshat Khurana	Pratyek
	Puneet Dwivedi	Praatyek
	Shree Laxmi CP	ILAB
	Sudhir Kumar	Ankur
	Nandini	SARD
	Riya Handique	SARD
	Laxmi	India Vision Foundation
	Akhil P Krishna	India Vision Foundation
	Mangesh Kumar (Ballia, UP)	UMEED, Lucknow
Dr. Rabi 9821126215	Mandeep Sangwan	Ashray Adhikar Abhiyan
	Soumya Vashist	Ashray Adhikar Abhiyan
	Lalit Kumar	Global Pathfields
	Riya Kumari	Global Pathfields
	Akansha Lohia	PACE Mahila Panchayat
	Sweeta Rani (Jharkhand)	PACE Mahila Panchayat
	Akshay Pandey	National Health Mission (CMO, Sitapur)
	Dimple Yadav	Sathi Sampark Foundation
	Shreyans Sahariya	Sathi Sampark Foundation
	Sakshi Garg	Centre for Social Equity and Inclusion (CSEI), Delhi
	Santosh Kumar	Centre for Social Equity and Inclusion (CSEI), Delhi
	Uma Nath Mishra (Barabanki,Up)	Agha Khan Foundation
	Krishna Mohan Dwivedi (Unnao,UP)	National Health Mission (CMO, Unnao)

Ms. Prasann 9891821575	Saumyadeep Nath (Tezpur, Assam)	SOFTSEED, The Children Home
	Ankita Ghumawat	DPW
	Nachiketa Thakur	DPW
	Uday Kumar	Society for Participatory Integrated Development (SPID)
	Harshit Ritu Raj	Society for Participatory Integrated Development (SPID)
	Akansha Agarwal	SPYM (Kingsway Camp)
	Manish Kumar Pandey	SPYM (Kingsway Camp)
	Naina Tanwar	SPYM (Kingsway Camp)
	Rigzin Wangdus	SPYM (Delhi Gate)
	Sugandha Sharma	SPYM (Delhi Gate)
	Lipika Khatana	Vishwa Yuvka Kendra
	Tenzim Desel	Vishwa Yuvka Kendra
	Mohd Faraz (Moradabad,UP)	Navbharat Samaj Kalyan Samity, Moradabad
Ms. Vasudha 8447844193	Vanshikha	SPYM, Delhi Gate
	Aryan Botham	SPYM, Delhi Gate
	Saksham Haritwal	Ginny's Planet
	Sambhavi Sinha	Ginny's Planet
	Mohd Meraj Sharif	BBA, Satyarthi Movement
	Shriya Singh Chauhan	Lakshya Jeevan Jagriti
	Chavi Soni	Lakshya Jeevan Jagriti
	Thuptem Choetso	Women's Empowerment Desk
	Harshita Barnwal	Pratham
	Esheka Bhatnagar	Sai Kripa Sewa Sansthan
	Shreyshri Pandey	Sai Kripa Sewa Sansthan
	Mithulika Bhadani (Jamshedpur)	People for Change
	Kumar Snehjeet (Aurangabad Maharastra)	Bihar Voluntary Health Association (BVHA)

Instructions: Contact your supervisor after your classes. Visit to the field begins from ----- 2021, The students placed under the supervision of Guest Faculty Faculties will have online meeting with the Director Fieldwork. Details will be communicated



Director Fieldwork

DEPARTMENT OF SOCIAL WORK
UNIVERSITY OF DELHI

SL	Faculty name	Student (Sem 3)	Agency	Student (Sem I)
1	Prof. Sanjoy Roy (5)		Cure International	Anubhav Kumar
3			Cure International	Anushka Saraswat
4		Prakash Kumar Singh	AIIMS	
5		Abhinandan		Sagnik Sarkar

Director, Field Work

Head of the Department

DEPARTMENT OF SOCIAL WORK

UNIVERSITY OF DELHI

SL	Faculty name	Student (Sem 3)	Agency	Student (Sem I)
1	Prof. Neera Agnimitra (14)		Swechha	Anjali
2			Swechha	NEEVA BHARTI
3		Sunaina Joshi	Unnat Bharat Abhiyan	Anirudra Pramanik
4		Ashish Ranjan (Thomas)	Unnat Bharat Abhiyan	Ritika Upadhyay
5		Ramanika Bhoj	Safdarjung Hospital	
6		Sundaram Yadav	Safdarjung Hospital	
7			WEAL, Nand Nagari	Ramkishan vadithya
8			WEAL, Nand Nagari	Tayiba Khatoon
9			WEAL, Nand Nagari	Rohan Regan
10			Swechha	Dhruv Gupta
11		Siddhi	Department of Paediatrics, AIIMS	
12		Mansi Yadav	Department of Paediatrics, AIIMS	

Director, Field Work

Head of the Department

DEPARTMENT OF SOCIAL WORK

UNIVERSITY OF DELHI

SL	Faculty name	Student (Sem 3)	Agency	Student (Sem I)
1	Prof. Pamela Singla (14)	Animesh Kumar	Breakthrough	Aditya Kumar madheshiya
2			Breakthrough	Neeraja Manojkumar
3		Kajol Swain	SEWA	Divya Negi
4		Kailash Kumar	SEWA	Ashutosh Maurya
5		Tenzin Chime	YWCA	Harsh dubey
6			YWCA	Somya Singh
7			YWCA	Jichnu SP
8		Pragya Piplani	Martha Farell Foundation	Ritu Lekhi
9		Nazia Karim	Martha Farell Foundation	

Director, Field Work

Head of the Department

DEPARTMENT OF SOCIAL WORK

UNIVERSITY OF DELHI

SL	Faculty name	Student (Sem 3)	Agency	Student (Sem I)
1	Prof. Archana Kaushik (10)		NISD	Aastha Drall
2			NISD	Dhanukh Bhatnagar
3			Don Bosco	Monika
4			Elderline	Suyash Labh
5			Help Age India	Asfa Akhtar
6			Help Age India	Kundan Kumar
7			CCS	Rishi Shrivastava
8		Kundan Kumar Singh	SARD	
9		Sushant Ranjan	SARD	
		Deva Singh	Dignity Foundation	

Director, Field Work

Head of the Department

DEPARTMENT OF SOCIAL WORK

UNIVERSITY OF DELHI

SL	Faculty name	Student (Sem 3)	Agency	Student (Sem I)
1	Prof. Neena Pandey (14)	Shreya Kiran	India Vision Foundation	Nivesh kashyap
		Abhishek Mishra	India Vision Foundation	
		Avantika Verma	India Vision Foundation	
2		Pradeep Prajapati	Jaunti Village	Mohit kumar
3		B R Ravika Singh	Jaunti Village	Sagar Rana
4		Rishabh Kumar	Jaunti Village	Manvi Bhardwaj
5		Sandeep Singh	TYCIA	Sourav sharma
6			TYCIA	Abhilasha Anu
7			TYCIA	Shivam Verma
8				

Director, Field Work

Head of the Department

DEPARTMENT OF SOCIAL WORK

UNIVERSITY OF DELHI

SL	Faculty name	Student (Sem 3)	Agency	Student (Sem I)
1	Prof A Malathi (14)	Neha Mishra	Amarjyoti Charitable Trust	Priyanka Kiran
2			Amarjyoti Charitable Trust	Tarun Singh
3		Niyamat	Bal Sahyog	Gauri Pangti
4			Bal Sahyog	Aradhana Singh
5		Ayim Meren	Sanskar Ashram for Boys	Aman Kaushik
6		Fatima Bano	Sanskar Ashram for Girls	Nitika Tyagi
7		Vibha	Seelampur Community	Sumit
8		Raghavendra Singh	Seelampur Community	Vanshika Bhardwaj

Director, Field Work

Head of the Department

DEPARTMENT OF SOCIAL WORK

UNIVERSITY OF DELHI

SL	Faculty name	Student (Sem 3)	Agency	Student (Sem I)
1	Prof. Seema Sharma (14)	Sandhali Pathak	Jan Sahas Foundation	Anshu Rathor
2		Sonu Kumar	Jan Sahas Foundation	
3			WEAL, Nand Nagari	Mukesh kaji
4			WEAL, Nand Nagari	Sharda CSR
5				Chetan Kumar
6		Mohd Tanzeel	YMCA	Bazla Khan
7		Aditya Giri Deka	YMCA	Piyush Pathak
8			YMCA	Ritika Rajora
9		Mohammad Qasim	IGL	
10		Prakriti Thakur	TATA Power	
11		Sanchita Modi	TATA Power	

Director, Field Work

Head of the Department

DEPARTMENT OF SOCIAL WORK

UNIVERSITY OF DELHI

SL	Faculty name	Student (Sem 3)	Agency	Student (Sem I)
1	Dr. Meenu Anand (14)	Sakshi Choudhary	Rajiv Gandhi Cancer Hospital	Najla Najeeb
2		Sudhanshu	Rajiv Gandhi Cancer Hospital	Nitesh kumar
3			R G Cancer Hospital	Dimple Yadav
4		Avnish Kumar	NilmalChayaa (Asha Jyoti)	Vrinda
5		Yasha	NilmalChayaa (Asha Jyoti)	Divya Kumari
6			St Thomas School	Muskan Gupta
7			St Thomas School	Archisha Dainwal
8		Nitesh Kumar Singh	Children's Home for Girls	
9		Khushi	NirmalChayaa (SSH)	
10		Ayush Sharma	NirmalChayaa (SSH)	

Director, Field Work

Head of the Department

DEPARTMENT OF SOCIAL WORK

UNIVERSITY OF DELHI

SL	Faculty name	Student (Sem 3)	Agency	Student (Sem I)
1	Dr. Shashi Rani Dev (14)	Monjir Terangpi	CCAW	Aiswarya S Anil
2		Muhammed Daheen Ahther Tk	CCAW	Muhammed Fayiz Shamsudeen
3			CCAW	Varnika Tyagi
4			CPU	Vibhav Tiwari
5			CPU	Varma Mohan Babulal
6		Bhawna Saini	DCW	Astitva Tripathi
7		Rajat Kumar Yadav	DCW	Akshara S
8		Rishi Kumar	A V Baliga Trust	Aman Deep
9		Raman Vivek Khatana	A V Baliga Trust	

