



# Criterion-1: Curricular Aspects

## Key Indicator – 1.2: Academic Flexibility

### Metric: 1.2.1

#### Programme: MA African Studies

<b>Syllabus</b>	<a href="https://www.du.ac.in/uploads/new-web/syllabi/23022022/4_M.A.%20African%20Studies.pdf">https://www.du.ac.in/uploads/new-web/syllabi/23022022/4_M.A.%20African%20Studies.pdf</a>
<b>Minutes of Executive Council</b>	<a href="https://www.du.ac.in/uploads/new-web/ECMinutes-29122021/ECMinutes_17122021.pdf">https://www.du.ac.in/uploads/new-web/ECMinutes-29122021/ECMinutes_17122021.pdf</a>
<b>Annexure of the Executive Council Minutes</b>	<a href="https://www.du.ac.in/uploads/new-web/ECMinutes-29122021/15_Appendix-XV.pdf">https://www.du.ac.in/uploads/new-web/ECMinutes-29122021/15_Appendix-XV.pdf</a>
<b>Highlighted Portions of Minutes and Syllabus where programme and courses were approved</b>	Attached

**MINUTES OF THE MEETING OF THE EXECUTIVE COUNCIL HELD ON  
FRIDAY, THE 17<sup>th</sup> DECEMBER, 2021 AT 11:00 A.M. IN THE  
CONVENTION HALL, UNIVERSITY OF DELHI  
DELHI-110007**

**No. 3**

**P R E S E N T**

- |     |                          |                                   |
|-----|--------------------------|-----------------------------------|
| 1.  | Prof. Yogesh Singh       | Vice-Chancellor– Chairman         |
| 2.  | Prof. Balaram Pani       | Dean of Colleges                  |
| 3.  | Prof. Shri Prakash Singh | Director, South Delhi Campus      |
| 4.  | Prof. Payal Mago         | Director, Campus of Open Learning |
| 5.  | Prof. Kavita Sharma      | Treasurer (Acting)                |
| 6.  | Prof. Rajni Abbi         | Proctor                           |
| 7.  | Dr. Sanjay Paswan        |                                   |
| 8.  | Prof. Raj Kumar Bhatia   |                                   |
| 9.  | Prof. Ashok Kumar Prasad |                                   |
| 10. | Prof. Surender Kumar     |                                   |
| 11. | Prof. K.S. Rao           |                                   |
| 12. | Prof. S.P. Aggarwal      |                                   |
| 13. | Prof. Savita Roy         |                                   |
| 14. | Ms. Monika Arora         |                                   |
| 15. | Sh. Rajpal Singh Pawar   |                                   |
| 16. | Mr. Ashok Aggarwal       |                                   |
| 17. | Dr. L.S. Chaudhary       |                                   |
| 18. | Prof. V.S. Negi          |                                   |
| 19. | Dr. Seema Das            |                                   |

**SPECIAL INVITEES**

1. Prof. Pankaj Arora
2. Prof. D.S. Rawat
3. Prof. K. Ratnabali
4. Dr. Rajesh Singh
5. Sh. Girish Ranjan

Dr. Vikas Gupta - Registrar – Secretary

The meeting started with National Anthem.

**36/- APPOINTMENTS**

The Vice-Chancellor proposed the names of following for appointment as under:

- (i) Prof. Balaram Pani, Dean of Colleges as per Statute 11-M
- (ii) Prof. Shri Prakash Singh, Director, South Campus as per Statute 11-N
- (iii) Prof. Payal Mago, Director, Campus of Open Learning as per Statute 11-O
- (iv) Prof. Rajni Abbi, Proctor as per Statute 12-B
- (v) Prof. Pankaj Arora, Dean, Students' Welfare as per provision of EC Resolution No. 166 dated 27.06.1994

The Council resolved that the recommendations of the Vice-Chancellor with regard to above appointments be accepted.

**37/- WELCOME**

The Council welcomed the following on becoming the members of Executive Council:

- (i) Prof. Balaram Pani, Dean of Colleges
- (ii) Prof. Shri Prakash Singh, Director, South Campus
- (iii) Prof. Payal Mago, Director, Campus of Open Learning
- (iv) Prof. Rajni Abbi, Proctor

**38/- APPRECIATION**

The Council placed on record its deep sense of gratitude and appreciation for the services rendered by the following during their tenure as member of the Executive Council:

- (i) Prof. P.C. Joshi, Pro-Vice Chancellor
- (ii) Prof. Balaram Pani, Dean of Colleges
- (iii) Prof. Suman Kundu, Director, South Campus
- (iv) Prof. Balaram Pani, Director, Campus of Open Learning
- (v) Prof. Neeta Sehgal, Proctor

**39/ CONDOLENCE**

The Council joins in mourning the tragic and untimely demise of General Bipin Rawat (16 March 1958 – 8 December 2021), the first Chief of Defence Staff and former Chief of Army Staff who has been decorated with several prestigious military awards such as Param Vishisht Seva Medal (PVSM), Uttam Yudh Seva Medal (UYSM), Ati Vishisht Seva Medal (AVSM), Yudh Seva Medal (YSM), Sena Medal (SM), Vishisht Seva Medal (VSM), etc. General Rawat shall be remembered for his immense contribution to the nation in the maintenance of peace and security. His bold and fearless steps in tackling cross-border terrorism shall remain etched in our minds.

The Council also condole the ill-timed passing away of Mrs. Madhulika Rawat, Brig. LS Lidder, Lt. Col. H. Singh, Wg. Cdr. P.S. Chauhan, Sqn. Ldr. K. Singh, JWO Das, JWO Pradeep A, Hav Satpal, Nk Gursewak Singh, Nk Jitender, L/Nk Vivek, L/Nk S. Teja.

The Executive Council observed two minutes silence as a mark of respect for the departed souls.

**40/- MATTER ARISING OUT OF THE MINUTES**

The Executive Council amended the first para of the E.C. Resolution No. 24/- in the Minutes of the meeting held on 29.10.2021 as follows:

Existing	Amended
With regard to the Resolution No. 8-7 regarding the recommendations of the Committee constituted by the Executive Council to merge the College of Arts of the University in Ambedkar University, Delhi, it was noted that the Committee met on 28.10.2021. The recommendations of the committee are enclosed. (Appendix-III)	With regard to the Resolution No. 8-7 regarding the recommendations of the Committee constituted by the Executive Council <b>on the issue of request for merger from Delhi Government</b> of the College of Arts of the University in Ambedkar University, Delhi, it was noted that the Committee met on 28.10.2021. The recommendations of the committee are enclosed. (Appendix-III)

Thereafter, the Minutes of the meeting of the Executive Council held on 29.10.2021 (**Appendix-I**) were confirmed with the above amendments.

**41/-** The Action Taken Report on the decisions made by the Executive Council at its meeting held on 29.10.2021 (**Appendix-II**) were noted. It was also decided that another column may be inserted for the action taken by the concerned branches.

**42/-** The Executive Council approved the following recommendations made by the Academic Council at its meeting held on 10.12.2021. The Executive Council has also recommended that the consequential amendments to the relevant Ordinance of the University be made accordingly:

42-1. The recommendations of the Faculty of Arts made at its meeting held on 21.08.2021 regarding modification/ introduction of the following courses under the UGC LOCF in the **Department of Linguistics** to be implemented from the academic session 2021-2022, be accepted:

**Modifications**

1. M.A. Linguistics (**Appendix-III**)
2. Post M.A. Diploma in Linguistics and Advance Diploma in Applied Linguistics (**Appendix-IV**)

**Introduction**

3. Integrated Doctoral Program in Linguistics be referred back to Faculty of Arts regarding clarification/amendment in the course work.

42-2. The recommendations of the Faculty of Arts made at its meeting held on 21.08.2021 regarding modification/ introduction of the following courses under the UGC LOCF in the Department of Persian to be implemented from the academic session 2021-2022, be accepted:

**Modifications**

1. M.A. Persian (**Appendix-V**)

**Introduction**

2. One Year P.G. Diploma Course in Iranian Studies (**Appendix-VI**)

42-3. The recommendations of the Faculty of Arts made at its meeting held on 21.08.2021 regarding modification of the following courses under the UGC LOCF in the Department of Sanskrit to be implemented from the academic session 2021-2022, be accepted:

1. M.A. Sanskrit (**Appendix-VII**)
2. B.A. (Hons.) Sanskrit (**Appendix-VIII**)

42-4. The recommendations of the Faculty of Arts made at its meeting held on 21.08.2021 regarding introduction of the syllabus under the UGC LOCF of the B.A. (Prog.) Skill Enhancement Course - BS-CBCS Buddhist Psychology: The Mind Management in Buddhist Studies (**Appendix-IX**) of the Department of Buddhist Studies to be implemented from the academic session 2021-2022, be accepted.

42-5. The recommendations of the Faculty of Arts at its meeting held on 21.08.2021 regarding modification of the M.A. English course (**Appendix-X**) under UGC LOCF in the Department of English to be implemented from the academic session 2021-2022, be accepted.

42-6. The recommendations of the Faculty of Arts made at its meeting held on 21.08.2021 regarding modification/ corrections under the UGC LOCF of the following courses under the Department of Psychology to be implemented from the academic session 2021-2022, be accepted:

#### **Modifications**

1. M.A. Psychology (**Appendix-XI**)

#### **Corrections**

2. Credit Points in M.A. Applied Psychology (**Appendix-XII**)

42-7. The recommendations of the Faculty of Arts made at its meeting held on 21.08.2021 regarding modification under the UGC LOCF of the M.A. Arabic course (**Appendix-XIII**) under the Department of Arabic to be implemented from the academic session 2021-2022, be accepted.

42-8. The recommendations of the Faculty of Social Sciences made at its meeting held on 28.09.2021, be accepted:

1. Proposed papers based on LOCF for Basic Computational Techniques for Data Analysis paper in B.A. Programme SEC VI under the Department of Economics. (**Appendix-XIV**)
2. Proposed syllabus of M.A. African Studies under the Department of African Studies. (**Appendix-XV**)

42-9. The recommendations of the Faculty of Social Sciences made at its meeting held on 24.11.2021 regarding proposed two Credit Courses for awareness about publication ethics and publication misconducts entitled “Research and Publication Ethics (RPE)” to be made compulsory for all Ph.D. students for pre-registration course work under the Department of Economics, be accepted. (**Appendix-XVI**)

42-10. The recommendations of the Committee constituted for offering Programmes under the existing Departments of the Faculty of Technology in the emerging areas of Engineering & Technology, be accepted. (**Appendix-XVII**)

42-11. The recommendations of the Committee constituted by the Vice-Chancellor on 14.06.2021 for setting up of Center for Central Asian Studies under the aegis of Department of Persian, be accepted. (**Appendix-XVIII**)

- 42-12. The Proposal for establishment of Institute of Nano Medical Sciences (INMS) under Ordinance XX of the Ordinances of the University and the Ordinance for Institute of Nano Medical Sciences (INMS) in the first instance be considered by the Executive Council. The Executive Council noted that 15 dissents were recorded by the Academic Council.

The Executive Council considered the proposal separately and recorded its decision vide Resolution No. 48.

- 42-13. The recommendations of the Inspection Committee made at its meeting held on 2nd May, 2018 constituted by the Vice-Chancellor for starting of B.Sc. (MIT) Radiography at G.B. Pant Institute of Postgraduate Medical Education & Research (GIPMER) with an intake of 05(five) seats per year, subject to the approval of National Medical Commission/ Ministry of Health & Family Welfare, Govt. of India be accepted. The recommendations of the Committee are placed at **Appendix-XIX**.

- 42-14. The recommendations of the Inspection Committee made at its meeting held on 18.10.2021 constituted by the Vice-Chancellor for starting of MD (Psychiatry) course at University College of Medical Sciences & GTBH subject to the approval of National Medical Commission/ Ministry of Health & Family Welfare, Government of India be accepted. The recommendations of the Committee are placed at **Appendix-XX**.

- 42-15. The following recommendations of the Committee (**Appendix-XXI**) constituted by the Hon'ble Vice-Chancellor vide Notification No. Acad./2021/R-4259 dated 11.10.2021 to look into the following aspects of Undergraduate admission be accepted:

“Keeping in mind the factual positions and the ground realities based on the data analyzed, the Committee is of the considered view that admissions may be carried out through a Common Entrance Test (CET). It may be conducted through an appropriate mode by the University through a well devised internal arrangement or through any external agency depending upon prevailing operational feasibility and administrative convenience at that time followed by declaration of list of eligible candidates for admissions under various course of study spanning over all the Colleges and departments of the University where Undergraduate courses are run.”