Director, Field Work

Head of the Department

DEPARTMENT OF SOCIAL WORK

UNIVERSITY OF DELHI

SL	Faculty name	Student (Sem 3)	Agency	Student (Sem I)
1	Dr. Laxmana G (14)	Vineet	Global Path Fields	Kamran Ashraf
2		Badigi Sai Kumar	Global Path Fields	Lakshay Solanki
4			Kulachi Manovikas Kendra	Devipriya J Raj
5			Kulachi Manovikas Kendra	SWAPNIL TIWARI
6		Aastha Maheshwari	Vishwa Yuvak Kendra	Mohammed Murshid PP
7		Ashish Ranjan	Vishwa Yuvak Kendra	Sonam Agrawal
8				Ajay Joshi
			Vishwa Yuvak Kendra	Vinay Pratap Singh Sikarwar
		Kshitiz Kumar	SPYM	
		Ishita Thatai	SPYM	

Director, Field Work

Head of the Department

DEPARTMENT OF SOCIAL WORK

UNIVERSITY OF DELHI

SL	Faculty name	Student (Sem 3)	Agency	Student (Sem I)
1	Mr. Pratap C Behera (15)		Bhartiya Adim Jati Sevak Sangh	BIPINA GOPIKA G
2			Bhartiya Adim Jati Sevak Sangh	Kishlay Kant
4			Chetanalaya	Christina PJ
5			Bhartiya Adim Jati Sevak Sangh	Mohammad Hamza Barkati
6		Abad Ali	Chetanalaya	Raman Kumar
7			Harijan Sevak Sangh	Priya kumara
8			Harijan Sevak Sangh	Aditya Raj
9			Harijan Sevak Sangh	Rajesh Kumar
10		Nipun Savarna	Butterflies	
11		Tanvi	Butterflies	
12		Adivya Tiwari	MSWU, AIIMS	
13		Abdul Salim Mohd	MSWU, AIIMS	
14		Shivam Kumar Soni	Prayas	
15		Pallabi Basu	Prayas	

Director, Field Work

Head of the Department

DEPARTMENT OF SOCIAL WORK

UNIVERSITY OF DELHI

SL	Faculty name	Student (Sem 3)	Agency	Student (Sem I)
1	Dr. Sudhir Maske (14)	Shiv kumari	CCDA	Subham Thapa
2		Subhasmita	CCDA	Dinesh Kumar
3				Shambhu Kumar Jaiswal
4		Ranjan Kumar	Indira Vikas open Communiity	Nitesh Singh
5		BhumikaTyagi	Indira Vikas	Shashi Ranjan
6				Divay Kumar Lawania
7		Raghuraj Pratap Singh	Vishwa Yuvak Kendra	Goutham Krishna K U
8		Pankaj Singh	Vishwa Yuvak Kendra	Vaishali M

Director, Field Work

Head of the Department

DEPARTMENT OF SOCIAL WORK

UNIVERSITY OF DELHI

SL	Faculty name	Student (Sem 3)	Agency	Student (Sem I)
1	Mr. NT Thomas (15)	Khubchand	Blind Relief Association RA	Amrit Kumar Yadav
2			St. Mary School	Deep Raj Sharma
3				Rimsha Rahman
4		Aslaha Jinsha N V	St Mary's School	Angki Tayeng
5			St Mary's School	Archana M P
6		Sonal Verma	Tara Tots	Mandeep Sangwan
7		Kirti Saini	Tara Tots	PALAK DESWAL
8		Aditya Chandra Nandan	Neelkanth Foundation	Keshav
9		Pankaj Kumar Singh	Udan	
10		Bhupender	Udan	

Director, Field Work

Head of the Department

DEPARTMENT OF SOCIAL WORK

UNIVERSITY OF DELHI

SL	Faculty name	Student (Sem 3)	Agency	Student (Sem I)
1	Dr. Veda Yumnam (14)	Shikha Singh	I-Probono	Priyanshu Gupta
2		Abhishek Singh Verma	Khyber Pass Community	Bhanu Pratap
3		Sriyansh Srivastava	Salam Balak Trust	Saumya dubey
4		Pragya Bisht	Salam Balak Trust	Prasad Vijaykumar Nale
5		Akshay Jain	SEWA Bharat	Brajesh Pandey
6			SEWA Bharat	Jyoti
7				Shaheen Khan
8				Anikta Anand
9		Aishwarya N N	EY	

Director, Field Work

Head of the Department

DEPARTMENT OF SOCIAL WORK

UNIVERSITY OF DELHI

SL	Faculty name	Student (Sem 3)	Agency	Student (Sem I)
1	Dr. Pushpanjali Jha (14)		Ankur	MD KASHIF ANWAR
2			Ankur	Sanoobar Parveen
3		Sumit Joshi	Prayatna	Akshita Singh
4			Prayatna	Pratiksha Tripathi
5				Aman Yadav
6		Madhavi Sukhadev Ghodake	Trilokpuri	Sushant Kumar
7		Vipul Kumar Awasthi	Trilokpuri	Ajay Parashar
8		Aparana Panday	Trilokpuri	Vidushi Sharma
9		Poornima M	Pratham	
10		Stanzin Yangchan	Pratham	

Director, Field Work

Head of the Department

NOTICE
DEPARTMENT OF SOCIAL WORK
CONCURRENT PLACEMENTS –III/IV-2022-23

	Name of the Student	Supervisor	Agency
1	Abijith p	Prof. Sanjai Bhatt (9811516636)	NAPSWI
2	Aryan Batham		Family Court, Dwarka
3	Sunil Kumar		Jaunti Village
4	Laxmi		Family Court, Dwarka
5	Shubham Soni		Jaunti Village
6	Hafza Ibrahim	Prof. Neera Agnimitra (9810460055)	Sweecha
7	Kashika Yadav		Safdarjung Hospital
8	Krishna Mohan Dwivedi		Department of Paediatrics, AIIMS
9	Rashmi Sharma		Department of Paediatrics, AIIMS
10	Santosh Kumar		Safdarjung Hospital
11	Shivanjali	Prof. Pamela Singla (9811328666)	YMCA
12	Harshit Rituraj	Prof. Sanjoy Roy (9971352017)	MSF
13	Perdita Bori		CURE
14	Riya Handique		CURE
15	Sambhavi Sinha		AIIMS
16	Tenzin Zompa Bhutia		MSF
17	Akansha Jain	Prof. Neena Pandey (9971881517)	India Vision Foundation
18	Ankita Ghunawat		TYCIA
19	Jalaj Nagar		Cure International
20	Mohd Nadeem		India Vision Foundation
21	Vanshika		TYCIA

	Name of the Student	Supervisor	Agency
22	Anam Fatima	Prof.Archana Kaushik (9811990463)	Elder-line, Helpage
23	Esheka Bhatnagar		Milestone
24	Lipika khatana		Helpage
25	Sakshi Garg		Helpage
26	Sudhir kumar		Milestone
27	Adnan Khateeb Ansari	Prof.Seema Sharma (9810750640)	TATA Power
28	Akansha Lohia		IGL
29	Akshat Khurana		Udyam Trust
30	Anushka Bonia		TATA Power
31	Amya Apoorv		Toxics Link
32	Dimple Yadav	Dr. Meenu Anand (9810207733)	Rajiv Gandhi Cancer Hospital
33	Sankar Ganesh S		Rajiv Gandhi Cancer Hospital
34	Hasna Ali Hassan		Nilmal Chayaa (Asha Jyoti)
35	Naina		Nirmal Chayaa (Asha Jyoti)
36	Muskan Kaushik		Nirmal Chaya (One Stop Centre)
37	Nandini Gupta		Nirmal Chayaa (SSH)
38	Rigzin Wangdus		Rajiv Gandhi Cancer Hospital
39	Chavi Soni		Nirmal Chayaa (SSH)
40	Ajay Dadarao sawdekar	Dr.Shashi Rani Dev (9871311299)	CCAW
41	MD MERAJ SHARIF		DCW
42	Kanak Pathak		CCAW
43	Ruhi Afreen		CCAW
44	Saavi Srivastava		DCW
45	Thupten Choetso		NACDOR
46	Umanath Mishra		NACDOR
47	Wazid Azeem		NACDOR

	Name of the Student	Supervisor	Agency
48	Satya Nand	Mr.PC Behera (9968881907)	Butterflies
49	Mangesh kumar		Chetanalaya, Jahangipuri
50	SAUMYADEEP NATH		Chetanalaya, Jahangipuri
51	Ariba Jamil		Butterflies
52	Arjun M S		MSWU, AIIMS
53	Gaurav Kumar		Prayas
54	Lalit kumar		MSWU, AIIMS
55	Mokhethi Mpotso		Chetanalaya, Jahangipuri
56	Akansha Agarwal	Mr.Abhishek Thakur (7678380938)	NAB
57	Imdad Noshin Ruba		IGSSS
58	Meghna Shahi		IGSSS
59	Marut Nandan Sharan		Blind Relief Association
60	Mohd. Faraz		Blind Relief Association
61	Manindra Kumar		Blind Relief Association
62	Puneet Dwivedi		IGSSS
63	Sathyanand T		NAB
64	Soumya Vashisht		IGSSS
65	Rimisha Nag	Mr. NT Thomas (7503368623)	Nirmal Chayaa
66	Mitulika bhadani		Restless Development
67	Nachiketa Thakur		TARA Tots Children Home
68	Tenzin Dolkar		TARA Tots Children Home
69	Sameer Shakya		St. Mary School
70	Sandeep Jaglan		St. Mary School
71	Sugandha Sharma		Restless Development
72	Md Tawish Reza		SPYM