**(2 Members dissented)**

- 43/- The Executive Council approved the recommendations of the Selection Committee for grant of recognition to the following College teachers, as teachers of the University, as per provisions of Statute 19(2)

S.No.	Name of Teachers	Designation	Department	College
1.	Prof. Manjusha Rajagopala	Professor	Shalakyta Tantra	All India Institute of Ayurveda
2.	Dr. Prasanth D.	Assistant Professor	Panchakarma	All India Institute of Ayurveda
3.	Prof. P.K. Prajapati	Professor	Rasa Shastra & Bhaishajya Kalpana	All India Institute of Ayurveda
4.	Prof. Sarang V. Ingle	Assistant Professor	Sharir-Rachana	Ayurveda & Unani Tibbia College
5.	Dr. Shahanawaz Ali	Associate Professor	Moalijat	Ayurveda & Unani Tibbia College

6.	Prof. Prashant Lingaram Rasale	Assistant Professor	Shalyatantra	Ayurveda & Unani Tibbia College & Hospital
7.	Dr. Naseem Akhtar Khan	Associate Professor	Moalijat	Ayurvedic & Unani Tibbia College
8.	Dr. Sanjula Virmani	Professor	Anaesthesiology	G.B. Pant
9.	Dr. Pragati Ganjoo	Professor	Anaesthesiology & Intensive Care	GIPMER
10.	Dr. Ranjan Das	Professor	Community Medicine	Lady Hardinge Medical College
11.	Dr. Dinesh Kumar Kataria	Professor	Psychiatry	Lady Hardinge Medical College
12.	Dr. P.K. Rathore	Professor	ENT	Maulana Azad Medical College
13.	Dr. Shivani Rao	Assistant Professor	ENT	Maulana Azad Medical College
14.	Dr. Rahil Singh	Assistant Professor	Anaesthesiology	Maulana Azad Medical College
15.	Dr. Nidhi Bhatnagar	Assistant Professor	Community Medicine	Maulana Azad Medical College
16.	Dr. Shruti Dhingra	Assistant Professor	ENT	Maulana Azad Medical College
17.	Dr. Vikas Manchanda	Associate Professor	Microbiology	Maulana Azad Medical College
18.	Dr. Niket Rai	Assistant Professor	Pharmacology	Maulana Azad Medical College
19.	Dr. Tanu Sagar	Assistant Professor	Microbiology	Maulana Azad Medical College

**44/-** The Executive Council considered and approved in authorizing the Vice-Chancellor of the University for grant of recognition to the teaching staff of various colleges including medical colleges of the University for according approval and conveying to the respective colleges of the University in terms of Statute 19(2) of the Statutes of the University. The decision taken by the Vice-Chancellor be reported in the subsequent meeting of Executive Council.

**45/-** The Executive Council resolved to accept the recommendations of the Building Committee made at its meeting held on 29.11.2021 regarding Building and Construction work including repair, maintenance & care etc.:

**45-1.** Pre-Preliminary estimate related to construction of building for Institution of Eminence submitted by NBCC.

Pre-Preliminary estimates related to construction of building for Institution of Eminence submitted by NBCC for Rs.16,67,310/- i/c GST were discussed and ratified by the committee.

**45-2.** CAMC/repair/up gradation of lifts, DG sets, Air-conditioning, PA system etc.

The matter comprising of two works related to making functional of existing VRV Air-conditioning system at New Examination building for Rs.11,23,755/- (including GST) and CAMC of Screw Chilling machine at Biotech Centre, South Campus for Rs.14,36,940/- (including GST) was discussed and ratified by the committee.

**45-3. Operation/ manning of Sewage Treatment Plant of capacity 400 KLD and Booster pumps installed at Dhaka Complex, University of Delhi.**

The matter related to award of work for operation of STP and booster pumps at Dhaka complex for Rs.8,15,092.20 to M/s ECON was discussed and ratified by the committee.

**45-4. Construction of “Inter-disciplinary Academic, Administrative and Research building for Institution of Eminence at Maurice Nagar.**

The building committee considered the proposal to assign the work to M/s NBCC (India) Limited (A Govt. of India Undertaking under Ministry of Housing & Urban Affairs) as PMC and it was also decided to construct the building at Maurice Nagar in place of earlier assigned site at Zoology Department so that both the proposed buildings for IoE remain in the same vicinity.

**45-5. Creation of infrastructure for Faculty of Technology, University of Delhi.**

The building committee considered the estimate amounting to Rs.174.49 Crore based on CPWD plinth area rates and decided to assign the work to M/s NBCC as PMC.

The Committee also recommended that the building should be constructed in North Campus on the land available in front of Zoology Department. Further, the University will forward the proposal to UGC for allocation of funds. It was also recommended that initially, allocation of Rs. 75.00 crore will be made by the UDF Committee with the condition that the same will be recouped if the funds are received from the UGC/ concerned Ministry.

**45-6. Provision of lifts in building of Department of Commerce, University of Delhi.**

The building committee considered the estimate amounting to Rs.41,70,551.00 for inviting tenders. For allocation of funds, this will be referred to UDF Committee.

**45-7. Making bamboo hut for cooperative store at South Delhi Campus, University of Delhi.**

The building committee considered the estimate amounting to Rs.30,24,705.00 for inviting tenders. For allocation of funds, this will be referred to UDF Committee.

**45-8. Provision of rain water collection tank in Gwyer Hall complex.**

The building committee considered to award the work at lowest quoted offer for Rs.43,21,696.58 i.e. 24.46 % below to the estimated cost of Rs. 57,21,070.40 by M/s Pacific Construction.

The foresaid campus development work will be executed from the allocated budget.

**45-9. Repair of internal roads of University at South Campus.**

The building committee considered to award the work at lowest quoted offer for Rs.59,66,297.39 i.e. 18.99 % below to the estimated cost of Rs. 79,64,890.00 by M/s R.K. Goel Abhay Kumar Jain.

The foresaid campus development work will be executed from the allocated budget.

**45-10. Repair of internal roads of University in Science block & Sports complex at North Campus.**

The building committee considered to award the work at lowest quoted offer for Rs.50,33,231.76 i.e. 23.93 % below to the estimated cost of Rs. 66,16,566.00 by M/s R.K. Brothers and Co.

The aforesaid campus development work will be executed from the allocated budget.



**45-11. Repair of internal roads of University in residential building at North Campus.**

The building committee considered to award the work at lowest quoted offer for Rs.48,53,722.17 i.e. 24.93 % below to the estimated cost of Rs. 64,65,595.00 by M/s R.K. Brothers and Co. For allocation of funds, this will be referred to UDF Committee.

**45-12. Provision of Rain water collection tanks near Gate No. 3 and 4, North Campus.**

The building committee considered to award the work at lowest quoted offer for Rs.57,38,185.67 i.e. 22.85 % below to the estimated cost of Rs. 74,37,700.00 by M/s Pacific Construction. For allocation of funds, this will be referred to UDF Committee.

**45-13. Repair of broken boundary wall and gates at Maurice Nagar.**

The building committee considered to award the work at lowest quoted offer for Rs.48,94,577.18 i.e. 31.10 % below to the estimated cost of Rs. 71,03,885.60 by M/s Pacific Construction. For allocation of funds, this will be referred to UDF Committee.

**45-14. Repair/CAMC of Audio-visual system installed at Satyakam Bhawan.**

The building committee considered the estimate proposal for the work as per following:

- a) One time repair cost = Rs. 16,53,088/- (excluding GST)
- b) Comprehensive Annual Maintenance Contract= Rs. 19,20,000/- (excluding GST)

The work may be awarded to the OEM/ authorized service provider only following all due procedure. To ascertain the reasonability of price, if required, negotiations may be carried out with the OEM/ authorized service provider.

**45-15. Comprehensive Annual Maintenance Contracts, Air Conditioning Services, Fire alarm and CCTV surveillance etc.**

The building committee considered the negotiated proposal to award the following works to the respective OEM/ authorized service provider. For allocation of funds, this will be referred to UDF Committee.

S.No	Name Of Work	Proposed Amount	Negotiated Amount	Name of Agency	OEM/ Authorized dealer
1	Repairing of VRV Air Conditioning system of O-General make at Nuclear and Physics Department, University of Delhi.	Rs 42,15,700/- (Excluding GST) for repairing	Rs 38,78,444/- (Excluding GST) for repairing	M/s AB Aircon	Authorized Service Provider
2	Comprehensive AMC for intelligent Addressable Fire Alarm System Schrack Seconet make at Sports Complex, University of Delhi.	Rs 17,00,000/- (Including GST)	Rs 16,15,000/- (Including GST)	M/s Pradeep Bros.	Authorized Service Provider
3	Annual Maintenance Contract for Addressable Fire Alarm System of Esser Honeywell make at Umang Bhawan, Kanad Bhawan, New Examination Building and Dream Building, University of Delhi	Rs 18,36,764/- (Including GST)	Rs 16,53,088/- (Including GST)	M/s Sunshine IT infra Services Pvt. Ltd.	Authorized Service Provider

<b>4</b>	Annual Maintenance Contract and partial Up gradation for CCTV surveillance system of Honeywell make at Umang Bhawan, Kanad Bhawan and New Examination Building, University of Delhi	Rs 21,24,000/- (Including GST) for 1 year & offer is valid for 5 years	Rs 19,54,080/- (Including GST) for 1 year & offer is valid for 5 years	M/s Sunshine IT infra Services Pvt. Ltd.	Authorized Service Provider
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**45-16. Repair of polycarbonate sheet roofing on terrace of Stadium building.**

The building committee considered to award the work at lowest quoted offer for Rs.50,75,469.21 i.e. 24.99 % below to the estimated cost of Rs. 67,66,390.10 by Shri Rajesh Kumar Gupta. For allocation of funds, this will be referred to UDF Committee.

**45-17. Repair of sheet roofing at Campus of Open Learning, Keshav puram.**

The building committee considered to award the work at lowest quoted offer for Rs.33,94,782.74 i.e. 28.99 % below to the estimated cost of Rs. 47,80,710.80 by Shri Vinod Bhardwaj. For allocation of funds, this will be referred to UDF Committee.

**45-18. Repair work in University Guest house.**

The building committee considered to award the work at lowest quoted offer for Rs.53,91,038.33 i.e. 38.88 % below to the estimated cost of Rs. 85,40,935.25 by Mohd. Amjad. For allocation of funds, this will be referred to UDF Committee.

**45-19. Repair of toilets in International students House for Women, Ambedkar Ganguly hostel and North East hostel at Dhaka complex.**

The building committee considered to award the work at lowest quoted offer for Rs.50,90,124.68 i.e. 31.50 % below to the estimated cost of Rs. 74,30,838.95 by Shri Bijender Kumar. For allocation of funds, this will be referred to UDF Committee.

**45-20. Repair of water supply lines at International students House for Women, Ambedkar Ganguly hostel, North East students hostel and UGHG at Dhaka Complex.**

The building committee considered to award the work at lowest quoted offer for Rs.22,08,137.05 i.e. 15.01 % below to the estimated cost of Rs. 25,98,113.95 by Shri Bijender Kumar. For allocation of funds, this will be referred to UDF Committee.

**45-21. Exterior repair, chajja and rooms in block A, B and C at Undergraduate Girls Hostel, Dhaka complex.**

The building committee considered to award the work at lowest quoted offer for Rs.45,77,862.72 i.e. 36.00 % below to the estimated cost of Rs. 71,52,910.50 by M/s Pacific Construction. For allocation of funds, this will be referred to UDF Committee.

**45-22. Exterior repair, chajja and rooms in Rajiv Gandhi Girls hostel at Dhaka.**

The building committee considered to award the work at lowest quoted offer for Rs.53,96,167.16 i.e. 21.99 % below to the estimated cost of Rs. 69,17,276.20 by M/s J.B. Construction Co. For allocation of funds, this will be referred to UDF Committee.

**45-23. Repair of exterior of building in Multi-storey A block at Maurice Nagar.**

The building committee considered to award the work at lowest quoted offer for Rs.26,19,002.33 i.e. 26.10 % below to the estimated cost of Rs. 35,43,981.50 by Shri Amar Singh. For allocation of funds, this will be referred to UDF Committee.

**45-24. Repair of External plaster, spiral staircases, external painting approach pavement and allied work in C and D block (29-31) Probyn Road.**

The building committee considered to award the work at lowest quoted offer for Rs 40,74,088.66 i.e. 24.99 % below to the estimated cost of Rs. 54,31,394.03 by M/s J.B. Construction Co. For allocation of funds, this will be referred to UDF Committee.

**Note:** *The University Development Fund (UDF) Committee at its meeting held on 13.12.2021 has recommended allocation of funds as proposed by the Building Committee which has been approved by the Vice-Chancellor on 13.12.2021.*

**46/- Ref: Executive Council Resolution No. 193(5) dated 21.03.2012**

**The Executive Council considered and approved the Proposed delegation of financial and administrative Power.**

The delegation of Financial and administrative powers is enclosed at **Appendix-XXII.**

**47/- The Executive Council considered and approved the Proposed financial powers to be delegated to Engineering Department, University of Delhi with minor amendment.**

The delegation of Financial powers in respect of Engineering Department is enclosed at **Appendix-XXIII.**

**48/- The Executive Council considered the proposal for establishment of Institute of Nano Medical Sciences (INMS) under Ordinance XX of the Ordinances of the University.**

The Council decided that the following Committee may consider the proposal:

1.	Director, South Campus	-	Chairman
2.	Dean, Faculty of Science	-	Member
3.	Dean, Faculty of Technology	-	Member
4.	Prof. Savita Roy, Member, EC	-	Member
5.	Prof. Anita Verma, Kirori Mal College	-	Member

**49/- Ref: EC Resolution 199(6) dated 23.12.2009**

**The Executive Council considered and approved the proposal for payment of honorarium and extending other facilities to overseas Adjunct Faculty as under:**

1. Payment of monthly honorarium - to a maximum of Rs.80,000/- (@ Rs.4000 per day)
2. One visit to the department per semester i.e. at the most, 2 visits per academic year, for a maximum stay of one month per visit and minimum of two weeks.
3. Cost of air travel in economy class.
4. Medical insurance expenses for the period of stay in India.
5. Local travel expenses, as per actuals.
6. Free lodging and boarding in the University's International Guest House

The Executive Council also decided that the scheme for empanelment of Adjunct Faculty be implemented in the Colleges of the University of Delhi. The phrase of Executive Council be replaced by Governing Body in the scheme for smooth implementation in the Colleges.

(2 Members dissented)

**50/-** The Executive Council considered and approved the recommendations (*Appendix-XXIV*) of the committee constituted vide notification ref. No. Estab.I/Mat. Leave/Contract/2019 dated 25 January, 2021 in compliance of the UGC letter no. F.25-42007(CU) Pt. file-1 dated 12.09.2012 regarding grant of Maternity Benefit as per provision of Maternity Benefit act (Amendment), 2017 to ad-hoc/contractual staff of the University and its Colleges.

Further, it was also resolved that the implementation of the benefits would not put ad-hoc/contractual staff of the University and its Colleges to a disadvantageous position.

**51/-** The Council considered and approved the nomination of persons on the Governing Bodies of following 28 Delhi Government sponsored colleges from the list of persons nominated by the Govt. of NCT of Delhi including the University Panel as communicated by the Deputy Director (Higher Education), Directorate of Higher Education, Govt. of NCT of Delhi, Delhi vide letter No. DHE-33(2)/GB/28 Colleges/2021/4211-14 dated 10<sup>th</sup> December, 2021 for a period of one year (List is enclosed vide **Appendix-XXV**):

S.No.	Name of the College	S.No.	Name of the College
1.	Acharya Narendra Dev College	15.	Maharaja Agrasen College
2.	Aditi Mahavidyalaya	16.	Maharishi Valmiki College of Education
3.	Bhim Rao Ambedkar College	17.	Maitreyi College
4.	Bhagini Nivedita College	18.	Moti Lal Nehru College
5.	Bharati College	19.	Rajdhani College
6.	Bhaskaracharya College of Applied Sciences	20.	Shyama Prasad Mukherjee College
7.	Delhi College of Arts & Commerce	21.	Satyawati College
8.	Deen Dayal Upadhyaya College	22.	Shaheed Bhagat Singh College
9.	Gargi College	23.	Shivaji College
10.	Indira Gandhi Institute of Physical Education	24.	Sri Aurobindo College
11.	Kalindi College	25.	Shaheed Rajguru College of Applied Sciences for Women
12.	Kamala Nehru College for Women	26.	Shaheed Sukhdev College of Business Studies
13.	Keshav Mahavidyalaya	27.	Swami Shraddhanand College
14.	Lakshmibai College	28.	Vivekananda College

**52/-** Disciplinary Case

**53/-** The decision/action taken by the Vice-Chancellor as per the provision of Statute 11 (G) clause (4) in exercise of the emergency powers vested upon him in the matter were reported, recorded and confirmed:

**53-1. Ref: Notification no. Acad.I/OC/2019/146 dated 23<sup>rd</sup> July, 2019**

Accord of approval on 17.11.2021 nominating Prof. Niranjana Kumar, Department of Hindi, as the Chairman of the Oversight Committee in place of Prof. M.K. Pandit. Rest of the content of the notification remains the same. (Copy of Notification is placed at **Appendix-XXVI**)

**53-2.** The recommendations of the of Review Committee meeting held in 10.11.2021 regarding the review of unfair means/disorderly by conduct by the students during the Semester/Annual Examination-2020-21.

Sr. No.	Case No.	Date of Approval by the Vice-Chancellor
1.	27,31,40,42,51,69,88-88A,89,90,95,106,117	22.11.2021

The detail of the recommendations approved by the Vice-Chancellor are placed at **Appendix-XXVII**.

**53-3.** Accord of approval on 26.11.2021 constituting a committee for Centenary Celebration of the University.

The Executive Council decided that a special meeting of the Executive Council to discuss the above matter in length will be held in the second week of January, 2022.

**Note:** Copy of the notification is enclosed at **Appendix-XXVIII**.

**53-4. Ref: Executive Council Resolution No. 48 dated 03.11.2012  
Executive Council Resolution No. 16 dated 28.05.2015  
Executive Council Resolution No. 65 dated 18.03.2021**

Accord of approval on 30.11.2021 to the recommendations of the committee constituted by the Competent Authority to consider the issues regarding change of gender as well as change of name of an ex-student of the University/College, on request.

**Note:** Copy of the Minutes is enclosed at **Appendix-XXIX**.

**54/-** The following decision/action taken by the Vice-Chancellor/Pro-Vice Chancellor in exercise of his powers/delegated powers vested in him other than emergency powers in the following matters were reported, recorded and confirmed:

**54-1.** Accord of approval on 05.11.2020 granting Sabbatical Leave to Prof. Vipul Singh, Department of History w.e.f. 13.01.2021 to 12.01.2022\* for a period of one year for research purposes.

\* Dr. Vipul Singh availed sabbatical leave upto 18.10.2021 only.

- 54-2. Accord of approval on 28.12.2020 accepting resignation of Dr. Alka Bharati to join back her parent organization i.e. Bhagat Phool Singh Mahila Vishwavidyalaya, Khanpur Kalan, Sonapat, Haryana.
- 54-3. Accord of approval on 28.12.2020 accepting resignation of Dr. Surender Mehra to join back his parent organization i.e. Banaras Hindu University.
- 54-4. Accord of approval on 26.03.2021 accepting Extraordinary Leave to Dr. Vijay Kumar Himanshu to join as District Judge under UPHJS-2016.
- 54-5. Accord of approval on 27.08.2021, the recommendations of Choice Based Credit System (CBCS) Oversight Committee of the University held on 26.08.2021. Details are placed at **Appendix-XXX**.
- 54-6. Accord of approval on 08.09.2021 granting sabbatical leave to Prof. Jyoti Sharma, Cluster Innovation Centre w.e.f. 15.10.2021 for a period of one year to do research work at Western Connecticut State University, USA.
- 54-7. Accord of approval on 25.10.2021 granting extension of Sabbatical Leave as a special Case due to pandemic of Prof. Anu Kapur, Department of Geography with effect from i.e. 01.11.2021 to 31.12.2021 for a period of two months in continuation of Sabbatical Leave granted w.e.f. 01.11.2020 to 31.10.2021 for work/write on a book.
- 54-8. Accord of approval on 27.10.2021 constituted the Governing Body of Institute of Cyber Security and Law (ICSL) w.e.f. 12.11.2021 as under:
- |     |   |   |                  |
|-----|---|---|------------------|
| 1.  | VC or VC Nominee  | - | <b>Chair</b>     |
| 2.  | PVC or PVC nominee  | - | (Ex-Officio)     |
| 3.  | Registrar   | - | (Ex-Officio)     |
| 4.  | Finance Officer   |   |                  |
| 5.  | Prof. A.K. Mahapatra  |   |                  |
| 6.  | Dr. Anuradha Chugh, School of Information Communication & Technology GGSIPU |   |                  |
| 7.  | Dr. Sunaina Kanojia, OSD of ICSL  |   |                  |
| 8.  | Sh. Deepak Talwar , National Cyber Officer, Microsoft                       |   |                  |
| 9.  | Sh. Prakhar Kaushik, Technology Risk Management Specialist,                 |   | } Google Experts |
| 10. | Sh. Karnal Singh, Former Director, Enforcement Directorate                  |   |                  |
- 54-9. Accord of approval on 05.11.2021 granting sabbatical Leave to Prof. Rohini Somanathan, Department of Economics w.e.f. 01.02.2022 or from the date of relieving from the Deptt. of Economics to 30.01.2023, to enable her to complete her ongoing research “Teach-Enabled Physician Mentorship in India” subject to the joining of Prof. Shreekanth Gupta after completion his Sabbatical leave i.e. on 10.01.2022.
- 54-10. Accord of approval on 10.11.2021 granting sabbatical leave to Prof. Shormishtha Panja, Department of English w.e.f. 01.11.2021 to 14.06.2022 for Research Project.
- 54-11. Accord of approval on 22.11.2021 granting permission to Prof. Dinesh Singh, former Vice Chancellor, University of Delhi to retain University accommodation as a very special case being the former Vice Chancellor (without precedence) at fixed License Fee of Rs.25,000/- per month w.e.f. December, 2020 to November, 2021.

54-12. Accord of approval on 24.11.2021 granting Extra-Ordinary-Leave (without pay) to Professor Rohini Somanathan, Department of Economics w.e.f. 01.01.2022 to 30.04.2022 and also granting Sabbatical Leave to Professor Rohini Somanathan for a period of one-year w.e.f. 1st August, 2022 or from the date of relieving whichever is later, to enable her to complete her ongoing research “Teach-Enabled Physician Mentorship in India”.

54-13. Accord of approval on 12.11.2021 granting sabbatical leave to Prof. Jyoti Sabharwal, Department of G.R.S. for a period of one year from 01.11.2021 for research work. She is relieved from the Department w.e.f. 01.12.2021.

54-14. To report and record the promotion of teacher of University College of Medical Sciences (UCMS) under Career Advancement Scheme (CAS)-2018 from the date of eligibility on the recommendation of the Screening cum Evaluation Committee made at the meeting held on 30.11.2021:

<b>Subject</b>	<b>Name</b>	<b>Promotion</b>
Physical Education	Dr. Ranjan Chakravarty	From Assistant Professor (Stage 2) to Assistant Professor (Stage-3)

54-15. To report the recommendations of Selection Committee Meeting approved by the Vice Chancellor empowered under E.C.Res.No.107 dated 21-01-2014 and reiterated by the Executive Council in its meeting held on 21.10.2020 by EC Res. No. (11(11-11)) dated 10.10.2020/21.10.2020, for the Promotion from Reader to Professor under MPS-1998 & Promotion from Assistant Professor (Stage-3) to Associate Professor (Stage-4) & Associate Professor (Stage-4) to Professor (Stage-5) under CAS-2010/CAS-2018 & Professor (Level-14) to Senior Professor (Level-15) under CAS-2018 from their Date of Eligibility:

<b>Brief description of the matter</b>	<b>Date of approval by the Vice-Chancellor</b>
<p><b>1. D/o Persian SCM held on 29.11.2021</b></p> <p>1. Prof. Aleem Ashraf Khan, Professor (Level-14) to Senior Professor (Level-15) from date of eligibility under CAS-2018</p> <p>2. Prof. Chander Shekhar, Professor (Level-14) to Senior Professor (Level-15) from date of eligibility under CAS-2018</p>	<b>29.11.2021</b>
<p><b>2. D/o Library &amp; Information Science SCM held on 29.11.2021</b></p> <p>1. Dr. Manish Kumar, Assistant Professor (Stage-3) to Associate Professor (Stage-4) from date of eligibility under CAS-2018</p> <p>2. Dr. Meera, Associate Professor (Stage-4) to Professor (Stage-5) from date of eligibility under CAS-2018</p>	<b>29.11.2021</b>

<b>3. D/o Music SCM held on 29.11.2021</b>  1. Prof. Deepti Omchery Bhalla, Professor (Level-14) to Senior Professor (Level-15) from date of eligibility under CAS-2018	<b>29.11.2021</b>
<b>4. D/o Geology SCM held on 30.11.2021</b>  1. Prof. Naresh Chandra Pant, Professor (Level-14) to Senior Professor (Level-15) from date of eligibility under CAS-2018.	<b>30.11.2021</b>
<b>5. D/o Plant Molecular Biology SCM held on 15.12.2021</b>  1. Prof. Anil Grover, Professor (Level-14) to Senior Professor (Level-15) from date of eligibility under CAS-2018  2. Prof. Indranil Dasgupta, Professor (Level-14) to Senior Professor (Level-15) from date of eligibility under CAS-2018	<b>15.12.2021</b>

54-16. Accord of approval on 30.11.2021 to the appointment of Dr. Bipin Kumar Tiwari, Associate Professor, Department of Political Science as Nodal Officer, PwD and OSD, Equal Opportunity Cell in place of Prof. Anil Kumar Aneja, Department of English w.e.f. 30.11.2021.

54-17. Accord of approval on 01.12.2021 to the selection of ten (10) overseas Adjunct Faculties for engagement in the Departments of the University

The Academic Council and Executive Council of the University vide their resolutions nos. 14 dated 24.08.2021 and 8(8-9) dated 31.08.2021 respectively had approved the recommendation for empanelment of Adjunct Faculty in the University for value addition and internationalization of the academic activities as per Ordinance XII-C (1)/EC Resolution dated 23.12.2009.

The Committee for Empanelment of Adjunct Faculty in its third meeting held on 18.11.2021 (**Appendix-XXXI**) has unanimously recommended the selection of ten (10) overseas Adjunct Faculties for engagement in the Departments of the University. This recommendation of the Committee was approved by the Hon'ble Vice-Chancellor on 01.12.2021.

Ten academicians selected as Adjunct Faculties are as follows:

1. Prof. (Dr.) Christopher LEN, Chimie ParisTech, Institute of Chemistry for Life and Health Sciences, University of Paris
2. Prof. (Dr.) Erik V. Van der Eycken, Department of Chemistry, University of Leuven (KU Leuven)
3. Prof. (Dr.) Reiser, Oliver, Institute of Organic Chemistry, University of Regensburg
4. Prof. (Dr.) Debasish Sinha, Ophthalmology, University of Pittsburgh
5. Prof. (Dr.) Pradip Raychaudhuri, Department of Biochemistry & Molecular Genetics, University of Illinois at Chicago



6. Prof. (Dr.) Christian Betzel, Institute of Biochemistry and Molecular Biology, University of Hamburg
7. Prof. (Dr.) Eddy Arnold, Chemistry and Chemical Biology, Rutgers University.
8. Prof. (Dr.) Hilary Inyang Inyang, Global Institute for Sustainable Development, Global Institute for Sustainable Development, Concord
9. Prof. (Dr.) Shanta Pandey, School of Social Work, Boston College
10. Prof. (Dr.) Hussein Payandeh, Allama Tabatbai University.