	Name of the Student	Supervisor	Agency
73	Akhil P Krishna	Dr.Pushpanjali Jha (9810845290)	ANKUR
74	Deepshikha Goel		American India Foundation
75	Leimapokpam Chanu Lanchenbi		Room to Read
76	Nikita Boro		Room to Read
77	Shriya Singh Chauhan		American India Foundation
78	Tenzin desel		ICRW
79	Uday Kumar		ANKUR
80	Ankita Ghunawat		Prayatna
81	Anshu Yadav	Dr.Veda Yumnam (8811831886)	Bhoomika
82	Bhawna		Children's International
83	MEDHA BASU		Bhoomika
84	Pournami PS		St. Stephens Health Initiative
85	Shah Mofiz		Salam Balak Trust
86	Sreelakshmi CP		Salam Balak Trust
87	Tanushree Agarwal		St. Stephens Health Initiative
88	Yash Sharma		Children's International
89	Akshay Pandey		Kulachi Manovikas Kendra

Prof Archana Kaushik
(Director Fieldwork)

Prof. Pamela Single
(Head)



Annexure-II

Sample Field Work Reports



**FIELD WORK UNIT
DEPARTMENT OF SOCIAL WORK
UNIVERSITY OF DELHI**

Placement IRCH, AIIMS
Student's Name NAYNA L. WARSRI

Log Sheet No. 7
Semester III

Day & Date	Field Work Assignments	Timings	Hours Spent
Tuesday 03/09/19	Verification of documents, ration card for the patients who hail from state of UP. Filled RAN forms for patients	10 am to 5 pm	7 hours
Thursday 05/09/19	Created resource directory of all important contact numbers within AIIMS. Understanding of the Rashtriya Arogya Nidhi Scheme	10 am to 5 pm	7 hours
Day <u>WEDNESDAY</u> Date <u>11-09-19</u>	Individual Conference	2:30pm - 3pm	30 mins.
Day <u>SUNDAY</u> Date <u>08-09-19</u>	Report Writing	3pm - 6pm	3 hours

Total hours spent on scheduled field work during the week

Day <u>SATURDAY</u> Date <u>07/09/19</u>	Additional Engagements PROGRAM IN KULACHI HANSRAJ MODEL SCHOOL ORGANIZED BY MOM'S BELIEF WITH STAKEHOLDERS SUCH AS PARENTS AND TEACHERS	8 am to 3 pm	7 hours
Total hours put in till the previous week			101 hrs 30 mins
Total hours put in this week			27 hrs 30 mins
Log Sheet/Report: Intime/Late.....Grand Total			126 hrs
Remarks of the Agency Supervisor if necessary			

Deptt. Supervisor's Signature

Date.....

Agency Supervisor's Signature

Date 07-09-19

Student's Signature

Date 07-09-19

FIELD WORK REPORT (7A)

Name of Student:	Nayna Lahon Warjri (M.A Final - Sem III)
Name of Department:	Department of Social Work, Delhi University
Name of Department Supervisor:	Dr. Sanjoy Roy
Name of Agency:	Medical Social Service Unit (Room: 151) Dr. B.R. Ambedkar Institute Rotary Cancer Hospital (IRCH) All India Institute of Medical Sciences (AIIMS)
Name of Agency Supervisor:	Mrs. Neetu S. Mahajan
Address of Agency:	All India Institute of Medical Sciences (AIIMS) Ansari Nagar, New Delhi - 110029
Day and Date:	Tuesday 03/09/2019

• Plan for the day:

- Verification of patients documents
- Exemption of treatment bills
- Visit various sub units within IRCH

• Comprehensive activities performed in the field:

At IRCH in the MSS Unit, room 151, the trainee through most of the day assisted the patients in verifying their documents for the various schemes and services they have come to the unit for. The trainee also assisted patients in filling RAN (Rashtriya Arogya Nidhi) applications. This is a scheme that provides financial assistance to patients living below poverty line and is suffering from major life threatening diseases to receive medical treatment at any of the super speciality Government hospitals / institutes. After filling the form, the trainee would then inform the patient that they need to consult their doctor who will certify the document and form by signing on it and then the form is to be brought back to the MSSU so that the unit can start the process.

Simultaneously, filling forms and assisting patients, the trainee also exempted treatment bills for patients. This is so that the patient has a zero payment slip from the MSSU that certifies that the patient is poor and has been certified by the consulting doctor as a poor patient and hence has been exempted from any medical charges.

The trainee had planned to visit the entire department in IRCH as planned with the agency supervisor but as she not free to do so, she asked the trainee to postpone the plan. The trainee's classmate from the main unit had also come to the MSSU in IRCH for the visit to

every department in IRCH. The trainee introduced her to the MSSO in the unit and the other staff members. The trainee informed the agency supervisor that they will be touring the hospital together in order to have a better understanding of its structure and functions. They planned to visit other departments on the next field work day.

Throughout the day, the trainee tried to make sure that she could make the exemption bills and even taught the same to her co-worker. Whenever necessary she would ask the staff if she felt there was a probable mistake.

- **Nature & types of roles performed:**

The social work trainee felt that her work on this particular field work day was more administrative in nature.

- **Application of theories in practice setting application of relevant tools, techniques, principles & methods of social work:**

The trainee continues to maintain all professional social work decorum with staff and patients in the unit.

- **Ethical dilemmas encountered:**

The trainee feels that there was hardly any dilemma that occurred in the field as the patients visiting the office were comparatively less.

- **Brief observation and analysis:**

A visitor came to the office and told the trainee that his friend is admitted in IRCH. He narrated that along with other friends they have raised funds for his treatment but now there is more financial assistance that is required. The trainee asked the visitor if his friend has a BPL or Ration Card. The visitor responded that he is not sure about such document. But he is aware that the patient along with all the friends have applied for the Prime Ministers National Relief Fund (PMNRF). Unfortunately the office has said that they will get back to the patient but he has not received any information as yet. Therefore the visitor also asked if the MSSU has help him get any information about the same. The trainee informed the visitor that the scheme they have applied for is from a different office and that this MSSU does not deal with that scheme so it would not be possible to help or give him any suggestions. He mentioned that he has visited the office for the scheme but they are not giving any information yet. The trainee then spoke to the staff and narrated the same to them asking them for advice. They said the same that the trainee mentioned. One of them asked what his registration number or ID number is to which the visitor mentioned that he does not have any such number nor was anything given to him. The staff told him that it is impossible because after applying, a number is given to the patient for easy verification in the future. Since the visitor was unable to give the staff all this information, they too told him that they cannot help. But if he finds that number then he should go directly to the

PMNRF office and inquire about the progress of the financial assistance. After the visitor left the office room, the trainee asked the staff whether this is a genuine case or what it could be. They told her it is not certain because everyone who applies receives that code number and that is used for future verification so it is impossible that they have applied and did not get the number. Further, since the patient has already applied for one scheme he cannot apply for any other one. They told the trainee that there are a number of random visitors who come to ask about such things.

- **Future plan:**

The trainee's main plan on the next field work is to visit the entire IRCH department.

FIELD WORK REPORT (7 B)

Name of Student:	Nayna Lahon Warjri (M.A Final - Sem III)
Name of Department:	Department of Social Work, Delhi University
Name of Department Supervisor:	Dr. Sanjoy Roy
Name of Agency:	Medical Social Service Unit (Room: 151) Dr. B.R. Ambedkar Institute Rotary Cancer Hospital (IRCH) All India Institute of Medical Sciences (AIIMS)
Name of Agency Supervisor:	Mrs. Neetu S. Mahajan
Address of Agency:	All India Institute of Medical Sciences (AIIMS) Ansari Nagar, New Delhi - 110029
Day and Date:	Thursday 05/09/2019

• Plan for the day:

- To visit all departments within IRCH
- Create resource directory of important contact details within AIIMS
- Advice and assist patients who come to the MSSU

• Comprehensive activities performed in the field:

The trainee started her day with exemption of bills for patients. She also assisted patients in filling forms and verifying documents to make sure that everything is in order so that they can submit the papers to the staff in charge of collection and processing of documents for funds.

After this, the trainee was assigned the task of creating a resource directory by finding all the contact details of the important departments that the MSSU works closely with and are important within AIIMS. Hence a number of departments within AIIMS were included. Creating this resource directory took the entire day to complete as the list was very long and required edits with updated numbers from the various departments.

The trainee interacted with fewer patients and let her co-worker take care of assisting and advising patients since she was working on the computer trying to get the directory done by the end of the day.

Once the directory was created, the trainee cross checked all the contact details and formatted and arranged the document with the font size, tables, rows and columns.

The agency supervisor was busy with meetings and hence was not free to take the trainee and her co-workers for a tour around IRCH departments.

- **Nature & types of roles performed:**

Since the trainee worked on the computer throughout the day, the role that was performed was definitely administrative in nature than any other.

- **Application of theories in practice setting application of relevant tools, techniques, principles & methods of social work:**

Since the work was administrative and there was less involvement with patients, the trainee felt that she was not able to inculcate any social work skills.

- **Ethical dilemmas encountered:**

There was a volunteer who initially started the resource directory work, but on seeing that she could not perform the task efficiently, the MSSO requested the trainee to take over and complete the task as there was an urgency to create the directory. The trainee also showed one of the staff members how to use MS office and how to create tables. She showed her how she was creating the resource directory.

- **Experiential learning:**

The guidelines regarding implementation of Umbrella Scheme of Rashtriya Arogya Nidhi (RAN) was created with the objective of having three components. The components and their objectives are as follows:

- i) Rashtriya Arogya Nidhi (RAN): to provide financial assistance to poor patients living below threshold poverty line and suffering from life threatening diseases relating to heart, kidney, liver, cancer and other similar for treatment at Government hospitals / institutions having super speciality facilities.
- ii) Health Minister's Cancer Patients Fund (HMCPF): to provide financial assistance to poor patients living below threshold poverty line and suffering from cancer, for their treatment at Regional Cancer Centres (RCCs) / Tertiary Care Cancer Centres (TCCC) and State Cancer Institutes (SCI).
- iii) Scheme for financial assistance for patients suffering from specified rare diseases: to provide financial assistance to poor patients living below threshold poverty line and suffering from specified rare diseases for their treatment at Government hospitals/institutions having super speciality facilities.