54-18. Accord of approval on 13.12.2021 to the recommendations of the University Development Fund Committee as placed at **Appendix-XXXII**.

54-19. Accord of approval on 13.12.2021 to the amendment in the Schedule of Recruitment Rules (Non-Teaching Employees) 2020 regarding Semi Professional Assistant S.No. 10. Relevant Notification is placed at **Appendix-XXXIII**.

54-20. Action taken by the Vice-Chancellor in respect of the following matters

S.No.	Brief Description of the Matter	Date of Approval by the Vice-Chancellor
1.	Introduced Online Application Procedure for obtaining Transcript of Mark sheets	11.02.2021
2.	A Fee of Rs. 2000/- for Under Fast Track Mode for Obtaining Transcript of Mark sheets on Urgent Basis.	11.02.2021
3.	A Fee of Rs. 500/- for Obtaining Transcript of Mark sheets at their Residential Address in India	11.02.2021
4.	A Fee of Rs. 500/- for E-Mail the Transcript of Mark sheets Direct by the Delhi University to the Concerned Institutions/Organizations where Students Seeking Admissions for the Higher Studies.	22.07.2021

Copy of General Instructions for issue of Transcripts and Notification is enclosed vide **Appendix-XXXIV**.

**55/- To report and record the receipt of Letter/Office Memorandum etc. from Govt. of India/MHRD/UGC:**

55-1. Accord of approval on 07.12.2021 to the office memorandum on the subject mentioned below received from the Government of India:

S.No.	Letter No. & Date	Downloaded From Website	Subject
1.	No.2/9/2017-Estt. (Pay-II) dated 09.10.2020. <b>(Appendix-XXXV)</b>	Ministry of Personnel, Public Grievances & Pensions, Department of Personnel & Training	Calculation of monthly contribution toward cost of Pension payable during foreign service.
2.	No.7/5/2012-P&PW(F)/B dated 12.02.2020. <b>(Appendix-XXXVI)</b>	Ministry of Personnel, Public Grievances & Pensions, Department of Personnel &	Counting of service on joining new service in State Government/Central Government/autonomous body for the benefit of

		Training	gratuity in respect of Central Govt. Employees covered under National Pension System (NPS).
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**56/- To report and record the appointment/re-appointment/nominations/re-nomination made by the Vice-Chancellor in the following matters:**

56-1. In appointing the persons as the Head of the Departments under the provisions of the Statute 9(2) (d) read with Ordinance XXIII of the Statutes and Ordinances of the University. The details are placed below:

S.No.	Name	Department	Period
1.	Prof. Anil Kumar Aneja	English	w.e.f. 21.11.2021 (For a term of 3 years)

56-2. In appointing the person(s) as Principal/ Acting Principal/ Officiating Principal/ Director/Officiating Director/OSD as per the provisions of the Statute read with Ordinance XVIII of the University. The details are placed below:

S. No.	Name	College/ Department	Period
1.	Dr. Ravi Toteja (Officiating Principal)	Acharya Narendra Dev College	w.e.f. 01.12.2021 for a period of three months only as per Ordinance XVIII 7(3) and UGC Regulation 2010.

56-3. In appointing the person(s) as Chairperson/ Provost/ Warden/ Resident Tutor/ Executive Council nominee on the Managing Committees of Hostels. The details are placed below:

S. No	Name & Department	Designation /Post	w.e.f./term upto	Name of the Hostel
1.	Dr. A. Zothansanga Deptt. of Mathematics	Resident Tutor	w.e.f. 01.12.2021 (For a period of six months)	Saramati P.G. Men's Hostel of South Campus
2.	Dr. Ranjeet Behra Deptt. of Sanskrit	Chairperson	w.e.f. 25.10.2021 (For a period of two years)	W.U.S. Working Women's Hostel

56-4. In appointing the Teacher Representatives on the Governing Bodies of the colleges for a period of one year as per provisions of Ordinance-XVIII of the University. The details are placed below:

S. No.	Name	College	w.e.f.	Category
1.	Ms. Renu Chaudhary	Indraprastha College for Women	01.09.2021	More than 10 years' service
2.	Dr. Chander Shekhar	Indraprastha College for Women	01.09.2021	Less than 10 years' service
3.	Ms. Anupam Goel	Motilal Nehru College	17.11.2021	More than 10 years' service
4.	Dr. M.B. Jain	Lady Shri Ram College for Women	01.11.2021	More than 10 years' service

5.	Dr. Charu Chandra	Dyal Singh College	01.11.2021	Less than 10 years' service
6.	Dr. Hemant Kukreti	Shyam Lal College	04.01.2021	More than 10 years' service
7.	Dr. Rohan Mandal	Shyam Lal College	04.01.2021	Less than 10 years' service
8.	Dr. (Ms.) Padmasai Arora	Keshav Mahavidyalaya	10.12.2021	More than 10 years' service
9.	Dr. (Ms.) Jyoti Anand	Keshav Mahavidyalaya	10.12.2021	More than 10 years' service
10.	Dr. Virendra Kumar Jha	Motilal Nehru College (Evening)	01.12.2021	More than 10 years' service
11.	Dr. (Ms.) Vijaya Rajni	College of Vocational Studies	01.12.2021	More than 10 years' service
12.	Mrs. Anuradha Bawa Singh	College of Vocational Studies	12.01.2022	Less than 10 years' service
13.	Dr. Man Singh	Indira Gandhi Institute of Physical Education & Sports Sciences	13.12.2021	More than 10 years' service
14.	Dr. Meenakshi	Indira Gandhi Institute of Physical Education & Sports Sciences	13.12.2021	More than 10 years' service
15.	Mr. Nagendra	Bhagini Nivedita College	01.12.2021	More than 10 years' service
16.	Dr. Rachna Mahalwala	Bhagini Nivedita College	03.01.2022	More than 10 years' service
17.	Dr. Suman Yadav	Shaheed Bhagat Singh (Evening) College	15.12.2021	Less than 10 years' service
18.	Dr. Shikha Gupta	Shaheed Sukhdev College of Business Studies	08.10.2021	More than 10 years' service
19.	Mrs. Sushma Aggarwal	Vivekananda College	01.09.2021	More than 10 years' service
20.	Prof. Arun Vir Singh	Shivaji College	01.11.2021	More than 10 years' service
21.	Dr. (Ms.) Shashi Bala	Ramjas College	01.12.2021 to 31.07.2022 (Date of Superannuation)	More than 10 years' service
22.	Prof. (Dr.) Manju Tanwar	Satyawati College (Eve.)	13.12.2021	More than 10 years' service
23.	Dr. Durgesh Verma	Satyawati College (Eve.)	13.12.2021	Less than 10 years' service
24.	Dr. Anju	Zakir Husain Delhi College (Evening)	22.12.2021	More than 10 years' service
25.	Dr. Lal Jee	Zakir Husain Delhi College (Evening)	11.01.2022	More than 10 years' service

56-5. In appointing/Re-appointing/Extension of term of appointment in respect of Chairman/Chairperson/E.C. Nominee/Special Invitee/Ex-Officio Member/Members of the Governing Bodies of University Maintained Institution/Colleges.

56-5-1 Nomination of the following members on the Governing Body of Dyal Singh College for a period of one year w.e.f. 05.10.2021:-

<b>S. No.</b>	<b>Name(s)</b>
1.	Prof. Syed Mehartaj Begum Dean School of Humanities and Social Sciences Jamia Hamdard University, Jamia Nagar New Delhi-110062
2.	Prof. Subhash Anand Department of Geography Delhi School of Economics University of Delhi Delhi-110007

56-5-2 Appointing Prof. S.N. Maheshwari, Director, Delhi Institute of Advanced Studies as Member on the Governing Body of Agricultural Economics Research Centre for a period of three years w.e.f. 15.11.2021.

56-6. University Representatives on the Governing Body of the various Colleges for a period of one year as per details placed below:

<b>S. No.</b>	<b>Name/Department</b>	<b>College</b>	<b>w.e.f.</b>
1.	Prof. Sri Prakash Deptt. of Political Science	Maharaja Agrasen College	21.10.2021
2.	Prof. S.K. Awasthi Deptt. of Chemistry	Maharaja Agrasen College	21.10.2021
3.	Prof. Anu Aggarwal Deptt. of Operational Research	Shaheed Rajguru College of Applied Sciences	17.12.2021
4.	Prof. Suman Lakhnpaul Deptt. of Botany	Shaheed Rajguru College of Applied Sciences	17.12.2021
5.	Prof. Anu Gupta Agarwal Deptt. of Operatinal Research	S.G.T.B. Khalsa College	08.10.2021
6.	Prof. Mohan Deptt. of Hindi	Shivaji College	17.12.2021
7.	Prof. Ashok Acharya Deptt. of Political Science	Indira Gandhi Institute of Physical Education & Sports Sciences	17.12.2021
8.	Prof. Shyama Rath Deptt. of Physics	Janki Devi Memorial College	17.12.2021
9.	Prof. Sanjay Sehgal Deptt. of Financial Studies	Shaheed Sukhdev College of Business Studies	17.12.2021
10.	Prof. R.K. Bhatt Deptt. of Library Science	Hans Raj College	17.12.2021
11.	Prof. P.R. Mondal Deptt. of Anthropology	School of Rehabilitation Sciences	04.12.2021
12.	Prof. Amit Kumar Bardhan FMS (University Representative on the Board of Governors)	Institute of Economic Growth	04.11.2021
13.	Prof. Rita Singh Deptt. of Zoology	Dr. Bhim Rao Ambedkar College	17.12.2021
14.	Prof. Arun Jaggannath Deptt. of Botany	Dr. Bhim Rao Ambedkar College	17.12.2021
15.	Prof. Pankaj Gupta Deptt. of Operational Research	I.P. College for Women	17.12.2021
16.	Prof. Subash Anand Deptt. of Geography	Kalindi College	01.12.2021
17.	Prof. M.L. Singla Faculty of Management Studies	Shri Ram College of Commerce	17.12.2021

56-7. Nominating/re-nominating the following persons as Trust Nominees on the Governing Body of Lady Irwin College for a period of one year w.e.f. 01.11.2021:-

<b>S.No.</b>	<b>Name (s)</b>	<b>Nominated/Re-nominated</b>
1.	Ms. Ishani Chandra	Re-Nominated
2.	Ms. Rita Menon	Re-Nominated
3.	Ms. Rati Bawa	Nominated
4.	Mr. Mathew Cherian	Nominated
5.	Mr. Dilip Chinoy	Nominated
6.	Ms. Bulbul Das	Re-Nominated
7.	Mr. Umesh Chand Goyal	Nominated
8.	Dr. Shovana Narayan	Nominated
9.	Ms. Renu Singh	Nominated
10.	Dr. Preeti Sudan	Nominated

56-8. Nominating the following persons as Trust Nominees on the Governing Body of Hans Raj College for a period of one year w.e.f. 12.12.2021:-

<b>S.No.</b>	<b>Name (s)</b>
1.	Dr. Punam Suri
2.	Dr. Ramesh Arya
3.	Dr. A.K. Sharma
4.	Dr. N.K. Uberio
5.	Shri M.L. Sekhri
6.	Shri Ajay Suri
7.	Dr. D.V. Sethi
8.	Shri Shiv Raman Gaur D.H.E.
9.	Mrs. Nisha Bhargav
10.	Dr.(Mrs.) Neelam Kamra

56-9. Nomination/Re-nomination of the following persons as Members on the Governing Body of the P.G.D.A.V. College for a term of one year w.e.f. 23.11.2021 to 22.11.2022:

<b>S.No.</b>	<b>Name (s)</b>
1.	Shri Ajay Suri
2.	Dr. Ramesh Arya
3.	Shri A.K. Sharma
4.	Dr. N.K. Uberoi
5.	Shri J.K. Kapur
6.	Shri Arvind Ghai
7.	Dr. D.V. Sethi
8.	Shri Nanak Chand
9.	Brig A. K. Adlakha
10.	Shri R.C. Jeewan
11.	Shri Shiv Raman Gaur
12.	Mrs. Rita Gupta

The meeting ended with a vote of thanks to the Chair.

Sd/-  
(Vikas Gupta)  
Registrar – Secretary

Sd/-  
(Yogesh Singh)  
Vice-Chancellor– Chairman

## **Summary of Proposal**

### **MA in African Studies**

The Department of African Studies, University of Delhi is the first African studies department in India which was established in 1955 at the instance of the Government of India following a rapid increase in interest among Indians in Africa. The department started MA in African Studies in the 1950s to provide information and knowledge about Africa to the interested students and research scholars. However the MA program was discontinued though other programmes like Mphil/PhD, certificate and diploma courses continued.

In view of the renewed academic interest and orientation, the Department of African Studies, University of Delhi is proposing to re-start its MA programme with a revised course structure on "African Studies" from academic session 2021-22.

#### **Programme Objectives**

- To create experts in the field of International Relations and African Affairs
- To obtain a holistic perspective of the subject/area through multidisciplinary social science training
- To encourage a globally inclusive mode of scholarships in International Relations
- To promote studies of African ideas and experiences of International Relations
- To generate expertise in globally evolving understanding of African issues and success

#### **Programme Structure**

MA in African Studies is a two year programme consisting of four semesters. Students have to complete sixteen papers (four papers per semester and each paper having five credits). Eight papers of first two semesters are core papers and eight papers of rest two semesters are optional papers.

**Fee: As per the University Rule**

**Number of Seats: 40**

## **Programme Outcome**

- To generate scholars and teachers on International Relations and African Studies
- To encourage enlightened interest in building academic linkages between India and Africa
- To create experts on International Relations and Africa for research projects/think tanks, NGOs, government agencies, international organizations, media houses, etc.

## **Core Papers**

### **Semester I**

1. Theories and Approaches of International Relations
2. Thinkers in International Relations
3. Foreign Policy, Diplomacy and Development
4. Comparative Government and Politics

### **Semester II**

1. Introduction to African Geography
2. Overview of African History
3. State and Society in Africa
4. Political Economy of Africa

## **Optional Papers**

### **Semester III (Four Papers Only)**

1. Diaspora and International Relations
2. Africa in Global Affairs
3. Peace and Conflict Resolution in Africa
4. Environmental Issues in Africa
5. Social and Political Thoughts in Africa
6. Swahili Language
7. Research Methods in Social Sciences and Area Studies (Compulsory)

### **Semester IV (Four Papers Only)**

1. Study of African Heritage
2. Study of African Development

3. India-Africa Relations
4. African Resource Diplomacy
5. Women and Gender in Africa
6. Project/ Field Research (Compulsory)

**Name of the Course**

**MA in African Studies**

**Two Years Course (Four Semesters)**

**Papers**

<b>Semester-I</b> Core- 4 Papers	<b>Semester-II</b> Core- 4 Papers
<b>Semester-III</b> Optional- 4 Papers out of Seven	<b>Semester-IV</b> i. Optional- 4 Papers out of Five. ii. Project/Field Work (Compulsory)

(Details of core and optional papers copy attached)



## Paper- 1

### Theories and Approaches to International Relations

Course Code – AFS-PG

Course Credit – 05

Teaching Hours – 75

#### Course Objective:

The paper aims at introducing students to various theories of International Relations. It is designed to explain a wide range of approaches being used for understanding the subject. It will discuss variants of Realism and facets of Idealism/Liberalism. The paper will further look into alternative approaches and Non-Western ideas in International Relations.

#### Course Description

Unit 1 Realism and Its Variants: Classical Realism, Structural Realism, Neoclassical Realism, Subaltern Realism

Unit 2 Idealism/ Liberalism: Liberal Internationalism, Neoliberalism, International Society/English School

Unit 3 Alternative Approaches in IR: Marxism, Neo Marxism, Constructivism, Feminism, Critical Theory, Postmodernism, Post Colonialism

Unit 4 Non - Western IR: Non – Alignment, Islamic Theory, Hindu Theory, Chinese IR, African Liberalism, African Socialism

#### Evaluation Method:

1. Internal Assessment: 25 Marks

2. End Semester Exam: 75 Marks

Total 100 Marks

#### Reading List

A.P. Rana, "The Intellectual Dimensions of India's Nonalignment," *The Journal of Asian Studies*, Vol. 28, No.2 (February 1969), pp. 299-312

Alexander Wendt, "Anarchy is What States Make of It: The Social Construction of World Politics", *International Organization*, vol. 46, no. 2, 1992, pp. 391-425.

Amitav Acharya, "Global International Relations (IR) and Regional Worlds," *International Studies Quarterly*, 58, 2014, pp. 647-659;

Amitav Acharya, "Studying the Bandung Conference from a Global IR Perspective," *Australian Journal of International Affairs*, 70 (4), pp 342-357;

Andrew Linklater "Realism, Marxism and Critical International Theory", in Stephan Chan and Cerwyn Moore, eds., *Theories of International Relations*, Vol. 3, Indusland Oaks: Sage, 2006, pp. 110-125.

Andrew Linklater, "Achievements of Critical Theory," Steve Smith, Ken Booth and Marysia Zalewski, eds., *International Theory: Positivism and Beyond* (Cambridge: Cambridge University Press, 1996), pp. 279-298;

Barry Buzan, 'From International System to the International Society: Structural Realism and Regime Theory Meet the English School', *International Organisation* 47(3), 1993, pp: 327-352.

Benno Teschke, *The Myth of 1648: Class, Geopolitics and the Making of Modern International Relations*, London: Bath Press, 2003, pp.1-12 and 42-46.

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## Paper 2

### Thinkers in International Relations

Course Code – AFS-PG

Course Credit – 05

Teaching Hours – 75

#### Course Objective:

The paper aims at introducing students to various thinkers of International Relations. It is designed to inform about profound thought leaders whose ideas are relevant for understanding the subject from a globally inclusive point of view. It will discuss select thinkers of the West on International Relations. The paper will further look at representative thinkers of Asia, Africa and Latin America.

#### Course Description

Unit 1 Thinkers in the West: Woodrow Wilson, Hans J. Morgenthau, E. H. Carr, Eric Hobsbawm

Unit 2 Thinkers in Asia: Dadabhai Naoroji, Gandhi, Mao Zedong, Ayatollah Khomeini

Unit 3 Thinkers in Africa: Kwame Nkrumah, Julius Nyerere, Amílcar Cabral, Frantz Fanon

Unit 4 Thinkers in Latin America: Simon Bolívar, Leopoldo Zea, Paulo Freire, Gabriel García Márquez

#### Evaluation Method:

1. Internal Assessment: 25 Marks

2. End Semester Exam: 75 Marks

Total 100 Marks

#### Reading List

Woodrow Wilson (1918), *The Fourteen Points*,  
<https://www.theworldwar.org/learn/peace/fourteen-points>

Hans J. Morgenthau (1948), *Politics among Nations: The Struggle for Power and Peace* New York NY: Alfred A. Knopf.

E. H. Carr (1939), *The Twenty Years' Crisis, 1919-1939*, New York: Macmillan Company

Eric Hobsbawm (1994), *The Age of Extremes: The Short Twentieth Century, 1914-1991*, New York: Pantheon Books

Dadabhai Naoroji (1901), *Poverty and Un-British Rule in India*, London: Swan Sonnenschein

M.K. Gandhi (1938), *Hind Swaraj or Indian Home Rule*, Ahmedabad: Navajivan Publishing House

Zedong, Mao (1965), *Selected Works of Mao Tse-Tung*, (Volume 1-4), Peking: Foreign Language Press

Khomeini, Ruhollah (1981), *Islam and Revolution: Writing and Declarations of Imam Khomeini*, (Translated and Annotated by Hamid Algar), Berkeley, CA: Mizan Press

Paulo Freire (2000), *Pedagogy of the Oppressed*, Translated by Myra Bergman Ramos, New York & London: Continuum

Kwame Nkrumah (1965), *Neo-Colonialism: The Last Stage of Imperialism*, London: Thomas Nelson & Sons

Julius Nyerere (1968), *Ujamaa: Essays on Socialism*, Oxford: Oxford University Press

Amílcar Cabral, *Resistance and Decolonization*, Translated by Dan Wood, Rowman & Littlefield International, 2016

Frantz Fanon, *The Wretched of the Earth* (1961), (1963 translation by Constance Farrington: New York: Grove Weidenfeld)

Amitav Acharya, Paul-Henri Bischoff, Kwesi Aning (2015) (Eds.), *New/Changing African Voices in IR Theory*, Routledge

Mario Saenz (1999), *The Identity of Liberation in Latin American Thought: Latin American Historicism and the Phenomenology of Leopoldo Zea*, Lanham, MD: Lexington Books

David Bushnell & Lester D. Langley (2008), *Simón Bolívar: Essays on the Life and Legacy of the Liberator*, Lanham, Maryland: Rowman & Littlefield

Gabriel Garcia Marquez (2006), *One Hundred Years of Solitude*, New York: Harper Perennial

### Paper-3

## Foreign Policy, Diplomacy and Development

Course Code – AFS-PG

Course Credit – 05

Teaching Hours – 75

### Course Objective:

The paper aims at introducing students to interrelationship among foreign policy, diplomacy and development. It is designed to inform about historical and theoretical perspectives of foreign policy. It will analyse major facets of foreign policy. The paper will further look at foreign policy case studies.

### Course Description

Unit1 Understanding Foreign Policy: Historical and Theoretical Perspectives

Unit 2 Foreign Policy Analysis: Actors, Context, Goals

Unit3 Foreign Policy and Diplomacy: Development Narrative

Unit 4 Foreign Policy Case Studies

### Evaluation Method:

1. Internal Assessment: 25 Marks

2. End Semester Exam: 75 Marks

Total 100 Marks

### Reading List

Steve Smith, Amelia Hadfield, and Tim Dunne, (2008), (Eds), *Foreign Policy: Theories, Actors, Cases*, New York: OUP

Richard C. Snyder, H. W. Bruck, and Burton Sapin, (1954), *Decision Making as an Approach to the Study of International Politics*, Princeton: Princeton University

James N. Rosenau (1966), "Pre-theories and Theories of Foreign Policy" in Barry R. Farrel, (ed.), *Approaches to Comparative and International Politics*, Evanston: Northwestern University Press

James N. Rosenau (1961), (ed.), *International Politics and Foreign Policy: A Reader in Research and Theory*, New York: Free Press

James N. Rosenau (1980), *The Scientific Study of Foreign Policy*, London and New York: Frances Pinter and Nicholas Publishing

Harold and Margaret Sprout, (1956) *Man-Milieu Relationship Hypotheses in the Context of International Politics*, Princeton: Center of International Studies

Kenneth A. Schultz (2001), *Democracy and Coercive Diplomacy*, New Jersey: Cambridge University Press

G. R. Berridge (2005), *Diplomacy: Theory and Practice*, New York: Palgrave Macmillan

Alison Holmes, J Simon Rofo (2016), *Global Diplomacy: Theories, Types, and Models*, Boulder, Colorado: Westview Press

Amitav Acharya, Barry Buzan (2019), *The Making of Global International Relations: Origins and Evolution of IR at its Centenary*, Cambridge: Cambridge University Press

Robert Hutchings, Jeremi Suri (2019), *Modern Diplomacy in Practice*, Springer Nature Switzerland AG

Alanna O'Malley (2018), *The Diplomacy of Decolonisation: America, Britain and the United Nations during the Congo crisis 1960-1964*, Manchester: Manchester University Press

Henry Kissinger (1994), *Diplomacy*, New York: Simon & Schuster

Maurice A. East and Justin Robertson (Eds), (2003), *Diplomacy and Developing Nations: Post-Cold War Foreign Policy-Making Structures and Processes*, Abingdon: Routledge



## Paper-4

### Comparative Government and Politics

Course Code – AFS-PG

Course Credit – 05

Teaching Hours – 75

#### Course Objective:

The paper aims at introducing students to government and politics in a comparative perspective. It is designed to inform about concepts in comparative political analysis. It will look at state formations, constitution making traditions and types of governments from a globally inclusive point of view. The paper will further analyse political party systems, media and civil society organisations.

#### Course Description

Unit 1 Concepts in Comparative Political Analysis

Unit 2 State Formations, Constitution Making Traditions, and Types of Governments

Unit 3 Political Party Systems

Unit 4 Media and Civil Society Organisations

#### Evaluation Method:

1. Internal Assessment: 25 Marks

2. End Semester Exam: 75 Marks

Total 100 Marks

#### Reading List

John McCormick, Rod Hague, Martin Harrop (2019), *Comparative Government and Politics: An Introduction*, London: Red Globe Press

Samuel Ojo Olorunfoba, Toyin Falola (Eds), (2017), *The Palgrave Handbook of African Politics, Governance and Development*

Todd Landman, Edzia Carvalho (2017), *Issues and Methods in Comparative Politics: An Introduction*, Abingdon: Routledge

Alex Thomson (2004), *An Introduction to African Politics*, New York: Routledge.