- **Brief observation and analysis:**

The trainee was quite amused to understand and observe that the staff in the office have been employed as data entry operators (DEO) which means that they should have some knowledge about computers and at least the basic knowledge for working on Microsoft Office Word document. But this is not the case, the staff even told the trainee that she does not know where to create tables from on MS word nor does she know how to align anything

after typing. Hence the fact that the trainee was creating the entire directory on MS Word was amusing and she too wanted to learn the steps and how this is possible.

- **Future plan:**

Throughout this week, the trainee had planned to visit all the departments in IRCH and since that was not achieved, she hopes that in the following week that plan will be achieved.



FIELD WORK UNIT
DEPARTMENT OF SOCIAL WORK
UNIVERSITY OF DELHI

Placement Seelampur Community
Student's Name Nandamurankinni Ralte

Log Sheet No. 5
Semester III

Day & Date	Field Work Assignments	Timings	Hours Spent
Tuesday 20 th August 19	<ul style="list-style-type: none">- To visit resource person in the community- To observe and interact with residents- To visit Bashi Vikas Kendra	9:30 am to 4:30 am	7 hrs
Thursday 22 nd August 19	<ul style="list-style-type: none">- Supervisor's visit- Interaction with residents of the community- visit to Bashi Vikas Kendra	10:30 am to 5:00 pm	6 hrs 30 mins
Day <u>Monday</u> Date <u>28th Aug</u>	Individual Conference	1:45 pm to 2:15 pm	30 mins
Day <u>Friday</u> Date <u>23rd Aug</u>	Report Writing	6:30 pm to 9:30 pm	3 hrs

Total hours spent on scheduled field work during the week

17 hrs.

Day.....	Additional Engagements		
Date.....			
Total hours put in till the previous week			
Total hours put in this week			
Log Sheet/Report: Intime/Late.....Grand Total			
Remarks of the Agency Supervisor if necessary			

Deptt. Supervisor's Signature

Date.....

Agency Supervisor's Signature

Date.....

Student's Signature

Date 23/8/19

Field work report 5A

Name of Trainee	Vanlalmuankimi Ralte
Name of Community	Seelampur Community
Name of Department Supervisor	Dr. Seema Sharma
Day & Date	Tuesday, 20 th August, 2019
Time Spent	9.30 am to 4.30 pm

Date of Report Submission: 30th Aug'19

Plan for the day

- To visit the resource person in the community
- To observe and interact with the residents of the community
- To visit Basti Vikas Kendra in the community

Work done

Visit of the Resource Person: The trainees were joined by a new co-worker on this day. Since it was required that she met the resource person in the community, she along with the trainee and her co-workers went to meet the resource person Mrs. Fatima (Fatima Ji) in the community. At Fatima Ji's residence, we also met the supervisor from the department. The meeting was a brief one as the resource person was not keeping well. The trainees then proceeded with their own work.

Visit to Basti Vikas Kendra: The trainees also visited the Basti Vikas Kendra in the community. Here, the trainee interacted with the trainer Ms. Shaheen, who said she was an acquaintance of the trainee's supervisor in the department. She along with the trainee discussed the role that B.V.K played in improving the lives of the people, especially women, in the community, by providing education and vocational training. The B.V.K. offers free education for the children of the community and also proving skill development by providing training to women in its vocational training centre in the B.V.K. She told us how the educational classes had been divided for boys and girl as by having co-ed classes, some

residents of the community refused to send their children to the center. The trainee also visited the Unani Dispensary which was inside the B.V.K only where they interacted with the doctor in charge Dr. Faheem. The doctor informed the trainees that the dispensary was under the Delhi Government Dispensary. Here the treatment is free of cost and fully funded by the government. It opens 6 days a week from 8am to 2pm and is closed on Sundays.

give details

Interaction with the Residents of the Community: The trainee interacted with some residents of the community. The first was Mr. Saddam, who was a trampoline owner. He would place this trampoline in different parts in the community for children to play in it and that is how he earns his living. He told the trainee how difficult it was in a community like theirs to find a permanent source of livelihood. Here the trainees also interacted with the children present there.

The trainee also interacted with Mohd. Sabir who was engaged in cable-stripping work. The trainees introduced themselves and explained their purpose of visiting Seelampur community. The purpose of these interactions are to find out the kind of challenges that the residents are facing in the community.

Observation and Analysis

- The trainee observed that there was a Computer Training Center at the Basti Vikas Kendra as well, but this was not operational and could not be used to its optimum use due to lack of resources.
- The dispensary at the Basti Vikas Kendra which usually had 100-150 patients visiting per day on a normal routine had no patients on that day. The doctor reported that the reason was because there were no medicines at the dispensary on that day.
- While the trainees believed that residents of the community might have displeasures regarding the work of the government in the community, in the interaction with Mohd. Sabir, the trainee observed that his response came as a surprise as he mentioned that he was very satisfied with the government, government representatives and NDMC Parshad. Mr. Sabir was aware of the various government initiatives regarding health and sanitation in the community and understood that it was the residents who were responsible for the sanitation problem and maintenance in the community.
- The trainee observed that there were a few children who were playing during school hours in front of the Basti Vikas Kendra. When asked if they were attending school,

they were hesitant to answer, but said that they do go to school. They didn't reply when the trainee asked why they were not at school on that day.

Learning Outcomes

- After the visit to Basti Vikas Kendra, the trainee learned that there were facilities that NGOs like the same were initiating but could not be fully used to an optimum level, due to the lack of resources. Through the interaction of Ms. Shaheen, the trainee also learned that one of the reasons that some students did not attend schools or the educational centre was because their parents did not want to send them. — why
- Though it was assumed that the residents of the community might have been dissatisfied with the government schemes in the community, through the interaction with Mr. Sabir, the trainee realized that some residents in the community had positive attitudes towards the government schemes and facilities. The trainee realized the importance of these interactions as to know the community better.

Future Plan

- To observe the community and interact with its residents
- To create a term plan

✓
Sh. Shaheen
4/9/2017

- Pl. submit your reports in time.

Field work report 5B

Name of Trainee	Vanlalmuankimi Ralte
Name of Community	Seelampur Community
Name of Department Supervisor	Dr. Seema Sharma
Day & Date	Thursday, 22 nd August, 2019
Time Spent	10.30 am to 5.00 pm

Date of Report Submission : 30th Aug '19.

Plan for the day

- To observe the community
- To interact with residents of the community

Work Done

Supervisor's visit and interaction with residents : On this day, the trainees' supervisor from the department made her first field visit to the community. The supervisor helped the trainees interact with residents of the community and she also interacted with resource persons that the trainees located beforehand.

The trainee interacted with a resident who mentioned that substance abuse was a major problem in the community. He mentioned how instead of the families, peer influence was a major factor for this cause. Young adults in their peer group easily get addicted to these substances, which was a huge problem in the community. This is also the cause of increase in school drop outs. When asked about water and electricity, he mentioned that there was no problem as there was a good supply of water and electricity in the community. He also mentioned that cleaning takes place every day.

The trainee also interacted with an Anganwadi worker from an ICDS center. She mentioned how she had a great respect for students, farmers and soldiers particularly. When asked about the challenges faced in the community, she also reported substance abuse as the biggest

I was not able to interview her properly

problem. She reported that each house in the community had at least one member who was indulged in this habit. She also mentioned that there were drug suppliers that people in the community were aware of but no one could speak about him in the open because of fear. Another challenge that she mentioned was that of unemployment. She reported that the residents knew no other work than separating wires and that a major reason is because most of them have not received education. However, she mentions that her Anganwadi is a success because she works passionately towards the welfare of the children who come there. She said that the Anganwadi basically works according to the moods of the children. She also mentioned that there were no problems regarding the supply of water and electricity in the community.

The trainee along with her supervisor and co-workers then visited Oscar charitable trust dispensary in the community. Here, the supervisor and the trainees interacted with Mr. Rashid Khan, the doctor in charge, and discussed various health and sanitation issues prevalent in the community. Mr. Khan also mentioned that he worked in the field of disaster management in the community. The supervisor sought Mr. Khan's help in this field to work with the trainees in the possible future.

The supervisor also introduced the trainees to a woman who had also been working with students from the department in the previous years. This woman has been struggling to get her Old Age Pension since a few years now. The supervisor told the trainees to keep in touch with her and help her get the pension as soon as possible.

Visit to Basti Vikas Kendra : After that, the trainee along with the supervisor visited the Basti Vikas Kendra in the community to meet Ms Shaheen, who was unfortunately not present. Here the supervisor and the trainees interacted with the group of children who were playing there. These children mentioned that they attended school but had taken a holiday on that day.

Interaction with resident: The trainee along with her co-workers also visited the CPJ block where they interacted with the community resident Mr. Raju. Mr Raju earned his daily living by selling milk but he mentions that he has been volunteering for various social causes in the community. He has reportedly enrolled 6 school drop-out children to a government school and also enrolled 2 students in an industrial training program(I.T.I.).

Mr. Raju also introduced the trainees to a social worker Mrs. Urmila who also lives in the same block. While discussing the various issues that avail in the community, Mrs. Urmila

informed the trainees that she has been working on various issues related to women in the community such as domestic violence, pension and maternal health. She has also organized various seminars with regard to issues related to women and also has plans to organise an awareness camp with the help of advocates who were willing to provide free legal consultation to the women of the community in the coming week.

Observation and Analysis

- Though the trainee thought that not much maintenance was being done regarding the cleanliness and sanitation of the community, through interactions with residents of the community, the trainee observed that the residents themselves were quite happy with the whole cleanliness as they mentioned that the drains were being cleaned every day.
- At the Oscar Dispensary, there was an alcoholic patient who had complaints of being unable to sleep at night. He mentioned that he had drunk alcohol because he could not sleep the previous night. The doctor mentioned that more than 50% of the residents in the community are alcoholics. He mentioned that women usually go out to work while men stay at home. Hence this idleness had led them to drinking.
- At the Basti Vikas Kendra, the trainees interacted with a group of children who were involved in making toys using clay. The trainee observed and were surprised that these toys were made with much detail and was very well designed and built. The trainees together held a discussion and tried to find ways to provide a platform where these children could improve in this field.
- Though the above mentioned children were enrolled in schools, the trainee observed that both the students as well as the parents did not take education very seriously as they children were able to give themselves a holiday whenever they wished to.