Ali A. Mazrui, "Eclecticism as an Ideological Alternative: An African Perspective," *Alternatives*, 1975, 1 (4), pp: 465-486

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Anirudha Gupta (1975), *Government and Politics of Africa: A Comparative Survey of Political Processes and Institutions*, New Delhi: Vikas. Publishing

- Anirudha Gupta (1988), *Politics in Africa: Personalities, Issues and Ideologies*, Delhi: Vikas Pub
- Dennis Austin (1978), *Politics in Africa*, Hanover, N.H.: University Press of New England
- B. Guy Peters (1998), *Comparative Politics: Theory and Method*, Houndmills, Basingstoke: Palgrave Macmillan
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- Andrew Heywood (2007), *Politics*, Basingstoke: Palgrave Macmillan
- Goran Hyden (2005), *African Politics in Comparative Perspective*, Cambridge: Cambridge University Press
- Walter C. Opello & Stephen J. Rosow (2004), *The Nation-State and Global Order: A Historical Introduction to Contemporary Politics*, Boulder, CO and London: Lynne Rienner
- Robert H. Jackson (1993), *Quasi-States: Sovereignty, International Relations and the Third World*, Cambridge: Cambridge University Press
- Richard S. Katz and William J. Crotty (Eds), (2006), *Handbook of Party Politics*, London and Thousand Oaks, CA: Sage
- Pippa Norris (2000), *A Virtuous Circle: Political Communications in Post-Industrial Societies* Cambridge and New York: Cambridge University Press
- Robert A. Dahl, Ian Shapiro, José Antonio Cheibub (Eds), (2003), *The Democracy Sourcebook*, Cambridge, MA: MIT Press
- Michael Edwards (Ed.) (2011), *The Oxford Handbook of Civil Society*, Oxford: OUP
- Anthony F. Lang, Jr., and Antje Wiener (Eds) (2017), *Handbook on Global Constitutionalism*, Cheltenham: Edward Elgar Publishing
- Dennis Austin (1986), *Africa Repartitioned?*, London : Centre for Security and Conflict Studies,
- Basil Davidson (1992), *The Black Man's Burden: Africa and the Curse of the Nation-State*, New York: Times Books/Random House
- Stephen Ellis (1996) (Ed.), *Africa Now: People, Policies, Institutions*, The Hague: DGIS and London: James Currey Ltd.
- Mahmood Mamdani, *Citizen and Subject: Contemporary Africa and the Legacy of Late Colonialism*, Princeton, N.J.: Princeton University Press, 1996

## **Paper -5**

### **Introduction to African Geography**

**Course Code – AFS-PG**

**Course Credit – 05**

**Teaching Hours – 75**

#### **Course Objective:**

The paper aims at introducing students to physical, economic, demographic and political dimensions of Africa geography. It is designed to inform them about regional geography of Africa.

#### **Course Description**

Unit 1 Physical Geography

Unit 2 Economic Geography

Unit 3 Demography & Political Geography

Unit 4 Regional Geography

#### **Evaluation Method:**

1. Internal Assessment: 25 Marks

2. End Semester Exam: 75 Marks

Total 100 Marks

#### **Reading List**

Arnold G and R. 1977. Strategic Highways in Africa. London.

Best A.C.G. & de Bus. H.J. 1977. African Survey. New York. Wiley.

Binns J.A. 1984. The Resources of Rural Africa: A Geographical Perspective. *African Affairs*. Vol.83. No.330: 3340.

Boating E.A. 1979. A Political Geography of Africa. Cambridge University Press. Cambridge.

Christopher A.J. 1984. Colonial Africa. Croom Helm. London.

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Clarke J.J. and Kosinski L. eds. 1982. Redistribution of Population in Africa. Heinemann.

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- Hilling D. 1969. The Evolution of the Major Ports of West Africa. *Geographical Journal*. 135(3): 365-378.
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- King B.C. 1958. The Geomorphology of Africa. *Science Progress*. 18: 672-181 .
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- Ominde S.H. ed. Studies in East African Geography and Development. University of California. Los Angeles.
- Perrit Richard. 1989. African River Basin Development: The Role of Institution and Strategies for the Future National Resources Forum. 13(3): 204-8.
- Pritchard J.M. 1979. Landform and Landscape in Africa. Arnold.
- Prothero R. Mansell. ed. 1972. People and Land in, Africa South of the Sahara: Readings in Social Geography. Oxford University Press. London.
- Thompson B. W. 1965. Climate of Africa. Oxford University Press. London.
- Wad A. 1984. Science Technology and Industrialisation in Africa. *Third World Quarterly*: 237-50.
- Waterbury John. 1980. The Hydropolitics of the Nile. Syracuse University Press. New York.

White H.B. and Gleave M.B. 1971. An Economic Geography of West Africa. G Bell & Sons Ltd. London.

Winters C. 1982. Urban Morphogenesis in Franco-phone Black Africa. *Geographical Review*. 72: 139-54.

## **Paper -6**

### **Overview of African History**

**Course Code – AFS-PG**

**Course Credit – 05**

**Teaching Hours – 75**

#### **Course Objective:**

The paper aims at introducing students to sources of African history. It is designed to inform them ancient empires, slave trade, colonialism and nationalism in Africa.

#### **Course Description**

Unit 1 Sources of African History

Unit 2 Ancient African Empires

Unit 3 The Slave Trade

Unit-4 Colonialism and African Nationalism

#### **Evaluation Method:**

1. Internal Assessment: 25 Marks

2. End Semester Exam: 75 Marks

Total 100 Marks

#### **Reading List**

Baker Raymond William. 2005. Islam without &#39;fear. New Delhi. Viva Books private ltd.

Bannet G 1953. The Concept of Empire: Burke to Atlee. 1874-1947. Adams and Charles Black. London.

Blyden. E. W. 1987. Christianity; Islam and the Negro Race. London.

Boahen Adu A. 1985. General History of Africa Vol. 11. Africa under colonial domination 1880-1935. University of California Press. Berkley.

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Boxer C.R. 1969. The Portuguese Seaborne Empire. London.

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Burns A.C. 1979. In Defence of Colonies: British Colonial Territories in International Affairs. London.

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- Cartey W. and Kilson M. eds. 1970. The African Reader: Colonial Africa. Vintage Books: New York.
- Chinewizu. 1975. The West and the Rest of US: White Predators. Black Slaves and the African Elite. Vintage Books. New York.
- Clark J.K. 1959. The Pre-History of Southern Africa. London.
- Coleman J.S. and Rosbem C.G. 1970. Political Parties and National Integration in Tropical Africa. UCP. Brekeley and Los Angeles.
- Davenport R.R.H. 1977. South Africa: A Modern History. London.
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- Debenham Frank. 1960. Discovery and Exploration: An Atlas History. New York. Doubleday & Co.
- Dharampal. 1986. British Colonial Policy of Indirect Rule in Africa. New Delhi.
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- Fortes M. and E.E. Evans-Pitchard 1940. African Political Systems. London.
- Furnivall J.S. 1948. Colonial Policy and Practice. CUP. Cambridge.
- Frankel S.H. 1938. Capital Investment in Africa. London. C.U.P. Cambridge.
- Gann L.H. and Duignan P. 1967. The Burden of Empire: An Appraisal of Western

Colonialism. South of the Sahara. Praeger. New York.

Gupta Anirudha. 1979. Government and Politics in Africa. Vikas Publication. New Delhi.

Gupta Vijay. 1983. Second liberation: New Delhi. Hailey. 1957. African Survey-195 5.  
London.

Hertslet E. T. 1909. The Map of Africa by Treaty; 3 Vols. MHSO. London.

Hinsley F.H. 1962. The New Cambridge Modern History Vol. XI. London. Cambridge  
University Press.

Hunter, Shireen Tand Malik Huma. Eds. 2005. Modernization Democracy and Islam  
Westport. Praeger Publishers.

Jackson John. 1970. Introduction to African Civilizations. New Jersey. The Citadel Press.

July R. W. 1975. Pre-colonial Africa: An Economic and Social History. Chades Scribner&#39;s  
Sons, New York.

Kastfelt Niels. 2005. Religion and African civil wars. London. Hurst and company.

Keltie. J.S. 1983. The Partition of Africa. E. Stanford. London.



**Paper-7**

**State and Society in Africa**

**Course Code – AFS-PG**

**Course Credit – 05**

**Teaching Hours – 75**

**Course Objective:**

The paper aims at introducing students to traditional social structures in Africa. It is designed to develop a comprehensive understanding of social stratification, ascriptive identities of Africa. The paper will further look at tradition-modernity interface in Africa.

**Course Description**

Unit 1 Traditional Structures of African Societies

Unit 2 Emergence Social Class & Elite Groups

Unit 3 Restructuring of Social Relationship

Unit-4 African Tribes- Impact of Globalization

**Evaluation Method:**

1. Internal Assessment: 25 Marks

2. End Semester Exam: 75 Marks

Total 100 Marks

**Reading List**

- Banton M. I 1957. West African City. A Study of Tribal Life in Freetown. OUP. London.
- Bascom W.R. Herskovits M.S. 1959. Continuity and Change in African Cultures. University of Chicago Press.
- Blanner R. 1969. Alienation and Freedom. Chicago University Press. Chicago.
- Cohen A. Customs and Politics in Urban Africa. London.
- Edmund Hogue. 1974. Christianity and Ibo Culture. E.J. Brill. Leiden.
- Elias T.O. 1959. Nature of African Customary Law. Manchester University Press. Manchester.
- Fortes D. 1955. African World. OUP. London.
- Fortes D. and Evans-Pritchard. 1950. E.C. African Political System. OUP. London.
- Gluckman M. Judicial Process among Barotse of Nyasaland.
- Gordon April A. & Donald L. Gordon. Ed. 1972. Understanding of Africa. Lynne Rienner Publishers.
- Hunter Gay. 1962. The New Societies of Tropical Africa. OUP. London.
- Ismagilova R.N. Ethnic Problems of Tropical Africa. Can They be Solved?
- Jutes R.B. ed. 1979. New Religions of Africa. Abler Publication. N.J.

- Kerslions T. I 1966. The New Elite in Asia and Africa. Prager. New York.
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- Mair L. P. I 1965. An African People in the Twentieth Century. Routledge and Kegan Paul. London.
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- Mazrui Ali A. 1979. Political Values and the Educated Class in Africa. Heinemann Educational Books . . . Ltd. London.
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- Paul Hare A. Gerd Weindie Ck. & Max H. Von Broembsen ed. 1979. South Africa: Sociological Study. Oxford University Press, Cape Town.
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- Shank W.A. and Skoneer E.P. eds. 1979. Strangers in African Societies. University of California Press. 1979.
- Smye R.H. and Smye.M.M. 1960. The New Nigerian Elite. Stanford University Press. 1960.
- Southall A. Social- Change in Modern Africa. OUP. London.
- Vincent J. 1971. African Elite. Columbia University. New York.
- Wilson and Wilson. An Analysis of Social Change. OUP. London.

## Paper-8

### Political Economy of Africa

Course Code – AFS-PG

Course Credit – 05

Teaching Hours – 75

#### Course Objectives

The paper aims at introducing students to political economy of contemporary Africa. It is designed to inform about development trajectory of Africa. It will look at the macro drivers of the African economy. The paper will further analyse transformation process in Africa under globalisation.

#### Course Outcome

After the completion of course, the students will be able to understand the political economy of contemporary Africa. It will help them analyse the macro drivers of the African economy. They will be able to look at development trajectory of Africa and will be able to comprehend its transformation under globalisation.

#### Course Description

Unit I- Economic Crisis in Africa: Causes and Consequences

Unit II- Dependency and Underdevelopment

Unit III- Foreign Aid, Debt Crisis, Food Security, MNCs

Unit IV- Role of IFIs

#### Evaluation Method:

1. Internal Assessment: 25 Marks

2. End Semester Exam: 75 Marks

Total 100 Marks

#### Reading List

OAU. 1981. *Lagos Plan of Action for Economic Development of Africa*, (1980-2000). Addis Ababa.

K.Y. Amoako (2005), *Transforming Africa: An Agenda for Action*, Addis Ababa: Economic Commission for Africa

African Union Commission 2014, Key Documents of Agenda 2063, Addis Ababa, <https://au.int/en/documents/20141012/key-documents-agenda2063>

Casazza, Alessandra. (2015). *The Sustainable Development Goals and the African Union's Agenda 2063: A Comparative Analysis*, UNDP, New York.

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- Thandika Mkandawire, "The Spread of Economic Doctrines and Policymaking in Postcolonial Africa", *African Studies Review*, 57 (1), 2014, pp. 171-198.
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- William Brown, "Sovereignty Matters: Africa, Donors, and the Aid Relationship", *African Affairs*, 2013, 112 (447), 262–282
- Vijay Mahajan (2008), *Africa Rising: How 900 Million African Consumers Offer More Than You Think*, New Jersey: Pearson Prentice Hall
- Dambisa Moyo (2009), *Dead Aid: Why Aid Is Not Working and How There Is a Better Way for Africa*, New York: Farrar, Straus and Giroux

## **Paper-9**

### **Diaspora and International Relations**

**Course Code – AFS-PG**

**Course Credit – 05**

**Teaching Hours – 75**

**Course Objective:** The paper aims at introducing students to the concepts of diaspora. It is designed to understand diaspora through multidisciplinary perspective. It will provide a broader overview and insight on the various issues and aspects of major diaspora of the world. The paper will further look into the diasporic linkages between India and Africa.

#### **Course Description**

Unit 1 Conceptualising Diaspora

Unit 2 Diaspora Engagement: Issues and Challenges

Unit 3 Major Global Diaspora

Unit 4 India-Africa Diasporic Linkages

#### **Evaluation Method:**

1. Internal Assessment: 25 Marks

2. End Semester Exam: 75 Marks

Total 100 Marks

#### **Reading List**

Jain, Prakash C. (2007), Indian Diaspora in West Asia: A Reader, New Delhi: Manohar Publisher.

Kapur, D (2010), Diaspora Development and Democracy: The Domestic Impact of International Migration from India, New Delhi: Oxford University Press.

Pettys, Gregory Lee. (1994), Asian Indians in the United States: An Analysis of Identity Formation and Retention, Urbana Champaign, Illinois: University of Illinois at Urbana Champaign.

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Schwartz, Barton, (ed.) (1967), Caste in Overseas Indian Communities, San Francisco: Chandler Publishing

Singh, Bahadur. I.J. (1984), Indians in South Asia, New Delhi: Sterling Publishers Pvt. Ltd.

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Ahmed, Aijaz (1992), *In Theory: Classes, Nations, Literatures*, London: Verso.