He mentioned
about
AIDS
as well.

Learning Outcomes

- By observing the communication style of the supervisor while she communicated with the residents of the community, the trainee realized the importance of effective communication skills and will also work towards building the kind of long term relationships through this skill.
- Through interaction with the residents of the community, the trainee learnt that substance abuse was one of the major issues rising in the community especially among young adults. All sorts of substances including drugs like smack (heroin) can

Shu Shu
7/9/2019

be found in the community. Youngs adults are lured into this practice mostly by the influence of their peers.

- The trainee learnt that even though alcoholism was a huge problem in the community, no such projects has been taken up by the government with this regard.

Future Plan

- To observe the community
- To interact with members of the community
- To formulate a term plan

A handwritten signature in red ink, consisting of stylized, overlapping loops and lines, positioned below the 'Future Plan' section.



FIELD WORK UNIT
DEPARTMENT OF SOCIAL WORK
UNIVERSITY OF DELHI

Placement I.G.L

Log Sheet No. 3

Student's Name Syed Sharif Ahmed

Semester 3rd

Day & Date	Field Work Assignments	Timings	Hours Spent
Tuesday 6/8/2019	→ Read about C.S.R history. → Read articles on C.S.R	9:30 a.m. to 5:30 p.m.	8-hours.
Thursday 8/8/2019	→ Visited I.G.L's head office. → Read IGL's C.S.R Policy and Projects.	10:00 a.m. to 5:15 p.m.	7-Hours 15-min.
Day <u>Friday</u> Date <u>9/8/19</u>	Individual Conference	3:15 p.m to 3:45 p.m	30-minutes.
Day <u>Monday</u> Date <u>12/8/19</u>	Report Writing	12:00 - 1:30 p.m	1.5 hours.

Total hours spent on scheduled field work during the week

Day.....	Additional Engagements		
Date.....			
Total hours put in till the previous week			32-hours 30-min
Total hours put in this week			17-hours 15-Min
Log Sheet/Report: Intime/Late.....Grand Total			49 hours 45 min.
Remarks of the Agency Supervisor if necessary			

Deptt. Supervisor's Signature

Agency Supervisor's Signature

Student's Signature

Date.....

Date.....

Date 20/8/19

FIELD WORK REPORT (38)

Name of Student:	Syed Sharif Ahmed (M.A Previous Year)
Name of Department:	Department of Social Work, Delhi University
Name of Agency:	Indraprastha Gas Limited
Name of Department Supervisor:	Dr. Seema Sharma
Name of Agency Supervisor:	Mr. Amandeep Singh
Address of Agency:	IGL Bhawan Sector 9, R.K Puram New Delhi- 110022
Day and Date:	Tuesday 8/8/2019
Reporting Time:	10:00 AM

Objectives of the day:

- To visit the head office of the agency.
- To meet Mr. Amadeep Singh sir and Mr. Gaurav Sharma sir and understand the working area for the field work.
- To learn about the vision and mission of the agency and its C.S.R operations.

Work Done:

The social worker trainee reached the agency at 10:00 a.m where he entered through the reception and asked the receptionist to inform Mr. Gaurav Sharma Sir. After calling the concerned department she informed me that Gaurav sir is in a meeting and will be available sometime.

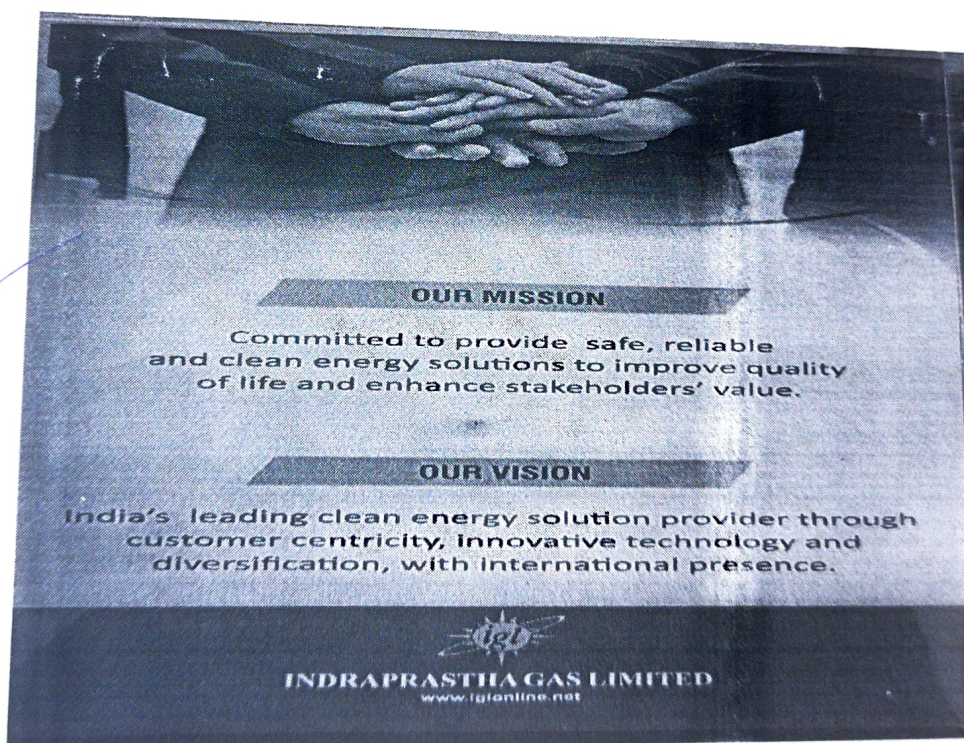
After sometime the social work trainee requested her to inform Mr. Amandeep sir. Then Mr. Amandeep sir called the social work trainee in his department at 5th floor.

The social work trainee met Mr. Amandeep sir in his cabin where he gave his introduction and provide background details about academics when he asked.

After the introduction Mr. Amandeep sir provided a brief introduction of the C.S.R operations of the agency which are-

1. Swastha Saarthee Programme.
2. Move without Fear self defence training for school girls.

Both projects are associated with different NGOs and institutions and I.G.L provides fund to these NGOs and also evaluate on quarterly basis about the smooth functioning of these projects on the ground reality.



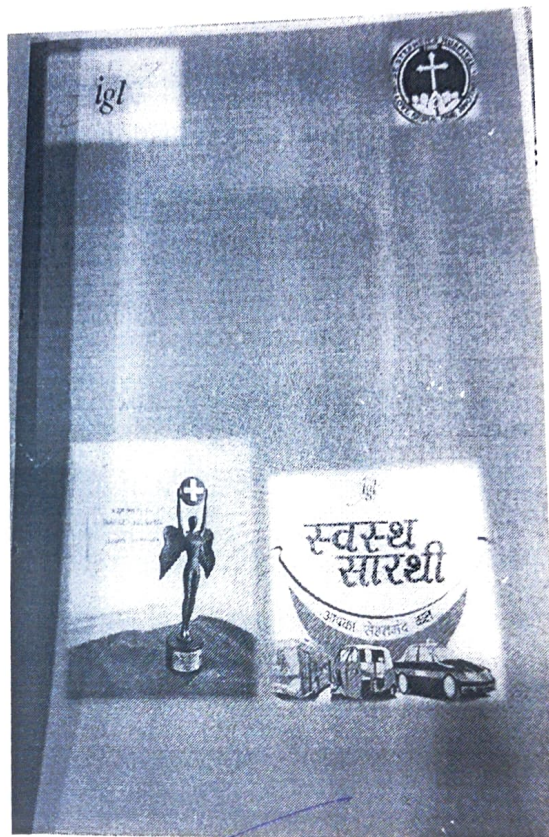
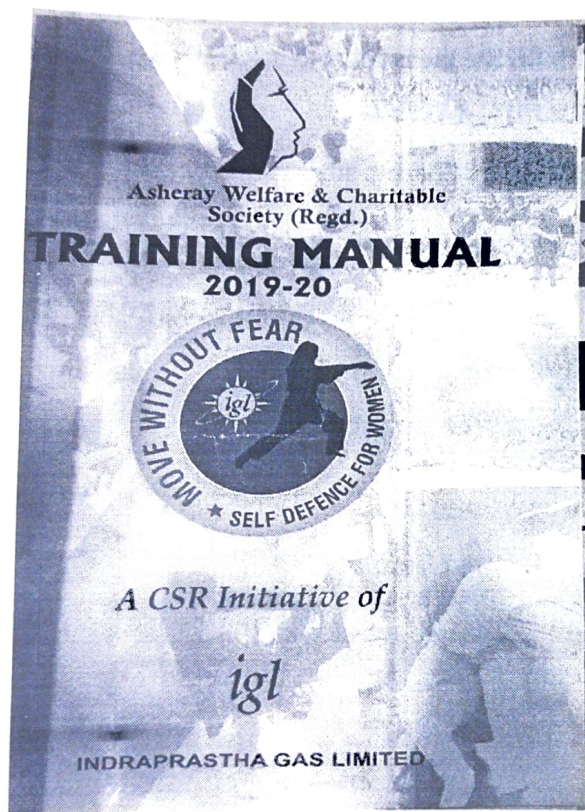
After a brief meeting with Amandeep Sir he instructed his manager Mr. Gaurav Sharma to provide a list of I.G.L's projects on CSR and the CSR Policy of the agency to me.

Mr. Gaurav Sharma sir gave the CSR project file to study which includes-

1. Allocation of Budgets.

2. Vision of the projects.
3. Quarterly Expenditures.
4. Memorandum of Understanding between IGL and working partners.
5. Legal Agreements of funds and terms of conditions etc.
6. Assessment reports of the beneficiaries .

The Social work trainee read the C.S.R. Policy of IGL and about the different CSR projects of the agency and provide that back to Mr. Gaurav Sharma sir's cabin at the end of the day and left the agency at 5:15 pm after informing Mr. Gaurav Sharma sir.



Observation and Reflections:

The social work trainee observes the corporate environment of the agency and the behaviour of the employees. Conversation and meeting with Mr. Gaurav Sharma sir was very helpful in understanding the CSR operations of the agency.

Learning Outcomes:

- * The social worker trainee learnt about the CSR initiatives of the agency.
- * The social work trainee learnt about C.S.R committee of the agency.
- * The Social work trainee also understands the procedures of legal agreements with the NGOs.

Future Plans:

- To work in the Swastha Saarthee Project with St. Stephens Initiative.
- To learn about the evaluation of the project.
- To provide inputs about these projects to Mr. Gaurav Sharma sir.

Gaurav Sharma
16/08/2019.



FIELD WORK UNIT
DEPARTMENT OF SOCIAL WORK
UNIVERSITY OF DELHI

Placement NIRMAL (HIIANA POSC)

Student's Name MUSKAN KAUSHIK

Log Sheet No. 6

Semester: III

Day & Date	Field Work Assignments	Timings	Hours Spent
Tuesday 1/11/22	<ul style="list-style-type: none">• Response to cases forwarded by ministry• Start work on Resource Directory	10:30am- 4:30 pm	6
Thursday 3/11/22	<ul style="list-style-type: none">• Awareness Session about OSC• Work on Resource Directory	11 am- 5 pm	6
Day.....	Individual Conference		
Date.....			
Day <u>Saturday</u>	Report Writing		3
Date <u>5/11/22</u>			

Total hours spent on scheduled field work during the week

Day.....	Additional Engagements		
Date.....			
Total hours put in till the previous week			52.5
Total hours put in this week			15
Log Sheet/Report: In time/Late.....Grand Total			67.5
Remarks of the Agency Supervisor if necessary			

Deptt. Supervisor's Signature

Date.....

Agency Supervisor's Signature

Date.....

Student's Signature

Date.....

CONCURRENT FIELDWORK REPORT 6A

NAME: Muskan Kaushik

DATE: 1st November, 2022

DAY: Tuesday

OBJECTIVES

- Write a response to the letter from the Ministry.
- Start working on the Resource Directory.

WORK DONE

The trainee was informed by the supervisor about the emails received from the Ministry of Women and Child Development concerning cases of the west district they had received earlier. It was now decided that any cases received by the Ministry would be forwarded to the One Stop Centres of the respective regions.

The supervisor asked the trainee to go through the three cases received and formulate a suitable reply on the action taken by the OSCs.

The first case was of a woman tolerating domestic violence by her husband and facing abandonment. She was distressed as no action was being taken by the police authorities. OSC intervened by contacting her and enquiring about the complaint. She informed the counsellor that she had reached a settlement with her husband and they were living happily now. The complainant was anyways given information about the services provided by the OSC.

The second case involved fraud and blackmailing with a woman via the online medium. She had complained to the cyber cell but no help was received. OSC contacted her and were informed that the case has been closed as she no longer receives such calls.

The third case was a complex one. The complainant was married off to a drug peddler who forced her to consume drugs. The case also involved her being sold off to her husband by some intermediary. OSC could not trace any contact number so a letter was drafted and sent on the mentioned address asking the complainant to visit or call the centre.

The trainee read the cases and discussed with the supervisor about the action taken by the OSC. She drafted a reply to the Ministry on the basis of the information gathered and got it approved by the supervisor.

The trainee also began her work on the Resource Directory. She went through the directory already kept in the centre to get an idea of the broad headings to be involved. The trainee started researching about the division of Delhi into districts and administrative divisions to understand the capital better. The trainee then researched about the police stations in the different regions of the west district. She listed around 13-14 areas of the district along with its address and name and contact number of the SHO. They were: Mayapuri, Narayana, Inderpuri, Tilak Nagar, Vikas Puri, Khayala, Punjabi Bagh, Moti Nagar, Kirti Nagar, Rajouri Garden, Hari Nagar, Janakpuri, Anand Parbat, Mianwali, Mundka, Nangloi, Nihal Vihar, Paschim Vihar, Patel Nagar, Raja Garden, Ranhola, and Ranjeet Nagar. The trainee referred to the official information on the website of Delhi government for such details.

OBSERVATIONAL ANALYSIS

The trainee observed that the cases received by the Ministry were not recent. Two of them dated back to 2021. The trainee wondered how many unresolved cases must have been transferred by the Ministry to the OSCs. This points to the delay in interventions by the authorities which could have repercussions for the survivors as their source of suffering is not dealt with. The trainee questioned why these cases were not taken care of since such a long time.

The trainee analysed the relevance of division of Delhi into 11 districts. However, she could not find a website which could provide the consolidated and updated information about them including the demarcation of boundaries and existing

areas. She learnt that the boundaries keep on changing and police stations keep on getting added or subtracted.

While reading the cases sent by the Ministry, the trainee observed that the complainants had knowledge about the email address of the Ministry and the concerned government departments. By the formulation style of the email, the trainee felt that the complainants sought help from someone who is well-aware about drafting such letters as it displayed knowledge of the existing laws and authorities.

PLAN OF ACTION

- Conduct the awareness session in the Soochna Kendra.
- Continue research work on the resource directory.

Role of SW?

Heenu

07/11/22

CONCURRENT FIELDWORK REPORT 6 B

NAME: Muskan Kaushik

DATE: 3rd November, 2022

DAY: Thursday

OBJECTIVES

- Spread awareness about Sakhi-One Stop Centre in the nearest government office.
- Continue the work on the Resource Directory.

WORK DONE

The trainee reached the agency around 11 AM. She was supposed to go for the awareness session in the Jan Soochna Kendra, so she prepared around 10 slips containing the name of the OSC along with its contact number. The trainee was accompanied by the counsellor of the OSC on direction of her supervisor. The counsellor had joined a day before so the supervisor wanted her to gain exposure to different activities.

The trainee went to the Kendra and distributed the slips containing the contact information of the OSCs. In each of the interactions, she introduced herself as a worker associated with OSC and proceeded to give information about the five services provided by it, i.e. legal counselling, temporary shelter, medical care, police station and psycho-social counselling. The trainee took care of the semantic barriers and communicated the information in Hindi for effective message delivery. The trainee during her interactions came across a woman who was interested to talk about her issues. She revealed that her daughter has been living with her for a year now. She could never go back to her in-laws' house as she was not accepted

by her husband. The woman was distressed as she had lost her husband some months back and was solely looking after this issue. She wanted to reach a compromise so that her daughter could be "settled". They have filed their case in Mahila Panchayat but the husband did not come to meet them when called several times. The trainee and the counsellor listened to her case carefully and told them about OSC and its services. She was afraid to consider any legal action as she was worried about the legal expenses. The trainee asked her to visit the centre once with her daughter to get information about the possible options they have. She was told that the centre would provide preliminary counselling to them about the issue they are facing. She was given the slip with the contact information of the centre.

The second task the trainee worked on was the resource directory. She researched government hospitals in the west district of Delhi. There were three: Deen Dayal Hospital, Acharyashree Bhikshu Hospital and Guru Gobind Singh Hospital. The trainee listed down their address, and contact details of the medical superintendent and other important functionaries.

The trainee discussed with the supervisor the other possible resources' information that could be included in the directory. She suggested details of post offices, government creche services, government liquor shops, schools, NGO's, old age homes, and mohalla clinics.

The trainee researched about the mohalla clinics in the west district. There were around 24 such clinics. Address of each of them was listed down.

The trainee also added information about the Crime Against Women Cell in Kirti Nagar. She researched about the government-run creches and added the address and contact information of the same.

OBSERVATIONAL ANALYSIS

The trainee observed the difficulties that arise to gather information about the government resources. She wondered how difficult it must be for a usual person to find such in times of need. There was no dedicated website towards provision of such information.

The trainee observed yet again the need exhibited by people to "settle" or "compromise" and maintain the family system. The trainee is always left shocked at the obsession of some parents to get back their daughter together with a husband or in-laws who are abusive and inflict violence upon her. While listening to the case narrated by the woman during her awareness session, the trainee came to know about her elder daughter who has been tolerating domestic violence for 18 years. The reason she "settled" is her children. The trainee analysed the level of tolerance and sacrifices a woman can make for the sake of her children. While reflecting on the possible reasons, the trainee chalked down financial constraints as the major one. Another huge influencing factor could be the social conditioning of women where they are told to be docile and submissive to their in-laws to gain acceptability in society. Even minor deviant behaviour can draw stark criticism even from one's own family therefore putting psychological pressure to subscribe to the society's norms.

PLAN OF ACTION

- Continue the work on the resource directory.
- Finalise the date of visit to OSC- Shahdra.