Amjad, Rashid (ed) (1989), *To the Gulf and Back: Studies on the Economic impact of Asian Labour Migration*, Geneva: United Nations Development Programme.

Brah, Avtar (1996), *Cartographies of Diaspora: Contesting Identities*, London and New York: Routledge.

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Brereton, B. and Dookeran, W., (eds.) (1982), *East Indians in the Caribbean*, London: Kraus.

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Jain, R. K. (1993), *Indian Communities Abroad: Themes and Literature*, New Delhi: Manohar Publishers.

Kannan, C.T. (1978), *Cultural Adaptation of Asian Immigrants: First and Second Generation*, Bombay: India Printing Works.

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Kurian, George and Srivastava, Ram.P. (eds.), *Overseas Indians: A Study in Adaptation*, New Delhi: Vikas Publishing House Pvt. Ltd.

Tinker, Hugh (1977), *The Banyan Tree: Overseas Emigrants from India, Pakistan, and Bangladesh*, Oxford: OUP.

- Cohen, Robin, 2008, *Global Diasporas*, 2nd Edition, Taylor & Francis Ltd
- Kim Knott and Seán McLoughlin (eds) *Diasporas: Concepts, Intersections, Identities*, Zed Books, 2010
- Kapur, D (2010), *Diaspora Development and Democracy: The Domestic Impact of International Migration from India*, New Delhi: Oxford University Press.
- Nayyar, Deepak (1994), *Migration, Remittances and Capital Flows: The Indian Experience*, New Delhi: Oxford University Press.
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- Pathak, Vidhan. 2018. "Indian Diaspora: A Strategic Asset for Indian Foreign Policy in the 21st Century" in Sangit K. Ragi, Sunil Sondhi and Vidhan Pathak, ed., *Imagining India as a Global Power: Prospects and Challenges*, (London & New York: Routledge, Taylor & Francis, 2018).
- Dimitri Conostas and Athanassios G. Platias (Eds) 1993, *Diasporas in World Politics: The Greeks in Comparative Perspective*, Hampshire: Palgrave Macmillan
- Safran, William. 1991. *Diasporas in Modern Societies: Myths of Homeland and Return*. *Diaspora* 1 (1):83–99.
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- Sheffer, Gabriel, ed. 1994 *Ethno-National Diasporas and Security*. *Survival* 36 (1):60–79.

## **Paper-10**

### **Africa in Global Affairs**

**Course Code – AFS-PG**

**Course Credit – 05**

**Teaching Hours – 75**

#### **Course Objectives**

The paper aims at introducing students to Africa's engagements with traditional and emerging powers in historical and contemporary context. It is designed to inform about Africa's interface with global institutions. The paper will look at relations between Africa and India.

#### **Course Outcome**

After the completion of course, the students will be able to achieve a comprehensive understanding of Africa's engagements with traditional and emerging powers. It will help them analyse the historical basis and the contemporary priority of such engagements. They will be able to comprehend Africa's interface with global institutions in a holistic perspective.

#### **Course Description**

Unit I- Africa and the Global North

Unit II – Africa and the Global South

Unit III– Africa and Global Institutions

Unit IV- Africa and India

#### **Evaluation Method:**

1. Internal Assessment: 25 Marks

2. End Semester Exam: 75 Marks

Total 100 Marks

#### **Reading List**

Ali Mazrui, *Africa's International Relations: The Diplomacy of Dependency and Change*, London: Heinemann, 1977

Sola Akinrinade and Amadu Sesay. (Eds.) *Africa in the post-Cold War international system*, London; Washington: Pinter, 1998.

Frederick Cooper, *Africa since 1945: The Past of the Present*, Cambridge, 2002

Jack Mangala, *Africa and the New World Era: From Humanitarianism to a Strategic View* Ed., 2010, Palgrave Macmillan



Kofi Annan, Nader Mousavizadeh (2013), *Interventions: A Life in War and Peace*, New York: Penguin Books

Paul-Henri Bischoff, Kwesi Aning, Amitav Acharya (Eds), *Africa in Global International Relations: Emerging Approaches to Theory and Practice*, New York: Routledge, 2016

Arndt Michael, "Advent of a 'Game Changer'?: India's Economic, Political and Strategic Engagement in Sub-Saharan Africa from 1991 until 2014," *India Quarterly: A Journal of International Affairs*, 2014, 70 (4), pp. 341-357

Patrick Low, Chiedu Osakwe and Maika Oshikawa (eds), *African Perspectives on Trade and the WTO: Domestic Reforms, Structural Transformation and Global Economic Integration*, Cambridge, Cambridge University Press, 2016

Jack Mangala, *Africa and the New World Era: From Humanitarianism to a Strategic View* Ed. , 2010, Palgrave Macmillan US, Pages XIII, 289

Rajen Harshe, "Recasting Indo-African Development Cooperation," *Economic and Political Weekly*, Vol. 37, No. 40 (Oct. 5-11, 2002), pp. 4116-4120

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Anil Nauriya, *The African Element in Gandhi*, First Edition: 2006, <https://www.mkgandhi.org/ebks/The-African-Element-in-Gandhi.pdf>

## Paper-11

### Peace and Conflict Resolution in Africa

Course Code – AFS-PG

Course Credit – 05

Teaching Hours – 75

#### Course Objective:

The paper aims at introducing students peace and conflict issues in Africa. It is designed to inform about complexity involved in containment, prevention and resolution of African conflicts. The paper will examine external and internal responses.

#### Course Description

Unit 1 Conflicts in Africa: Causes, Categories, Costs

Unit 2 Containing Conflicts in Africa: Role of UNSC and ICC

Unit 3 Conflict Prevention and Peace Making Endeavours: Role of OAU, AU, RECs

Unit 4 Local Experiments of Peace and Conflict Resolution: TRC

#### Evaluation Method:

1. Internal Assessment: 25 Marks

2. End Semester Exam: 75 Marks

Total 100 Marks

#### Reading Lists

Alfred Nhema and Paul Tiyaambe Zeleza, (Eds), (2008), *The Roots of African Conflicts: The Causes and Costs*, Oxford: James Currey Ltd

Alfred Nhema and Paul Tiyaambe Zeleza, (Eds), (2008), *The Resolution of African Conflicts: The Management of Conflict Resolution and Post-Conflict Reconstruction*, Oxford: James Currey Ltd

David J. Francis (2005), *Uniting Africa: Building Regional Peace and Security Systems*, Aldershot: Ashgate

Sakiko Fukuda-Parr, Maximillian Ashwill, Elizabeth Chiappa & Carol Messineo (2008), "The Conflict-Development Nexus: A Survey of Armed Conflicts in Sub-Saharan Africa 1980-2005", *Journal of Peacebuilding & Development*, 4(1), pp. 1-16

Adeyinka Theresa Ajayi & Lateef Oluwafemi Buhari (2014), "Methods of Conflict Resolution in African Traditional Society," *African Research Review*, 8 (2), pp. 138-157

T. Murithi (2006) , "Practical Peacemaking Wisdom from Africa: Reflections on Ubuntu", *The Journal of Pan African Studies*, 1 (4), pp. 25-34

B. Brock-Utne (2004), "Peace Research with a Diversity Perspective: A Look to Africa", *International Journal of Peace Studies*, 9 (2), pp. 109-123

O. Nnoli (ed), (1998), *Ethnic Conflicts in Africa*, Dakar: CODESRIA

Manoj Kumar (2008), "The African Union: Its Contribution to Conflict Resolution", *India Quarterly*, 64 (3), pp. 106-137

Dejo Olowu (2018), "Indigenous Approaches to Conflict Resolution in Africa: A Study of the Barolong People of the North-West Province, South Africa," *Journal of Law and Judicial System*, 1 (1), pp.10-16

Ian van Vuuren (1998), "The Changing Nature of Warfare: Implications for Africa," *African Security Review*, 7 (1), pp.54-65

Dele Jemirade (2021), "Humanitarian Intervention (HI) and the Responsibility to Protect (R2P): The United Nations and International Security", *African Security Review*, 30 (1), pp. 48-65

Sarah Detzner (2017), "Modern Post-Conflict Security Sector Reform in Africa: Patterns of Success and Failure," *African Security Review*, 26 (2), pp.116-142

Linus Nnabuike Malu (2017), "Walking a Tightrope: the International Criminal Court and Conflict Prevention in Africa," *African Security Review*, 26 (1), pp.26-40

## **Paper -12**

### **Environmental Issues in Africa**

**Course Code – AFS-PG**

**Course Credit – 05**

**Teaching Hours – 75**

#### **Course Objective:**

The paper lays foundation for the students from diverse backgrounds to understand the multi-disciplinarity of environmental and resources management in Africa. It is designed to equip students with the knowledge and skills of environment and resource management.

#### **Course Description**

Unit 1 Environment and Development: An Introduction

Unit 2 Governance and Management of Natural Resources

Unit 3 Desertification, Drought, Flooding and Fuelwood

Unit 4 Imbalanced Industrialisation, Deforestation and Migration

#### **Evaluation Method:**

1. Internal Assessment: 25 Marks

2. End Semester Exam: 75 Marks

Total 100 Marks

#### **Reading List**

A Warren and M Khogali, Assessment of Desertification and Drought in the Sudano-Sahelian Region 1985-1991. (New York: United Nations Sudano-Sahelian Office and United Nations Development Programme, 1993).

A. B. Oguntola and J. S. Oguntoyinbo, "Urban Flooding in Ibadan: A Diagnosis of the Problem," Urban Ecology 7 (1982): 39-46

A. Grainger, "Rates of Deforestation in the Humid Tropics: Estimates and Measurements," Geographical Journal 159, no 1 (1993): 33-44.

A. Grainger. "Quantifying Changes in Forest Cover in the Humid Tropics: Overcoming Current Limitations." Journal of World Forest Resource Management 1 (1984): 3-63

A. J. Dommen, Innovation in African Agriculture (Boulder, Colo. Westview Press, 1988).

A. L. Mabogunje, Perspective on Urban Land and Urban Management Policies in sub-Saharan Africa, Technical Paper No 196 (Washington, DC: World Bank, 1992). 15-22

A. O. Hirschman, Exit, Voice and Loyalty (Cambridge, Mass: Harvard University Press, 1990).

- A. S. MacDonald, *Nowhere to Go But Down? Peasant Farming and the International Development Game* (London: Unwin Hyman, 1989).
- A.D. Jones, "Species Conservation in Managed Tropical Forest," in T. C Whitmore and J.A. Sayers, ed., *Tropical Deforestation and Species Extinction* (London: Chapman and Hall, 1992).
- B. L. Turner, G. Hyden, and R. Kates, eds., *Population Growth and Agricultural Change in Africa* (Gainesville, Fla: University Press of Florida, 1993).
- B. R. Davies, "Stream Regulation in Africa," in J. V. Ward and J. A. Stanford eds., *The Ecology of Regulated Streams* (New York: Plenum Press, 1979).
- C. W. Howe of the IUCN Review of the Southern Okavango Integrated Water Development Project, *Environment*, Jan/Feb 1994.
- C. A. Drijver and M. Marchand, *Taming the Floods: Environmental Aspects of Floodplain Development in Africa* (Leiden, the Netherlands: University of Leiden, 1985).
- D. S. G. Thomas, "Sandstorm in a Teacup? Understanding Desertification," *Geographical Journal* 159, no 3 (1993): 318-31.
- United Nations Environment Programme, *World Atlas of Desertification* (London: Edward Arnold, 1992)
- D. Satterthwaite, "The Impact on Health of Urban Environments," *Environment and Urbanization* 5, no 2 (1993): 87-111.
- J. Briscoe, "When the Cup is Half Full: Improving Water and Sanitation Services in the Developing World," *Environment*, May 1993.
- D. Wilhite and M. Glantz, "Understanding the Drought Phenomenon: The Role of Definitions," in D. Wilhite and W. Easterling, eds., *Planning for Drought* (London: Westview Press, 1987).
- E. Boserup, *The Conditions of Agricultural Growth* (Chicago: Aldine, 1965);
- E. Boserup, *Population and Technological Change: A study of Long Term Trends* (Chicago: University of Chicago Press, 1981).
- R. W. Kates and V. Haarmann, "Where the Poor Live: Are the Assumptions Correct?" *Environment*, May 1992.
- E. Eckholm and L. Brown, *Spreading Deserts: The Hand of Man*, Worldwatch Paper 13 (Washington, DC: Worldwatch Institute, 1977)
- E. Eckholm, G. Foley, G. Barnard, and L. Timberlake, *Firewood: The Energy Crisis that Won't Go Away* (London: Earthscan, 1994);
- Food and Agriculture Organization, *Forest Resources Assessment 1990: Tropical Countries*, FAO Forestry Paper 112 9 Rome 1993).
- G. Hyden, *No Shortcuts to Progress: African Development Management in Perspective* (London: Heinemann, 1983).
- H. P. Andersen, "Land Use Intensification and Landscape Ecological Changes in Budondo Sub-Country, Uganda," (Master's thesis, University of Oslo, 1993).
- J Davidson, *Economic Use of Tropical Moist Forests*, Commission on Ecology Paper NO. 9 (Gland, Switzerland: International Union for Conservation of Nature and Natural Resources, 1985).