→ Role of SW pl add. Let's discuss
in the IL

Meenu

07/11/22



FIELD WORK UNIT
DEPARTMENT OF SOCIAL WORK
UNIVERSITY OF DELHI

Placement TARA ORGANISATION

Log Sheet No. 7


Student's Name TENZIN ZOMPA BHUTIA

Semester: SECOND


Day & Date	Field Work Assignments	Timings	Hours Spent
Tuesday 31 st MAY '22	• To Go To AIIMS FOR A MEDICAL APPOINTMENT	9:00 AM To 3:00 PM	6 HOURS
Thursday 2 nd JUNE '22	• To WORK ON THE SUMMER ACTIVITY PLAN FOR TARA TOTS	11:00 AM To 5:00 PM	6 HOURS
Day <u>Monday</u> Date <u>06/JUNE/22</u>	Individual Conference	1:30 PM - 2:00 PM	30 MINUTES
Day <u>TUE - THUR</u> Date <u>31st - 2nd</u>	Report Writing	7:00 PM - 8:30 PM	3 HOURS

Total hours spent on scheduled field work during the week

Day <u>FRIDAY</u> Date <u>03/JULY</u>	Additional Engagements <u>SUCCESSFUL LIFE</u>	2:00 - 3:00 PM	1 HOUR
Total hours put in till the previous week			75 HRS
Total hours put in this week			16 HRS 30 MIN
Log Sheet/Report: In time/Late.....Grand Total			91 HRS 30 MIN
Remarks of the Agency Supervisor if necessary			


Deptt. Supervisor's Signature


Agency Supervisor's Signature


Student's Signature
04/08/22



REPORT NUMBER 7(A)
TENZIN ZOMPA BHUTIA
SECOND SEMESTER
AGENCY NAME: TARA TOTS
SUPERVISOR: N. T THOMAS
FIELD SUPERVISOR: KOMUHA JAJUO

PLAN FOR THE DAY

- To go to AIIMS for a medical appointment of a child in Tara tots

COMPREHENSIVE WORK DONE

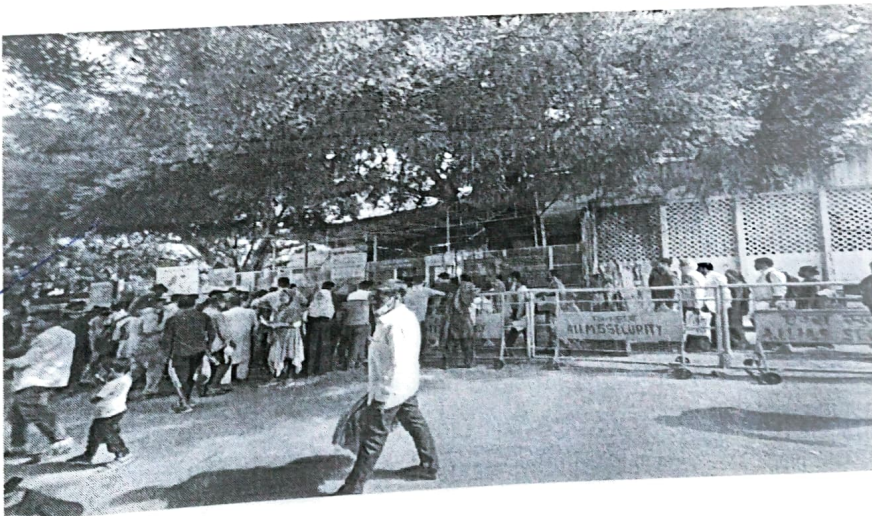
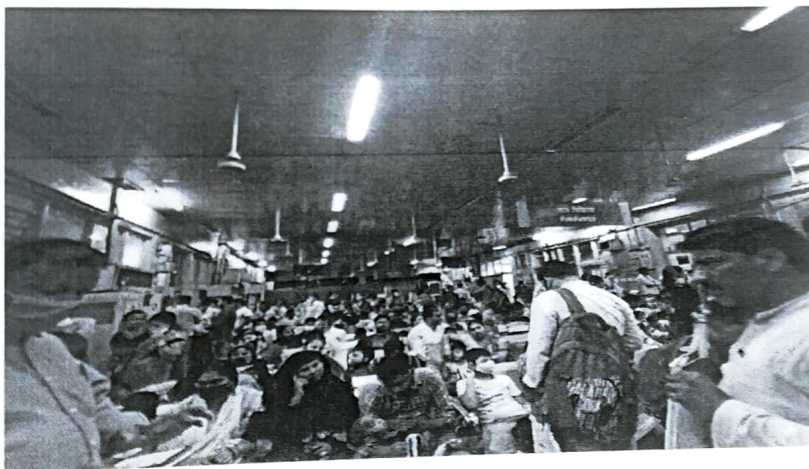
31st of May, the trainee was asked to reach the hospital at 9:00 am.

The trainee was required to go to the paediatrics department. The child had to go through an EEG test, for which he was required to sleep. The trainee was informed that the child was not allowed to sleep the previous night for the same.

There was a huge rush in the hospital due to which it took the trainee the whole day for the test.

OBSERVATION

The child was really drowsy after and before the test.



FUTURE PLAN

- To go to Tara Outreach Centre
- To work on the summer activities for the children of Tara Tots

A handwritten signature in blue ink, appearing to be 'Lia', is written below the list. Above the signature is a long, thin, curved blue line that starts under the first bullet point and extends towards the right.



REPORT NUMBER 7(B)
TENZIN ZOMPA BHUTIA
SECOND SEMESTER
AGENCY NAME: TARA TOTS
SUPERVISOR: N. T THOMAS
FIELD SUPERVISOR: KOMUHA JAJUO

PLAN FOR THE DAY

- To go to Tara Outreach Centre
- To work on the summer activities for the children of Tara tots

COMPREHENSIVE WORK DONE

2nd of June, the trainee was asked to go to Tara outreach centre at 11:30.

Upon reaching the agency, the trainee and the co-trainee worked on the summer activities. There were some activities that were already listed out, the trainee and the co-trainee had to add some points to it.

The trainee and the co-trainee also thought about some intervention plan for TOC, for which they consulted with the staff in TOC.

There were no specific tasks given to the trainee in TOC. The trainee started observing the sessions conducting by the girls of Tara girls in TOC.



Later, the trainee also attended a session conducted by the staff in TOC.



FUTURE PLAN

- To go to CWC Kalkaji for the LTP of a child in Tots.

Handwritten signature in blue ink.



**FIELD WORK UNIT
DEPARTMENT OF SOCIAL WORK
UNIVERSITY OF DELHI**

Placement..... iProbono

Log Sheet No..... 3

Student's Name..... Tanushree Agarwal

Semester: III

Day & Date	Field Work Assignments	Timings	Hours Spent
Tuesday 11/10/22	<ul style="list-style-type: none"> familiarising with iProbono's work Website Surfing Preparing a write up 	10:00 am - 5:00 pm	7
Thursday 13/10/22	<ul style="list-style-type: none"> Brief Orientation about the organisation familiarising with UNCR and the historical background on child rights & protection system in India. Creating a child friendly space in the orgn. 	10:30 am - 5:30 pm	7
Day..... <u>Friday</u> Date..... <u>14/10/22</u>	Individual Conference		0.5
Day..... <u>Tue, Thurs</u> Date..... <u>11/10/22</u> Date..... <u>13/10/22</u>	Report Writing	7:00 - 8:30 pm 7:00 - 8:30 pm	3

Total hours spent on scheduled fieldwork during the week

Day.....	Additional Engagements		
Date.....	-	-	-
Total hours put in till the previous week			9.5
Total hours put in this week			17.5
Log Sheet/Report: In time/Late.....Grand Total			27
Remarks of the Agency Supervisor if necessary			

Deptt. Supervisor's Signature
Date..... 23/11/22

Agency Supervisor's Signature
Date..... 2/11/22

Student's Signature
Date..... 14/10/22

Name of the trainee	Tanushree Agarwal
class	MSW – Semester 1
Agency Allotted	IProbono
Agency Supervisor	Abhishek Yadav
Department Supervisor	Veda Yamnam
Day and Date	Tuesday, 11th October 2022
Timing	9:30 am - 5:30 pm

Work for the Day:

- Going through Iprobono's website and read about :
 - (i) About iProbono - timeline, vision, and goal
 - (ii) iProbono's work in India
 - (iii) iProbono's work in other South-Asian countries
 - (iv) Various themes and jurisdictions where it works- case studies and articles
- Preparing a write-up on trainee's understanding about
 - (i) The organization's work
 - (ii) International principles of social work with which iProbono's mission and work align
 - (iii) Theme/domain of iProbono's work in India or other South Asia that interests the trainee the most and why

Observation and Analysis:

1. About the organisation

Based on the reading and trainee's understanding, Iprobono is a not-for-profit organization consisting of a team of lawyers, legal experts, and social workers who provide low-cost, easy, and accessible legal assistance to individuals, NGOs, civil societies, and other organizations in need. When any social organization or vulnerable individual/group of individuals reaches out to iprobono, the team of iprobono consisting of the legal experts and social workers first, analyze the situation and the exact

requirements and then assign the case to lawyers or legal policy experts that are connected with iprobono who can assist that particular client group and take action accordingly. It is a UK-based organization and has established itself in south Asian countries like India, Nepal, Sri Lanka, Pakistan, and Bangladesh. The objective of iprobono is to promote social justice, equality, and human rights, to enable people to access their rights in pursuit of a just society, and to create legal awareness among vulnerable groups about their rights and laws. The significant issues it deals with are related to child rights and protection (like child sexual abuse, trafficking, early marriage, etc.), gender rights (women's rights, maternity benefits, and transgender), disability rights, bonded laborers, and housing rights. Apart from providing legal services, it also undertakes various activities like workshops, specific programs, articles/blogs, case studies, podcasts, policy analysis, and releasing publications including factsheets, commentaries, legal toolkits, and compilations. This helps in creating awareness among people about various acts, laws, rights, and legal remedies, further it also helps in building free and useful resource material for knowledge sharing and professional development that could be helpful to many people, professionals, and organizations. Through its case studies, it brings out the plight and pain of the vulnerable individual(s) and gives an insight into the reality that is not visible in the mainstream media. It acts as a capacity builder for CSOs by allowing them to scale up their work, take pre-emptive steps to comply with the law, and galvanize human rights advocacy. Iprobono also works on expanding its legal expert group panel, so that legal experts and lawyers from various fields can connect with it along with social workers who can assist the client group and understand, assess, and analyze the exact situation and on-ground reality and provide psychosocial support to them.

One of the case studies that the trainee read was related to the housing rights violation. Illegal Eviction of Gadia Lohars, a Rajasthani nomadic community, are ironsmiths who travel from one location to another in bullock carts (referred to as "gadi" in Hindi). An extremely marginalized and impoverished community, they live largely in 'informal settlements in the city and surrounding areas, in highly inadequate conditions. DDA was threatening to evict the residents of the Manglapuri basti without providing any prior notice or conducting a survey as required by law. The team at iprobono was quick to take

action. A combination of effective fact-finding on the ground, advocacy efforts, and prompt legal intervention led to a favorable outcome. Such case studies and articles, related to child sexual abuse, violation of disability rights, and how iprobono intervenes in such situations- helped the trainee in understanding Iprobono's work and its area of jurisdiction. It also has articles critically analyzing various policies, acts, and laws such as the recent amendment of the Juvenile justice act or the law with new legal marriageable age for women, etc.