- J.A. Tobey, "Toward a Global Effort to Protect the Earth's Biological Diversity," *World Development* 12, no 12 (1993): 1931-45
- K. R. Smith, "Air Pollution: Assessing Total Exposure in Developing Countries," *Environment*, December 1988.
- M. Mortimore and M. Tiffen, "Population Growth and a Sustainable Environment: The Machakos Story," *Environment*, October 1994.
- P. H. Raven. "Biological Resources and Global Stability," in S. Kawano, J. H. Connell, and T. Hidaka, eds., *Evolution and Coadaptation in Biotic Communities* (Tokyo: University of Tokyo, 1988), 16-23
- P. Richards, *Indigenous Agricultural Revolution: Ecology and Food Production in West Africa* (London: Hutchinson, 1985).
- R. A. Cline-Cole, H. A. C. Main, and J.E. Nichol, "On Fuelwood Consumption, Population Dynamics and Deforestation in Africa," *World Development* 18 (1990): 522-23.
- R. L. Paarlberg, "The Politics of Agricultural Resource Abuse," *Environment*, October 1994.
- T. R. Odhiambo, "Insect Pests," in E. S. Ayensu and J. Marton-Lefevre, eds., *Proceedings of the Symposium on the State of Biology in Africa* (Washington, D.C: International Bioscience Network, ICSU (International Council of Scientific Unions).
- T.A. Benjamisen, "Fuelwood and Desertification: Sahel Orthodoxies Discussed on the Basis of Field Data from the Gourma Region of Mali," *Geoforum* 24, no 4 (1993): 397-409.
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- W. B. Morgan and J. A. Solarz, "Agricultural Crisis in Sub-Saharan Africa: Development Constraints and Policy Problems," *Geographical Journal* 160, no. 1 (1994): 57-73.
- World Bank, *Sub-Saharan Africa: From Crisis to Sustainable Development: A Long Term Perspective Study* (Washington, DC, 1989).
- World Bank, *World Development Report 1990* (New York: Oxford University Press 1990).
- World Bank, *World Development Report 1992* (New York: Oxford University Press, 1992), 258-59.
- World Commission on Environment and Development, *Our Common Future* (New York: Oxford University Press, 1987).
- World Resources Institute, *World Resources 1994-5* (New York: Oxford University Press, 1994), 133. See also A. Grainger, *Controlling Tropical Deforestation* (London: Earthscan Publication, 1993).

## Paper-13

### Social and Political Thoughts in Africa

Course Code – AFS-PG

Course Credit – 05

Teaching Hours – 75

#### Course Objectives

The paper aims at introducing students to Afrocentric ideas in an actionable perspective. It is designed to inform about African thoughts on social reality. The paper will also look at thoughts in Africa through political prism.

#### Course Description

Unit I- Afrocentric Paradigm: An Introduction

Unit II – Pan Africanism and Negritude

Unit III– African Liberalism and Ubuntu

Unit IV- African Socialism and Ujamaa

#### Evaluation Method:

1. Internal Assessment: 25 Marks

2. End Semester Exam: 75 Marks

Total 100 Marks

#### Reading List

Ama Mazama (2003) (Ed), *The Afrocentric Paradigm*, Trenton, N.J.: Africa World Press  
Asante, M. (1987), *The Afrocentric Idea*, Philadelphia: Temple University Press.

Clapham, Christopher (1970). "The Context of African Political Thought" *The Journal of Modern African Studies*, 8 (1), 1970, pp. 1-13.

Guy Martin (2012), *African Political Thought*, New York: Palgrave Macmillan

Mazrui, Ali A. (1967), *Towards a Pax Africana: A Study of Ideology and Ambition*, London: Weidenfeld and Nicolson

Sylvia Washington Ba, *The Concept of Negritude in the Poetry of Leopold Sedar Senghor*, Princeton, NJ: Princeton University Press, 2015

Horace G. Campbell (2018), "The Pan-African Experience: From the Organization of African Unity to the African Union," in Martin Shanguhya & Toyin Falola (Eds.) *The Palgrave Handbook of African Colonial and Postcolonial History*, Vol. I & II

Ali A. Mazrui, "Eclecticism as an Ideological Alternative: An African Perspective," *Alternatives*, 1975, 1 (4), pp: 465-486

Ali A. Mazrui, "Africa, My Conscience and I", *Transition*, No. 46 (1974), pp: 67-71

Kwame Nkrumah (1965), *Neo-Colonialism: The Last Stage of Imperialism*, London: Thomas Nelson & Sons

Julius Nyerere (1968), *Ujamaa: Essays on Socialism*, Oxford: Oxford University Press

Kenneth David Kaunda (1973), *The Humanist Outlook*, UK: Longman Group Ltd

Nelson Mandela (1995), *Long Walk to Freedom: Conversations with Myself*, London: Abacus

Sandipani Dash, Liberal-Idealist Tradition in Non-Western World: Study of Vasudaiva Kutumbakum and Ubuntu, *Indian Studies Review*, Vol 1, No1, 2020, pg-23-46



## **Paper-14**

### **SWAHILI LANGUAGE**

#### **COURSE OVERVIEW**

Swahili language is extensively spoken in the East African countries that include Tanzania, Kenya, Uganda, Rwanda, Burundi, Democratic Republic of Congo and South Sudan. The course provides spoken, written and conversational practice of the Swahili language through lectures, videos, power point presentations and practice exercises.

#### **Objectives:**

The intensive course is designed to develop ability to:

- Broadly understand Swahili culture
- Understand and speak basic Swahili Language
- Read and write in Swahili Language
- Acquire knowledge of Pronunciation system of Swahili Language
- To be able to
  - Initiate a conversation
  - Exchange greetings
  - Introduce themselves
  - Understand the concept of Swahili time
  - Ask questions and answer in Swahili Language
  - Increase communication and comprehension skills in Swahili Language

#### **Semester-I**

- Origin and evolution of Swahili Language
- Basic understanding of the culture and society of East African countries
- Swahili Greetings and Self-introduction
- Basic grammar: Classification of Noun, verbs, primary tenses, adjectives.
- Verb moods; consecutive and simultaneous tenses
- Demonstratives
- Possessive pronouns
- Counting
- Reckoning of time, days of the week

#### **Exams Structure:**

Written:

- Internal Assessment
- End semester test

Oral:

- At the time of the End semester test

**Mode of instructions:**

- Lectures
- You Tube videos
- Power Point Presentations
- Core material and practice exercises to be provided by the teacher
- Flip learning method

**Semester-II**

- Conditional tenses
- Interrogatives
- Compound tenses
- Relative particles
- Verb derivatives
- Conjunctions
- Negative sentences
- Useful phrases and few idioms

**Exams Structure:**

Written:

- Internal Assessment
- End semester test

Oral:

- At the time of the End semester test

**Mode of instructions:**

- Lectures
- You Tube videos
- Power Point Presentations
- Core material and practice exercises to be provided by the teacher
- Flip learning method

**Readings**

- Ashton, E.O.(1982), *Swahili Grammar* (including Intonation). London: Longman, Green and Co. Ltd. Hollingsworth and Alawi., *Advanced Swahili Exercises*.
- Johnson, F.(1953), *Standard English-Swahili and Swahili-English Dictionaries* Oxford: Oxford University Press
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- Steere, E: (1976). Handbook of the Swahili. London: Society for Promoting Christian Knowledge
- Virmani, K.K.(1989), *Swahili : Learn and Speak in Forty Days*. Delhi: Kalinga Publications
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- Polome, E. (1967). *Swahili Language Handbook*, New York: David McKay Company, Inc.
- Abdulaziz Y. Lodhi. (2000). *Oriented Influences in Swahili: A Study in Language and Culture Contacts*. Sweden: ACTA UNIVERSITATIS GOTHOBURGENSIS
- Horton, M. and Middleton, J. (2000). *The Swahili*. U.K.: Blackwell Publishers Ltd.

## Paper-15

### Research Methods in Social Sciences and Area Studies

Course Code – AFS-PG

Course Credit – 05

Teaching Hours – 75

#### Course Objectives:

1. To understand the nature of Social Science Research with a focus on Area/African Studies
2. To understand various methods and techniques of research in Social Sciences/African Studies.
3. To develop skills amongst scholars for undertaking research on African affairs.

#### Course Outcome:

After the completion of course, the students will be able to understand comprehensively the meaning of research, types of research, various research designs and different tools of research. It will help them to identify research problems, develop tools and techniques for data collection and data analysis including statistical techniques. They will be able to develop sound research temperament and will be able to write dissertation/thesis/research report.

#### Course Description

Unit 1 Nature, Sources and Problems of Social Science & Area Studies Research

Unit 2 Research Approaches & Research Design

Unit 3 Ethics in Research

Unit 4 Data Collection, Analysis and presentation

#### Evaluation Method:

1. Internal Assessment: 25 Marks
2. End Semester Exam: 75 Marks

Total 100 Marks

#### Reading List

Adcock, Robert, and David Collier (2001), 'Measurement Validity: A Shared Standard for Qualitative and Quantitative Research', *American Political Science Review*, 95(3): 529-546.

Bhandarkar P.L. and Wilkinson T.S. 2000. *Methodology and Techniques of Social Research*. Himalaya Publishing House.

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**Paper -16**

**Study of African Heritage**

**Course Code – AFS-PG**

**Course Credit – 05**

**Teaching Hours – 75**

**Course Objective:**

The paper aims at introducing students to heritage of Africa. It is designed to inform them museums, heritage structures, archaeological sites, oral traditions and literary sources in Africa.

**Course Description**

Unit 1 African Heritage: An Overview

Unit 2 Museums as Social Institutions

Unit 3 Heritage Structures and Archaeological Sites

Unit-4 Oral Traditions and Literary Sources

**Evaluation Method:**

1. Internal Assessment: 25 Marks

2. End Semester Exam: 75 Marks

Total 100 Marks

**Reading List**

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## Paper-17

### Study of African Development

Course Code – AFS-PG

Course Credit – 05

Teaching Hours – 75

#### Course Objectives

The paper aims at introducing students to issues of development in Africa. It is designed to provide an historical insight to African state of development. The paper will also look at development cases in sub-regions of Africa.

#### Course Description

Unit I- Colonial Legacy, Underdevelopment, Dependency

Unit II –Development Planning and Strategies in Post-Independence Period

Unit III— Regional Institutions and Groupings

Unit IV- Case Studies: Egypt, South Africa, Kenya, Nigeria, DRC

#### Evaluation Method:

1. Internal Assessment: 25 Marks

2. End Semester Exam: 75 Marks

Total 100 Marks

#### Reading List

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Samir Amin, "Understanding the Political Economy of Contemporary Africa", *Africa Development*, 39 (1), 2014, pp. 15-36.

Thandika Mkandawire, "The Spread of Economic Doctrines and Policymaking in Postcolonial Africa", *African Studies Review*, 57 (1), 2014, pp. 171-198.

Lindsay Whitfield (Ed), *The Politics of Aid: African Strategies for Dealing with Donors*, Oxford: Oxford University Press. 2008

Kobena T. Hanson, Cristina D'Alessandro and Francis Owusu (Eds), *Managing Africa's Natural Resources: Capacities for Development*, Hampshire and New York: Palgrave Macmillan

**Paper-18**  
**India-Africa Relations**

**Course Code – AFS-PG**

**Course Credit – 05**

**Teaching Hours – 75**

**Course Objective:**

The paper aims at introducing students to continuity and changes in relationship between India and Africa. It is designed to inform political and economic relations in a holistic perspective. The paper will look at security relations and cultural linkages between two regions.

**Course Description**

Unit 1 India-Africa Relations: A Historical Insight

Unit 2 India-Africa Relations under Globalisation

Unit 3 India-Africa Security Relations

Unit 4 India-Africa Cultural Linkages

**Evaluation Method:**

1. Internal Assessment: 25 Marks

2. End Semester Exam: 75 Marks

Total 100 Marks

**Reading List**

Anirudha Gupta (1978), India and Africa South of the Sahara, *International Studies*, 17 (3-4), pp. 639-653

R.R. Ramchandani, 1990, *India-Africa Economic Relations*, Vol.1 and II. Delhi: Kalinga Publications

Ajay Dubey (Ed.), 2010, *Trends in Indo-African Relations*, New Delhi: Manas

Vidhan Pathak (2017), *India's Relations with Francophone West Africa*, Delhi: Batra Book Service & Kalinga Publications

Rajen Harshe, "Recasting Indo-African Development Cooperation," *Economic and Political Weekly*, Vol. 37, No. 40 (Oct. 5-11, 2002), pp. 4116-4120

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## Paper -19

### African Resource Diplomacy

Course Code – AFS-PG

Course Credit – 05

Teaching Hours – 75

#### Course Objective:

The paper aims at introducing students to resource diplomacy in Africa. It is designed to inform about transformation trajectory of resource negotiation in Africa. The paper will undertake sectoral analysis of African resources.

#### Course Description

Unit 1 Colonial Scramble for Resources in Africa

Unit 2 Resource Exchange under Post Colonial Period

Unit 3 Resource Negotiation under Globalisation

Unit 4 Sectoral Analysis: Land, Water, Agricultural Commodity, Sub-Soil/Energy/Marine Resources

#### Evaluation Method:

1 Internal Assessment 25 Marks

2 End Semester Exam 75 Marks

Total 100 Marks

#### Reading List

Kobena T. Hanson (2017), "Managing Africa's Natural Resource Endowments: New Dispensations and Good-Fit Approaches", *Journal of Sustainable Development Law and Policy*, 8 (1), pp.121-144.

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