2. Iprobono's missions and social work principles

Looking at iprobono's vision, objective, and work area, it is clear that the main principle of social work it follows is the promotion of social justice and human rights as it embraces and promotes the fundamental and inalienable rights of all human beings. It challenges discrimination and institutional oppression (like the illegal eviction of the Gadia Lohar community in Delhi), respects diversity, works towards access and equitable distribution of legal services, and challenges unjust policies and practices (like its critical view and analysis of the Child marriages amendment bill, 2021, or the juvenile justice amendment act 2021). Along with this other social work principles like recognition of human dignity, the client's right to self-determination, respect for confidentiality and privacy, ethical use of technology and social media, and professional integrity are also followed by iprobono.

3. Area of interest for the trainee: this is a new work setting and area for the trainee. She would like to explore it further, especially the sensitive areas related to child protection and rights- like child sexual abuse, trafficking, cybercrime, and child labor- as these are quite pertinent issues in India, and also in other south Asian countries. They are on the rise, especially after the pandemic. Reading various case studies and analyses of laws and policies, the trainee realized that even she was not completely aware of many things that would be essential for her as a social worker. So the work area of iprobono on creating awareness among people about various legal matters, remedies, laws, and rights, is an area the trainee would like to work on along with exploring more on the role of the social worker in providing psychosocial support to the client. Systematic Probono work along with knowledge sharing is still something new and emerging in India, but it is a great
- 10

initiative taken by Iprobono. The trainee would also like to understand how the organization functions.

Self-reflection:

- The trainee needs to further enhance her knowledge and understanding related to child protection and rights and the legal provisions available in India- she needs to further read more on the Juvenile justice act and POCSO
- The exact role of the social worker in providing psycho-social support needs to be explored and understood. Since Iprobono is majorly a lawyer-led initiative- this pro bono model also needs to be further explored (how and why lawyers are taking part in such initiatives) and how the organization functions (connecting the resources, funding, operations, etc.)

Name of the trainee	Tanushree Agarwal
class	MSW – Semester I
Agency Allotted	IProbono
Agency Supervisor	Abhishek Yadav
Department Supervisor	Veda Yamnam
Day and Date	Thursday, 13th October 2022
Timing	10:00 am - 5:30 pm

Work for the Day:

- Brief orientation about the organization
- Reading about UNCRC
- Brief summary about the historical background on child rights and protection system in India till date
- Reading about ICPS
- Assignment - summary of UNCRC
- Creating a child-friendly space in the organization

Observation and Analysis:

1. Brief about the organization

Iprobono is a not-for-profit organization formed by a team of lawyers and legal experts initially but then it decided to provide more holistic model and so added social workers as part of its team to provide psycho-social support with the client group. Currently, there are 2 social workers at Iprobono but they are soon going to expand the team. Iprobono provides low-cost, easy, and accessible legal assistance to individuals, NGOs, civil societies, and other organizations in need, not just sensitive issues but also provides legal services to CSOs related to organizational issues. When any social organization or vulnerable individual/group of individuals reaches out to iprobono, the team of iprobono consisting of the legal experts and social workers first, analyze the situation and the exact requirements and then assign the case to lawyers or legal policy experts that are connected with iprobono who can assist that particular client group and take action



accordingly. It is a UK-based organization and has established itself in south Asian countries like India, Nepal, Sri Lanka, Pakistan, and Bangladesh. In India, its main office is in Delhi but it also has units in Mumbai, Bangalore, and Kolkata. The majority of its work will be concerned with the juvenile justice act and POCSO. The trainee will get to visit and see the court hearings and procedures. The trainee won't be dealing directly with the client group initially and will only observe due to the sensitivity of the issue.

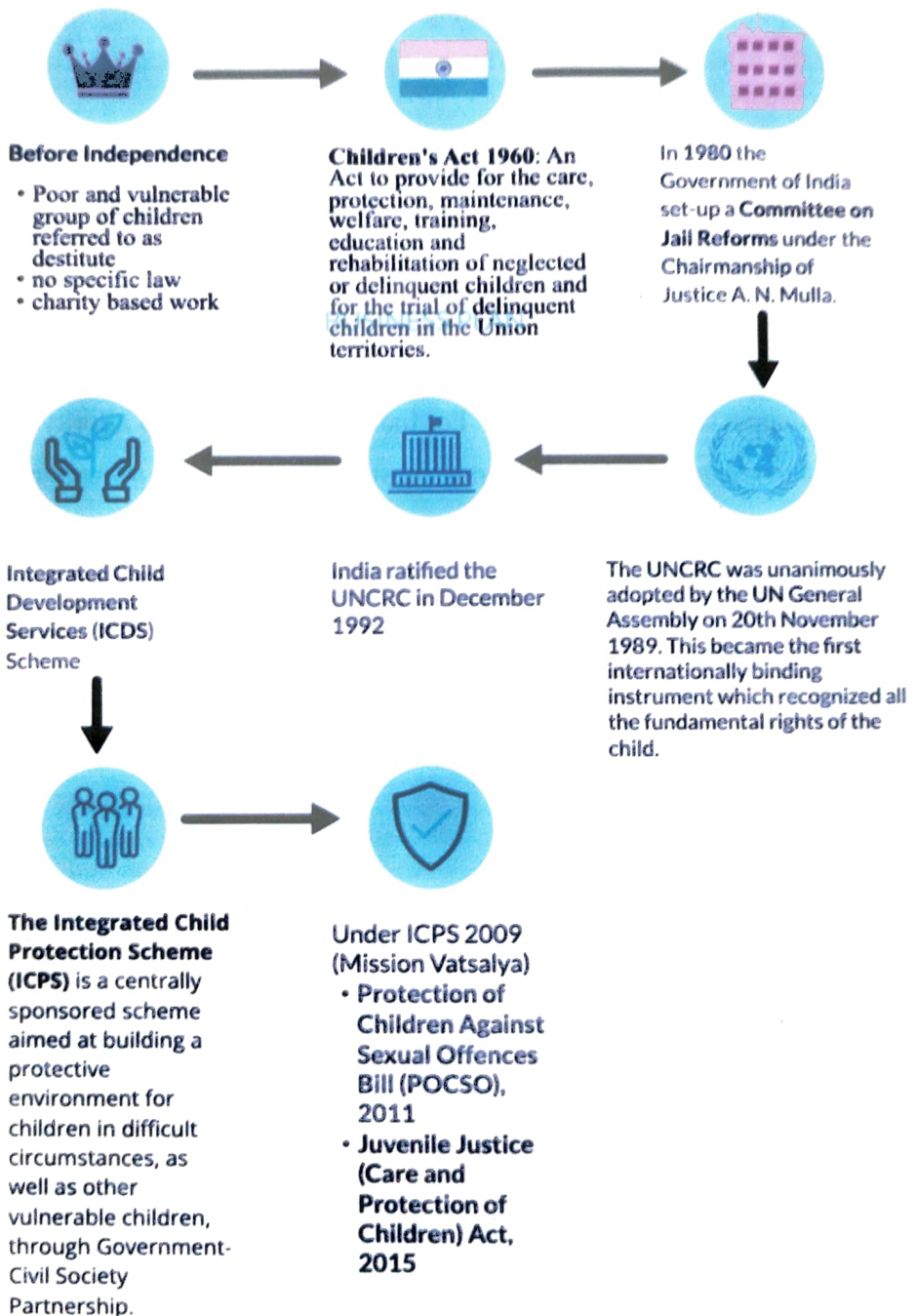
Community visits would also be a part of the trainee's work. The majority of the lawyers, legal experts, and law students connect with Iprobono to get hands-on experience as well as to fulfill their pro bono duty.

2. Summarising UNCRC- United Nations Convention on the Rights of the Child

Adopted in 1989, UNCRC is an international legal framework to protect and promote child rights. 196 countries have signed up to the UNCRC. It identifies children as individuals with their own rights. It consists of 54 articles that set out children's rights and how governments should work together to make them available to all children. Under the terms of the convention, governments are required to meet children's basic needs and help them reach their full potential. Central to this is the acknowledgment that every child has basic fundamental rights like the right to life, survival, and development, the right to protection from violence, abuse, or neglect, the right to education, the right to express their opinions and be listened to, right to healthcare, right to not be forcibly recruited in the army, etc. UNCRC defines a child as anyone below the age of 18 years, this is considered a period of childhood in which children must be allowed to grow, learn, develop and flourish, so that they achieve their full potential. UNCRC is more significant than the earlier conventions because it got universal support, and is based on the principles which give children the status of human beings enjoying full rights. These articles also provide a framework for various countries where they can do legislation and policy-making according to their own cultural context. While making decisions about children, making any law or act, it must guarantee children's rights without any discrimination, focus on the best interest of the child, respect the child's views, and ensure the child's autonomy, right to life, survival, and development. UNCRC provides two kinds of views related to children, one is a nurturing and protective view and the other is an empowering/agency/rights-based view. A summary of CRC is attached in the annexure.

3. Historical background on child rights and protection system in India till date

Historical background on child rights and protection system in India



4. Creating a child-friendly space in the organization

A room at the Iprobono's office needs to be turned into a more child-friendly space.

Some material was collected through donations like games, paints, toys, furniture, decor, etc. the trainee, along with the other trainee assessed the room and the resources available and tried to make a plan on how to work on the project and came to the conclusion that more inputs will be required regarding the age group of children, purpose of this child-friendly space, sensitivity, the background of children who will come there, etc.

Self-reflection:

- Reading the ICPS act and understanding the provisions provided in it. Along with that understanding the legal mechanism available in India related to child protection like the JJA2015 and amended in 2021- its two sections- CNCP and CCL
- UNCRC has become the basis of all the legislation and policies with some changes depending on the national context. For India, right now the top priority is child safety.
- Instead of using the term "children in conflict with law", we now use "children **Alleged** in conflict with law"
- Need to understand the details to work on the child-friendly space